



## Course Outline – Human Sexuality Across the Lifespan

### Campus Supports

Western University is committed to a **thriving campus**. For help with:

- Both physical and mental health, go to [Wellness & Wellbeing](#)
- Studying with disabilities, go to [Accessible Education](#)
- Writing skills, go to the [Writing Support Centre](#)
- Learning skills and strategies, go to [Learning Development & Success](#)
- Contacting the ombudsperson, go to the [Office of the Ombudsperson](#)



Your course coordinator can also **guide you** to available campus resources and/or services.

### Technical Requirements

- Stable internet connection
- Computer

### General Information

Course #: 3352A  
 Section #: 650  
 Term: Fall  
 Year: 2025-2026  
 Delivery: *Online, asynchronous*  
 Course Day & Time: Weekly modules open on **Tuesdays**  
 Course Location: Brightspace

### Instructor Information

Name: Dr. Roula Hawa  
 E-mail: [roula.hawa@uwo.ca](mailto:roula.hawa@uwo.ca)  
 Office hours: *by appointment in person or via Zoom*  
 Office location: Arts and Humanities Building, Rm 2G24

### Important Dates

Reading Week	Classes End	Study day(s)	Exam Period
November 3–9	December 9	December 10	December 11–22

September 30, 2025, is National Day for Truth and Reconciliation and is a non-instructional day  
 December 1, 2025: Last day to withdraw from a first-term half course without academic penalty

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via [OWL Brightspace](#). Download the Brightspace Pulse App to stay up-to-date on course communication and enable your notification settings within “Communications” in the top toolbar. Check the website regularly for course announcements. If you need assistance, visit [OWL Brightspace Help](#) or contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

### Course Description

This course includes an in-depth analysis of traditional and contemporary sexuality using a multidisciplinary perspective. A main focus of this course will be on sexuality throughout the lifespan with an emphasis on diversity of human sexuality along many dimensions including age, gender identity, sexual orientation and identity, and ethnicity within Canada and in cultures around the world.

#### Prerequisite(s):

1.0 Family Studies and Human Development Courses at the 2000 level, or 1.0 former Family Studies courses at the 2000 level, or permission of instructor.

Antirequisite(s): Psychology 2075, Psychology 2076 A/B.

### Additional Course Information Description

Students will be able to identify and explain the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians. Areas that will be covered include: attraction and love; relationships, intimacy and communication; sexual orientation; sexual variety; coercive sexuality and exploitation; sexual health; HIV and Sexually Transmitted and Blood Borne Infections (STBBI); and ethics, religion and sexuality.

### Required Course Materials

Hyde, Delamater, Byers (2022). Understanding Human Sexuality (8th Canadian Edition). Toronto: McGraw-Hill Ryerson Ltd.

Purchase FAMLYSTU 3352 textbook: [Here](#)

Textbook Price: \$59

### Additional Course Materials

Additional materials may be assigned- check course platform

### Optional Course Materials

The course requires all assignments to be in the APA style 7<sup>th</sup> edition. Please use: America Psychological Association (2020). Publication Manual of the American Psychological Association (7<sup>th</sup> ed.). Author.

## Learning Outcomes

By the end of this course, students will:

1. Students will be able to identify some of the issues surrounding sex and gender.
2. Students will apply and critically analyze major social science theories that explain the diversity of human sexuality.
3. Students will explain and critically analyze the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians.
4. Students will actively engage in examining issues that affect human sexuality across the life span, in childhood, adolescence and in later adulthood.
5. Students will demonstrate their ability to effectively communicate and generate strategies to address issues such as coercive sexuality and exploitation, while emphasizing the importance of sexual health.

## Teaching Methodology and Expectations of Students

To be successful in this course, it is expected that you read the text and the additional required readings, watch the recommended videos, and engage in critical discussions with your classmates. The course is delivered asynchronously via Brightspace learning management system. Weekly lessons will be posted on Tuesday of every week, where I will communicate introductory information about the week, provide links to recommended videos, and/or supplement the lesson with PowerPoints or video recordings, as needed.

When sending an email to me, please use your UWO account and put something in the subject line like "FSHD 3352A." Please sign your name to your email with your student ID. Because of the online interactions with your classmates particularly around group work, it is important to consider the following around "netiquette":

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

## Copyright and Intellectual Property

Notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

## Use of Generative AI

The use of AI is prohibited in this course. You are ultimately accountable for the work you submit.

