The purpose of this course is to introduce students to the major scholarly approaches and questions of the discipline of Classics and to provide a broad perspective on the discipline as a whole, through the examination of selected texts and objects drawn from material culture. Students will be exposed to the theoretical framework for each subject, while engaging in a close scrutiny of selected examples (texts and artifacts).

The subject areas of the course include:
I. Greek and Roman Archaeology and Material Culture (Wilson)
II. Greek Literature (Suksi)
III. Greek and Roman History and Historiography (Steinbock)
IV. Latin Literature (Gervais)

The material to be studied will be supplied by the faculty member responsible for each module. The course will be held for three hours each week. Following each module (based upon both Greek and Roman material) there will be an examination. There will be no final cumulative examination for the course.

Third Quarter – Greek and Roman History and Historiography

Course Location: Lawson Hall 3220
Course Times: W 2:30-5:30 p.m.
Instructor: Dr. Bernd Steinbock
E-mail: bsteinbo@uwo.ca
Office: Lawson Hall 3210
Office Hours: M 12:30-1:30 pm or by appointment
Course Website: owl.uwo.ca

OBJECTIVE:
Our objective for this portion of the Core Course is two-fold:
A) In the first half of each session we will try to gain a basic understanding of important aspects of both Greek/Roman history and historiography
B) In the second half of each session we will critically examine one particular issue in ancient history or historiography (e.g. an exemplary scholarly article or specific primary sources)
EVALUATION:
At the end of this six-week-long segment of the Core Course, students will receive a grade, which constitutes 25% of their final grade. The grade components of this Core Course segment are as follows:
1. Short Quizzes: 10%
   There will be a number of short quizzes on the reading assignments of the respective week.
2. Participation: 10%
   Class sessions will comprise lecturing, translating and class discussion. Students are expected to complete all translation and reading assignment, answer study questions (if provided), and to participate fully in class-discussion.
3. Three-hour Exam [FEB 27]: 80%
   The exam will consist of translation (20%) and questions pertaining to the readings, lectures and class discussion (80%).

January 9: Session 1 – Greek History:
Definition and history of the discipline (history as the past, as practice, as narrative); periodization and fundamental concepts (palace society, polis, Athenian democracy, etc.); sources; scholarly approaches; Quellenforschung

Assignment:

January 16: Session 2 – Greek Historiography: Herodotus
Herodotus’ method and objective (Hdt. 1.1-5); Herodotean question; predecessors and contemporaries (Homer; Hecataeus; Athenian tragedy; medical writers; sophists); Jacoby *FGrHist; Herodotus’ worldview
The historian’s craft: Herodotus, social memory, and democratic ideology: The Thrasybulus Anecdote (Hdt. 5.92.e-h)

Assignment:
   A.)
      Hdt 1.1-5 (In translation; only Preface and 1.5.3 in Greek)
      Hecataeus *FGrHist* 1 T1-5, F1, F19 (F1 and F19 in Greek)
   B.)
      Hdt. 5.91.2-92.a; 5.92.e-h (In translation; only Hdt. 5.92 z-h2 in Greek)
      Forsdyke, Sara, “From Aristocratic to Democratic Ideology and Back Again: The Thrasybulus Anecdote in Herodotus' *Histories* and Aristotle's *Politics,*” *CP* 94 (1999) 361-372
      Study questions to Forsdyke 1999

January 23: Session 3 – Greek Historiography: Thucydides
Thucydides’ method and objective (Thuc. 1.1, 1.21-23); Thucydidean question; speeches and events; particular vs universal; dating system; Thucydides’ worldview
Thucydides and the Ancient Historian: Plataea’s relations with Thebes, Sparta and Athens
Assignment:

A.)
Thuc. 1.1, 1.21-22, 1.23.5-6, 5.26 (In translation; Thuc. 1.1; 1.22, 1.23.5-6 in Greek)

B.)
Study questions
Thuc. 2.71, 3.55-56.2, 3.63.1-4 (In translation and 2.71.2 in Greek)
Hammond, N.G.L, “Plataea’s Relations with Thebes, Sparta and Athens,” *JHS* 112 (1992) 143-50

January 30: Session 4 – Roman History and Early Historiography
Periodization and fundamental concepts (*res publica*, nobility, Roman imperialism, *principatus*, Roman empire, etc.); sources; scholarly approaches to Roman History
Origins, character and development of Roman historiography: Cicero’s theory vs. the actual fragments of Fabius Pictor, Cato, Piso and Coelius Antipater. Popular and elite sources, senatorial genre, *memoria*, *annales* and *historiae*, etc.

Assignment:

A.)

B.)
Selected fragments of Early Roman Historians (Testimonium: Cic. *De Or.* 2.51-53 (In Latin and in translation); FRH 1 (Fabius Pictor) F1, F5, F9, F31; FRH 3 (Cato) F1.2; F4.7a; FRH 7 (Calpurnius Piso) F7; FRH 11 (Coelius Antipater) F11, F46): (In translation)

February 6: Session 5 – Roman Historiography: History or Literature (Part I): Sallust
How to study Roman historiography: the Wiseman/Woodman approach and its critics
Sallust’s worldview and style; authorial intention; traditional and postmodern readings of selected passages of Sallust’s *Bellum Catilinae* (beginning, Crassus episode, ending)

Assignment:

A.)

B.)
Sall. BC 1-13, 47-49, 58-61 (In translation; only Sall. BC 3 in Latin)
Study questions

February 13: Session 6 – Historiography: History or Literature (Part II): Livy and Tacitus
Livy’s worldview and style; authorial intention; example: Livy’s reworking of Claudius Quadrigarius’ Manlius Torquatus episode
Tacitus’ worldview and style; authorial intention; example: Tacitus’ characterization of Tiberius

Assignment:
A.)
Livy’s Preface (In translation)
Quadrigarius fr. 10b PETER (= Aul. Gell. Noc. Att. 9.13) and Liv. 7.9-11 (In translation; only Liv. 7.10.1-8 in Latin)
Study questions to Livy

B.)
Tac. Ann. 1.1-15, 6.51 (In translation; only Tac. Ann. 1.1., 1.4, 6.51.3 in Latin)
Study questions to Tacitus

February 27: 3 hour exam

N.B. This schedule is subject to revision if necessary

CLASS COMMUNICATION:
Class will be notified of any class cancellations, room changes and other special announcements via the course website on OWL.

PLAGIARISM: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

UWO ACCESSIBILITY POLICY: Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services: http://accessibility.uwo.ca/
MENTAL HEALTH: Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.uwo.ca/uwocom/mentalhealth/] for a complete list of options about how to obtain help.

DEPARTMENTAL ACCOMMODATION POLICY:

Staying healthy – physically and mentally – is an essential part of achieving your academic goals. There are many resources on campus available to help you maintain your health and wellness (start here: [http://wec.uwo.ca/](http://wec.uwo.ca/) and [https://www.uwo.ca/health/](https://www.uwo.ca/health/)). Please contact the Graduate Chair if you have any concerns about health or wellness interfering with your studies.

If academic accommodation should become necessary at any point, students should contact their course instructor(s) and/or supervisor, as appropriate. Students should also contact the Graduate Chair in most cases, and especially if accommodation is needed for:

- more than one course
- more than one week
- any tests, exams, and/or assignments worth 10% or more of a final grade
- any program milestone (comprehensive exams, thesis, etc.)

In these cases, the Graduate Chair may request that a student work with Student Accessibility Services ([http://www.sdc.uwo.ca/ssd/](http://www.sdc.uwo.ca/ssd/)) to arrange a plan for accommodation (see SGPS Regulation 14: [http://www.grad.uwo.ca/current_students/regulations/14.html](http://www.grad.uwo.ca/current_students/regulations/14.html)).