



Course Outline – Human Sexuality Across the Lifespan

Note: This is a provisional syllabus. Please check the course website for the final syllabus.

General Information

Course #: 3352A
Section #: 650
Term: Fall
Year: 2024-25
Delivery: *Online, asynchronous*
Course Day & Time: Modules open on Tuesdays
Course Location: Brightspace

Instructor Information

Name: Dr. Roula Hawa
E-mail: roula.hawa@uwo.ca
Telephone number for office appointments: TBD
Office hours: *In-person, Thursdays from 1:00 – 3:00 or virtually by appointment*
Office location: TBD

Course Description

This course includes an in-depth analysis of traditional and contemporary sexuality using a multidisciplinary perspective. A main focus of this course will be on sexuality throughout the lifespan with an emphasis on diversity of human sexuality along many dimensions including age, gender identity, sexual orientation and identity, and ethnicity within Canada and in cultures around the world.

Prerequisite(s):

1.0 Family Studies and Human Development Courses at the 2000 level, or 1.0 former Family Studies courses at the 2000 level, or permission of instructor.

Antirequisite(s): Psychology 2075, Psychology 2076 A/B.

Additional Course Information Description

Students will be able to identify and explain the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians. Areas that will be covered include: attraction and love; relationships, intimacy and communication; sexual orientation; sexual variety; coercive sexuality and exploitation; sexual health; and ethics, religion and sexuality.

Required Course Materials

Hyde, Delamater, Byers (2022). *Understanding Human Sexuality* (8th Canadian Edition). Toronto: McGraw-Hill Ryerson Ltd.

180 Day Access standalone eBook – \$59
ISBN: 9781265104849

Additional Course Materials

Additional materials may be assigned- check course platform

Optional Course Materials

The course requires all assignments to be in the APA style 7th edition. Please use: American Psychological Association (2020). *Publication Manual of the American Psychological Association* (7th ed.). Author.

Learning Outcomes

By the end of this course, students will:

1. Students will be able to identify some of the issues surrounding sex and gender.
2. Students will apply and critically analyze major social science theories that explain the diversity of human sexuality.
3. Students will explain and critically analyze the influences of social class, gender, ethnicity, and geographic region in the sexual behaviour of Canadians.
4. Students will actively engage in examining issues that affect human sexuality across the life span, in childhood, adolescence and in later adulthood.
5. Students will demonstrate their ability to effectively communicate and generate strategies to address issues such as coercive sexuality and exploitation, while emphasizing the importance of sexual health.

Teaching Methodology and Expectations of Students

To be successful in this course, it is expected that you read the text and the additional required readings, watch the recommended videos, and engage in critical discussions with your classmates. The course is delivered asynchronously via Brightspace learning management system. Weekly lessons will be posted on Tuesday of every week, where I will communicate introductory information about the week, provide links to recommended videos, and/or supplement the lesson with PowerPoints or video recordings, as needed.

When sending an email to me, please use your UWO account and put something in the subject line like "FSDH 3352A." Please sign your name to your email with your student ID.

Because of the online interactions with your classmates particularly around group work, it is important to consider the following around “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Copyright and Intellectual Property

Notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Use of Generative AI

AI is allowed for the Critical Discussions assignments. You may choose to use generative AI tools on the project; this use must be documented in an appendix for the assignment. The documentation should include what tool(s) were used (Grammarly, ChatGPT, etc.), how they were used, and how they were incorporated into the submitted work. You are ultimately accountable for the work you submit.

Evaluation

Students will be evaluated based on their achievement of the outcomes as reflected in:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Brightspace will be used for posting marks and turning in assignments. There is a **mid-term exam, two (2) critical discussion tasks** and a **final exam**. Because this class is online, all exams are administered online. The expectation is that you will be working on the exam individually. **Exams** may cover all material in the text, PPTs, any notes I present in Brightspace forum, videos, weblinks, and online class activities. They may include multiple choice, fill in the blank, or short

answer. Exams are timed and you will have 2 hours to complete the mid-term exam once you start it. Final Exam is scheduled for 3 hours and is administered synchronously on an assigned date and time that needs to be approved by Exam Central. **The final exam for this course is non-cumulative.**

Two critical discussion tasks encourage engagement in course materials and among classmates. Critical discussion tasks must be handed in by their due date unless there is academic accommodation. Late penalties are 5 points/day, with the day ending and re-setting at 4 pm.

Evaluation Breakdown:

Component	Weight	Date/ Deadline	Learning Outcomes
Critical Discussion Task #1	15%	September 24	2
Critical Discussion Task #2	15%	October 8	1,3,4
Mid Term Exam	35%	October 22 nd	1,2,3,4
Final Exam	35%	TBD	1,3,4,5

Course Content

Check Brightspace forum on a weekly basis on **Tuesdays** for my posts with detailed instructions, video recordings and/or PPTs, activities, and assessments. There is a designated **General Discussion Forum** in Brightspace for posting your questions, which I will regularly check and address. For individual and detailed questions, please book a meeting via Zoom. Make sure to use your UWO credentials when attending a Zoom meeting.

