Preliminary Program and Registration Package

Registration deadline is May 3, 2019:
https://childhealthsymposium2019.eventbrite.ca

- Select sessions from this program prior to registering online (only session heading names will appear on the registration form)
- Visit our website for more information: https://www.uwo.ca/fhs/education/child_health.html
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Registration Opens, Networking</td>
</tr>
<tr>
<td>8:45</td>
<td>Official Start and Welcome</td>
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<tr>
<td>9:20</td>
<td>Panel Presentation: <em>Promoting Positive Mental Health Practices</em></td>
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<td>10:20</td>
<td>Break and Networking Opportunity</td>
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<tr>
<td>10:40</td>
<td>Session 1: Presentation Clusters A, B, C, or D <em>(choose 1)</em></td>
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<td></td>
<td>- Cluster A. Targeting Trauma</td>
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<td>- Cluster B. Relationship-Centred Care</td>
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<td>- Cluster C. Emotional and Social Well-Being</td>
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<td>- Cluster D: Research Methods and Mental Health Assessment</td>
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<tr>
<td>11:35</td>
<td>Poster Teaser Session and Afternoon Preview</td>
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<td>12:00</td>
<td>Lunch, Networking Opportunity</td>
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<td>12:45</td>
<td>Mental Health and Well-Being Demonstrations and Activities</td>
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<td>1:10</td>
<td>Poster Session and Scavenger Hunt</td>
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<td>1:40</td>
<td>Session 2: Presentation Clusters E, F, G, or H <em>(choose 1)</em></td>
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<td>- Cluster E. Addressing Risk and Injury</td>
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<td>- Cluster F. Early Intervention and Mental Health</td>
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<td>- Cluster G. Participation and Well-Being</td>
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<td>- Cluster H. Tools and Resources for Mental Health and Communication</td>
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</table>
| 2:35  | Keynote Speaker: Dr. Benjamin Klein, MD, PhD, FRCP(C)  
*Functional Abilities Classification Tool (FACT): Identifying Supports that Matter to Inclusion in Schools and Beyond* |
| 3:35  | Final Thoughts, Door Prizes |
ABOUT THE 2019 CHILD HEALTH SYMPOSIUM

THEME: *Mental Health Matters!*

The Child Health Symposium is a collaborative presentation of Western University's Faculty of Health Sciences and the Thames Valley Children's Centre.

It provides an opportunity for youth, family, clinicians, service leaders, researchers, educators, and students from all disciplines to:

- Share their knowledge, ideas, and best practices for service delivery in the area of child health and well-being
- Present current research interests, questions, and findings
- Learn more about the child health research happening in our community
- Network and build relationships and collaborations with others in our community

**Target Audience**

- Service leaders, researchers, educators, and students
- Clinicians: behaviour/occupational/recreational/physical therapists, speech language pathologists, social workers, nurses, physicians
- Youth, families, and caregivers

**Event Details**

**Location:** Arthur and Sonia Labatt Health Sciences Building, Western University, Huron Drive

**Date/Time:** Friday, May 10, 2019 8:45 a.m. – 3:45 p.m.  
*Registration opens at 8:00 a.m.*

**Parking:** Parking will be available in the South Valley Lot (see [http://www.uwo.ca/parking/find/map.html](http://www.uwo.ca/parking/find/map.html)).

Rate is $1.50 for each half hour of parking up to a maximum of $18.00 (Visa, MC and cash are accepted).

**Fees:** Free— catered lunch provided *(limited spaces available, please register by May 3)*

**Registration:** [https://childhealthsymposium2019.eventbrite.ca](https://childhealthsymposium2019.eventbrite.ca)
KEYNOTE ADDRESS

“Functional Abilities Classification Tool (FACT): Identifying Supports that Matter to Inclusion in Schools and Beyond”

Benjamin Klein, MD, FRCP(C)
Developmental Pediatrician and Medical Director, Lansdowne Children’s Centre, Brantford, Ontario
Assistant Clinical Professor, Department of Pediatrics, McMaster University, Hamilton, Ontario

Ben Klein is a developmental pediatrician at Lansdowne Children’s Center in Brantford, Ontario, Canada, and in the division of developmental pediatrics at McMaster University. He is a member of the developmental disabilities and mental health committee of the Canadian Pediatric Society, a steering committee member of Physicians of Ontario Neuro Developmental Advocacy network, and physician in Canada Honduras Child Health Initiative. He completed medical school at the University of Western Ontario, and pediatrics and developmental pediatrics residencies at McMaster University. He has academic interests in developmental pediatric care for vulnerable populations and community agency outreach, applying the International Classification of Functioning, Disability and Health in developmental behavioural pediatrics, and systems of care serving children and families.

