KIN 9032A
SPORT LEADERSHIP

CLASS MEETING DAY/TIME: TUESDAYS (2:00 – 5:00 P.M.)

LOCATION: AHB 3B02

INSTRUCTOR: DR. J. WEES

E-MAIL: JWEES1UWO.CA

FALL 2021

Note: This is a draft/proposed course outline. We will discuss it at the first class. Content and evaluation may change based on the expressed needs and backgrounds of the students in the class.
Course Number and Title:

Kin 9032A - SPORT LEADERSHIP

Professor:
Dr. Jim Weese
Office Phone: 661-2111 (x83083)
e-mail: jweese1@uwo.ca

Course Description:

A survey course using current research and literature relating to leadership in sport management environments. Several leadership theories and studies will be reviewed and analyzed. Various models of leadership will be discussed relative to the sport management environments. Reflection activities will be integrated to access and enhance leadership practices.

Course Objectives:

1. to identify and critically analyze the leadership/sport leadership research/literature.
2. to analyze and apply the seminal ad current leadership research/literature from sport management and other areas of study to the sports domain.
3. to identify potential areas in sport leadership for further study and research.
4. To excite students to the lifelong study and practice of leadership

Required Text:


Hard cover, paperback, e-book and audiobook options

Note: Journal article/book review/project focused - considerable reading and photocopying required

Recommended book:


Recommended Journals:

Sport Management
European Sport Management Quarterly
A International Journal of Developmental Sport Management
International Journal of Sport Management
Content Delivery:

A number of content delivery modes will be used in the course including:

(a) lecture format - instructor-based delivery

(b) student-led activities - presenting book reviews, term papers, consulting assignments,

(c) seminar format - student-based delivery (each student is required to answer the challenge question by conducting a library search, preparing a two-page summary (with two citations at the bottom on page two) and circulating the materials (e-mailed as attachments) to all class participants and Dr. Weese by 2:00 p.m. two days before the class.
Notes: 1. To avoid article duplication and overlap with the Five C text - class members are not allowed to use an article prepared Dr. Weese.
2. Dr. Weese will start/conclude each class with a summary discussion/presentation of the selected topic

Class Content/Topics

Note:

Week 1 (September 14) Establish the content / expectations / delivery/ evaluation / meeting days/times of the course

Week 2 Lecture Format

Challenge Question: “What is Leadership?”

- An introduction to the concepts and theories of leadership
- Snap shot – Contemporary thinking in leadership

Week 3 Lecture Format

Leadership Research

Model - the spectrum of research
- a review of empirical studies
- conducting sport leadership research
- quantitative instruments available
- qualitative research paradigm

Week 4 - Seminar Format

Challenge Question: "What are the common outcome measures of leadership research studies?"

Notes:

Discussion - Selection of Book for those doing a Book Review Assignment. Selection of a topic for those doing a Graduate paper. Selection of a person/organization for those doing a Consulting Assignment

Week 5 Study Break

Assignment: Read Weese, W. J. (2018) The 5C leader:
Exceptional leadership practices for extraordinary times.

Week 6
Seminar Format

Challenge Question - “Are leaders born or made?

Role models/mentors/sponsors
Coaching

Note: Graduate paper; Book Review Proposal or Group Project Proposal due (see Course outline for specifics).

Toronto Field Trip (pre-trip learning Objectives) Due

Monday, October 22
Toronto Field Trip
(NHL/CFL/Amateur Sport Leaders Details/Logistics TBA)

Week 7
Lecture Format

Character and Leadership

Seminar Format

"What is credibility/Why is it important to leadership?"

Note: Students will schedule a time for a mid-term consultation

Week 8
Seminar Format

Challenge Question: "What is the connection between vision and leadership?"

Note: Field Trip Assignments due

Week 9
Seminar Format

What is the connection between leadership and organizational culture?

Week 10
Lecture Format
Contemporary Topics confronting the Field

EDI
Emotional Intelligence
Leadership Life Cycle
Social Entrepreneurship

Week 11  Lecture Format

Alumni Day

A panel of former students from the leadership class will join us and participation in a panel presentation (utility of course content, leadership experiences/applications, guidance and advice to those following).

