

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Arts and Humanities: Major in Museum and Curatorial Studies

Faculty of Health Sciences: School of Nursing: Changes to the Admission Requirements for Applicants from Diploma and Degree Nursing Programs Category; Changes to the Progression Requirements for the Western-Fanshawe Collaborative BScN Program

Faculty of Social Science and Richard Ivey School of Business: Combined Honors Degree Program in Political Science and Business Administration

Faculty of Social Science: Revision to the Honors Specialization in Developmental Cognitive Neuroscience Module (Psychology)

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King's University College: Revision to the Honors Specialization in Psychology

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Excellence in Teaching Award Winners for 2009-2010

New Scholarships and Awards

FOR APPROVAL

1. **Faculty of Arts and Humanities: Major in Museum and Curatorial Studies**

Recommended: That a Major in Museum and Curatorial Studies be introduced in the Faculty of Arts and Humanities, effective September 1, 2009.

NEW CALENDAR COPY

MAJOR IN MUSEUM AND CURATORIAL STUDIES

Admission Requirements

Completion of first-year requirements, including Visual Arts History 1040 and one of Visual Arts Studio 1020 or Visual Arts Studio 1025, with a mark of at least 60% in each course.

Module

6.0 courses:

1.0 course from: VAH 2247E, 2249E, 2251E, 2253E, 2256E, 2258E, 2261E, 2270E, 2276E, 2277E, 2278E, 2282E, 2283E, 2284E

1.0 course from: VAH 2240E, VAS 2281F/G and 3381F/G, VAS 3380E

1.0 course from: VAH 3340E, VAS 3387

0.5 course from: VAS 2274A/B, 2275A/B

1.0 course: VAH 3385E

0.5 course from: VAH 3386F/G, 3387F/G, 3388F/G, 3390F/G, 3391F/G, 3392G/G, 3393F/G, 3394F/G, 3395F/G, 3396F/G

1.0 course from: VAH 4485E, 4490A/B, VAS 4490A/B

This Major may not be combined with any of the Honors Specializations in the Department of Visual Arts, the Major in Art History, or the Minor in Museum and Curatorial Studies (the former Minor in Museology).

Students may count no more than 1.0 course towards this module and either the Minor in Art History and Criticism or the Major in Visual Arts.

Background:

The Visual Arts Department would like to respond to the increased demand for training in Museum and Curatorial Studies by offering a Major in Museum and Curatorial Studies module.

2. **Faculty of Health Sciences: School of Nursing: Changes to the Admission Requirements for Applicants from Diploma and Degree Nursing Programs Category; Changes to the Progression Requirements for the Western-Fanshawe Collaborative BScN Program**

2a **Changes to the Admission Requirements for Applicants from Diploma and Degree Nursing Programs Category**

Recommended: That effective for the 2011-2012 application cycle, all applicants who have attended a nursing diploma or degree program, the completion of which would result in the graduate's eligibility to write the Canadian Registered Nurse Examination (or equivalent) in order to qualify for registration to practice as a Registered Nurse, must meet the admission requirements outlined below.

NEW CALENDAR COPY
(Page 120-121, 2010-11 UWO Academic Calendar)

Applicants from Diploma and Degree Nursing Programs

Applicants in this category must have completed the requirements as outlined below to receive admission consideration:

1. Meet admission requirements as stated in the current Academic Calendar;
2. Submit, in writing, the reason for leaving the previous or current program and for applying to a nursing program at The University of Western Ontario.

The applicant must provide written permission to the School of Nursing to contact the Dean, Director, Coordinator, or Head of the Nursing program in which the student was previously or is currently registered for release of information about the student's status in the previous or current nursing program (including matters pending) with regard to failures, probation, suspensions, determination of professional unsuitability, disciplinary action, or other related matters.

Background:

This proposal will ensure that applicants who are transferring from another program have fully disclosed issues that may interfere with their suitability for registration with the College of Nurses of Ontario.

2b **Changes to the Progression Requirements for the Western-Fanshawe Collaborative BScN Program**

Recommended: That effective September 1, 2010, the program outline for the Western-Fanshawe Collaborative BScN Program be revised as outlined below.

REVISED CALENDAR COPY
(Page 121, 2010-11 UWO Academic Calendar)

WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM

Program

Enrolment in non-Nursing courses is limited and in some cases, demand exceeds that limit. The University is unable to guarantee registration in any particular course and reserves the right to withdraw course offerings.