Key Web Link
Panelist 1

Claire Crooks is a clinical psychologist and professor at the Faculty of Education (Western University). She is the Director of the Centre for School Mental Health. The multidisciplinary team at the CSMH develops, implements, and evaluates mental health promotion and violence prevention programs in a range of school and community settings. Claire conducts research in a number of areas, all looking at the gaps between science, practice and policy related to healthy development of children and youth. In other words, how do effective programs get adapted and implemented in different school and community contexts, and how do we appropriately evaluate these? How do educators and others implement complex and skill-based policies?

As a co-developer of the Fourth R program, an evidence-based healthy relationships program, much of Claire’s research has focused on the evaluation of this program in different contexts. She has a particular emphasis on strengths-based programming for Indigenous youth. In addition to the evidence-based Fourth R that was designed to be implemented in classrooms during health class, her team has developed and evaluated the Healthy Relationships Plus program to teach important social and emotional skills in a small group setting. She was recently awarded a 5-year, $5 million grant from the Public Health Agency of Canada to expand the Healthy Relationships Program with an emphasis on meeting the needs of vulnerable youth. This new project involves the evaluation of the HRP-Enhanced for vulnerable youth (including youth involved with the justice system, child protective services, and children’s mental health services), as well as the HRP for LGBT2Q+ Youth. She and her team are also working with partners to develop two new adapted versions for newcomer youth and Indigenous youth.

In all of her areas of research, Claire is keenly committed to knowledge mobilization and producing tools that will help front line educators and community partners in their roles with youth. She is actively involved with the Promoting Relationships and Eliminating Violence Network (PREVNet) in this regard.

Claire received her B.A. in Psychology from Princeton University and my M.A. and Ph.D. in Clinical Psychology from Queen’s University. She lives in London with her husband and four young children, who provide daily reminders to her that best practices in textbooks and research do not always translate smoothly on the ground level!

Key Web Links
For more about Claire’s research projects see: https://www.csmh.uwo.ca/research/index.html
For more about the Fourth R go to: https://youthrelationships.org/
Whiteboard video describing the Fourth R: https://www.csmh.uwo.ca/research/what-is-the-fourth-r.html
Panelist 2

Growing up with a sister who struggled with mental health, Paula was aware of the challenges families faced in getting young children help. Stigmas, lack of understanding, and shame keep families from seeking assistance or understanding how to work with the help available. What if there was a communication tool that started that conversation? What if there was a way to better explain to those who might not understand what it’s like having anxiety and how to be more empathetic and understanding?

Paula called on some of her old TV colleagues to give her a hand. These friends had worked for years with Jim Henson, appearing in such programs as the Muppets, Mr. Dress-up, Sesame Street and Disney productions—just the right people to start a difficult conversation. With the support of the Child and Adolescent Mental Health Team at London Health Sciences Centre, M.I.understanding developed 5 videos to start a conversation on anxiety. These videos are a free resource, used by families, schools and mental health practitioners to increase awareness around the importance of early intervention.

M.I.understanding now has 9 videos in their library, all designed to start a conversation. With curriculum developed last year to support the use of the videos in the classroom, M.I.understanding has branched out to work with Vanier Children’s Services to create ‘Parent understanding’ and with the LGBTQ community to develop "Pride understanding". M.I.understanding has kept the conversation going by creating Community of Support Exhibits, providing families with the tools they need to comfort, encourage and support their children. This past year, M.I.understanding partnered with the Center for Mental Health in Schools at Western University to develop the PIPE program (parents in partnership with Educators). Working with researchers and new graduates, this program was developed to help families create an effective partnership with their children’s school—teachers, support workers, and administration.

One in 5 children are currently struggling with mental health, but 70% of mental health issues can be solved with early diagnosis, support and treatment—ask yourself M.I.understanding?

