

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

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FOR APPROVAL

1. **Faculty of Education: Amendment to the English Language Proficiency Requirement**

Recommended: That SCAPA approve, and recommend to Senate, that the English Language Proficiency requirement for the Faculty of Education be amended as set out below, effective September 1, 2010.

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(page 88 of the 2010/11 Academic Calendar)

English Language Proficiency

For admission to the Faculty of Education, all students must meet one of the following criteria:

...

b) they have studied full-time for at least three years (or equivalent in part-time studies) in an accredited university where the language of instruction and of examination was English and which was located in a country where the first language is English. ***(For applicants to the DipEd program, the equivalent amount of time at an accredited college where the language of instruction and of examination was English and which was located in a country where the first language is English will be accepted upon approval of the Dean.)***

no further changes

Background:

Each year, there are several applicants for the DipEd, Technological Education, program whose first language is not English. They have studied full time for at least three years in an accredited college; however, the current policy indicates university study only.

2. **Faculty of Music: Revised admission requirement to the BA with Specialization in Music Administrative Studies**

Recommended: That effective September 1, 2010, the admission requirements for the BA with Specialization in Music Administrative Studies be changed to allow students to have one of three courses in mathematics instead of the single prescribed mathematics course.

REVISED CALENDAR COPY
(<http://www.westerncalendar.uwo.ca/2010/pg578.html>)

SPECIALIZATION IN MUSIC ADMINISTRATIVE STUDIES

Admission Requirements

Six approved Grade 12U/M credits, including English (ENG4U), and **one of the following:** Advanced Functions (MHF4U), **Calculus and Vectors (MCV4U), or Math of Data Management (MDM4U).**

No further changes

Background:

This change will allow students greater flexibility with respect to the mathematics admission requirements, and is consistent with changes that have been made recently in the BMOS program.

3. **Schulich School of Medicine & Dentistry: Revision to the Admission Requirements for the Modules Offered by the Bachelor of Medical Sciences (BMSc) Program**

Recommended: That effective September 1, 2010, the Admission Requirements for the modules offered by the Bachelor of Medical Sciences (BMSc) program be revised so that the minimum mark in each of the Biology, Chemistry, Mathematics and Physics courses required for admission will be lowered from 65% to 60%, with the exception of Biology 1201A and 1202B, in which a minimum mark of 70% will be required.

The following modules will be affected by this change:

ANATOMY AND CELL BIOLOGY:

Honors Specialization In Medical Cell Biology
Major In Medical Cell Biology
Minor In Medical Cell Biology

BIOCHEMISTRY

Honors Specialization In Biochemistry
Honors Specialization In Biochemistry And Cell Biology
Honors Specialization In Biochemistry Of Infection And Immunity
Honors Specialization In Clinical Biochemistry
Major In Biochemistry
Specialization In Biochemistry
Minor In Biochemistry

MEDICAL BIOPHYSICS

- Honors Specialization In Medical Biophysics (Medical Science Concentration)
- Honors Specialization In Medical Biophysics (Physical Science Concentration)
- Specialization In Medical Biophysics
- Major In Medical Biophysics
- Minor In Medical Biophysics

MEDICAL SCIENCES

- Honors Specialization In Medical Sciences
- Specialization In Medical Sciences
- Major In Medical Sciences
- Minor In Medical Sciences

MICROBIOLOGY AND IMMUNOLOGY

- Honors Specialization In Microbiology And Immunology
- Specialization In Microbiology And Immunology
- Major In Microbiology And Immunology
- Minor In Microbiology And Immunology

PATHOLOGY

- Honors Specialization In Pathology And Toxicology
- Specialization In Pathology And Toxicology

PHYSIOLOGY AND PHARMACOLOGY

- Honors Specialization In Pharmacology
- Honors Specialization In Physiology
- Honors Specialization In Physiology And Pharmacology
- Honors Specialization In Physiology And Psychology
- Major In Pharmacology
- Major In Physiology
- Specialization In Pharmacology
- Specialization In Physiology
- Specialization In Physiology And Pharmacology
- Minor In Pharmacology

COMBINED BMSc/HBA PROGRAM

Background:

The minimum mark required in each of the Biology, Chemistry, Mathematics and Physics courses for admission to the Honors Specialization module will be lowered from 65% to 60%, with the exception of Biology 1201A and 1202B, so that the Admission Requirements for the Honors Specialization modules are the same as those for the Major modules. In the past, students wishing to pursue an Honors Specialization module within the BMSc program (a limited enrolment program) were required to repeat the first-year prerequisite course(s) if a mark(s) fell in the 60-64% range, which was a deterrent for these students wanting to pursue the Honors Specialization modules. Students who did not repeat the first-year course(s), and decided to register instead in either a Major in Medical Cell Biology or an Honors Specialization module offered by a different department (usually a Science department), would not be permitted to re-enter the Honors Specialization modules even if their performance improved dramatically during Years 2 and 3. The Basic Medical Science departments would like to eliminate this barrier to registration in the Honors Specialization modules and allow registration in the undergraduate research project (restricted to students admitted to Year 4 of the Honors Specialization module) based primarily on performance in Years 2 and 3. The increase in registration in Year 4 of the Honors Specialization modules be modest since spaces in the undergraduate research projects are limited and will continue to be granted to students on the basis of their performance in Years 2 and 3, provided a minimum mark of 60% is achieved in each first-year prerequisite course.

