

2017 TUTOR-PHC Symposium Schedule
Transdisciplinary Understanding and Training on Research – Primary Health Care

Day 1 – Monday, May 8th

12:00	6:00	Arrival/Registration (all guests)	Foyer
12:00	1:30	Lunch – buffet (for those arriving early)	Dining Room
3:30	5:30	Co-Investigator Meeting (TUTOR-PHC co-investigators/mentors only)	Room 23
6:00	7:00	Meet & Greet (all mentors & trainees)	Library
7:00	8:00	Dinner (all mentors & trainees)	Dining Room

Kingbridge Centre, King City ON
May 8 – May 11, 2017

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Day 2 – Tuesday, May 9th

7:00	8:30	Buffet Breakfast		Dining Room
8:30	8:50	WELCOME	Dr. Amanda Terry, Dr. Judith Belle Brown & Dr. Jeannie Haggerty	Room 12
8:50	9:30	Introductions of Trainees and Mentors	Dr. Judith Belle Brown	
9:30	9:50	Define Primary Health Care Exercise - Part 1 Small groups; pick a recorder for your discussion <i>[Facilitators: Emily, Christine, Tara]</i>	Dr. Amanda Terry	
9:50	10:10	Define Primary Health Care Exercise - Part 2 Feedback from the groups (one member from each group to present their rankings & results of discussion) and mentors		
10:10	10:25	Break – refreshments provided		
10:25	11:40	Interdisciplinary Discussion Groups #1 Introduce your own topic to the group (10 minutes each) <i>[Group A: Graham & Rachele; Group B: Ruth & Jeannie & Mylaine]</i>		A: Room 12 B: Room 23
11:40	12:00	An Overview of Interdisciplinary Research Teams in Primary Health Care	Dr. Judith Belle Brown	Room 12
12:00	1:00	Lunch - Buffet (Trainees sit in their groups)		Dining Room
1:00	1:30	What Each Discipline Brings to the Interdisciplinary Research Enterprise (Bell-ringer exercise) <i>[Facilitator: Dr. Judith Belle Brown]</i>		Room 12
		(A) Social Work Dr. Judith Belle Brown Dr. Rachele Ashcroft	(D) Nursing Dr. Sabrina Wong Dr. Ruth Martin-Misener	
		(B) Family Medicine Dr. Fred Burge	(E) Epidemiology Dr. Jeannie Haggerty Dr. Bridget Ryan	
		(C) Psychology Dr. Graham Reid	(F) Pharmacy Dr. Lisa Dolovich	
1:30	2:20	Preparation, Summary Presentation by each group and Discussion of Results	Dr. Judith Belle Brown	
2:20	2:30	Group Photo – Pond (If raining, in Library)		
2:30	2:45	Break – refreshments provided		
2:45	4:00	Grant Generation Presentation	Dr. Graham Reid Dr. Lisa Dolovich	Room 12
4:00	5:00	Interdisciplinary Discussion Group #2 What makes your project specific to your discipline; then each member to comment on what their discipline would bring to that project <i>[Group A: Graham & Rachele; Group B: Ruth & Mylaine]</i>		A: Room 12 B: Room 23
5:45	6:30	French Ice Breaker	Dr. Jeannie Haggerty, Dr. Mylaine Breton, Dr. Christine Loignon & Dr. Emily Marshall	Library
6:30	8:00	Dinner		Dining Room
8:00	9:00	Networking with Mentors (optional for trainees)		Bridges Bar

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Day 3 – Wednesday, May 10th

7:00	8:30	Buffet Breakfast		Dining Room
7:45	8:15	Career-Related Topic Tables (optional for trainees)		Dining Room
		Funding Opportunities, including Early Career Awards	Dr. Emily Marshall & Dr. Christine Loignon	
		Balancing Clinical & Research Life	Dr. Fred Burge & Dr. Graham Reid	
8:30	8:40	Plan for the Methodology Morning	Dr. Fred Burge & Dr. Sabrina Wong	Room 12
8:40	10:00	Mixed Methods Workshop	Dr. Fred Burge Dr. Sabrina Wong	
10:00	10:25	Break – refreshments provided		
10:25	10:30	Orient to Posters	Dr. Fred Burge	Room 12A Room 12B Room 12C
10:30	11:30	Research poster session: Study Design & Data (3 at 20min)	<ol style="list-style-type: none"> 1. Use of Mixed methods to develop self-report measures – Dr. Jeannie Haggerty 2. Case Studies – Dr. Sabrina Wong 3. Coding Qualitative Data – Dr. Ruth Martin-Misener 	
11:30	11:45	Poster Session Wrap Up	Dr. Fred Burge Dr. Sabrina Wong	Room 12
12:00	1:00	Lunch – Buffet		Dining Room
1:00	1:05	Plan for the Afternoon	Dr. Viv Ramsden	Room 12
1:05	1:45	Knowledge Translation Presentation	Dr. Sabrina Wong & Dr. Viv Ramsden	
1:45	3:30	Interdisciplinary Discussion Groups #3 Facilitator provides overview of interdisciplinary team functioning guidelines. Trainees receive a ‘request for proposals’ (RFP); Group talk about what skills their discipline and experience could bring to this RFP; task is to think of a research question to answer the RFP. <i>[Group A: Graham & Rachele; Group B: Ruth & Mylaine]</i>		A: Room 12 B: Room 23
3:30	3:45	Break – refreshments provided		
3:45	4:10	Finalize a proposal idea(s)		A: Room 12 B: Room 23
4:10	4:30	Present idea to the group *10 minutes each group	Dr. Viv Ramsden	Room 12
4:30	5:00	Explanation of TUTOR-PHC Program: On-line Workshops and On-line Discussion Groups Selection of online interdisciplinary discussion group week & online workshops	Dr. Amanda Terry	
6:30	8:00	Dinner		Dining Room

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Day 4 – Thursday, May 11th

7:00	8:30	Buffet Breakfast & **Checkout**		Dining Room	
8:30	8:40	Plan for the Day	Dr. Amanda Terry	Room 12	
8:40	9:45	Interdisciplinary Discussion Groups #4 Continuation of the RFP discussion. Task is to continue discussion about RFP and sign up for facilitation week. <i>[Group A: Graham & Rachelle; Group B: Ruth & Mylaine]</i>		A: Room 12 B: Room 23	
9:45	10:00	Break – refreshments provided [Checkout if haven't already]			
10:00	11:00	Policy Maker Panel Discussion	Dr. Tara Sampalli Dr. Jeannie Haggerty	Room 12	
11:00	12:00	Engaging with Policy Makers	Dr. Tara Sampalli Dr. Jeannie Haggerty		
12:00	1:00	Lunch – Buffet			Dining Room
1:00	1:15	Plan for Patient & Community Engagement Session	Dr. Amanda Terry	Room 12	
1:15	1:35	Session Presentations	Dr. Sandra Regan Dr. Viv Ramsden		
1:35	1:55	Poster Presentation	Dr. Viv Ramsden Dr. Judith Belle Brown	Room 12A Room 12B	
1:55	2:45	Small Group Discussion	Group A: Dr. Amanda Terry Group B: Dr. Bridget Ryan & Lorraine Bayliss	Room 12 Room 23	
2:45	3:00	Report Back & Feedback	Dr. Amanda Terry Dr. Bridget Ryan	Room 12	
3:00	3:15	Closing & complete/submit evaluation forms			

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University, for up to 20.25 MAINPRO+ credits.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

This program has no commercial support.

25% of this program is dedicated to participant interaction.