First Year

Nursing 1150A, 1151, 1152B, 1153
Health Sciences 2330A/B
Physiology 1020
Foods and Nutrition 1021

Second Year

Nursing 2251, 2253A/B, 2254A/B, 2262A/B, 2263Q/R/S/T, 2264Q/R/S/T
Pharmacology 2060A/B
Pathology 2420A
1.0 full course elective*

Third Year

Nursing 3318A/B, 3319A/B, 3361A/B, 3362A/B, 3371A/B, 3372A/B
Microbiology and Immunology 3800
1.0 full course elective*

Fourth Year

Nursing 4412W/X, 4420W/X, 4421W/X
Nursing 4496W/X
One 1.0 elective (2 first-term half-courses are **required**)*

* Electives must be selected from courses at the 1000-level or above and **two 2.0** electives must be at the 2000-level or above.

Background:

The Integrative Practicum course N4496W/X is a full-time, second-term professional practice experience. Students must have all other course work completed prior to taking this course.

3. **Faculty of Social Science and Richard Ivey School of Business: Combined Honors Degree Program in Political Science and Business Administration**

Recommended: That a new combined Honors Degree program in Political Science and Business Administration be introduced by the Faculty of Social Science and the Richard Ivey School of Business, effective September 1, 2010.

NEW CALENDAR COPY
(Under Richard Ivey School of Business, Combined Degree Programs,
Pages 76-79, 2010-2011 Academic Calendar)

THE HBA/POLITICAL SCIENCE COMBINED DEGREE PROGRAM

The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Department of Political Science in the Faculty of Social Science. The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and a BA Honors Specialization in Political Science. In Years 1 and 2, students are registered in the Department of Political Science and follow the normal curriculum for the Honors Specialization module. In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

Admission Requirements

To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into an Honors Specialization module offered by the Department of Political Science.

In Year 2, students must enroll in an Honors Specialization in the Department of Political Science and satisfy the minimum progression requirements for the second year of that Honors Specialization. Under certain conditions, students who in Year 2 enroll in a Major in Political Science as part of an Honors Double Major may be eligible for admission to the combined degree program, but they will have to transfer into an Honors Specialization module in the Department of Political Science if they are accepted into the combined degree program. Such a transfer is possible only if they have taken the requisite courses and received the marks needed to transfer into an Honors Specialization module and are able to complete all the requirements of the combined degree program for that module.

In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. In addition, students must attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Undergraduate Program Advisor of the Department of Political Science and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

Refer to the Faculty of Social Science, Department of Political Science listing in the Academic Calendar for details on this combined degree program.

NEW CALENDAR COPY

(Under Faculty of Social Science, Department of Political Science,
Combined Degree Programs, Page 213-214, 2010/2011 Academic Calendar)

HBA/POLITICAL SCIENCE COMBINED DEGREE PROGRAM

Admission Requirements

[The text here will be identical to that in the Ivey section of the calendar listed above, except that the last sentence will be deleted.]

Year 1

5.0 courses including Political Science 1020E. Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Political Science 1020E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

NOTE: It is strongly recommended that students include in their first-year course selection 1.0 course requirement from Category B and 1.0 course requirement from Category C in order to meet the breadth requirements of their degree.

Year 2

3.0 courses: Political Science 2211E, 2230E, 2237E
1.0 course from: Political Science 2231 or Political Science 2245
1.0 course: Business Administration 2257

Year 3 (HBA1)

8.25 courses: Business 3300K, 3301K, 3302K, 3303K, 3304K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K with at least a 78% average for combined degree acceptance.

Years 4 and 5 (HBA requirements can be taken over Year 4 or 5 - no course is restricted to either year)

0.5 course: Business 4505A/B

0.5 course from: Business 4521A/B, 4522A/B, 4523A/B, or other business elective as determined and approved by the HBA Program Director to satisfy this requirement

1.0 course: Business 4430 or 4410

4.0 additional business elective courses*

* These must be taken at the Richard Ivey School of Business and cannot be substituted with other UWO courses. 1.0 course can be replaced by a 2000-level course outside Ivey that is career related and approved by the HBA Program Office.

Years 4 and 5

0.5 course: Political Science 3324F/G

2.5 courses from: Political Science 2200 level or above

1.0 course from: Political Science 3000 level or above

1.0 course from: Political Science 4000 level

Program Requirements

Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs.

