

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**Faculty of Arts and Humanities: Diploma and Certificate Programs in Technical and Professional Communication to be renamed Writing for Professional Programs**

**Faculty of Science: Withdrawal of the Minor in Statistical Theory; Minor in Probability; Minor in Operations Research**

**Breadth Requirements for Undergraduate Degrees**

**New Scholarships and Awards**

**Faculty of Education: Updated Calendar Copy**

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FOR APPROVAL

1. **Faculty of Arts and Humanities: Diploma and Certificate Programs in Technical and Professional Communication to be renamed Writing for Professional Programs**

**Recommended:** That effective September 1, 2009, the names of the Diploma and Certificate in Technical and Professional Communication be revised to Writing for Professional Programs.

REVISED CALENDAR COPY  
*(pp. 80 and 84 of the 2009-10 academic calendar)*

**CERTIFICATE IN WRITING FOR PROFESSIONAL PROGRAMS**

Open to all students in the University, the Certificate in Writing for Professional Programs aims to develop students' writing abilities in workplace writing genres. All program courses may be credited toward other undergraduate programs. Any undergraduate student may apply for admission, subject to prerequisites and general University entrance requirements....

**DIPLOMA IN WRITING FOR PROFESSIONAL PROGRAMS**

Open to all students in the University, the Diploma in Writing for Professional Programs aims to develop students' writing abilities in workplace writing genres. All program courses may be credited toward other undergraduate programs. Any undergraduate student may apply for admission, subject to prerequisites and general University entrance requirements. A student who does not yet possess a university degree may apply for admission to the Certificate in Writing for Professional Programs which can be taken concurrently with an undergraduate degree....

**Background:**

The revised name will allow for stronger connections to be made between these programs and Professional Programs like Law, Engineering, Business, and others.

2. **Faculty of Science: Withdrawal of the Minor in Statistical Theory; Minor in Probability; Minor in Operations Research**

**Recommended:** That effective May 1, 2009, the Minor in Statistical Theory, the Minor in Probability, and the Minor in Operations Research offered by the Department of Statistical and Actuarial Sciences in the Faculty of Science be withdrawn.

**Background:**

The Department has ascertained that these Minor modules do not have a potential audience in the foreseeable future. There are no students enrolled in any of them at present and they were not offered as options in March for the Intent to Register.

3. **Breadth Requirements for Undergraduate Degrees**

**Recommended:** That the Senate approval for the removal of Writing and Speech as Category B courses in the Breadth Requirements for Bachelor Degrees (S.06-147, S.07-064) be rescinded, and,

That Writing and Speech courses be included as Category B courses retroactive to September 2008, with the exception that Writing courses restricted to English as a Second Language students (e.g., Writing 0001F/G, 0002F/G, 1021F/G, 1022F/G) do not qualify as Category B courses.

CALENDAR COPY

*(pp. 49 of the 2009-10 Academic Calendar)*

**Breadth Requirements for Bachelor Degrees**

**First-Year Program**

Students registering in general first-year programs must choose courses that fulfill the basic requirement of 5.0 courses numbered 1000-1999. The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject. Additionally, students are subject to the Breadth Requirements outlined below. Students are encouraged to take an essay course in first year.

Except with Special Permission, a student must not register for a full program of senior courses (numbered 2000 - 4999) until the 5.0 courses of first year have been completed satisfactorily.

Students are responsible for choosing courses that fulfill the prerequisites for senior courses (numbered 2000 - 4999). Specific prerequisites are included in the individual course descriptions listed in the UNDERGRADUATE COURSE INFORMATION. If in doubt, students should seek appropriate counselling and consult directly with the department(s) concerned. Prospective first-year students should seek help in choosing courses during the Summer Academic Orientation.

Part-time students who have completed 1.0 first-year course are eligible to register in senior courses (numbered 2000 - 4999) for which they have completed the prerequisite(s). Part-time students who have a substantial background and interest in a particular subject area are eligible, on written recommendation of the Dean of their Faculty, to register in a senior course pertinent to that subject prior to the completion of a first-year course. All part-time students must successfully complete the 5.0 first-year courses within their first 10.0 courses attempted.

**Breadth Requirements for First Year**

First-year students must include 1.0 course from **each of two of the three categories** (A, B, and C) shown below.

