

Western HealthSciences

Brescia School of Food and Nutritional Sciences

HE2222A (Professional Perspectives) Fall 2025

Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

Important Dates

Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
September 4	November 3–9	December 9	December 10	December 11–22

September 30, 2025, is National Day for Truth and Reconciliation and is a non-instructional day
December 1, 2025: Last day to withdraw from a first-term half course without academic penalty

Contact Information

Course Coordinator/instructor	Contact Information	Office Hours
Lesley Macaskill, MHSc, RD, P.H.Ec. (she/her)	lmacaski@uwo.ca T. 519-661-2111 ext 28065 Office: AHB Room 2G25	Fridays 1:00 – 2:00 pm or by appointment

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Calendar Course Description (including prerequisites/anti-requisites):

Introduction to the history, mission, and philosophy of the Human Ecology/Home Economics professions in North America and the evolving concepts of Human Ecology/Home Economics as a field of study in higher education. Socialization toward professionalism will include the development of knowledge, skills and values appropriate to the profession.

Antirequisite(s): The former Human Ecology 2222F/G.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you

are dropped from a course for failing to have the necessary prerequisites.

NOTE: If you wish to enroll in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. The approval should then be forwarded to your academic counsellor.

Delivery Mode: In-person:

Component	Date(s)	Time
Lecture		
Lecture		

My Course Description

This course prepares you to be a professional, no matter which career you choose to pursue. You will understand the evolution of the home economics profession, the characteristics and behaviours of professional practice and your positionality. You'll gain insights into cultural humility and how multiple barriers exist for people to achieve health. Finally, you will learn about the ethics, laws and guidelines required by professions.

Learning Outcomes

Upon successful completion of this course, you will be able to:

1. Explain the profession and philosophy of human ecology/home economics.
2. Describe how to obtain two professional designations related to human ecology/home economics.
3. Describe events and people in human ecology/home economics history.
4. Critically analyze your own social identity and how social positionality shapes your perception of the world.
5. Explain strategies for, and the importance of reflective practice.
6. Demonstrate knowledge of inclusive, evidence-based practice.
7. Interpret systems theory related to human ecology/home economics.
8. Evaluate strategies to balance personal and professional obligations.
9. Explain strategies for becoming a professional.
10. Demonstrate knowledge of the Integrated Competencies for Dietetic Education and Practice.
11. Evaluate interprofessional communication and collaboration.
12. Describe some legalities of professions and professionals.
13. Investigate social and economic determinants of health.
14. Explain ecological determinants of health.
15. Summarize the philosophy of human ecology/home economics
16. Generate career possibilities for the future of the profession.
17. Analyze current issues in human ecology/home economics (e.g., food, clothing, shelter, family relationships, and the environments within which families live).
18. Demonstrate basic skills necessary for professional performance (e.g., time and workload management; effective and respectful written, oral, and interpersonal communication; leadership; self-reflection; ethics and judgment; inclusive evidence-based practice).

Course Content and Schedule

Class	Date	Time	Topics (Required Reading List posted on OWL Brightspace)
1	Thurs. Sept. 4		Introduction to the profession and philosophy of human ecology/home economics; professional designations History, events and people in human ecology/home economics Becoming a professional; reflective practice; positionality & cultural humility *Guest Speakers: Inclusive, evidence-based practice
2	Tues. Sept. 9		
3	Thurs Sept 11		
4	Tues. Sept 16		
5	Thurs. Sept. 18		
6	Tues. Sept. 23		
7	Thurs. Sept. 25		
8	Tues. Sept 30	NO CLASS – National Day for Truth and Reconciliation	
9	Thurs. Oct 2		Independent study - no class
10	Tues. Oct 7		Mid-term 1 (35%) Covers classes 1-7
11	Thurs. Oct 9		Common systems models; balancing personal & professional obligations
12	Tues Oct. 14		Integrated Competencies for Dietetic Education and Practice; Interprofessional Collaboration
13	Thurs. Oct. 16		Characteristics of a profession; regulatory bodies and professional associations
14	Tues. Oct. 21		Independent study – no class
15	Thurs. Oct. 23		
16	Tues. Oct 28		
17	Thurs. Oct 30		
18	Tues. Nov. 4	NO CLASS: READING WEEK NOVEMBER 3 – 7, 2025	
19	Thurs. Nov. 6		
20	Tues. Nov. 11		Mid-term 2 (30%) Covers classes 11 - 16
21	Thurs. Nov. 13		Legalities of professions and professionals; ethics
22	Tues. Nov. 18		Social and economic determinants of health
23	Thurs. Nov 20		Ecological determinants of health
24	Tues. Nov 25		Future of the profession
25	Thurs. Nov. 27		Independent study – no class
26	Tues. Dec. 2		
27	Thurs. Dec. 4		
28	Tues. Dec 9		
	TBA (Dec 11 – 22)	2 hours	Final Exam (35%) Covers classes 21 - 27

Integrated Competencies for Dietetic Education and Practice (ICDEP) (Specific to the Brescia School of Food and Nutritional Sciences, Honors Specialization in Nutrition and Dietetics)

As an accredited dietetic program in Canada, we are required to meet the ICDEP. These competencies consist of 7 interrelated Domains (areas) of Practice Competencies: Food and Nutrition Expertise, Professionalism and Ethics, Communication and Collaboration, Management and Leadership, Nutrition Care, Population Health Promotion, and Food Provision. This course is designed to ensure that students who complete the course as outlined obtain certain competencies in the above domains. This is required to meet entry level dietetic practice.

