

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

**School of Graduate and Postdoctoral Studies: Proposed Graduate Program:
American Studies**

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and Geophysics**

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New Scholarships and Awards

FOR APPROVAL

1. **School of Graduate and Postdoctoral Studies: Proposed Graduate Program: American Studies**

Recommended: That Senate approve that, pending OCGS approval, a Master of Arts Program: American Studies (supported by the Departments of History and Political Science) be introduced by the School of Graduate and Postdoctoral Studies, effective September 1, 2010.

Background:

The American Studies Program will respond to a growing demand for American Studies scholarship at the post-graduate level. American Studies at Western is an interdisciplinary program which focuses on literature, history, cultural criticism, politics and government in an effort to better understand the meaning and significance of the American identity.

Western's Centre for American Studies, Faculty of Social Science, was established in 1984 to promote a greater understanding of American culture, history and politics. The Centre offers a wide range of courses in American Studies and encourages research that is interdisciplinary in nature. September 2005 marked the beginning of the American Studies undergraduate program, one of only a handful in Canada. Since its inception, the undergraduate program has experienced significant growth. Enrollment in the first-year introductory course has grown from 20 in 2005 to 107 in 2008. Enrollment in the four degree modules has risen from 8 in 2005 to 30 in 2008. With the undergraduate program firmly established at Western, the Centre for American Studies is now prepared to offer an MA program that will allow students to pursue interdisciplinary study in this field and study the United States from a uniquely Canadian perspective. For both course based studies and research work, students will be able to draw on faculty expertise in areas such as Methodology in American Studies, History, Political Science, English, Anthropology, and Information and Media Studies.

The new program meets the University's mandate to promote the intellectual coordination of departments and faculties, and to encourage genuine interdisciplinarity. The popularity of courses dealing with the United States throughout the University, the enormous importance of the subject for Canadian students, the almost complete absence of competing MA programs throughout Canada, along with the financial support of Dr. Katherine Morrison, have made this the best time to mount an MA program in American Studies. Although there are a handful of undergraduate programs in American Studies in Canada, there are no universities which offer a graduate program.

The MA in American Studies at Western will be the first of its kind in Canada.

Admissions

Intake into the program will be once per annum, in September. Admissions will be recommended by the Graduate Committee. The requirement for admission to the MA program requires an honors (four-year or 20.0 courses) degree from an accredited university in either American Studies or a related discipline (examples include: History, English and Political Science). To be funded, a student must currently have an average of at least a B+ (78%) in the last two years of undergraduate courses.

MA Applications must include:

1. Two letters of reference from referees who are prepared to provide a report on academic ability and qualifications.
2. One official academic transcript from each post-secondary institution attended. To be considered official, all academic records must be received in an envelope which has been sealed and endorsed by the issuing institution. If the transcript and degree certificate are not in English, a certified translation must also be included.
3. A sample of the student's best written work, preferably a term paper.
4. A statement of interest (300-500 words approx.)

Structure of the Program

The MA Program will cover a twelve-month period beginning in September and will be divided into three terms (fall, winter, summer).

Students will be required to take six one-term courses (or the equivalent in two-term courses) during the fall and winter terms:

Two will be required interdisciplinary courses at the MA level (or 4000 level in extenuating circumstances and with approval) including:

- Course in Scope and Research Methods in American Studies
- Research Colloquium

Four optional courses will be taken from participating departments (which may include a Reading course at the Graduate level).

In addition to the six courses, the student will undertake a Master's Research Paper of approximately 50 pages. The topic for the Master's Research Paper must be approved by the student's supervisor and submitted to the Chair of the Graduate Committee no later than October 1. Students will carry out most of the work on the Paper during the summer term. However, they will be encouraged to begin work on the Paper as early as possible and will be required to submit a one-page thesis statement as well as a working bibliography by the end of April. The Master's Research Paper will have a supervisor and an examiner who determines the grade after consultation with the supervisor. The Paper will be due the first Tuesday in August. There is no oral defense of the Master's Research Paper.

