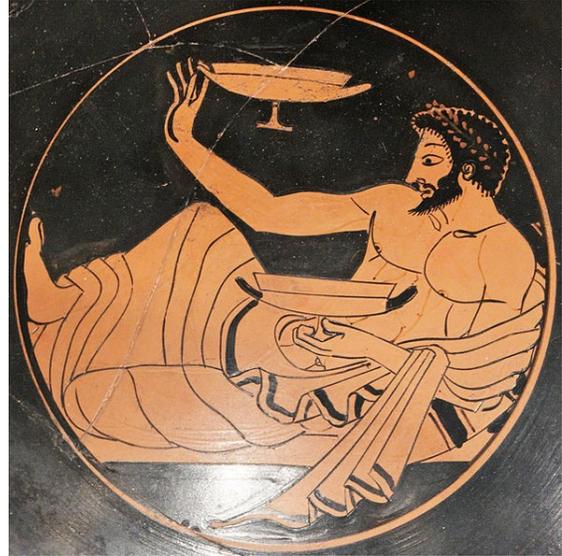


GK 2000: ADVANCED ANCIENT GREEK

Instructor: Paul McGilvery
Email: pmcgilve@uwo.ca
Course Location: AHB 1B06
Course Times: M/W/F, 9:30-10:30am
Office: TBA
Office Hours: TBA



Banqueter playing “kottabos” on Attic Red Figure Kylix, ca. 500 BC. Metropolitan Museum of Art

COURSE DESCRIPTION:

This course is a continuation of GK1000 (Introductory Greek), and will be divided into two sections. In the first section, students will finish working through H. Hansen's and G. Quinn's *Greek: An Intensive Course*. In the second section, students will begin to read and translate sections of unadapted Classical Greek poetry and prose. Selections will be made based on student interest and will be designed to solidify and test students' basic knowledge of Greek, as well as to make the transition from reading a textbook to reading ancient primary sources.

PREREQUISITE

Greek 1000

COURSE OBJECTIVES

This course seeks to complete students' knowledge of basic Greek syntax, grammar, orthography and vocabulary, then to apply those basic skills by beginning to read primary sources in Greek. Students will thereby expand their vocabulary and working knowledge of Greek while at the same time becoming more comfortable with the idiosyncrasies of individual authors, dialects and genres of Classical Greek literature. By the end of the course students should be able to read Greek comfortably with the help of lexical aids, but also should have a better idea of the style of Greek poetry/prose that interests them most.

LEARNING OUTCOMES

At the end of this course, successful students will be able to:

- Recognize, understand and explain all the major grammatical constructions found in Greek prose.
- Confidently approach an unknown passage of ancient Greek with a view to translation and comprehension.
- Accurately translate unaltered passages from primary texts.
- Explain the linguistic and stylistic features of a given text.
- Translate short English passages into idiomatic ancient Greek.
- Demonstrate a basic ability to analyze Greek prose and poetry texts critically.
- Demonstrate a range of transferable skills, including organisation of personal study and participation in oral discussion in class.

REQUIRED TEXT

Hansen, H & Quinn, G. *Greek: An Intensive Course*. 2nd Ed. Fordham University Press. 2014. (ISBN: 0-8232-1663-2)

RECOMMENDED TEXT

H. G. Liddell, R. Scott, H. S. Jones. *An Intermediate Greek-English Lexicon*. Oxford University Press, 1940. (ISBN-13: 9780199102068).

EVALUATION

1. Weekly quizzes (20mins each Monday): 15%
2. Preparation and in-class participation: 15%
3. In-class test I (Friday, Oct. 27, 2017): 15%
4. In-class test II (Friday, March 9, 2018): 15%
5. Mid-year examination (date & time TBA): 20%
- 6 Final exam (date & time TBA): 20%

FURTHER INFORMATION ON GRADE COMPONENTS

1. Weekly Quizzes

There will be a total of 17 mini-quizzes administered at the beginning of each week (unless otherwise specified). Your lowest-scoring quiz will not be added to this grade.