**Breadth Requirements for Graduation**

At least 1.0 course must be chosen from **each of the three categories** (A, B, and C) shown below. Any outstanding breadth requirement not completed in first year must be completed prior to graduation. Note: Not all subjects listed below offer first-year courses.

## **CATEGORY A**

### *Social Science*

Anthropology, Economics, First Nations Studies, Geography, History, International Relations, Management and Organizational Studies (formerly Administrative and Commercial Studies), Political Science, Psychology, Sociology, Women's Studies

### *Interdisciplinary and Multidisciplinary*

American Studies, Childhood and Social Institutions (formerly Childhood and Family Relations), Dance, Education, Family Studies, Health Sciences, Interdisciplinary Studies, Centre for Global Studies (formerly International and Comparative Studies; Modern Eastern Civilizations), Kinesiology, Linguistics, Media and the Public Interest, Media, Information and Technoculture, Nursing, Rehabilitation Sciences, Social Justice and Peace Studies\*

### *Various*

Business Administration, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

## **CATEGORY B**

### *Arts and Humanities*

Classical Studies, Comparative Literature and Culture, Film Studies, Italian Studies, Philosophy, Religious Studies, **Speech**, Theological Studies, Visual Arts History, Visual Arts Studio, Women's Studies, **Writing\*\***

### *Languages*

Arabic, Chinese, English, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Polish, Portuguese, Russian, Spanish

## **CATEGORY C**

### *Engineering*

Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Engineering Science, Green Process Engineering, Mechanical and Materials Engineering, Software Engineering

### *Medical Science*

Anatomy and Cell Biology, Biochemistry, Epidemiology and Biostatistics, Medical Biophysics, Medical Sciences, Microbiology and Immunology, Pathology, Pathology and Toxicology, Pharmacology and Toxicology, Physiology

### *Science*

Actuarial Science, Applied Mathematics, Astronomy, Biology, Calculus, Chemistry, Computer Science, Differential Equations, Earth Sciences, Environmental Science, History of Science, Linear Algebra, Mathematics, Physics, Planetary Science, Statistical Sciences

### *Various*

Communication Sciences and Disorders

## **Notes:**

- Students who completed Writing courses prior to September 1, 2005 are permitted to graduate with these courses recognized as Category B:

\* Students who completed Childhood and Family Relations, International and Comparative Studies, and Linguistics prior to September 1, 2007 are permitted to graduate with these courses recognized as Category B.

\*\* **Writing courses restricted to English as a Second Language students (e.g., Writing 0001F/G, 0002F/G, 1021F/G, 1022F/G) do not qualify as Category B courses.**

- Students who completed Speech courses prior to September 1, 2008 are permitted to graduate with these courses recognized as Category B:

**Background:**

The rationale for the original proposal not to have these courses recognized as Category B courses was that courses in Writing did not provide meaningful exposure to scholarship in the arts and humanities. The focus of these courses was seen as being expressly on the mechanics of writing, rather than the subject matter. However, after due review, Writing and Speech are now considered part of the core mission and therefore should count as Arts and Humanities breadth requirements.

FOR INFORMATION

4. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Med's Class of 1967 Bursaries (Schulich School of Medicine & Dentistry, Medicine)

Awarded annually to full-time undergraduate students in the Doctor of Medicine (MD) program with demonstrated financial need. The Office of the Registrar will select the recipients. These bursaries were made possible by the generosity of graduates of the Schulich School of Medicine & Dentistry, Class of 1967, to assist medical students in financial need. Established through Foundation Western.

Value: 2 at \$2,000

Effective: 2008-2009 academic year

*These bursaries qualify for matching funds from the OSOTF/OTSS programs and recipients must meet Ontario residency requirements.*

Catherine Charlotte Wilson Scholarship (Any Undergraduate Faculty)

Awarded annually to a full-time student entering first year in any faculty with the highest admission average, graduating from a Sarnia, Ontario secondary school (minimum 80% average). Preference will be given to a student graduating from the Sarnia Collegiate Institute and Technical School. The Registrar's Office will select the recipient. This scholarship was established through Foundation Western by Catherine Charlotte Wilson, a lifelong teacher at Sarnia Collegiate Institute.

Value: \$800

Effective: 2009-2010 academic year

Colosimo Family Football Award (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Football])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western including the Affiliated University Colleges who is making a contribution as a member of the Men's Football Team. The candidate must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This award was established by Ottavio Colosimo (DipEd '71, LLB '74) and family through Foundation Western.

Value: \$1,000

Effective: 2010-2011 academic year

Maple Leaf Capital LLP HBA Scholarship in Finance (Richard Ivey School of Business)

Awarded annually to the full-time student entering his or her second year of the HBA Program at the Richard Ivey School of Business who received the highest grade in the 3303 Finance course. The recipient must be enrolled in a minimum of two second-year HBA finance electives. In the event of a tie, the award will be split between the students who meet the above criteria. The HBA Scholarship Committee will make the final selection of the recipient. This award was established by a generous donation from Maple Leaf Capital LLP.

Value: \$10,000  
Effective: 2009-10 to 2013-14 academic years inclusive

Navjeet (Bob) Dhillon Scholarship (School of Graduate and Postdoctoral Studies, Business Administration)  
Awarded to an MBA student in the spring cohort with outstanding academic achievement (minimum 80% average) and an entrepreneurial drive and spirit. Candidates must apply for scholarship consideration at the time of applying for admission to the MBA Program at the Richard Ivey School of Business. The MBA Scholarship Review Committee, with at least one representative holding membership in the School of Graduate and Postdoctoral Studies, will select the recipient in consultation with the Executive Director of the Pierre L. Morrissette Institute for Entrepreneurship. This award was established by a generous donation from Navjeet (Bob) Dhillon (EMBA '98).

Value: \$37,500  
Effective: May 2009 only

MBA 1988 Award (School of Graduate and Postdoctoral Studies, Business Administration)  
Awarded to MBA students in either cohort based on academic achievement. Preference will be given to candidates with greater financial need. Candidates must apply for scholarship consideration at the time of applying for admissions to the MBA Program at the Richard Ivey School of Business. Final selection of the recipients will be made by the MBA Scholarship Review Committee, with at least one representative who holds membership in the School of Graduate and Postdoctoral Studies. From 2009-2010 to 2012-2013, two awards per year will be given to Canadian students and one award per year will be given to an international student. In 2013-2014, both awards will be given to Canadian students. These awards were made possible by generous donations from the MBA Class of 1988.

Value: 3 at \$15,000  
Effective: 2009-2010 to 2012-2013 academic years inclusive

Value: 2 at \$10,000  
Effective: 2013-2014 academic year inclusive

5. **Faculty of Education: Updated Calendar Copy**

SCAPA has approved on behalf of Senate revised Requirements for the Bachelor of Education or Diploma in Education (Technological Education). In a recent review of the Academic Handbook, the Secretariat observed that there have been a number of changes to the details of the policy over the last few years which have not been sent to Senate. Many have been dictated by the Ontario College of Teachers or have been necessitated by changes in Ministry of Education curriculum. The text included a number of references to PEMSTEP (the Physical Education, Mathematics, Science Teacher Education Program) which was approved by Senate (S. 2143) in 1975, but withdrawn in 1995.

REVISED CALENDAR COPY

**FACULTY OF EDUCATION**

**ADMISSION REQUIREMENTS**

Admission to all Faculty of Education programs is very competitive; therefore, fulfillment of the minimum requirements as described below, does not guarantee admission.

For the greatest flexibility in program and future career choices, it is strongly recommended that a four-year degree, or equivalent, be completed in preparation for programs in Education. If graduate courses have been completed, they will be taken into consideration, but will not guarantee admission.

Admission is based primarily on academic standing, but the Faculty takes experiential qualifications into consideration in the final selection process.

Graduates from our BEd or DipEd (Technological Education) program are recommended for certification by the Ontario College of Teachers (OCT).

**Aboriginal Access Program.** Aboriginal candidates who meet the minimum admission requirements will be given special consideration in the application process. In accordance with the Constitution Act, 1982, an Aboriginal candidate is an Indian, Inuit or Métis person of Canada. Applicants who wish to be considered through the Aboriginal Access program must provide proof of native status (such as a copy of status card or letter from the band). Aboriginal Access applicants are invited to contact the Admissions Coordinator at the Faculty of Education for further information.

