

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

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Introduction of “Arts and Humanities” as a Course Designation

Introduction of a Minor in Digital Humanities

Introduction of “Digital Humanities” as a Course Designation

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**Renewal of the Articulation Agreement between The University of Western
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College and Fanshawe College: Social Service Worker, Child and Youth Worker
and Early Childhood Education Programs**

**Renewal of the Articulation Agreement between The University of Western
Ontario, King’s University College, Brescia University College, Huron University
College and Lambton College: Social Service Worker, Child and Youth Worker
and Early Childhood Education Programs**

**Revisions to the Policy on Accommodation for Medical Illness – Undergraduate
Students**

Revisions to the Student Medical Certificate (SMC)

**Revisions to the Policy on Course Outlines to include reference to the Mental
Health website**

Revisions to the Policy on Eligibility for Gold Medals

New Scholarships, Awards, Prizes and Bursaries

Report of the Western Athletic Financial Awards Committee

Revisions to Western's IQAP Process: Advertising new programs before Quality Council approval

Revisions to the Admission Requirements of the Honors Business Administration (HBA) Program

FOR APPROVAL

1. **Faculty of Arts and Humanities:**

1a Introduction of a Major in Arts and Humanities

Recommended: That a Major in Arts and Humanities be introduced in the Faculty of Arts and Humanities, effective September 1, 2013.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg162.html>

MAJOR IN ARTS AND HUMANITIES

Admission Requirements

Acceptance into the School for Advanced Studies in the Arts and Humanities and completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Arts and Humanities 1020E with a minimum grade of 75%, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

6.0 courses:

3.5 courses: Arts and Humanities 2210E, 2220F/G, 3380E, 4410E

0.5 course from: Arts and Humanities 2290F/G, 2291F/G, 2292F/G, 2293F/G

1.0 course from: Arts and Humanities 3390F/G, 3391F/G, 3392F/G, 3393F/G

1.0 course from: Arts and Humanities 4490F/G, 4491F/G, 4492F/G, 4493F/G

1.0 course is required to fulfill the language requirement for graduation: French 1900E or 1910 or another non-English language course at the 2000 level or above.

Note: Students considering this Major should be advised to take a 1000-level language course in their first year if they do not already have a Grade 12U level non-English language.

This module cannot be taken on its own. It must be completed in conjunction with another Major or Honors Specialization module in an Honors BA degree in the Faculty of Arts and Humanities.

Progression requirements: A minimum cumulative modular average of 75% with no mark less than 60% in the courses of the module and a passing grade in each option.

Background:

This new module and courses are the backbone of a new Arts and Humanities initiative, the School for Advanced Studies in the Arts and Humanities. The School will be a direct entry institution with a limited enrolment of around 25 students per year who will be taking this major coupled with another Major or Honors Specialization. It is targeted to elite high school students who are interested in a more research intensive, interdisciplinary approach that will better prepare them for graduate studies. The School will have a Director, 6 to 8 Arts and Humanities faculty, and a Visiting Scholar. The courses will focus initially on providing students with writing and research skills, as well as exposing them to a range of methodologies used in the Arts and Humanities. The upper-year courses will draw on the Faculty

Associates/Visiting Scholar's research and/or initiatives developed by the Director and Associates, culminating in a thematic integrated fourth-year seminar that will draw on all the Arts and Humanities disciplines taught at Western and, where possible, include a travel component directly related to the theme of the course. This new program proposal went through a full external review. The final Summary Recommendation of SUPR-U is attached as [Appendix 1](#).

1b Introduction of "Arts and Humanities" as a Course Designation

Recommended: That effective September 1, 2013, "Arts and Humanities" be introduced as a course designation in the Faculty of Arts and Humanities.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg882.html>

Background:

These courses represent the course offerings that are part of the new Major in Arts and Humanities.

AH102E is the admission requirement to the new Arts and Humanities major offered by the Faculty of Arts and Humanities. It will introduce students admitted to the new School for Advanced Studies in the Arts and Humanities to the various departments and programs in the Faculty. It will be co-taught by Faculty Associates of the School and is expected to look at the various approaches and key issues dealt with by Classics, English, Film, French, Linguistics, Modern Languages and Literatures, Comparative Literature, Philosophy, Visual Arts, Writing, and Women's Studies. There will also be a strong emphasis on honing the writing skills of the students. The enrolment in this course will be around 25 students and will be taught in a seminar context. The objective is to engage both faculty and students in an interdisciplinary approach to the areas taught in the Faculty, with the intention of fostering collaborative undertakings in both this course and over the four years of the module/School.

AH2210E exposes students in the School for Advanced Studies in the Arts and Humanities to the breadth of research tools and methods available to them in the various disciplines in the Faculty, as well as the resources found on campus through the library services, and virtually, as are being studied in the growing field of the digital humanities. Students and Faculty Associates of the School will be encouraged to bring their own research initiatives to this course.

The courses cover basic writing and research skills in the Arts and Humanities, while including a host of special interdisciplinary research topics courses capped by a 4th-year integrated seminar course. Opportunities for experiential learning are also offered with AH 4490F/G-4493F/G.

The following new courses in Arts and Humanities have been approved:

- AH 1020E Introduction to the Arts and Humanities
- AH 2210E Research Means & Methods in the Arts and Humanities
- AH 2220F/G: Writing in the Arts and Humanities
- AH 2290F/G-2293F/G: Research Topics in the Arts and Humanities
- AH 3350E: Critical Theories in the Arts and Humanities
- AH 3390F/G-3393F/G: Special Topics in Interdisciplinary Studies
- AH 4410E Integrated Seminar
- AH 4490F/G-4493F/G Experiential Learning in the Arts and Humanities

1c Introduction of a Minor in Digital Humanities

Recommended: That effective September 1, 2012, the Minor in Digital Humanities be introduced in the Faculty of Arts and Humanities.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg162.html>

MINOR IN DIGITAL HUMANITIES

Admission Requirements

Completion of first-year requirements, including Computer Science 1033A/B and Digital Humanities 1011A/B with a mark of at least 60% in each, or permission of the Department.

Module

4.0 courses:

1.0 course: Digital Humanities 2220A/B, 2221A/B

1.0 course from: Digital Humanities at the 2000-level or above

1.0 course from: Digital Humanities at the 2200-level or above

1.0 course from: Digital Humanities at the 3000-level or above

Background:

Current research interests of faculty in the Department of Modern Languages and Literatures have led to an Interdisciplinary Development Initiative in Digital Humanities led by Juan Luis Suárez in collaboration with colleagues from Social Sciences, FIMS, Science and Medical Science. Support in the faculty and across campus, as well as library holdings have been developing in the context of the IDI. The Minor in Digital Humanities will draw on this interdisciplinary expertise in order to introduce the field of Digital Humanities to students who have indicated interest in a program in this area of study. Digital Humanities is an area of research, teaching, and creation concerned with the intersection of computing, the changes brought about by the technological revolution of the Internet and mobile computing and the disciplines of the humanities. Digital Humanities focuses on advancing digital literacy, developing a set of basic digital skills through humanistic content, fostering a model of the humanist as a programming humanist, and using tools related to data visualization, information retrieval, data mining, mobile devices and digital publishing.

The curriculum in the Minor in Digital Humanities is built around the principles of:

- Advancing digital literacy for undergraduate students
- Teaching a set of basic digital skills through humanistic content
- Fostering a model of a humanist as a programming humanist in upper level courses
- Collaboration and creativity as basic forms of work for the digital humanist

The Minor will aim at preparing students in the Humanities for jobs in that require them to be able to prepare a blog, customize it, measure the audience and being able to create a community around it. Likewise, having a basic knowledge of the code behind the web and computers is basic to understanding the world of publication, education, culture, communication and research.

1d Introduction of "Digital Humanities" as a Course Designation

Recommended: That effective September 1, 2012, "Digital Humanities" be introduced as a course designation in the Faculty of Arts and Humanities.

NEW CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2012/pg882.html>

Background:

Current research interests of faculty in the Department of Modern Languages and Literatures have led to an Interdisciplinary Development Initiative in Digital Humanities led by Juan Luis Suárez in collaboration with colleagues from Social Sciences, FIMS, Science and Medical Science. These courses will draw on this interdisciplinary expertise in order to introduce the field of Digital Humanities to students. The Digital Humanities is an area of research, teaching, and creation concerned with the intersection of computing, the changes brought about by the technological revolution of the Internet and mobile computing and the disciplines of the humanities. The Digital Humanities focuses on advancing digital literacy, developing a set of basic digital skills through humanistic content, fostering a model of the humanist as a programming humanist, and using tools related to data visualization, information retrieval, data mining, mobile devices and digital publishing.

The following new courses in Digital Humanities have been approved:

Digital Humanities 1011A/B – Programming my Digital Life
Digital Humanities 2121F/G-2125F/G – Special Topics in Digital Humanities
Digital Humanities 2220A/B – Computing and Informatics for the Humanities I
Digital Humanities 2221A/B – Computing and Informatics for the Humanities II.
Digital Humanities 2301F/G – Digital Fashion
Digital Humanities 2302F/G – Connecting Cultures
Digital Humanities 2303F/G – Culture, Identity, and Community in Virtual Worlds
Digital Humanities 2921F/G-2925F/G – Special Topics in Digital Humanities
Digital Humanities 3220A/B – Databases for the Humanities
Digital Humanities 3304F/G – Electronic Textuality and Digital Archives
Digital Humanities 3401F/G – Visualizing Cultural Objects
Digital Humanities 3402F/G – Experimental History
Digital Humanities 3501F/G – Advanced Social Networking
Digital Humanities 3902F/G-3905F/G – Special Topics in Digital Humanities

2. Richard Ivey School of Business: Revisions to the Curriculum and Progression/ Graduation Requirements of the Honors Business Administration (HBA) Program

Recommended: That the curriculum and the progression and graduation requirements for the Honors Business Administration (HBA) program at the Richard Ivey School of Business be revised as set out below, effective September 1, 2012.

REVISED CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2012/pg262.html>

THE HBA PROGRAM

Third Year (HBA1)

The third year of the undergraduate program in Business Administration consists of an integrated set of courses (8.25 courses) designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K.

No substitute for any of the above courses is permitted under any circumstances.

The Fourth Year (HBA2)

The fourth year consists of required and elective courses (6.0 courses). The elective courses allow students to design a personal program of study best suited to their individual needs. A few students concentrate mainly in one functional area; most prefer to select courses from several areas.

Required:

International Perspective Requirement: Business Administration 4505A/B

Corporations and Society Perspective Requirement: At least one 0.5 course from Business Administration 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.

Applied Project Requirement: **Business Administration 4420** ~~At least one of Business Administration 4430 (1.0 course) or Business Administration 4410 (1.0 course). A student could choose to do both Applied Project options and this would reduce their elective requirements by 1.0 courses.~~

Electives:

4.0 elective courses chosen from 4000-level Business courses (1.0 **course** from the faculties **Faculty** of Arts and Humanities, Science, Social Science, or Law and that is career related may be substituted for a Business elective with the permission of the HBA Program Director.)

[Secretariat Note: The curriculum that applied to students who were in the HBA Program September 2008 and prior will be deleted from the Calendar.]