Progression Standards

Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses. They also must attain a minimum weighted average of 75% in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

Failure to Meet Progression Standards

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Political Science program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either of the individual programs or both programs through a concurrent degree, must complete all the degree requirements of the individual program or concurrent programs in order to graduate from that/those program(s).

Dean's Honor List

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purpose of determining Dean's Honor List standing. Courses taken outside the Richard Ivey School of Business are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

In Social Science, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5, by considering all Social Science courses that have been taken in Years 4 and 5. Students who take at least 2.0 Social Science courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

Graduation

Upon completion of this combined program, students will receive an Honors Specialization BA in Political Science and a BA in Honors Business Administration.

Graduation with Distinction

Eligibility to graduate "With Distinction" for each degree is determined by the Faculty or School.

International Exchange Programs

Students in the combined HBA/Political Science degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and Political Science Undergraduate Program Advisor.

Fees

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

Background:

This proposal is part of a broad redesign of undergraduate offerings by the Department of Political Science. The Political Science/Ivey combined degree program will further enhance the Department's undergraduate offerings by allowing students to combine the study of business and political science in a 5-year degree program.

This proposal is also part of a plan by the Richard Ivey School of Business to develop a diverse set of combined degree programs. The combined Political Science/Ivey program will bring students with strong political science training into the HBA program. Political Science knowledge and skills are relevant to business, and Political Science students can contribute such knowledge and skills to the collaborative learning environment at Ivey and so enhance the HBA program.

This combined degree program recognizes and builds upon the complementary content of Business and Political Science. This is recognized by students, many of whom enroll in a Political Science module in their second year prior to applying for and entering the HBA program. When they enter the HBA program, however, they must leave the Political Science program behind.

The proposed combined program would allow students who start a Political Science program as part of an Honors BA and then enter the HBA program to continue the study of Political Science concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in the Department of Political Science in a 5-year time frame.

The proposed program would prepare students for a successful career in Business, for further graduate studies in Business, and for MA studies in Political Science.

4. Faculty of Social Science: Revision to the Honors Specialization in Developmental Cognitive Neuroscience Module (Psychology)

Recommended: That effective September 1, 2010, the entrance, progression, and course requirements of the Honors Specialization in Developmental Cognitive Neuroscience Module be revised as set out below.

REVISED CALENDAR COPY
(Page 216, 2010-2011 Academic Calendar)

HONORS SPECIALIZATION IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE - BA

Admission Requirements

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee admission.

Completion of first-year requirements with no failures. Students must have an average of at least **70%** **75%** in principal courses, including the following psychology and mathematics courses plus 1.0 additional course with no mark in these principal courses below 60%:

1.0 course from: Psychology 1000 or *the former* 1200
1.0 course from: **Applied Mathematics 1201A/B**, Calculus 1000A/B, 1100A/B, 1301A/B, 1501A/B, **or the former** 1201A/B, Linear Algebra 1600A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, Statistical Sciences 1024A/B. If Mathematics 0110A/B is taken, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Statistical Sciences 1024A/B is the recommended combination.

Students who wish to enter the Honors DCN module after Years 2 and 3 must have a minimum cumulative average of 75% or cumulative average in their last 10.0 courses of 75%, with no mark below 60%.

Progression Requirements

Students who are enrolled in the Honors DCN module must maintain a minimum modular average of 75% with no mark below 60% to progress in the module.

Module

9.0 courses:

0.5 course from: Psychology 2220A/B, **2221A/B**

0.5 course from: Psychology **2040A/B**, 2410A/B

2.0 courses: Psychology 2800, 2810

2.0 courses from: Psychology 3141F/G, 3440F/G, 3441F/G, 3442F/G, 3443F/G

1.0 course: Psychology 3485F/G, 3800F/G

1.5 courses from: Psychology 2100-3999 (excluding the 3000-level Research courses)

0.5 course from: Psychology 4100-4999

1.0 course: Psychology 4850E

Background:

The new Applied Math 1201A/B has been added as a prerequisite to the module, and the former Calculus 1201A/B has been so designated. Alternative courses for two required module courses are added (Psych 2221A/B, 2040A/B), requirements have been modified to allow greater opportunity for breadth (Psych 2100-3999), the new Language Development course (3141F/G) has been added to the roster of third-year DCN courses, and a half-course requirement at the fourth-year level has been added to bring this module into line with the Honors Psychology modules. The minimum entrance requirement and progression requirement for the HBSc module are increased from 70% to 75% because the current requirements of 70% entrance/progression do not adequately discriminate students who struggle or thrive in this research-intensive program.