Week 12  Lecture Format

Graduate paper/book review/consultant’s project - presentations

Week 13  Lecture format

Graduate paper/book review/consultant’s project - presentations

Weese - New thinking in leadership, servant leadership, authentic leadership, emotional intelligence, character and leadership. latest trends, return look at the “5C’s” of Leadership

“Leadership in the 21st Century”

Where do you go from here?

Course Summary

Administrivia

Tearful Farewells

Course Evaluation:

1. Seminar submissions and presentations 40%
2. Graduate Paper/Book Review/Consultant’s Project 20%
3. Paper/Book Review/Consultant’s Project Presentation 10%
4. Field Trip Report/Reflection 10%
1. Weekly Seminar submissions and presentations (40%)

The student’s weekly submissions and participation in the discussions will be equally graded. Students will have a mid-term meeting with Dr. Weese to secure a mid-term evaluation of their seminar submissions and presentation grade.

2. Graduate Paper/Book Review/Consultant’s Report (20%)

a. Students will prepare an extensive, well-researched/referenced 10 page term paper (exclusive of title page and references) on a leadership/sport leadership topic of their choice. Students are required to submit a paper proposal to Dr. Weese no later than Class #4 of the course. The paper must be typewritten, double spaced, and strictly conform to A.P.A. Guidelines. The paper must reflect a high level of scholarship in terms of writing style, thoroughness, and references.

Possible topics (partial list)

Women and Leadership
Servant Leadership
Emotional Intelligence
EDI
Social Entrepreneurship
Character and Leadership
Substitutes for Leadership
Leadership Consulting
Leadership portrayals (Hollywood/media/popular press)
Are leaders as good as they think?
Leading volunteers in sport
Coaching and leadership
Followership
Leadership Succession Planning
Emergent Leadership
Leading teams/leading in 2021 and beyond

or

b. Students will prepare an extensive, well-referenced 10-page book review term paper (exclusive of title page and references) on a leadership/sport leadership book of their choice. Students are required to submit a paper proposal to Dr. Weese no later than Week 4 of the course. The book review must be typewritten, double spaced, and strictly conform to A.P.A. Guidelines. The book review must reflect a high level of scholarship in terms of writing style, thoroughness, and references.

Suggested format:
a. Five pages - overview of book contents
b. Five pages critique/evaluation of the book - positive and negative aspects, link to theoretical material; tie in a minimum of eight citations

or

c. Students in groups of three will work with an existing sport organization and do a leadership assessment of the leader. The students will collect 5C Leadership data from the leader (Self) as well as 5C assessments of the leader from staff members, superiors and peers (using the 5C Other form). The students will also hold a number of interviews. A report will be prepared at the end that will be presented to the class but also delivered to the leader (designed to assess his/her leadership practices and make concrete recommendations for improvement that are based and grounded from the leadership literature.

3. **Paper/Book Review Consultant’s Presentation (10%)**

Students will prepare a 15-minute (inclusive of a three-minute question period) presentation of their paper/book review for the class. Students will be evaluated (by all members of the class) on their ability to effectively communicate their information to the class members, their competency in answering questions, and the quality of their presentation. Use of audio-visual aids highly recommended. Students should integrate no less than 10 references

Note: Students presenting a Consultant’s Report will have 30 minutes.

4. **Field Trip Report/Reflection (10%)**

Students will complete a form in advance of the field trip outlining their learning objectives and stating three questions that they want to ensure get answered during the trip. Following the trip the students will reflect on the field trip, evaluate the learning opportunity, effectively link the responses from the interviewed leaders to existing leadership theory and support any theoretical comments with citations. The form will be provided to students in advance of the trip.

5. **Final Examination (20%)**

Covering all course materials, readings, lectures, field trips, seminar presentations and student presentations. Examination will be in essay form.