Progression Requirements:

To continue in the program, MA students normally cannot receive any grade below 70.

Students will choose from one of two fields of study:

1. American Cultural Studies
The American Cultural Studies field will examine the American cultural identity through the study of related courses in literature, history, art, music, the media and popular culture.
2. Canadian-American Relations
The Canadian-American Relations field will address political and economic links, security issues, and cross-cultural identities of the United States and Canada.

The Program will only be offered full-time.

2. **Faculty of Science: Honors Programs in Geology, Environmental Geoscience, and Geophysics**

Recommended: That, effective September 1, 2009, three Honors Earth Science Programs be introduced in the Faculty of Science: a program in Honors Geology, in Honors Environmental Geoscience and in Honors Geophysics.

NEW CALENDAR COPY

Honors Earth Science Programs for Professional Registration

Adherence to these programs will fulfill all requirements for professional registration as set by the Association of Professional Geoscientists of Ontario (APGO) and the Canadian Council of Professional Geoscientists (CCPG). Programs require 4.5 Foundation Science courses. Students are responsible for ensuring course selections result in: fulfillment of current breadth requirements with at least 1.0 from each of category A and category B; and essay requirements, 2.0 courses, one of which may be the senior ES 4490E thesis.

Required Courses 1st Year (common to all programs)

The completion of all first-year requirements with no mark less than 60% and an average of at least 70% in the following 3.0 courses:

1.0 course: Chemistry 1050

1.0 course from: Physics 1020 or 1024 or 1026

0.5 course from: Calculus 1000A/B or 1100A/B

0.5 course from: Earth Science 1022A/B, 1023A/B, 1081A/B, 1083A/B

1.0 course from: Biology 1222, 1223; Computer Science 1025A/B, 1026A/B, 1027A/B, 1032A/B; Calculus 1301A/B; Mathematics 1225A/B, 1229A/B; Statistics 1023A/B, 1024A/B, 2122A/B; Earth Science 2222A/B; Geography 2210A/B

1.0 additional course from category A or category B

Honors Geology Program

Common 1st Year

Required Courses 2nd Year (5.5 courses, overload due to field course ES2250Y)

4.0 courses: Earth Science 2200A/B, ES 2201A/B, 2206A/B, 2220A/B, 2230A/B, 2250Y, 2260A/B, 2265A/B

1.0 course not chosen in 1st year from: Biology 1222, 1223; Computer Science 1025A/B, 1026A/B, 1027A/B, 1032A/B; Calculus 1301A/B; Mathematics 1225A/B, 1229A/B; Statistics 1023A/B, 1024A/B, 2122A/B; Earth Science 2222A/B; Geography 2210 A/B

0.5 course from category A or category B

Required Courses 3rd Year (5.0 courses in total)

2.5 courses: Earth Sciences 3313A/B, 3314A/B, 3315A/B, 3350Y, 3370A/B

1.5 course from the Additional Geoscience Courses listed below

1.0 from the Open Course list below

Required Courses 4th year (5.0 courses in total)

2.5 courses: Earth Science 4400A/B, 4450Y, 4462A/B, 4490E

1.5 courses from the Additional Geoscience Courses listed below

1.0 course from Open Course list below

Lists of additional courses required in 3rd or 4th year:

Geoscience Course list: Earth Science 3310A/B, 3321A/B, 3340A/B, 3371A/B, 4431A/B, 4415A/B, 4460A/B; Geography 2220A/B

Open Course list: At least 1.0 at a senior level; the following are recommended for additional geoscience background, but are not required: Earth Science 2266F/G, 3369A/B, 4440A/B, 4470A/B, 4471A/B; Geography 2230A/B, 2310A/B, 2330A/B

Note: Geography courses will count towards your category A breadth requirement.