A minimum mark of 70% is proposed in each of Biology 1201A and 1202B for entry into the modules since these first-year biology courses are for non-Science students and will not be as rigorous as Biology

1001A and 1002B. The departments anticipate that a mark in the 70's in these particular Biology courses would be necessary for a student to successfully complete the requirements of the modules.

4. **Faculty of Science: Dual Degree Partnership: BSc (Honors Specialization Computer Science) (UWO) and Bachelor of Engineering (Computer Science & Technology) (Central South University, China)**

Recommended: That SCAPA approve, and recommend to Senate, that a dual degree partnership leading to a Bachelor of Engineering (Computer Science and Technology) from Central South University, China, and a BSc (Honors Specialization Computer Science) from The University of Western Ontario, be established in the Faculty of Science, effective September 1, 2011.

NEW CALENDAR COPY

(To be inserted at page 178 of the 2010/2011 Western Academic Calendar
<http://www.westerncalendar.uwo.ca/2010/pg653.html>)

DUAL DEGREE PROGRAM WITH THE SCHOOL OF INFORMATION SCIENCE AND ENGINEERING (SISE), CENTRAL SOUTH UNIVERSITY, CHINA

This Articulation Agreement between The University of Western Ontario (UWO) and Central South University (CSU) will enable students to complete the first and second years of university study in Computer Science at CSU, and the third and fourth years of study at UWO and, upon the successful completion of all the prescribed courses that satisfy both Universities' degree requirements, obtain a BSc (Honors Computer Science) from UWO and a Bachelor of Engineering (Computer Science and Technology) from CSU.

Application And Admission

Prospective students must apply to UWO using the online Ontario Universities' Application Centre (OUAC) Web site, with all required documentation received and recorded no later than March 15 to be considered for admission the following September.

UWO will consider for admission to Year 3 of the Honors Computer Science program those applicants who have been proposed by CSU, and who satisfy UWO's admission requirements as well as the course requirements and the academic performance and English language proficiency requirements set out below. A maximum of 25 students may be admitted each year.

In order to be eligible to apply for admission to UWO, CSU students must have completed successfully the required first and second-year CSU courses. CSU students who fail more than four (4) units that are recognised as part of the transfer credit arrangement will not be eligible for admission. CSU students must have an overall average of 70% in all required courses and must meet the minimum English language proficiency requirements set out below.

Students coming to UWO must pay fees appropriate for their citizenship status (Chinese nationals must pay international fees, Canadian citizens and landed immigrants pay domestic fees). More information can be obtained by contacting the department of Computer Science at UWO or the School of Information Science and Engineering at CSU.

Language Requirements

Prospective students must have:

- a TOEFL Internet-based score of at least 83, with no score less than 20; or
- an IELTS score of 6.5, with no part with a score of less than 6.0.

Progression Requirements

CSU students studying at UWO will be required to study on a full-time basis and will be subject to all rules and regulations applicable to UWO students, including academic progression requirements. The UWO undergraduate program normally will be completed in two years of full-time study.

Students performing unsatisfactorily in the Honors Specialization Computer Science Program at UWO will be counselled to consider whether they wish to continue in the program or return to the SISE, CSU program. Students who fail to meet the normal requirements for academic progression in their courses at UWO will be subject to standard UWO academic progress procedures.

Students who return to SISE, CSU without completing the third and fourth-year courses at UWO may be allowed to continue with the CSU program as determined by CSU. If a returning student is allowed to continue his or her study at SISE, CSU, then CSU will grant the student transfer credit for the courses completed successfully at UWO.

Background:

China Central South University (CSU) is a comprehensive and national key university under the direct administration of the Ministry of Education in China and as such is recognized as an accredited university under this agreement ([Appendix 1](#)).

The Chinese University Alumni Association ranks CSU 18 in 2010. This is a “domestic” university ranking in China, conducted independently of the government. Its ranking methodology includes the following criteria: (1) government recognition, (2) research, (3) faculty, (4) programs, (5) students, and (6) reputation <http://www.chinaeducenter.com/en/university.php>

The Chinese Academy of Management Science ranks CSU 19 in 2009.