**English Language Proficiency.** For admission to the Faculty of Education, all students must meet one of the following criteria:

- a) their mother tongue or first language is English;  
**OR**
- b) they have studied full-time for at least three years (or equivalent in part-time studies) in an accredited university where the language of instruction and of examination was English and which was located in a country where the first language is English;  
**OR**
- c) they have achieved the required level of proficiency on one of the following tests in English language and have provided an official statement of results on/before February 28 in the year of registration for:
  - i) Test of Oral Proficiency (TOP) with a minimum score of 7 and Test of Written Proficiency (TWE) with a minimum score of 3;  
**OR**
  - ii) TOEFL with a score of 250 computer-based including a minimum score of 55 on the Test of Spoken English (TSE); 100 internet-based including a speaking score of 28 and a writing score of 28;  
**OR**
  - iii) MELAB (Michigan English Language Assessment Battery) with a minimum score of 90 and at least 4 on the oral interview;  
**OR**
  - iv) IELTS (International English Language Testing System) with a minimum score of 7 including at least 6.5 in reading and speaking and at least 7 in writing and speaking.

Students who, after admission, show an inadequate command of spoken or written English must improve their proficiency to the School's satisfaction. Students may be asked to withdraw from the program if their inadequate command of English interferes with their ability to communicate effectively in the classroom.

Candidates who accept an offer of admission from the Faculty of Education are required to complete a satisfactory Police Record Check prior to having direct contact with students. Students will not be able to attend practicum placements without a satisfactory Police Record Check.

### **Minimum Requirements for BEd Programs**

All of the following conditions must be met when an application is submitted to the Faculty of Education:

- All candidates must complete their programs of study from an acceptable undergraduate degree program at an accredited university by August 31 in the year of registration. The degree must be conferred no later than the Fall of the same year.
- All candidates must have successfully completed 10.0 university credits at the time of application. Transfer credits from community colleges or OAC/CEGEP courses will not be considered. Preference will be given to graduates who have attained four-year degrees with 20.0 credits.
- All applicants must have a minimum average of 70% in their best 10.0 undergraduate credits. As well, Junior/Intermediate and Intermediate/Senior applicants must have a minimum average of 70% in those credits which support their teaching subjects. *Courses taken after August in the year of registration will be counted in support of program requirements, but cannot be included in the calculation of the overall and teaching subject averages.* List these and other credits which will be completed to meet final degree requirements in the TEAS application form.

By mid-September each year a common application form is available for all faculties of education in Ontario from The Teacher Education Application Service, Ontario Universities' Application Centre. (See Application Procedures)

Candidates with acceptable standing at accredited degree-granting institutions may be considered for admission provided that the content of studies completed is equivalent in content to the courses offered by Western, and to the requirements of the program to which the student has applied. The University will review other candidates on an individual basis. Admission in all cases is competitive. The minimum qualifications for admission to the following Preservice programs are summarized below.

**Primary/Junior Program (Junior Kindergarten to Grade 6)**

Preference will be given to candidates who have completed at least 0.5 undergraduate or graduate credit in four of the five following academic areas: English\*, Fine Arts\*, Mathematics, Science, and Social Science/Humanities (Canadian History/Geography preferred).

\*English: English culture; linguistics, and writing for business and scientists; academic and university essay-writing courses are **not** acceptable.

\*Fine Arts is defined as dance, drama, music, and visual arts.

Applicants must have an acceptable baccalaureate degree with an overall "B" average (70%).

**Primary/Junior French as a Second Language Program**

All of the minimum requirements for the P/J program must be met. In preparation for placement in French-immersion elementary schools, applicants must be fluent in French and have 5.0 French language and literature credits, of which at least 2.0 must be language credits.

**Junior/Intermediate Program (Grades 4 to 10)**

Preference will be given to candidates who have completed at least one half undergraduate or graduate credit in four of the five following academic areas: English, Fine Arts, Mathematics, Science, and Social Science/Humanities (Canadian History/ Geography preferred).

Applicants to the Junior/Intermediate program must select one teaching subject from the following list: English, Family Studies, French\*, Geography, History, Mathematics, Music (Vocal), Native Studies, Physical Education\*, Religious Studies\*, Science General, and Visual Arts.

Preference will be given to candidates who have completed the minimum requirements toward their teaching option at time of application. Minimum admission requirements are:

- a) an acceptable baccalaureate degree with an overall "B" average(70%);
- b) four full undergraduate or graduate level courses, or the equivalent, to support the one teaching option with a minimum average of "B" (70%).

**Additional Requirements and Exceptions**

**English:** The following courses are **not** acceptable: English culture; linguistics, and writing for business and scientists; academic and university essay-writing courses.

