

**Western University
School of Communication Sciences & Disorders
CSD 9503 Clinical Practicum
Fall 2020**

1. Course and Instructor Information

Instructors:

Chris Allan, Ph.D., Reg. CASLPO
Office: Room 2514, Elborn College
Office Phone: 519-661-2111 x 82730
E-mail: callan3@uwo.ca

Christine Brown, M.Sc., Reg CASLPO
Office: Room 2575, Elborn College
Phone: 519-661-2111 x 88188
E-mail: clbrown@uwo.ca

Ioan Curca, Ph.D., Aud(C), Reg. CASLPO
Office: Room 2593, Elborn College
Phone: 519-661-2111 x 81595
E-mail: icurca@uwo.ca

Christine Meston, M.Sc., Reg. CASLPO
Office: Room 2592, Elborn College
Phone: 519-661-2111 x 87539
E-mail: cmeston@uwo.ca

Frances Richert, M.Sc., Reg. CASLPO
Office: Room 1242, Elborn College
Phone: 519-661-2111 x 88924
E-mail: frichert@uwo.ca

Location(s) and Time(s):

Students in this course are allocated an in-house clinic time.
Each student will attend an assigned day of clinic once every 2 weeks.
Start date: September 14th, 2020
Completion date: December 4, 2020
Audiology Clinic, Elborn College, Room 1500
Clinic preparation meeting: Monday September 11th, 2020 at 11:00 am
Weekly group meeting with clinical supervisor to be arranged.

Some students will be given an external clinical placement and arrangements for this placement will be handled by Chris Allan.

2. Course Description:

Second-year audiology students placed in the H.A. Leeper Speech and Hearing Clinic will complete a clinical placement involving 1 full day every second week of direct client interaction. Students placed at external clinics will be notified and terms of the placement will be arranged on an individual basis. Clinicians in the H.A. Leeper Speech and Hearing Clinic provide a variety of audiology services including assessment and intervention, counseling and education, and aural rehabilitation. This placement focuses on advancing clinical skills, integration of theoretical knowledge to practice, and supporting emerging independence in clinical practice.

Students are expected to demonstrate the highest degree of professional integrity when working in their clinical placement with patients, clinical educators and colleagues. Failure to behave in a professional manner has severe consequences and has the potential to result in course failure. Students are referred to the Evaluation of Clinical Skills tool, the CASLPO website, and clinical educators if ethical and professional conduct expectations are unfamiliar. A lack of knowledge or understanding of professional and ethical behaviour is not acceptable and will not be tolerated at this stage in clinical training.

3. Learning Outcomes:

At the completion of this course students will be able to:

- Demonstrate professional and ethical qualities required for an entry to practice level clinician
- Demonstrate professional interaction with clients, families, supervisors, staff and other health professionals
- Demonstrate clinical skills and decision making moving toward the independence required for an entry to practice level clinician
- Recognize and acknowledge diversity within the client population
- Demonstrate client and family centred care
- Engage with community partners to support clients and promote hearing health care
- Conduct interviews and obtain case history
- Provide counselling and education
- Perform comprehensive audiological evaluations for different age groups with support
- Prepare and facilitate aural rehabilitation activities
- Take an active role in the prescription, fitting and validation of hearing assistive technologies.
- Complete comprehensive audiological reports, chart notes, support letters and documentation.
- Accurately perform, score, interpret and report on outcome measures

- Maintain and calibrate clinical equipment
- Perform infection control procedures consistent with professional and H.A. Leeper Speech and Hearing Clinic guidelines and the new IPAC Protocol for COVID 19.

4. Course Questions and Office Hours

In-Person or Virtual Office Hours: Consultation with clinical educators can be arranged by appointment. Please contact the clinical educator by email to schedule an appointment. Should you need to discuss something privately or need to inform us of a clinic absence please schedule an appointment or use email.

5. Course Materials

There is no required course text for the course. All students must read the HA Leeper Speech and Hearing Clinic Policy and Procedures Clinic Manual Audiology 2020-2021. The manual and all clinic forms can be accessed at the HA Leeper Speech and Hearing Clinic OWL site in the Student Resources tab.

Recommended and Supplemental Readings: Students are encouraged to review the CASLPO Code of Ethics and additional documents that relate to professional behaviour and clinical practice. These documents can be found on the CASLPO website through the Resources tab:

<https://caslpo.com/members/resources/standards-and-resources/code-of-ethic>

Additional readings and materials, specific to clinic experience and forum discussions can be found in the resources section of the CSD 9503 OWL site.

6. Course Website

Please check the course website regularly. The course syllabus, selected readings, report templates and other clinical resources are posted on the course website (<https://owl.uwo.ca/portal>). The course website will also host the Forum for discussions and asking questions. All reports and reflections will be submitted to the OWL site drop box for review. Course announcements will also be posted via the course website.