Progression and Graduation Requirements

To be eligible for registration in the fourth year, third-year students must meet the following requirements:

1. Pass all courses.
2. Achieve an overall average of 70% or better in HBA1, as defined by the program.
3. **Participate in three Ivey research studies as part of the program. If a student chooses not to participate in the research studies, they can fulfill this requirement by writing review essays of 3 to 5 pages each, double spaced, on articles of their choice from a management journal, such as Harvard Business Review or MIT/Sloan Management Review.**

To be eligible for graduation, fourth-year students must meet the following requirements:

1. Pass all courses.
2. Achieve an overall average of at least 70% over all courses taken in HBA2, as defined by the program.

Students may be "passed by faculty action" by a majority of the teaching faculty attending the HBA1 or HBA2 grades meetings.

No further changes

Background:

Business students can benefit greatly from being exposed to research that business school faculty conduct. When students are debriefed on the research, they learn what the Business School is looking for and why, which adds to their learning experiences. Ivey faculty members also benefit from access to research participants (participation is voluntary as there is an opt-out option) so that they can conduct the rigorous experimental research required in fields such as consumer behaviour, organizational behaviour, and behavioural finance.

In addition, the section referring to students in the program as of September 2008 and prior is being removed as it is no longer applicable to anyone.

3. **Faculty of Health Sciences: Revisions to the High-School Admission Requirements for the School of Kinesiology**

Recommended: That the admission requirements for high-school applicants seeking admission to the Kinesiology program in the Faculty of Health Sciences for September 1, 2013, be revised as highlighted below.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg48.html>

(Also in the Academic Handbook at <http://www.uwo.ca/univsec/handbook/adm/ontario.pdf>)

ADMISSION REQUIREMENTS FOR ONTARIO HIGH SCHOOL APPLICANTS

no changes

SUBJECT REQUIREMENTS

Kinesiology

Grade 12 U and M Courses Required

- English ENG4U
- Biology SBI4U

Grade 12 U and M Courses Recommended

- ~~Students interested in the BSc program are encouraged to select one grade 12 U level Math course. Advanced Functions MHF4U is strongly recommended.~~
- ~~Physics SPH4U or Physics SPH3U is also strongly recommended.~~
- **A grade 12 U-Level Math and Grade 11 or 12 U-level Physics are recommended.**
- **It is strongly recommended that students interested in the BSc take an additional Science course from: Chemistry (SCH4U) (strongly recommended), Calculus & Vectors (MCV4U) or Computer & Information Science (ICS4U)**

REVISED CALENDAR COPY

(Kinesiology section of the Academic Calendar: <http://www.westerncalendar.uwo.ca/2012/pg428.html>)

ADMISSION REQUIREMENTS FOR ONTARIO HIGH SCHOOL APPLICANTS

no changes

SUBJECT REQUIREMENTS

Six grade 12U or M-level credits which must include:-

Grade 12 U and M Courses Required

- ~~Grade 12U (ENG4U) English ENG4U~~
- ~~Grade 12U (SBI4U) Biology SBI4U~~

Note:-

~~Students interested in the BSc program are encouraged to select one Grade 12U level Math course.~~

- ~~Advanced Functions (MHF4U) is strongly recommended~~
- ~~Physics (SPH4U) or Physics (SPH3U) are strongly recommended.~~

Grade 12 U and M Courses Recommended

- **A grade 12 U-Level Math and Grade 11 or 12 U-level Physics are recommended.**
- **It is strongly recommended that students interested in the BSc take an additional Science course from: Chemistry (SCH4U) (strongly recommended), Calculus & Vectors (MCV4U) or Computer & Information Science (ICS4U)**

In addition to the required Biology **and English** courses as stated above, a high school background comprise ~~d of ing a cross-section of Science courses such as Chemistry, Physics and Math~~ will provide a stronger academic background **for both BA and BSc Kinesiology students** in preparation for senior Kinesiology subjects in biomechanics, **research methods and statistics**. ~~and exercise physiology.~~

Some of the first-year Science courses* that students may select in preparation for second year of the Honors Specialization in Kinesiology- BSc may require Grade 12U ~~Advanced Functions~~ **Calculus and Vectors (MCV4U), Grade 12U Chemistry (SCH4U), Grade 12U Math of Data Management (MDM4U), and/or Grade 12U Physics (SPH4U).**

*[For the list of appropriate first year science courses refer to the Honors Specialization in Kinesiology-BSc section of this calendar.]

It is strongly recommended that students who wish to pursue the Honors Specialization in Kinesiology – BSc and those students in Kinesiology wishing to select additional Science modules from the Faculty of Science, have a very strong science background from high school. Refer to **Western's** ~~the UWO~~ science courses for specific high school prerequisites.

~~Some of the first year Science courses* that students may select in preparation for second year of the Honors Specialization in Kinesiology- BSc may require Grade 12U Advanced Functions (MHF4U), or Grade 12U Geometry and Discrete Mathematics (MGA4U).~~

Background:

These amendments will provide guidance on the best preparation for the School of Kinesiology's current curriculum, as well as reflect changes in the Ontario high-school curriculum. Students intending to pursue a BA or BSc in Kinesiology should take a Grade 12U-level Math and Grade 12U or 11U Physics in order to have sufficient background for mandatory Statistics and Biomechanics courses.

In addition to the above-recommended courses, students intending to pursue the Honors Specialization in Kinesiology-BSc should take an additional Grade 12U-level Science from Chemistry, Calculus and Vectors or Computer Science. This is recommended since BSc students must select courses from two Science subjects in their first year, and will continue to take senior-level Science credits throughout their degree. First-year Science courses must be selected from the course offerings of the Departments of Biology, Chemistry, Math, and Computer Science.

Wording was also updated to reflect the discontinuation of Grade 12U Geometry and Discrete Mathematics (MGA4U) in the Ontario Curriculum and a hyperlink is to be added for ease of access to the BSc module information.

4. **Faculty of Music: Revisions to the Collaborate Degree/Diploma program with Fanshawe in Music Recording Arts**

Recommended: That the Program Description, Admission and Progression requirements for the Western/Fanshawe Collaborative Degree/Diploma in Music Recording Arts be revised as highlighted below, effective June 1, 2012.

