



Student Name:

Course Name:

Supervisor Name:

Date:

Canadian Assessment of Clinical Competence (ACC) – Audiology

1. Role of Expert

Audiologists are able to apply their knowledge of auditory and vestibular development and disorders, together with their assessment and intervention skills to provide professional, client-centred care to individuals across the lifespan. This role is central to the function of audiologists.

1.1. Knowledge Expert

1.1.a. Applies profession-specific knowledge to prevent, identify and manage auditory disorders across the lifespan.

Midterm

Final

1.1.b. Applies profession-specific knowledge to prevent, identify and manage vestibular and balance system disorders across the lifespan.

Midterm

Final

1.1.c. Applies basic knowledge from relevant fields (e.g., speech-language pathology, physiology, psychology) to clinical practice.

Midterm

Final

1.1.d. Uses evidence and clinical reasoning to guide professional decisions.

- Critically appraises research and other available evidence to inform clinical practice.
- Applies clinical reasoning skills to clinical practice.

Midterm

Final

Midterm Comments:

Final Comments:

Strengths	Areas for Development

1.2. Clinical Expert - Assessment

1.2.a. Identifies individuals requiring audiology services.

- Collects and reviews information from relevant sources (e.g., referrals, reports, consultation) to determine an individual's need for an audiology assessment.
- Engages in screening programs (e.g., infant, industrial, school, community) to identify individuals requiring audiology services.

Midterm

Final

1.2.b. Plans, conducts, and adjusts an assessment.

- In partnership with the client, substitute decision-maker and family, as appropriate, collects and analyzes pertinent personal information about the client (e.g., case history, client goals, expectations, motivations, needs, activity limitations, participation restrictions).
- Plans a valid, accurate and reliable assessment, selecting the tools, equipment and techniques that will address the unique needs of the client.
- Conducts the assessment, modifying as necessary.

Midterm

Final

1.2.c. Analyzes and interprets assessment results.

- Interprets the assessment data using knowledge, skill and judgment.
- Integrates the data and formulates a conclusion (e.g., regarding site of lesion, functionality, reliability).

Midterm

Final

1.2.d. Develops and shares recommendations based on the assessment results.

- Develops evidence-informed recommendations for intervention, including appropriate technology, modifications to the acoustic environment and/or referrals.
- Discusses the assessment findings, recommendations and implications with the client and other relevant individuals and/or organizations.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

1.3. Clinical Expert - Intervention

1.3.a. Develops a realistic, evidence-informed and measurable intervention plan.

- Develops objectives for the intervention reflecting the client's goals, needs, values, expectations and constraints.
- Determines the resources and projected timelines required for the intervention.
- Prioritizes the intervention objectives.
- Develops an evidence-informed intervention plan with direct and/or indirect service delivery, as appropriate, to address the goals identified in the assessment.
- Consults with others, as required.
- Identifies and recommends alternative services for a client whose needs are beyond the personal limitations of the audiologist.
- Incorporates outcome measures in the intervention plan.

Midterm

Final

1.3.b. Implements an intervention plan.

- Prescribes technology, as appropriate to the client's needs.
- Dispenses technology safely and accurately, troubleshooting as necessary (including verification and validation procedures).
- Provides the client and appropriate caregivers with information, support, training and/or counselling.
- Provides hearing conservation and hearing loss prevention programs.
- Demonstrates the appropriate use of equipment, instruments and/or devices.
- Refers to other healthcare or educational professionals, as required.

Midterm

Final

1.3.c. Monitors, adapts and/or redesigns an intervention plan based on the client's responses and needs.

- Evaluates the outcomes of the intervention on an ongoing basis.
- Modifies, limits or discontinues an intervention, as appropriate.
- Consults with the client when considering a change in the course of action.

Midterm

Final

- 1.3.d. Provides training, tasks and feedback to support personnel to meet the clinical objectives, as appropriate to the jurisdiction, clinical activity and individual competencies.**

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

2. Role of Communicator

Audiologists facilitate the therapeutic relationship and exchanges that occur before, during and after each encounter. The competencies of this role are essential for establishing rapport and trust, sharing information, developing a mutual understanding and facilitating a shared plan of client-centred care.

2.a. Communicates respectfully and effectively using appropriate modalities.

- Uses language appropriate to the client and context, taking into account all aspects of diversity (e.g., age, culture, gender identification, linguistic abilities, education level, cognitive abilities, emotional state).
- Demonstrates active listening skills.
- Relates comfortably and in a socially appropriate manner with others.
- Adapts communication in response to verbal and nonverbal cues from communication partners.
- Communicates in all professional contexts in a positive, clear, concise and grammatically acceptable manner.
- Communicates in a respectful manner, demonstrating empathy and openness.
- Employs environmental and communication strategies to minimize barriers to successful communication, including the use of appropriate modes of communication (e.g., oral, non-verbal, written, sign, electronic) and by using translators/interpreters, as required.
- Participates respectfully in challenging conversations.
- Effectively receives and provides feedback (e.g., clinical educators, peers, clients, team members).

