

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**School of Graduate and Postdoctoral Studies Programs:**

1. **MESc, MEng, and PhD Programs in Chemical and Biochemical Engineering, Electrical and Computer Engineering, Mechanical and Materials Engineering, and Civil and Environmental Engineering**
2. **PhD in Women's Studies and Feminist Research**
3. **Reorientation of the Program Requirements for the Master of Nursing/Nurse Practitioner (MN/NP) Degree Program and Change of Name to the Master of Nursing (MN) Degree Program**

**Faculty of Health Sciences: Reinstatement of the Primary Health Care Nurse Practitioner Certificate Program**

**Faculty of Arts and Humanities: Introduction of a Minor in Writing Studies**

**Faculty of Science: Introduction of Minor in the Physics of Materials, Minor in Advanced Physics**

**Faculty of Social Science: Withdrawal of the Major in Population Studies**

**Richard Ivey School of Business: Admission to the HBA Program for Advanced Entry Opportunity (AEO) Students**

**Policy on Eligibility for Western's Gold Medals**

**New Scholarships and Awards**

**Faculty of Law: Revision to the Electives for the JD/MBA Combined program; Impact of Approval of the JD on Combined Program Offerings**

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**FOR APPROVAL**

1. **School of Graduate and Postdoctoral Studies: MESc, MEng, and PhD Programs in Chemical and Biochemical Engineering, Electrical and Computer Engineering, Mechanical and Materials Engineering, and Civil and Environmental Engineering**

**Recommended:** That Senate approve that, pending full OCGS approval, new MESc, MEng and PhD Programs in Chemical and Biochemical Engineering, Electrical and Computer Engineering, Mechanical and Materials Engineering, and Civil and Environmental Engineering, be established in September 2009; and, that the existing MESc, MEng, and PhD program in Engineering Science be discontinued, effective May 1, 2016 or on the date of graduation of the last student registered in the Engineering Science graduate program.

**Background:**

Prior to 1986, the Faculty of Engineering was a non-departmentalized Faculty with a single graduate program in Engineering Science. Since that time the Faculty has grown and is currently structured as four Departments: Chemical and Biochemical Engineering, Electrical and Computer Engineering, Mechanical and Materials Engineering, and Civil and Environmental Engineering. The Faculty still offers the single graduate program, with a total enrolment of over 600 graduate students. The graduate program is currently structured as four fields that share the same names as the Departments housing them, and each field is operating effectively as a separate graduate program. It is proposed that this state of affairs be recognized by altering the name of the degree to reflect the name of the hosting Department. Current students and students admitted prior to September 2008 would continue to receive their degree from the graduate program in

Engineering Science. Students admitted on or after September 1, 2009 would receive their degree from the program into which they are admitted (i.e., Chemical and Biochemical Engineering, Electrical and Computer Engineering, Mechanical and Materials Engineering, or Civil and Environmental Engineering). This is a name change only. The program requirements and faculty resources would continue as at present.

In December 2008 and January 2009, OCGS approved the separate MEd, MEng and PhD Programs in Electrical and Computer Engineering, Mechanical and Materials Engineering, and Civil and Environmental Engineering. The MEd, MEng and PhD Program in Chemical and Biochemical Engineering is currently under review by OCGS.

2. **School of Graduate and Postdoctoral Studies: PhD in Women's Studies and Feminist Research**

**Recommended:** That effective September 1, 2009, a PhD in Women's Studies and Feminist Research be introduced by the School of Graduate and Postdoctoral Studies, pending final approval by OCGS.

**Background:**

The undergraduate program in Women's Studies at Western is now twenty years old, and the Master's degree in Women's Studies and Feminist Research is now in its second year. Both have developed a genuinely interdisciplinary curriculum informed by feminist scholarship and pedagogical principles. After having been The Centre for Women's Studies and Feminist Research for most of its history, WSFR became a full-fledged department in 2006, housed in two faculties, Arts and Humanities and Social Science. It enjoys the full support of both Faculties in its aim to develop a complete graduate program. Over the past three years, there have been seven new appointments (two full and five joint) made in WSFR and it is currently hiring for a joint position with Law, which is an endowed assistant or associate level position made possible by a donation from the Public Service Alliance of Canada, the Daryl T. Bean Professorship. Although the University is not immune to the effects of economic recession, WSFR has been assured that, as a new and developing department, it is recognized that it does not have the "fat" to trim that larger and older departments may have. In fact, WSFR is seen as a strong and growing unit that has great potential to expand at the advanced graduate level and that should be supported in its efforts to do so.

The existing MA in Women's Studies and Feminist Research was approved in 2006 in response to a growing demand for feminist scholarship at the post-graduate level. Although the program is new, it has attracted a great deal of attention. In its first year, even before the program had begun recruiting openly, 19 applications had been received and, immediately after the degree was approved, seven students were admitted. This year, there were almost double the number of applications and 12 students were admitted, two of whom won external scholarships (SSHRC and OGS). In both years, no students were admitted with an average under 79%. The average incoming grade was 80.7% in 2007 and 82.45% in 2008. The students tell us that Western is fast gaining a reputation as a high-quality leading Master's program in Canada. If early enquiries are any indication, well over 50 applications for the MA can be expected for the fall of 2009.

In terms of the doctorate, graduates from last year and current Master's students are anxious for the opportunity to continue their graduate studies. Although no public announcements have been made, news "through the grapevine" of plans to develop a PhD have resulted in constant enquiries from interested students. This demonstrates that there is a significant pent-up demand for PhD programs in Women's Studies. Across Canada, there are only four universities offering stand-alone doctoral degrees, one of which (Simon Fraser) is suspended currently due to internal budget issues. In Ontario, there are only two PhD programs - one at York and the other at the University of Ottawa.

Although the graduate program in WSFR is new, the Women's Studies program has a long history and a strong faculty base. In addition to the core faculty of nine persons (soon to be ten), there is a large affiliated membership of a further 37 faculty who have been appointed formally with the approval of their deans and are committed to teaching and supervising in the graduate program. Their feminist expertise is both comprehensive and highly specialized, covering a myriad of disciplines and approaches.

The four proposed fields of specialization are:

1. Feminist Theory
2. Health, Sexuality and Embodiment

3. Representation and Cultural Production
4. Equity and Social Structures

WSFR's innovative approach to the development of teaching skills and writing expertise through comprehensive examinations makes it unique in Canada and qualifies its students for not only academia, but any occupation requiring highly-skilled analysis and reporting with a strong feminist theoretical and gender focus.

### **Admissions**

Intake into the program will be once per annum, in September. Admissions will be recommended by the Committee on Graduate Studies. Students must have completed at minimum a Master's degree in Women's Studies, Feminist Studies or Gender Studies with a strong feminist theory component, and an average grade of A- (80%) or higher. Students may be admitted with a Master's from another field provided that they have an undergraduate Honors degree in Women's Studies and have a background in feminist theory. Although applications will be considered until the program is full, students must apply by March 15 for early acceptance.

1. Students must apply through the Ontario University Application Centre (OUAC).
2. Students must supply contact information for two academic references who will be contacted directly by SGPS. They will submit their references electronically, directly to SGPS.
3. Students who have transcripts from Ontario universities can arrange to have transcripts provided through the application process. Students from universities outside of Ontario must arrange to have an official set of transcripts (or certified copies) sent from all universities/colleges previously attended. Transcripts issued in a language other than English must be accompanied by certified English translations. To be considered official, all hard copy academic records must be received in envelopes which have been sealed and endorsed by the issuing institution.
4. All PhD candidates are required to submit a statement of 500-750 words (2-3 pages) detailing their area for a potential dissertation topic. This is a critical document that will enable finding a match with a faculty mentor/supervisor. Students will be admitted only if there is the capacity to supervise their topic. Students must indicate one or more areas of specialization in which their interests lie: 1) Feminist Theory; 2) Health, Sexuality and Embodiment; 3) Representation and Cultural Production; 4) Equity and Social Structures.
5. Students who do not have English as their first language must submit an official TOEFL, IELTS or MELAB score taken within the past two years.
  - TOEFL minimum: 630 (paper), 267 (electronic) or 109 (internet)
  - IELTS minimum: 8.0
  - MELAB minimum: 91 overall, with a minimum of 85 on each of the three parts, plus the oral/speaking component
6. Applications are not forwarded to WSFR until the form is completed and submitted by the applicant and the application fee has been paid.
7. All PhD applicants are considered for funding and will receive a minimum of approximately \$20,000 per year for four years. This typically includes a teaching assistantship and a Western scholarship unless an applicant receives alternate external scholarships.
8. All files will be considered by the WSFR Graduate Committee and early offers will be made starting in early April 2009.

Transcripts from non-Ontario universities and statements of interest for the doctoral thesis must be sent directly to the Graduate Chair.

### **Degree requirements**

Each PhD student is required to:

- take the equivalent of three full courses or six half courses. If the candidate has not taken the core courses in Feminist Theory (WS) and Feminist Research Methodology (WS) in the Western Master's program, they must be taken in this first year of the PhD as part of the course requirements. Each student will be assigned a faculty mentor/supervisor in his or her field who, along with the Graduate Chair, will assist in the selection of his or her courses. Attention will be paid to providing the student with adequate background preparation for his or her thesis research. This could include taking courses in research methodology in other departments or undertaking an independent reading course, with the approval of the Graduate Chair. It is expected that a student will have a supervisor confirmed by April of his or her first year of study.

- in lieu of comprehensive exams, undertake the development of two course outlines and complete a field essay of approximately 30 pages. Both of the outlines and the essay will be in the candidate's area of interest. The course outlines will be a general-level lecture course and an upper-year seminar. Readings and themes for each class as well as teaching philosophy must be detailed. Requirements will include analytical reflection on the course content, the learning objectives of the evaluation methods, and the course's contribution to teaching and training for the field of WSFR in the academy or in the workplace. Each PhD student will have his or her general course outline considered as an offering in the Department's undergraduate program and may have a chance to teach the course he or she has designed. The field essay will consist of a comprehensive review of the literature in the candidate's area of research. It is expected that the field essay will form the basis for the first chapter of the dissertation.
- sit an oral exam in December-January of second year at which the candidate will be examined on the course outlines and field essay with a pass/fail result. The examining committee will be chaired by the Graduate Chair or designate and include the candidate's supervisor and one additional core faculty member.
- prepare a thesis prospectus which will be examined in June of the second year of study by a committee consisting of the Graduate Chair or designate and including the candidate's supervisor and one additional core faculty member.
- research and write a dissertation in Years 3 and 4.

<b>TIMELINE FOR THE COMPLETION OF THE PhD PROGRAM</b>	<b>YEAR ONE September – April</b>	<b>YEAR ONE –TWO April – December/ January</b>	<b>January- June</b>	<b>YEARS THREE AND FOUR June – End</b>
<b>Department of Women's Studies and Feminist Research</b>	Completion of three (3) full courses (or six half credits) – must include core courses in Theory and	Preparation of two course outlines	Preparation of thesis prospectus	Thesis preparation and defence
<b>The University of Western Ontario</b>	Methodology if new to UWO Program	Completion of Field Essay relevant to thesis topic	Examination of prospectus in June	Progress reports submitted annually
				
		Oral examination		

### Progress reports

Each student will be required to submit a written report on his or her dissertation progress to the Graduate Committee at the end of the third year and every year thereafter.

### Thesis evaluation procedures

Theses will be examined according to the regulations established by the School of Graduate and Postdoctoral Studies at Western and can be found on-line at: [http://grad.uwo.ca/current\\_students/trg\\_4.htm](http://grad.uwo.ca/current_students/trg_4.htm)

### Language requirements

There are no language requirements.