5. Huron University College: Honors Specialization in Psychology - BA

Recommended: That effective September 1, 2010, the entrance requirement to the Honors Specialization in Psychology at Huron University College, and the progression requirements within the module, be increased from 70% to 75%.

REVISED CALENDAR COPY

(page 380 of the 2009/2010 UWO Calendar, Affiliates section)

HONORS SPECIALIZATION IN PSYCHOLOGY - BA

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Students who wish to enter the Psychology Honors Specialization Module must have completed first-year requirements with no failures and have a minimum average of at least 75% in 3.0 principal courses including the following psychology and mathematics courses with no mark in these principal courses below 60%:

Psychology 1100E

1.0 course from: Calculus 1000A/B, 1100A/B, 1201A/B, 1301A/B, 1501A/B, Linear Algebra 1600A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, Statistical Sciences 1024A/B. If Mathematics 0110A/B is selected then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and 1229A/B or Mathematics 1228A/B and Statistical Sciences 1024A/B are the recommended combinations.

Students who wish to enter the Psychology Honors Specialization Module after Years 2 and 3 must, in addition, have a minimum cumulative average of 75% in all senior courses taken to date with no mark below 60%.

Progression Requirements

Students who are enrolled in the Honors Specialization in Psychology module must maintain a minimum modular average of at least 75% with no mark below 60% to progress in the module.

Module

9.0 courses:

3.0 courses from: Psychology 2180E, 2280E, 2480E, 2780E

1.0 course: Psychology 2830A/B, 3830F/G (Students are strongly advised to take Psychology 2830A/B in second year)

1.0 course: Psychology 4880E

2.0 additional courses in Psychology at the 2100 level or above

2.0 additional courses in Psychology at the 3000 level or above

Background:

The proposal to increase the entrance requirement to the Honors Specialization Module and the progression requirements within the module from 70% to 75% to match the identical change within the same module on the main campus.

6. **King's University College: Revision to the Honors Specialization in Psychology; Withdrawal of Minor in Population Studies**

6a Revision to the Honors Specialization in Psychology

Recommended: That the admission and progression requirements for the Honors Specialization in Psychology be revised at King's University College, effective September 1, 2010.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN PSYCHOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered admission.

Admission Requirements after First Year

Completion of first-year requirements with no failures. Students must have an average of at least **70% 75%** in 3.0 principal courses, including Psychology 1000, Mathematics 1228A/B, Statistical Sciences 1024A/B, plus 1.0 additional course, with no mark in these principal courses below 60%.

Admission Requirements after Second or Third Year

Students who wish to enter the Honors Specialization in Psychology after second or third year must meet the requirements for admission after first year, and have a minimum cumulative average of 75% in all Psychology courses that will count toward the module, with no mark below 60% in any of these courses.

Progression Requirements

A minimum cumulative modular average of 75% with a minimum grade of 60% in each course of the module, and a passing grade in each option. Note: Students will be permitted to

proceed under the progression requirements in place at their most recent admission to the Honors Specialization module.

Module
No change

Background:

These revisions will bring the King's module in line with recent changes to the Honors Specializations in Psychology offered at the constituent university and Huron University College. Changes to the admission and progression requirements at the constituent university have been approved and posted in the online UWO Calendar for 2010.

6b Withdrawal of Minor in Population Studies

Recommended: That effective September 1, 2010, admission to the Minor in Population Studies be discontinued at King's University College,

that students enrolled in the module prior to September 1, 2010, be permitted to continue with the understanding that they must complete the requirements prior to September 2014, and,

that effective November 1, 2014, the module be withdrawn and all registration discontinued.

Background:

This Minor has failed to attract a sufficient number of students. Currently, five students are registered in the minor: two full-time and three part-time. The students have been advised of this proposed submission via email. This minor has been discontinued and will be withdrawn from the Faculty of Social Science at the Constituent University, effective September 1, 2012.

7. School of Graduate and Postdoctoral Studies: Master of Legal Studies (MLS)

Recommended: That, pending OCGS approval, a Master of Legal Studies (MLS) be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2010.

