“Molly Case” - Summary

Description of Video
The case study video is designed to encompass an interprofessional perspective on a complex care case. The video outlines the client receiving care with phases in and out of opinions developed by healthcare practitioners. Film students at the University of Western Ontario developed the script of the case. The script includes case scenarios throughout the treatment process with the client and her family. Interdisciplinary perspectives filmed as short interview segments were edited into the film as short intermissions to the case scenario.

Purpose of video
This video is a tool to teach interdisciplinary perspectives within health programs across post-secondary institutions globally. This case study is available as a resource for health programs to use as an interprofessional health education resource.

Video Layout
The video consists of a case scenario, followed by interprofessional health comments. Health professional perspectives give baseline information to students when performing activities from the case study.

Case Study Description
Molly is an 18-year-old student in her first year of university. She was in a car accident that has left her paraplegic. She has been in hospital for a week and has stabilized medically from her original acute injuries. She has a fractured pelvis and a cast on her right arm to stabilize a comminuted fracture that required operative fixation. Her parents travelled to London, Ontario from Toronto, Ontario and were at the hospital most of the time. Plans need to be made for her medical and nursing care, for her rehabilitation, and for her eventual re-entry into the community.

Interdisciplinary Perspectives
Case notes give perspectives of the case among several disciplines. This will be the key to examining the role of different health professionals. The health practitioners involved include:

- Occupational Therapy
- Physiotherapy
- Social Work
- Nursing
- Speech-Language Pathology
- Medicine