

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**Faculty of Health Sciences: Honors Specialization in Kinesiology - Physical Education for Teaching**

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**Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09**

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**FOR APPROVAL**

1. **JD (UWO) / LLM (Auckland) Combined Program with the Faculty of Law, The University of Auckland, New Zealand**

**Recommended:** That, effective September 1, 2009, a Juris Doctor (JD-UWO)/ Master of Laws (LLM - Auckland) Combined Program with the Faculty of Law, The University of Auckland, be introduced in the Faculty of Law.

**NEW CALENDAR COPY**

**JD (UWO)/LLM (Auckland) Combined Program**

**Overview**

This Combined Degree Program will permit The University of Western Ontario (UWO) students to earn a JD from UWO and an LLM from the University of Auckland (Auckland) in 3½ years, by

attending Auckland for an exchange term and the remainder of the New Zealand academic year in the LL.M. program. Similarly, Auckland LL.B. students will be able to complement their New Zealand Law Degree by earning a UWO LL.M. by attending UWO for an exchange term and two additional terms.

**JD/LLM Program for UWO Law Students**

Begin at Western Law for JD (3-year degree) and then to Auckland for LL.M. (1-year degree).

Year	Academic Term	Western Law	Auckland Law
Years 1 & 2	Sept - Apr	Law 1 & Law 2 Tuition paid to Western	
Year 3	Sept - Dec	Law 3 Tuition paid to Western	
	Mar - June	Tuition paid to Western	Exchange term at Auckland, enroll in 2 LL.M. courses
Western JD degree complete - eligible for October convocation			
Year 4	July - November	Tuition paid to Auckland	2 LL.M. courses or thesis
Auckland LL.M. complete – eligible for convocation			

Notes:

1. Auckland will allow Western students to enroll only in LL.M. courses under our current exchange agreement (subject to approval).
2. The Western students will be in the top half of their class and have completed an Individual Research course with a grade of B+ or higher prior to the exchange term.
3. The fee for Year 4 will be half of the usual Auckland LL.M. international fees.

**LLB/LLM Program for Auckland Law Students**

Begin at Auckland for LL.B. (4-year degree) and then to Western for LL.M. (1 full year = 12 months).

Year	Academic Term	Western Law	Auckland Law
Years 1 & 2 & 3	Mar - Nov		Law 1, Law 2, Law 3 Tuition paid to Auckland
Year 4	Mar - July		Law 4 Tuition paid to Auckland
	Sept - Dec	Exchange term at Western, enroll in LL.M. courses #9001, 9002 plus one JD course at LL.M. level	Tuition paid to Auckland
Auckland LL.B. degree complete – eligible for convocation			
Year 5	Jan - August	LL.M. course #9003 and thesis 2 semesters of tuition paid to Western (Spring and Summer)	
Western LL.M. complete – eligible for October convocation			

Notes:

1. Students can enroll at LL.M. level provided they meet entry requirements.
2. The Auckland students will be in the top half of their class.
3. Auckland will accept the Western LL.M. courses for their LL.B. degree requirements.
4. LL.M. fees to be assessed for Year 5 - two terms LL.M. tuition at international rate.
5. L.M. funding available to a student in this Combined degree program if they meet the criteria.

Once admitted into the Combined Degree Program, students will be required to meet the academic progression requirements of the school they are attending. Similarly, students will have to comply with the student code of conduct and academic integrity requirements of that school.

UWO students admitted to the Combined Degree Program will remain eligible under the normal UWO rules for the Dean's Honor List and to graduate with distinction.

#### **Administration**

Each institution will appoint a faculty member to serve as the Coordinator of the Combined Degree Program. The Coordinators will be responsible for admission decisions and the on-going operation of the Combined Degree Program. The Coordinators will attempt to maintain reciprocity in the number of incoming and outgoing students at the two schools.

#### **Tuition** (provisional and provided for information only)

Auckland students in the first term of the JD/LLM at UWO will, like other exchange students, pay regular tuition to Auckland. In their second/third LLM terms, they will pay tuition to UWO at the same level as its other students. UWO students in the first term of the LLM at Auckland will, like other exchange students, pay regular UWO tuition to UWO. In their second term, they will pay foreign graduate school tuition to Auckland.

#### **Background:**

The ultimate aim is to enhance the international focus of the Faculty of Law and bring in excellent students to both LLM programs. Associate Dean Perry (UWO) and Associate Dean Myburg (Auckland) have now negotiated the details of this program between the law faculties of The University of Western Ontario and The University of Auckland.

## **2. Faculty of Health Sciences: Honors Specialization in Kinesiology - Fitness and Exercise Prescription**

**Recommended:** That an Honors Specialization in Kinesiology – Fitness and Exercise Prescription, leading to a Bachelor of Arts degree, be introduced in the Faculty of Health Sciences, effective September 1, 2010.

### NEW CALENDAR COPY

#### **HONORS SPECIALIZATION IN KINESIOLOGY - FITNESS AND EXERCISE PRESCRIPTION**

##### **Admission Requirements**

Completion of first-year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 75% in the 5.0 course load and 75% in 3.0 principal courses, including Kinesiology 1080A/B, 1088A/B, Physiology 1021, plus 1.0 additional course.

Admission to the module is restricted to students registered in the School of Kinesiology. Students must be registered in first-year Kinesiology and declare the program during the February Intent to Register period.

The BA Honors Specialization in Fitness and Exercise Prescription is a limited enrolment program. More competitive academic standing may be required when demand exceeds enrolment capacity.

##### **Additional Supplementary Information:**

All applicants must submit an experience profile reflecting on leadership and training skills. Full details and forms will be available on the Kinesiology Web site. All submissions must be received no later than April 30 of the year.

**Note:** Students are advised to meet with the Kinesiology Academic Counsellor to facilitate planning and preparation for future course selections.

##### **Module**

9.5 courses:

6.0 courses: Kinesiology 2222A/B, 2230A/B, 2236A/B, 2241A/B, 2276F/G, 2292F/G, 3337A/B, 3339A/B, 3347A/B, 3476F/G, 4433A/B, 4477A/B  
0.5 course from: Kinesiology 3410A/B, 4474A/B  
1.0 course from: Kinesiology 3356A/B, 3360A/B, 3363F/G, 3410A/B or 4474A/B (if not previously selected), 3474A/B, 4430F/G, 4432A/B  
1.5 activity courses from: Dance 2274A/B, Kinesiology 2021Q/R/S/T, 2207Q/R/S/T, 3025Q/R/S/T, 2040A/B, 2042A/B, 3304A/B  
0.5 additional activity course

**Background:**

Exercise and Fitness has become a major focus for prevention and defense in dealing with a multitude of health, wellness and disease issues around the world. This module is designed to better prepare those students who want to become more knowledgeable and competitive as exercise and fitness specialists. Course selections will allow students to generalize or focus on studying the socio-cultural or bioscience factors related to understanding and prescribing exercise. The content of some courses also focuses on particular age or risk groups thus giving students some choice in preparing to work with specific populations.

3. **Faculty of Health Sciences: Honors Specialization in Kinesiology - Physical Education for Teaching**

**Recommendation:** That Senate approve that an Honors Specialization in Kinesiology - Physical Education for Teaching, leading to a Bachelor of Arts degree, be introduced in the Faculty of Health Sciences, effective September 1, 2010.

NEW CALENDAR COPY

**HONORS SPECIALIZATION IN KINESIOLOGY – PHYSICAL EDUCATION FOR TEACHING**

**Admission Requirements**

Completion of first-year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 75% in the 5.0 course load and 75% in 3.0 principal courses, including Kinesiology 1080A/B, 1088A/B, Physiology 1021, plus 1.0 additional course.

Admission to the module is restricted to students registered in the School of Kinesiology. Students must be registered in first-year Kinesiology and declare the program during the February Intent to Register period.

The BA Honors Specialization in Physical Education for Teaching is a limited enrolment program. More competitive academic standing may be required when demand exceeds enrolment capacity.

**Additional Supplementary Information:**

All applicants must submit (i) an experience profile reflecting on leadership and training skills (ii) one letter of recommendation that supports a background in sport, games, dance and/or exercise. Full details and forms will be available on the Kinesiology Web site. All submissions must be received no later than April 30 of the year.

**Notes:**

- 1) In planning first-year courses, students are advised to review Faculty of Education information (e.g., is there an interest in a second teachable subject for the Intermediate/Senior level [Ontario]).
- 2) Students are advised to review Faculty of Education application requirements to ensure that they are meeting the prerequisites for the respective university and application level (primary, junior, intermediate, senior) of their choice. Students are advised to meet with the Kinesiology Academic Counsellor.