7. Requirements for Course Completion

- Completion of the full placement is necessary for the consolidation of clinical skills. Absences for any reason, will be monitored and repeated absences will be addressed by the clinical supervisor and could lead to termination of the placement and failure of the course.
- Achieve a passing grade as outlined in the grading summary.

- Completion and submission of all required documents
 - Completed and signed clinical hours form no later than December 18, 2020
 - Midterm reflection on clinical performance to be completed at least 2 days in advance of the scheduled midterm meeting the week of October 26 and November 2, 2020. Meetings will be held during your regular clinic day.
 - Final reflection on clinical performance to be completed at least 2 days in advance of the scheduled final evaluation meeting the week of December 7th, 2020
 - Completion of self-reflection activities as requested by the clinical educator

8. Grading Summary:

At the end of this course students are expected to demonstrate the skill levels of a clinician advancing toward a final placement in audiology before entry to clinical practice:

- Clinical skills will be evaluated using a pass/fail criteria. To pass this course students must obtain a pass in each of the 6 skill areas evaluated.
- A fail in any skill area will result in failure of this clinical placement course (assigned grade of FAI). Should a clinical placement site terminate a clinical placement based on student performance at any point in the placement, that placement grade will be recorded as a course failure (assigned grade of FAI).
- Clinical hours accumulated during a failed placement cannot be counted towards the hours required for College/provincial registration or SAC certification.
- If you fail to meet the pass requirements for this course you may be eligible for a supplemental assessment or to make an academic appeal. Please refer to the current CSD Student Handbook for details.

Skill Assessed	Pass/Fail
Ethical and Professional Behaviour	
Interpersonal Skills	
Assessment	
Written Work	
History Taking/ Counseling	
Self-Evaluation	

9. Course Policies & Procedures:

Conduct:

No cell phone, or internet/email access is permitted in clinic. You are expected to attend all clinic sessions and to inform the clinician in advance if you are unable to attend. The University of Western Ontario Student Code of Conduct applies to the clinic and classroom setting, lab, and use of the course website. In addition, students must comply with the following reasonable expectations for clinic conduct:

- Students are expected to maintain the same high standards of conduct and moral judgment in the clinic as those that they are expected to maintain when they become clinical audiologists.
- Students and the clinical educator will behave in a manner that is welcoming, supportive, and respectful of cultural and individual differences at all times.
- Students are expected to engage in active learning and to support scholarly exploration of the topics covered in the clinic by asking questions and contributing comments during discussion with the clinical educator.
- Conduct that could distract or interfere with client care including but not limited to talking when others are speaking, passing notes, sleeping, and overt inattention, among other distracting actions is not acceptable.
- Arrive with enough time to be fully prepared for the client.
- **No food or drinks are allowed in the HA Leeper Speech and Hearing Clinic.**

Absence:

- Please refer to the Student Handbook for our Program's absence policy. If you are unable to participate in any scheduled activity for any reason (including a positive COVID screening result), please contact all relevant instructors as soon as possible. If you must miss in-person instruction sessions due to a positive COVID screening result or to illness, we will assist you in completing those activities as soon as is feasible once you are able to return.

Contingency Plan for Suspension of In-Person Instruction:

- In accordance with Western University's policies during the COVID-19 pandemic, this course includes in-person instruction only because it is not possible to achieve the associated learning outcomes via online instruction. If Western is required to suspend in-person instruction due to changes in the COVID-19 situation, you will complete any remaining in-person course components when the suspension is lifted. If those components cannot be completed by the end of this term, you will receive a grade of IPR ("in progress") for the term, and a final grade will be assigned in a later term once in-person instruction can resume and you have completed those remaining course components.

COVID-Related Measures:

- For the health and safety of all, students must comply with all infection prevention and control measures communicated by the instructor, the School of CSD, the Faculty of

Health Sciences, and Western University. In particular, please study and adhere to the procedures specified in the 'CSD Return to Clinical Training Spaces' document and associated OWL site. We are all depending upon each other to minimize the likelihood of any student, faculty, or staff member becoming ill, which may jeopardize the delivery of our programs.

10. Academic Relief

- If you require academic relief in this course (e.g. deadline extension, make-up exam, etc, due to illness or other extenuating circumstance), you must request it formally via the CSD Student Support Committee (SSC). Please contact Donna Beer (dbeer@uwo.ca) to be connected with a member of the SSC for assistance.

11. Academic Offences:

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

12. Health and Wellness

- As part of a successful graduate student experience at Westren, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree.
- Students who are in emotional/mental distress should refer to <https://www.uwo.ca/health/psych/index.html> for a complete list of options about how to obtain help