PhD Student Progression: 2017 Annual Report Women's Studies and Feminist Research, Western University *CONFIDENTIAL*

INSTRUCTIONS

Students: Please complete sections 1 through 7 and email the form to your advisor/supervisor.

Supervisors: Please review sections 1 through 7 and complete sections 8 and 9 in the presence of the student, or in consultation with the student if you are not able to meet in person. Section 10 must be signed by the supervisor/s and the student.

Please type your responses directly in the form and email the signed, completed form to Betty Thompson and the Graduate Chair by May 15.

Student Name	please type name here
Academic Advisor / Thesis Supervisor/s	please type name here
Program Start Date	month/year
End of Fundable Period	month/year
Are you in a collaborative program? If so, which one?	
Please indicate any leaves of absence (LOA)	please include dates

1. COURSE WORK. Typically, course work is completed during the first year of the PhD program.

Required Courses	Planned Term (e.g., fall 2015)	Completion Date (month, year)
Feminist Theory – WS 9550		
Researching Lived Experience –		
Feminist Methodologies – WS 9560		
Feminist Theory and Methods in the Arts		
and Humanities – WS 9565		
Elective Courses	Planned Term (e.g., fall 2015)	Completion Date (month, year)
please include course names and #		

2. CANDIDACY EXAMS. Students should complete their exams during year 2 of the PhD program.

Activity	Target Completion Date (month, year)	Completion Date (month, year)
Develop course outline/paper topics		
Approval of course outline/paper topics		
Committee established		
Examination		
Please list committee members:		

3. THESIS

Working Thesis Title:

Committee members (if applicable):

Date of last supervisory and/or committee meeting:

Activity	Planned Deadlines/Dates	Completed? (yes, no)
Committee Established		
Thesis Proposal Examination		
Ethics Approval (if applicable)		
Fieldwork/Analysis	e.g., June – Sept, 2016	
Writing and Revising Chapters		
Full draft of thesis ready for review		
Examination Date established		
For those at the writing stage, please summarize concisely where you are at with your work (e.g., what draft chapters or sections have been submitted and revised) and what work remains to be completed in order to submit the entire draft of your thesis to your supervisor/committee. Please feel free to use point form.		
4. CONTRIBUTIONS AND KNOWLEDGE MOBILIZATION Presentations (please list from the most recent and indicate those that are peer-reviewed)		
Publications (please list from the most recent and indicate those that are peer-reviewed)		
Other contributions (e.g., conference organizer; works of art, performances, community-based contributions)		
* <u>Note</u> : This information will be used to update your biographies on the WSFR website.		

5. PROFESSIONAL DEVELOPMENT

What other professional development activities do you have planned for the year ahead? (e.g., preparation of paper for
conference or journal submission; workshop attendance; teaching; conference/event organizing)

6. AWARDS AND RECOGNITIONS

Amount	Date	
\$20,000	Sept 2016-Sept 2018	
Please list any other significant awards or recognitions:		
	\$20,000	

7. **DESCRIPTION OF STUDENT PROGRESS** (completed by the student)

Please describe factors that are contributing most positively to your progress:

Please note that the purpose of sections 6 and 7 is to clarify facilitators of student progression and identify and manage barriers to progression. This is not meant to be evaluative and will not be recorded elsewhere. Students are encouraged to discuss impediments to their progress with their advisors/supervisors and/or the Graduate Chair.

Please describe any major impediments to your progress:
8. DESCRIPTION OF STUDENT PROGRESS (completed by supervisor in the presence of the student)
Please explain any deviations from program timelines:
List any areas of concern regarding student progress:
List actions taken to address above deviations and concerns:

9. REVIEW BY SUPERVISOR

Please choose one option below:			
□Milestones met; student on track with initial plan of study and timeline and should complete within fundable timeframe			
☐Milestones met; student on revised plan of	□Milestones met; student on revised plan of study and timeline and should complete within fundable timeframe		
□Milestones not met; student on revised plan and timeline and should complete within SGPS deadline (within 6 years of initial registration in program)			
□Milestones not met; remediation required			
10. SIGNATURES			
	Signature	Date	
Student			
Academic Advisor/Supervisor (if			
applicable)			
Co-supervisor (if applicable)			
Please include any other comments here, including comments about this form (students and supervisors)			