For more information on the ICDEP please visit [ICDEP](#) .

Teaching Methodology and Expectations of Students

Students are expected to read assigned articles/complete assigned modules **before** class (Readings posted on OWL Brightspace). Attendance at lectures and active engagement in class discussions are required.

Assessments and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weight	Date/Time	Flexibility	Learning Outcomes
Midterm Test 1	Mixed format	35%	Tues. Oct 7, 2025 2:30 – 4:30 pm In-class	Not applicable-designated assessment ¹	1-6
Midterm Test 2	Mixed format	30%	Tues. Nov 11, 2025 2:30 – 4:30 pm In-class	Not applicable ²	7-11
Final Exam	Mixed format	35%	TBA (Dec 11 – 22, 2025) 2 hours	Not applicable ³	12-18

Notes:

1. This assessment has been designated as being central to the assessment of learning outcomes in this course. You must submit valid documentation of a medical or compassionate reason for missing the midterm or the final exam, to be request academic considerations through the [Central Academic Consideration Absence Portal](#). If you miss this evaluation, you must complete the makeup assessment. **IMPORTANT:** please email me to notify me of your request to write the make-up after you have submitted your request to the academic consideration portal. You will be scheduled to write the make-up while awaiting approval and this will ensure you do not miss the make-up exam. If your request for academic consideration is denied, you will receive a grade of zero on the assessment.

See below for details on the make-up date for this test.

2. Students who submit a self-attestation for undocumented absence to the [Central Academic Consideration Absence Portal](#) for missing Midterm test 2 will have the final exam re-weighted to include the value of the missed assessment. Your final exam will then be **cumulative, 3 hours long and be worth 65% of the final grade.**

3. You cannot use undocumented absences for final exams.

General information about assessments

- Prior to the filing of a written request for relief, students must attempt to resolve the concern regarding a mark or grade through informal consultation with the instructor. If the student is dissatisfied with the decision of the instructor or does not receive a decision from the instructor, a written request for relief must be submitted to the Undergraduate Chair of the School offering this course, within three (3) weeks from the date that the mark was issued.

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Rounding of Grades (for example, bumping a 79 to 80%)

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

Information about late or missed assessments:

- Students must provide documentation for absence from Mid-term 1 or the final exam. The Midterm Exam 1 Make-up is on **Sunday October 26th from 1 – 3 pm, location TBA.** The makeup assessment is an extension of the Midterm Test, and so you will need to present documentation for this assessment, should you need to miss it. Please note that there is only one makeup assessment for this Midterm. **Students approved to miss the make-up will have the weight of this assessment transferred to the final exam. Your final exam will then be cumulative, 3 hours long and be worth 70% of the final grade.** Students must not provide medical or compassionate documentation to the instructor. Per University policy, makeup examinations for final exams (i.e. during the December exam period) are held on the Thursday of the first week of classes in January (for first-term courses) excepting when a change to this date is approved by the Associate Dean.
- Students granted Academic Considerations for missed essential requirements will be required to complete these components with the next offering of the course. In such cases, the student will receive a grade of Incomplete (INC) and their maximum course load may be reduced during the term in which they complete their course requirements.

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy.

Academic Policies and Statements

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office - <http://www.registrar.uwo.ca/>
4. Ombuds Office - <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

Statement on Harassment and Discrimination

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All students, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's Non-Discrimination/Harassment Policy (M.A.P.P. 1.35) and Non-Discrimination/Harassment Policy – Administrative Procedures (M.A.P.P. 1.35). Any student, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's Human Rights Office. Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

Absence from Course Commitments

Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that academic considerations in this course are granted by the academic advisors in your home unit and implemented by the instructor of this course in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner. If your absence relates to accommodations that are already supported by [Accessible Education](#), please work with your accessible education counsellor regarding your missed course work.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the policy on [Scholastic Discipline for Undergraduate Students](#).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Use of Artificial Intelligence for the Completion of Course Work

Within this course, you may only use artificial intelligence tools (e.g., "ChatGPT") in ways that are

specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#). If you think you may qualify for ongoing accommodation (e.g. separate room to write exams, flexibility with deadlines, etc.) that will be recognized in all your courses, we encourage you to visit [Accessible Education](#) for more information.

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Use of Electronic Devices

During Exams

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will be referred for investigation of a Scholastic Offence, per the policy listed above. The typical first-offence penalty for possession of a prohibited device is zero on the test or exam.**

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Academic Appeals and Scholastic Offences

Students can file a **request for relief from academic decisions** if the request is based on one or more grounds listed in the policy. Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services sections of this document.

Students may **appeal** some academic and scholastic disciplinary decisions by a Dean or their designate, to the Senate Review Board Academic (SRBA). Students can read more about the policy [here](#) and a link to the procedures is listed in the Support Services section of this document.