Key Web Link

Online video resources: www.miunderstanding.ca
Panelist 3

Marnie Wedlake, PhD, RP
School of Health Studies, Western University

Marnie has worked in mental health care since 1986 when, as a summer student, she got her first job at a residential treatment centre for children, in Waterloo County. In community based mental health settings, Marnie’s areas of practice have included direct service, mental health education and health promotion, knowledge brokering and knowledge transfer and exchange, and program evaluation and quality improvement. After completing her PhD in 2014, Marnie started teaching part-time at Western University. And, in December 2018, she started a full-time faculty position, as a mental health and wellness scholar, in the School of Health Studies, at Western.

As a Registered Psychotherapist, Marnie works from a trauma-informed perspective. She has extensive experience providing psychotherapy and counselling to people who, for a variety of reasons, have become burdened by significant struggle, distress and life disruption. Marnie is particularly interested in working with individuals who live with varying degrees of dissociation, depersonalization, and personal dis-integration, occurring in response to traumatic life events.

Through her many years of work in the broader field of mental health care, Marnie has come to see that most people share a fundamental desire to experience a greater sense of overall well-being. She is convinced this is available to everyone. It has been Marnie’s experience that the journey towards well-being can start within some of the humblest spaces, like the ones that are created when two people join in mutual regard, for exploratory conversation that is non-judgmental, and that is guided by a compassionate heart and an open mind.

Marnie’s Honours Bachelor’s and Master’s degrees are in Psychology, and her PhD is in Health Professional Education. She is a Registered Psychotherapist with the College of Registered Psychotherapists of Ontario.

Key Web Link
Faculty Profile: www.uwo.ca/fhs/shs/about/faculty/wedlake_m.html
PRESENTATIONS: MORNING SESSION 1
10:40 – 11:35 Concurrent Session Clusters A, B, C, and D (choose one cluster)

Session 1: Cluster A. TARGETING TRAUMA

A-1  The Need for Trauma and Violence Informed Care Workshops for Teachers
Christina Amico*, Michelle Phillipe*, Susan Rodger
Western University

A-2  Trauma and Technology: Presenting Technology-Based Innovations Targeting Youth Resilience
Christine Wegerle1*, Paul Frewen2*
(1) McMaster University, (2) Western University

A-3  A Preliminary Evaluation of the Parenting Traumatized Youth Program
Tanja Samuel, Jennifer Voth2*, Bethany King2
(1) University of Windsor, (2) Hôtel-Dieu Grace Healthcare’s Regional Children’s Centre

Session 1: Cluster B. RELATIONSHIP-CENTRED CARE

B-1  Parent Voice—Say What?
Jennifer Banting*, Andrea Orsini*
Thames Valley Children’s Centre

B-2  Shared Decision Making in Pediatric Practice: A Pilot Project
Bonnie Wooten1*, Diane Love1, Adrienne Fulford1, Andrea Andrade1, Phil Singeris1, Rhonda Teichro2, Erika Clements1, Ana Milne1, Courtney Ecker1, Craig Campbell1,2,3,4
(1) London Health Science Centre, (2) Thames Valley Children’s Centre, (3) Western University, (4) Children’s Health Research Institute

B-3  Thinking Differently about Solution Focused Coaching: Dialogic Orientation Quadrant Model
Kim Benincasa*, Abi Flanagan*
Thames Valley Children’s Centre
# Session 1: Cluster C. EMOTIONAL AND SOCIAL WELL-BEING

## C-1

**The Impact of Social Media Use on Youth Mental Health**  
Chantal Singh*, Richard Booth, Kim Jackson  
Western University

## C-2

**Social Anxiety Among Youth with Chronic Health Conditions**  
Janette McDougall*1,2, Virginia Wright3,4  
(1) Thames Valley Children’s Centre, (2) Western University, (3) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute, (4) University of Toronto

## C-3

**Making Mindfulness Matter (M3): A Randomized Controlled Trial of a Community-Based Family Intervention for Children with Epilepsy**  
Klajdi Puka1,2*, Karen Bax1,2,3, Andrea Andrade1,2, Margo Devries-Rizzo4, Hema Gangam5, Simon Levin1,2, Maryam Nouri1,2, Narayan Prasad1,2, Mary Secco5, Guangyong Zou1, Kathy N. Speechley1,2  
(1) Western University, (2) Children’s Health Research Institute, Lawson Health Research Institute (3) Mary J. Wright Centre (4) Children’s Hospital at London Health Sciences Centre, (5) Western University Windsor Campus, (5) Epilepsy Southwestern Ontario

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# Session 1: Cluster D. RESEARCH METHODS AND MENTAL HEALTH ASSESSMENT

