Kin 4477B; F & N 4477B: Nutrition, Exercise & Wellness

Term: Winter 2017

- Lectures: Mon/Wed/Fri 9:30am-10:20pm
- Location: TBD
- Instructor: Peter Lemon, PhD
- Office: 3M Centre Rm 2212
- Office Hours: TBD or by appointment appointment
- Telephone: 661-2111, ext 88139
- Graduate Assistants: TBD Office: 3M Centre Rm 2235 Office Hours: TBD or by
- Telephone: 661-2111, ext 88164

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Course Description: An overview of the impact of nutrition and exercise on selected health and exercise performance measures.

Via lecture and reading materials students will come to appreciate how lifestyle decisions which are under their control can enhance their health as well as their exercise performance. A major focus is on learning how to answer questions and/or design novel experiments by reviewing the research literature and evaluating critically the presentations of their classmates.

Topics: Obesity Hypertension Cardiovascular Disease Diabetes Osteoporosis Metabolic Syndrome Cancer Cognition/Dementia Longevity Popular Diets Exercise Training/Performance

Prerequisite: One of Kin 3339 or F&N 3339 (Exercise Nutrition)

Format: 3 hours lecture/discussion per week

Evaluations:

Midterm Quiz (in class) 20%

Research Proposal: 15% (one page limit)

Group (2-3 students) Research proposal of a current nutrition/exercise topic of your choice; format will include an introduction based on previous research, purpose/hypothesis, methods to be used, expected results, and 2-3 key references

Class "Hot Topic" Presentation 15%

Group (2-3 students) 5 minute oral presentation of an exercise/nutrition topic of your choice. All students will be prepared to ask questions of each presentation and to evaluate (provide written comments) their classmates.

Final Exam (Comprehensive) 50%

Course Materials

There is no required text book. Reading will be assigned from various scholarly journals using PubMed, SCOPUS, etc.

Course/University Policies

1. Lateness/Absences: Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments should be submitted to the Undergraduate office and to me. A missed midterm examination without appropriate documentation will result in a zero (0) grade. Makeups for scheduled midterms, presentations or final exams are not possible due to the size of the class. Consequently, students are expected to prepare well in advance and to organize their plans to be available for mid-term and finals exams as well as to hand in assignments on time. Further, grades of Incomplete will not occur without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.

2. Written documentation: Students who require academic accommodation must provide notification and documentation in advance of due dates, examinations, etc stating specific reasons and dates. Students must follow up with me and their Academic Counselling office in a timely manner. Accommodation may be possible if it can occur at the same time as the main class takes the exam, assuming all appropriate documentation has occurred in advance. Documentation for any request for accommodation must be submitted directly, as soon as possible, to the appropriate *Academic Counselling Office* of the student's Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. See https://studentservices.uwo.ca/secure/index.cfm for specific policy and forms relating to accommodation.

3. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. <u>Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same</u>. Note that calculations errors (which do occur!) should be brought to my attention immediately.

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

A) Students must write their assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (http://www.turnitin.com)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (*as recommended by the course instructor*): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, "A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor." Note: <u>*This policy does NOT apply to mid-term examinations.*</u>

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on

YouTube.com, updating your Facebook status, playing Solitaire, etc), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

http://www.uwo.ca/univsec/board/code.pdf

ENGLISH PROFICENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

- 1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
- 2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
- 3. Registrar's Office -- http://www.registrar.uwo.ca/
- 4. Ombuds Office -- <u>http://www.uwo.ca/ombuds/</u>