

# ADVANCED LATIN



**University of Western Ontario  
Latin 2000, Fall/Winter 2017–2018  
Dr. Kyle Gervais**

## INSTRUCTOR

My name is Dr. Kyle Gervais and I'll be your instructor for this course. I moved to UWO in 2014 after completing my Ph.D. in Latin literature at Otago University in New Zealand. Before that, I studied at Queen's (that other great university in Ontario), where I was planning to be a dentist until I took one particularly good Introductory Latin course. In my research I focus on Roman epic poetry of the Flavian period, especially Statius' *Thebaid* (a fantastically dark poem about the sons of Oedipus, who kill each other in a war for their father's throne). I'm particularly interested in how we (that means you and I) respond to the ancient world and its literature; I hope we'll be able to learn some things about that this year. Teaching is both my job and my pleasure, so please contact me in or out of class if you have any questions or thoughts about Latin or the ancient world in general.

## CONTACT DETAILS

Office: Lawson Hall 3226  
Email: [kgervai2@uwo.ca](mailto:kgervai2@uwo.ca)  
Office Hours: by appointment, or just drop in

## CLASS TIMES

Monday, Wednesday, Friday; 12:30-1:30, Location **TBA**

## COURSE DESCRIPTION

Latin 2000 is an advanced-level course for students who have completed Latin 1000 (or the equivalent). In the first half of the course we'll work through Chapters 24–40 of *Wheelock's Latin*; in the second half we'll read extended, unaltered passages from ancient Latin texts. Because consistent study and reinforcement are the best way to learn a new language, we'll have regular quizzes and tests. Although my main goal is to further you on the path to learning Latin, I expect you'll also learn a lot about English, which takes much of its grammar and vocabulary from Latin. And I hope you'll find that the Latin writers whose words we will read often thought and felt very much like we do, but maybe expressed themselves a bit better: not "YOLO", but *carpe diem* ("harvest the day"), and not "It's complicated", but *odi et amo* ("I hate and I love")!

## LEARNING OUTCOMES

At the end of this course I expect you will have gained or improved:

- an ability to understand and translate Classical Latin
- an ability to compose Latin sentences
- a knowledge of English grammar and vocabulary
- an appreciation of Latin authors and literary themes
- a basic knowledge of Roman culture
- confidence in public speaking
- organized study habits
- a linguistic foundation for progression to reading unaltered Latin at upper-year levels

## REQUIRED TEXT

*Wheelock's Latin* (7<sup>th</sup> edition) is a required text for this course, and we'll use it every day in the fall semester. Early in the course, we'll decide what Latin texts to read in the winter semester; at that point, I'll give you information on obtaining those texts. Since it's very likely that you already own a copy of *Wheelock's*, I haven't ordered it for the UWO bookstore. If you don't own a copy, it can be purchased in various ways, including either paper or Kindle formats via Amazon. I strongly recommend you get the text in the correct edition (7<sup>th</sup>); although the changes from one edition to the next are often small, you may find yourself confused if you try to use an earlier edition.

F. M. Wheelock and R. A. LaFleur. *Wheelock's Latin*. 7<sup>th</sup> edition. New York: Collin's Reference. 2011. ISBN: 0061997226

**\*\*I will provide excerpts from other texts when necessary.\*\***

## ASSESSMENT

The acquisition of foreign languages is largely dependent on reinforcement and repetition. For this reason class attendance and participation are expected; furthermore, we'll have regular mini-quizzes, vocab training exercises, and quizzes, three tests, and a final exam:

5%	Preparation and Participation
10%	Mini-quizzes
10%	Vocab training
15%	Quizzes (10 in total)
30%	Tests (3 in total)
30%	Final exam (April 2016 exam period)

## CAN I HELP?

It's important to me that you meet your goals in this course, and I'm eager to help either in or out of class with any academic matters. Moreover, I'm especially aware that there are many challenges (physical, cognitive, emotional, or personal) that can prevent students from performing to their full potential. In some cases, I may be able to make accommodations; in some cases, Services for Students with Disabilities (<http://www.sdc.uwo.ca/ssd/>) can help. No matter how big or small the problem, the sooner you speak to me (or the appropriate person), the more likely it is that we'll be able to find a good solution.