Midterm

Final

2.b. Completes documentation thoroughly and accurately, in a timely manner.

- Accurately documents informed consent, services provided and outcomes.
- Ensures reports clearly integrate results, client input, analysis, recommendations, goals and outcomes, in a manner understandable to the target audience(s).
- Documents in all professional contexts in a clear, concise, organized and grammatically acceptable manner.
- Completes and disseminates documentation in a timely manner.
- Complies with regulatory, legislative and facility requirements related to documentation.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

3. Role of Collaborator

Audiologists seek out and develop opportunities to work effectively with other professionals, the client and their family, caregiver, significant others and/or the community to achieve optimal client-centred care, as well as continuity of care when clients change providers and/or caregivers.

3.a. Establishes and maintains effective team collaborations to optimize client outcomes.

- Interacts effectively and positively with all team members, including clinical educator.
- Communicates own professional roles, responsibilities and scope of practice in collaborative interactions.
- Recognizes and respects the roles and perspectives of other professionals.
- Participates actively and respectfully in shared responsibilities and decision-making.
- Manages misunderstandings, limitations and conflicts to enhance collaborative practice.
- Facilitates transfer of care within and across professions.

Midterm

Final

3.b. Demonstrates client-centred practice.

- Engages and supports the client in identifying concerns, priorities, values, beliefs, assumptions, expectations and desires in order to inform assessment and intervention.
- Demonstrates respect for the client's rights, dignity, uniqueness and equal opportunity.
- Considers the client's personal, social, educational and vocational contexts.
- Promotes and supports the client's (or substitute decision maker's) participation in decision-making.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

4. Role of Advocate

Audiologists use their expertise to advance the health and well-being of a client by assisting them to navigate the healthcare or educational system and access support and resources in a timely manner. Audiologists also use their expertise to advance the profession and educate others about auditory, vestibular and balance disorders.

- 4.a. Enables the client to identify and address the barriers that impede or prevent access to services and resources, according to the client's goals.**

Midterm

Final

- 4.b. Shares professional knowledge with others.**

- Promotes the value of the profession.
- Identifies the need for education related to audiology services.
- Plans and delivers prevention, promotion and education programs and activities related to communication and/or feeding and swallowing disorders.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

5. Role of Scholar

Audiologists demonstrate a lifelong commitment to professional learning and self-reflection, as well as to the creation, dissemination, application, and translation of current evidence-informed knowledge related to the profession of audiology.

5.a. Maintains currency of professional knowledge and performance in order to provide optimal care.

- Identifies own professional strengths and areas for development.
- Determines own goals for competency development.
- Develops a plan and implements strategies for continued development in all seven competency roles.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

6. Role of Manager

Audiologists are integral participants in decisions relating to the service provided to clients in the healthcare or educational system. The decision process may involve co-workers, resources and organizational tasks.

6.a. Manages the clinical setting.

- Balances competing demands to manage time, caseload, resources and priorities.
- Demonstrates an understanding of the structure, funding and function of audiology services within the organization and broader health and education system.
- Applies appropriate precautions, risk management and infection control measures, as required.
- Ensures equipment, materials, instruments and devices are regularly calibrated, up to date and in good working condition, according to the required standards.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

7. Role of Professional

Audiologists are guided by a code of ethics, professional standards, regulatory requirements and a commitment to clinical competence in the service they provide to their clients.

7.a. Maintains professional demeanour in all clinical interactions and settings.

- Maintains confidentiality (e.g., follows consent procedures to share information with other parties).
- Demonstrates professionalism in managing conflict.
- Maintains personal and professional boundaries in relationships with clients, colleagues and other professionals.
- Displays a positive, professional image (e.g., follows dress code).
- Demonstrates professionalism in all communications, including those involving electronic platforms.
- Demonstrates responsible, reliable behaviour and accountability for actions and decisions.
- Recognizes and responds appropriately to the inherent power differential in the relationship between the client and the student-clinician.

Midterm

Final

7.b. Practices ethically.

- Adheres to professional code of ethics, as defined within the jurisdiction.
- Obtains informed consent.
- Recognizes and uses critical judgment to respond to ethical issues encountered in practice.
- Recognizes and uses critical judgment to respond to actual or perceived conflicts of interest.
- Demonstrates honesty and integrity and acts in the best interests of the client.
- Identifies and mitigates own biases, as they relate to the care of a client.

Midterm

Final

7.c. Adheres to professional standards and regulatory requirements.

- Stays informed of and complies with professional standards and regulatory and legislative requirements within one's jurisdiction.
- Practices within the profession's scope of practice and own personal capabilities.
- Adheres to site and university standards and requirements.

Midterm

Final

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

8. Final Comments

Midterm Comments:

Strengths	Areas for Development

Final Comments:

Strengths	Areas for Development

Student Signature:

Clinician Signature:

Date: