## ORPAS Confidential Assessment Form - Academic

## To the Referee

- Please check the appropriate rating box for each characteristic that most accurately represents your opinion of the applicant in comparison to a representative group of individuals who have had approximately the same training and experience. Print legibly in black ink.
- On your university/official stationery, give your perception of the applicant with respect to the following:

  - motivation and desire to enter rehabilitation sciences;
    ability to relate to people in a compassionate and caring manner;
    moral and ethical development; and
    academic strengths and weaknesses.
- Return this assessment and accompanying letter by January 9, 2015. Only one copy is required. ORPAS will acknowledge receipt of this form.

- Do not email this form to ORPAS, as it is not a secure method of communication.
- Use regular postal services. Due to the volume of mail ORPAS receives, the use of courier services physically strains the staff responsible for opening and processing any mail sent via courier. Please allow enough time to post your Confidential Assessment Form by regular mail.
- · Keep a copy of this reference for your files.

| To approximately how many students, in the past five years and at the same level of study, are you comparing the applicant? (e.g., Group of 50, 100) |                |                        |                 |           |           |              |
|--|----------------|------------------------|-----------------|-----------|-----------|--------------|
| Appropriate Rating   | Excellent<br>1 | Good<br>2              | Average<br>3    | Fair<br>4 | Poor<br>5 | Unknown<br>6 |
| Intellectual Capacity  |                |                        |                 |           |           |              |
| Initiative   |                |                        |                 |           |           |              |
| Leadership Capabilities  |                |                        |                 |           |           |              |
| Maturity   |                |                        |                 |           |           |              |
| Co-operation   |                |                        |                 |           |           |              |
| Integrity  | 3              |                        |                 |           |           |              |
| Problem-Solving  |                | $\Lambda / \Delta I /$ | $\nabla A \Box$ | ロ項目       | 4         |              |
| Fluency in Spoken English  | 7              |                        | \               |           |           |              |
| Fluency in Written English   |                |                        |                 |           | J         |              |
| Fluency in Spoken French   |                |                        |                 |           |           |              |
| Fluency in Written French  |                |                        |                 |           |           |              |
| Ability to Communicate   |                |                        |                 |           |           |              |
| Emotional Stability  |                |                        |                 |           |           |              |
| Ability to Relate to Others  |                |                        |                 |           |           |              |
| Ability for Self-directed Learning   |                |                        |                 |           |           |              |
| Tolerance of Others  |                |                        |                 |           |           |              |
| Overall Rating   |                |                        |                 |           |           |              |
| I have known the applicant for   |                |                        |                 |           |           |              |