**Module**

10.0 courses:

3.0 courses: Kinesiology 2222A/B, 2230A/B, 2241A/B, 2276F/G, 3347A/B, 3363A/B  
0.5 course from: Kinesiology 2250A/B, 2292F/G

0.5 course: Health Sciences 1001A/B  
3.5 courses from: Dance 2270A/B, 2274A/B, 3371A/B, Kinesiology 2236A/B, 2250A/B or 2292F/G if not previously selected, 3337A/B, 3339A/B, 3388A/B, 4410A and 4411Y, 4459A/B, 4482A/B, 4494A/B/Y, or 0.5 course from: Dance 4491A/B, 4492A/B, Kinesiology 4491F/G, 4492F/G  
2.5 activity courses from: Dance 2275A/B, 2276A/B, 2277A/B, Kinesiology 2022Q/R/S/T, 2030A/B, 2040A/B, 2202Q/R/S/T, 2205Q/R/S/T, 2207Q/R/S/T, 2208Q/R/S/T, 2210Q/R/S/T, 2213Q/R/S/T, 2216Q/R/S/T, 2217Q/R/S/T, 2218Q/R/S/T, 2219Q/R/S/T, or 0.25 course from: Kinesiology 3302Q/R/S/T, 3305Q/R/S/T, 3308Q/R/S/T, 3310Q/R/S/T, 3316Q/R/S/T, 3317Q/R/S/T, 3318Q/R/S/T

**Additional Information:**

In the fourth year students will be encouraged to complete a field placement experience where they can share their expertise in games, dance, exercise and fitness and/or particular subject areas such as biomechanics, exercise physiology, motor learning, etc. Ideally the field placement will be in the school setting and during the day, but some may fall in after-school hours. Alternative placements would be in a community recreation program such as the YMCA or Boys and Girls Club. (Note: See **Records Check and Vulnerable Sector Screening** policy).

Students who wish to pursue a focus in coaching could choose to take the Kin 4410A Introduction to Coaching and Kin 4411Y Coaching Practicum combination where they will have the opportunity to experience hands-on coaching.

Prior to graduation it is recommended that students complete ED 2200E and 0.5 Writing course.

**Records Check and Vulnerable Sector Screening**

Please refer to the policy in the Faculty of Science section of the calendar.

**Background:**

Approximately 25% of Western's Kinesiology students indicate interest in pursuing a teaching profession. This module is designed to better prepare these students for the curriculum in Faculties of Education and their future professional teaching career which will require a working knowledge in a variety of subject areas. Course selections will allow students to generalize or put more focus on a particular skill domain (sports, games, exercise, dance). The content of some courses also focuses on particular age groups thus students have some choice in preparing to work with learners at particular levels (primary, junior, intermediate, senior). This module would also prepare these students for a variety of careers associated with recreation and leisure programs.

4. **Faculty of Social Science: Major in Physical Geography**

**Recommended:** That a Major in Physical Geography leading to a BA or BSc degree be introduced in the Faculty of Social Science, effective September 1, 2009.

NEW CALENDAR COPY

**MAJOR IN PHYSICAL GEOGRAPHY**

**Admission Requirements**

Completion of first-year requirements, including 1.0 course from the following with a minimum mark of 60% in the course(s) taken: Geography 1100, 1300A/B, 1400A/B, 1500F/G, the former Geography 020E, Earth Sciences 1022A/B, 1023A/B, Environmental Science 1021F/G, Biology 1222, 1223.

**Module**

6.0 courses:

0.5 course: Geography 2210A/B\*

0.5 course from: Geography 2220A/B, 2230A/B, 2240A/B

1.0 course from: Geography courses numbered 2300-2399

1.5 courses from: Geography courses numbered 3300-3399

0.5 course in Geography at the 2000 level or above

0.5 course in Geography at the 2200 level or above

0.5 course in Geography at the 3000 level or above  
1.0 course in Geography at the 3000 level or above, or in Environmental Science, Earth Science or Biology at the 2200 level or above

\* Geography 2210 A/B is mandatory for students in their first year of registration in this module. In cases where an antirequisite statistics course is taken instead, then an additional 0.5 course in Geography must be taken to make up the 6.0 courses required for the module.

**Notes:**

1. Combination with a Major module in Science or Basic Medical Sciences may allow graduation with a Four-Year BSc.
2. To qualify for a Four-Year BSc degree, 11.0 Science and/or Science equivalent courses are required.
3. When taken within this module, the following Geography courses count towards meeting the requirement of 11.0 Science courses in a Four-Year BSc: Geography 2122A/B, 2131A/B, 2210A/B, 2220A/B, 2230A/B, 2240A/B, 2310A/B, 2320A/B, 2330A/B, 3210A/B, 3211A/B, 3221A/B, 3222A/B, 3223A/B, 3231A/B, 3241A/B, 3260A/B, 3311A/B, 3312A/B, 3321A/B, 3331A/B, 3332A/B, 3333A/B, 3334A/B, 3341A/B, 3342A/B, 3350A/B, 3351A/B, 3352A/B, the former Geography 2340A/B, 307a/b.

This module may NOT be combined with any other Geography module.

**Background:**

The current major in Geography is expressed in very broad terms, without specifying concentration in any particular geographical sub-field. The proposed new Major provides a concentration in physical geography, which deals with the physical and biological science components of the discipline, such as climatology, geomorphology and biogeography. Packaging physical geography courses in this way creates a new module that will be attractive to Science students and can be matched with Science modules to give a BSc Honors degree, as sufficient courses in the proposed Major already have Science-equivalent status (if taken within particular modules, which will require Science EPC approval for this new case). The proposed new Major will add to the department's existing BSc modules, which consist of two BSc Honors Specializations (Geography and Geographic Information Science) and a Major in Geographic Information Science.

5. **Combined Honors BA Program: Faculty of Social Science (Honors Economics) and Richard Ivey School of Business (Honors Business Administration)**

**Recommended:** That a new combined honors degree leading to a Bachelor of Arts in Honors Economics and Honors Business Administration be introduced by the Faculty of Social Science and the Richard Ivey School of Business, effective September 1, 2009.

NEW CALENDAR COPY

**HBA/Economics Combined Degree Program**

*[Description given under Richard Ivey School of Business—Combined Degree Programs]*

The combined degree programs are administered on behalf of the Richard Ivey School of Business and the Department of Economics in the Faculty of Social Science.

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and in Honors Economics in one of the Honors Specialization modules offered in the Department of Economics: Economics Honors Specialization, Global Economics Honors Specialization, or Economics, Politics and Philosophy Honors Specialization. In Years 1 and 2, students are registered in the Department of Economics and follow the normal curriculum for the Honors Specialization module. In Year 3, students are registered in the HBA program. Students are registered in the combined program in Years 4 and 5. Admission requirements for the combined program are outlined below.

### **Admission Requirements**

To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into an Honors Specialization module offered by the Department of Economics.

In Year 2, students must enroll in an Honors Specialization in the Department of Economics and satisfy the minimum progression requirements for the second year of that Honors Specialization. Under certain conditions students who in Year 2 enroll in a Major in Economics as part of an Honors Double Major may be eligible for admission to the combined degree program, but they will have to transfer into an Honors Specialization module in the Department of Economics if they are accepted into the combined degree program. Such a transfer is possible only if they have taken the requisite courses and received the marks needed to transfer into an Honors Specialization module, and are able to complete all requirements of the combined degree program for that module.

In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. In addition, students must attain a minimum weighted average of 78% in the first year of the HBA program.

Students apply for the combined degree program during the HBA 1 year, typically their third year of University. Applications to the combined program must be made in writing to the Undergraduate Coordinator of the Department of Economics and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

Refer to the Faculty of Social Science Department of Economics listing in the Academic Calendar for details on this combined degree program.

### **HBA/Economics Combined Degree Program**

*[Description given under Faculty of Social Science, Department of Economics—Combined Degree Programs]*

### **Admission Requirements**

*[The text here will be identical to that in the Faculty of Business section of the calendar listed above, except the last sentence will be deleted.]*

#### **Year 1**

- 5.0 courses including:
  - Economics 1021A/B and 1022A/B (or Economics 1020)
  - Calculus 1000A/B or 1100A/B
  - for students who plan to enroll in the Economics, Politics and Philosophy Honors Specialization, Political Science 1020E
- Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including an average of at least 70% with no grade less than 60% in Economics 1021A/B and 1022A/B, Calculus 1000A/B or 1100A/B and, for students in the Economics, Politics and Philosophy module only, Political Science 1020E.
- Students in the Global Economics module are advised to take courses in Year 1 toward fulfillment of this module's language requirement.

