

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Engineering: Introduction of a Green Process Engineering and Law Option

Faculty of Engineering: Introduction of a Green Process Engineering and Management Option

Faculty of Science and Richard Ivey School of Business: Revisions in Progression Standards and Failure to Meet Progression Standards Requirements for the Combined Science/HBA Program

Richard Ivey School of Business: Revised Admission Requirements into the Honors Business Administration (HBA) Program

King's University College: Introduction of King's Foundations in the Humanities

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King's University College: Revisions to MOS Admission and Progression Requirements

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Continuing Studies at Western: Grading Scales for Students in the Diploma/Certificate Programs

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3+1+1 Agreement with the Department of Applied Mathematics and Shanghai Jiao Tong University (SJTU)

New Awards

FOR APPROVAL

1. **Faculty of Engineering: Introduction of a Green Process Engineering and Law Option, and a Green Process Engineering and Management Option**

1a Green Process Engineering and Law Option

Recommended: That Senate approve the introduction of a Green Process Engineering and Law Option by the Faculty of Engineering as a combined program with the Faculty of Law, effective September 1, 2011.

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<http://www.westerncalendar.uwo.ca/2010/pg1411.html>

GREEN PROCESS ENGINEERING WITH LAW OPTION (OPTION C)

Admission

Before entering the combined BSc/JD degree program, students must have completed the first three years of the Green Process Engineering program at Western (or equivalent). In addition to applying for the combined degree program through the Office of the Associate Dean - Academic of the Faculty of Engineering, students must make a separate application to the Faculty of Law for admission into the JD program by the published deadline, May 1. In the application to the Law School, the applicant must indicate that he or she is applying to the combined BSc/JD program.

Admission Criteria

To be eligible for the combined degree program, students must have completed all the requirements of the first-year curriculum in the Faculty of Engineering, and the second and third-year program, Option C, of the Green Process Engineering Program, with either a minimum cumulative weighted average (CWA) of 80% or standing in the top 10% of the class. In addition, the applicant must meet the minimum LSAT requirement established by the Law School Admissions Committee for all combined degree programs.

Entrance into the combined degree program is competitive and limited.

Progression Standards

Once admitted to the combined program, students are required to maintain a minimum year-weighted average of 75% in their Engineering curriculum courses and a B average in their Law courses.

Failure to Meet Progression Standards

A student who fails to meet the combined program progression standards in any year will be required to withdraw from the combined program. However, a student who has met the progression standards of either the Engineering or JD program, will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either or both of the individual programs, must complete all the degree requirements of the individual program or programs in order to graduate from that program or those programs.

First-Year Program

Regular first-year curriculum in the Engineering program.

Second-Year Program

Applied Mathematics 2411, CBE 2214A/B, CBE 2220A/B, CBE 2221A/B, CBE 2291A/B, ECE 2238A/B, ES 2211F/G, GPE 2213A/B, GPE 2214A/B, GPE 2218A/B

Third-Year Program

GPE 3310A/B, GPE 3315A/B, CBE 3317A/B, CBE 3323A/B, CBE 3325A/B, GPE 3322A/B, GPE 3324A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B, Statistical Sciences 2143A/B

Fourth-Year Program

First-year Law curriculum. No courses outside Law may be taken this year.

Fifth and Sixth-Year Programs:

GPE 4484a/b, GPE 4497, one 0.5 technical elective*

In Years 5 and 6, students must complete the following requirements for the JD:

The two compulsory upper-year Law courses.

At least three Law core-group courses (must include Law 5220).

Additional Law courses equaling at least 25 credit hours (must include one of the optional courses listed below under "The Impact of Technology on Society").

One Law course must have an essay requirement of at least two credit hours.

***Technical Electives: Green Process Engineering and Law Option**

CBE 4407a/b, CBE 4409a/b, CEE 4405a/b

Note: Fulfillment of the Faculty of Engineering requirement of courses that expose students to the impact of technology on society, ethical issues, economics and the thought processes in the Humanities and Social Sciences must be taken as follows:

Ethical Issues: Law 5130 (Legal Ethics & Professionalism) part of the first-year Law curriculum.
Thought Processes of the Humanities and Social Sciences: Law 5125 (The Foundations of Canadian Law) part of the first-year Law curriculum.

The Impact of Technology on Society: One of: Law 5615 (Biotechnology Law); Law 5605 (Advanced Issues in Technology Law); Law 5350 (Media Law); Law 5600 (Advanced Intellectual Property); Law 5620 (Information Law); The former Law 453 (Internet Law); Law 5625 (Intellectual Property); Law 5630 (International Protection of Intellectual Property); Law 5610 (Advanced Patent Law).

In addition, there may be a Selected Topics course offered which may be approved on an individual basis.

Economics: Law 5220 (Income Taxation).

Exchange Programs

Students enrolled in the combined program are not eligible for an exchange program with the Faculty of Engineering; however, they may be eligible for an exchange through the Faculty of Law in Year 5 or 6. This will require advanced planning with both faculties.

BACKGROUND:

The proposed Green Process Engineering is the first of its kind undergraduate program in Canada, and possibly in North America. The proposed Green Process Engineering program is unique because it targets pollution problems at the source and its core principles are traditional Chemical Engineering. Its integration with Western Law enhances its originality. The Western Law School is an international research leader in Intellectual Property, Information and Technology Law: areas that are of prime importance to the new Green Economy.

Combined degrees with Law have proved very popular and successful in Engineering. Green Process Engineering is one of the last disciplines to initiate the combined program with Law. It follows the same outline as other combined programs with Law. As well, the proposed Green Process Engineering with Law program is consistent with the mission directions of both the University and our Department.

1b Green Process Engineering and Management Option

Recommended: That Senate approve the introduction of a Green Process Engineering and Management Option by the Faculty of Engineering as a combined program with the Richard Ivey School of Business, effective September 1, 2011.

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<http://www.westerncalendar.uwo.ca/2010/pg1411.html>

GREEN PROCESS ENGINEERING WITH MANAGEMENT OPTION (OPTION B)

Admission Requirements

Normally, students apply to the HBA program during their second year in Engineering by the published deadline. Application for the combined program is made during the first year in the HBA program. Students applying to the Ivey Business School's Academic Excellence Opportunity (AEO) are also eligible to be considered for the combined program. Admission to the program is competitive and limited. Upon completion of the program students will receive two degrees: a BA in Honors Business Administration and a BESC degree.

To be eligible for the combined program, all students, including those admitted via the AEO route, must have completed all the requirements of the first-year curriculum in the Faculty of Engineering and the second-year program in Option B of the Green Process Engineering Program. Students must obtain a weighted average (YWA) of 78% in each year.

During the second year of the Engineering program students are required to complete Business Administration 2257 with a minimum grade of 70%. Green Process Engineering students may take Business Administration 2257 during Intersession after either their first or second year. Demonstrated participation in extra-curricular and/or community activities, leadership and work experience are also admission criteria.

Progression Standards

Students in this combined program must meet the following progression standards: Students enrolled in first-year HBA (Year 3) must attain at least 78%.

In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses and a 75% average in their Engineering courses.

Failure to Meet Progression Standards

A student who fails to meet the progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or BESC program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the concurrent program and wishes to pursue either or both of the individual programs, must complete all the degree requirements of the individual program or programs in order to graduate from that/those program(s).

First-Year Program

Regular first-year curriculum in the Engineering program.

Second-Year Program

Applied Mathematics 2411, CBE 2214a/b, CBE 2220a/b, CBE 2221a/b, CBE 2291a/b, GPE 2213a/b, GPE 2214a/b, GPE 2218a/b, Business Administration 2257.

Third-Year Program

Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K.

Fourth-Year Program

CBE 3317a/b, CBE 3323a/b, CBE 3325a/b, GPE 3310a/b, GPE 3315a/b, GPE 3322a/b, GPE 3324a/b, GPE 3382a/b, ECE 2238A/B, Statistical Sciences 2143A/B, Business Administration 4430.

Applied Project Requirement: At least one of Ivey Consulting Project Business Administration 4430 (1.0 credit) or Ivey New Venture Project Business Administration 4410 (1.0 credit).

Fifth-Year Program

GPE 4497, GPE 4484a/b, ES 4498F/G, one of GPE 3383a/b, CBE 3385a/b, CBE 4407a/b, CBE 4409a/b, CEE 4405a/b

3.0 Business Administration courses:

0.5 course: International Perspective Requirement: Business Administration 4505A/B

0.5 course: Corporations and Society Perspective Requirement: at least 0.5 course from Business Administration 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.

2.0 elective courses chosen from 4000-level Business courses.

Exchange Programs

Students enrolled in the combined program are not eligible for an exchange program with the Faculty of Engineering. However, they may be eligible for an exchange through the Richard Ivey School of Business in Year 5. This will require advanced planning and approval of both Faculties.

BACKGROUND:

The proposed Green Process Engineering is the first undergraduate program of its kind in Canada, and possibly in North America. The proposed Green Process Engineering program is unique because it targets pollution problems at the source and its core principles are traditional Chemical Engineering. Its integration with the Ivey HBA enhances its originality.

Combined degrees with Ivey have proved very popular and successful in Engineering. Green Process Engineering is one of the last disciplines to initiate the combined program with Ivey. Students are requesting this option. It follows the same outline as other combined programs with Ivey.

The new program will be offered using the existing resources in the Department of Chemical and Biochemical Engineering and of the Richard Ivey School of Business. Since it combines the first Canadian program in Green Process Engineering with the internationally-recognized Ivey HBA, it is expected that the proposed program will attract highly-qualified undergraduate students with aspirations to help the Canadian economy and environment, from across Canada and around the world.

2. **Faculty of Science and Richard Ivey School of Business: Revisions in Progression Standards and Failure to Meet Progression Standards Requirements for the Combined Science/HBA Program**

Recommended: That the Progression Standards and Failure to Meet Progression Standards requirements for the combined Science/HBA program be revised as set out below, effective September 1, 2010.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2010/pg589.html>

COMBINED SCIENCE/HBA PROGRAM

The completion of these combined degrees takes five academic years. Students apply for the combined degree program during the HBA first year, typically their third year of University. To be eligible for consideration for admission to this program, students must complete: a full first year (5.0 courses), including all the principal courses with the appropriate marks required for admission to an Honors Specialization offered by the Faculty of Science; a second year (5.0 courses), including 4.0 courses of their Honors Specialization module with a minimum average mark of 70% and no mark less than 60% in these modular courses, and Business Administration 2257 with a minimum mark of 70%. Because entrance to the program is competitive and limited, students must achieve a minimum two-year (10.0 courses) average of 80%. Demonstrated participation in extracurricular and/or community activities, leadership, and work experience are also taken into consideration.

Students applying to the Richard Ivey School of Business Advanced Entry Opportunity (AEO) are also eligible to be considered for the combined degree program.

Year 1

5.0 courses including:

- all the required courses with the appropriate marks needed for admission to an Honors Specialization offered by the Faculty of Science
- 1.0 first-year course from Category B

Year 2

- 4.0 courses from an Honors Specialization offered by the Faculty of Science
- Business Administration 2257

Year 3 (HBA1)

The third year of the undergraduate program in Business Administration consists of an integrated set of courses (8.25 courses) designed to give a basic understanding of the functions and the interrelationships of the major areas of management, as well as to develop problem-solving and action-planning skills.

All students will take: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K.

No substitute for any of the above courses is permitted under any circumstances.

Years 4 and 5 (HBA2 Requirements can be taken over Year 4 or 5 - no course is restricted to either year)

2.0 courses:

- International Perspective Requirement: Business Administration 4505A/B -- **Global Environment of Business**
- Corporations and Society Perspective Requirement: At least 0.5 course from Business Administration 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement
- Applied Project Requirement: At least one of Ivey Consulting Project Business Administration 4430 (1.0 course) or Ivey New Venture Project Business Administration 4410 (1.0 course)

3.0 additional business elective courses

Years 4 and 5 (Honors Science)

6.0 courses from an Honors Specialization offered by the Faculty of Science.