## D-1

**Research Methods with Children: Who has the Right to Choose?**  
Katherine Westwood*, John Ravenscroft, Kristina Konstantoni  
The University of Edinburgh

## D-2

**Unlocking Mental Health Assessment for Young People With Developmental Disabilities: How CPRI Supports Use of the interRAI Child/Youth Mental Health Assessment - Developmental Disabilities (ChYMH-DD)**  
Maggie McKnight*, Katharine Moody, Laura Lambert  
Child and Parent Resource Institute

## D-3

**The PhotoSTREAM Project: Supporting Transition-Readiness in Emerging Adults with Mental Health Challenges Using the PhotoVoice Method**  
Brianna Jackson*, Richard Booth, Kim Jackson  
Western University
PRESENTATIONS: AFTERNOON SESSION 2

1:30 – 2:20 Concurrent Sessions Clusters E, F, G, and H (choose one cluster)

Session 2: Cluster E. ADDRESSING RISK AND INJURY

E-1  Trends in Recovery Modifiers Among Children and Youth with Persistent Symptoms following Concussion

Sara Somers¹*, Janice Gray¹*, Mary Ellen Kendall¹, Jacqueline Ogilvie¹,²,³*, Janette McDougall¹²

(1) Thames Valley Childrens Centre, (2) Western University, (3) London Health Sciences Centre

E-2  Trampoline Park Safety Perceptions of Caregivers of Patients Presenting to the Paediatric Emergency Department in London, Ontario

Caleb Van de Kleut, Kristine Van Aarsen, Saba Cheema, Olivia McCuaig, Jessica Mammoliti, Matthew Dinunzio*, Tim Lynch

London Health Sciences Centre

E-3  Enacting Health Equity— Challenges and Possibilities

Abbey Duggal*

Western University
Session 2: Cluster F. EARLY INTERVENTION AND MENTAL HEALTH

F-1

Collaborating to Develop an Early Intervention to Foster Better Mental Health Outcomes for Children of Parents with a Mental Illness

Jennifer Voth1*, Stacey Slobodnick1*, Rachel Gough1, Marla Jackson1, Tammy Drazilov1, Donna Dordevski2, DJ MacNeil1, Naty Ramirez-Reyes1, Kelly Farrugia3

(1) Hôtel-Dieu Grace Healthcare’s Regional Children’s Centre, (2) Children’s Aid Society of Windsor-Essex, (3) Windsor-Essex County Health Unit

F-2

Mental Health Right From the Start

Katie Stortz*, Tanja Linkes*

London Children’s Connection

F-3

Preventing Depression Before Birth: Assessing the Potential Treatment Effects of Exercise During Pregnancy on Prenatal Depression

Taniya S. Nagpal1*, Marina Vargas-Terrones2, Maria Perales2, Harry Prapavessis1, Ruben Barakat2, Michelle F. Mottola1

(1) Western University, (2) Technical University of Madrid

Session 2: Cluster G. PARTICIPATION AND WELL-BEING

G-1

Paving the Way for Outdoor Play: A Mixed-Method Examination of Socio-Environmental Barriers and Facilitators to Children’s Outdoor Play

Janet Loebach*, Tara Elton-Marshall

The Centre for Addiction and Mental Health

G-2

The Facilitators and Barriers of Physical Activity Engagement for Youth and Young Adults with Childhood-Onset Physical Disabilities

Matt Downs1*, Joy MacDermid1,2,3, Janette McDougall1,4, Denise Connelly1

(1) Western University, (2) McMaster University, (3) St. Joseph’s Health Care, (4) Thames Valley Children’s Centre

G-3

The Ingredients to Living Well: How Parents Caregiving for a Child with Special Needs Create Opportunities to Experience Well-Being

Jaymieson O’Neill*

Niagara Children's Centre, Brock University
Session 2: Cluster H. TOOLS AND RESOURCES FOR MENTAL HEALTH AND COMMUNICATION

H-1  
**Holistically Viewing the Mental Health of Children With Disabilities and their Families: A Framework and Systematic Review of Screening Tools to Inform Practice.**

Shannon E. Scratch1,2*, Michelle Phoenix1,3,4, Gillian King1,2,5, Sara A. Stevens1, Amy McPherson1,2, Shauna Kingsnorth1,2, Marilyn Ballantyne1, Yani Hamdani1,2, Heidi Schwellnus1,2, Nancy Searl1, Sam Pezzulo1