[http://en.wikipedia.org/wiki/Chinese_university_ranking_\(Chinese_Academy_of_Management_Science\)](http://en.wikipedia.org/wiki/Chinese_university_ranking_(Chinese_Academy_of_Management_Science))

Another ranking, by CHINA SERVICE MALL (top 100 China universities 2010), ranks CSU 33: <http://www.at0086.com/rank/en-us/University/rank.htm>

A Web site (in Chinese) reports rankings [from a published book in Chinese] for CSU of 36 in Science and 15 in Engineering for 2009:

<http://www.cunet.com.cn/daxue/HTML/21520.html> for science and

<http://www.cunet.com.cn/daxue/HTML/21524.html> for engineering

Another Web site (also in Chinese) ranks CSU 27 in 2010 in Computer Technologies and Applications: <http://cdml.blog.sohu.com/141668964.html>

Since China has over 800 universities (and thousands of colleges), being in the top 50 universities is considered to be very good. These rankings show that CSU is a top ranked university both domestically and internationally, and that CSU Science and Engineering programs are highly regarded.

This agreement will provide the Computer Science department at Western with high-quality students. Upon graduation most students are expected to stay in Canada, either working or continuing their studies. Even students returning to China will be “ambassadors” for Canada, in that they will speak English and be familiar with Canadian customs and traditions. There are significant economic and cultural advantages associated with this agreement for Ontario and Canada.

As suggested by the President of our University, Prof. Amit Chakma, Western should become more international. Enrollments in the Department of Computer Science are down (since the dot.com bust) and this initiative will increase the number of high quality Computer Science students in the upper years of their studies. This innovative partnership serves as a pilot project for international dual degrees and is based on an initial five-year agreement.

5. **Faculty of Science: Revisions to Subject Requirements for Admission to Science (including Biological and Medical Sciences)**

Recommended: That effective July 1, 2010, the subject requirements for admission to Science (including Biological and Medical Sciences) be revised to replace Computer and Information Science ICS4M with Computer Science ICS4U and to correct a minor typographical error.

REVISED CALENDAR COPY

Science (including Biological and Medical Sciences)
Grade 12 U and M Courses Required

- English ENG4U
- Advanced Functions MHF4U

and two of:

- Biology SBI4U
- Chemistry SCH4U
- **Computer Science ICS4U**
- Earth and Space Science SES4U
- Calculus and Vectors MCV4U highly recommended
- Math of Data **Management** MDM4U
- Physics SPH4U

Note: First-year Chemistry requires Grade 12U Chemistry (SCH4U), or Grade 11U Chemistry with permission of the Department, and is required for Biological and Medical Sciences, Chemistry and several other modules.

Background:

The original ICS4M was removed in 2008 revisions to Ontario's Computer Studies curriculum made by the Ministry of Education. It was replaced with university and college preparation courses, namely, Computer Science ICS4U and Computer Programming ICS4C, respectively. Consequently, subject requirements for admission must be updated to reflect this change in secondary curriculum. Furthermore, the Math of Data Management MDM4U was spelled incorrectly and has now been corrected.

6. **Faculty of Social Science: Introduction of Psychology/Ivey Combined Honors Degree Program**

Recommended: That a combined honors degree program, leading to a BA with Honors Specialization in Psychology and a BA Honors Business Administration, be introduced by the Faculty of Social Science and the Richard Ivey School of Business, effective September 1, 2010.

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[Description given under Richard Ivey School of Business—Combined Degree Programs]

Psychology/HBA Combined Degree Program

The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Department of Psychology in the Faculty of Social Science.

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and an Honors Specialization in Psychology (Bachelor of Arts). In Years 1 and 2, students are registered in the Department of Psychology and follow the normal curriculum for the Honors Specialization module. In Year 3, students are registered in the HBA program. Students are

registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

Admission Requirements

To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization module offered by the Department of Psychology.

In Year 2 students must enroll in the Honors Specialization in the Department of Psychology and satisfy the minimum progression requirements for the second year of that Honors Specialization. Under certain conditions students who in Year 2 enroll in a Major in Psychology may be eligible for admission to the combined degree program, but they will have to transfer into an Honors Specialization module in the Department of Psychology if they are accepted into the combined degree program. Such a transfer is only possible if they have taken the requisite courses and received the marks needed to transfer into an Honors Specialization module and are able to complete all the requirements of the combined degree program for that module.

In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Undergraduate Program Advisor of the Department of Psychology and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

Refer to the Faculty of Social Science Department of Psychology listing in the Academic Calendar for details on this combined degree program.

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[Description given under Faculty of Social Science, Department of Psychology—Combined Degree Programs]

Psychology/HBA Combined Degree Program

Admission Requirements

To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization module offered by the Department of Psychology.

In Year 2 students must enroll in the Honors Specialization in the Department of Psychology and satisfy the minimum progression requirements for the second year of that Honors Specialization. Under certain conditions, students who in Year 2 enroll in a Major in Psychology may be eligible for admission to the combined degree program, but they will have to transfer into an Honors Specialization module in the Department of Psychology if they are accepted into the combined degree program. Such a transfer is only possible if they have taken the requisite courses and received the marks needed to transfer into an Honors Specialization module and are able to complete all the requirements of the combined degree program for that module.