Honors Environmental Geoscience Program

Common 1st Year

Required Courses 2nd Year (5.5 courses, overload due to field course ES2250Y)

4.0 courses: Earth Science 2200A/B, 2201A/B, 2206A/B, 2220A/B, 2230A/B, 2250Y, 2260A/B, 2265A/B

1.0 course not chosen in 1st year from: Biology 1222, 1223; Computer Science 1025A/B, 1026A/B, 1027A/B, 1032A/B; Calculus 1301A/B; Mathematics 1225A/B, 1229A/B; Statistics 1023A/B, 1024A/B, 2122A/B; Earth Science 2222A/B; Geography 2210A/B

0.5 course from category A or category B

Required Courses 3rd Year (5.0 courses in total)

4.0 courses: Earth Science 3313A/B, 3314A/B, 3315A/B, 3340A/B, 3341A/B, 3350Y, 3370A/B; Geography 2330A/B

1.0 course from the Open Course list below

Required Courses 4th year (5.0 courses in total)

2.5 courses: Earth Sciences 3369A/B, 4400A/B, 4462A/B, 4490E

0.5 course from: Geography 3350A/B or 3352A/B

1.0 course from the Additional Earth Science Courses listed below

1.0 course from the Open Course list below

Lists of additional courses required in 3rd or 4th year:

1.0 course from: Earth Science 3310A/B, 3371A/B, 4400A/B, 4431A/B, 4460A/B

Open Course list: At least 1.0 is at a senior level; the following are recommended for additional geoscience background but are not required: Earth Sciences 2266F/G, 3321A/B, 3369A/B, 4450A/B, 4470A/B, 4471A/B

Note: Geography courses will count towards your category A breadth requirement

Honors Geophysics Program

Common 1st Year

Required Courses 2nd Year (5.0 courses)

4.0 courses: Earth Science 2123A/B, 2200A/B, 2201A/B, 2206A/B, 2220A/B, 2222A/B, 2250Y, 2260A/B

1.0 course from category A or category B

Required Courses to be completed in 3rd or 4th Year

5.5 courses: Earth Sciences 3220A/B, 3321A/B, 3323A/B, 3340A/B, 4420A/B, 4421A/B, 4423A/B, 4451Y, 4490E; Physics 2101A/B

2.5 courses from: Earth Sciences 3341A/B, 3370A/B, 3371A/B, 4424A/B, 4440A/B, 4462A/B, 4470A/B, 4471A/B; Linear Algebra 1600A/B; Differential Equations 2402A; Applied Mathematics 4129A/B; Mathematics 3124A/B; Geography 2220A/B, 2330A/B; or Physics 3300A/B
2.0 courses of which at least 1.0 is at a senior level

Background:

Registration requirements for geoscientists now parallel professional engineering requirements and are based on a Four-Year Earth Science program.

The proposed three new honors programs in Geology, Geophysics, and Environmental Geoscience are being introduced to train students to a level that is adequate to enable them to register, upon graduation, as Professional Geoscientists with the Association of Professional Geoscientists of Ontario (APGO). The current Specialization modules leave students about ten courses short of the knowledge requirements currently demanded for Professional Registration. Legislation now in place in Ontario mandates Professional Registration for any person practicing as a "Geologist", "Environmental Geoscientist", or "Geophysicist." These new registration requirements parallel those that already regulate the practice of, for example, engineering, medicine, or dentistry. There is a responsibility, therefore, to train graduating geoscientists to the currently-mandated "knowledge requirements." This is non-negotiable.

Students who do not aspire to practice professional geoscience are fully at liberty to take the modular programs already offered.

Other Ontario universities have not opted for modular programs. As a result, they are more easily able to offer traditional honors geoscience programs that fulfil Provincially-mandated knowledge requirements. In this respect, the Department of Earth Sciences at UWO is striving to re-establish competitiveness that was lost with modularization.

The new "Professional Program" does not involve the same type of rigid accreditation that is applied, for example, to Engineers. Instead, geoscientists acquire the necessary knowledge base to apply for Registration through a variety of routes. Upon graduation with the appropriate suite of courses, geoscientists are required to gain further experience for another four years, under the guidance of a registered Professional Geoscientist, and also to pass an ethics examination, before they can apply for professional registration.