Notes:

1. The standard breadth and essay requirements for a BSc degree must be satisfied.
2. When the Honors Specialization requires fewer than 6.0 courses be taken in years 4 and 5, students will take additional business elective courses to ensure that a total of 11.0 courses is completed in years 4 and 5.

Program Requirements

Students registered in the combined **degree** program are expected to abide by all guidelines associated with each of the individual programs.

Progression Standards

Students in the combined **degree** program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses. They also must attain a minimum average of ~~75%~~**70%** in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

Failure to Meet Progression Standards

A student who fails to meet the combined **degree** program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Science program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either or both of the individual programs, must complete all the degree requirements of the individual program or programs in order to graduate from that/those program(s).

Dean's Honor List

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined **degree** program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purposes of determination of Dean's Honor List standing. Courses taken outside the Business School are excluded. The Dean's Honor List for HBA2 typically includes the top 25% of all of HBA2 and is determined by vote of the teaching faculty. ~~Those who stand on the Dean's Honor List over all courses at the 3000 and 4000 levels taken at the Richard Ivey School of Business at the completion of the combined program will~~

graduate as Ivey Scholars. **Calculations for Ivey Scholar and Gold Medals are completed in the same way.**

In Science, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5 by considering all science courses that have been taken in Years 4 and 5. Students who take at least 2.0 science courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

Graduation

Upon completion of this combined program, students will receive an Honors BSc degree and a BA in Honors Business Administration.

Graduation With Distinction

Eligibility to graduate "With Distinction" for each degree is determined by each Faculty **or School.**

Science Internship

A Science Internship may profitably be taken between years 4 and 5 of the **combined degree** program. For details see the Science/BMSc Internship Program section.

International Exchange Programs

Students in the combined **degree** program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and with the Faculty of Science.

Fees

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

BACKGROUND:

In 2009, revisions were made to the HBA 1 and HBA 2 program requirements and as a result, these needed to be reflected in the combined degree program requirements.

3. **Richard Ivey School of Business: Revised Admission Requirements into the Honors Business Administration (HBA) Program**

Recommended: That the Admission requirements for the Honors Business Administration (HBA) program be revised as highlighted below, effective September 1, 2011.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2010/pg261.html>

ADMISSION TO THE HONORS PROGRAM IN BUSINESS ADMINISTRATION

Unchanged

Admission Criteria

The students are carefully-selected, well-rounded achievers who have the intellectual ability, ambition and stamina to meet the high academic standards and the demanding work-load of the program. Each student has a record of distinctive personal achievement and potential for leadership, **as well as strong academics.** Admission to the HBA program is competitive and the possession of the minimum requirements does not assure acceptance. ~~However, students with an anticipated two-year combined average of 70% or higher over the last two years of university study and who have the prerequisites are encouraged to apply.~~ **An 80%+ average is considered to be competitive.**

Admission Requirements

~~Effective September 1, 1996, admission to the honors program in Business Administration~~ **The Ivey Honors Business Administration Program** requires the successful completion of no fewer than 10.0 courses of university study ~~beyond the university's requirements for admission from the OSSD (Ontario Secondary School Diploma).~~ All students seeking admission to the ~~third year of the honors~~ **Honors Business Administration** program in ~~Business Administration~~ must **achieve a minimum of 70% in** ~~include~~

Business Administration 2257 (or its **an** equivalent) and one ~~OAC Math or~~ **Grade 12 Mathematics course for university-bound students, or** Mathematics 0110A/B or ~~the former Mathematics 017a/b~~ **Mathematics 1229 A/B** in their prior program of study.

In selecting optional courses, students are urged to keep in mind a goal of becoming a well-educated person with a breadth and variety of experience. The School is looking for individuals with demonstrated competence in any academic program.

Candidates from Accredited Degree-Granting Institutions

Candidates with acceptable standing at **from** accredited degree-granting institutions may be considered for admission provided that ~~the content of studies completed is equivalent in content to the courses offered by Western, and to the requirements of the program to which the student has applied. The university will review other candidates on an individual basis. Admission in all cases is competitive.~~ **they have completed the equivalent of 10.0 transferable university credits. All students planning to apply to the Honors Business Administration Program must take the Business 2257 course at Western, or its equivalent from another accredited institution.**

BACKGROUND:

The current competitive average for entering the HBA program is 80% and above. Therefore, encouraging students with a 70% average to apply is misleading. Also, the current wording in the Admission requirements section is very outdated, referencing a change from 15 years ago. A minimum 70% grade in Business 2257 is now a prerequisite to enter the HBA program. Lastly, students who transfer to Ivey in their third year are assessed by Ivey Admissions and not by the Admissions Office at Western. Business 2257 or its equivalent is now mandatory for transfer students.

4. **King's University College: Introduction of King's Foundations in the Humanities**

Recommended: That the King's Foundations in the Humanities be introduced as set out below, effective September 1, 2011.

NEW CALENDAR COPY

KING'S FOUNDATIONS IN THE HUMANITIES

The King's Foundations in the Humanities provides students with a comprehensive, interdisciplinary and critical survey of the development of Western civilization from its birth in Antiquity to our contemporary global multi-cultural world. The KFH provides a collaborative approach to the study of the humanistic tradition in a small group setting with intensive faculty-student interaction. Although the principal academic units are History, Literature and Philosophy, the KFH explores a wide range of diverse cultural expressions including the visual arts, architecture and music, as both a mirror of their times and a catalyst to socio-political change. The emphasis in the KFH is to explore the diversity and richness of this tradition from a plurality of disciplinary perspectives as well as its relation to and influence from other non-western traditions.

The KFH is an intense, first-year experience designed for students who desire to get the most out of university and are looking for a unique and challenging approach to their education. The instructors are recognized for their scholarship as well as for their excellence in teaching. Together the instructors and students undertake the critical study of the art, history, literature and philosophy of the humanistic tradition. In addition to lectures and small seminar discussions, the KFH has an experiential learning component. Students participate in a number of diverse cultural events, such as trips to art galleries, the theater, and musical performances. The KFH provides students with a well-rounded educational experience that will serve not only as a foundation for their university studies, but also for a richer and fuller life after university.

The KFH provides a global perspective and comprehensive background that is applicable to future specialization in all domains of study. The KFH fulfills the entrance requirements for the three principal disciplines (English, History, and Philosophy) as well as a number of other programs at King's and UWO. Students are advised to consult the Academic Calendar for admission requirements for the programs they hope to pursue after second year.

Course Content of King's Foundations in the Humanities

The KFH explores the development of the humanistic tradition across various historical periods: Classical Antiquity and the Greco-Roman World; the Middle Ages; the Renaissance, the Reformation and Counter-Reformation; the Age of Reason, Exploration and European colonialism; the Age of Revolutions; and the 20th century. This broad chronological framework functions primarily as an organizing principle that will be punctuated by thematic considerations of the variegated origins and expressions of the Western tradition.

Through a study of the art, literature, philosophy and history of each period, students explore the development of the Humanities in relational and human terms, as a study of peoples, groups, beliefs, values and practices in diverse regional, cultural and geo-political contexts. Students study how interaction and exchange, conflict and accommodation, characterized the development of the West in its interaction with other cultures.

Students in the KFH examine works written by historians, politicians, military leaders, dramatists, novelists, poets, painters, composers, philosophers, and theologians, as well as by critics and thinkers interpreting these primary texts and cultural works.

A sample of authors and works that might be studied includes: Homer, *The Odyssey*; the poems of Sappho; Plato, *The Republic*; Aristotle, *Physics*; St. Augustine, *Confessions*; St. Thomas Aquinas, *Summa Theologica*; Dante, *The Divine Comedy*; Machiavelli, *The Prince*; St. Thomas More, *Utopia*; Cervantes, *Don Quixote*; Madame de Lafayette, *The Princess of Cleves*; Shakespeare, *King Lear*; Mozart, *Don Giovanni*; Gibbon, *The Decline and Fall of the Roman Empire*; Shelley, *Frankenstein*; Marx and Engels, *Communist Manifesto*; Nietzsche, *Beyond Good and Evil*; Freud, *The Ego and the Id*; Virginia Woolf, *Mrs. Dalloway*; Heidegger, *Being and Time*; Simone de Beauvoir, *The Second Sex*; Frantz Fanon, "The Fact of Blackness" from *Black Skin White Masks*; and Spivak, *In Other Worlds: essays in cultural politics*.

These and other works are examined from the perspective of their historical, literary and philosophical importance to the development of Western civilization and the creation of our contemporary world. At the same time, students investigate the perennial questions of humanity: the meaning of human life; the role of the divine; the nature of reality; the problem of truth and beauty; the individual, society and the state; the source and nature of historical change; the problem of evil; the relationship of faith and reason; the function of power and authority, and others.

These questions will be explored in concrete terms through a study of such topics as:

- How the Greeks invented the Humanities
- Greek, Jewish and Muslim Influences on St. Thomas Aquinas
- The Expressive Power of Opera, Baroque Art
- The Development of Modern Subjectivity and State Power
- Narrative and the Rise of the Novel
- Europe and its Impact on Indigenous Cultures of Africa and the Americas
- The Rococo, Neo-Classicism, Romanticism, Realism and Naturalism
- Slavery and Abolitionism in the Atlantic World
- The Age of Extremes: Genocide in the 20th Century
- The Question of Woman
- Modernism and Post-Modernism in the Arts
- Social Change in the West after 1945
- The Virtual Internet World

Structure of King's Foundations in the Humanities

The KFH comprises three units of study in Modern Languages, History and Philosophy, plus an integrative stream that is purposefully designed to have students think critically and in an integrated manner about the diverse ways of understanding and representing the human experience.

The disciplinary component will provide students with a sound foundation in the distinctive critical methods and sources of the respective disciplines. The integrative stream, by contrast, comprises modes and venues of cross-disciplinary interaction and exchange. Three carefully-choreographed, parallel syllabi - whose thematic content and critical methodologies echo, challenge, contrast, and develop one another - will promote students' active, cross-disciplinary learning. Integration functions elsewhere in the small group seminars, an integrated response paper, common tests and a portion of the final exam, as well as participation in experiential learning cultural excursions.

Admission Requirements for King's Foundations in the Humanities

Admission into KFH requires Grade 12U in English. As KFH is a competitive, limited enrolment program, meeting the minimum admission requirements to King's University College does not guarantee admission into the KFH. Applicants must also submit a Statement of Interest. (See the King's University College website for details.)

Evaluation, Grading, and Credit

Students in the KFH are enrolled in three academic courses, each worth 1.0 credit: KFH History 1901E, KFH English 1901E, KFH Philosophy 1901E. Each week features three separate sessions for the instruction and study in the respective disciplines. Students will meet weekly in small integrated seminar groups, whose aim is to facilitate a cross-disciplinary study of course content that combines literary, philosophical and historical perspectives and approaches. While each unit will have its own course requirements, some of the requirements are integrated and shared by all three units. At the end of the year, students will receive a specific grade for each unit that will be recorded on his/her transcript.

PLEASE NOTE: It is not possible to register in only one unit of the KFH.

The KFH also satisfies both the Arts and Social Science (Category A and B) university breadth requirements.

BACKGROUND:

The proposed King's Foundations in the Humanities will help preserve and promote the distinctive identity of King's University College as a Catholic Liberal Arts College, with its commitment to open enquiry and to what the philosopher Alisdair MacIntyre describes as an "integrated and overall view of things." The KFH will afford students a unique opportunity to explore the human experience in all its diversity from various avenues of understanding. By means of interactive links among core disciplines in the liberal arts tradition, this course of study will actualize the integrative, unifying function of the University.

DAP Proposals for new courses

History 1901E: History – King's Foundations in the Humanities

The History unit of the King's Foundations in the Humanities introduces students to major processes, personalities, and events in the historical development of the modern world and what is described as "the West," while developing and refining students' fundamental skills in historical methodology.

Antirequisite(s): History 1801E

Prerequisite(s): Must be registered in the King's Foundations in the Humanities

Corequisite(s): English 1901E and Philosophy 1901E

3 hours, 1.0 course. There may be additional costs associated with field trips.

(King's)

English 1901E: English – King’s Foundations in the Humanities

This is the English Literature unit of the King’s Foundations in the Humanities, which is supplemented by the study of art and music. It investigates influential works of literature from ancient to modern times through an interdisciplinary perspective, with special focus on innovations in literary form and cultural contexts.

Prerequisite(s): Must be registered in the King’s Foundations in the Humanities.

Corequisite(s): History 1901E and Philosophy 1901E.

3 hours, 1.0 course. There may be additional costs associated with field trips.

(King’s)

Philosophy 1901E: Philosophy – King’s Foundations in the Humanities

The Philosophy unit of the King’s Foundations in the Humanities is an interdisciplinary historical survey of some of the most important philosophers (Plato, Aristotle, Descartes, Marx, Nietzsche, Derrida) and artists (da Vinci, Michelangelo, Rembrandt, Dali) that have shaped the course of Western thought and our contemporary world.

Prerequisite(s): Must be registered in the King’s Foundations in the Humanities.

Corequisite(s): English 1901E and History 1901E

3 hours, 1.0 course. There may be additional costs associated with field trips.

(King’s)

5. **King’s University College: Introduction of a MOS Honors Specialization in Accounting: Revisions to MOS Admission and Progression Requirements**

5a MOS Honors Specialization in Accounting

Recommended: That a MOS Honors Specialization in Accounting leading to a Bachelor of Management and Organizational Studies (BMOS) Honors Degree be introduced at King’s University College, effective September 1, 2011.

NEW CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2010/pg1260.html>

MOS HONORS SPECIALIZATION IN ACCOUNTING

Admission Requirements

Enrolment in the MOS Honors Specialization in Accounting is limited. Meeting of minimum requirements does not guarantee admission.

Students may *not* apply to the MOS Honors Specialization in Accounting when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% and no grade less than 60% in the 3.0 principal courses.

First-Year Requirements

5.0 first-year courses, including 3.0 principal courses:

1.0 course: Business Administration 1220

0.5 course from: Calculus 1000A/B, Mathematics 1225A/B

0.5 course from: Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B

1.0 course: Economics 1021A/B and 1022A/B

2.0 additional courses (MOS 1033A/B is highly recommended)

After second year, students applying for a MOS Honors Specialization in Accounting must:

- a) have achieved an average of at least 73% on the last 5.0 courses;
- b) have achieved an average of at least 73% on the 3.0 principal courses (as noted above) required for the module;
- c) have obtained a minimum grade of 60% in each course required for the module;

- d) have obtained a passing grade in each elective course; and,
- e) have a minimum cumulative average of 65%.

Note: Students admitted to the University without the Mathematics prerequisites for the first-year Mathematics courses for this program must fulfill the Mathematics prerequisite requirements before attempting these courses.

Module

11.0 courses:

1.0 course normally taken in second year: Business Administration 2257

1.0 course from: Economics 2222A/B and 2223A/B; or Statistical Science 2035 (with a minimum grade of 70%); or a 2000-level Statistics half-course approved by the Department and MOS 2242A/B

0.5 course from: MOS 2155A/B, 2181A/B

1.0 course: MOS 2275A/B and 2285A/B

3.5 courses normally taken in third year: MOS 3310A/B, 3320A/B, 3330A/B, 3360A/B, 3361A/B, 3372

3.0 courses normally taken in fourth year: MOS 3362A/B, 3363A/B, 4410A/B, 4462A/B, 4465A/B, 4466A/B

1.0 course normally taken in fourth year from: MOS 3401F/G, Philosophy 2074F/G, 2075F/G, 2700F/G

Students require 1.0 Category B (Arts and Humanities) if not already completed, and 2.0 designated essay courses including 1.0 numbered 2000-4999, prior to graduation.

BACKGROUND:

With the introduction of changes to the MOS Program at Main Campus, King's is adjusting its MOS programs to better reflect the various areas of specialization in its existing programs and to add a new MOS Honors Specialization in Accounting. Accounting is perceived by students as a valuable asset in the job market, and students' ability to obtain an honors designation will be seen as highly desirable.

The proposed module includes 14.0 courses, 3.0 of which are first-year courses needed for admission to the module, and 1.0 ethics requirement.

The following new courses have been submitted to DAP for approval:

MOS 2181A/B: Organizational Behavior

MOS 2285A/B: Global Business Environment

MOS 4462A/B: Advanced Issues in Canadian Taxation

5b King's University College: Revisions to MOS Admission and Progression Requirements

Recommended: That the admission and progression requirements for the Management and Organizational Studies (MOS) modules at King's University College be revised as set out below, effective September 1, 2011.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2010/pg1260.html>

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS)

King's University College offers a 20.0 course Bachelor of Management and Organizational Studies Degree, as an Honors Specialization or Double Major [BMOS Honors degree], or a BMOS Specialization [BMOS (Four-Year) degree], providing students with a four-year degree that combines management courses with a broad background in the social sciences and liberal arts.

Students applying with the Ontario Four-Year Grade 12 curriculum must complete an Ontario Secondary School Diploma, including English (ENG4U), plus two of either Advanced Functions

(MFH4U), Calculus and Vectors (MCV4U) or Math of Data Management (MDM4U) and the best three Grade 12U or M courses.

Note: Students admitted to the University without the Mathematics prerequisites for the first-year Mathematics courses for this program must fulfill the Mathematics prerequisite requirements before attempting these courses.

Students may not apply to any of the BMOS modules when they apply for admission to the University. After first year, students registered in MOS may apply to a BMOS Specialization (BMOS Four-Year Degree) if a 65% cumulative average is attained. After first year, students registered in MOS who wish to apply to the BMOS Honors Degree (Honors Specialization or Double Major) must meet the admission requirements for the module to which they wish to apply. Students registered in MOS prior to September 2011 may follow the course and admission requirements outlined in the Academic Calendar in the year in which they were first admitted. BMOS students applying to transfer from an Affiliated University College, or Main Campus, may apply with the stated first-year course requirements from that campus and must meet admission requirements.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS SPECIALIZATIONS

The four-year BMOS WITH HONORS SPECIALIZATION must include one of the following four Honors Specialization modules:

HONORS SPECIALIZATION IN ACCOUNTING
HONORS SPECIALIZATION IN FINANCE AND ADMINISTRATION
HONORS SPECIALIZATION IN GLOBAL COMMERCE
HONORS SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES

Admission Requirements

Enrolment in MOS Honors Specializations is limited. Meeting of minimum requirements does not guarantee admission.

Students may not apply to the BMOS HONORS SPECIALIZATIONS when they apply for admission to the University.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% on, and no grade less than 60% in, the following 3.0 principal courses:

1.0 course: Business Administration 1220
0.5 course from: Calculus 1000A/B, Mathematics 1225A/B
0.5 course from: Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B
1.0 course: Economics 1021A/B and 1022A/B

After second year, students applying for a BMOS HONORS SPECIALIZATION must:

- a) have achieved an average of at least 73% on the last 5.0 courses;
- b) have achieved an average of at least 73% on the 3.0 principal courses required for the module;
- c) have obtained a minimum grade of 60% in each course required for the module;
- d) have obtained a passing grade in each elective course; and,
- e) have a minimum cumulative average of 65%.

Transferring to King's BMOS Programs: Students enrolled at another Affiliated University College or the Constituent University must meet the admission requirements in order to transfer into a BMOS HONORS SPECIALIZATION at King's.

Progression Requirements

To progress in the BMOS HONORS SPECIALIZATION, students must:

- a) maintain a minimum modular average of 70%;
- b) obtain minimum grades of 60% in all courses listed for the module;
- c) obtain a passing grade in each elective course (students who fail a course are not permitted to progress in Honors programs); and,
- d) maintain a minimum cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate with a BMOS HONORS SPECIALIZATION, students must achieve a minimum modular average of 70% with a minimum mark of 60% in each course, obtain a passing grade in each elective course, and maintain a minimum average of 65% on the 20.0 courses counted towards the BMOS HONORS SPECIALIZATION Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require 2.0 designated essay courses (E, F or G; at least 1.0 of which must be a senior course numbered 2000-4999) and 1.0 course from each of Categories A, B and C.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DOUBLE MAJOR

The four-year BMOS HONORS DOUBLE MAJOR must include one of the following four Major modules and another Major module from a discipline other than Management and Organizational Studies:

MAJOR IN ACCOUNTING
MAJOR IN GLOBAL COMMERCE
MAJOR IN MANAGEMENT AND ORGANIZATIONAL STUDIES
MAJOR IN ORGANIZATIONAL AND HUMAN RESOURCES

Admission Requirements

Enrolment in the BMOS Honors Double Major modules is limited. Meeting minimum requirements does not guarantee admission.

Students may not apply to the BMOS HONORS DOUBLE MAJOR when they apply for admission to the University.

After first year, students may apply for admission upon successful completion of first-year requirements with no failures, and with an average of 70% and no grade less than 60% in any of the following 3.0 principal courses:

1.0 from: Business Administration 1220
0.5 course from: Calculus 1000A/B, Mathematics 1225A/B
0.5 course from: Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B
1.0 course: Economics 1021A/B and 1022A/B

In addition to meeting the above admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than Management and Organizational Studies. If admission requirements are not met for either or both of the Majors, students will not be allowed to register in the BMOS HONORS DOUBLE MAJOR program and will be required to apply to a BMOS Honors Specialization, a BMOS Specialization, OR to another program.

After second year, students applying for the BMOS HONORS DOUBLE MAJOR must have

- a) achieved an average of at least 70% on the last 5.0 courses;
- b) achieved an average of at least 70% on the 3.0 principal courses for the module;

- c) obtained a grade of at least 60% in each course required for the module;
- d) obtained a passing grade in each elective course;
- e) a minimum cumulative average of 65%.

Transferring to King's BMOS Programs: Students enrolled at another Affiliated University College or at the Constituent University must meet the admission requirements in order to transfer into a BMOS Honors Double Major at King's.

Progression Requirements

To progress in the BMOS HONORS DOUBLE MAJOR, students must have

- a) maintained a modular average of 70% in each Major module;
- b) obtained a minimum grade of 60% in each course required for the module;
- c) obtained a passing grade in each elective course;
- d) maintained a minimum cumulative average of 65%.

Students who fail to meet these progression requirements may be eligible to apply to a BMOS Specialization or to another program.

Graduation Requirements

To graduate with a BMOS HONORS DOUBLE MAJOR degree, students must achieve a minimum average of 70% with a minimum mark of 60% in each course of each module, obtain a passing grade in each elective course, and maintain a minimum cumulative average of 65% in the 20.0 courses counted towards the BMOS HONORS DOUBLE MAJOR degree. Students with advanced standing must achieve an average of 65% on courses completed at Western.

In addition to the module requirements for the different streams, all BMOS Honors Double Major students require the following before graduation:

- 1.0 "Ethics" course, as noted on the program checklists (see department).
- 2.0 designated essay courses (E, F, or G), 1.0 at the senior level.
- 1.0 course from each of Categories A, B, and C.

BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) FOUR-YEAR SPECIALIZATION

The Bachelor of Management and Organizational Studies Four-Year degree must include one of the following three Specialization modules:

SPECIALIZATION IN FINANCE AND ADMINISTRATION
SPECIALIZATION IN GLOBAL COMMERCE
SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES

Admission Requirements

Students may not apply to enter a Specialization in BMOS when they apply for admission to the University. Because enrolment is limited, possession of the University's minimum admission requirements does not guarantee admission.

Students applying for a BMOS SPECIALIZATION after first, second, or third year must have

- a) an overall average of at least 70% on the last 5.0 courses completed;
- b) obtained a passing grade for each course required for admission to the module, and a passing grade for all elective courses; and
- c) a minimum cumulative average of 65%.

Students enrolled at another Affiliated University College or the Constituent University must meet the admission requirements in order to transfer into a BMOS SPECIALIZATION at King's.

Progression Requirements

To progress in the BMOS SPECIALIZATION, students must

- a) maintain a minimum cumulative average of 65%
- b) obtain a minimum sessional average of 60% in the fall/winter term*

* Sessional averages are calculated in May, after the fall/winter term.

In order to be readmitted to the BMOS SPECIALIZATION, students must complete 5.0 additional courses in another discipline, achieve a minimum average of 70% in their last 5.0 courses, and have a minimum cumulative average of 65%.

Graduation Requirements

Students must obtain a minimum overall average of 65% on the 20.0 courses to be counted for graduation. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

In addition to the module requirements for the different streams, all BMOS Four-Year Specialization students require the following before graduation:

- 1.0 Ethics course, as noted in the module requirements.
- 2.0 designated essay courses (E, F, or G), 1.0 at the senior level.
- 1.0 course from each of Categories A, B, and C.

Minor Module Combinations

unchanged

BMOS INTERNSHIP PROGRAM

The BMOS Internship Program includes a series of preparatory sessions, an 8- to 16-month internship in a relevant employment setting, and a post-internship component. All students enrolled in the 3rd year of a BMOS module are eligible to apply to the BMOS Internship Program. The minimum academic requirement is a 70% average in second year and the successful completion of Business Administration 2257. Students will be required to attend all preparatory workshops. An administration fee is payable upon appointment to an internship placement. Students who have qualified to receive a continuing scholarship for the academic year during which they participate in the BMOS Internship Program are permitted to defer receipt of the scholarship for one year. Participation in the internship placement will delay graduation by one year.

A Pass/Fail grade will be assigned. Credit for the internship cannot be counted toward any degree or program. Successful completion will be recognized on a student's degree transcript through the addition of the words "With Internship." Interested students should apply to the BMOS Internship Coordinator by October of their 3rd academic year. Please note that International students are not eligible for this program.

For additional information, please visit http://www.kings.uwo.ca/ebm/student_opps/mos_internship/

BACKGROUND:

With the introduction of changes to the MOS Program at Main Campus, King's is adjusting its admission requirements to the MOS Programs to align with those of Main Campus as much as is feasible, and to make the wording of the progression requirements of the MOS programs like those of Main Campus to lessen confusion.

Revisions specific to the individual MOS modules have been submitted to DAP for approval. The following new course also has been submitted to DAP for approval:

MOS 4422F/G Corporate Governance

The goal of this essay course is to teach students what good governance is and how to do it. Topics covered may include: how to be a good director, understanding executive compensation, differences in corporate governance across cultures, governance ethics and governance of not-

for-profit organizations.
Prerequisite(s): enrolment in the 4th year of a MOS program
3 hours, 0.5 course
(King's)

6. **King's University College: Renaming of "World Religions" Modules to "World Religions and Cultures"**

Recommended: That SCAPA approve, and recommend to Senate, that the Honors Specialization, Specialization, Major and Minor in World Religions at King's University College be renamed "World Religions and Cultures," effective September 1, 2011.

CALENDAR COPY
(<http://www.westerncalendar.uwo.ca/2010/pg1186.html>)

BACKGROUND:

The title "World Religions and Cultures" better reflects the nature of the program and the course content, which is often wider in breadth than simple religious studies.

7. **Continuing Studies at Western: Grading Scales for Students in the Diploma/Certificate Programs**

Recommended: That effective September 1, 2010, Continuing Studies at Western adopt the grading scheme used by faculties and the Affiliated University Colleges at the undergraduate level for its post diploma and certificate programs, and the policies on Marks/Grades (Undergraduate) and Terminology/Descriptions of Academic Performance be revised to include Continuing Studies at Western.

MARKS / GRADES

Undergraduate (See also additional information on transcripts below)
(S.99-279)

Arts and Humanities, Business, Education, Engineering, Health Sciences, Information and Media Studies, Medicine & Dentistry (BMSc), Music, Science, Social Science, **Continuing Studies at Western**, and the Affiliated University Colleges: Brescia, Huron, King's

A+	90 - 100%
A	80 - 89%
B	70 - 79%
C	60 - 69%
D	50 - 59%
F	below 50% or assigned when course is dropped with academic penalty

TERMINOLOGY/DESCRIPTIONS OF ACADEMIC PERFORMANCE

(S.03-130, SCAPA-09JAN)

The following terminology will be used for undergraduate courses in Arts, Business Administration, Education, Engineering Science, Health Sciences, Information and Media Studies, Music, Science, Social Science, **Continuing Studies at Western** and the Affiliated University Colleges: Brescia, Huron, King's. Instructors shall enter one of the following on the official record of final student evaluation for each student:

- A specific mark or grade
- AEG Aegrotat
- AUD Audit
- COM Complete
- CR Credit
- DEF Deferred Exam

DNW	Did Not Write
DRP	Dropped (Penalty)
FAI	Fail, for course designated pass/fail
FTW	Failed Term Work
INC	Incomplete
IPR	In Progress
NC	No Credit
NGR	No Grade Reported
PAS	Pass, for course designated as pass/fail
PWD	Pass with distinction, for courses designated as pwd/pass/fail in Faculties that offer this designation
SAT	Satisfactory
SPC	Special exam
SUP	Supplemental exam, in faculties that offer supplemental privileges
WDN	Withdrawn, if withdrawal is without academic penalty

This regulation applies also to the mid-year examination period.

[Policy can be found at: http://www.uwo.ca/univsec/handbook/general/grades_undergrad.pdf]

BACKGROUND:

Currently, Continuing Studies at Western is not mentioned in the policies on “Marks/Grades; Definitions of Grades; Grading Scales for Undergraduate Students” in the academic calendar. Continuing Studies already follows the grading scheme listed for undergraduate students, thus it should be added to the list of faculties and affiliated university colleges that have adopted that grading scheme.

8. **Sessional Dates for 2011-2012**

Recommended: That the undergraduate sessional dates for 2011-2012, including Dentistry, Education and Medicine, be approved as outlined in **Appendix 1**.

BACKGROUND:

The undergraduate sessional dates for 2011-2012, including those for Dentistry, Education and Medicine, are submitted for approval. The sessional dates for Law have been approved to the end of 2012 and are included in **Appendix 1** for information.

FOR INFORMATION

9. **3+1+1 Agreement with the Department of Applied Mathematics and Shanghai Jiao Tong University (SJTU)**

An academic partnership between the Department of Applied Mathematics and the Shanghai Jiao Tong University (SJTU) will be introduced effective September 1, 2011. The agreement will allow qualified SJTU students from the Department of Mathematics to complete their fourth year of studies in the Department of Applied Mathematics at Western, and receive a conditional offer of admission to Western’s Master of Science (MSc) program in Applied Mathematics. Admission to the Master’s program is conditional upon the successful completion of a Bachelor’s degree at SJTU with a cumulative average of at least 75% and with no grade below 60% in the credits earned at Western during the fourth year of study.

The Shanghai Jiao Tong University is a top-ranked university within China and internationally, and this agreement will provide Western with high-quality students. The initiative will contribute to the internationalization efforts at Western and will increase the number of high-quality Mathematics students in their fourth year of study and at the Master’s level.

10. **New Awards**

SCAPA has approved on behalf of the Senate, the Terms of Reference for the following new awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Joan Scarfone Memorial Award (Schulich School of Medicine & Dentistry, Medicine)

Awarded annually to a full-time student in fourth year in the Doctor of Medicine (MD) program who has completed a medical elective in a developing country. Preference will be given to a student registered in the Schulich School of Medicine & Dentistry Windsor Program. The recipient will be selected by the Progression and Awards Committee in the Schulich School of Medicine & Dentistry. This award was established by Dr. David John Scarfone (MD'82) in honour of his mother Joan.

Value: 1 at \$1,250

Effective: 2010-2011 to 2019-2020 academic years inclusive

Gary Segal Family Award in Jewish Studies (Faculty of Social Science, Jewish Studies)

Awarded annually to a full-time undergraduate student in any year of the Jewish Studies Program (constituent University only) based on academic achievement and financial need. The online Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by October 31. The recipient will be selected by the Scholarship and Awards Committee in the Department of History after the Registrar's Office assesses financial need. This award was established through the generosity of Mr. Gary S. Segal, LLB '79, through Foundation Western.

Value: 1 at \$1,000

Effective: 2010-2011 academic year

Mr. Segal's gift is eligible for inclusion in the Ontario Trust for Student Support (OTSS) program. Under the OTSS program, the Province of Ontario may provide a dollar-for-dollar match over time for endowed gifts directed to student bursaries or financial need-based awards and scholarships. Fulfilment and timing of the provincial match are not guaranteed by the University and/or Foundation Western. Recipients must meet Ontario residency requirements. If the OTSS match is realized, the number and/or value of the award will be increased accordingly.

Stephen Kaganov Award (Faculty of Social Science, Jewish Studies)

Awarded annually to a full-time undergraduate student in any year of the Jewish Studies program (constituent University only) who has excelled in "The Holocaust" History 3427E course and has demonstrated financial need. The Online Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted by October 31. The recipient will be selected by the Scholarship and Awards Committee in the Department of History after the Registrar's Office assesses financial need. This award was established through the generosity of Mr. Stephen B. Kaganov, BSc'75, through Foundation Western.

Value: 1 at \$850

Effective: 2010-2011 academic year

Mr. Kaganov's gift is eligible for inclusion in the Ontario Trust for Student Support (OTSS) program. Under the OTSS program, the Province of Ontario may provide a dollar-for-dollar match over time for endowed gifts directed to student bursaries or financial need-based awards and scholarships. Fulfilment and timing of the provincial match are not guaranteed by the University and/or Foundation Western. Recipients must meet Ontario residency requirements. If the OTSS match is realized, the number and/or value of the award will be increased accordingly.

Legacies for Tomorrow Awards (Any Undergraduate Faculty)

Awarded annually to full-time undergraduate students in any program based on academic achievement and financial need. Online financial need applications are available through the Office of the Registrar's Web site and must be submitted by October 31. The recipient will be selected by the Office of the Registrar. These awards were established through the generosity of planned giving donors who, through their estate, made an unrestricted gift to Foundation Western.

Value: 10 at \$1,000
Effective: 2010-2011 academic year only

These awards have benefitted from proceeds from the Ontario Trust for Student Support (OTSS) program and recipients must meet Ontario residency requirements.

Diane and Frank Pratt Healthy Lifestyle Award (Any Undergraduate Faculty)

Awarded annually to a full-time student in Year 2 or beyond in any program based on financial need and a demonstrated ability to balance academics (minimum 70% average) and a healthy lifestyle. The on-line Financial Assistance Application can be accessed through the Office of the Registrar's Web site and must be submitted to the Office of the Registrar, together with a one-page statement describing how the candidate is balancing academics and a healthy lifestyle, by October 31. Selection will be made by Student Financial Services in consultation with a committee with undergraduate faculty representation. This award was established by Diane (MDIV '90, BA '65) and Frank Pratt (HBA '64), through Foundation Western.

Value: 1 at \$650
Effective: 2010-2011 academic year

This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.