

Department of English & Writing Studies

Understanding Literature Today English 1020E (001)

Fall/Winter 2022-23

Instructor: Dr. Jo Devereux Course Day/Time: Mon./Wed. 1:30-2:30 pm

Course Location: UCC-37 Delivery Type: In-person

Antirequisites: English 1022E, English 1035E.

Prerequisites: Grade 12U English or permission of the Department. For part time students who have been admitted without the OSSD, this permission will be granted as a matter of course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Description

In his course, we study a broad range of exciting and important literary works from the past and present and from diverse communities of the English-speaking world. We will learn about formal and thematic elements of texts, how they are constructed, how their historical context affects their creation and reception, and how they relate to political and social issues, such as gender, race, intersectionality, colonization, decolonization, and the environment.

Objectives:

By the end of the course, successful students will be able to:

- Develop an appreciation of literature that unites historical observation and literary analysis;
- Build a critical reading of a text and write essays that have an effective thesis and a logical argument supported by evidence from the text(s);
- Engage in research and properly document their essays using the MLA guidelines;
- Converse in the language of the discipline, using literary terms and concepts, both in written and oral forms.

Course Materials (all required)

Austen, Jane. Northanger Abbey (1817), Broadview

The Broadview Anthology of British Literature: One-Volume Compact Edition (2015), Broadview Brontë, Charlotte. Jane Eyre (1847), Broadview

Douglass, Frederick. *Narrative of the Life of Frederick Douglass, an American Slave* (1845), Broadview

Middleton, Thomas and Thomas Dekker, The Roaring Girl (1611), Broadview

Methods of Evaluation

The grade for the course will be arrived at as follows:

Essay 1: 15% Essay 2: 15% Essay 3: 15% Essay 4: 20% Final Exam: 35%

Students are fully responsible for looking at and being familiar with the information posted on the department website at http://www.uwo.ca/english/undergraduate/Student%20Information.html.

Attendance

Attendance is mandatory in all classes and tutorials. In cases of excessive absenteeism (e.g. more than 9 unexcused hours for a half course, 18 for a full course), which are not accounted for by either academic consideration or accommodation, students may be debarred from taking the final examination, and will receive an official warning to this effect by or before the course drop date (see Senate policy). In classes with or without final exams, students who do not attend class will receive 0% for course participation grades. Unless other policies dictate a different set of penalties in specific English and Writing Studies programs, this will apply to all department programs.

Intellectual Property/Copyright

All instructor-written materials (e.g. PowerPoints, lecture notes, oral lectures) for this course are created solely for students' personal use within the course, and remain the instructor's intellectual property. Further reproduction, fixation, distribution, transmission, dissemination, communication, or any other uses, without securing the consent of the copyright owner (the course instructor) may be an infringement of copyright. You may not distribute, email, or otherwise communicate these materials to any other person. These limitations extend to recording, photographing, or sharing lectures (online or in-person) and lecture material without permission. Posting the instructor's content from this course to online course sharing sites like OneClass or Course Hero without permission is both an infringement of intellectual property law and a violation of academic integrity guidelines. The instructor will pass these cases on to the Western University Ombudsperson or their Department Chair as appropriate.

Essay Policy

All overdue essays will receive a penalty of 1% per day late, including weekends and holidays.

Essays must follow current MLA format (MLA 8 or 9) and must include a list of Works Cited at the end (see *MLA formatting* under Resources on OWL for details).

Essays must be on works studied in this section of the course.

Submit your essays as an attachment in Word on OWL.

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: Academic Accommodation for Students with Disabilities.

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth (either alone or in combination) 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The Student Medical Certificate (SMC) can be found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The full policy is set out here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Religious Accommodation:

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the <u>Western Multicultural Calendar</u>.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com.

All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

Support Services

Registrarial Services http://www.registrar.uwo.ca

Student Support Services https://student.uwo.ca/psp/heprdweb/?cmd=login

Services provided by the USC http://westernusc.ca/services/

Academic Support & Engagement http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to MentalHealth@Western: http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

<u>Timetable</u>
Week / Readings (BA = *Broadview Anthology;* BE = Broadview Edition; R = linked in Resources).

Fall term 2022

Sept.12	Introduction (no readings yet)
Sept.14	Read sonnets (BA: see list in Resources)
Sept.19-21	More sonnets and elegies (BA)
Sept.26-28	Sir Gawain and the Green Knight (late 14th century) (BA)
Oct.3-5	Everyman (late 15 th century) (BA)
Oct.10-12	Shakespeare, Twelfth Night (written c. 1601) (BA) (R)
Oct.17-19	Twelfth Night (written c. 1601) (BA) (R)
Oct. 24-26	Middleton and Dekker, The Roaring Girl (1611) (BE); Essay 1 Due Oct. 22
Oct.31-Nov.2	FALL READING WEEK: NO CLASS
Nov.7-9	The Roaring Girl (1611) (BE)
Nov.14-16	Donne, "The Flea," "A Valediction: Forbidding Mourning" (1633) (BA)
Nov.21-23	Phillips, "A Married State" (1646); Smith, Elegiac Sonnets 44, 70, 74 (1784) (BA)
Nov.28-30	Blake, Songs of Innocence and of Experience (1789) (BA)
Dec.5-7	Christmas party; Essay 2 Due

NO CHRISTMAS EXAM!

Winter term 2023

Jan.9-11	Wordsworth, "Tintern Abbey" (1798); "The Solitary Reaper" (1807) (BA)
Jan.16-18	Austen, Northanger Abbey (1817) (BE)
Jan.23-25	Austen, Northanger Abbey (1817) (BE)
Jan.30-Feb.1	Keats, "Ode on a Grecian Urn," "To Autumn," "Ode to a Nightingale" (1819) (BA)
Feb.6-8	Tennyson, "Mariana," "Lady of Shalott," "Ulysses" (1830) (BA); Essay 3 Due
Feb.13-15	Brontë, Jane Eyre (1847) (BE)
Feb.20-22	READING WEEK – NO CLASSES
Feb.27-Mar.1	Brontë, Jane Eyre (1847) (BE)
Mar.6-8	Douglass, Narrative of the Life of Frederick Douglass (1845) (BE)
Mar.13-15	Douglass, Narrative of the Life of Frederick Douglass (1845) (BE)
Mar.20-22	Frances Harper, poems (1854) (R); C. Rossetti, poems (1847-1881) (BA)
Mar.27-29	Margaret Atwood, poems (BA) (R); Essay 4 Due
Apr.3-5	Review
Apr. TBA	Final exam

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. We respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.