## Evaluation

Brightspace will be used for posting marks and turning in assignments. There are **two tests** in this course and a **final exam**. Because this class is online, all exams are administered online. The expectation is that you will be working on the exam individually. Your **two tests** may cover all material in the text, PPTs, any notes I present in Brightspace forum, videos, weblinks, and online class activities. The tests are mostly multiple choice questions. Exams are timed and you will have 2 hours to complete the mid-term exam once you start it. Final Exam is scheduled for 2 hours and is administered synchronously on an assigned date and time that needs to be approved by Exam Central. **The final exam for this course is cumulative.**

### Evaluation Breakdown:

Component	Weight	Date/ Deadline	Learning Outcomes
Test #1	25%	Saturday, October 18 From 10:00 – 12:00 pm	1,3,4
Test #2	35%	Saturday, November 22 <sup>nd</sup> From 10:00 – 12:00 pm	1,2,3,4
Final Exam (cumulative)	40%	TBD	1,3,4,5

1. Test #1 is considered central to the assessment of learning outcomes in this course. Accordingly, students must provide documentation for any absence from this evaluation. If you miss test #1, you must complete the makeup assessment as follows: discuss potential make-up date with the instructor and write the make-up. Please note that **there is only one makeup per assessment for this course.** Students who miss the make-up test will have their grades re-weighted. Students must not provide medical or compassionate documentation to the instructor.
2. Test #2 is considered central to the assessment of learning outcomes in this course. Accordingly, students must provide documentation for any absence from this evaluation. If you miss test #2, you must complete the makeup assessment as follows: discuss potential make-up date with the instructor and write the make-up. Please note that **there is only one makeup per assessment for this course.** Students who miss the make-up test will have their marks re-weighted. Students must not provide medical or compassionate documentation to the instructor.

### General information about assessments

- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Any grade appeals on term work must be initiated with the instructor within 3 weeks of the grade being posted. See the [University Policy on Undergraduate Student Appeals](#) for more information

The table below outlines University-wide grade descriptors.

Letter grade	Number grade	Description
A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

### ***Rounding of Grades (for example, bumping a 79 to 80%)***

This is a practice some student's request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented".

### **Information about late or missed assessments:**

- Late assessments without academic consideration will be subject to a late penalty of 1% per hour
- Students who miss a test will have one opportunity (per test) to write a make-up.

### **Course-specific conditions:**

- All components of the course must be successfully completed to pass the course.

**INC (Incomplete Standing):** If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

**SPC (Special examination):** If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy

### **Course Content**

Check Brightspace forum on a weekly basis on **Tuesdays** for my posts with detailed instructions, video recordings and/or PPTs, activities, and assessments. If you have quick questions about the course, feel free to send me an email. For individual and detailed questions, please book a meeting via Zoom. Make sure to use your UWO credentials when attending a Zoom meeting.

Weekly Organizer:

Class/Date	Topic	Description	Weight/ Due Date
<b>Week 1</b>	Introduction	Welcome back! Read the course syllabus posted in Brightspace in the introduction section. Purchase your textbook and get ready for the course.	
<b>Sept 9 - Sept 15</b>	Topic: Sexuality in Perspective	<p><b>Read Chapter 1:</b> Sexuality in Perspective. Sex and gender; influences on sexuality; cross-cultural perspectives on sexuality; sexually diverse world; sexual health perspective.</p> <p><b>Watch the lecture video recording and all posted videos and resources.</b></p> <p><b>Post an “elevator” pitch</b> (3-minute video to introduce yourself to the class). Watch my elevator pitch to create your own. Browse through your classmates’ videos and post a minimum of two (2) responses in our discussion forum</p>	<p><b>Elevator Pitch</b></p> <p><b>Due Sept 15 at 11:59 pm EST</b></p>
<b>Week 2 Sept 16 – 22</b>	Topic: Theoretical Perspectives on Sexuality	<p><b>Read Chapter 2:</b> Theoretical Perspectives on Sexuality. Applying theories.</p> <p><b>Check Brightspace for supplementary readings and resources.</b></p>	
<b>Week 3 Sept 23 - 29</b>	Topic: Sexuality and the life cycle: childhood and adolescence	<p><b>Read Chapter 10:</b> Sexuality and the Life Cycle: Childhood and Adolescence</p> <p><b>Check Brightspace for supplementary readings and resources.</b></p>	
<b>Week 4 Sept 30 – Oct 6</b>	Topic: Sexuality and the life cycle: Adulthood	<p><b>Read Chapter 11:</b> Sexuality and the Life Cycle: Adulthood</p> <p><b>Check Brightspace for supplementary readings and resources.</b></p>	