All courses offered by the Department of Earth Sciences are considered by the APGO to be at an appropriate level. Also included in the Honors Programs are other optional courses from the Department of Geography, and syllabi for each included Geography course has been reviewed and approved by APGO.

The objective of each program is to train geoscientists to a level at which they can be registered for professional practice in Ontario and in other provinces. The courses and course progression are chosen carefully to fulfil the mandated knowledge requirements within a logical pedagogical progression. This progression builds from "basic science", through "fundamental geoscience" and "additional geoscience" knowledge requirements. The program is necessarily rigid, but nevertheless, within a 20.5 course program, offers seven half courses which are completely open options which a student can use to comply with the breadth and essay requirements mandated by the University.

3. **Faculty of Social Science and Continuing Studies: Withdrawal of the Diploma and Certificate in Labour Relations**

Recommended: That effective September 1, 2009, admission to the Diploma and Certificate in Labour Relations be discontinued by Continuing Studies, and

That students enrolled in the diploma or certificate programs prior to September 1, 2009 be permitted to continue with the understanding that they must complete the requirements prior to September 2012, and

That effective September 1, 2012, the Diploma and Certificate in Labour Relations be withdrawn and all registration discontinued.

Background:

During the period 2002-2009, the Diploma and Certificate in Labour Relations had only five graduates. In addition, as a cost-recovery unit, Continuing Studies must be attentive to the income potential for programs. The Labour Relations Program has shown a steady decline in profit over the last several years. Despite recruiting efforts, including promotion through the use of mailings, career and graduate fairs, brochures, and the Continuing Studies website, the program is no longer viable.

While initially designed to provide students with the practical knowledge necessary to work with organized labour and labour management, the market research of Continuing Studies suggests that this should be incorporated as part of a broader focus on Human Resource Management.

There are currently twelve students in the program and an additional four students who have accepted to begin the program in the fall of 2009. Arrangements will be made for students currently in the program to complete their program within the prearranged three-year time limit. No new students will be admitted.

4. **Faculty of Health Sciences: Western-Fanshawe Collaborative BScN Program: Changes to Mature and CAAT Admissions**

Recommended: That effective September 1, 2010 for September 2011 admission, all non-secondary school and mature applicants to the Western-Fanshawe Collaborative BScN program must have completed the requirements as outlined below to receive admission consideration.

NEW CALENDAR COPY

(Page 120, 2009-10 Western Academic Calendar
<http://www.westerncalendar.uwo.ca/2009/pg453.html>)

**WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM
Applicants Currently Enrolled in a University, or who have Previously Attended University or other Post-Secondary Institutions - For Admission, September 2010**

Entry to the Western-Fanshawe Collaborative BScN program is on a competitive basis. Applicants applying to transfer into or enter the nursing program are considered on the basis of their OSSD average and university or other post-secondary standing. Specifically,

- students applying with one year of full-time university study must have achieved a minimum 70% overall average;
- students having completed two or more full-time years of university may be admitted on the basis of a minimum overall average of 70% in the final two years of study.
- students applying from part-time university study will be admitted on the basis of a minimum 70% average in the last 10 courses completed.
- students applying from a community college must have achieved an overall GPA of 2.5 in a completed program.

All applicants must also have completed the equivalent of the following Ontario secondary school courses with a minimum grade of 60% in each:

- Gr. 12 U English
- Gr. 12 U Biology
- Gr. 12 U Chemistry
- One of:
 - Gr. 11 U Functions
 - Gr. 11 M Functions and Applications

Applicants Currently Enrolled in a University, or who have Previously Attended University or other Post-Secondary Institutions - For Admission, September 2011 and beyond

Entry to the Western-Fanshawe Collaborative BScN program is on a competitive basis. Applicants applying to transfer into or enter the nursing program are considered on the basis of their OSSD average and university or other post-secondary standing. Specifically,