**NOTE FROM THE DEAN OF ARTS and HUMANITIES:** You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

**PLAGIARISM:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

**POLICY ON ACCOMMODATION FOR MEDICAL ILLNESS:**

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf)

(downloadable Student Medical Certificate (SMC):

[https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf)).

Students seeking academic accommodation on medical grounds for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean of their home faculty and provide documentation.

**ACADEMIC ACCOMMODATION CANNOT BE GRANTED BY THE INSTRUCTOR OR DEPARTMENT.**

**UWO ACCESSIBILITY POLICY:** Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: <http://accessibility.uwo.ca/>

**MENTAL HEALTH:** Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

**Tentative schedule**

<b>Lecture</b>	<b>Date</b>	<b>Chapter</b>	<b>Quiz/Test</b>
1	Friday, September 8	Introduction	[no mini-quiz]
2	Monday, September 11	24	[no mini-quiz]
3	Wednesday, September 13	24	
4	Friday, September 15	24	
5	Monday, September 18	25	
6	Wednesday, September 20	25	
7	Friday, September 22	25	Quiz 1
8	Monday, September 25	26/27	
9	Wednesday, September 27	26/27	
10	Friday, September 29	26/27	
11	Monday, October 2	26/27	Quiz 2
12	Wednesday, October 4	28/29	
13	Friday, October 6	28/29	
	Mon-Fri, October 9-13	<b>FALL READING WEEK</b>	
14	Monday, October 16	28/29	
15	Wednesday, October 18	28/29/30	Quiz 3
16	Friday, October 20	30	
17	Monday, October 23	30	
18	Wednesday, October 25	30	
19	Friday, October 27	<b>TEST 1</b>	
20	Monday, October 30	31/32	[no mini-quiz]
21	Wednesday, November 1	31/32	
22	Friday, November 3	31/32	
23	Monday, November 6	31/32	Quiz 4
24	Wednesday, November 8	33	
25	Friday, November 10	33	
26	Monday, November 13	33	
27	Wednesday, November 15	34/35	
28	Friday, November 17	34/35	
29	Monday, November 20	34/35	
30	Wednesday, November 22	34/35	
31	Friday, November 24	34/35	Quiz 5
32	Monday, November 27	36/37	
33	Wednesday, November 29	36/37	
34	Friday, December 1	36/37	
35	Monday, December 4	36/37	
36	Wednesday, December 6	36/37	
37	Friday, December 8	<b>TEST 2</b>	

38	Monday, January 8	38-40	[no mini-quiz]
39	Wednesday, January 10	38-40	
40	Friday, January 12	38-40	
41	Monday, January 15	38-40	
42	Wednesday, January 17	38-40	
43	Friday, January 19	<i>Han.1.2</i>	
44	Monday, January 22	2.1	
45	Wednesday, January 24	2.2	Quiz 6
46	Friday, January 26	2.5	
47	Monday, January 29	3.3	
48	Wednesday, January 31	4.3 (usus sit)	
49	Friday, February 2	5.2 (immisit)	
50	Monday, February 5	6.2	
51	Wednesday, February 7	7.1	Quiz 7
52	Friday, February 9	7.5	
53	Monday, February 12	8.2	
54	Wednesday, February 14	9.3 (argento)	
55	Friday, February 16	10.3	
	Mon–Fri, February 19–23	WINTER READING WEEK	
56	Monday, February 26	10.6	Quiz 8
57	Wednesday, February 28	11.3	
58	Friday, March 2	12.1	
59	Monday, March 5	12.4	
60	Wednesday, March 7	<b>TEST 3</b>	
61	Friday, March 9	<i>Am. 3.1-6</i>	[no mini-quiz]
62	Monday, March 12	3.7-16	
63	Wednesday, March 14	3.17-26	
64	Friday, March 16	5.1-16	
65	Monday, March 19	5.17-26	Quiz 9
66	Wednesday, March 21	9.1-14	
67	Friday, March 23	9.15-30	
68	Monday, March 26	9.31-46	
69	Wednesday, March 28	12.1-14	
	Friday, March 30	GOOD FRIDAY	
70	Monday, April 2	12.15-30	
71	Wednesday, April 4	15.1-10	Quiz 10
72	Friday, April 6	15.11-26	
73	Monday, April 9	15.27-42	
74	Wednesday, April 11	Review	
<b>FINAL EXAM</b> (exam period)			