In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain

admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Undergraduate Program Advisor of the Department of Psychology and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

Year 1

5.0 courses including:

- 1.0 course: Psychology 1000
- 1.0 course from: Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B or the former 1201A/B, the former Linear Algebra 1600A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Applied Mathematics 1201A/B, Statistical Sciences 1024A/B. (If Mathematics 0110A/B is selected, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Statistical Sciences 1024A/B is the recommended combination.)
- Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including Psychology 1000, the mathematics courses, and 1.0 other course, with no mark in these principal courses below 60%.

Year 2

5.0 courses:

2.0 courses: Psychology 2800E, 2810

0.5 course from: Psychology 2100-2299

0.5 course from: Psychology 2300-2799

1.0 course: Business Administration 2257

1.0 course: Option (must be a course from Category B if not completed in Year 1)

Year 3 (HBA1)

- 8.0 credits: Business Administration 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K (with at least a 78% average for combined degree acceptance)

Years 4 and 5 (HBA Requirements can be taken over Year 4 or 5 - no course is restricted to either year)

2.0 credits:

o International Perspective Requirement: Business 4505A/B (0.5 course)

o Corporations and Society Perspectives Requirement: At least 0.5 course from Business 4521A/B, 4522A/B, 4523A/B or other business elective as determined and approved by the HBA Program Director to satisfy this requirement.

o Applied Project Requirement: One of Ivey Consulting Project 4430 (1.0) or Ivey New Venture Project 4410 (1.0)

3.0 additional business elective credits. These must be taken at the business school; cannot be substituted with other UWO courses.

Years 4 and 5 (Psychology)

6.0 courses:

0.5 Research course from: Psychology 3184F/G, 3185F/G, 3285F/G, 3480F/G, 3485F/G, 3580F/G, 3780F/G

0.5 course: Psychology 3800F/G

0.5 course from: Psychology courses numbered 3100-3299 (excluding the Research courses listed above)

0.5 course from: Psychology courses numbered 3300-3799 (excluding the Research courses)

1.0 course from: Psychology courses numbered 2000-3999 (excluding the Research courses)

1.0 course from: Psychology courses at the 3000 level or above (excluding the Research courses)

0.5 course from: Psychology courses at the 4000 level

0.5 course from: Psychology courses numbered 2100-4999

1.0 course: Psychology 4850E

Note: To complete the program in five years, students must take a 1.0 course overload in Year 4 or Year 5, or a 0.5 overload in both Years 4 and 5.

Program Requirements

Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs.

Progression Standards

Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000- level HBA courses. They also must attain a minimum average of 75% in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

Failure to Meet Progression Standards

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Psychology program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either of the individual programs or both programs through a concurrent degree, must complete all the degree requirements of the individual program or concurrent programs in order to graduate from that/those program(s).

Dean's Honor List

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purposes of determination of Dean's Honor List standing. Courses taken outside the Business School are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

In Social Science, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5 by considering all Social Science courses that have been taken in Years 4 and 5. Students who take at least 2.0 Social Science courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

Graduation

Upon completion of this combined program, students will receive a BA with Honors Specialization in Psychology and a BA in Honors Business Administration.

Graduation with Distinction

Eligibility to graduate "With Distinction" for each degree is determined by each Faculty.

International Exchange Programs

Students in the combined HBA/Psychology degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and Psychology Undergraduate Program Advisor.

Fees

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

Background:

This proposal is part of a broad redesign of undergraduate offerings by the Department of Psychology. The Psychology /Ivey combined degree program will further enhance the Department's undergraduate offerings by allowing students to combine the study of psychology and business in a five-year program of study.

This proposal is also part of a plan by the Richard Ivey School of Business to develop a diverse set of combined degree programs. The combined Psychology/Ivey program will bring students with strong psychology training into the HBA program. Knowledge of psychology is relevant to business, and Psychology students can contribute such knowledge and skills to the collaborative learning environment at Ivey and so enhance the HBA program.

This combined degree program recognizes and builds upon the complementary content of Business and Psychology. This is recognized by students, many of whom enroll in a Psychology module in their second year prior to applying for and entering the HBA program. When they enter the HBA program, however, they must leave the Psychology program behind.

The proposed combined program would allow students who start a Psychology program as part of an honors BA and then enter the HBA program, to continue the study of Psychology concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in the Department of Psychology in a five-year time frame.

The proposed program would prepare students for a successful career in Business, for further graduate studies in Business, and for graduate studies in Psychology.

7. **Brescia University College: Introduction of an Honors Specialization in Community Development in a Global Context and an Honors Specialization in Crime and Communities**

7a Introduction of an Honors Specialization in Community Development in a Global Context

Recommended: That an Honors Specialization in Community Development in a Global Context be introduced at Brescia University College, effective September 1, 2010.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN COMMUNITY DEVELOPMENT IN A GLOBAL CONTEXT

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 1020 or 1021E, plus 2.0 additional courses, with no mark in these principal courses below 60%. Anthropology 1025F/G: Introduction to Sociocultural Anthropology is recommended.

