

**English 3571G Be/Longing: Global Literature in Canada  
Winter 2018**

Class meets Wednesdays 5:30pm-8:30pm

AHB 2B04

*Western University is located on the traditional lands of the Haudenosaunee, Anishinaabek, Lenape, Huron-Wendat, and Attawandaron peoples. Please acknowledge, respect, and take into account going forward.*

**Instructor:** D. Palmateer Pennee

**Office:** AHB 2G19A

**Office Hours:** Mondays 3:30-5:30pm or by appointment arranged via [dpennee@uwo.ca](mailto:dpennee@uwo.ca)

**Graduate Teaching Assistant:** Lori Maddigan, PhD III (ABD)

**Course Description:**

Where is “here” for writers of migrant and diasporic heritages living in Canada? How might writing from “elsewhere” inform individual and collective understandings of what it means to live in Canada or to be “Canadian”? Do questions of national “identity” matter, or matter in the same ways, that they did in Canada’s actual and literary pasts? How might the literature of “newcomers” to Canada *after* official multiculturalism help us to answer such questions? Realities of global conflict and global capitalism, past and present, not only inflect realities of immigration and citizenship, they also raise questions about the adequacies of such terms as “multiculturalism,” the “mosaic,” and the nation-state itself, on which prominent national narratives of “identity,” and of Canada’s literary history, have depended. This course will study a rich variety of answers to the questions raised above and to new questions arising as we study together.

**Antirequisite(s):**

**Prerequisite(s):** At least 60% in 1.0 of [English 1020E](#) or [1022E](#) or [1024E](#) or [1035E](#) or [1036E](#) or [1042E](#) or both of [English 1027F/G](#) and [1028F/G](#), or permission of the Department.

**Corequisite(s):**

**Pre-or Corequisite(s):**

**Extra Information:** 3 hours, 0.5 course.

**Required Reading:**

Nino Ricci, *Lives of the Saints*

Rohinton Mistry, *Tales from Firozsha Baag*

Dionne Brand, *No Language Is Neutral*

Guillermo Verdecchia, *Fronteras Americanas (American Borders)*, second edition

David Chariandy, *Soucouyant*

Rawi Hage, *Cockroach*

Kim Thúy, *Mãn*

Kim Fu, *For Today I Am a Boy*

Selected secondary sources: a small number, tba, and available through Western Libraries

Course Readings service: these readings will be incorporated into the Revised Weekly Schedule that will be posted to OWL not later than Week 3, along with confirmation about the results of class deliberation on methods of assessment for the course, as below.

The Preliminary Weekly Schedule (with all readings except for the selected secondary sources) will be available in the OWL course site not later than the first day of classes.

### **Methods of Assessment:**

Final Examination: 35% (as per department regulations)

Other modes, weights, and due dates of assignments are to be determined after consultation with the class and to be confirmed in writing not later than the end of Week 3 of the term.

Confirmation of the results of this consultation will be posted to the OWL course site for future reference not later than the end of Week 3.

### **Learning Objectives:**

Students are encouraged to consult the department's document on "learning outcomes" for the various levels of study in an English module, at the following url:

[http://www.uwo.ca/english/undergraduate/courses/english\\_learning\\_outcomes.html - threethousand](http://www.uwo.ca/english/undergraduate/courses/english_learning_outcomes.html - threethousand)

### **Official Things You Need to Know:**

- **Policy on Late Work:**

Late work for which accommodation has not been granted by the Academic Counselling Office will lose marks at the rate of 10% (of the weight of the late assignment) per day (or part thereof) late (e.g., an essay worth 15% will be penalized 1.5 marks per day late from a possible total of 15 marks).

- **Seeking Accommodation for missed or late work:**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth (either alone or in combination) 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted by the student, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. Information can be found at the following link: [Accommodation for Illness--Undergrads](#)

- **Support for Mental Health:**

Students who are in emotional/mental distress should refer to [Mental Wellbeing](#) for a complete list of options about how to obtain help.

- **Statement on Plagiarism:** see the policy and advice provided for students by the department at the following link: [Plagiarism](#)

- **Statement on Absenteeism:**

Excessive absenteeism is grounds for debarring a student from taking the final examination. Senate regulations state: "Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course".