Students will be provided with seven questions in advance of the exam. Dr. Weese will place four of these questions on the Final Exam and ask students to complete three of the questions. Study groups are strongly recommended.
Course/University Policies

1. **Statement on Use of Personal Response Systems (“Clickers”)**

If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. **Academic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

   [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

   A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com [http://www.turnitin.com](http://www.turnitin.com)

   B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. **Electronic Device Usage:**

   **During Exams** - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

   **During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from
learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures — nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. **Health and Wellness:**
Information regarding health and wellness-related services available to students may be found at [http://www.health.uwo.ca/](http://www.health.uwo.ca/).

Students who are in emotional/mental distress should refer to Mental Health@Western ([http://www.health.uwo.ca/](http://www.health.uwo.ca/)) for a complete list of options about how to obtain help.

1. **Support Services**

There are various support services around campus and these include, but are not limited to:

1. **Student Development Centre** -- [http://www.sdc.uwo.ca/sss/](http://www.sdc.uwo.ca/sss/)
2. **Student Health & Wellness** -- [http://www.health.uwo.ca/](http://www.health.uwo.ca/)
4. **Ombudsperson Office** -- [http://www.uwo.ca/ombuds/](http://www.uwo.ca/ombuds/)

2. **Documentation for Academic Accommodation (Illness, Medical/Non-Medical Absences):**
[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

(i) Submitting a Self-Reported Absence (see below for conditions)
(ii) For medical absences exceeding 48 hours, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner to their Academic Counselling in their Faculty of registration in order to be eligible for Academic Consideration; or
(iii) For non-medical absences exceeding 48 hours, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration must communicate with their
instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

a. a maximum of two self-reported absences between September and April and one self-reported absence between May and August;
b. any absences in excess of the number designated in clause a above will require students to present a Student Medical Certificate (SMC) or appropriate documentation supporting extenuating circumstances to the Academic Counselling unit in their Faculty of registration no later than two business days after the date specified for resuming responsibilities.
c. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
d. The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
e. The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
f. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

For medical and non-medical absences that are not eligible for self-reporting Kinesiology students must submit an Academic Consideration Request form found online https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf in addition to an SMC or appropriate documentation in the event of a non-medical absence. These documents will be retained in the student’s file, and will be held in confidence in accordance with the University’s Official Student Record Information Privacy Policy.

3. Grades:

Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

Generally, students can expect some form of feedback on their performance in a course before the drop date.
November 12th, 2020 (for first term half-courses)
November 30th, 2020 (for full-year courses)
March 7th, 2021 (for second term half-or full year courses)

A+ 90-100 One could scarcely expect better from a student at
A 80-89 Superior work that is clearly above average
B 70-79 Good work, meeting all requirements and
C 60-69 Competent work, meeting requirements
D 50-59 Fair work, minimally acceptable.
F below 50 Fail

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. This practice will not occur here. The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or ‘giving away’ of marks. Please don’t ask me to do this for you; the response will be “please review the course outline where this is presented”.

4. Classroom Behaviour:

Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf

10. Lateness/Absences: Assignments are due at the beginning of class on the assigned due date and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the Undergraduate office. A missed mid-term examination without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances.
11. **Written documentation**: Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling Office of the student’s Faculty/School of registration not to the instructor, with a request for relief specifying the nature of the accommodation being requested. This documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. These documents will be retained in the student’s file, and will be held in confidence in accordance with the University’s Official Student Record Information Privacy Policy. See https://studentservices.uwo.ca/secure/index.cfm for specific policy and forms relating to accommodation.

12. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

13. **Scholastic offences**: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

   A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (http://www.turnitin.com)

   B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

14. **Formatting (as recommended by the course instructor)**: example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format

15. According to the Examination Conflict policy, “A student who is scheduled to write more than two examinations in any 24-hour period may request alternative arrangements through the office of their Academic Counsellor.” *This policy does NOT apply to mid-term examinations. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

16. Classroom Behaviour: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

17. Laptops for the purpose of typing lecture notes are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

18. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow.

For more information, visit
http://www.uwo.ca/univsec/board/code.pdf

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:
1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
2. Student Health -- http://www.shs.uwo.ca/student/studenthealthservices.html
3. Registrar's Office -- http://www.registrar.uwo.ca/
4. Ombudsperson Office -- http://www.uwo.ca/ombuds/