### 3. School of Graduate and Postdoctoral Studies: Reorientation of the Program Requirements for the Master of Nursing/Nurse Practitioner (MN/NP) Degree Program and Change of Name to the Master of Nursing (MN) Degree Program

**Recommended:** That effective May 1, 2009, the Master of Nursing/Nurse Practitioner (MN/NP) program and degree be renamed the Master of Nursing (MN), that the program be re-oriented to a more general focus on advanced practice, and that the degree requirements be adjusted to reflect this change as outlined in the table below.

### Background:

This program was originally developed to provide professional preparation for advanced practice, with a specific focus on the role of the Primary Health Care Nurse Practitioner (NP). In hindsight, the program name

should not have included “NP” in the title of the program. A specialization designation is not provided for the Master of Science in Nursing (MScN) program in the program name, nor is this the practice in graduate nursing programs in Canada. There are a variety of advanced practice roles and restricting the focus to one role is not consistent with efforts to improve access to graduate education.

Given the recent government decision to withhold funding for master’s level Nurse Practitioner programs, there is no mechanism in place to offer the advanced practice courses which were approved for the MN (all of which focus on NP roles). At the same time, there is a growing demand for course-based master’s programs in Nursing, including those with a focus on advanced practice. A more general advanced practice focus fits with existing strengths within the School of Nursing and articulates well with four existing courses that are offered as part of the thesis-based MScN program (Health Promotion and Healing field of study). Nursing intends to offer these courses to course-based master’s (non-thesis) students as part of the MN degree. This is an efficient way of providing graduate study for nurses in professional practice while retaining a quality educational experience.

Table 1. Approved and Proposed MN Requirements

Course Type	Approved MN Courses	Proposed MN Courses
Core Courses (5 courses, no change)	N9661 Theoretical Foundations of Nursing Science N9662 Post-positivist Research N9663 Interpretive and Critical Research Methods HS9600 Measurement & Analysis in Health Sciences N9664 Research Practicum	N9661 Theoretical Foundations of Nursing Science N9662 Post-positivist Research N9663 Interpretive and Critical Research Methods HS9600 Measurement & Analysis in Health Sciences N9664 Research Practicum
Advanced Practice Courses (7 courses shift to 4)	N9850 Pathophysiology N9856 Advanced Health Assessment and Diagnosis N9857 Advanced Health Assessment and Diagnosis II N9458 Therapeutics in Primary Health Care I N9459 Therapeutics in Primary Health Care II N9853 PHCNP Roles and Responsibilities N9854 Integrative practicum in primary health care	N9678 Theoretical Foundations of Health Promotion N9600 Issues in Advanced Nursing Practice N9608 Advanced Clinical Concepts N9615 Advanced Clinical Practicum
Electives	0	1 (student choice)
<b>TOTAL COURSES</b>	12 courses, emphasis on Primary Health Care Nurse Practitioner roles	10 courses, emphasis on advanced practice (varied roles)

**Notes:**

1. Courses that comprise the Ontario Primary Health Care Nurse Practitioner Certificate Program may be given credit toward advanced practice course requirements in the MN program.
2. Students who completed the PHCNP certificate program prior to September 2008, will complete an accelerated program (consisting of 5 core courses and a bridge course), as approved by OCGS.
3. Students who enter the full MN program and also wish to complete the PHCNP certificate program may do so concurrently but must be on leave from the MN program while taking PHCNP courses.

4. **Faculty of Health Sciences: Reinstatement of the Primary Health Care Nurse Practitioner Certificate Program**

**Recommended:** That effective May 1, 2009, the Primary Health Care Nurse Practitioner (PHCNP) Certificate Program be reinstated as an undergraduate certificate in the Faculty of Health Sciences.

**Background:**

The Primary Health Care Nurse Practitioner (PHCNP) Certificate Program was offered from 1994 to 2007 by the School of Nursing as part of a consortium of 10 Ontario universities which have collaborated on this initiative. During that time, the program was fully funded by the Ministry of Health and Long-Term care. Nurse Practitioners are recognized both nationally and internationally as engaging in advanced practice. Master's preparation is required for advanced practice in Nursing and this level of education is the norm in the rest of Canada and in the United States. Beginning in 2005, the universities which comprise the consortium proceeded to develop master's programs to replace the certificate programs.

Western's new degree program, the MN/NP, was approved by the Ontario Council of Graduate Studies (OCGS) in 2007. Students were first admitted in September, 2007. With this new program in place, on December 7, 2007, Senate approved a motion to end new admissions to the certificate program effective September 1, 2008 and to withdraw the program effective October 31, 2010, when any remaining students would have graduated.

In September, 2008, the Ministry of Health and Long-Term Care informed the consortium and its member universities that it did not support master's preparation for Nurse Practitioners and would not fund master's degrees for these students. To date, discussions between the College of Ontario Universities, Ministry of Health and Long-Term Care, and Ministry of Training, Colleges and Universities, have not resulted in a reversal of this decision.

The Faculty of Health Sciences and the Arthur Labatt Family School of Nursing remain committed to providing Nurse Practitioner education and need an alternative mechanism in place for this option, until such time that the issues related to graduate education can be resolved. When re-introduced, the Primary Health Care Nurse Practitioner Certificate Program will be funded by the MOHLTC and consist of the same 7 courses that were offered previously and approved by SCAPA and Senate.

Courses in the PHCNP Certificate Program (7):

- Nursing 4403A (Advanced Health Assessment and Diagnosis I)
- Nursing 4404A (Advanced Health Assessment and Diagnosis II)
- Nursing 4405B Therapeutics in Primary Health Care I
- Nursing 4406B Therapeutics in Primary Health Care II
- Nursing 4490Y (Pathophysiology for the Nurse Practitioner)
- Nursing 4491Y (Nurse Practitioner Roles and Responsibilities)
- Nursing 4497 (Integrative practicum)

5. **Faculty of Arts and Humanities: Introduction of a Minor in Writing Studies**

**Recommended:** That effective September 1, 2009, a Minor in Writing Studies be introduced in the Faculty of Arts and Humanities.

NEW CALENDAR COPY

**MINOR IN WRITING STUDIES**

**Admission Requirements**

Completion of first-year requirements.

**Module**

4.5 courses:

0.5 course from: Writing 2101F/G, 2121F/G, 2111F/G, 2131F/G, with a final mark of at least 65% (prerequisite for the rest of the module)

2.0 courses: Writing 2202F/G, 2210F/G, 2215F/G (formerly 2292F/G), 2299F/G

2.0 additional courses in Writing at the 2200 level. Speech 2001 may be substituted for 1.0 of these 2.0 courses.

NOTE: The Minor in Writing Studies may be combined with the Certificate in Technical and Professional Communication. The Minor in Writing Studies may **not** be combined with the Certificate in Writing.

**Background:**

The Program in Writing, Rhetoric, and Professional Communication (the Program) has developed and is offering a wide range of courses covering both the theory and practice of writing.

To supplement existing Certificate and Diploma programs, a Minor in Creative Writing was introduced (in response to student demand and as a result of cooperation between the Program and the Department of English) effective September 1, 2008, with an initial enrolment of 33 students.

The introduction of a Minor in Writing Studies will complement the Program's existing programs by offering students a course of study which places a stronger emphasis on theoretical reflection on and research into the practice of writing. Open to all students in the University who have successfully completed their first-year requirements, the Minor in Writing Studies will play a significant role in advancing the Program's mission.

Initial enrolment is projected to be 30 students.

6. **Faculty of Science: Introduction of a Minor in the Physics of Materials and a Minor in Advanced Physics**

6a **Introduction of a Minor in the Physics of Materials**

**Recommended:** That effective September 1, 2008, a Minor in the Physics of Materials be introduced in the Faculty of Science.

**NEW CALENDAR COPY**

**MINOR IN THE PHYSICS OF MATERIALS**

**Admission Requirements**

Chemistry 1050 (or 1024A/B, or the former Chemistry 020, 023).

Available to those students who will complete an Honors Specialization in Physics or Specialization in Physics, or by permission of the Department.

