

**School of Kinesiology
Faculty of Health Sciences
University of Western Ontario**

**Kinesiology 2250A
Social Foundations of Sport & Physical Activity
Fall 2017**

Course Information

Instructor	Michael Heine, ph.d.	Office	335, HSB
Location	SH 3345	Office hours	Monday, 10.00h – 12.00h
Lectures	M/W/F, 8.30h–9.20h	Phone	519-661-2111, ext 84113
T.A.	tbd	Email	mheine@uwo.ca
Email	tbd		

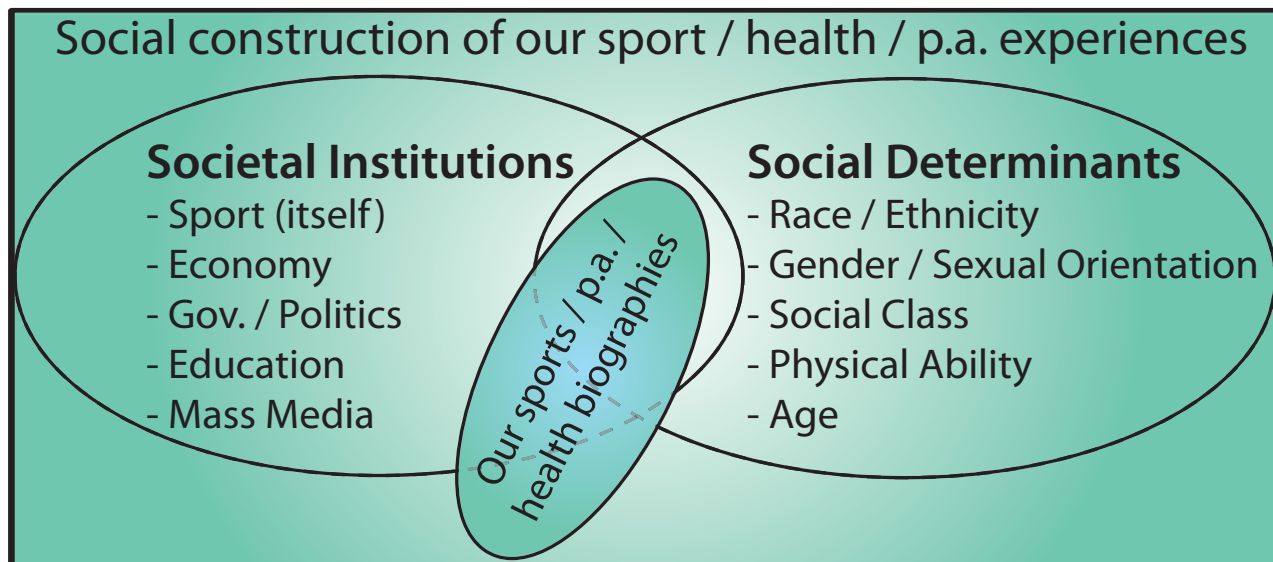
Note

All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the Important Dates tab on OWL for up-to-date information! **Dates listed on OWL override those listed in this Course Outline!**

An introduction to the sociological analysis of sport and physical activity; social development through sport; basis for involvement; consequences of success and failure.

Overview

This course is intended to provide an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports and p.a. (“our sports & p.a. biographies”) allows us to reflect on sport as a socially constructed practice which may change over time.



Pre-requisites

Registration in Kinesiology.

Course Format

Lecture course, M/W/F/, 8.30-9.20h, SH 3345

Required Text

Jay Coakley & Peter Donnelly. *Sports in Society. Issues and Controversies*. 2nd Canadian Edition. Toronto: McGraw Hill, 2009. [Used copies will be available.]

Learning Objectives

By the completion of this course, you should be able to:

1. explain the relationships between various societal institutions, sport and physical activity (*knowledge*);
2. explain how various social determinants and biographical factors affect sports and physical activity practices (*analysis*);
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports and physical activity practices (*reflection*);
4. analyze pertinent issues in contemporary sports and physical activity from a sociological perspective (*application*).

Course Evaluation

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class.

1. Mid-Term 1	Oct 6	30%	<ul style="list-style-type: none">• m/c, t/f: Segments 1 - 4 of the Course Outline	30%
2. Mid-Term 2	Nov 13	30%	<ul style="list-style-type: none">• m/c, t/f — non-cumulative: only material discussed after Mid-term 1 will be tested	30%
3. Final Exam	tbd	40%	<ul style="list-style-type: none">• Part 1 m/c, t/f — non-cumulative: only material discussed after Mid-term 2 will be tested• Part 2 short answer questions, cumulative: The short answer questions cover specific aspects of the entire course contents. A list of the relevant contents will be published on OWL well before the final exam.	40%

Exam Prep

You are expected to keep your own class notes. If you miss a class, please consult with your fellow student regarding class slides and discussions. There is a course discussion group on the Kin 2250 OWL page where you can discuss the course material with your fellow students.