2. Preparation and in-class participation

You will be expected to attend class prepared, having completed any assigned exercises and having reviewed any content specified beforehand by the instructor. You may be called upon to read sentences aloud in class, give prepared translations, and work with other students in short group exercises. Preparation is key – learning Greek takes much preparation outside of class. You will be expected to regularly review, drill and memorize the vocabulary and grammatical concepts learned during lecture so that you will be prepared to move forward at the beginning of each class.

3/4. In-class Tests

There will be two 50 minute in-class tests (one in the fall semester, and another in the spring semester). These will be cumulative. Students will be tested on all areas of Greek grammar including vocabulary, parsing, translating sentences or passages, and short sight translation exercises. While the tests focus on grammatical concepts and vocabulary learned since the previous examination, the student's success will depend on their ability to handle *all* the material learned up to this point (including the material from *Greek 1000*).

5/6. Mid-year and Final Examinations

The mid-year exam and final exam will both be cumulative, and will be a longer version of the in-class tests. Again, students will be tested on vocabulary, parsing, translating sentences or passages, and a short sight translation exercise.

TENTATIVE SCHEDULE

Date	Topic
Week 1 Sept. 8	Course Introduction -Introduction and review of unit 10
Week 2 Sept. 11 Sept. 13 Sept. 15	Unit 11 -Imperative mood; commands/prohibitions; -Verb review; deponent verbs -αὐτός, αὐτή, αὐτό; temporal clauses; genitive absolute; unit 11 vocabulary
Week 3 Sept. 18 Sept. 20 Sept. 22	Unit 12 -Weekly Quiz; -μι verbs - -μι verbs cont'd -Fear clauses; unit 12 vocabulary
Week 4 Sept. 25 Sept. 27 Sept. 29	Unit 13 -Weekly quiz; -μι verbs cont'd - -μι (athematic) verbs -Object clause of effort; accusative of respect; unit 13 vocabulary
Week 5 Oct. 2 Oct. 4 Oct. 6	Unit 14 -Weekly quiz; participles of -μι (athematic) verbs - Participles of -μι (athematic) verbs cont'd - δείκνυμι; supplementary use of the participle; unit 14 vocabulary
Week 6	FALL READING WEEK
Week 7 Oct. 16 Oct. 18 Oct. 20	Unit 15 -Interrogative and indefinite pronoun/adjective (τίς, τί/τις, τι) -Enclitics; verb εἶμι (“to be”) -Case uses; personal pronouns
Week 8 Oct. 23 Oct. 25 Oct. 27	Unit 15 cont'd -Weekly quiz; reflexive pronouns, unit 15 vocabulary -Review -TERM TEST
Week 9 Oct. 30 Nov. 1 Nov. 3	Unit 16 -Verbs φημί and γινώσκω -Future optative; future infinitive; indirect statement -Retained subjunctive; adjective πολὺς, πολλή, πολύ; noun ναῦς, νεώς, ἡ, unit 16 vocabulary
Week 10 Nov. 6 Nov. 8	Unit 17 -Weekly quiz; adjective μέγας, μεγάλη, μέγα; adjective type ἥδυσ, ἥδεια, ἥδύ; comparison of adjectives -Verb εἶμι (“go, come”); numerals