NEW CALENDAR COPY
(<http://www.westerncalendar.uwo.ca/2012/pg1560.html>)

WESTERN/FANSHAWE COLLABORATIVE DEGREE/DIPLOMA IN MUSIC RECORDING ARTS

The MRA program is a five-year, integrated program. Successful graduates of the program will receive a Bachelor of Musical Arts degree from the University of Western Ontario and a two-year Ontario College Diploma in Music Industry Arts (MIA) from Fanshawe College.

Program Description

Year 1: 6.0 courses + Ensemble, UWO

Year 2: 6.0 courses + Ensemble, UWO

~~MIA Level 1 Lab, Fanshawe~~

Year 3: MIA – Level 1, Fanshawe
4.0 courses, UWO

MIA - Level 2, Fanshawe
1.5 courses, UWO

Year 4: ~~MIA – Level 2, Fanshawe~~
3-5.5 courses, UWO

Year 5: MIA – Level 3, Fanshawe
MIA – Level 4, Fanshawe
1.0 course, UWO

Admission Requirements

Applicants must meet the admission requirements for the Bachelor of Musical Arts (BMusA) program, which include an audition and an interview.

Up to Ten students will be admitted to the collaborative Music Recording Arts (MRA) program each year. Students will apply for admission at the end of the ~~first~~ **second** year of the BMusA program. **Students will be evaluated for admission based on their academic standing by a joint committee from the two institutions.** Attainment of minimum admission requirements does not guarantee admission to the MRA program. Entry to the collaborative program is competitive ~~on the basis of academic achievement.~~ The joint admissions committee will review requests for Advanced Standing on a case-by-case basis.

Those students not offered a place in the MRA collaborative program may continue in the BMusA program, provided they meet academic progression requirements, or may apply to the Fanshawe College diploma program in Music Industry Arts.

Progression Requirements

Beginning in Year 3, students must maintain an overall weighted average of 70% with no more than 1.0 unsatisfactory course attempts in any given academic year.

Withdrawal

If, after Year ~~2~~ **3**, students wish to continue only in the BMusA program, they will be permitted to progress into the ~~third~~ **fourth** year of the program provided they have met the progression requirements.

If, after ~~subsequent years~~ **Year 4**, students wish to withdraw from either the Fanshawe or Western portions of the degree/diploma, they should consult their respective institution to determine which credits may be applied in a transfer to another program within one of the participating institutions.

Background:

The Joint Program Committee for the collaborative Music Recording Arts program with Fanshawe College reviewed the current Memorandum of Understanding and introduced policy changes.

5. **Schulich School of Medicine & Dentistry and the Faculty of Science: Bachelor of Medical Science Program**

5a Withdrawal of the Biological and Medical Sciences First-Entry Program

Recommended: That the Biological and Medical Sciences First Entry Program be withdrawn effective September 2013 and that no students be admitted to this program for 2013 - 2014; and

That application to the Biological Sciences be through Year 1 of the Faculty of Science.

CURRENT CALENDAR COPY

<http://www.uwo.ca/biology/undergraduate/biomedfirstentry.htm>

Background:

The difference in the admission average required by Ontario high school students for entry into Year 1 of the Faculty of Science and Year 1 of the Biological and Medical Sciences First-Entry Program in the Faculty of Science is 1.5% (final average). Admission to the Biological and Medical Sciences First-Entry Program did not assure admission to the BSc Program, which was confusing and disappointing for students. The University has lost students interested in the Biological Sciences who applied only to the Biological and Medical Sciences First-Entry Program and fell below the higher admission average. Had these students applied to Year 1 Science, an offer of admission to Western would have been extended.

As a result, Biological Sciences will be removed from the title of the first entry program (by way of withdrawing the program) and a Medical Sciences First-Entry Program will be introduced for students interested in applying to the Bachelor of Medical Sciences (BSc) Program and other medical sciences-related modules. Both the Faculty of Science and the Schulich School of Medicine & Dentistry agree that guaranteeing admission to Year 3 of the BSc Program for students completing the Medical Sciences First Entry Program, with conditions on academic performance, provides both a sound reason and an incentive for students to apply to the Medical Sciences First Entry Program.

5b Introduction of the Medical Sciences First-Entry Program

Recommended: That effective September 1, 2013, a Medical Sciences First Entry Program as set out in [Appendix 2](#) be introduced in the Faculty of Science and the Schulich School of Medicine & Dentistry, with the same admission requirements for Ontario high-school students that were approved recently by Senate for the Biological and Medical Sciences First Entry Program; and

That admission to the Bachelor of Medical Sciences (BSc) Program occur in Year 3, effective September 1, 2015; and

That students in the Medical Sciences First Entry Program be assured admission to Year 3, if certain conditions are satisfied.

Background:

The difference in the admission average required by Ontario high school students for entry into Year 1 of the Faculty of Science and Year 1 of the Biological and Medical Sciences First Entry Program in the Faculty of Science is 1.5% (final average). Admission to the Biological and Medical Sciences First Entry Program did not assure admission to the BSc Program, which was a confusing and disappointing issue for students. The University has lost students interested in the Biological Sciences who applied only to the Biological and Medical Sciences First Entry Program and fell below the higher admission average. Had these students applied to Year 1 Science, an offer of admission to Western would have been extended. As a result, Biological Sciences will be removed from the title of the first entry program (by way of withdrawing the program) and a Medical Sciences First Entry Program will be introduced for students interested in applying to the Bachelor of Medical Sciences (BSc) Program and other medical sciences-

related modules. Both the Faculty of Science and the Schulich School of Medicine & Dentistry agree that guaranteeing admission to Year 3 of the BSc Program for students completing the Medical Sciences First Entry Program, with conditions on academic performance, provides both a sound reason and an incentive for students to apply to the Medical Sciences First Entry Program.

Modelling has predicted that approximately 75% of the targeted BSc enrollment will be met with students completing Medical Sciences 2 and satisfying the conditions for admission to Year 3 of the BSc Program. The remainder of the available enrollment in Year 3 of the BSc Program will be filled on a competitive basis. The assurance of admission for students into Year 3 of the BSc Program from Medical Sciences 2 who satisfy the stated conditions is intended to reduce the anxiety and provide realistic expectations of the performance required for admission to the BSc Program, while allowing flexibility for students who wish to switch programs (to BSc programs, for example). In the past, students have been admitted to the BSc Program in Year 2 but were denied entry into the BSc Program in Year 3, based on their performance in Year 2. Delaying admission to the BSc Program until Year 3 clarifies the process and provides assurance that, once admitted, students will not be removed from the BSc Program.

Students who are not eligible to progress from Medical Sciences 1 to Medical Sciences 2 may register in a BSc degree, provided the Admission Requirements have been satisfied. These students may apply to Year 3 of the BSc Program for the remaining competitive spaces, provided they satisfy the conditions for admission. Alternatively, they may complete a BSc degree (or BA, etc.)

Students who do not satisfy the conditions for admission to Year 3 of the BSc Program will usually complete the requirements of a BSc degree and may include one of the Basic Medical Science Majors and/or one or more of the Minors.

Revisions to the academic calendar for the various modules offered only within the BSc Program (Honors Specialization and Specialization modules) will follow, outlining the admission process.

5c Introduction of an Honors Specialization in Medical Health Informatics

Recommended: That effective September 1, 2012, an Honors Specialization in Medical Health Informatics leading to a Bachelor of Medical Sciences (BSc) degree as set on page 2 of [Appendix 2](#), be introduced in the Schulich School of Medicine & Dentistry and the Faculty of Science.

Background:

Health or medical informatics is an interdisciplinary field that stands at the intersection of computer sciences, the health and medical sciences, information management and information technology to achieve better health. There is a dearth of “health informaticians” – this type of new professional across Canada (across the world in fact) – to facilitate the creation and use of health-related data, information and knowledge that will enable and support all aspects of safe, efficient and effective health services for all Canadians (e.g., planning, research, development, organization, provision, evolution of services, etc).

There is growing interest at Western among a number of individuals from various faculties who conduct research and teach in areas of health and medical informatics, to establish programs at both the undergraduate and graduate level in this newly-emerging discipline. By definition, this is an interdisciplinary field and individuals who understand aspects of both computer science and medical sciences are required. With this preparation at the undergraduate level, students will be well-suited for more in-depth studies at the graduate level in informatics. Thus, a combination of foundational courses in both the medical sciences (particularly in understanding the pathophysiology of disease) and computer sciences (in algorithms, data structures, databases, computer networks, and human-computer interaction) is needed. Students will undertake a research project in Year 4 (Medical Health Informatics 4980E) that will cross disciplines and be supervised by faculty from either the basic medical sciences or computer science or, in some cases depending on the project, under co-supervision. Two additional half courses in health informatics and health information management (Medical Health Informatics 4100F and 4110G) will be required.

This module may be completed only within a Bachelor of Medical Sciences (BSc) Honors degree, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry. Students

registered in the Honors Specialization in Medical Health Informatics will register in the Faculty of Science in Year 2 and the Schulich School of Medicine & Dentistry in Years 3 and 4.

6. **School of Graduate and Postdoctoral Studies:**

6a **Revisions to the PhD in Nursing to Allow for Alternative Delivery Methods**

Recommended: That effective September 1, 2012, the current PhD in Nursing program be revised to allow for alternative delivery methods using relevant and available technologies.

PROPOSED MODIFICATION

Students enrolled in the PhD program will be offered access to core courses either in face-to-face seminars (as in the current model) or through alternative delivery methods using relevant and available technologies that may include audio and/or video conferencing, computer conferencing using Western's learning management system (SAKAI), or voice-over internet Protocol (VoIP) software. The delivery method(s) will be determined based on their congruence with learning outcomes, faculty comfort and skill with the selected technology, and consultation with the Faculty of Health Sciences instructional designer.

Background:

The Arthur Labatt Family School of Nursing has offered its PhD program for the past 10 years. The core courses are normally offered in a face-to-face seminar format. On occasion, students have accessed specific classes through audio-conferencing and voice-over Internet Protocol (VoIP) software. Proposal development and dissertation development are coordinated with the supervisor and advisory members as appropriate. Developing a community of scholars is vital to the PhD program and faculty members value this learning and engagement process.

The PhD program has developed a reputation as being strong and research-intensive. The doctoral program attracts students who are often in teaching positions in college-based nursing programs and those who are within a commutable distance to the University. Thus, the core courses in the program have become restricted to those students who have reasonable access to Western or to those who have the financial means to allow them to take an extended leave of absence from their employment to pursue PhD studies at Western. While the intention is to make courses more accessible to nurses, the PhD program will continue to require full-time enrolment.

The research-intensive nature and reputation of the PhD program has led a number of potential applicants to ask if the courses could be made available using alternate delivery. As well, students commuting from outside of London have often asked if they could audio or video conference into classes, take the courses online, or be present in class through VoIP, particularly in the winter when the weather presents commuting challenges.

All students, whether face-to-face or in another setting, will access courses synchronously (in real time), and will continue to engage in seminar-based discussions. Alternate technologies will be integrated by individual faculty as negotiated, available, and appropriate (e.g., audio/video-conferencing, VoIP, computer mediated discussions). Established program milestones will continue to be required and progression requirements as they currently exist will not change. Students who access courses using alternate methods will periodically attend face-to-face on campus meetings with their supervisors and advisory committees. Physical presence will be determined by the students' committees through negotiation and mutual agreement. Some meetings may be held using alternate technologies. Additionally, several 1 to 2-week on-campus intensives will be planned throughout their program. The purpose of the face-to-face intensives will be to orient students to the program, provide opportunities for networking and scholarly discussions, troubleshoot any access issues students and faculty may have using alternate technologies, and promote and sustain the development of a community of scholars.

This modification to the PhD program in the Arthur Labatt Family School of Nursing focuses solely on introducing an alternate mode of delivery to an existing program of studies. This change will not require

any substantive changes to the curriculum, program milestones, admission requirements, progression or thesis requirements, program goals, or physical or human resources.

6b Change in Name of the Graduate Programs in French Studies

Recommended: That effective September 1, 2012, the Master of Arts in French and the PhD in French be renamed the Master of Arts in French Studies and PhD in French Studies; and,

that admission to the Master of Arts in French and PhD in French be discontinued effective August 31, 2012, and admission to the Master of Arts in French Studies and PhD in French Studies commence effective September 1, 2012; and,

that students enrolled in these programs as of September 1, 2012 who have completed all degree requirements graduate with the Master of Arts in French Studies or PhD in French Studies.

Background:

The Department of French changed its name to the Department of French Studies some time ago. This proposed change will bring the graduate programs' name in line with the Department's name. The content and structure of the graduate programs will remain unchanged.

6c Introduction of a PhD in Law

Recommended: That pending Quality Council approval, the PhD in Law be introduced in the School of Graduate and Postdoctoral Studies, as set out in [Appendix 3](#), effective May 1, 2012.

Background:

From the inception of the preparation for its first graduate degree, beginning nearly a decade ago, Western Law has intended to develop a doctoral degree program as well as the masters. In terms of the doctorate, many Masters Graduates are anxious for the opportunity to continue their graduate studies and there were regular enquiries from interested students, demonstrating a significant demand for a PhD program in Law at Western.

The proposed PhD program in Law will:

- Advance legal research and scholarship, including traditional doctrinal approaches and integrating interdisciplinary perspectives into the discipline.
- Foster the development of a critical, self-reflexive and independent approach to research and scholarship, as well as the acquisition of transferable skills.
- Engage students with a range of conceptual, theoretical and methodological approaches to and debates within legal research.
- Familiarise students with the epistemological and philosophical underpinnings of research methodologies, the politics and ethics of research and the principles of research design, and to enable students to evaluate and apply a range of methodologies to law's research questions.
- Further the preparation of legal academics who choose to complete formal degrees beyond the requisite LLM degree (which traditionally prepares legal academics for university teaching) and, in this way, to contribute to the further development of education in law and professional education for the practice of law as well as the further development of graduate education in law.

Students in the program will develop a critical understanding of law as a category of analysis in scholarly enquiry, which may include social dynamics, policy expression, and belief systems, and will investigate the ways in which law intersects with other disciplines. A full external review was conducted for the introduction of this program. The Final Summary Report of the Review with the recommendations of SUPR-G is attached as page 12 of [Appendix 3](#).

6d Renewal of the Dual-Degree (Masters) Agreement in Engineering between the Politecnico di Milano, Milano, Italy and The University of Western Ontario

Recommended: That effective September 1, 2012, SCAPA approve the renewal of a Dual Degree (Masters) Agreement leading to a "Laurea Magistrale in Ingegneria" between the Politecnico di Milano and a Master of Engineering for programs offered in the Faculty of Engineering at The University of Western Ontario.

Background:

The proposed program's details (attached as [Appendix 4](#)) were developed by the Faculty of Engineering, the Office of the Vice-Provost (School of Graduate and Postdoctoral Studies) with involvement from the Provost's office.

An agreement also exists between the Politecnico di Milano and The University of Western Ontario for a dual PhD degree program leading to a "Dottorato di ricerca in" by the Politecnico di Milano, Italy, and a "Doctor of Philosophy" from programs offered in Engineering at The University of Western Ontario.

7. Faculty of Law and School of Graduate and Postdoctoral Studies: Introduction of a Combined JD/MSc (Geology or Geophysics) Program and a Combined JD/MA (History) Program

7a Introduction of a Combined JD/MSc (Geology or Geophysics) Program

Recommended: That a combined JD/MSc (Geology or Geophysics) program be introduced in the Faculty of Law and the School of Graduate and Postdoctoral Studies, effective September 1, 2012.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg518.html>

COMBINED JD/MSc (GEOLOGY or GEOPHYSICS) PROGRAM

(the full calendar copy is set out in [Appendix 5](#))

Background:

In 2010-11 the Faculty started to develop three new combined degree programs, each combining the JD with a Masters degree in a complimentary discipline. In May 2011 the Faculty adopted the Combined JD/MSc (Computer Science) Program. This proposal creates the second of the three proposed combined degree programs. The Faculty of Law has been developing some expertise in Mining Law, in particular through the Stephen Dattels Fellow in Mining and Finance Law.

7b Introduction of a Combined JD/MA (History) Program

Recommended: That a combined JD/MA (History) program be introduced in the Faculty of Law and the School of Graduate and Postdoctoral Studies, effective September 1, 2012.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg518.html>

COMBINED JD/MA (HISTORY) PROGRAM

(the full calendar copy is set out in [Appendix 5](#))

Background:

In 2010-11 the Faculty started to develop three new combined degree programs, each combining the JD with a Masters degree in a complimentary discipline. In May 2011 the Faculty adopted the Combined JD/MSc (Computer Science) Program. This proposal creates the third of the three proposed combined

degree programs. Some members of the Faculty, notably Professor Kostal, have an active research and teaching agenda in the field of legal history.

8. **Brescia University College and Richard Ivey School of Business: Introduction of a Combined BSc Honors Specialization in Nutrition and Dietetics and BA Honors Business Administration Program**

Recommended: That a Combined BSc Honors Specialization in Nutrition and Dietetics and BA Honors Business Administration (HBA) program be introduced as set out in [Appendix 6](#) at Brescia University College and the Richard Ivey School of Business, effective September 1, 2012.

Background:

The Nutrition and Dietetics/HBA combined degree program will further enhance the Department's undergraduate offerings by allowing students to combine the study of nutrition and dietetics and business in a five-year program of study.

This proposal is also part of a plan by the Richard Ivey School of Business to develop a diverse set of combined degree programs. The combined Nutrition and Dietetics/HBA program will bring students with strong nutrition training into the HBA program. Knowledge of nutrition and food services is relevant to business, and Nutrition students can contribute such knowledge and skills to the collaborative learning environment at Ivey and so enhance the HBA program.

The proposed combined program would allow students to start a Nutrition program as part of an Honors BSc and then enter the HBA program and continue the study of Nutrition concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in Nutrition and Dietetics in a five-year time frame.

The proposed program would prepare students for a successful career in Business; in particular the food industry within product development, quality assurance, marketing and financial control, food service management, etc. Students completing the five-year combined program would also be eligible for application to Dietitians of Canada for an internship leading to qualification as a Registered Dietitian.

9. **Articulation Agreements**

9a **Articulation Agreement between The University of Western Ontario's Faculty of Science (Computer Science) and Fanshawe College (Computer Programmer Analyst Advanced Diploma Program)**

Recommended: That the Articulation Agreement between The University of Western Ontario's Faculty of Science (Computer Science) and Fanshawe College (Computer Programmer Analyst Advanced Diploma Program) be approved as set out in [Appendix 7](#), effective September 1, 2012.

Background:

This agreement relates to students studying in the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program within the School of Information Technology at Fanshawe. Effective September 2012, the Faculty of Science at Western proposes to accept a maximum of 30 students each September provided that applicants have completed this program with a minimum overall GPA of 3.5 on all courses taken towards completion of the program.

Transfer Credit

All applicants who have successfully completed the Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program with a minimum overall GPA of 3.5 will receive transfer credit provided that:

- a) Applicants achieve a minimum grade of 60% in each course considered for transfer credit, except those evaluated on a pass/fail basis, in which case a pass is required;
- b) The courses considered for transfer credit have been pre-approved by Western;
- c) Fanshawe transcripts clearly indicate "Fanshawe College Three Year Computer Programmer Analyst Advanced Diploma Program" so that Western may identify potential applicants.

No credit will be given for courses deemed by Western to be equivalent to courses below the 1000-level or equivalent at Western.

9b Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Fanshawe College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Recommended: That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor, the Articulation Agreement among King's University College at The University of Western Ontario; The University of Western Ontario; Brescia University College; Huron University College; and Fanshawe College, regarding the transfer of credit for students in Fanshawe's Social Service Worker, Child and Youth Worker, and Early Childhood Education programs be renewed and amended to include updated course codes and mapping as shown in [Appendix 8](#), effective September 1, 2012.

Background:

For the past several years, Western and its Affiliated University Colleges have held this agreement to award transfer credit to graduates from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Fanshawe College. As previous agreements have expired and as curriculum, course titles and numbers have changed at both institutions, the agreement has been revised. The previous agreement was approved by Senate in June 2008.

9c Renewal of the Articulation Agreement between The University of Western Ontario, King's University College, Brescia University College, Huron University College and Lambton College: Social Service Worker, Child and Youth Worker and Early Childhood Education Programs

Recommended: That Senate approve and recommend to the Board of Governors through the President & Vice-Chancellor, the Articulation Agreement among King's University College at The University of Western Ontario; The University of Western Ontario; Brescia University College; Huron University College; and Lambton College regarding the transfer of credit for students in the Social Service Worker, Child and Youth Worker and Early Childhood Education Programs be renewed and amended to include updated course codes and mapping as shown in [Appendix 9](#), effective September 1, 2012.

Background:

For the past several years, Western and its Affiliated University Colleges have held this agreement to award transfer credit to graduates from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Lambton College. As previous agreements have expired and as curriculum, course titles and numbers have changed at both institutions, the agreement has been revised. The previous agreement was approved by Senate in June 2008.

10. **Revisions to the Policy on Accommodation for Medical Illness – Undergraduate Students and to the Student Medical Certificate**

10a Revisions to the Policy on Accommodation for Medical Illness – Undergraduate Students

Recommended: That the policy on Accommodation for Medical Illness – Undergraduate Students be revised as shown below, effective September 1, 2012.

[The current policy can be found at: http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf]

POLICY ON ACCOMMODATION FOR MEDICAL ILLNESS - UNDERGRADUATE STUDENTS (S.08-113, S.11-06a)
no change

Documentation from Family Physicians/*Nurse Practitioners* and Walk-In Clinics

A UWO Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician/*nurse practitioner* or walk-in clinic. An SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm>.

Documentation from Student Health Services

At the time of illness, students should make an appointment with a physician/*nurse practitioner* at Student Health Services. During this appointment, request a Student Medical Certificate from the Physician/*Nurse Practitioner*.

Background:

Students are often assessed by a nurse practitioner and not by a family physician in case of a sudden illness. Given this practice, a nurse practitioner's assessment should be also sufficient for the determination of illness.

10b Revisions to the Student Medical Certificate (SMC)

Recommended: That the Student Medical Certificate be revised as set out below, effective September 1, 2012.

[The current form can be found at: <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>]

I. TO BE COMPLETED BY THE STUDENT:

I _____, hereby authorize this physician/*nurse practitioner* to provide the following information to the University of Western Ontario and, if required, to supply additional information relating to my petition for special academic accommodations.