#### **Year 2**

For students in the Economics HSP:

- 3.0 courses: Economics 2220A/B, 2221A/B, 2222A/B, 2223A/B, 2260A/B, 2261A/B
- 1.0 course: Calculus 1501A/B (Calculus 1301A/B with a mark of 85% will be allowed as a substitute) and Linear Algebra 1600A/B; if either or both of these was taken in Year 1, then other courses that fulfill the requirements of the Economics HSP module can be taken in Year 2.
- Business Administration 2257

For students in the Global Economics HSP:

- 3.0 courses: Economics 2220A/B, 2221A/B, 2222A/B, 2223A/B, 2260A/B, 2261A/B
- 1.0 course toward the requirements of the Global Economics module (language is recommended if the language requirement has not yet been met)
- Business Administration 2257

For students in the Economics, Politics and Philosophy HSP:

- 2.5 courses: Economics 2220A/B, 2222A/B, 2223A/B, 2260A/B, 2261A/B
- 1.0 course from: Political Science 2237E, or Philosophy 2500F/G and 2801F/G
- 0.5 course toward the requirements of the Economics, Politics and Philosophy module
- Business Administration 2257

### **Year 3 (HBA1)**

- 7.5 courses: Business 3300, 3301, 3302Y, 3303, 3304, 3307, 3311, 3316

### **Year 4**

- 2.5 courses, normally taken in the third year of the chosen Honors Specialization module in the Department of Economics, including:
  - at least 0.5 course toward the requirement of 1.0 course in Economics at the 2200 or 3000 level with an F/G designation
  - for students in the Economics HSP: Economics 3320A/B and 3382A/B
- 2.25 courses: Business Administration Core Requirements 4415Q, 4466A, 4505A, 4430 or 4410
- 1.0 Business Administration elective course chosen from 4000-level courses

### **Year 5**

- 1.0 senior research/thesis course: Economics 4400E
- 2.0 additional courses from the chosen Honors Specialization module in the Department of Economics
- For students in the Economics HSP: Economics 3388A/B (recommended but not required for students in the other two modules)
- Completion of all additional requirements for the chosen module
- 1.5 Business Administration elective courses chosen from the available 4000 series
- 0.5 other elective at the 2000 level or higher
- All other breadth and essay requirements for graduation must be completed by the end of Year 5.

### **Program Requirements**

Students registered in the combined program are expected to abide by all guidelines associated with each of the individual programs.

### **Progression Standards**

Students in the combined program must meet the progression standards of each Faculty or School. Students enrolled in HBA1 (Year 3) must attain a minimum weighted average of at least 78%. In Years 4 and 5, students must attain a minimum weighted average of 75% in their 4000-level HBA courses. They also must attain a minimum weighted average of 75% in their Honors Specialization module and meet all other progression requirements of the Honors Specialization module in which they are enrolled.

### **Failure to Meet Progression Standards**

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, a student who has met the progression standards of either the HBA or Economics program will be allowed to proceed to the next year of that program. If the progression standards of both individual programs have been satisfied, the student may continue in either program and may petition the School or Faculty whose program was not selected for permission to complete that program at a later date. A student who is required to withdraw from the combined program and wishes to pursue either of the individual programs or both programs through a concurrent degree, must complete all the degree requirements of the individual program or concurrent programs in order to graduate from that/those program(s).

### **Dean's Honor List**

At the Richard Ivey School of Business, students are considered for the Dean's Honor List during their first year of HBA. Students enrolled in Years 4 and 5 of the combined program are considered for the Dean's Honor List in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for the purposes of determination of Dean's Honor List standing; courses taken outside the Business School are excluded. Calculations for Ivey Scholar and Gold Medals are completed in the same way.

In Social Science, students will be considered for the Dean's Honor List in the usual way in Years 1 and 2, and at the end of Year 5 by considering all Social Science courses that have been taken in Years 4 and 5. Students who take at least 2.0 Social Science courses in Year 4 will be considered for the Dean's Honor List in that year on the basis of those courses.

### **Graduation**

Upon completion of this combined program, students will receive a BA in Honors Business Administration and Honors Economics.

### **Graduation with Distinction**

Eligibility to graduate "With Distinction" for each degree is determined by each Faculty.

### **International Exchange Programs**

Students in the combined HBA/Economics degree program may be eligible to participate in academic exchange programs. Interested students should discuss exchange options with the HBA Program Office and Economics Undergraduate Coordinator.

### **Fees**

Students pay the prevailing fees as determined by the University policy on combined programs. Contact the Office of the Registrar for details.

### **Background:**

This proposal is part of a broad redesign of undergraduate offerings by the Department of Economics. The Department has already reformulated its Honors Specialization in Economics and introduced two new honors modules (Global Economics, and Economics, Politics and Philosophy). The Economics/Ivey combined degree program will further enhance the Department's undergraduate offerings by allowing students to combine the study of business and economics in a five-year degree program.

This proposal is also part of a plan by the Richard Ivey School of Business to develop a diverse set of combined degree programs. The combined Economics/Ivey program will bring students with strong economics training into the HBA program. Economics knowledge and skills are relevant to business, and Economics students can contribute such knowledge and skills to the collaborative learning environment at Ivey and so enhance the HBA program.

This combined degree program recognizes and builds upon the complementary content of Business and Economics. This is recognized by students, many of whom enroll in an Economics module in their second year prior to applying for and entering the HBA program. When they enter the HBA program, however, they must leave the Economics program behind. Students frequently report that they would like the opportunity to continue their study of Economics, and indeed some HBA students come back to finish a degree in Economics through a concurrent degree program, even though the concurrent degree is somewhat unwieldy and requires six years to complete.

The proposed combined program would allow students who start an Economics program as part of an honors BA and then enter the HBA program to continue the study of Economics concurrently with their HBA program. The combined program is designed so that students complete all the requirements of the HBA and an Honors Specialization in the Department of Economics in a five-year time frame. In the fourth year, these students will enroll in Economics 4400E, a senior thesis course in which they carry out independent research on a topic of their choice that spans the two degree programs. Such a project would be relevant to both the HBA and Economics programs, and so this course would count toward both the HBA and Honors Economics degrees.

The proposed program would prepare students for a successful career in Business, for further graduate studies in Business, and for MA studies in Economics. Students who have taken certain advanced economics courses and some additional math would be well prepared for further graduate studies in Economics or Finance.

6. **Brescia University College: Major in Dimensions of Leadership**

**Recommended:** That a Major in Dimensions of Leadership be introduced at Brescia University College, effective September 1, 2009, and,

That, pending approval by the Deans' Academic Programs (DAP) of proposed courses in Dimensions of Leadership (shown below), that the policy on Breadth Requirements for Bachelor Degrees be revised by the addition of Dimensions of Leadership Courses to the Social Sciences Section of Category A.

NEW CALENDAR COPY  
(Academic Calendar 2009, p. 362)

**DIMENSIONS OF LEADERSHIP**

**MAJOR IN DIMENSIONS OF LEADERSHIP**

**Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 65% in 3.0 principal courses, including Interdisciplinary Studies 1031 plus 2.0 additional courses, with no mark in these principal courses below 60%. At least 1.0 course in English, Management and Organizational Studies, History, Political Science, Psychology, or Sociology at the 1000 level is recommended in order to satisfy prerequisites for courses in the module.

**Module**

6.0 courses:

2.0 courses: Dimensions of Leadership 2231, 3331F/G, 4431F/G

2.0 courses from: Management and Organizational Studies 3350A/B, Philosophy 2074F/G, Political Science 2290E, Psychology 2660A/B, 3721F/G, Sociology 2215A/B\*

2.0 courses from: English 2231F/G, First Nations Studies 2531F/G OR Sociology 2209F/G, History 2131A/B, 2803E, Political Science 2255F/G, 3335E, Religious Studies 2216F/G\*

\* Students may substitute up to 1.0 course in any discipline with permission of the Chair of the Division of Social Sciences at Brescia.

**Background:**

Since its inception in 1919, Brescia University College has lived the mission of educating women to lead in the world around them. In 2007, Brescia launched its *Institute for Women in Leadership* and currently mounts annually a speaker series and two academic conferences/symposia on women in leadership. This proposed Major in Leadership module is designed to meet the demand that currently exists for academic programming dealing with the theories, practices and dimensions of leadership in an increasingly globalized marketplace of ideas.

This program will respond to the needs of Brescia students who wish to investigate the varied dimensions of leadership from an interdisciplinary perspective. It allows these students to complete this module by writing a research paper in their final semester that integrates and builds upon the cumulative knowledge and experience that has been achieved during the first three years of study.

As part of this proposal, the following courses are pending on DAP: Dimensions of Leadership 2231: Basic Dimensions of Leadership; Dimensions of Leadership 3331F/G: Advanced Leadership; Dimensions of Leadership 4431F/G: Leadership in the 21<sup>st</sup> Century; Management and Organizational Studies 3350A/B: Leadership in Business; English 2231F/G: Literature and Leadership.

7. **King's University College: Revisions to the Honors Specialization and Major in Catholic Studies for Teachers**

**Recommended:** That effective September 1, 2009, pre-admission, admission, and progression requirements, and Vulnerable Sector Screening information be added to the calendar with respect to the previously approved Honors Specialization in Catholic Studies for Teachers and Major in Catholic Studies for Teachers at King's University College.

NEW CALENDAR COPY

(Page 382 of the 2009 UWO Calendar, Affiliates' Section,  
to be inserted immediately before the Honors Specialization in Catholic Studies)

**CATHOLIC STUDIES FOR TEACHERS**

Catholic Studies for Teachers modules offer an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject. The program includes a comprehensive academic study of Catholicism and a service-learning component. Graduation with an Honors Specialization or Major in Catholic Studies for Teachers assures acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario (assuming requirements for a second teachable subject have also been met).