Module

9.0 courses:

0.5 course: Writing 2101F/G

1.5 courses: Sociology 2205A/B, 2206A/B; Sociology 3322A/B OR 3307F/G

2.5 courses: Sociology 2215A/B, 3330F/G, 3331F/G, 3333F/G, 3334A/B

3.5 courses from: Family Studies 2225, 3320A/B, First Nations Studies 2531F/G, Political Science 2131 or 2231E, Sociology 2143E, 2173A/B, 2237, 2239, 3335A/B, 3341F/G, Special Topics courses (with permission of Chair)

*1.0 course from: Sociology 4498F (to be taken prior to overseas placement); Sociology 4499G (to be taken during/after overseas placement)

* Independent studies will stay in place until Brescia is able to introduce two 4000-level half courses in the area of global community development, tentatively titled: *Global Issues* and *Beyond our Borders: Community Development in a Global Context*.

Background:

This module builds on Brescia's Major in Community Development, thus it draws from a solid base of service-learning experience. It responds to strong student interest in the addition of an international component to their service-learning studies.

Course Numbers and Descriptions:

Writing 1020F/G (Introduction to University Essay Writing)
Writing 2101F/G (Introduction to Expository Writing)
Sociology 2205A/B (Statistics for Sociology)
Sociology 2206A/B (Research Methods in Sociology)
Sociology 3322A/B (Community Analysis: Research and Evaluation)
Sociology 3307F/G (Investigating the Social World: Qualitative Research)
Sociology 2215A/B (Bridging Classroom & Community: An Introduction to Community Development Through Service-Learning)
Sociology 3330F/G (Community Development: Foundations)
Sociology 3331F/G (Community Development: Practice)
Sociology 3333F/G (Interpreting Law and Social Policy to Build Communities)
Sociology 3334A/B (Community Practicum)
Family Studies 2225 (Immigration and the Family Experience)
Family Studies 3320A/B (Family Practices in a Global World)
First Nations Studies 2531F/G (Women in First Nations Cultures)
Political Science 2131 (International Politics) or
Political Science 2231E (International Relations)
Sociology 2143E (Minority Groups)
Sociology 2173A/B (Problems in Mass Society)
Sociology 2237 (Social Change)
Sociology 2239 (Social Inequality)
Sociology 3335A/B (Community Leadership)
Sociology 3341F/G (The Social Construction of Gender)
Sociology 4498F: Independent Study and Sociology
Sociology 4499G: Independent Study

7b Introduction of an Honors Specialization in Crime and Communities

Recommended: That an Honors Specialization in Crime and Communities be introduced at Brescia University College, effective September 1, 2010.

NEW CALENDAR COPY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 1020 or 1021E plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

1.0 course: Sociology 2240E OR 2270A/B and 2271A/B

2.0 courses: Sociology 2205A/B, 2206A/B, 3306A/B, one of 3307F/G OR 3322A/B

3.0 courses: Sociology 2215A/B, 2266A/B, 3330F/G, 3331F/G, 3333F/G, 3334A/B

2.5 courses from: Sociology 2253A/B, 2256A/B, 2257A/B, 2259, 2267A/B, 3360F/G

0.5 course from: Sociology 4437F/G, 4451F/G, 4498F/G

Background:

This Honors Specialization module represents a natural fit for Brescia's Sociology Department, and Brescia more generally. Currently, Brescia students can complete a double Major in Law, Crime, and

Deviance and Community Development and receive similar training, but this module allows Brescia to offer an Honors Specialization, reflecting a greater degree of rigor. The way the module is organized gives students core sociological skills (e.g., theory and methods) and scholarly and practical knowledge of community development, as well as law, crime, and deviance at a level where they would be well-prepared for graduate school and future work in their communities. This module is similar to UWO's and King's Honors Specializations in Criminology, but would fill a niche in offering students practical, hands-on experience through service-learning opportunities related to law, crime, and deviance.

Course Numbers and Descriptions:

Sociology 2240E (Survey of Sociological Theory)
Sociology 2270A/B (Foundations of Social Theory)
Sociology 2271A/B (Survey of Contemporary Theory)
Sociology 2205 A/B (Statistics for Sociology)
Sociology 2206 A/B (Research Methods in Sociology)
Sociology 3306A/B (Investigating the Social World: Quantitative Research)
Sociology 3307F/G (Investigating the Social World: Qualitative Research)
Sociology 3322A/B (Community Analysis: Research and Evaluation)
Sociology 2215A/B (Bridging Classroom and Community)
Sociology 2266A/B (An Introduction to Criminology)
Sociology 3330F/G (Community Development: Foundations)
Sociology 3331F/G (Community Development: Practice)
Sociology 3333F/G (Interpreting Law and Social Policy to Build Communities)
Sociology 3334A/B (Community Practicum)
Sociology 2253A/B (Administration of Criminal Justice)
Sociology 2256A/B (Sociology of Corrections)
Sociology 2257A/B (Women and Crime)
Sociology 2259 (Sociology of Deviance)
Sociology 2267A/B (Youth in Conflict with the Law)
Sociology 3360F/G (Law and Social Inequality)
Sociology 4437F/G (Advanced Sociology of Deviance)
Sociology 4451F/G (Policing and Society)
Sociology 4498F/G (Independent Study)