Nov. 10	-Negative pronouns/adjectives; unattainable wish; unit 17 vocabulary
Week 11 Nov. 13 Nov. 15 Nov. 17	Unit 18 -Weekly quiz; verb ἴημι -Pronouns/adjectives/adverbs: indefinite, relative and interrogative, direct and indirect -Indirect question; unit 18 vocabulary
Week 12 Nov. 20 Nov. 22 Nov. 24	Unit 19 -Weekly quiz; comparison of adverbs; irregular comparison of adjectives -Verb οἶδα (“to know”); -Temporal clauses with μέχρι, ἕως and πρίν; case attraction; omission of the antecedent of the relative pronoun; unit 19 vocabulary
Week 13 Nov. 27 Nov. 29 Dec. 1	Unit 20 -Weekly quiz; verbal adjectives in -τέος, -τέα, -τέον; impersonal δει and χρή -Impersonal δοκεῖ; accusative absolute; verb κείμαι -2 nd declension nouns of the type νοῦς, νοῦ, ὄ; 3 rd declension noun ἄστυ, ἄστυες, τό (“town”)
Week 14 Dec. 4-8	Review/“catch up” week
Dec. 10-21	Mid-year examination period -exam date and time TBA
Week 15 Jan. 8 Jan. 10 Jan. 12	Review -NO CLASS (SCS/AIA annual meeting) -Review and/or adapted prose reading -Review and/or adapted prose reading; reading selection
Week 16 Jan. 15 Jan. 17 Jan. 19	Greek Prose -Readings -Readings -Readings
Week 17 Jan. 22 Jan. 24 Jan. 26	Greek Prose -Weekly quiz; readings -Readings -Readings
Week 18 Jan. 29 Jan. 31 Feb. 2	Greek Prose -Weekly quiz; readings -Readings -Readings
Week 19 Feb. 5 Feb. 7 Feb. 9	Greek Prose -Weekly quiz; readings -Readings -Readings
Week 20 Feb. 12	Greek Prose -Weekly quiz; readings

Feb. 14 Feb. 16	-Readings -Readings
Week 21	SPRING READING WEEK
Week 22 Feb. 26 Feb. 28 Mar. 2	Greek Prose -Readings -Readings -Readings
Week 23 Mar. 5 Mar. 7 Mar. 9	Greek Prose -Weekly quiz; readings -Readings -TERM TEST
Week 24 Mar. 12 Mar. 14 Mar. 16	Greek Poetry -Readings -Readings -Readings
Week 25 Mar. 9 Mar. 21 Mar. 23	Greek Poetry -Weekly quiz; readings -Readings -Readings
Week 26 Mar. 26 Mar. 28 Mar. 30	Greek Poetry -Weekly quiz; readings -Readings -NO CLASS (Good Friday)
Week 27 Apr. 2 Apr. 4 Apr. 6	Greek Poetry -Weekly quiz; readings -Readings -Readings
Week 28 Apr. 9 Apr. 11 Apr. 13	Greek Poetry -Weekly quiz; reading -Review -NO CLASS (study day)
Apr. 14-30	Final Examination Period -exam date and time TBA

POLICIES AND PROCEDURES

1. If you miss an exam due to illness or provable personal crisis, **you must contact the instructor within 48 hours**. If you do not contact me, the grade of F will stand.
2. To apply for academic accommodation **due to illness** you **MUST** contact the **DEAN's** office of your home faculty. Make-up exams on medical grounds **CANNOT** be granted by the instructor (see the new UWO Policy on Accommodation below).
3. Students should note that missed quizzes will be counted as zeroes. If you contact the instructor in advance (or within 24 hours) **and** provide proof of illness or a personal crisis, you may take a make-up quiz (at a time arranged with the instructor) or choose to count the quiz as one of the two excluded

from the yearly average.

4. Those who miss classes or parts of classes remain responsible for material they have missed. Students are encouraged to form study groups in order to assist each other in preparing for tests and for discussion of assigned readings.

5. There is no extra credit in this course; there will be no re-weighting of the course components.

CLASS COMMUNICATION

This course has an OWL site which will be used to post announcements, grades, course readings and links of interest. To communicate with me please use my email address, rather than the mail function in OWL, and please use your own uwo email address in any correspondence (this will prevent your message from getting blocked by spam filters).

NOTE FROM THE DEAN OF ARTS and HUMANITIES: You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

PLAGIARISM: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

POLICY ON ACCOMMODATION FOR MEDICAL ILLNESS:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

[downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> [under the Medical Documentation heading]

Students seeking academic accommodation on medical grounds for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean of their home faculty and provide documentation.

ACADEMIC ACCOMMODATION CANNOT BE GRANTED BY THE INSTRUCTOR OR DEPARTMENT.

UWO ACCESSIBILITY POLICY. Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: <http://accessibility.uwo.ca/>

WESTERN SUPPORT SERVICES: Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwoom/mentalhealth/> for a complete list of options about how to obtain help.