



Western Arts & Humanities

English and Writing Studies Milton: Minor Poems and Selected Prose, 3329F

Course outline for Fall 2020



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Stable internet connection



Laptop or computer



Working microphone



Working webcam

2. Course Overview and Important Dates:



Delivery Mode	Dates	Time
Online	M/W	1.30-2.30/12.30-2.30

*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Week	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22

* November 12, 2020: Last day to drop a first-term half course or a first-term full course without penalty

3. Contact Information

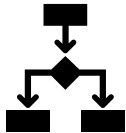
Course Coordinator	Contact Information
John Leonard	



Instructor(s) or Teaching Assistant(s)	Contact Information
John Leonard (TA TBA)	jleonard@uwo.ca

4. Course Description and Design

This course is a complement to 3321F (my course on *Paradise Lost*), though neither course is a prerequisite for the other and it does not matter in which order they are taken, should any students decide to take both. The course will fall into three roughly equal parts: 1) a close reading of the early poems (especially “L’Allegro” and “Il Penseroso,” A Masque Presented at Ludlow Castle, “Lycidas”, and the English sonnets); 2) a study of the prose pamphlets from Milton’s middle years (especially *The Doctrine and Discipline of Divorce*, *Areopagitica*, and *The Tenure of Kings and Magistrates*); 3) a close reading of *Paradise Regained* and *Samson Agonistes*. Emphasis throughout the course will be placed on Milton’s lasting political relevance for our own time, especially as he addresses (or has influenced) such topics as divorce and marriage (including same-sex marriage), free speech (both its advantages and disadvantages), the rights of the individual in society, and the difficulty of distinguishing terrorism from legitimate resistance to authoritarian rule. 3 hours, 0.5 course



Mode	Dates	Time	Frequency
Virtual synchronous	M/W	1.30-2.30/12.30-2.30	weekly
Virtual asynchronous	N/A	Recorded lectures and powerpoints will be posted on OWL. OWL Forums will also be available for asynchronous discussion	weekly

- Attendance at synchronous sessions is highly recommended
- A recording will be provided for synchronous sessions

All course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Help page](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; upyou're your browsers frequently. Students interested in evaluating their internet speed, please click [here](#).

5. Learning Outcomes

“Ye shall be as gods, knowing both good and evil as they know.” Strictly speaking, that was *Paradise Lost*, and even that promise (if was ever viable) would be dubious in the age of Covid. If Covid has

taught us anything, it is not to trust people who offer rash promises about “outcomes.” In the current climate, I simply refuse to play the “outcomes” game. But I do promise to do my absolute best to share my love of Milton with you – and to help you share it.



6. Course Content and Schedule

Week	Dates	Topic	Instructor
1	Sept 9 – 13	Introduction. “On the Morning of Christ’s Nativity,” “On Time”, “At a Solemn Music”	Leonard for all classes
2	Sept 14 – 20	Sonnets 7-10. “On the University Carrier.” “Another on the Same.”	
3	Sept 21 – 27	“L’Allegro” and “Il Penseroso”	
4	Sept 28 – Oct 4	<i>A Masque</i>	
5	Oct 5 – 11	<i>Lycidas</i>	
6	Oct 12 – 18	<i>Areopagitica</i>	
7	Oct 19 – 25	<i>Doctrine and Discipline of Divorce, Tenure of Kings and Magistrates</i>	
8	Oct 26 – Nov 1	Later Sonnets (11-19 and the four unnumbered sonnets)	
9	Nov 2 – 8	Reading Week	N/A
10	Nov 9 – 15	<i>Paradise Regained</i>	
11	Nov 16 – 22	<i>Paradise Regained</i>	
12	Nov 23 – 29	<i>Samson Agonistes</i>	
13	Nov 30 – Dec 6	<i>Samson Agonistes</i>	
14	Dec 7 – 9	Conclusions	



7. Online Participation and Engagement



- Students are expected to participate and engage with content as much as possible. There might (depending on numbers) be an opportunity for online presentations (via Zoom), but these will be entirely voluntary. They could help, but not harm, your participation grade
- Students can participate during online sessions or post on OWL forums after watching the recording
- Students can also participate at any time by interacting in the forums with their peers and instructors

8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

TBA. There will be two essays and maybe some online quizzes. Other assignments to be determined. There will be no final exam!

Assessment	Format	Weighting	Due Date

All assignments are due at 11:55 pm EST unless otherwise specified

After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.



A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed evaluations:

Late assessments without illness self-reports will be subject to a late penalty 1 %/day

9. Communication:



- Students should check the OWL site every 24 – 48 hours
- A weekly update will be provided on the OWL announcements
- Students should email their instructor(s) and teaching assistant(s) using OWL “messages”
- Emails will be monitored daily; students will receive a response in 24 – 48 hours
- This course will use the OWL forum for discussions
- Students should post all course-related content on the discussion forum so that everyone can access answers to questions
- The discussion forums will be monitored daily by instructors or teaching assistants

10. Office Hours:



- Office hours will be held [remotely using Zoom, times TBA, or by email]
- Students will be able to drop into session on Zoom at ___TBA___

11. Resources



- Powerpoints will be posted in OWL
- Required textbook and Dartmouth Milton Reading Room

12. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:



- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.



1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule time at the start of each week to get organized and manage your time.
2. Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
3. Follow weekly checklists created on OWL or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Treat this course as you would a face-to-face course. Keeping handwritten notes or even notes on a regular Word document

- will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
 6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
 7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

Absence from Course Commitments

[Policy on Academic Consideration for Student Absences](#)

In the interest of the health and safety of students and health care providers, you are no longer required to seek a medical note for absences this term. If you are unable to meet a course requirement due to illness you should use the [Illness Reporting Tool](#). This tool takes the place of the need to submit a medical note and the Self-Reported Absence System formally used by undergraduate students.

You are required to self-report every day that you are ill and unable to complete course commitments. Details about when you should submit missed work, the format of the missed work can be found in the Section 7. Evaluation above. Students should communicate promptly with their instructor and use this tool with integrity.

Accommodation for Religious Holidays

The policy on Accommodation for Religious Holidays can be viewed [here](#).

Special Examinations

NA as there will be no examination for this course

Academic Offenses

“Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

15. Arts and Humanities Academic Policies and Statements

Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, i.e., cell phones, tablets, cameras, or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam. Non-programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks **WILL NOT** be bumped to the next grade or GPA, e.g. a 79 will **NOT** be bumped up to an 80, an 84 **WILL NOT** be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark "bumping" will be denied.

16. Support Services

The following links provide information about support services at Western University.

[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

[Student Development Services](#)

[Student Health Services](#)