Background

The Master of Legal Studies (MLS) program is to be a research-based program for students who wish to gain an understanding of law in general and the Canadian legal system in particular. They may be students with a degree in another discipline, or foreign students with a non-Canadian law degree. There will be two program routes, one a thesis-based and the other a course-based, with a major research paper, program. The overall aim of the MLS program is to foster advanced scholarship and research in Canadian law. The need for more highly qualified individuals with understanding of the Canadian legal system, who can contribute to answering the many questions emerging in relation to the role of law in Canadian society, is pressing both here in Canada and around the world. While some students will continue to doctoral-level studies, it is expected that many of the graduates will move directly into professional careers. The unique degree designation will enhance the marketability of the graduates of this program.

There are five primary objectives for the MLS program:

- 1) to prepare students for legal research and further studies (e.g., PhD);
- 2) to prepare students for positions in business, government and other public sector areas, as well as work in various international organizations dealing with law and policy;
- 3) to prepare students who have other experience and degrees, but who wish to gain an understanding of Canadian law and the Canadian legal system and the state of Canadian legal research;
- 4) to allow students who have experience and degrees in other disciplines the ability to study the law; and

5) to provide an opportunity for practicing lawyers and graduates of foreign degrees in law to deepen their preparation for the practice of law in Canada, and satisfy the requirements of the National Council for Accreditation.

In most Canadian jurisdictions, the second-entry Bachelor's degree, the LLB (or JD) is the prerequisite to consideration for practice in the province (in Quebec, the prerequisite is an undergraduate degree in civil law). Foreign jurisdictions have their own prerequisites for practicing law. The MLS will not, in and of itself, satisfy the prerequisites for students who wish to practice law in Canada, although courses could be taken towards accreditation for the same. However, the MLS can provide enhanced preparation for practice no matter what basic legal preparation for practice a lawyer has already had, and no matter the jurisdiction in which the lawyer is called to the Bar or admitted to the practice of law. It will also provide the student with the skills to continue research in the legal field, whether for another degree in Law (such as a PhD) or in a related field.

A Bachelor's degree, or higher degree, with a minimum average of B (72%) for the previous two years of study is required for admission to the MLS. Admission is competitive; meeting the minimum requirements does not guarantee admission.

The thesis program will comprise:

1. Law 9001: Approaches to Legal Scholarship (Required course; 0.5 FCE)
2. Law 9002: Guided Study and Research Methodology (Required course; 0.5 FCE)
3. Completion of any one full-year core law course (Property, Constitutional Law, Criminal, Torts or Contracts) at the graduate level (these are full-year JD courses and MLS students would not be required to complete the Legal Research, Writing, and Advocacy components of these courses)
4. One additional upper-year law course related to the area of the student's thesis topic, at the graduate level (upper-year JD courses, which are 0.5 FCE)
5. Law 9003: Graduate Colloquium (Required course 0.5 FCE); and
6. Completion of Thesis (60,000 words approx).

The course-based program will comprise:

1. Law 9001: Approaches to Legal Scholarship (Required course; 0.5 FCE)
2. Law 9002: Guided Study and Research Methodology (Required course; 0.5 FCE)
3. Completion of any one core law course (Property, Constitutional Law, Criminal, Torts or Contracts) at the graduate level (these are full-year JD courses and MLS students would not be required to complete the Legal Research, Writing, and Advocacy components of these courses)
4. One additional upper-year law course related to the area of the student's Major Research Paper, at the graduate level (upper-year JD courses, which are 0.5 FCE)
5. An additional three law courses, taken at the graduate level (these are full-year JD courses and MLS students would not be required to complete the Legal Research, Writing, and Advocacy components of these courses)
6. Law 9003: Graduate Colloquium (Required course; 0.5 FCE)
7. Completion of Major Research Paper (20,000 words approx).

The normal duration of the program is one year of three terms (Fall Term, Winter Term, and Summer Term) for full-time studies and up to six terms for part-time studies. Students normally will register full-time. It is expected that for the first few years the intake for the MLS program will be approximately 5-10 students per year.

8. **School of Graduate and Postdoctoral Studies: Master of Health Information Science (MHIS) and PhD in Health Information Science**

Recommended: That effective September 1, 2010, a Master of Health Information Science (MHIS) and a PhD in Health Information Science be introduced in the School of Graduate and Postdoctoral Studies, pending final approval by OCGS.

