Western University
Faculty of Health Sciences
School of Kinesiology

KIN 2263G - Canadian Sport History
Winter 2020

Instructor: Dr. Mac Ross **Office:** Arts & Humanities Bldg Rm 3R12A **Email:** gross7@uwo.ca **Phone:** 519/661-2111 x82699 **Office Hrs:** By Appointment **TAs:** TBA	**Lectures:** MoWeFr 1:30pm - 2:30pm **Room**: Spencer Engineering Bldg Rm 1059

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

Calendar Course Description (including prerequisites/anti-requisites):
An historical analysis of the development of sport in Canada. Topics include methodology, recreation in French Canada, native sport, industrialization and the growth of organized sport, issues in sport, mass participation and government involvement.

Prerequisite(s): Registration in Kinesiology.
Extra Information: 3 lecture hours.

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

My Course Description

In this course we will examine some of the key historical issues related to the development of sport in Canada, using the concepts of race, class, gender, ethnic identity, and nation to do so. We will follow a chronological timeline, beginning with sport and recreation in early Canadian history (before colonization, New France, and British North America), then move to the factors that shaped the development of Canadian sport as it emerged in the 20th and 21st century, and then apply our historical knowledge to address present-day problems that affect sports participation.

Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

- Identify key concepts and recall important facts in Canadian sport history.
- Explain the changing relationship between key concepts and facts over time.
- Apply key concepts and facts to contemporary problems in Canadian sport.
- Critically assess the use of “evidence” in historical research.

Required Course Material/Text:
All required readings will be posted on OWL.

Tentative Lecture/Discussion Schedule:

Week 1: Indigenous Sport
Week 2: Colonial Sport
Week 3: Sport and Nationhood, 1867-1880
Week 4: The Amateur Ethos
Week 5: The Dawn of the Professional
Week 6: War and Sport
Week 7: Sport and Gender
Week 8: Sport and Race
Week 9: Sport and the Media
Week 10: Canada and the Olympics
Week 11: Truth and Reconciliation
Week 12: Current Issues in History Context

Course Evaluation:

This is an essay course. Students will be evaluated based on three pieces of written work, plus class attendance. You will be evaluated as follows:

Attendance – Taken Five Times – 10%

This class does not include tests or exams. Thus, attendance is taken on five random dates. The dates are selected using randomization software.

Reflection Paper – Due: January 15 – 20%

In a 3-4 page paper, discuss some aspect of class that you found particularly interesting. Incorporate three sources not used in class. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page. Your source list will not count towards the page count. These papers will help us work on your writing/citing leading up to the review paper and major paper. You will be graded on citation format, ability to follow instructions, spelling and grammar, and engagement with class material.

Review Paper – Due: February 17 – 30%

Please select an academic, peer-reviewed, research article to review in a 5-6 page essay. The Weldon Library has numerous subscriptions to relevant journals, in both physical and digital form. If you're having trouble with your search, ask the reference librarian for assistance. There are many things to consider when critiquing your article. Do not make the mistake of simply regurgitating and summarizing the article. Your introduction should include a brief biographical overview of the lead author (where do they work, what have they published, what positions of note do they hold, etc.). Most of the review should be spent critiquing your chosen article. Here are some prompts to get you started:

- Who is the author's intended audience?
- What is the author's thesis statement or purpose? What do they hope to accomplish with their article?
- Is the author's writing clear? Would the target audience understand the terminology?
- What are the author's conclusions? Are supported by their research?
- What methods or theories does the author employ?
- Does the article flow properly or is it burdensome to read?
- What were the author's strengths? What were their weaknesses?

Your review should be between 5-6 pages, not more, not less. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page.

Your source list will not count towards the page count. You will be graded on: the overall rigor of your critique; spelling and punctuation; ability to follow instructions; appropriateness of article; and overall flow and clarity of writing.

Research Paper – Due: March 11 – 40%

Select a topic to explore that is relevant to class. You must have a thesis statement that clearly indicates your top and argument. Gather and cite no less than ten peer-reviewed, secondary sources for your paper and three primary sources. Your paper should not be less than eight pages and should not exceed ten pages. I will stop reading at page ten, no exceptions. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page. Your source list will not count towards the page count. You will be graded on spelling and grammar; ability to follow instructions; flow and coherence; quality of research.

Late Assignments

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

Course/University Policies

1. **Statement on Use of Personal Response Systems ("Clickers")**
If Personal Response Systems ("Clickers") are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student's privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. **Academic offences**: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com http://www.turnitin.com

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Electronic Device Usage:**

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. **Health and Wellness:**
Information regarding health and wellness-related services available to students may be found at http://www.health.uwo.ca/.

Students who are in emotional/mental distress should refer to Mental Health@Western (http://www.health.uwo.ca/) for a complete list of options about how to obtain help.

5. **Support Services**
There are various support services around campus and these include, but are not limited to:
1. *Student Development Centre* -- *http://www.sdc.uwo.ca/ssd/*
2. *Student Health & Wellness* -- http://www.health.uwo.ca/
3. *Registrar's Office* -- *http://www.registrar.uwo.ca/*
4. *Ombudsperson Office* -- *http://www.uwo.ca/ombuds/*

6. **Documentation for Academic Accommodation (Illness, Medical/Non-Medical Absences)**:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:
(i) Submitting a Self-Reported Absence (see below for conditions)
(ii) For medical absences exceeding 48 hours, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner to their Academic Counselling in their Faculty of registration in order to be eligible for Academic Consideration; or
(iii) For non-medical absences exceeding 48 hours, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.
Students seeking academic consideration **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

The following conditions are in place for self-reporting of medical or extenuating circumstances:
a. **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;

b. any absences in excess of the number designated in clause a above will require students to present a Student Medical Certificate (SMC) or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

For medical and non-medical absences that are not eligible for self-reporting Kinesiology students must submit an Academic Consideration Request form found online https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf in addition to an SMC or appropriate documentation in the event of a non-medical absence. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

7. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

- □ November 9th, 2019 (for first term half-courses)
- □ November 27th, 2019 (for full-year courses)
- □ March 4th, 2020 (for second term half-or full year courses)

A+	90-100	*One could scarcely expect better from a student at this level*
A	80-89	*Superior work that is clearly above average*
B	70-79	*Good work, meeting all requirements and eminently*
C	60-69	*Competent work, meeting requirements*
D	50-59	*Fair work, minimally acceptable.*
F	below 50	*Fail*

Rounding of Grades (for example, bumping a 79 to 80%):
This is a practice some students request. **This practice will not occur here.** The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

8. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

9**. Student Code of Conduct**
The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf