

Western University
 Faculty of Health Sciences
School of Kinesiology
Kinesiology 2250A - Social Foundations of Sport and Physical Activity
Fall 2019

Instructor: Dr. Michael Heine Office: Health Sciences Bldg Rm 335 Email: mheine@uwo.ca Phone: 519/661-2111x84113 Office Hrs: Mo. 10.00-12.00h TAs: tbd	Lectures: MoWeFr 8:30am - 9:30am Room: Spencer Engineering Bldg Rm 1200
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements

<p>Calendar Course Description (including prerequisites/anti-requisites): An introduction to the sociological analysis of sport and physical activity; social development through sport; basis for involvement; consequences of success and failure.</p> <p>Prerequisite(s): Registration in Kinesiology. Extra Information: 3 lecture hours.</p>
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You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Course Description

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.

Learning Outcomes

Upon completion of this course, students will be able to:

1. explain the relationships between various societal institutions and sport (*knowledge*);
2. explain how various social determinants and biographical factors affect sports practices (*comprehension*);
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (*reflection*);
4. analyze pertinent issues in contemporary sports from a sociological perspective (*application / reflection*).

Course Schedule

	Segment / Unit	Chp
Segment 1: Overview - What is Sociology of Sport and P.A. ?		
Sep 6	Overview of course contents, format, requirements What is Sociology? - Zooming in on sport sociology - Defining culture, society, sport - sport sociology - Ways to think about sport, health, and physical activity	1
Segment 2: Studying the Past		
Sep 16	- Why should the sporting past interest us in sport sociology? - Do sports vary by time and place? - What can the sports and physical activity practices of earlier eras teach us today?	3
Segment 3: Sport and Children		
Sep 23	Children and organized sports Major trends, Canadian issues	2
Segment 4: Social Determinants [A]: Race and Ethnicity		
Sep 30	- Defining the terms, origins - How does 'race work'? - Dynamics of race relations in Canadian sports - is their impact in sports important?	9
Segment 5: Social Determinants [B]: Gender and Sport (1): Women in Sport and P.A.		
Oct 7	- How to achieve gender equity in sport - Is it possible? Desirable? Should we care? - Make changes in sports, or, change the sport system?	8
Oct 8	Mid-Term Test One — Out of Class (see OWL 'Important Dates' page for date confirmation or update - any dates posted on OWL override dates listed in this Course Outline) format: one hour, true/false, multiple choice	
October 14: Thanksgiving, no class		
Segment 6: Social Determinants [B] Gender and Sport (2): Violence in Sport		
Oct 16	- Does violence in sport affect our lives? - Violence on and off the field	7
Segment 7: Social Determinants [C]: Sport and Social Class		
Oct 23	- Do money and power matter? - Sports and economic inequality - The idea of 'meritocracy' and competition	10
Segment 8: Societal Institutions [A]: Sport and the Economy		
Oct 30	- What are the characteristics of commercial sports? - Emergence of commercial sports - Owners, sponsors, promoters	11
November 4: Reading Week		
Nov 16	Mid-Term Test Two — Out of Class (see OWL 'Important Dates' page for date confirmation or update - any dates posted on OWL override dates listed in this Course Outline) format: one hour, true/false, multiple choice	

Segment / Unit	Chp	
November 12: Last Day to Drop First-Term Classes		
Segment 9: Societal Institutions [B]: Sport and the Media		
Nov 15	<ul style="list-style-type: none"> - Interdependence of sport and media - characteristics of the media - Images and narrative in media sport - Audience experiences 	12
Segment 10: Societal Institutions [C]: Sport and Politics		
Nov 22	<ul style="list-style-type: none"> - Influence of government and global processes on sport - The sports-government connection, politics in sport - Sport and global political processes 	13
Segment 11: Issues [1]: Sport and Physical Activity in the Future		
Nov 29	<ul style="list-style-type: none"> - What can we expect? Robot sports? Android linebackers? Made-to-order bodies? - 'Total (self-) measurement and control? ... Fitbit Universe ... ? 	15
Final Exam		
tbd	<p>The final exam consists of a combination of the following tasks</p> <ul style="list-style-type: none"> • True-False / Multiple Choice / Short Answer Questions <p>The exam will be <u>partially</u> cumulative. The exact format will be explained in class.</p>	

Required Course Text and Materials

1. Course Text

Jay Coakley & Peter Donnelly. *Sports in Society. Issues and Controversies*. 2nd Canadian Edition. Toronto: McGraw Hill, 2009 (available used and at the book store)

2. Case Studies

Case Studies will be discussed in class. The Case Studies material will be used in class only, it will not be made available online. The Case Studies will be part of the exam questions.

Course Evaluation

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class. The format of the mid-term exams follows the standard multiple choice, and true/false formats. The final exam will also contain a set of short answer questions. The format of the final exam will be explained in class.

Mid-term 1 - 30%; multiple choice; true/false.

Mid-term 2 - 30%; multiple choice; true/false.

Final exam - 40%; multiple choice; true/false; short answer questions.

Course/University Policies

1. Statement on Use of Personal Response Systems (“Clickers”)

If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. **Academic Offenses:** They are taken seriously. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com <http://www.turnitin.com>

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Electronic Device Usage**

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

4. **Health and Wellness:**

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

5. **Support Services**

There are various support services around campus and these include, but are not limited to:

1. *Student Development Centre* -- <http://www.sdc.uwo.ca/ssd/>
2. *Student Health & Wellness* -- <http://www.health.uwo.ca/>
3. *Registrar's Office* -- <http://www.registrar.uwo.ca/>
4. *Ombudsperson Office* -- <http://www.uwo.ca/ombuds/>

6. **Documentation for Academic Accommodation (Illness, Medical/Non-Medical Absences):**

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence (see below for conditions)
- (ii) For medical absences exceeding 48 hours, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner to their Academic Counselling in their Faculty of registra-

tion in order to be eligible for Academic Consideration; or

(iii) For non-medical absences exceeding 48 hours, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration **must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
- b. any absences in excess of the number designated in clause a above will require students to present a Student Medical Certificate (SMC) or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
- c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
- g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

For medical and non-medical absences that are not eligible for self-reporting Kinesiology students must submit an Academic Consideration Request form found online https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf in addition to an SMC or appropriate documentation in the event of a non-medical absence. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

7. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

- November 9th, 2019 (for first term half-courses)
 - November 27th, 2019 (for full-year courses)
 - March 4th, 2020 (for second term half-or full year courses)
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| A+ | 90-100 | One could scarcely expect better from a student at this level |
| A | 80-89 | Superior work that is clearly above average |
| B | 70-79 | Good work, meeting all requirements and eminently satisfactory |
| C | 60-69 | Competent work, meeting requirements |
| D | 50-59 | Fair work, minimally acceptable. |
| F | below 50 | Fail |

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. **This practice will not occur here.** The edges of this course are clear

and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

8. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

9. **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit

<https://www.uwo.ca/univsec/pdf/board/code.pdf>