**Family Studies:** At least two of the four following areas must be represented: Child and Family Development, Clothing and Textiles, Foods and Nutrition, or Family Resource Management (Consumer Economics).

**French:** 5.0 credits, at least 2.0 of which should be in language rather than literature alone, are required. Students should possess oral and written fluency in French and a thorough knowledge of grammar. The Faculty of Education reserves the right to test candidates to ensure that they meet the above standards.

**Geography:** At least a 0.5 credit (and preferably a 1.0 credit) in Canadian Geography must be included.

**History:** At least a 0.5 credit (and preferably a 1.0 credit) in Canadian History must be included.

**Mathematics:** At least 1.0 senior Math credit must be included.

**Music (Vocal):** Credits should include at least one choral or vocal techniques course, one choral conducting course, and one music theory course.

**Native Studies:** Courses in the history, languages, culture, and art of Canadian First Nations people are desirable.

**Physical and Health Education:** 5.0 credits in physical education which include activity courses are required. Three activity courses are preferred.

**Religious Education:** 5.0 credits, or the equivalent, are required. Credits should cover several of the following areas: Old and New Testament studies, Catholic Church teachings in morality and social justice, sacraments, sexuality and marriage in the Catholic tradition, and Vatican II theology. Religious Education is offered as a teaching subject only for Roman Catholic schools; student teaching in this subject area will occur in Roman Catholic elementary schools only.

**Science-General:** Credits in at least three of the following areas are required: Biology, Chemistry, Earth & Space Science, Environmental Science, Physics.

**Visual Arts:** At least one survey course in art history or criticism, plus studio courses, are required.

**Intermediate/Senior Program (Grades 7 to 12)**

Applicants to the Intermediate/Senior program must select two teaching subjects from the following list: Biology, Chemistry, Drama\*, English, Family Studies, French\*, Geography, History, Individual and Society, Mathematics, Music (Vocal), Music (Instrumental), Native Studies, Physical and Health Education, Physics, Religious Education\*, Science General, and Visual Arts.

Preference will be given to candidates who have completed the minimum requirements toward both teaching options at time of application. Minimum admission requirements are:

- a) an acceptable baccalaureate degree with an overall "B" average (70%);
- b) five full undergraduate or graduate level courses, or the equivalent, to support the first teaching option with a minimum average of "B" (70%);
- c) credit in a minimum of 3.0 undergraduate or graduate level courses, or the equivalent, to support the second teaching option with a minimum average of "B" (70%).

**Additional Requirements and Exceptions**

**Drama:** As a second teaching subject, two 2.0 credits in Dramatic or Theatre Arts are required. Credits should include practical components in theatre or drama production.

**English:** The following courses are **not** acceptable: English culture; linguistics, and writing for business and scientists; academic and university essay-writing courses.

**Family Studies:** As a first teaching subject, at least three of the five following areas must be represented: Child and Family Development, Housing and Interior Design, Clothing and Textiles, Foods and Nutrition, or Family Resource Management (Consumer Economics). As a second teaching subject, at least two of the three areas must be represented.

**French:** As a first or second teaching subject, 5.0 credits are required. At least 2.0 credits should be in language rather than literature alone. Students should possess oral and written fluency in French and a thorough knowledge of grammar. The Faculty of Education reserves the right to test candidates to ensure that they meet the above standards.

**Geography:** At least a 0.5 credit (and preferably a 1.0 credit) in Canadian Geography must be included.

**History:** At least a 0.5 credit (and preferably a 1.0 credit) in Canadian History must be included.

**Music:** Candidates are strongly encouraged to select either Instrumental Music or Vocal Music as teaching options, but not both. Strong preference will be given during the admissions process to candidates who choose one Music option and accompany it with a teaching option from another subject area.

**Music (Instrumental):** Credits used to support this teaching subject should include at least one instrumental conducting course, several minor instrument courses in woodwinds, brass and percussion, and one music theory course.

**Music (Vocal):** Credits used to support this teaching subject should include at least one choral or vocal techniques course, one choral conducting course, and one music theory course.