<b>Week 5</b> <b>October 7-13</b>	Topic: Attraction, love and communication	<b>Read Chapter 12:</b> Attraction, Love and Communication	<b>Test Review will be posted</b>
	Topic: Gender and sexuality	<b>Read Chapter 13:</b> Gender and Sexuality	
<b>Week 6</b> <b>October 14-20</b>	<b>Test #1</b>	<b>Test #1</b> The first test covers (chapters 1, 2, 10, 11, 12, 13) + all class notes, video clips, and readings (3-hour timed test).  <b>**All tests and exams are administered through Brightspace via Proctortrack **</b>	<b>Test #1:</b>  <b>Saturday, Oct. 18 from 10:00 –12:00</b>
<b>Week 7</b> <b>October 21-27</b>	Topic: Sexual Orientation and Identity	<b>Read Chapter 14:</b> Sexual Orientation and Identity	
<b>Week 8</b> <b>Oct 28 – Nov 2<sup>nd</sup></b>	Topic: Variations in sexual behaviour	<b>Read Chapter 15:</b> Variations in Sexual Behaviour	
<b>Week 9: Reading week: Nov 3 – 9. Read, Reflect and Rejuvenate!</b>			
<b>Week 10</b> <b>Nov 11-17</b>	Topic: Sexual coercion	<b>Read Chapter 16:</b> Sexual Coercion	
	Topic: Sex for sale	<b>Read Chapter 17:</b> Sex for Sale	
<b>Week 11</b> <b>Nov 18-24</b>	Test Review	<b>Test #2:</b> The 2 <sup>nd</sup> test covers (chapters 14, 15, 16, 17) + all class notes, video clips, and readings (2-hour timed test).	<b>Test #2</b> <b>Saturday, Nov 22<sup>nd</sup></b> <b>From 10:00 – 12:00</b>
<b>Week 12</b> <b>Nov 25-Dec 1<sup>st</sup></b>	Topic: Sexuality education  Topic: Sexual health: HIV and STBBI Prevention	<b>Read Chapter 19:</b> Sexuality Education  <b>WATCH:</b> Special module on HIV and Sexually Transmitted and Blood-borne Infections prevention	

		<p><b>READ:</b></p> <p>Kteily-Hawa, R. (2024). HIV Prevention and Community Engagement. In: The Palgrave Encyclopedia of Sexuality Education (pp.1-13). Palgrave Macmillan, Cham.  <a href="https://doi.org/10.1007/978-3-030-95352-2_48-1">https://doi.org/10.1007/978-3-030-95352-2_48-1</a>.</p>	
<p><b>Week 13</b>  <b>Dec 2<sup>nd</sup> – 8<sup>th</sup></b></p>	<p>Topic: Ethics, religion and sexuality</p> <p>Exam Review</p> <p>Putting all the pieces together</p>	<p><b>Chapter 20:</b> Ethics, Religion and Sexuality.</p> <p><b>Check Lecture notes and video recording</b></p> <p><b>Exam review</b> (REVIEW will be posted in Brightspace)</p> <p><b>Cumulative.</b> All exams will be administered via “tests and quizzes” via Proctortrack in Brightspace.</p> <p>Next steps...</p> <p>Congratulations on finishing FSHD 3352A!          Good luck on your final exam. Have a well-deserved winter break!</p>	<p><b>Final Exam: 40%.</b></p> <p><b>Date TBD</b></p>

## FHS Common Course Outline Attachment

### Academic Policies and Statements

#### Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: <http://westernusc.ca/services/>) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

#### Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

#### Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

#### Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal.

Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g., 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g., 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start – and finish – the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

### ***Accommodation for Religious Holidays***

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

### ***Special Examinations***

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

### ***Academic Offences***

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

### ***Plagiarism***

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of

detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

### ***Use of Artificial Intelligence for the Completion of Course Work***

Within this course, you may only use artificial intelligence tools (e.g., “ChatGPT”) in ways that are specifically authorized by the course instructor. All submitted work must reflect your own thoughts and independent written work.

### ***Re-submission of Previously Graded Material***

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

### ***Use of Statistical Pattern Recognition on Multiple Choice Exams***

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### ***Accessibility Statement***

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

### ***Correspondence Statement***

The centrally administered e-mail account provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

### ***Use of Electronic Devices***

#### ***During Exams***

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations. **These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will receive an automatic grade of zero on the test or exam.**

#### ***During Lectures and Tutorials***

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

## Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

## Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

## Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

## Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a student's Home Department and Faculty.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be

submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31<sup>st</sup> (for first-term half courses) or June 30<sup>th</sup> (for second-term half courses or full-year courses)