8. **Revisions to the Policy on Graduate Student Academic Appeals**

Recommended: That effective May 1, 2010, the Senate policy on Graduate Student Appeals of Academic Decisions be revised as set out below:

GRADUATE STUDENT APPEALS OF ACADEMIC DECISIONS (S.03-077b)

1. An academic appeal is a request:
 - a. for an exemption from a Senate regulation;
 - b. for an exemption from a ruling of a program;
 - c. for an exemption from a ruling of an administrator in an academic matter;
 - d. that a final standing in a program be changed;
 - e. for an exemption from a ruling of an instructor;
 - f. that a mark on a particular piece of work be changed;
 - g. that a mark on an examination be changed; or
 - h. that a final standing in a course be changed.
2. The grounds of appeal shall include one or more of the following:
 - a. Medical circumstances;
 - b. Compassionate circumstances;
 - c. Extenuating circumstances beyond the student's control;
 - d. Bias;
 - e. Inaccuracy; or
 - f. Unfairness.

Ignorance of Senate regulations and policies and particular program requirements and policies as set out in the University's Academic Calendars does not constitute grounds for an appeal.

3. If the matter being appealed relates to a course (see paragraph 1 sections (e), (f), (g), or (h)), the student must attempt to resolve the matter with the course instructor within 1 month of the decision or mark concerned coming to the attention of the student. The initial decision, ruling, mark or standing remains in

effect until the instructor releases her or his decision. If the student is not satisfied with the resolution of the matter by the instructor, the student may appeal to the Graduate Chair of her or his program within 3 weeks of receiving the decision of the course instructor.

4. If the matter being appealed does not relate to a course (see paragraph 1 sections (a), (b), (c) or (d)), the student must submit a written appeal to the Graduate Chair of her or his program within 3 weeks of the ruling (in the cases of paragraph 1 (b) or (c) appeals) or announcement of standing (in the case of a paragraph 1(d) appeal). A student may make a request for an exemption from a Senate regulation to her or his Graduate Chair (see paragraph 1 section (a)) at any time. The initial regulation, ruling, or standing remains in effect until the Graduate Chair issues her or his decision.
5. An appeal to the Graduate Chair under paragraph 3 or paragraph 4 must state the following:
 - a. The matter being appealed; and
 - b. The grounds upon which the appeal is being made, including
 1. a clear and detailed explanation of the facts supporting those grounds, and
 2. all supporting documentation; and
 - c. the remedy being sought.
6. The Graduate Chair must decide, in accordance with the Program's internal appeals procedures, whether to grant or deny the appeal, and provide the student with written notice of the decision, normally within 3 weeks of receipt of the written appeal.
7. The student may appeal the decision of the Graduate Chair to the Vice-Provost of the School of Graduate and Postdoctoral Studies within 3 weeks of receiving notice of the decision of the Graduate Chair. The decision of the Graduate Chair remains in effect until a final disposition of the appeal to the Vice-Provost has been made under this policy.
8. Students appealing under paragraph 7 must use the form provided at http://grad.uwo.ca/documentation/appeals_application.pdf.
9. In all cases where a student appeals to the School of Graduate and Postdoctoral Studies, the student will be encouraged by the office of the Vice-Provost to seek out the guidance and advice of the Associate/Assistant Dean Graduate Studies or Research (as appropriate) in their home Faculty (if that person has not been and will not be involved in the student's appeal). These Associate/Assistant Deans are not able to provide the student with any relief in the appeal but may be helpful sources of information, support or guidance. Similarly, the student will also be immediately advised of the availability of the Office of the University Ombudsperson. Any consultation resulting will not affect the time limits established herein.
10. The Vice-Provost (or designate), upon receiving the appeal, shall take steps to attempt to bring about a settlement of the appeal, through conversations with the student and appropriate members of the university community, within 8 weeks of receipt of the appeal.
11. As part of the attempt to reach settlement, if either the student or the program requests it, the matter shall be referred for mediation by the Vice-Provost or designate to an Associate Vice-Provost (who is otherwise uninvolved with the appeal).
 - a. If such a referral is made, the student and a representative authorized by the program shall meet within 2 weeks with the mediating Associate Vice-Provost in an effort to resolve the matter(s) at issue.
 - b. If after the first meeting the student and the representative of the program both wish to continue to a further meeting with the mediating Associate Vice-President, mediation can continue as long as both parties wish. If, at any time in a meeting or between meetings, either the student or the representative of the program wishes to discontinue mediation, after the mandatory first meeting set out in paragraph 13(a), mediation shall immediately be discontinued and the appeal shall be continued.
 - c. If at any time during mediation, a resolution is reached between the program and the student, the appeal is ended.
 - d. The mediation process is confidential: the mediating Associate Vice-Provost may not divulge anything about the mediation to anyone; neither the student nor anyone representing the program at any further proceedings may reveal anything that transpired during mediation in any further proceeding.
12. Where no settlement is reached through the processes described in paragraphs 10 and 11, the Vice-Provost will decide the appeal. In considering the appeal, the Vice-Provost or designate shall consider information presented by the student and the program as follows:

- a. All written materials presented by either the student or the program;
- b. An interview with the student conducted by the Associate Vice-Provost;
- c. Any interviews or conversations with members in the program as she or he deems necessary (such as instructors, staff, the supervisor, the Graduate Chair, etc.).

The Vice-Provost (or designate) may then either grant or deny the appeal, on such terms and conditions as she or he deems appropriate.

13. A student who is not satisfied with the decision of the Vice-Provost or designate may have a further appeal to the Senate Review Board Academic (SRBA). An appeal to SRBA must be made within 6 weeks after a decision has been issued by the Vice-Provost or designate. The decision of the Vice-Provost or designate remains in full force and effect unless and until overturned or modified by SRBA.

Background:

The current policy is somewhat unclear about how appeals should be handled in the office of the Vice-Provost (SGPS). The regulations suggest that all appeals will be handled by an SRBA-like panel that is charged with imposing a decision through a hearing that is generally adversarial in nature. In practice, it is often the case that SGPS would be well placed to effect an informal settlement. The panel process is also cumbersome, time-consuming and duplicates (in an ineffective way) the SRBA process. The proposed revision introduces greater flexibility into the process, spells out clear timelines, and gives clear direction to decision-makers. It also makes allowance, where feasible, for recourse to mediation. (While this option will not be viable in all cases, the policy at least makes it available for those cases where it may be effective). The goal of this policy is to generate a clear and transparent process that yields fair and reasonable results in a timely manner.

9. **Revision to the Policy on Academic Probation**

Recommended: That the policy on Academic Probation be amended as highlighted below, effective May 1, 2010.

PROGRESSION REQUIREMENTS (S.02-10)

no changes

On Probation – a student who does not satisfy the minimum progression requirements for continuation of study at Western but who will be allowed to continue at the University under *Conditions of Probation*:

- A student ~~will be urged to~~ **must** seek the advice of the Academic Counsellor(s) in his/her faculty.
- A student will be permitted to take a maximum number of 2.0 courses during the Summer sessions and a maximum of 4.0 during the Fall/Winter sessions, and may be advised to take fewer courses.
- Academic probation will begin ~~at the student's next registration~~ **immediately upon official notification from the Office of the Registrar**, and will last ~~for twelve months~~ or until the first adjudication period at which a minimum of 3.0 courses have been attempted.

Notification is defined as one or more of:

- 1) **A letter mailed to a student's home address;**
 - 2) **An email sent to a student's official Western email account;**
 - 3) **A notice posted to the Student Centre where student grades are posted.**
- A student on academic probation must achieve an average of at least 60% with no failures, on all courses taken during the probation period.
 - **If the conditions of probation have been met and the cumulative average remains below 60%, the probation period will be extended automatically until the first adjudication period at which a minimum of 3.0 courses have been attempted. Failures during the summer portion of an extension of the probationary period will require the student to withdraw for the fall term.**
 - A student will be allowed only one period of probation in the time taken to complete a degree; **and only one probation extension. A student will be required to withdraw if either the cumulative average or probation conditions are not met during this extended probation period.**
 - A student who fails to meet the Conditions of Probation will be required to withdraw from the University for a minimum of twelve months.

no further changes

Background:

Each year in September, problems arise for some students placed on probation during the May adjudication process. Often these students indicate that they were unaware of their status or the implications of being on probation. The changes in the "On Probation" policy make it clear how this information will be communicated to students.

10. **Renewal of the Articulation Agreement between Western and Fanshawe: Transfer Credit for Students in the General Arts and Science Program - Liberal Studies Major**

Recommended: That the renewal of the Articulation Agreement between The University of Western Ontario, constituent campus, and Fanshawe College of Applied Arts and Technology with regard to transfer credit for students in the Liberal Studies Major Arts to the Faculty of Arts and Humanities and the Faculty of Social Science be approved for a three-year period, effective September 1, 2010.

Background:

The proposed Agreement is attached as **Appendix 2**.

The calendar copy for the Liberal Studies Major at Fanshawe does not change. (See <http://www.westerncalendar.uwo.ca/2010/pg50.html> --Admissions Section, under CAATs.)

FOR INFORMATION

11. **3+1+1 Agreements between the Department of Statistical and Actuarial Science, South China University of Technology (SCUT), Nanjing University of Finance and Economics and Nanjing Audit University**

Academic partnerships between the Department of Statistical and Actuarial Science, The University of Western Ontario, and South China University of Technology (SCUT), Nanjing University of Finance and Economics, and Nanjing Audit University, will be established effective September 1, 2010. Students who successfully complete three years of study in China will be allowed to complete their fourth year of studies at Western and receive a conditional offer of admission to Western's Masters of Science (MSc) programs in accordance of the agreements.

Background:

Draft proposals for four different educational partnerships are attached as **Appendix 3**.

12. **School of Graduate and Postdoctoral Studies: Electronic Submission of PhD Theses**

Effective August 1, 2010, the Thesis Regulation Guide will be revised as set out in **Appendix 4**. This is a pilot project in which the electronic submission of PhD theses will be available on a voluntary basis. Note that current practices for MA theses will remain unchanged.

Background:

SGPS has been developing the idea of an Electronic Thesis for some time. The advantages of electronic submission of theses are clear: it allows students to submit their work directly without having to go through the process of physically printing and delivering the thesis; there is savings in terms of both time and money; and students do not have to be in London in order to submit their work.

At the same time, it is possible to take advantage of the electronic submission of theses to introduce the electronic publication of theses. This means that a completed thesis will be available through Scholarship@Western, as well as through the Library and Archives Canada arrangement with ProQuest/UMI, and its own Theses Canada web portal (it is probably worth noting that current theses are published to the Theses Canada website approximately 6 years after being successfully submitted.)

Also worth noting that SGPS will continue to make paper copies of the thesis available to examiners upon request (though there is some expectation that examiners may prefer an electronic copy).

Concerns about privacy and copyright were also considered – ultimately it was felt that accessibility of research at publically funded universities must be a key guiding principle and that giving students the right

to embargo the publication of their work for up to six years would be the best way to balance privacy concerns with the commitment to openness.

13. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for the following new scholarships, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Arts and Humanities Student Council Award (Faculty of Arts and Humanities)

Awarded annually to a full-time student in second, third, or fourth year in the Faculty of Arts and Humanities, who has achieved a minimum 80% average in the previous year of study, and has contributed to the growth and development of the Arts and Humanities community through extra-curricular involvement and/or philanthropic work. A one-page statement outlining the candidate's extra-curricular involvement must be submitted to the Dean's Office in the Faculty of Arts and Humanities by September 30. The scholarship and awards committee in the Faculty of Arts and Humanities will select the recipient. This award was established by the Faculty of Arts and Humanities Student Council through student levy donations.

Value: 1 at \$1,000

Effective: 2010-2011 to 2019-2020 academic years inclusive

The Terms of Reference of the following new scholarship are submitted for information. The scholarship is being funded through the operating budget:

Haitian Student Scholarship (Undergraduate Faculties as detailed below)

The Haitian Student Scholarship is a four-year continuing award, available to a full-time student in a degree program who has been impacted financially by the earthquake in Haiti. At that time the program will be reviewed to determine if it should be continued for a further four-year period. The recipient must meet Western admission requirements; be a Haitian citizen or landed immigrant who has been in Canada for no longer than two years prior to the start of the study period; be admitted as a full-time student at main campus in a degree program or graduate program; be impacted financially by the earthquake in Haiti; and must maintain full-time status and satisfactory academic standing each year. Preference will be given to a student entering Year 1. Upper-year students may apply for the tuition-only component of this scholarship. Students with demonstrated financial need must submit an application to Student Financial Services, Rm. 1120, Western Student Services Building, by May 30 of the year admitted. Recipients can receive this scholarship up to four years if they remain registered as a full-time student in good standing at main campus.

Value of Award:

Recipients in the following programs will receive full tuition, including ancillary and other compulsory fees, as well as up to \$10,000 towards the first-year residence and meal plan costs. After first year, the scholarship will cover full domestic or international tuition and ancillary fees only.

Eligible First Entry Programs:

- Faculty of Arts and Humanities
- Faculty of Engineering
- Faculty of Information and Media Studies
- Faculty of Health Sciences
- Don Wright Faculty of Music
- Faculty of Science
- Faculty of Social Science (excluding flight fees for commercial aviation program)

Recipients in the following programs will have the lesser of full tuition and ancillary fees or \$15,000 applied towards their tuition (\$5,000 per term for graduate students).

- Richard Ivey School of Business (HBA program)

- All Graduate programs (awarded in addition to other graduate scholarships and awards)
- Law
- Medicine
- Dentistry

Effective: 2010-2011 to 2013-2014 academic years inclusive. The new recipient receiving the scholarship in 2013-2014 will continue to receive the scholarship provided renewal requirements are met.