**Native Studies:** Courses in the history, languages, culture, and art of Canadian First Nations people are desirable.

**Physical and Health Education:** Activity courses must be included. Three activity courses are preferred.

**Religious Education:** For either a first or second teaching subject, credits should cover several of the following areas: Old and New Testament Studies, Catholic Church Teachings in Morality and Social Justice, Catholic Sacramental Theology, Catholic Doctrine, Ecclesiology and Vatican II Theology, and Sexuality and Marriage in the Catholic Tradition. Religious Education is offered as a teaching subject only for Roman Catholic Schools; student teaching in this subject area will occur in Roman Catholic secondary schools only.

**Science Teaching Subjects:** Candidates are strongly encouraged to select only one teaching option from among the science areas of Biology, Chemistry, and Physics. Strong preference will be given during the admissions process to candidates who choose one science option and accompany it with either Science General or a teaching option from another subject area.

**Science-General:** Credits in at least three of the following areas are required: Biology, Chemistry, Earth & Space Science, Environmental Science, Physics.

**Social Studies-General:** A 1.0 credit in each of the following areas is preferred: Anthropology, Psychology, Sociology. This is an optional subject in the secondary school curriculum, and entry to this teaching subject is limited. Applicants are advised to select this as a second teaching subject only.

**Visual Arts:** At least one survey course in art history or criticism, plus studio courses, are required.

#### **Diploma in Education (Technological Education)**

The minimum academic admission requirement of the Technological Education program is a secondary school graduation diploma or equivalent, including Grade 12 English. An undergraduate degree is not required for the Diploma in Education (Technological Education).

Applicants are required to present documented training, experience, and qualifications related to one of the following broad-based Technological Education areas: Communications Technology, Computer Technology, Construction Technology, Green Industries, Hairstyling and Aesthetics, Health Care, Hospitality and Tourism, Manufacturing, Technological Design, and Transportation.

#### **Minimum Requirements for Diploma in Education (Technological Education)**

In accordance with Ontario Regulation 184/97 of the Ontario College of Teachers Act, applicants must:

1. hold a secondary school graduation diploma or have successfully completed courses that are considered by the College to be the equivalent of holding such a diploma;
2. have chosen the same area of technological education for optional courses for Grades 9 and 10 and for Grades 11 and 12;
3. provide proof of competence based on an assessment of advanced knowledge and skill in the area of technological education selected;
4. have one of the following:
  - i) five years of wage-earning experience, including business or industrial experience, where the candidate used skills and knowledge in the area of technological education selected,  
**OR**
  - ii) at least two years of wage-earning experience and successful completion of a post-secondary education program acceptable to the College that includes at least six semesters of academic studies, where the experience and education used the candidate's skills and knowledge in the area of technological education selected,  
**OR**
  - iii) a combination of education (beyond the secondary school graduate diploma) and wage-earning experience which totals five years, at least two years of which must be wage-earning experience (including business or industrial experience), and no less than four months of which is continuous employment, where the candidate used skills and knowledge in the area of technological education selected.

**BA/BSc Degree Completion Requirements for Technological Education Teachers: Completion Steps (Three-Year Degree)**

Technological Education teachers who wish to complete a baccalaureate degree as part of a coherent and consistent system of professional development will follow these steps:

- Students who have successfully completed three years of post-secondary education including: 1) a two-year diploma at an accredited post-secondary institute (with an average of 70%), and 2) the Diploma in Education in Technological Education at a Faculty of Education, may be admitted to a Bachelor's Degree (Three-Year) program with a recommendation from Western's Faculty of Education.
- Upon admission to an undergraduate program, students will be enrolled in Year 2 in one of the following three Faculties: Social Science, Information and Media Studies, or Health Sciences. The Faculty and Departments concerned may further assess students' degree requirements in order to determine which prerequisites may be waived, based on credits successfully completed during their previous three years of post-secondary studies, and to prescribe the credits to be completed to fulfill the requirements of the degree and program chosen.
- For graduation, the students must complete either two Minor modules or one Major module and a total of 10.0 credits, preferably at the senior level (course numbered 100 or above).

Technological Education students who use their DipEd and other post-secondary courses toward an undergraduate degree will not be eligible for conversion of the DipEd to the BEd unless they successfully complete a further 5.0 undergraduate credits (for a total of 15.0).

All program admission, progression, and completion requirements will be determined on a case-by-case basis. Students will have to meet all normal degree requirements including breadth requirements and completion of essay courses. Students are advised that not all courses in Minors and Majors are available on-line nor are all such courses offered evenings or during the summer session. Normally all 10.0 credits are to be taken at The University of Western Ontario.