

Limited Term Faculty Position in Finance

Appointment Type:	Limited Term
Rank:	Lecturer or above rank
Number of Positions:	1
Posting Date:	September 4, 2026
Closing Date to Apply:	November 4, 2026
Anticipated Start Date:	July 1, 2027
Vacancy Disclosure Statement:	This position is an existing vacancy
Posting Number:	IVEY-2026-069

Position Profile:

The Ivey Business School at Western University invites applications for a Limited Term (LT) appointment at the rank of Lecturer or above in the Finance Group. This is a non-tenure-track position; the initial appointment is for a three-year term and is renewable.

The successful applicant will be a teaching-focused member of the Finance Group whose central responsibility is excellent classroom teaching across Ivey's degree programs. Using Ivey's signature case-method approach, the successful applicant will teach required finance core courses and electives at the undergraduate (HBA), master's (MSc, MBA), and executive (EMBA) levels, with assignments spanning topics such as Corporate Finance, Portfolio Management, Derivatives, Value Investing, Fintech, Mergers & Acquisitions, and Private Equity. Beyond the classroom, the successful applicant will contribute to the ongoing improvement of the finance curriculum, including course and materials design, the adoption of pedagogical innovations and teaching technologies (with special focus on the consequences/impact of AI for classroom teaching and assessment design), and case writing, and will participate in service at the School and/or Group level. The successful applicant will engage collegially and collaboratively with faculty, students, and staff across the Ivey community.

Academic Expectations:

The successful applicant will be an academically grounded, teaching-focused finance educator who brings both disciplinary depth in finance and a scholarly approach to teaching practice. The successful applicant will be expected to deliver rigorous, current, and pedagogically effective finance instruction across Ivey's degree programs, contribute to the ongoing academic development of the finance curriculum, and engage actively with the scholarship of teaching and learning as it applies to finance education.

Qualifications or Experience Required:

A completed master's degree in finance or a related field is required.

Teaching

- Demonstrated ability to integrate finance industry practice into classroom teaching (e.g., through prior industry experience, applied consulting or advisory work, executive teaching, or industry-connected case development)
- Demonstrated teaching effectiveness across one or more finance courses and program levels (e.g., strong student evaluations, teaching awards, or peer/supervisor assessments).
- Breadth of finance subject-matter expertise sufficient to teach the required finance core and electives in areas such as Corporate Finance, Portfolio Management, Derivatives, Value Investing, Fintech, Mergers & Acquisitions, and Private Equity.
- Demonstrated effectiveness in course and curriculum design (e.g., developing new courses, course materials, or program content adopted or sustained beyond initial delivery).
- Demonstrated commitment to the scholarship of teaching and learning, including reflective pedagogical practice, engagement with pedagogical innovation and teaching technologies, and continuous improvement of teaching effectiveness.
- Demonstrated readiness to teach using Ivey's signature case-method approach and to contribute to case-based curriculum and materials development.

Service

- Demonstrated record of service contribution in an academic or comparable professional setting (e.g., committee work, program coordination, student engagement, or equivalent institutional service).

Interpersonal/Communication

Applicants must demonstrate the ability to collaborate effectively with colleagues, students, and administrative staff within the Ivey Business School and the broader university community. Consideration of applicants will focus on qualifications, professional experience, interpersonal skills, and the ability to contribute to teaching and leadership. The successful candidate will exhibit strong communication abilities, cultural competence, and the capacity to foster positive relationships across diverse groups.

The [Ivey Business School's](#) mission is to develop leaders who think globally, act strategically and contribute to the societies within which they operate. Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Disciplinary Group Profile: The Finance area group is vibrant and collegial, where faculty have diverse research and teaching interests. The group hosts several research seminars during the academic year, and the faculty actively collaborate with one another in their research and teaching endeavors. The current faculty conduct research in corporate finance, financial intermediation, asset pricing, and fintech, amongst other areas. At present, the faculty teaches across all levels and programs at the Ivey Business School.

Western University: With annual research funding exceeding \$220 million, and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities, and one of Canada's most beautiful campuses.

City of London: The university campus is in London Ontario, a city with a population of approximately 400, 000, located midway between Toronto and Detroit. With an extensive park

system, river valleys, tree-lined streets, and bicycle paths, London is known as the “Forest City.” London has a reasonable cost-of-living and hosts an international airport, galleries, theatre, music, sporting events and excellent restaurants.

Affirmation Policy Statement: Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: <https://indigenous.uwo.ca/>. The policy can be viewed at: [POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University](#).

To apply:

Please click [here](#) to complete the online application form.

As part of the application, candidates will be required to upload or provide:

- Cover letter
- Curriculum vitae
- Names and contact information of three academic referees
- Teaching dossier

Consideration of applications will begin on November 5, 2026 and will continue until the position is filled.

Positions are subject to budget approval. Applicants should have fluent written and oral communications skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with

disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact facultypositions@ivey.ca.

Use of AI in screening:

AI is not used to screen, assess, or select applicants.

Land Acknowledgement:

We acknowledge that Ivey Business School is located on the traditional lands of the Anishinaabek, Haudenosaunee and the Lūnaapéewak, on lands connected with the Dish with One Spoon Covenant Wampum between the Anishinaabeg and Haudenosaunee and the London Township and Sombra Treaties of 1796.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.