Background:

The University of Western Ontario's Faculty of Information and Media Studies (FIMS) and Faculty of Health Sciences (FHS) propose to introduce a new Graduate Program in Health Information Science (HIS), including a Master's of Health Information Science (MHIS) and a PhD in Health Information Science. Students graduating from the proposed program would be suited ideally to bridge the chasm between the available research knowledge and its practical application in the health sciences. This role is assuming a new prominence in the context of evidence-based medicine – the judicious application of best available (usually research-based) evidence in health care. Evidence-based medicine was developed with the explicit involvement of library and information science (LIS) professionals (usually health sciences librarians), and has since evolved to encompass health-related decision-making well beyond specific clinical contexts, including health policy, planning and management, patient/consumer education, and patient advocacy. Evidence-informed decision-making in health care has rapidly developed to be an established part of the discourse of public health policy, management and practice, and has generated areas of research and practice of its own, including the field of knowledge translation, which has been a priority area of research for the Canadian Institutes of Health Research and other national and provincial research funders such as the Canadian Health Services Research Foundation and the Ontario Ministry of Health and Long-term Care.

Scholarly activity in these areas is still evolving and graduate specializations in health information science (including "health informatics") are rare in Canada, and almost non-existent within Canadian Library and Information Science (LIS) or Health Sciences programs. The School of Graduate and Postdoctoral Studies is aware of no other Canadian program, and very few international programs, that combine a focus on the health context (including policy, practice and advocacy), with expertise and perspectives derived from information science, including fundamental processes for knowledge organization, retrieval and management. While other undergraduate and graduate programs in Canada focus on health information technology / health informatics / eHealth, the School knows of no program with a broader focus that includes the role of knowledge brokers in health policy and delivery, with an emphasis on research on health knowledge organization, retrieval and synthesis for specific user groups.

The proposed graduate program will provide students with the necessary knowledge regarding health and health care, including public health, health policy, clinical health care, etc. via courses offered in the Faculty of Health Sciences, combined with expertise regarding knowledge organization and management, and "information ethics" (broadly defined), through courses available in the Faculty of Information and Media Studies within the professional MLIS and Journalism programs, as well as Masters and PhD programs in LIS and Media Studies. In addition, established linkages with other Western Faculties will ensure that students can access elective courses to build research and content expertise suited to their future goals, including health informatics, legal and business aspects of health systems, the applied health professions, and health psychology and sociology. Western's emphasis on and support of multi- and inter-disciplinarity, as well as the focus on graduate expansion, make this an ideal time and place to build on existing inter-Faculty relationships and develop a formal graduate program.

Structure of the Programs:

Governance and administration, including recruitment, admission, student funding, program supervision, student advising and curriculum oversight, will be shared between FIMS and FHS. Primary administrative responsibility for HIS will be assumed by a designated Associate Dean in each Faculty (or designate). The Associate Deans will share or delegate the role of Program Chair, either by alternation or by division of duties, as mutually agreed. There will be an Admissions and Program Committee for HIS (in the first instance, one committee for both the Master's and PhD) consisting of nominated members of the Program's core faculty. The Program Chair (or delegate) will be responsible for chairing this committee. The two Associate Deans of FHS and FIMS, or their designates, will consult and share information about the programs and their

administration as needed, but in any case at regular intervals (e.g., at admission, funding, and program progression milestones). Costs and benefits will be divided equally between FHS and FIMS.

Master's Degree in Health Information Science

The proposed Master's degree in Health Information Science (MHIS) involves both courses and a thesis or major research project and will ideally be completed in six terms. Admission to the program requires a four-year honors degree or equivalent. Since this is an interdisciplinary program, students may be accepted with degrees in a variety of disciplines, including health sciences, social sciences, library and information science, journalism, and computer science, so long as the student demonstrates that he or she has a solid academic preparation in some aspect of health (broadly defined), along with the background preparation required to manage the Program's research requirements.

The proposed degree program can be completed in one of two ways:

1. Course-based option – 7 courses and a Major Research Project
 - 4 required courses (2 per semester in first two semesters)
 - 3 elective courses (from a suite of cross-listed relevant courses across campus)
 - Major Research Project (in final two-three semesters)
2. Thesis option – 5 required courses plus thesis
 - 5 required courses
 - Thesis (proposal, dissertation and defence)

PhD in Health Information Science

The proposed PhD program is a research-intensive program designed for students who want to do independent original research in Health Information Science. The program consists of two required courses, the option to conduct Guided Reading courses in the area of study, the passing of a comprehensive examination, and completion and defence of a thesis. Admission to the program requires a Master's degree or equivalent in Health Information Science or a related field. Because of the multidisciplinary nature of Health Information Science, consideration also will be given to applicants from a variety of disciplines in the health and social sciences (such as Health and Rehabilitation Science, Library and Information Science, Sociology, and Psychology) who have demonstrated a strong interest in Health Information Science at the Master's level.

