

# GRADUATE WORKSHOP AND SEMINAR SERIES

## Fall 2022

WHEN	WHAT	WHERE
<b>Tuesday 6 September</b>  <b>2:00 – 5:30 p.m.</b> <b>+ campus tour</b>	<b>NEW GRADUATE STUDENT ORIENTATION AND INTRODUCTION TO WORKING AS A TEACHING ASSISTANT</b> In this session, we will welcome incoming students to the graduate program in English and introduce them to key department and university leaders. As well, we will familiarize students with policies and best practices regarding their work as TAs, including a discussion of evaluating and providing feedback on written assignments.	<b>University College</b> <b>Room 2110</b>
<b>Friday 9 September</b> <b>1:00 – 2:00 p.m.</b>	<b>LEADING TUTORIALS</b> What is a tutorial and what is its role in enriching student learning in relation to first-year undergraduate courses? What kinds of learning activities work well in tutorial settings? How can TAs lead tutorials safely and effectively both in person? All TAs leading tutorials this academic year are strongly encouraged to attend this training session.	<b>Room UC 4401</b>  <b>Visiting Speaker:</b> <b>Nigel Finch</b>
<b>Thursday 15 September</b> <b>10:00-11:00 a.m.</b>	<b>APPLYING FOR SSHRC DOCTORAL FELLOWSHIPS</b> In this session, we will discuss funding opportunities for graduate students available via the Social Sciences and Humanities Research Council of Canada. More specifically, we will focus on key aspects of a successful application, including the framing and writing of the research proposal as well as the new statement of research contributions, relevant experience, and research activities. You can also workshop a draft of your SSHRC application at this workshop.	<b>Room UC 3415</b>  <b>Visiting Speakers:</b> <b>Taylor Tomko</b> <b>and Daryl</b> <b>Wakunick</b>
<b>Friday 14 October</b> <b>12:30-1:30 p.m.</b>	<b>Conceptualizing and Writing Conference Paper Proposals</b> What are academic conferences and why is it useful to attend them? How does a researcher apply to present their work at a conference and what does a professional presentation look like? Just in time for the deadline for ACCUTE conference paper proposal submissions, this workshop will provide answers to these key questions.	<b>Room UC 4401</b>  <b>Visiting Speakers:</b> <b>Jeff Swim and</b> <b>Christine</b> <b>Campana</b>
<b>Thursday October 20</b> <b>10:00-11:00am</b>	<b>From the MA to the PhD</b> This session will offer guidelines for those applying to PhD programs. We will discuss the application process, the statement of interest, and other materials needed for the application. We will also field questions about tips and insights in the application process.	<b>Room UC 4401</b>  <b>Visiting Speaker:</b> <b>Kiefer Davies</b>
<b>Thursday November 17</b> <b>10:00-11:00am</b>	<b>Career Pathways Workshop</b> In this session, participants will have a chance to meet with David Feeney, a career coach at Western's School of Graduate Studies' Program <i>Own Your Future</i> . Feeney completed a B.A. in Western's English Department, and will provide insights from his own experience. The workshop will involve a q/a about various career pathways and how to take advantage of Western's career resources.	<b>Room UC 4401</b>  <b>Visiting Speaker:</b> <b>David Feeney, career coach</b> <b>(SGPS)</b>

Please note that the Graduate Development and Placement Coordinator is available, via appointment, for one-on-one consultations regarding applying for academic jobs, for providing feedback on grant applications, and other aspects of graduate professional development. Additionally, the GDCP can coordinate mock job interviews for those who have been short-listed for academic jobs.

**If you have any questions or comments about the Graduate Development and Professionalization Workshop and Seminar Series, please contact Joshua Schuster [jschust@uwo.ca](mailto:jschust@uwo.ca)**