

School Of Kinesiology
Faculty of Health Sciences
Western University

KIN 2263G: CANADIAN SPORT HISTORY
Winter 2018

Instructor: Taylor McKee,
Office: TBA
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Office Hours: TBA

Location: Somerville House Rm 3345
Lecture Dates: M/W/F 1:30-2:30
Teaching Assistants:
TBA

Note: All course information including grades, assignment outlines, deadlines, etc. are available via OWL.

Course Description: In this course we will examine some of the key historical issues related to the development of sport in Canada, using the concepts of race, class, gender, ethnic identity, and nation to do so. We will follow a chronological timeline, beginning with sport and recreation in early Canadian history (before colonization, New France, and British North America), then move to the factors that shaped the development of Canadian sport as it emerged in the 20th and 21st century, and then apply our historical knowledge to address present-day problems that affect sports participation.

Learning Objectives:

- Identify key concepts and recall important facts in Canadian sport history.
- Explain the changing relationship between key concepts and facts over time.
- Apply key concepts and facts to contemporary problems in Canadian sport.
- Critically assess the use of “evidence” in historical research.

Evaluation: Exams will cover all of the readings up to the date of the exam. The final exam is cumulative and covers the entire course. All exams will refer to course readings, lectures, guest presentations, and any audio/visual material presented in class. The format of the mid-term and final examination may include multiple choice, short answer, true and false, and long answer. The specific format for each exam will be discussed in class.

1. In-class quiz	TBA	15%
2. In-class quiz	TBA	15%
3. In-class quiz	TBA	15%
4. In-class quiz	TBA	15%
5. Response	April 7 th	10%
6. Final examination	(Scheduled by the Registrar)	30%

Required Course Texts:

1. Forsyth, J. & Giles, A. (2013). *Aboriginal Peoples & Sport in Canada: Historical Foundations and Contemporary Challenges*. Vancouver, BC: UBC Press. **Available for purchase at UWO bookstore.**
2. Morrow, D. & Wamsley, K. (2013). *Sport in Canada. A History* (3rd ed.). Don Mills, ON: Oxford University Press. **Available for purchase at UWO bookstore.**
3. The texts are also at Weldon Library, 2hr loan:
<http://alpha.lib.uwo.ca/search/?searchtype=r&searcharg=2263>

Course Schedule and Readings

TBA

****Date TBD**** **FINAL EXAM (details to be announced in class)**

Grading and Administration

In-Class Quizzes:

Students will complete four in-class tests throughout the semester. The format of the in-class tests will differ slightly throughout the semester, but will be composed of multiple choice, fill in the blank, matching, and true and false questioning. Each in-class test will be worth 10% of the final grade.

Responses:

Students will be asked to complete a short (500-1000 word) response to a question based upon the practical application of theories discussed in class. A hard copy of the response is due at the start of class on April 7.th A 5% deduction per day will apply to late papers.

Course/University Policies

1. **Lateness/Absences:** Assignments are due as per the instructor and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination* without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. **Written documentation:** Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling office of the student's Faculty/School of registration (ex. KIN students ~ KIN Undergraduate Office), not to the instructor, with a request for relief specifying the nature of the accommodation being requested. In the event of a medical request, the documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An "Accommodation Consideration Request Form" found online or in the Kinesiology Undergraduate Office" for ALL such accommodation requests must be submitted into the appropriate Academic Counselling office of the student's Faculty/School of registration. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

15% of course grades will be posted by the last day to drop a course.

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." *This policy does NOT apply to mid-term examinations. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

7. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. **Laptops** for the purpose of typing lecture **notes are permitted in class**, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/>