- students applying with one year of full-time university study must have achieved a minimum 70% overall average;
- students having completed two or more full-time years of university may be admitted on the basis of a minimum overall average of 70% in the final two years of study.
- students applying from part-time university study will be admitted on the basis of a minimum 70% average in the last 10 courses completed.
- students applying from a community college must have achieved an overall GPA of 2.5 in a completed program.
- All applicants must also have completed the equivalent of the following Ontario secondary school courses with a minimum grade of 65% in each:
 - Gr. 12 U English
 - Gr. 12 U Biology
 - Gr. 12 U Chemistry
 - One of:
 - Gr. 11 U Functions
 - Gr. 11 M Functions and Applications

Mature Applicants - For Admission, September 2010

Applicants will be considered for admission who:

- meet Western's definition of mature applicant, and
- are able to demonstrate academic success within the last four (4) years by achieving a credit equivalent to the following Ontario secondary school courses, according to the general criteria at Western, with a minimum mark of 60% in each:
 - Gr. 12 U English (ENG 4U)
 - Gr. 12 U Biology (BIO 4U)
 - Gr. 12 U Chemistry (CHEM 4U)
 - One of:
 - Gr. 11 U Functions (MCR 3U)
 - Gr. 11 M Functions and Applications (MCF 3M)

Mature Applicants - For Admission, September 2011 and beyond

Applicants will be considered for admission who:

- meet Western's definition of mature applicant, and
- are able to demonstrate academic success within the last four (4) years by achieving a credit equivalent to the following Ontario secondary school courses, according to the general criteria at Western, with a minimum mark of 65% in each:
 - Gr. 12 U English (ENG 4U)
 - Gr. 12 U Biology (BIO 4U)
 - Gr. 12 U Chemistry (CHEM 4U)
 - One of:
 - Gr. 11 U Functions (MCR 3U)
 - Gr. 11 M Functions and Applications (MCF 3M)

Background:

Currently, applicants are required to achieve a minimum grade of 60% in the Gr. 11 U Functions or Function and Relations, and Grade 12 U-level Biology, Chemistry and English prerequisite courses. Given the importance of these prerequisite courses now that the minimum grade in the BScN program's Science-based courses has been changed to 60% for progression, it is critical that applicants achieve a minimum academic standing of 65% in their high school preparation.

5. **Faculty of Information & Media Studies: Revision to admission process for Media, Information and Technoculture**

Recommendation: That effective September 2009 for the admission process starting May 2010, the admission requirements to the Media, Information and Technoculture (MIT) program be revised as set out below.

REVISED CALENDAR COPY

Students registered in FIMS who complete 5.0 first-year courses with an average of at least 70% in five principal courses and a minimum grade of 65% in the three MIT first-year courses will be guaranteed admission to second year of the Major in MIT.

The Faculty then ranks all remaining first-year MIT students who apply to second year and fulfill the minimum admission requirements, and makes offers of admission until the program is filled to capacity.

FIMS reserves 10 spaces for upper-year students to transfer into the second year of an MIT module from either another program at Western or another post-secondary institution. Preference is given to students who have fulfilled Western's MIT first-year prerequisites at the time of admission. Transfers into second year are based solely on academic qualifications.

Background:

The Faculty of Information and Media Studies (FIMS)' undergraduate Media, Information and Technoculture (MIT) program has, over eleven years of operation, undergone rapid expansion. Since 1999, the program has doubled in size; the number of first-year students registered in MIT has increased from 109 in 1999 to about 290 in 2009. This has resulted in intense competition for some 180 spots in MIT's second-year admission process.