***Pre-Admission to the Catholic Studies for Teachers Program***

***Exceptional secondary school students are extended conditional pre-admission status to the Honors Specialization or Major modules in Catholic Studies for Teachers. The pre-admission of each candidate is determined by the Admissions Committee. In the pre-admission process, candidates are chosen according to academic and non-academic criteria. In addition to meeting the minimum academic requirements for the Faculty of Arts, applicants to this program will submit:***

- a) a personal statement;***
- b) reference letters;***
- c) an experience profile; and***
- d) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfillment of the service learning component of the program.***

***Catholic Studies for Teachers is a limited enrolment program. Pre-admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.***

***Admission Requirements for the Catholic Studies for Teachers Program***

***The admission of each candidate is determined by the Admissions Committee. In the admissions process, candidates are chosen according to academic and non-academic criteria:***

- 1. Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the necessary first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended; and***
- 2. Submission of:***

- a) a personal statement;***
- b) reference letters;***
- c) an experience profile; and***
- d) a supporting letter from their parish priest confirming their commitment to their faith, a requirement for employment in the Catholic school system and essential for fulfillment of the service learning component of the program.***

***Catholic Studies for Teachers is a limited enrolment program. Admission is dependent upon meeting both academic and non-academic requirements. More competitive academic standing may be required when demand exceeds capacity.***

### **Progression Requirements**

#### **1. To progress in the Catholic Studies for Teachers program students must:**

- a) have a minimum modular average of 73%;
- b) have a minimum average of 73% on courses used to support the second teachable subject;
- c) have a minimum cumulative average of 65%;
- d) have no course grade below 60%.

### **Graduation Requirements**

**Graduation will require a minimum average of 75% in both the Honors Specialization or Major module in Catholic Studies for Teachers, and the course group supporting the second teachable subject, with no mark below 60% in any course. Meeting the graduation requirements for this program will guarantee acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario with Religious Education as a teachable subject. Students who fall short of the requirements in this program may well meet the requirements for an Honors Bachelor Degree with either an Honors Specialization in Catholic Studies or a double Major including a Major in Catholic Studies, or a Four-Year Bachelor Degree with a Catholic Studies module, and may apply to the Faculty of Education on that basis. These modules offer students an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject, but do not guarantee admission to UWO's Faculty of Education.**

### **Vulnerable Sector Screening**

Neither The University of Western Ontario nor King's University College requires a Criminal Records Check or other screening procedure (e.g., Vulnerable Sector Screen [VSS]) as a condition of admission into the Catholic Studies for Teachers program. However, prospective students should be aware that a criminal records check, VSS, and or medical tests, may be required in order to take part in the school field placement. In such cases, it is the student's responsibility to have the necessary procedure(s) completed. Students will not be permitted access to such courses without having completed this requirement.

Students will share VSS or other record check information directly with the facility or agency to which they have been assigned a placement and may, if they wish, disclose results to the Department. Students unable to complete a field placement because they are unable to meet a facility's requirement for such a screening, or because a facility refuses to accept them on the basis of the information contained in the record check or other screening procedure, will not be eligible for progression or graduation. Students enrolled in a field placement may not be able to pass the course if they have not met an agency's requirement, or if the agency refuses to accept them on the basis of the information contained in the record check or other screening procedure. Students should check with the Department for details regarding course access and the time frame within which a screening must be completed.

## **HONORS SPECIALIZATION IN CATHOLIC STUDIES FOR TEACHERS**

### **Admission Requirements**

Completion of first-year requirements with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1300E or 1150E is highly recommended.

### **Module**

9.5 courses:

3.0 courses normally taken in second year: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2205F/G, 2207E

2.0 courses: Religious Studies 2204F/G, 2242E, 3301F/G

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 3300F/G (or Philosophy 2660E)

0.5 course: Religious Studies 2208U\*, 3308U\*

0.5 course taken in fourth year: Religious Studies 4408Y

- 1.0 additional course in Religious Studies at the 2200 level or above
- 1.0 additional course in Religious Studies at the 3000 level or above

Note: Students using Philosophy 2660E to meet module requirements need only take an additional 0.5 Religious Studies course at the 2200 level or above. If both Religious Studies 3300F/G and Philosophy 2660E are taken, Philosophy 2660E may still be counted as a Religious Studies course at the 2200 level.

\* All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will be expected to complete field placements in second and third year. These two 0.25 service learning courses will be evaluated on a PASS/FAIL basis.  
Religious Studies 2208U: Catholic Education (1) in second year.  
Religious Studies 3308U: Catholic Education (2) in third year.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.

### **MAJOR IN CATHOLIC STUDIES FOR TEACHERS**

#### **Module**

7.0 courses:

4.0 courses: Religious Studies 2201F/G, 2202F/G, 2203F/G, 2204F/G, 2207E, 2242E

1.0 course from: Religious Studies 2247E or 2271F/G and 2272F/G

0.5 course: Religious Studies 2208U\*, 3308U\*

0.5 course: Religious Studies 4408Y

0.5 course from Religious Studies at the 2200 level or above

0.5 course from Religious Studies at the 3000 level or above

\* All students pursuing an Honors Specialization or Major module in Catholic Studies for Teachers will be expected to complete field placements in second and third year. These two 0.25 service learning courses will be on a PASS/FAIL basis.  
Religious Studies 2208U: Catholic Education (1) in second year.  
Religious Studies 3308U: Catholic Education (2) in third year.

In addition to completing the module requirements noted above, students must successfully complete courses to support a second teachable subject area, with a minimum average of 75% on these courses, with no course grade less than 60%.

#### **Background:**

These changes are meant to clarify the pre-admission, admission, progression, and graduation requirements.

This program builds on the current Minor in Catholic Studies for Teachers which has proven very successful in the last few years. The new modules will provide students with the opportunity to take either an Honors Specialization or Major in Catholic Studies for Teachers. At outreach events such as on-campus Open House and the Ontario Universities Fair, prospective students have expressed interest in Concurrent BA, BEd Teacher Training programs. The new modules are not concurrent programs per se, but will allow students to begin taking courses preparing them specifically for a career in Education early in their undergraduate studies, provide them with a service-learning environment and guarantee admission into the BEd program at The University of Western Ontario to those who successfully complete the module with Honors standing.

#### **8. Faculty of Health Sciences: Changes to the Preparatory Year Program for Communication Sciences and Disorders**

**Recommended:** That effective September 1, 2010, the Faculty of Health Sciences no longer require students in the MCISc program in Speech-Language Pathology to enroll in a special undergraduate preparatory year as part of their professional program, and the calendar copy be revised to read as shown below to reflect the change.

[Note: The special undergraduate year will continue to be offered as a part of the professional program leading to an MCISc in Audiology. Students seeking professional training in Audiology will continue to enroll directly in the two-year MCISc graduate program in Audiology (in the case of students with an undergraduate degree in Communication Sciences and Disorders) or complete the special undergraduate year before proceeding to the two-year MCISc graduate program.]

REVISED CALENDAR COPY

(Pages 110, 2009-10 UWO Academic Calendar)

[Note: Changes to the Calendar Copy also include some housekeeping changes to the out-of-date copy that do not necessarily apply to the proposal itself.]

**SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS (SCSD)**

Elborn College 1510, Tel: 519-661-2001

Communication Sciences and Disorders offers Master of Clinical Science (MCISc) degrees in Audiology and Speech-Language Pathology.

**PREPARATORY PROGRAM - AUDIOLOGY**

Applicants to the Audiology program who do not possess a degree in Communication Sciences and Disorders or equivalent must complete a two-term "Preparatory Program." The aim of this program is to introduce students to the discipline of Audiology and to provide students with the intensive background preparation in hearing, speech, and language sciences needed to pursue graduate work in Audiology. During these two terms (Fall and Winter), Preparatory Program students are registered as "Special Undergraduate" students and pay tuition in accordance with the undergraduate fee schedule.

Effective September 1, 2010, the preparatory year will no longer be required for students completing professional training leading to an MCISc in Speech-Language Pathology.

**Admission Requirements - Audiology**

Applicants who hold an undergraduate degree in Communication Sciences and Disorders, or the equivalent, may be eligible for direct admission into the graduate portion of the program in Audiology. Applicants with academic backgrounds in disciplines other than Communication Sciences and Disorders may be eligible for admission into the preparatory year portion of the program before progressing to the graduate portion of the program. The first year of studies for these students consists of a preparatory year followed by the two-year master's level portion of the program. The number of openings to both the two- and three-year portions of the program is limited and varies from year to year.

All applicants, regardless of background preparation, complete and submit the same Ontario Rehabilitation Sciences Programs Application Service (ORPAS) application. Based on applicants' background preparation, the members of the Admissions Committee of School of Communication Sciences and Disorders will decide which portion of the program is appropriate for each applicant.

Entry to the graduate program in Audiology is on a competitive basis. Outstanding applicants holding an undergraduate degree will be considered. An applicant who holds an undergraduate degree in Communication Sciences and Disorders, or the equivalent (with a minimum "B" average in the 10.0 courses most recently taken) may apply to the two-year Master's degree program in Audiology.

Applicants with degrees in disciplines other than Communication Sciences and Disorders are eligible to apply to enter the preparatory year. Such applicants must:

- (1) have successfully completed a four-year degree prior to entering the program. A one-year BEd degree is not considered equivalent to the fourth year of a bachelor's degree.
- (2) have successfully completed:

- a) a statistics course, equivalent to Western's Psychology 2810 (preferably taken in a Psychology Department), and
  - b) a developmental psychology course, equivalent to Western's Psychology 2410A/B.
- (3) have maintained a minimum "B" average in the 10.0 courses most recently completed.
  - (4) have completed a minimum of 14 hours of supervised experience in a setting that offers service to people with communication disorders, and provide a completed Clinical Reference Form, included in the ORPAS application.
  - (5) provide at least two letters of academic reference. Applicants who have not taken courses at the university level for more than five years may provide references from employers or professional colleagues who are able to comment on their suitability for graduate studies.
  - (6) complete the "Statement of Intent" that is part of the ORPAS online application.

