

School of Kinesiology
Faculty of Health Sciences
Western University

KIN 2270G – Gender in Sport & Physical Activity

Winter Term 2019

Professor:	Dr. A. J. Schneider	Office:	AHB 3R16A
Location:	FIMS & Nursing Rm 3210	Office Hours:	TBA
Lectures:	Tu- 8:30AM-10:30AM	Phone:	519-661-2111 ext. 88527
	Th- 8:30AM-9:30AM	Email:	aschneid@uwo.ca

TA: Camille Croteau – ccrotea2@uwo.ca

NOTE: Course information e.g. grades, etc. will be available via OWL.

Calendar Description:

This course will introduce students to a critical analysis of concepts related to gendered sport experience and embodiment. Some of the main themes will be on topics and issues related to sex and gendered body self awareness through sport. We will explore issues such as gendered bodies, healthy bodies, beautiful bodies and self image and empowerment. Students will be encouraged to explore issues that have arisen in their own life experiences about their bodies and will be expected to engage in critical analysis of contemporary problems and issues regarding the way we see, use and experience our gender through our bodies in sport and physical activity.

Anti-requisite(s)/Pre-requisite(s)/Co-requisite(s) if applicable: None

Course Format:

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and presentations.

Classes will be discussion based. Approximately every other week students will be assigned a written “commentary” and these commentaries will form the basis of class discussion. (See below.) Students will be expected to present and articulate their ideas on the topics as assigned.

Reading will be selected from various Texts for example:

Philosophical Perspectives on Gender in Sport and Physical Activity, Davis & Weaving
Nature’s Body: Sexual Politics and the Making of Modern Science

Londa Schiebinger

And other sources as needed.

Learning Objectives:

Upon completion of this course students will be able to:

1. **Identify and delineate** theoretical terms, concepts, and philosophies related to sport gender and embodiment, sex and gender distinctions, gender and sport as social construction, and problems with sex and gender distinctions in sport. (Knowledge)

2. **Compare and contrast** feminist and other theoretical approaches to women, gender and sport. (Analysis)

3. **Synthesize** research and theoretical knowledge as it relates to women, gender and sport, through seminar presentations and written work. (Comprehension)

4. **Develop** skills in writing research papers and presentations pertaining to each student's particular area of interest on the topic of women, gender and sport through commentaries, seminar presentations, and essays. (Application)

5. **Further develop** abilities to *critically reflect* upon own learning and relate to the topics on women, gender and sport discussed in class. (Reflection)

Required Course Material:

All required readings will be announced in class and posted on OWL.

Course Evaluation Summary: (this is an example)

1. Commentaries & Class Participation	20%
2. Seminar Presentation/Discussion	20%
3. Mid Term Exam (date TBA)	30%
4. Final Research Paper	30%

1. *Commentaries and Class Participation (20%) DUE: Date(s)-bi-weekly*

The choice of topics will be given in class or posted on OWL. All commentaries are due before class. Late commentaries will not be accepted. Students will write their own critical commentaries. A commentary is a shorter (1-2 pages), coherent, essay- style reflection, on an issue or topic. The topics or issues will be drawn from our current readings, news items or media reports. Commentaries will be graded out of 10 marks and are graded first on their completion and then on their quality. Selected commentaries will be read in class and will form the basis of class discussion. Commentaries and class participation are worth 20% of the final grade.

2. *Group Seminar Presentation (20 %) DUE: Dates selected by Students in class*

Each student will prepare a **20-minute oral presentation (Maximum - including time for questions)** on a topic of your choosing from a list given out in class by the professor. The seminar presentation will be graded out of 20 marks and will be based on the student's expressed knowledge and comprehension of the topic they have chosen through the identification and delineation of important concepts.

3. Mid Term Exam (30%) date TBA

Each student will be required to write the mid term exam. The exam will be written in a university computer lab on a computer with a word processing program. The exam will be an essay answer format. The professor will give the students a list of potential questions in advance and will then select from that list for the final exam questions. The exam will be graded out of 30 marks and will be based on the student's knowledge, comprehension and analysis demonstrated through their written answers. The work on critical reflection in the weekly commentaries will help to prepare the student for writing the exam.

4. Final Research Paper (30%) DUE: date Last class

Students will write a final research paper on a topic to be agreed upon between the student and the professor. The paper should be approximately 1500 words. An essay topic is required for approval in advance. The students will be given an outline structure to follow. The paper will be graded out of 30 marks and the assessment will be based on the student's ability to demonstrate critical reflection through the application of knowledge and skills learned in the course.

Note: These points serve as the basis for the evaluations in this course.

Course/University Policies

1. **Lateness/Absences:** Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination, if applicable without appropriate documentation will result in a zero (0) grade. The **course policy is not to allow make-ups for scheduled midterms, presentations or final exams**, nor to assign a grade of "Incomplete" without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

2. Documentation for Accommodation (Illness, Medical/Non-Medical Absences):

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for medical requests for accommodation must be submitted within two (2) business days after the end date on the documentation, to the appropriate Academic Counselling Office of the student's Faculty of registration. For KIN students, you may go to the School of Kinesiology in 3M Centre room 2225 **NOT** to the instructor. It will be the Academic Counselling office that will determine if accommodation is warranted.

An "Accommodation Consideration Request Form" found online https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf or in the Kinesiology Undergraduate Office" for ALL accommodation requests must be submitted into the appropriate Academic Counselling office of the student's Faculty/School of registration. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.
15% of course grades will be posted by the last day to drop a course.

A+	90-100	<i>One could scarcely expect better from a student at this</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com <http://www.turnitin.com>

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, Please see the Office of the Registrar policy on Exam Conflict and Multiple Exam Situations
www.registrar.uwo.ca/examinations/exam_schedule.html

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates. .

8. **Electronic Device Usage:**

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

9. **Health and Wellness**: As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery <http://www.mcintoshgallery.ca/>

Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. *Student Development Centre* -- <http://www.sdc.uwo.ca/ssd/>
2. *Student Health & Wellness* -- <http://www.health.uwo.ca/>
3. *Registrar's Office* -- <http://www.registrar.uwo.ca/>
4. *Ombudsperson Office* -- <http://www.uwo.ca/ombuds/>

Tentative Schedule (*example only*, Schedule to be handed out in first class)

Date	Topic	Readings (Posted on WebCT)
January 8,10		Introduction
January 15		COMMENTARY (A-L last names cont'd)
January 22		COMMENTARY (M-Z last names cont'd)
February 29		COMMENTARY
February 5		COMMENTARY
February 12		COMMENTARY
February 18	NO CLASS –Reading Week	
February 26		COMMENTARY
March 5		Exam review (TBA)
March 12		MID TERM EXAM week (TBA)
March 19		COMMENTARY
March 26		COMMENTARY
April 2		Essay topics