**Module**

4.0 courses:

1.0 course from: Materials Science 2800 or Physics 2800

1.0 course from: Chemistry 2213A/B or 2273A, and Chemistry 2214A/B or 2274A

2.0 courses: Physics 3380A/B, 3809A/B, 4810A/B, 4850A/B

If any of these courses have already been taken as part of an Honors Specialization or Specialization in Physics, alternative courses must be selected from those listed in that module.

Note: This module, together with an Honors Specialization or Specialization in Physics provides a solid preparation for graduate studies in Condensed Matter or Materials Physics.

**Background:**

While the modular format has provided a great deal of flexibility in undergraduate degrees, the constraints on the number of courses makes it possible for a student with an Honors Specialization in Physics from Western to be uncompetitive on a national scale without judicious choices of electives. This Minor, coupled with an Honors Specialization or Specialization in Physics, would provide a solid preparation for students considering a career or graduate degree in Physics, particularly in the subfields of Condensed Matter or Materials Physics.

The effective date of September 1, 2008 will accommodate current fourth-year students who already qualify for the module.

6b Introduction of a Minor in Advanced Physics

**Recommended:** That effective September 1, 2008, a Minor in Advanced Physics be introduced in the Faculty of Science.

NEW CALENDAR COPY

**MINOR IN ADVANCED PHYSICS**

**Admission Requirements**

Available only to those students who will complete an Honors Specialization or Specialization in Physics, Astrophysics, or Medical Physics.

**Module**

4.0 courses:

3.0 courses from: Physics 3151A/B, 3380A/B, 3809A/B, 4251A/B, 4351A/B, 4551A/B, 4810A/B, 4850A/B, Astronomy 4101A/B, 4602A/B, Applied Mathematics 3129A/B, 4129A/B, 4151A/B, 4253B, 4353B

1.0 course from: Applied Mathematics 2811B, 2813B, 3811A/B, 3813A/B, 3815A/B, 4613A/B, 4615F/G, 4617A/B, 4815A/B, 4817A/B, 4819A/B

If any of these courses are taken as part of an Honors Specialization or Specialization in Physics, Astrophysics, or Medical Physics, alternative courses must be selected from those listed in the Minor in Advanced Physics.

Note: This module, together with an Honors Specialization or Specialization in Physics provides a solid preparation for graduate studies in Physics.

Note: The above courses may have prerequisites that are not included in the module.

**Background:**

While the modular format has provided a great deal of flexibility in undergraduate degrees, the constraints on the number of courses makes it possible for a student with an Honors Specialization in Physics or a related subfield from Western to be uncompetitive on a national scale without judicious choices of electives. This Minor, coupled with an Honors Specialization or Specialization in Physics, Astrophysics, or Medical Physics, would strengthen the preparation of students considering a graduate degree in Physics, particularly in Theoretical Physics. This module is distinct from the Major in Theoretical Physics offered by the Department of Applied Mathematics in that it must be coupled with at least a Specialization in Physics, which includes laboratory course work.

The courses in the two lists of options were chosen to ensure that students receive more advanced training in specialized topics in Physics (list 1) and increased breadth in Applied Mathematics (list 2) than is required of an Honors Specialization student in Physics, Astrophysics, or Medical Physics.

The effective date of September 1, 2008 will accommodate current fourth-year students who already qualify for the module.

7. Faculty of Social Science: Withdrawal of the Major in Population Studies

**Recommended:** That effective September 1, 2009, admission to the Major in Population Studies be discontinued for new students, and that the module be withdrawn from the Faculty of Social Science effective September 1, 2012.

**Background:**

This Major, offered by the Department of Sociology in the Faculty of Social Science, will be dropped from the program because it has failed to attract a sufficient number of students. Currently, there are three students in the program: two in Year 4 and one in Year 3.