The PhD requirements include:

- i) completion of one half credit required course in Advanced Theory and Methods;
- ii) completion of FHS' PhD-level Methods Rounds (HS9701-04 – Advanced Research Topics in the Health Sciences);
- iii) completion of two elective courses;
- iv) completion of a comprehensive examination, usually within five terms of registration;
- v) approval of a thesis proposal, usually within six terms of registration;
- vi) completion of a thesis of original research, carried out under the supervision of a core doctoral faculty member;
- vii) defence of the thesis.

FOR INFORMATION

9. **Excellence in Teaching Award Winners for 2009-2010**

The Subcommittee on Teaching Awards has chosen the following members of faculty as recipients of Western's Excellence in Teaching Awards:

The Edward G. Pleva Award for Excellence in Teaching

Joyce Bruhn De Garavito, Modern Languages and Literatures, Faculty of Arts and Humanities

Andrew Krahn, Medicine, Schulich School of Medicine & Dentistry

Kathy Obright, Physical Therapy, Faculty of Health Sciences

The Angela Armitt Award for Excellence in Teaching by Part-time Faculty

David L. Watson, Faculty of Education

The Marilyn Robinson Award for Excellence in Teaching

Faisal Rehman, Medicine, Schulich School of Medicine & Dentistry

Christine Sprengler, Visual Arts, Faculty of Arts and Humanities

SUTA regulations are maintained at <http://www.uwo.ca/univsec/sutaregs.pdf> and the list of Western's teaching award winners is at <http://www.uwo.ca/pvp/honors/faculty/teach/index.htm>

10. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards, prizes and bursaries, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Reader's Digest Foundation Journalism Entrance Scholarship (School of Graduate and Postdoctoral Studies, Journalism)

Awarded to a full-time graduate student entering the MA in Journalism program, based on excellent academic achievement and outstanding potential in Journalism. The recipient will be selected by the Dean of the Faculty of Information and Media Studies in consultation with at least one faculty member who holds membership in the School of Graduate and Postdoctoral Studies. This scholarship was established by the Reader's Digest Foundation.

Value: 1 at \$1,000
Effective: May 2009

Hydro One Graduate Scholarships (School of Graduate and Postdoctoral Studies, Engineering)

Awarded annually to full-time graduate students pursuing a Masters or PhD program in the Faculty of Engineering, based on academic achievement and research merit in Power Systems Engineering. The School of Graduate and Postdoctoral Studies will select the recipients in consultation with the Faculty of Engineering.

If there is an Ontario Graduate Scholarship recipient specializing in Power Systems Engineering in any given year, the value of the award will be used to support Western's contribution to the OGS program*. If there is no OGS holder in any given year, then the award will be offered to a non-OGS holder specializing in Power Systems Engineering.

Value: 2 at \$5,000 each*
Effective: May 2010

**Ontario Graduate Scholarships (OGS) funding ensures a 2:1 match through the Provincial Government, increasing the value of the scholarships to \$15,000 each.*

Lieutenant Colonel David A. Quick, CD, P.Eng Award (Faculty of Engineering)

Awarded annually to a full-time student entering the third year of the Electrical and Computer Engineering program, based on a minimum 70% average and demonstrated financial need. Financial need applications can be accessed online through the Office of the Registrar's Web site and must be submitted by September 30. The recipient will be selected by the Scholarship and Awards Committee in the Faculty of Engineering once the Office of the Registrar has assessed financial need. This award was established by Lieutenant Colonel David A. Quick, a 1983 Electrical Engineering alumnus, through Foundation Western.

Value: 1 at \$400

Effective: 2010-2011 academic year

Tornado Insulation Women's Hockey Awards (Any Undergraduate, Graduate or Affiliated College Student - Athletic Award [Hockey])

Awarded to full-time undergraduate or graduate students in any year of any degree program at Western, including the Affiliated University Colleges, who are making significant contributions as members of the Mustang Women's Hockey team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80%, and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Tornado Insulation Limited.

Value: 2 at \$1000

Effective: 2009-2010 to 2018-2019 academic years inclusive