If applications are similar in all other aspects, preference will be given to applicants who not only have completed the above courses, but who have included course work in the following areas: Communication Sciences and Disorders, Linguistics, Hearing Science, Physical and Biological Sciences and Psychology.

Applicants whose first language is not English require a minimum TOEFL score of 620 (or a minimum of 260 on the computer-based version or a minimum of 105 on the internet-based version) or equivalent, e.g., MELAB or IELTS, for admission.

Students who, after admission, show an inadequate command of spoken or written English must improve their proficiency to the School's satisfaction. Students may be asked to withdraw from the program if their inadequate command of English interferes with their ability to provide professional services.

Applicants should be aware that the number of students who seek admission to the program considerably exceeds the number of places that are available.

#### **Admission Requirements - Speech-Language Pathology**

Effective September 1, 2010, the preparatory year will no longer be required for students completing professional training leading to an MCISc in Speech-Language Pathology in the School of Communication Sciences and Disorders. Entry requirements for this revised graduate program will change, and are different from those required for the professional program in Audiology. The revised two-year graduate MCISc curriculum in Speech-Language Pathology will be offered beginning September 1, 2011.

Entry to the graduate program in Speech-Language Pathology is on a competitive basis. Outstanding applicants holding an undergraduate degree will be considered. Such applicants must:

- (1) have completed a four-year degree successfully prior to entering the program. A one-year BEd degree is not considered equivalent to the fourth year of a bachelor's degree.
- (2) have completed successfully the following six prerequisite half courses:
  - i. Developmental Psychology or Child Development<sup>1</sup>
  - ii. Introduction to Linguistics<sup>1,2</sup>
  - iii. Statistics
  - iv. Human Anatomy, Human Physiology, Physiological Psychology, Neuroscience or equivalent.
  - v. Life/Biomedical/General Sciences that cover basic processes important for communication sciences and communication disorders. Acceptable courses include Anatomy, Neuroscience, Physiology, Physics, Biology, Pharmacology, or equivalent.
  - vi. Social Science/Psychology/Linguistics covering basic human processes important for communication sciences and communication disorders. Acceptable courses include: Physiological Psychology, Neuropsychology, Perception, Learning and

Memory, Normal Lifespan Development, Cognition, Social Psychology, Abnormal Psychology, Language Acquisition, Phonetics, Phonology, Semantics, Syntax, Pragmatics, Introduction to Speech and Language Disorders, or equivalent.

- <sup>1</sup> At least one of these courses must include a section on normal language acquisition/development.
- <sup>2</sup> Must include a section on phonetics.

It is recommended that applicants take additional courses listed in v) and vi).

- (3) have maintained a minimum "B" average in the 10.0 courses most recently completed.
- (4) have completed a minimum of 14 hours of supervised experience in a setting that offers service to people with communication disorders and provide a completed Clinical Reference Form, included in the ORPAS application.
- (5) provide at least two letters of academic reference. Applicants who have not taken courses at the university level for more than five years may provide references from employers or professional colleagues who are able to comment on their suitability for graduate studies.
- (6) complete the "Statement of Intent" that is part of the ORPAS online application.

Applicants whose first language is not English require a minimum TOEFL score of 620 (or a minimum of 260 on the computer-based version or a minimum of 105 on the internet-based version) or equivalent, e.g., MELAB or IELTS, for admission.

Students who, after admission, show an inadequate command of spoken or written English must improve their proficiency to the School's satisfaction. Students may be asked to withdraw from the program if their inadequate command of English interferes with their ability to provide professional services.

Applicants should be aware that the number of students who seek admission to the program considerably exceeds the number of places that are available.

#### **Application Deadline**

Applications for admission must be completed (including all supporting documents) by January 15, for entry in the Fall of the next academic year.

Application forms for the program may be obtained from:  
Ontario Rehabilitation Sciences Programs Application Service (ORPAS)  
Ontario Universities' Application Centre  
170 Research Lane  
Guelph, ON N1G 5E2  
website: [www.ouac.on.ca/orpas/](http://www.ouac.on.ca/orpas/)

#### **Major Area of Study**

Students applying to the program must specify whether they wish to enter Audiology or Speech-Language Pathology.

#### **Progression in Audiology**

Students must achieve a minimum overall academic average of 70% with a passing grade of 60% in each course of the preparatory portion of the program. After successful completion of the preparatory portion of the program, students will be admitted to the graduate portion of the program in Audiology.

#### **Preparatory Year in Audiology**

The following courses are part of the program, but may not be required courses for all students:

Communication Sciences and Disorders 4411F/G, 4412A/B, 4417A/B, 4423A/B, 4439A/B, 4442A/B, 4497A/B, Anatomy and Cell Biology 2225.

Each student must seek academic counselling from the School to establish the individual's course requirements during the preparatory year.

**Certification/Registration**

Graduates of the MCISc degree meet all existing requirements for membership in and certification by the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA); membership in the Ontario Association of Speech-Language Pathologists and Audiologists (OSLA); and licensing from the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO). Registration with CASLPO is required by law for professionals in Audiology and Speech-Language Pathology practising in Ontario.

Obtain regulations regarding eligibility for practice in Canada from:

The Ontario Association of Speech-Language Pathologists and Audiologists  
410 Jarvis Street  
Toronto, Ontario M4Y 2G6

The Canadian Association of Speech-Language Pathologists and Audiologists National Office  
130 Albert St., Suite 2006  
Ottawa, Ontario K1P 5G4

**Background:**

The current professional program in Speech-Language Pathology (SLP) offered by the School of Communication Sciences and Disorders (CSD) in the Faculty of Health Sciences (FHS) involves completion of three years of study. Students complete a preparatory year, during which time they are registered as Special Undergraduate students and are enrolled in 4000-level special undergraduate courses. Following successful completion of the preparatory year, students are admitted to the SGPS in a two-year MCISc graduate professional program in SLP. A small number of students who hold an undergraduate degree in Communication Sciences and Disorders or its equivalent are admitted directly to the two-year MCISc graduate program in SLP. The majority of enrolled students, however, complete both the one-year preparatory and two-year graduate portions of the program.

Western is one of six Canadian universities that offer an English-speaking SLP program in Canada. Western is the only institution to offer an undergraduate component as part of its graduate degree in SLP, and is one of only two programs requiring three years of study. Canadian universities that offer graduate programs in SLP provide similar content, as all programs are required to provide students with the academic and practical experiences needed to be certified and registered as speech-language pathologists in Canada. All Canadian university programs in SLP require basic fundamental course work to be completed prior to entry (i.e., prerequisites), wherein students then complete the remaining course work while being enrolled officially in a graduate degree program. Western has been unique in offering the extensive prerequisite course work as a part of its professional program. Recent applicant and admission data indicate that Western's top-ranked candidates are opting to attend two-year SLP programs rather than Western. For some students, getting their degree in less time (and for less money) makes the University of Toronto, Western's key competitor, as well as two other key competitors, McGill University and UBC (all of which offer a two-year degree) more attractive.

Because the FHS' goal is to recruit and retain students of the highest caliber into its graduate programs, the FHS proposes that effective September 1, 2010, students enrolling in the two-year MCISc graduate program in SLP not be required to take the basic fundamental courses as a part of a special undergraduate year. At the same time, a new, expanded set of prerequisite course work will be added to the entry requirements for the new professional program in SLP. This new two-year MCISc program in SLP will be launched on September 1, 2011.

**Proposed Sequence for Introduction of New SLP Curriculum**

<b>Speech-Language Pathology Curriculum</b>			
<b>2009-2010</b>	Prep	Old Year 1	Old Year 2
<b>2010-2011</b>	*	Old Year 1	Old Year 2
<b>2011-2012</b>		New Year 1	Old Year 2
<b>2012-2013</b>		New Year 1	New Year 2

\* No admissions this year except for direct entry MCIsc (Old) Year 1 SLP students

9. **Faculty of Health Sciences: Revisions to Nursing Programs**

9a **Compressed Time Frame BScN Program: Revised Admission Requirements**

**Recommended:** That effective September 1, 2010, the admission requirements for the Compressed Time Frame BScN program be revised as outlined below.

**REVISED CALENDAR COPY**  
(Pages 119 on the 2009-10 Academic Calendar)

**COMPRESSED TIME FRAME BScN PROGRAM**

**Admission Requirements**

To be eligible to apply to the Compressed Time Frame Bachelor of Science in Nursing (BScN) program, applicants must have completed at least ten (10.0) university-level full-course equivalents with a minimum 75% (3.0 GPA) average in the ***last two years or in the last ten*** courses of their university education, with a minimum grade of 60% in each of physiology, anatomy and statistics (see below).

