

TUTOR-PHC Syllabus
2017-18

<i>Date</i>	<i>Activity</i>	<i>Duration</i>	<i>Hours</i>
May 8 – May 11, 2017	Symposium (King City)	3 days	20.25
	<ul style="list-style-type: none"> • Pre-readings (OWL) • Attend and participate in all workshops 		
June 5 – June 23, 2017	Online Workshop No. 1	3 weeks	21
	1 – Mixed Methods – Dr. Fred Burge & Dr. Sabrina Wong 2 – Patient Engagement Strategies in Primary Health Care – Dr. Simone Dahrouge & Dr. Christine Loignon		
July-August 2017	Self Directed Learning		
	<ul style="list-style-type: none"> • Specific Readings optional 		
Sep. 5 – Oct. 27, 2017	Interdisciplinary Discussion Group	7 weeks	37
	<i>(Week of Sep 25 – Sep 29 off)</i> <ul style="list-style-type: none"> • Each trainee responsible for one week to present their project • Responsible for facilitation of one week (2 page summary of research project and questions) • Active participation in all other weeks (read all posts and post 2-3x/week) 		
Nov. 20 – Dec. 8, 2017	Online Workshop No. 2	3 weeks	21
	1 – Engaging Policy and Decision Makers – Dr. Tara Sampalli & Dr. Emily Marshall 2 – Canadian Primary Health Care System – Dr. Rachelle Ashcroft & Dr. Mylaine Breton		
Jan. 15 – March 16, 2018	Interdisciplinary Discussion Group	8 weeks	40
	<i>(Week of Feb 19th – 23th off)</i> <ul style="list-style-type: none"> • Each trainee responsible for facilitation of one week that deals with a specific aspect of the interdisciplinary primary health care research proposal • Responsible for writing up that section of the proposal by the end of the week • Active participation in all other weeks (read all posts and post 2-3x/week) 		
April 2018 (TBD)	RFP Review Teleconference	1 day	1.75
	<ul style="list-style-type: none"> • 2 Reviewers will review each group’s RFP created in the winter discussion groups. • Trainees will receive feedback from the reviewers in a group teleconference. 		

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry for up to 141 Mainpro+ credits. Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.