(1) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute  
(2) University of Toronto, (3) CanChild Centre for Childhood Disability, (4) McMaster University, (5) Western University

H-2  
**Practice-Based Research in Education to Investigate a Language Assessment Tool**

Meghan Vollebregt1*, Lisa Archibald1, Anila Punnoose2, Nancy Sarlo2, Sharon McConney Ellis2, The Kindergarten Committee2

(1) Western University, (2) Durham District School Board

H-3  
**Analysis of Quality of Online Resources for Parents of Children who are Late-to-Talk**

Caitlin Coughler*, David Purcell, Shauna Burke, Janis Oram-Cardy

Western University
### SESSION: POSTER CRAWL

#### 1:10  Poster Presentations and Scavenger Hunt

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<td>Poster 1</td>
<td><em>Children with Disabilities Engaging In Science, Technology, Engineering and Mathematics (STEM): Exploring the Impact of a Group-Based Robotics Program on STEM Activation</em></td>
<td>Sally Lindsay¹,², Kendall Kolne¹*, Anna Oh¹, Elaine Cagliostro¹</td>
<td>(1) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute (2) University of Toronto</td>
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<tr>
<td>Poster 2</td>
<td><em>The Experience of Parents After a Diagnosis of Permanent Hearing Loss: Two Approaches to Data Analysis Yield Similar But Different Results</em></td>
<td>Danielle DiFabio*, Jessica Cekan, Paul Tremblay, Sheila Moodie</td>
<td>Western University</td>
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<td>Poster 3</td>
<td><em>Improving Family Education Prior to a Paediatric Epilepsy Monitoring Unit Admission</em></td>
<td>Michelle Kregel Gratton¹*, Armela Hadzic¹*, Tracy Robinson¹*, Andrea Andrade²*, Margo DeVries-Rizzo¹*</td>
<td>(1) Children’s Hospital London Health Science Centre, (2) Western University</td>
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<td>Poster 4</td>
<td><em>A Psychometric Evaluation of the Depressive Severity Index (DSI) among Children and Youth using the interRAI Child and Youth Mental Health (ChYMH) Assessment Tool</em></td>
<td>Sarah Babcock¹*, Yixian Li¹*, Shannon Stewart¹, John Hirdes², Vicki Schwean¹</td>
<td>(1) Western University, (2) University of Waterloo</td>
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<td>Poster 5</td>
<td><em>SMA Module of the Canadian Neuromuscular Disease Registry (CNDR)</em></td>
<td>Diane Love¹*, Victoria Hodgkinson², Lawrence Korngut³, Maryam Oskoui⁴, Said M’Dahoma², Cheryl Scholtes⁵, Craig Campbell¹⁵,⁶,⁷</td>
<td>(1) Children’s Hospital London Health Sciences Centre, (2) University of Calgary, (3) Hotchkiss Brain Institute at University of Calgary (4) McGill University (5)Thames Valley Children’s Centre, (6) Western University, (7) Children’s Health Research Institute</td>
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<td><strong>Trauma Matters: Identification and Treatment for Children and Youth</strong></td>
<td>Gwynne Ng(^1)*, Shannon L. Stewart(^2)</td>
<td>(1) Child and Parent Resource Institute, (2) Western University</td>
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<td><strong>Exploring Pediatric Volition Among Children with Autism in a Robotics Program</strong></td>
<td>Sukyoung Hong(^{1,2})*, Sally Lindsay(^{1,2})</td>
<td>(1) University of Toronto, (2) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute</td>
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<td><strong>Unlocking the Mind: Understanding the Effect of Meditation on Cognitive Functioning in Children with ADHD</strong></td>
<td>Marcus Gottlieb* , Barbara Fenesi, Hannah Bigelow, Alex McKenzie</td>
<td>Western University</td>
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<td><strong>Fun for Everyone: Identifying and Addressing Barriers to Play</strong></td>
<td>Laura Theall(^1)*, Kim Arbeau(^1), Shannon L. Stewart(^2)</td>
<td>(1) Child and Parent Resource Institute, (2) Western University</td>
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<td>P-10</td>
<td><strong>Next Generation Exon Skipping in Duchenne Muscular Dystrophy Patients</strong></td>
<td>Maysaa Assaf(^1)*, Gina Bhullar(^1), Jennifer Petzke(^1), Emma Jayne(^1), Cheryl Scholtes(^4), Wendy McDonald(^4), Sulaiman Al-Mobarak(^1), Rhiannon Hicks(^1), Craig Campbell(^{1,2,3,4})</td>
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<td>11</td>
<td>Mental Health Benefits of Physical Activity in Youth With Cerebral Palsy: A Scoping Review</td>
<td>Jessica Starowicz*, Laura Brunton</td>
<td>Western University</td>
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<td>12</td>
<td>Understanding the Effect of Physical Activity on Executive Functioning in Children with ADHD</td>
<td>Hannah B. Bigelow*, Marcus Gottlieb, Alexander Mckenzie, Barbara Fenesi</td>
<td>Western University</td>
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<td>13</td>
<td>Sports Focused Active Play Influences Motor Skill Sub-Groups Changes During Early-to-Middle Childhood</td>
<td>Victoria Kwong*, Asal Moghaddaszadeh, Angelo Belcastro</td>
<td>York University</td>
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<td>Assessing Emotion Regulation in Infants of Women Receiving Three Different Diet and Exercise Interventions in Pregnancy: A Research Proposal</td>
<td>Mollie Manley*, Taniya Nagpal, Roberta Bgeginski, Michelle Mottola</td>
<td>Western University</td>
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<td>14</td>
<td>Healthy Food for a Better Mood</td>
<td>Samantha DeWit*</td>
<td>Western University</td>
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<td>16</td>
<td>Predictors of Positive Mental Health in Canadian Youth</td>
<td>Valbona Semovski*</td>
<td>Western University</td>
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A Pilot Feasibility Randomized Controlled Trial of a 12-Week E-Mentoring Employment Intervention for Youth with Physical Disabilities