Currently, any student registered in any faculty who has taken the three required first-year MIT courses will be admitted to the program in the second year if they meet an annually determined average set by the Faculty. Current calendar wording sets a minimum GPA that must be met – 68% for a Major and 72% for Honors, but states that this “does not guarantee” admission. Upper-level students from other faculties may transfer into MIT subject to the availability of spaces. This has given rise to three problems:

- 1) Because the admission average is determined competitively, and hence varies from year to year, there are no clear and definite targets for students to meet in order to be guaranteed admission.
- 2) Students who came to Western specifically to take the MIT program enjoy no advantage in this process. Data acquired from the Ontario Universities' Application Centre suggests that many first-year FIMS registrants choose Western because of the MIT program; they select communications or media programs at other universities as their second and third program choices. If they narrowly miss meeting MIT's competitive admissions average, they are very disappointed and face difficulties finding an alternative academic path.
- 3) For the last two years there have been no spots available for upper-level transfers from other faculties: FIMS has had to advise other faculties that this option effectively is cancelled.

Taken together these three factors produce a high number of academic appeals and complaints that are potentially damaging to the program's reputation, and evidence undue anxiety and uncertainty amongst applicants to MIT.

The revision proposed aims for a second-year admission policy that:

- 1) Makes the criteria for admission exact and transparent, to relieve anxiety and uncertainty on the part of potential applicants.
- 2) Give FIMS first-year students a degree of priority that recognizes their initial commitment to the program.
- 3) Still allows students from other faculties admission to MIT.

- 4) Sets aside a small but definite number of spaces in MIT for senior students who discover the program after first year.
- 5) Ensures that second year admissions to do not exceed our program's teaching capacity.

FOR INFORMATION

6. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of References for new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Austin Conway Entrance Scholarships (Faculty of Arts and Humanities)

Awarded annually to full-time students entering first year of any program in the Faculty of Arts and Humanities, based on academic achievement (minimum 80% average) and financial need. Online financial need application forms can be obtained through the Office of the Registrar's Web site and must be submitted by October 31. The Office of the Registrar will select the recipients. These scholarships were established by an anonymous donor through Foundation Western.

Value: 2 at \$1,600

Effective: 2009-2010 academic year

Stephen Cuddy Memorial HBA Award (Richard Ivey School of Business)

Awarded to a full-time student of outstanding quality at the end of his or her first year in the Honors Business Administration Program, who has demonstrated growth, reliability, consistency and mentorship during the first year of the Program. The recipient will have exhibited enthusiasm and energy while striving to excel in a well-rounded range of activities within and outside the Business School. The recipient also will have shown significant academic improvement during the HBA 1 year compared to the undergraduate years before joining the HBA Program (HBA 1 average versus the HBA admission average). A committee comprised of the HBA Faculty Director, Faculty Section Heads, the HBA Program Services Director and the Financial Aid Administrator will select the recipient. This award was generously established by the Cuddy Family in memory of Stephen Cuddy.

Value: 1 at \$1,000

Effective: 2009-2010 to 2013-2014 academic years inclusive

Clement Yung Award for Excellence (Faculty of Science; Schulich School of Medicine & Dentistry, Medical Sciences)

Awarded annually to a full-time undergraduate student in Year 2 or beyond of any program in the Faculty of Science, or in a Bachelor of Medical Sciences degree in the Schulich School of Medicine & Dentistry. Selection will be based on academic achievement (minimum 80% average) in the prior year, and involvement in extracurricular activities and interests. Application forms are available from the Science Students' Council and on the Office of the Registrar's Web site. Deadline to apply is October 31. The recipient will be selected by the Scholarship and Awards Committee for the Faculty of Science and Basic Medical Sciences. Preference will be given to students who do not hold other awards through UWO. This award was established by the Science Students' Council through Foundation Western in memory of Clement Yung, a valuable member of the Science Students' Council and Science Soph Team during the years 2003 to 2008.

Value: 1 at \$3,000

Effective: 2009-2010 to 2013-2014 academic years inclusive

Science Students' Council Impact Award of Merit (BMSc) (Schulich School of Medicine & Dentistry, Medical Sciences)

Awarded annually to a full-time undergraduate student in Year 2 or beyond of the Bachelor of Medical Sciences program with a minimum 70% average in the prior year and demonstrated involvement in extracurricular activities and interests. Application forms are available from the Science Students' Council and on the Office of the Registrar's Web site. Deadline to apply is October 31. The recipient will be selected by the Scholarship and Awards Committee for the Faculty of Science and Basic Medical Sciences. Preference will be given to students who do not hold other awards through UWO. This award was established by the Science Students' Council through Foundation Western.