Course / University Policies

1. **Lateness/Absences:** Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Accept-

able reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. **Written documentation:** Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the Kinesiology Undergraduate Office not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An "Accommodation Consideration Request Form" found online or in the Kinesiology Undergraduate Office" for **ALL** such accommodation requests must be submitted into the Kinesiology Undergraduate office. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.
See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.
3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately. **15% of course grades will be posted by the last day to drop a course.**
4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.
A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)
B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
5. **Formatting:** APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.
6. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." **This policy does NOT apply to mid-term examinations.* There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.
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8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.
9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>

English Proficiency for the Assignment of Grades

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help: <http://www.uwo.ca/uwocom/mentalhealth/>

Tentative Course Schedule

Date	Segment / Unit	Chp
Sept 8	Segment 1: Overview – What is Sociology of Sport and P.A. ?	
	Intro Perspective <ul style="list-style-type: none"> • Overview of course contents, format, requirements • Zooming in on sport sociology What is Sociology? <ul style="list-style-type: none"> • Defining culture, society, sport - sport sociology • Ways to think about sport, health, and physical activity 	1
Sep 15	Segment 2: Studying the Past	
	<ul style="list-style-type: none"> • Why should the sporting past interest us in sport sociology? • Do sports vary by time and place? • What can the sports and physical activity practices of earlier time teach us today? 	3
Sep 22	Segment 3: Social Determinants [A]: Race and Ethnicity	
	<ul style="list-style-type: none"> • Defining the terms, origins How does 'race work' ? • Dynamics of race relations in Canadian sports - is their impact in sports important? 	9
Sep 29	Segment 4: Social Determinants [B]: Gender and Sport (1): Women	
	<ul style="list-style-type: none"> • How to achieve gender equity in sport • Is it possible? Desirable? Should we care? • Make changes in sports, or, change the sport system? 	8

Date	Segment / Unit	Chp
OCT 6	MID-TERM TEST ONE (30%) in class: true/false, multiple choice	
OCT 9	READING WEEK	
Oct 16	Segment 5: Social Determinants [B]: Gender and Sport (2): Men	
	<ul style="list-style-type: none"> Does violence in sport affect our lives? Violence on and off the field 	7
Oct 23	Segment 6: Social Determinants [C]: Sport and Social Class	
	<ul style="list-style-type: none"> Do money and power matter? Sports and economic inequality The idea of 'meritocracy' and competition 	10
Oct 30	Segment 7: Societal Institutions [1]: Sport and the Economy	
	<ul style="list-style-type: none"> What are the characteristics of commercial sports? Emergence of commercial sports Owners, sponsors, promoters 	11
Nov 6	Segment 8: Societal Institutions [2]: Sport and the Media	
	<ul style="list-style-type: none"> Interdependence of sport and media Characteristics of the media Images and narrative in media sport Audience experiences 	12
NOV 12	LAST DROP DAY	
NOV 13	MID-TERM TEST TWO (30%) in class: true/false, multiple choice non-cumulative: only material discussed after Mid-Term 1 will be tested	
Nov 15	Segment 9: Societal Institutions [3]: Sport and Politics	
	<ul style="list-style-type: none"> Influence of government and global processes on sport The sports-government connection, politics in sport Sport and global political processes 	13
Nov 22	Segment 10: Societal Institutions [4]: The Education System	
	<ul style="list-style-type: none"> What is the purpose of sports in the educational system? High School and university athletes. What diversity of athlete experiences can we examine? 	14
NOV 29	Segment 11: Issues (2) – Sport and Physical Activity in the Future	
	<ul style="list-style-type: none"> What can we expect? Robot sports? Android linebackers? Made-to-order bodies? 'Total (self-) measurement and control? ... Life as a Fit-Bit ...? 	15
TBD	FINAL EXAM(40%) non-cumulative part: m/c, t/f, only material discussed after Mid-Term 2 will be tested cumulative part: short answer questions. A specific list of contents for the short answer part will be made available on OWL.	

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- Registrar's Office -- <http://www.registrar.uwo.ca/>
- Ombuds Office -- <http://www.uwo.ca/ombuds/>