Weekly Organizer:

Class/Date	Topic	Description	Weight/ Due Date
Week 1 Sept. 5	Introduction	<p>Read the course syllabus posted in Brightspace in the introduction section. Watch my introductory video recording in Brightspace to familiarize yourself with classroom norms, cultural safety and pathways towards cultural safety.</p> <p>Post an “elevator” pitch (3-minute video to introduce yourself to the class). Watch my elevator pitch to create your own. Browse through your classmates’ videos and post a minimum of two (2) responses in our discussion forum.</p>	September 12

Week 2 Sept. 10	Topic: Sexuality in Perspective	Read Chapter 1: Sexuality in Perspective. Sex and gender; influences on sexuality; cross-cultural perspectives on sexuality; sexually diverse world; sexual health perspective.	
Week 3 Sept. 17	Topic: Theoretical Perspectives on Sexuality	Read Chapter 2: Theoretical Perspectives on Sexuality Group work (check your groups in Brightspace). Applying theories.	Critical Discussions: #1 (15%) – DUE at 4:00 pm, Sept 24
Week 4 September 24	Topic: Sexuality and the life cycle: childhood and adolescence	Read Chapter 10: Sexuality and the Life Cycle: childhood and Adolescence	
Week 5 October 1st	Topic: Sexuality and the life cycle: Adulthood	Read Chapter 11: Sexuality and the Life Cycle: Adulthood Group work	Critical Discussions: #2 (15%) – DUE at 4:00 pm, Oct 8
Week 6 October 8	Topic: Attraction, love and communication Topic: Gender and sexuality	Read Chapter 12: Attraction, Love and Communication Read Chapter 13: Gender and Sexuality	Exam Review will be posted
Reading Week: October 12-20			
Week 7 October 22	Mid Term Exam	Mid Term Exam is scheduled for October 22 nd . This is a tentative date for mid-term exam. Exact date will be confirmed once approved by Exam Central. Mid Term Exam (chapters 1, 2, 10, 11, 12, 13) + all class notes, video clips, and readings (3-hour timed test). All exams are administered through Brightspace.	Mid-term exam: 35% October 22, from 10:30 am – 12:30 pm (TBC)
Week 8 October 29	Topic: Sexual Orientation and Identity	Read Chapter 14: Sexual Orientation and Identity	

Week 9 November 5	Topic: Variations in sexual behaviour	Read Chapter 15: Variations in Sexual Behaviour	
Week 10 November 12	Topic: Sexual coercion Topic: Sex for sale	Read Chapter 16: Sexual Coercion Read Chapter 17: Sex for Sale	
Week 11 Nov 19	Topic: Sexuality education	Read Chapter 19: Sexuality Education Read: Globe and Mail (Dec 5, 2020). <i>The pleasure gap: How a new program is revolutionizing sexual health education for young women.</i>	
Week 12 Nov 26	Topic: Ethics, religion and sexuality	Chapter 20: Ethics, Religion and Sexuality. Check Lecture notes and video recording	
Week 13 December 3	Exam Review Putting all the pieces together	Exam review (chapters 14, 15, 16, 17, 19, 20) + all class notes, video clips, and readings (3-hour timed test). Non-cumulative. All exams will be administered via “tests and quizzes” in Brightspace. Next steps... Congratulations on finishing FSHD 3352A! Good luck on your final exam. Have a well-deserved winter break!	Final Exam: Due Date TBD

FHS Common Course Outline Attachment

Statement on Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Statement on Gender-Based and Sexual Violence

Western [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

In accordance with [policy](#), the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

Health and Wellness

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://mcintoshgallery.ca/>). Further information regarding health and wellness-related services available to students may be found at <https://www.uwo.ca/health/>.

If you are in emotional or mental distress, please visit Western Psychological Services (<https://www.uwo.ca/health/psych>) for a list of options for obtaining help.

Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker in class constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the [Academic Calendar \(westerncalendar.uwo.ca\)](http://westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author’s ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Academic Considerations and Absences from Lectures and Assessments

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic advisors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Academic Accommodation

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. In all cases, students are advised to consult with the academic advisors in their home units, at their earliest opportunity. Academic advisors may refer students to [Accessible Education](#) for ongoing academic accommodations.

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic advisors within five (5) business days of their return to academic responsibilities. Any such documents will be retained in the student's file, and will be held in confidence in accordance with the University's [Official Student Record Information Privacy Policy](#). Once the petition and supporting documents have been received and assessed, appropriate academic considerations shall be determined by academic advising, in consultation with the student's

instructor(s). Academic considerations may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct conflicts as well as “heavy load” conflicts (e.g., three exams within a 23-hour period). The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic advising unit prior to the deadline to drop a course without academic penalty

In the case of online tests and examinations, use of a “Conflict Room,” wherein student can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of an event that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western’s Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness.

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. This appeal need not be in writing. If the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first-term half courses) or June 30th (for second-term half courses or full-year courses).

Your appeal letter does not need to be lengthy, but it should clearly indicate the detailed reason(s) for your request, any circumstances that impacted your ability to perform successfully, and the relief you are requesting. You are encouraged to provide supporting documentation if you identify extenuating circumstances that contributed to your situation. The Office of the Ombudsperson has extensive information available on their website (<https://uwo.ca/ombuds/get-help.html>) related to academic appeals.