A close reading of the two main surviving poems ascribed to Hesiod, the *Theogony* and the *Works and Days*. Although sometimes dismissed as a ‘didactic’ poetry, the Hesiodic poems are in fact central texts, replete with important versions of crucial myths and other passages that shed much valuable light on the world-view of the early Greeks.

**Course Requirements:**

- Mid-term test (end of Feb. 2021) 20%
- Research Paper:
  - Class Presentation 10%
  - Essay (due end of term) 30%
- Sight test (to be scheduled) 10%
- Final exam (during the April exam period) 30%

**Prescribed Texts:**


**Plagiarism**

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

**Mental Health**

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

**Accommodation Policy**

Staying healthy – physically and mentally – is an essential part of achieving your academic goals. There are many resources on campus available to help you maintain your health and wellness (start here: http://wec.uwo.ca/ and https://www.uwo.ca/health/).
Please contact the Graduate Chair if you have any concerns about health or wellness interfering with your studies.

If academic accommodation should become necessary at any point, students should contact their course instructor(s) and/or supervisor, as appropriate. Students should also contact the Graduate Chair in most cases, and especially if accommodation is needed for:

- more than one course
- more than one week
- any tests, exams, and/or assignments worth 10% or more of a final grade
- any program milestone (comprehensive exams, thesis, etc.)

In these cases, the Graduate Chair may request that a student work with Student Accessibility Services (http://www.sdc.uwo.ca/ssd/) to arrange a plan for accommodation (see SGPS Regulation 14: http://www.grad.uwo.ca/current_students/regulations/14.html).

**Student Accessibility Services**
Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program. Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction. For more information, see http://www.sdc.uwo.ca/ssd/

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*There are major editions with commentary by M. L. West (Oxford 1966 and 1978). Also indispensable for ‘lost’ poems such as the *Catalogue of Women* is R. Merkelbach and M. L. West, *Fragmenta Hesiodea* (1967), as is M. Hirschberger’s commentary on the fragments. The two-volume Loeb edition by G. W. Most is also an important presentation of the relevant texts.*