

The University of Western Ontario
School of Communication Sciences & Disorders
CSD 9535a – Aural (Re)Habilitation: Theory to Practice I
Course Syllabus: Fall 2020

Course Instructor: Christine Meston, MSc, Reg. CASLPO
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Course Format: Online asynchronous lectures, unless otherwise specified in the schedule

Class Meetings: Friday 9-10am, synchronous via Zoom
This is time is allocated for drop-in office hours, unless otherwise specified in the class schedule.

Course Description

This course focuses on the theory, practice and issues related to the provision of aural rehabilitative (AR) services to deaf, deafened, and hard of hearing **adults**. Professional competencies, scope of practice, and assessment and management techniques will be discussed. The role of the audiologist in the provision of these services, and in partnership with other professionals, and consumer-based organizations will be explored.

Course Competencies

Following the completion of this course, students will be able to do the following:

- Describe the role of the audiologist in the provision of AR services to deaf, deafened, and hard of hearing individuals and their family members
- Describe professional competencies and scope of practice of the audiologist in the provision of AR services
- Describe the consequences of hearing loss for persons with hearing loss of varying degrees, ages of onset, and their family members
- Identify the AR needs of persons with hearing loss of varying degrees, ages of onset, their family members and appropriate resources
- Identify various assessment and management techniques used in the provision of AR services.
- Describe the role of the audiologist in working with other professionals and consumer-based organizations in the provision of services
- Identify and describe the physical and psychosocial changes that occur across the lifespan and the implications for service provision
- Identify, describe and implement skills and techniques used in the facilitation of groups
- Identify and describe the purposes, advantages, stages and processes of groups
- Identify, describe and implement a variety of management techniques used in the provision of AR services

Student Responsibilities

- Read the course syllabus
- Complete assigned readings
- Complete online lectures
- Completion of all course assignments by assignment deadlines
- All written assignments will be submitted to OWL, on or before the dates outlined in the syllabus

Grading and Methods of Evaluation

1. Professionalism (10%)

Students will be graded at the end of term on their professional conduct. This includes, but is not limited to, participation, contribution to discussion, working with student colleagues, and overall professional conduct with regard to this course in and outside the classroom with peers and instructor(s). Rubric for evaluation is available on the course OWL site.

2. Resource Guide Assignment and 5-min Mini Lecture (20%)

In pairs, students will research one assessment tool used in audiologic rehabilitation, develop a one page double-sided resource outlining the assessment measure and present a 5-minute mini-lecture on the assigned assessment tool using VoiceThread.

3. Case Study assignment (70%)

Students will be given a case at the beginning of term and will individually complete a two-part case study over the course of the term. Students will be provided detailed instructions for each section of the case study.

Part I: Assessment scales and goal setting (30%)

Part II: Completed case (40%)

All assignments are to be handed in by the due date via OWL through the Assignments tab. Assignment submitted by email or through DropBox will not be accepted.

Late penalties: A penalty of 50% per day will be applied to late assignments.

Course-Specific Passing Grade Requirement: Each student must achieve an average grade of 60% or higher on each component of the Case Study Assignment to obtain a passing grade for this course.

Supplemental Assessment or Appeals: If you fail to meet the pass requirements for this course you may be eligible for a supplemental assessment or to make an academic appeal. Please refer to the current CSD Student Handbook for details.

Academic Relief: If you require academic relief in this course (e.g. deadline extension, make-up exam, etc, due to illness or other extenuating circumstance), you must request it formally via the CSD Student Support Committee (SSC). Please contact Donna Beer (dbeer@uwo.ca) to be connected with a member of the SSC for assistance.

Absence Policy: Please refer to the Student Handbook for our Program's absence policy. If you are unable to participate in any scheduled activity for any reason (including a positive COVID screening

result), please contact all relevant instructors as soon as possible. If you require academic relief (e.g. make-up exam, change of due date) due to an absence, you must request it through the Student Support Committee, and documentation may be required. If you must miss in-person instruction sessions due to a positive COVID screening result or to illness, we will assist you in completing those activities as soon as is feasible once you are able to return.

Zoom Use for Meetings: Completion of this course will require you to have a reliable internet connection and a device that meets the system requirements for Zoom. Information about the system requirements are available at the following link: <https://support.zoom.us/hc/en-us>. Please note that Zoom servers are located outside Canada. If you would prefer to use only your first name or a nickname to login to Zoom, please discuss this with your instructor in advance.

Online Etiquette: Some components of this course will involve online interactions. Only participants using their Western credentials will be permitted to access the class. To ensure the best experience for both you and your classmates, please refer to the relevant sections of the CSD Student Handbook on professionalism and classroom conduct. Disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Health and Wellness: As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree.

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth> for a complete list of options about how to obtain help.

Schedule

WEEK	DATE	TOPICS	ACTIVITY
Week 1	September 11	Lecture 1: Welcome and review of course content (S) Lecture 2: What is AR?	9-10am: Zoom Meeting (mandatory)
Week 2	September 18	Lecture 3: AR and the WHO framework Lecture 4: Assessment and Management in AR	9-10am: Zoom – Review of Instructions for Case Study Part I
Week 3	September 25	Lecture 5: The Aging Population Lecture 6: Family-Centred Care and Communication Partners	9-10am: Zoom drop-in office hours
Week 4	October 2	Resource guide and VoiceThread mini-lecture	5pm: Assignment Due
Week 5	October 9	Lecture 7: Shared Decision Making & Goal Setting	9-10am: Zoom Q & A for Case Study assignment
Week 6	October 16	Lecture 8: AR Programs Lecture 9: Principles of Adult Learning	9-10am: Zoom Q & A for Case Study Assignment
Week 7	October 23	Part 1: Case study assignment	5pm: Assignment Due
Week 8	October 30	Lecture 10: Communication Management and Assertiveness Training	9-10am: Zoom – Review of Instructions for Case Study Part II
Week 9	November 6	Lecture 11: Speechreading	9-10am: Zoom drop-in office hours
Week 10	November 13	Lecture 12: Hearing Assistive Technologies	9-10am: Zoom drop-in office hours
Week 11	November 20	Lecture 13: Legislation, barrier-free, and universal design, vocational support	9-10am: Zoom Q & A for Case Study Assignment
Week 12	November 27	Independent Study	9-10am: Zoom Q & A for Case study assignment
Week 13	December 4	Part II: Final Case Study	5pm: Assignment Due

Class schedule may be subject to change

* S = synchronous