School of Kinesiology Faculty of Health Sciences Western University

KINESIOLOGY 2236B Introduction to Athletic Injuries

Dave Humphreys Office: TH 4182 Email: dhumphr4@uwo.ca Office Hours: Daily 7:00 am-2:00 pm <u>by appointment</u>

Class Times and Location:	Lecture –	Art and Humanities Bldg. 1R40
	Tuesday	10:30am – 11:30am
	Thursday	10:30am – 12:30pm

Course Description

Students will be introduced to all aspects of coverage for activities/athletic teams. This will include important aspects of injury prevention and management, including commonly occurring activity injuries and team support topics. Initial treatments, guidelines for referral, return to sport, and ways to maximize performance will also be discussed.

Pre-requisites: Kinesiology 2222a/b or Anatomy and Cell Biology 2221.

"Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites."

Textbook: I do not lecture from a text.

Assessment:

25% Midterm Test 1- February 6th – Short answer-Content from Lecture 1-7 30% Midterm Test 2- March 15th – MCQ- Content from Lecture 8-16 45% Final Exam - MCQ –Cumulative

There will be NO re-writes. I will reweight to a FUTURE midterm or to the final, once you have been cleared by the Kin. Office

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Proposed Schedule of Topics*

Lecture #	Date	Proposed Topic	
1	Management Section	Introduction	
	January 9	Primary & Secondary Prevention	
2 Ja	January 11	Athletic Equipment - Design and Fitting	
	January 11	Shoe - Design and Fitting	
3	January 16	Emergency Action Planning	
4	January 18	Tissue Types and Injuries	
5	January 23	Injury response- Use of heat and Cold	
6	January 25	Pre-participation Examination	
		Medical conditions to look out for	
7	January 30	Concussion Myths Busted! (End of content for mid-term test 1)	
8	Orthopaedic Injuries	Field and Sideline Assessment Techniques	
	Section Starts	Neck Injuries	
	February 1		
	February 6	Term test 1 - 25%- 50 mins Room TBA (Lecture 1-7)	
9	February 8	Head, Face and Throat Injuries	
10	February 13	Selective Tissue Tension testing	
11	February 15	AC, SC, Clavicle Injuries and Shoulder injuries	
12	February 27	Shoulder part 2 and Soft tissue case review	
13	March 1	Posture Lower Limb Alignment and Mechanics Foot	
14	March 6	Foot injuries #1	
15	March 8	Ankle Injuries #2	
16	March 13	Chronic knee injuries(End of content for mid-term test 2)	
	March 15	Term Test 2 - 30% - 1.5 hours (9:45-11:15) Room TBA	
17	March 20	Acute Knee injuries	
18	18 March 22	Heat and cold injuries	
		Pediatric injuries	
19	March 27	Exam Take-up	
20	March 29	Special topics	
21	April 3	Chest and Thorax	
22	April 5	Catch-up/Review	
23	April 10		
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* Topics and dates may vary by term.

Course/University Policies

1. Lateness/Absences: Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. Written documentation: Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the Kinesiology Undergraduate Office **not** to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An "Accommodation Consideration Request Form" found online or in the Kinesiology Undergraduate Office" for ALL such accommodation requests must be submitted into the Kinesiology Undergraduate office in accordance with the University's Official Student Record Information Privacy Policy. See <u>https://studentservices.uwo.ca/secure/index.cfm</u> for specific policy and forms relating to accommodation.

3. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

15% of course grades will be posted by the last day to drop a course.

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (http://www.turnitin.com)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** *(as recommended by the course instructor):* example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." <u>*This policy does NOT apply to mid-term examinations</u>. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

- 1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
- 2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
- 3. Registrar's Office -- http://www.registrar.uwo.ca/
- 4. Ombuds Office -- http://www.uwo.ca/ombuds/

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help."