Value: 1 at \$1,500
Effective: 2009-2010 to 2013-2014 academic years inclusive

Science Students' Council Impact Award of Merit (BSc) (Faculty of Science)

Awarded annually to a full-time undergraduate student in Year 2 or beyond of any program in the Faculty of Science other than the Bachelor of Medical Sciences with a minimum 70% average in the prior year and demonstrated involvement in extracurricular activities and interests. Application forms are available from the Science Students' Council and the Office of the Registrar's Web site. Deadline to apply is October 31. The award recipient will be selected by the Scholarship and Awards Committee in the Faculty of Science. Preference will be given to students who do not hold other awards through UWO. This award was established by the Science Students' Council through Foundation Western.

Value: 1 at \$1,500
Effective: 2009-2010 to 2013-2014 academic years inclusive

Science Students' Council Impact Award of Merit (BMSc or BSc) (Faculty of Science; Schulich School of Medicine & Dentistry, Medical Sciences)

Awarded annually to a full-time undergraduate student in Year 2 or beyond of any program in the Faculty of Science, or in a Bachelor of Medical Sciences degree in the Schulich School of Medicine & Dentistry, with a minimum 70% average in the prior year, based on demonstrated financial need and involvement in extracurricular activities and interests. Applicants must complete an online financial need application form, available on the Registrar's Web site, and an application form describing extracurricular activities, available from the Science Students' Council and the Office of the Registrar's Web site. Both are due October 31. The recipient will be selected by the Scholarship and Awards Committee for the Faculty of Science and Basic Medical Sciences after the Registrar's Office assesses financial need. Preference will be given to students who do not hold other awards through UWO. This award was established by the Science Students' Council through Foundation Western.

Value: 1 at \$1,500
Effective: 2009-2010 to 2013-2014 academic years inclusive

MGPS Organizational Management Awards (Faculty of Social Science, MOS)

Awarded twice per year to the team that shows the greatest percentage reduction in total production costs over the duration of the Business Strategy Competition, a requirement of the MOS capstone course: Strategic Management (4410a/b). All MOS students must successfully complete the half-course which is offered during both the fall and winter terms. The winning team each term will be selected by MOS professors who teach Strategic Management. These awards were established by Philip Moorcroft (BA'92, MBA'97).

Value: \$1,000 twice per year, divided among members of the winning teams
Effective: 2009-2010 to 2013-2014 academic years inclusive

Norm and Kay Irwin Hockey Award (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Hockey])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a contribution as a member of the Men's Hockey team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance /potential (20%) and the written recommendations from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Mrs. Marion O'Donnell and her family through Foundation Western, in memory of her parents, Norm and Kay Irwin, who always exhibited a great love of hockey.

Value: 1 at \$2,000
Effective: 2009-2010 academic year

William and Cecilia Davies Bursary (Faculty of Engineering; Don Wright Faculty of Music; Faculty of Science)

Awarded to a full-time undergraduate student in the Faculty of Engineering, the Don Wright Faculty of Music, or the Faculty of Science who demonstrates financial need. The Office of the Registrar will select the recipient. In 2009-2010, the bursary will be awarded to a student from the Faculty of Engineering; in 2010-2011, to a student in the Don Wright Faculty of Music; and, in 2011-2012, to a student in the Faculty of Science. If for any reason there are no qualified candidates for the faculty specified in a given year, students in the other two faculties will be eligible. This bursary was established by a gift from Mr. William Davies, BA'56 Honors Business, and Mrs. Cecilia Davies, through Foundation Western.

Value: 1 at \$1,200

Effective: 2009-2010 to 2011-2012 academic years inclusive (award values will be reviewed after this time)

This award is offered through the Ontario Trust for Student Support (OTSS) program, and recipients must meet Ontario residency requirements.