II. TO BE COMPLETED BY THE PHYSICIAN/*NURSE PRACTITIONER*:

Note to Physician/*Nurse Practitioner*: When completing this form, please keep in mind that academic accommodation shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities. It will not be sufficient to provide documentation indicating simply that the student "was seen for medical reasons" or "was ill."

no further changes to the form

11. **Revisions to the Policy on Course Outlines to include reference to the Mental Health website**

Recommended: That the policy on Course Outlines be revised as shown below, effective September 1, 2012.

[The current policy can be found at: <http://www.uwo.ca/univsec/handbook/exam/courseoutlines.pdf>]

COURSE OUTLINES (SYLLABI) FOR UNDERGRADUATE COURSES

No change

Support Services

The Web sites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (*including the services provided by the USC listed here: <http://westernusc.ca/services/>*) and the Student Development Services, should be provided for easy access.

All course outlines should contain the following statement: "Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help."

No change to the rest of the policy

Background:

Students increasingly face emotional or mental distress during their years at Western and often experience mental health disorders that cause significant distress and impairment at home, school, and in the community. Including the reference to Western's Mental Health Web site on the course outlines will provide basic information to students about where to get help.

12. **Revisions to the Policy on Eligibility for Gold Medals**

Recommended: That the policy on Eligibility for Gold Medals be revised as shown below, effective June 1, 2012.

[The current policy can be found at: <http://www.uwo.ca/univsec/handbook/schol/medals.pdf>]

ELIGIBILITY FOR WESTERN GOLD MEDALS

Modular Structure Requirements

In an Honors degree:

One gold medal will be awarded for each Honors Specialization in each Faculty. The recipient must have achieved the highest average, 80% or greater, in the module, and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

One gold medal will be awarded for each Major in each Faculty for students enrolled in a double Major leading to an honors degree. The recipient must have achieved the highest average in the module; must have achieved an 80% or greater average for each of the individual modules in the double Major; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

In a Four-Year Degree:

One gold medal will be awarded in each Faculty for the highest average in a Specialization over all of the disciplines offered by the Faculty. The recipient must have an 80% or greater average in the Specialization module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

[Note: In the Faculty of Social Science, one gold medal will be awarded for a Specialization in MOS and one gold medal for all other disciplines.]

One gold medal will be awarded in each Faculty for the highest average in a Major over all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

In a Three-Year Degree:

One gold medal will be awarded in each Faculty for the highest average in a Major across all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in third year based on a course load of 5.0 courses.

Exceptions:

1) **Scholars Electives**

Students in a standard module will be evaluated based on their performance in the module against all others in the module.

Students in a custom module will be evaluated against all other students in the Faculty in custom modules. In programs leading to honors degrees, one gold medal will be awarded for the highest average in an Honors Specialization module and one gold medal will be awarded for the highest average in a Major module, subject to the requirements above for an Honors Specialization and a double Major.

2) **Combined Program: Law and Master of Business Administration**

(S.08-169, S.09-152)

Students in the combined JD/MBA program are not eligible for the Gold Medal in the Faculty of Law or the Richard Ivey School of Business.

3) **Honors Business Administration**

(S.09-67)

The Richard Ivey School of Business will award one gold medal to the Honors Business Administration program and one gold medal to the HBA/Approved Combined Program.

4) **Honors Earth Sciences Programs for Professional Registration**

The Faculty of Science will award one Gold Medal for the Honors Earth Sciences Programs for Professional Registration.

No further changes in the policy

Background:

The new Honors Earth Sciences Programs for Professional Registration were established in 2009. These programs were not built under the traditional Modular Structure at Western. Therefore, students registered in these modules are deemed to be ineligible for a Gold Medal. These programs are rigorous honors programs academically and students often take a heavy course load to finish them. Given the current enrollment numbers, awarding one Gold Medal for the three Honors Earth Sciences Programs for Professional Registration currently in existence would be desirable.

FOR INFORMATION

13. **New Scholarships, Awards, Prizes and Bursaries**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships, awards, prizes and bursaries set out in [Appendix 10](#).

14. **Report of the Western Athletic Financial Awards Committee**

The report of the Western Athletic Financial Awards Committee is set out on page 6 of [Appendix 10](#).

15. **Revisions to Western's IQAP Process: Advertising new programs before Quality Council approval**

A revision to the Quality Assurance Framework (QAF) has now been approved by both the Ontario Council of Academic Vice-Presidents (OCAV) and the Ontario Universities Council on Quality Assurance (Quality Council) regarding the announcement of new programs. The revision is to section 2.2.11 (<http://www.cou.on.ca/related-sites/the-ontario-universities-council-on-quality-assura/policies/quality-assurance-framework---guide> page 12). The approved language is as follows:

2.2.11 Announcement of new programs

Subject to approval by the university's senior academic officer (e.g. Provost and Vice-President Academic), an institution may announce its intention to offer a new undergraduate or graduate program in advance of approval by the Quality Council. When such announcements are made in advance of Quality Council approval, they must contain the following statement: "Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program."

As a result of this update, Western's IQAP document will be amended. New program proposal will be brought to SUPRs with the motion to proceed with full review. An internal reviewer is selected at the time and the program can advertise pending the outcome of the review. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.

16. **Revisions to the Admission Requirements of the Honors Business Administration (HBA) Program**

The Admission Requirements with respect to the Application Fee for the Honors Business Administration (HBA) program has been revised as set out below to bring the policy in line with the changes approved by SCAPA and Senate in January 2012 for the Advanced Entry Opportunity in the Richard Ivey School of Business.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2012/pg261.html>

ADMISSION REQUIREMENTS FOR THE HONORS BUSINESS ADMINISTRATION (HBA) PROGRAM

no changes

Application Deadline

The deadline for submission of HBA applications is the last Friday in January in each year.-

Application Fee: \$125.00.- **There is an application fee payable to the Ivey Business School.**

Please refer to www.ivey.uwo.ca/hba for more information.

Application Requirements and Procedures

No further changes