

DEPARTMENT OF CLASSICAL STUDIES
COURSE SYLLABUS, Summer Distance 2024
CS 1000.650: Ancient Greece and Rome

NOTE THAT ALL TESTS FOR THIS COURSE ARE IN-PERSON

Time and Place of the Class: Asynchronous online. All lectures for the week will be uploaded by Monday morning of that week under the “Content” Tab on our course site.

Instructor, Teaching Assistant, and Office Hours: Posted on course site

PREREQUISITES: There are no prerequisites for this course.

COURSE MATERIALS (all textbooks are required for exams)

- Pomeroy, Sarah (et. al.): *A Brief History of Ancient Greece: Politics, Society, and Culture*. **4th edition**. Oxford 2019 (ISBN 9780190925307).
- Boatwright, Mary (et. al.): *A Brief History of the Romans*. **2nd edition**. Oxford 2013 (ISBN 9780199987559).

Link to the Campus Bookstore: https://bookstore.uwo.ca/textbook-search?campus=UWO&term=N2024&courses%5B0%5D=650_UW/CLA1000

COURSE DESCRIPTION:

This course will introduce students to Greek and Roman civilization, focusing on art, and philosophy. As students examine both literary and archeological evidence, they will also become familiar with the cultural and social life of the Greeks and Romans.

LEARNING OUTCOMES:

On successful completion of this course students will:

- acquire a knowledge of both political and social history
- identify both the imagery and subject matter of ancient art
- critique social norms as a product of time and events

EVALUATION (all tests are multiple-choice, in-person, and non-cumulative)

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| • Midterm 1, Thursday, May 23rd at 7:00 pm | 20% |
| • Midterm 2, Thursday, June 20th at 7:00 pm | 35% |
| • Final Exam (as scheduled by the registrar) | 45% |

Note: all makeups will be held one week after the regular midterm, on the following Thursday at 7:00. The format of the makeup test will be essays and short answers.

Schedule of lectures and readings (online readings are on the next page)

May 6	1. The Minoans, the Mycenaeans Read: <i>Ancient Greece</i> , pp. 1-42
May 6	2. The 'Dark Age', Greek Religion, Archaic Art Read: <i>Ancient Greece</i> , pp. 43-70
May 13	3. Homer, Archaic Greece, Lyric Poetry Read: <i>Ancient Greece</i> , pp. 71-104 & Online reading #1
May 13	4. The Olympics, Early Philosophy, The Symposium (NO READINGS)
May 20	5. Sparta & Athens Read: <i>Ancient Greece</i> , pp. 105-143
May 20	6. The Persian Wars; The Delian League; The <i>Oikos</i> Read: <i>Ancient Greece</i> , pp. 143-169, 180-192
May 23	Midterm 1
May 27	7. Drama & Historians, Democracy & Law, Classical Greek Art Read: <i>Ancient Greece</i> , pp. 169-180, 197-224 & online reading #2
May 27	8. The Peloponnesian War, The Crisis of the Polis, Sexuality Read: <i>Ancient Greece</i> , pp. 194-197, 225-283
June 3	9. Slavery, Plato/Aristotle Read: <i>Ancient Greece</i> , pp. 283-295 & Online reading #3
June 3	10. Philip II, Alexander the Great Read: <i>Ancient Greece</i> , pp. 297-345
June 10	11. Hellenistic Culture Read: <i>Ancient Greece</i> , pp. 346-390
June 10	12. The Origins of Rome, The Roman Constitution, Rank and Status Read: <i>The Romans</i> , pp. 1-23
June 17	13. The Conquest of Italy, Roman Religion, The Roman Army Read: <i>The Romans</i> , pp. 24-49
June 17	14. The Punic Wars, Roman Law, Republican Art Read: <i>The Romans</i> , pp. 50-73
June 20	Midterm 2
June 24	15. Roman Empire, Marius & Sulla, Read: <i>The Romans</i> , pp. 74-115
June 24	16. The End of the Republic Pt 1, Roman Slavery Read: <i>The Romans</i> , pp. 116-135
July 1	17. The End of the Republic Pt 2 Read: <i>The Romans</i> , pp. 136-159
July 1	18. Augustus and the Transformation of the Roman World Read: <i>The Romans</i> , pp. 160-192
July 8	19. Roman Women, The Julio-Claudians, The City of Rome Read: <i>The Romans</i> , pp. 193-212
July 8	20. The Flavians to the Severans, Pompeii; Read: <i>The Romans</i> , pp. 213-236
July 15	21. Gladiators, Chariot Racing; Read: <i>The Romans</i> , pp. 237-260
July 15	22. Diocletian, Constantine, Christianity; Read: <i>The Romans</i> , pp. 261-285
July 22	REVIEW CLASS

Online reading #1: Homer, *Iliad*, Book 1

<http://classics.mit.edu/Homer/iliad.1.i.html>

The Greeks viewed Homer as a moral and cultural guide for how a man ought to behave. In Book 1, what do the men (and gods) argue and dispute about? How do they persuade one another to do what they want?

Online reading #2: Lysias, *On the Murder of Eratosthenes*

<https://diotima-doctafemina.org/translations/greek/lysius-1-on-the-murder-of-eratosthenes/>

The speechwriter Lysias composed this for a man named Euphiletos, on trial for murdering Eratosthenes. According to Euphiletos, how did his wife arrange to have sex with Eratosthenes? Where did she first meet Eratosthenes? What things, in your opinion, does Euphiletos say that make him sympathetic?

Online reading #3: Plato, *Ion*

<http://classics.mit.edu/Plato/euthyfro.html>

Socrates meets Euthyphro, who has brought a lawsuit against his own father. Socrates himself is facing a lawsuit for impiety (being disrespectful, especially to gods), so Socrates asks him for a definition of both piety and justice. How does Socrates get Euthyphro to abandon the various definitions? What is the significance of the Socrates' question of whether the pious or holy is beloved by the gods because it is holy, or holy because it is beloved of the gods?

NOTES:

- 1.** All course material will be posted to Brightspace.. You are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.
- 2.** Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
- 3.** For questions about course content or technical issues, contact the course TAs.
- 4.** If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at:
https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf
The Student Medical Certificate is available at
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
- 5.** Request for a re-grade must be made within three weeks of the test being handed back.
- 6.** In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Accessible Education.
- 7.** You need to have any accommodations in place at least one week before a test in order for that accommodation to be given for the test. I cannot let you retake tests taking into account accommodations that were not in place when the quiz was posted.

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic Accommodation_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Scantron Review

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Academic Counselling

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: <http://accessibility.uwo.ca/>

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.