The minimum 10.0 courses presented for consideration must include the following:

1. 1.0 course in human physiology, or equivalent.
2. 0.5 course in anatomy.
3. 0.5 course in introductory statistics.
4. No more than 5.0 courses at the introductory level (equivalent to courses numbered 1000 to 1999 at The University of Western Ontario).

*Enrolment in this program is limited and possession of the minimum requirements should not be viewed as a guarantee of admission. **Students with university preparation outside of Canada must submit documentation from the World Education Services (WES) [www.wes.org](http://www.wes.org).***

**Background:**

A review of five FCE of university study provides insufficient indicators of student suitability to this competitive program. Increasing to ten the number of FCE credits that will be considered will give the Admissions Committee a better perspective of applicants. To standardize the process for review of international applicants, the World Education Services (WES) ensures a consistent review process and verification that legitimate documents have been submitted by applicants. This will be consistent with the Admissions Office processes in other programs at the University.

9b **Compressed Time Frame BScN Program: Revised Progression Requirements**

**Recommended:** That the progression requirements for the Compressed Time Frame BScN Program be revised as outlined below with regard to course failures, effective September 1, 2010.

REVISED CALENDAR COPY  
(Pages 120, 2009-10 UWO Academic Calendar)

**ACADEMIC POLICIES: COMPRESSED TIME FRAME BScN PROGRAM**

**Progression Requirements**

Students may proceed to the next term of their program if the following conditions are met:

- Satisfactory clinical performance in each required Nursing professional practice course (includes Nursing 1102W, 2202X, 3332, 4442W)
- A grade of at least 65% in each required Nursing theory course (includes Nursing 1101W, 2201X, 3331, 4441W)
- A grade of at least 60% in each required non-Nursing support science course (includes Pathology 2420A, Pharmacology & Toxicology 2060A/B, Microbiology & Immunology 3800)
- An overall term average of at least 65% for each full year of the program. A student whose overall term average is below 65% may not proceed in the program until the average has been raised to 65% or above.

**Clinical Course Failures**

Clinical courses include: Nursing 1102W, 2202X, 3332, 4442W, 4496W/X.

Satisfactory performance in all Domains of Practice must be achieved in order to complete a rotation successfully. In the event of a failed rotation, all competencies within the five Domains of Practice must be met satisfactorily by the end of the course in order to progress.

***In the event of a clinical course failure:***

- ***the student will be informed in writing regarding his/her progress in the program and any associated conditions or requirements.***
- ***the student will be required to repeat the corequisite theory course.***

***Note: Theory/clinical course corequisites include:***

***N1101W/N1102W  
N2201X/N2202X  
N3331/N3332  
N4441W/N4442W***

**Theory Course Failures**

Students are allowed a total of 2.0 course failures throughout the program. The failures can be one clinical and one non-clinical course, or two non-clinical courses.

In the event that a student fails a theory course, the student **will** be required to repeat the corequisite clinical course.

***Note: Theory/clinical course corequisites include:***

***N1101W/N1102W  
N2201X/N2202X  
N3331/N3332  
N4441W/N4442W***

When a student is repeating a full term, **no** course failures will be allowed. In order to progress, failed nursing courses must be repeated successfully.

**Background:**

As a practice, discipline nurses must be able to integrate epistemology, ontology and praxis. Learners in the discipline experience greater challenges making meaningful connections when repeating a theory or clinical course without its companion.

To avoid any confusion, the courses considered to be theory and clinical course pairings have been listed in the **Clinical Course Failures** and **Theory Course Failures** sections.

9c Western-Fanshawe Collaborative BScN program: Revisions to Secondary School Admission Requirements

**Recommended:** That effective September 1, 2010 for September 2011 admission, all secondary school applicants to the Western-Fanshawe Collaborative BScN program must have completed the requirements as outlined below to receive admission consideration.

CURRENT CALENDAR COPY  
(Page 120, 2009-10 Western Academic Calendar  
(<http://www.westerncalendar.uwo.ca/2009/pg453.html>))

**WESTERN-FANSHAWE COLLABORATIVE NURSING PROGRAM**

**Admission Requirements**

Possession of published minimum requirements does not guarantee admission. Current OSSD applicants should request application forms from their Secondary School. All other applicants contact the Registrar's Office.

**Note:** All students applying to the Western-Fanshawe Collaborative BScN program do so through the Ontario Universities' Application Centre ([www.ouac.on.ca](http://www.ouac.on.ca)), choosing program code 'ENW' for Western and 'ENF' for Fanshawe College. Students are encouraged to apply to both Western and Fanshawe where applicable.

**Note:** Priority consideration shall be given, all other things being equal, first to Canadian citizens and permanent residents from Ontario, and second to Canadian citizens and permanent residents from other Canadian provinces. Special consideration may be given to a student supported by the Canadian International Development Agency or a similar agency.

**Applicants Presenting an Ontario Secondary School Diploma**

Applicants must complete an Ontario Secondary School Diploma (OSSD) and have a minimum of six Gr. 12 U or M-level credits, including the following with a minimum of **65%** in each:

**REQUIRED**

- Grade 12 U English
- Grade 12 U Biology
- Grade 12 U Chemistry
- One of:
  - Grade 11 U Functions
  - Grade 11 M Functions and Applications

In order to be considered for admission students should strive to achieve an average in the high 70s to low 80s.

**Applicants with High School Standing from other Canadian Provinces**

Applicants from other provinces in Canada are eligible to apply for admission on the basis of senior matriculation if their academic records meet, in subject matter and standing obtained, both the admission requirements of this School and the admission requirements of a recognized university in their own province. This must include the successful completion of (university preparation) courses in English, Biology, Chemistry and Mathematics (comparable to Ontario Grade 11 Functions & Relations), with a minimum grade of **65%** in each.

**Background:**

Currently, applicants are required to achieve a minimum grade of 60% in the Gr. 11 U Functions or Functions and Relations, and Grade 12 U-level Biology, Chemistry and English prerequisite courses. Given the importance of these prerequisite courses now that the minimum grade in the BScN program's Science-based courses has been changed to 60% for progression, it is critical that applicants achieve a minimum academic standing of 65% in their high school preparation.

9d Western-Fanshawe Collaborative BScN Program: Revisions to Progression Requirements

**Recommended:** That effective September 1, 2010, the progression requirements for the Western-Fanshawe Collaborative BScN Program be revised as outlined below with regard to course failures.

REVISED CALENDAR COPY FOR 2010-11  
(Pages 122 on the 2009-2010 Academic Calendar)

**Progression Requirements**

Students may proceed to the next year of their program if the following conditions are met:

- Satisfactory clinical performance in each required Nursing professional practice course (includes Nursing 1102W, 1150A, 1152B, 2202X, 2262A/B, 2263Q/R/S/T, 2264Q/R/S/T, 3323W/X, 3332, 3362A/B, 3372A/B, 4442W, 4421W/X, **4496W/X**, 4499).
- A grade of at least 65% in each required Nursing theory course (includes Nursing 1101W, 1103W, 1151, 1153, 2201X, 2203B, 2204B, 2253A/B, 2254A/B, 2255A/B, 2256Q/R/S/T, 2257Q/R/S/T, 3300, 3318A/B, 3319A/B, 3331, 3322E, 3323W/X, 3361A/B, 3371A/B, 4412W/X, 4420W/X, 4441W).
- A grade of at least 60% in each required non-Nursing support science course (includes Health Sciences 2330A/B, Physiology 1020, Foods and Nutrition 1021, Pathology 2420A, Pharmacology and Toxicology 2060A/B, Microbiology and Immunology 3800).
- An overall term average of at least 65% for each full year of the program.

A student whose overall term average is below 65% may not proceed in the program until the average has been raised to 65% or above.

1. **Theory Course Failures:**

A maximum of 2.0 course failures are permitted throughout the program, notwithstanding the information that follows about Clinical Course Failures.

In order to progress, failed courses must be repeated successfully.

In all, only one (1) Nursing course failure and one (1) repeat attempt to pass that Nursing course will be permitted throughout the program.

In the event of a failed elective, students must successfully complete an elective, not necessarily repeat the failed elective.

***In the event that a student fails a theory course, the student will be required to repeat the corequisite clinical course.***

***Theory/clinical course corequisites include:***

***Nursing 1150A, 1151, 1152B***

***Nursing 2251, 2252***

***Nursing 2255A/B, 2262A/B***

***Nursing 2256 Q/R/S/T, 2263 Q/R/S/T***

***Nursing 2257 Q/R/S/T, 2264 Q/R/S/T***

***Nursing 3361A/B, 3362A/B***

***Nursing 3371A/B, 3372A/B***

***Nursing 4420, 4421***

2. **Clinical Course Failures:**

A. Satisfactory performance in all Domains of Practice must be achieved in order to complete a rotation successfully within a clinical course.

B. One failed clinical course may be permitted throughout the program.

- 1) In the event of a failed rotation students in conjunction with the faculty will develop a Collaborative Success Plan concerning the domains of practice and on the ends-in-view of the course which have not been met successfully.

- 2) Documented evidence of incremental improvement towards satisfactory clinical performance must be provided by student and faculty.
  - 3) A student may be deemed unsafe in clinical practice. The student will be removed from the clinical course resulting in a course failure.
- C. When a student is repeating a failed clinical course, no unsatisfactory rotations will be permitted. Only one (1) clinical course failure and one (1) repeat attempt to pass the failed clinical course will be permitted throughout the program.