Sally Lindsay, Elaine Cagliostro, Joanne Leck, Jennifer Stinson
(1) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute, (2) University of Toronto, (3) University of Ottawa, (4) Hospital for Sick Kids in Toronto

Evaluating the Effect of Self-Care Management on Health-Related Quality of Life In Adolescents with Chronic Illness

Kelly Kennedy, Kim Jackson, Marilyn Evans
Western University

Disability Disclosure and Workplace Accommodations for People with ASD: A Systematic Review

Sally Lindsay, Victoria Osten, Mana Rezai, Sunny Bui
(1) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute, (2) University of Toronto

“This Device is Very Important for My Son….” Parents Help Predict the Facilitators and Barriers to Everyday Use of AAC Devices

Michelle Servais, Stephen E. Ryan, Mohammad AlMudullal, Tracy A. Shepherd, Anne Marie Renzoni
(1) Thames Valley Children’s Centre, (2) Western University, (3) Holland Bloorview Kids Rehabilitation Hospital, Bloorview Research Institute, (4) University of Toronto, (5) Centralized Equipment Pool

Next Generation Exon Skipping in Duchenne Muscular Dystrophy Patients

Maysaa Assaf, Gina Bhullar, Jennifer Petzke, Emma Jayne, Cheryl Scholtes, Wendy McDonald, Sulaiman Al-Mobarak, Rhiannon Hicks, Craig Campbell
(1) Children’s Hospital London Health Sciences Centre, (2) Western University, (3) Child Health Research Institute, (4) Thames Valley Children’s Centre
PAST ATTENDEES SHARE THEIR THOUGHTS ABOUT THE CHILD HEALTH SYMPOSIUM

What are the Benefits of Attending?

• Learn new strategies to incorporate into current practice
• Learn more about a variety of issues related to child health
• Learn more about research on child health and possible actions to improve quality of life
• Learn perspectives from another discipline
• Meet, network with new potential collaborators, and learn about more future opportunities
• Meet new people motivated by their passion and learn about new resources

What did Attendees Like Best?

• Awesome day! It was a great learning experience!
• I loved the quick pace of the day—you get a snapshot of many issues...variety of speakers—many different disciplines!
• I liked: the opportunities to network, new ideas to explore, and the research
• Very useful and interesting professional development!
• I thought that this event was well-organized and was very informative
• Good variety and quality of presentations
• Well done! It was very inspiring!
• I had a great time! It was a pleasure to attend!

For More Information on the 2019 Child Health Symposium

Visit our website: https://www.uwo.ca/fhs/education/child_health.html

Or contact:

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519-685-8700 ext. 53367

Western HealthSciences
Thames Valley Children’s Centre