***In the event of a clinical course failure:***

***The student will be informed in writing regarding his/her progress in the program and any associated conditions or requirements.***

***The student will be required to repeat the corequisite theory course.***

***Theory/clinical course corequisites include:***

***Nursing 1150A, 1151, 1152B***

***Nursing 2251, 2252***

***Nursing 2255A/B, 2262A/B***

***Nursing 2256Q/R/S/T, 2263 Q/R/S/T***

***Nursing 2257 Q/R/S/T, 2264 Q/R/S/T***

***Nursing 3361A/B, 3362A/B***

***Nursing 3371A/B, 3372A/B***

***Nursing 4420, 4421***

**Background:**

As a practice discipline nurses must be able to integrate epistemology, ontology and praxis. Learners in the discipline experience greater challenges making meaningful connections when repeating a theory or clinical course without its companion.

10. **Policy on English Language Proficiency for Admission**

**Recommended:** That Senate approve:

- 1) that the University publish minimum scores for English language proficiency tests required for admission;
- 2) that the University consider CanTEST and CAEL as acceptable English proficiency tests; and
- 3) that, where there is other evidence of proficiency in English, the Admissions Office use its discretion in admitting students whose English proficiency scores fall within the discretionary ranges listed below.

<b>Test</b>	<b>Minimum Score</b>	<b>Minimum Discretionary Range</b>
Test of English as a Second Language (TOEFL) – Paper	580 + 5 TWE	550 + 5 TWE +45-50 TSE with no score less than 50
Test of English as a Second Language (TOEFL) – Internet	88 with a score of 22 in speaking, reading and writing, and 20 in listening	83 with no score less than 20
Michigan English Language Assessment Battery (MELAB)	85 with no score less than 80	80 overall with no score less than 78
International English Language Testing System (IELTS)	7.0 overall with no part less than 6.5	6.5 with no part less than 6.0
CanTEST	4.5 overall with no part less than 4.0	4.0 overall
Canadian Academic English Language Assessment (CAEL)	70 overall with no part less than 60	60 overall

REVISED CALENDAR COPY

**English Language Proficiency (Admission Requirement)**

All students applying for undergraduate admission whose first language is not English will be required to write ***one of the following English proficiency tests:***

The Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE) or the Internet-Based TOEFL (iBT). ***The minimum score required on the TOEFL is 580 on the paper-based with a 5 on the TWE, and 88 on the internet-based tests with a score of 22 in speaking, reading and writing and 20 in listening.***

The Michigan English Language Assessment Battery (MELAB). ***A minimum overall score of 85 is required with no score less than 80.***

The International English Language Testing Service (IELTS). ***A minimum overall band score of 7.0 is required with no part less than 6.5.***

***The CanTEST. A minimum overall score of 4.5 is required with no part less than 4.0.***

***The Canadian Academic English Language Assessment (CAEL). A minimum overall score of 70 is required with no part less than 60.***

***The University may use discretion when considering applicants whose scores do not meet the above minimum scores and where there is further evidence of English proficiency.***

It is the responsibility of the applicant to submit proof of English proficiency, as stated above, to the Admissions Office before an offer of admission can be made. Proficiency in English is required of all students [see also the policy on ENGLISH LANGUAGE PROFICIENCY (for assignment of grades)].

TOEFL/ TWE and the iBT are offered on several dates in a number of places in Canada, the United States and elsewhere. The TOEFL/TWE Bulletin of Information and registration material may be obtained from various areas on the Western campus, or by contacting:

TOEFL Services  
Email: [info@etscanada.ca](mailto:info@etscanada.ca)  
Web: [www.etscanada.ca](http://www.etscanada.ca)  
*Western's Institution code number is 0984.*

MELAB is offered in Canada and the United States only. Arrangements can be made by contacting:

ENGLISH LANGUAGE INSTITUTE, Testing and Certification  
MELAB TESTING OFFICE, UNIVERSITY OF MICHIGAN  
Email: [melabelium@umich.edu](mailto:melabelium@umich.edu)  
Web: [www.lsa.umich.edu/eli/testing/melab](http://www.lsa.umich.edu/eli/testing/melab)

IELTS is offered in British Council Offices outside Canada and the United States. Arrangements can be made by contacting:

CAMBRIDGE EXAMINATIONS AND IELTS INTERNATIONAL  
Email: [ielts@ieltsintl.org](mailto:ielts@ieltsintl.org)  
Web: [www.ielts.org](http://www.ielts.org)

***CanTEST is offered in Ontario, Manitoba, Nova Scotia and Saskatchewan. Arrangements can be made by contacting:***

***Web: [www.cantest.uottawa.ca/index.html](http://www.cantest.uottawa.ca/index.html)  
Email: [cantest@uOttawa.ca](mailto:cantest@uOttawa.ca)***

***Canadian Academic English Language Assessment (CAEL) is offered in British Columbia, Alberta, Manitoba, Ontario, New Brunswick and Nova Scotia, as well as in many countries internationally. Arrangements can be made by contacting:***

***The CAEL Assessment Office  
Web: <http://www.cael.ca/index.html>  
Email: [cael@carleton.ca](mailto:cael@carleton.ca)***

Also see ENGLISH LANGUAGE PROFICIENCY (for assignment of grades)

**Background:**

The University of Western Ontario and its Affiliated University Colleges require applicants whose first language is not English to submit evidence of English language proficiency testing for admission. Western accepts test results from TOEFL, MELAB and IELTS. In addition, successful completion of Level Five of Fanshawe College's English as a Second Language (ESL) program is considered to demonstrate the level of English language proficiency required for admission.

In 1995 it was agreed that all references to specific test scores as standards for admission be removed from the policy on English Language Proficiency and subsequently from the Academic Calendar. It was determined that these tests do not predict the success of students in university. However, the requirement for proof of English language proficiency testing for those whose first language is not English has remained a requirement for admission.

The University of Western Ontario is currently the only major research-intensive university among universities of a like size in Canada which does not publish minimum acceptable English proficiency scores. This has been found to be a liability when trying to attract international students to Western.

The intent of having minimum scores published for English language proficiency is less to be considered as a predictor of students' academic success at university and more as an English proficiency benchmark for prospective international students applying to Western. Publishing such a benchmark would allow applicants to know whether they might meet the minimum level of English language proficiency required to study here, to determine whether or not it is worth investing in the application and associated fees, and to determine whether or not further upgrading in English may be required prior to admission.

English language proficiency tests are costly, for example, registration for a TOEFL test in London, Ontario costs \$185 CAD, plus \$17 US for each report sent to an institution. As well, an international student must pay \$115 to fill out an undergraduate application to Western.

Feedback from the individuals who travel abroad to recruit students, and from individuals who answer the Admissions Helpline and speak with potential applicants, offers evidence of prospective students' vocalizing their discouragement when they are told that although proof of English proficiency is required, there is no minimum score that Western can articulate to them. They plead for a benchmark in order to determine whether or not they may be close to meeting our requirements as they do not wish to incur the costs of the OUAC application and additional proficiency tests if they will not meet our requirements.

As well, the School of Graduate and Postdoctoral Studies, the Faculty of Education and the Faculty of Nursing all have published English proficiency requirements and as such, have set a precedent in communicating such standards to prospective students.

In relation to the two additional tests (CanTEST and CAEL) being put forward to be approved as sufficient to prove English language proficiency, these tests would allow for individuals to write Canadian-produced tests (TOEFL, IELTS and MELAB are not Canadian tests, though there are testing centers in Canada) and would expand the options available to students when considering English language proficiency tests. The CAEL is the fourth most common English language proficiency test used to assess admissibility to universities in Canada, the first three being TOEFL, IELTS and MELAB. CanTEST is the fifth most commonly accepted test.

**Current scores required for admission to programs at Western include:**

<b>UWO Program</b>	<b>TOEFL Score</b>	<b>MELAB Score</b>	<b>IELTS</b>	<b>CAEL</b>
Nursing	580 PBT 237 CBT with 50 in TSE 92-93 IBT with 22-24 in Writing, 26 Speaking, 20 in Reading and Listening	90 with 4 on the oral interview	7 with at least 6.5 in Reading and Listening and at least 7 in Writing and Speaking	
Education	580 PBT 250 CBT with 55 in TSE 100 IBT with 25 in Writing and Speaking	90 with 4 on the oral interview	7 with at least 6.5 in Reading and Listening and at least 7 in Writing and Speaking	
School of Graduate and Post-Doctoral Studies* * are minimum published scores only, minimum scores may be higher depending on program.	550 PBT 213 CBT 86 IBT	85 with no section less than 80	6 overall	60
PBT = Paper-based test, CBT = Computer Based Test, TSE = Test of Spoken English, TWE = Test of Written English, iBT=Internet Based Test				

**Published English proficiency scores from other Canadian universities:**

<b>University</b>	<b>TOEFL Paper-based Test</b>	<b>TOEFL Computer Based Test</b>	<b>TOEFL Internet Based Test</b>
University of Alberta	580, 4 TWE	237, 4 TWE	86, no score less than 21
University of Waterloo	600, 5 TWE, 50 TSE	250, 5 TWE, 50 TSE	90, with 25 in Speaking and Writing
McGill University	577	233	90, with no score less than 21
University of British Columbia	550, 4 TWE	220, 4 on essay	86, 20 in Speaking and Writing, and 21 in Reading and Listening
McMaster University	580	237	86 with no score less than 20
Queen's University	580, 5 TWE	237, 5 on essay	88, with 22 in Speaking and Reading, 24 in Writing and 20 in Listening
University of Toronto	600, 5 TWE	250, 5 on essay	100, with 22 in writing
University of Calgary	560 or 550, with 5 on TWE	220	83
University of Manitoba	550	213	80, no score less than 19
Dalhousie University	580, 4 on TWE	237 4 on essay	90
University of Saskatchewan	550	213	80
Carleton University	580	237	86, with 22 in Speaking and Writing and 20 in Reading and Listening
Simon Fraser University	N/A	230 4.5 on essay	80, no score less than 20

11. **Policy on Undergraduate Grades for Courses Taken on Exchange**

- Recommended:** That, effective May 1, 2010, for undergraduate courses taken on exchange:
- a) grades will be recorded as pass/fail (“PAS” or “FAI”) on a student’s official academic record;
  - b) numerical or alpha grades earned will not be recorded; and,
  - c) students who present documentation that they have earned grades higher than the class average in a particular course will have this achievement recognized with a “pass with distinction” designation (“PAS+”) on the official academic record.

**POLICY ON UNDERGRADUATE GRADES FOR COURSES TAKEN ON EXCHANGE**

Effective May 1, 2010, grades for undergraduate courses taken on exchange will be recorded as pass/fail (“PAS” or “FAI”) on a student’s official academic record. Numerical or alpha grades earned will not be recorded. (Note: Students who present documentation that they have earned grades higher than the class average in a particular course, will have this achievement recognized with a “pass with distinction” designation (“PAS+”) on the official academic record.

Students with continuing scholarships/awards will be deemed to have satisfied the progression requirements for retention of their scholarship/award if a) they take the equivalent of a full course load per term (2.5 UWO course equivalents) at the host institution, and b) pass all of their courses.

Students planning to take courses that are mandatory for their program or module, or which serve as specific prerequisites for further study, should consult the appropriate Faculty Dean’s Office and/or Academic Counselling to ascertain if there are any specific requirements that must be met in order to receive appropriate credit.

This policy applies ONLY to courses taken “on exchange.” Courses taken on Letter of Permission will continue to be recorded on the basis of the numerical or alpha grades issued by the host institution.

**Notes:**

- A) Students who go on exchange will be eligible for the “with distinction” designation on graduation if they pass all of the courses taken on exchange and meet the criteria for “with distinction” in all other years.
- B) Students will not be eligible for the “Dean’s Honor List” in the year that they are on exchange.
- C) Students who go on exchange in the final year of their degree program will not be eligible for the Gold Medal in their program.
- D) Students also need to be aware that certain graduate programs, professional schools, and other post-graduate programs normally require original transcripts from the exchange year and use these grades in their evaluations.

**Background:**

This policy is being introduced to bring Western’s policy in line with current practice/policy at other Ontario universities. Currently, only Western and Windsor continue to record the grades for courses taken on exchange as numerical or alpha items. Substantial anecdotal evidence suggests that students see the current practice as a serious disincentive to go on exchange – the perception is a) that some universities impose more severe marking schemes, and/or b) that students who are studying abroad, especially if they are studying in a foreign language, face a serious handicap. On balance, many students who would benefit from the exchange experience are deterred from doing so by the perceived risk to their academic record. Recording grades as pass/fail would alleviate this concern, and would help to mitigate some of the variations in grading practices across universities.

12. **Renewal of Articulation Agreement with Fanshawe College and the Faculty of Social Science (BMOS)**

- Recommended:** That Senate approve the renewal of the Articulation Agreement between The University of Western Ontario and Fanshawe College, with regard to the admission of qualified graduates of the Business-Accounting Diploma Program at Fanshawe College (“Fanshawe”) into Year 3 of the Aubrey Dan Program in Management and

Organizational Studies (Specialization in Finance and Administration), Faculty of Social Science, The University of Western Ontario ("UWO"), and the program, progression and graduation requirements for successful applicants, as outlined in [Appendix 1](#).

**Background:**

This agreement, last approved by Senate in 2007, is being revised as curriculum, course titles and numbers have changed at both institutions.

FOR INFORMATION

13. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of References for new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Paul Akira Ohashi Summit Award (Faculty of Music, Theory and Composition)

Awarded annually to a full-time undergraduate 4th year student in Theory and Composition, at the Don Wright Faculty of Music who has exhibited high academic achievement and community involvement. A one-page statement outlining their extra-curricular and community involvement is required to be submitted by March 30th. The Scholarship and Awards Committee in the Don Wright Faculty of Music will select the recipient and the award will be presented at the June Convocation. This award was established through Foundation Western by Robert and Margaret Ohashi, family and friends, and Highstreet Asset Management in memory of Paul Akira Ohashi (Bachelor of Music, Honors Theory & Composition with Distinction '02 and Bachelor of Arts, Honors Kinesiology with Distinction '03).

Value: 1 at \$1,000

Effective: 2008-2009 academic year

Ken Chu Master of Public Administration International Scholarships (School of Graduate and Postdoctoral Studies, Public Administration)

Awarded annually to full-time international students from China who are enrolled in the Master of Public Administration program, School of Graduate and Postdoctoral Studies, based on academic achievement. A committee within the Master of Public Administration Program will select the recipients. At least one representative of the committee must hold membership within the School of Graduate and Postdoctoral Studies. The Associate Dean, Graduate Affairs, Faculty of Social Science, will serve on the committee as an ex officio member. These scholarships were established through the generosity of the Chu Family.

Value: 6 at \$33,333, maximum 2 per year

Effective: May 2009

Kenneth A. Harris Vascular Surgery Award (Schulich School of Medicine & Dentistry, MD Program)

Awarded annually to an undergraduate Doctor of Medicine (MD) program student at the completion of his/her fourth year who has excelled in Vascular Surgery during the clerkship rotation and/or the four years of undergraduate medical education. The recipient will be selected by the Scholarship & Awards Committee of the Schulich School of Medicine & Dentistry in consultation with the Division of Vascular Surgery, and will be awarded at the May convocation. This award was established through Foundation Western by the Division of Vascular Surgery to honour Dr. Ken Harris and his commitment to vascular surgery and the Schulich community.

Value: 1 at \$1,000

Effective: 2008-2009 academic year

Christopher Mathew Dixon LIS Memorial Scholarship (School of Graduate and Postdoctoral Studies, Library and Information Science)

Awarded to a graduate student with a minimum 78% average in the Library and Information Science program. Preference will be given to someone who has not received another award or scholarship (excluding OGS or SSHRC). The student must demonstrate ongoing active involvement in the community services outside of his/her academic studies (e.g., volunteer work, fund-raising, coaching, etc.) in any arena (local, national,

international). Candidates must submit a letter with references describing their community service along with their application form, due January 31. The FIMS awards committee, with at least one member of the committee holding current membership in the School of Graduate and Postdoctoral Studies, will select the recipient. This award was established by Sandra Miller (MA, LIS '01) in memory of her beloved husband, Christopher Dixon (MA, LIS '00), who was a PhD student in LIS at the time of his death.

Value: 1 at \$750  
Effective: May 2009

14. **Discontinuation of the Stephen Watchorn Medal for MBA Students**

Effective 2009-10, the Stephen Watchorn Memorial Gold Medal and Award will be renamed the Stephen Watchorn Award, and the value of the award will be changed from 1 at \$200 plus gold medal to 1 at \$1,000. References to the gold medal will be removed, i.e., revised Calendar Copy for Page 142 of the 2009-2010 academic calendar; Scholarship section of the Academic Handbook (S.08-169).

**Combined Program: Law and Master of Business Administration**

Students in the combined JD/MBA program ~~are eligible for the Stephen Watchorn Memorial Gold Medal, and~~ are not eligible for the Gold Medal in the Faculty of Law or the Richard Ivey School of Business.

15. **School of Graduate & Postdoctoral Studies: Extension of the Withdrawal of the PhD Program in Plant Sciences from June to August 31, 2009**

The effective date for the withdrawal of the PhD in Plant Sciences has been extended from June 2009 to August 31, 2009, so that candidates who have met the requirements for graduation from the program may graduate from it.

In March 2004, Senate approved a motion (S.04-60) to discontinue admission to Masters and Doctoral programs in Plant Sciences and Zoology in September 2003, enroll new students in graduate programs in Biology, and permit students currently enrolled in MSc and PhD graduate programs in Plant Sciences and Zoology to graduate in their intended degree program, with the understanding that the graduate degree programs would be withdrawn in June 2009. However, currently there is a single student who completed her PhD requirements in mid-May in Plant Sciences, but due to the method of data tracking for convocation, there is a problem if the Plant Sciences degree is awarded at the same time as the PhD program is being withdrawn.

16. **Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09**

See [Appendix 2](#).