8. **Richard Ivey School of Business: Admission to the HBA Program for Advanced Entry Opportunity (AEO) Students**

**Recommended:** That effective September 1, 2009, the Steps for Admission to HBA for AEO students be updated to reflect minor changes in messaging (shown in bold italics), and, that any AEO references to the Academic Excellence Opportunity [formerly Academic Excellence Program (AEP)] be revised to Advanced Entry Opportunity.

REVISED CALENDAR COPY  
(Page 73 of the 2009 Western Academic Calendar)

**STEPS FOR ADMISSION TO HBA**

To progress to the Ivey HBA Program in third year, Ivey AEO students need to:

- Enrol at Western or one of the Affiliated University Colleges for Years 1 and 2 with a full course load (5.0 full courses) ***during the regular academic year (September – April)*** in each year. Permission to register for an online course will be granted by the HBA Program Services Office only under special circumstances;
- Achieve an overall two-year average of 80.0% in 10.0 full university credits (5.0 in each year) in any faculty in any program with no failed courses;
- ***Enrol in a module and take a minimum of 2.0 of the required courses for that module plus Business 2257 in Year 2;***
- Take all senior (2000 and higher) level courses in Year 2 including Business 2257. Permission to register for a first-year course in Year 2 will be granted by the HBA Program Services Office only under special circumstances;
- Achieve no less than 70% in Business 2257 taken between September and April of Year 2;
- Complete the equivalent of a Grade 12 U-level mathematics course, if not taken during secondary school;
- Continue involvement, achievement, and leadership in extracurricular activities in Years 1 and 2;
- Complete an Ivey AEO Update form between Years 1 and 2 so that Ivey can provide feedback on progression to date; and,
- Complete the Ivey AEO Intent to Register form in Year 2 to confirm intention to join the Ivey HBA Program in Year 3.

**Background:**

During the regular academic year (September – April ) has been added because of misinterpretation from students that 5.0 credits could be completed between September and August.

Enrol in a module and take a minimum of 2.0 of the required courses for that module plus Business 2257 in Year 2 has been added because students were avoiding their required courses in Year 2 with the expectation that they would be admitted to HBA in Year 3. This could lead to students taking a lighter academic load than would be expected if a student was following his or her faculty module. Since Business 2257 is a requirement in BMOS, the playing field will be level for all students by requiring that BMOS students take two other required courses plus 2257 like students from other faculties would be required to do.

Ivey has omitted the messaging that Business 1220 is recommended, but not required. While the HBA Program believes Business 1220 is a great introduction to business and the case method, it is unrelated to AEO progression. The Program does not want to make course selection in the first two years more restrictive.

9. **Policy on Eligibility for Western's Gold Medals**

**Recommended:** That Senate approve that the number of gold medals to be awarded by the Richard Ivey School of Business be revised to two: one gold medal to the Honors Business Administration program and one gold medal to the HBA/Approved combined program, and,

That the policy on eligibility for Western's Gold Medals be amended to read as shown below to bring it up to date.

**ELIGIBILITY FOR WESTERN'S GOLD MEDALS**

***Undergraduate reform was introduced effective September 2004 and the first students were eligible to graduate from the modular structure in June 2005. At the same time, the existing curriculum continued until August 31, 2008.***

***Modular Structure Requirements***

**In an Honors degree:**

One gold medal will be awarded for each Honors Specialization in each Faculty. The recipient must have achieved the highest average, 80% or greater, in the module, and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

One gold medal will be awarded for each Major in each Faculty for students enrolled in a double Major leading to an honors degree. The recipient must have achieved the highest average in the module; must have achieved an 80% or greater average for each of the individual modules in the double Major; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

**In a Four-Year Degree:**

One gold medal will be awarded in each Faculty for the highest average in a Specialization over all of the disciplines offered by the Faculty. The recipient must have an 80% or greater average in the Specialization module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

[Note: In the Faculty of Social Science, one gold medal will be awarded for a Specialization in MOS and one gold medal for all other disciplines.]

One gold medal will be awarded in each Faculty for the highest average in a Major over all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in fourth year based on a course load of 5.0 courses.

**In a Three-Year Degree:**

One gold medal will be awarded in each Faculty for the highest average in a Major across all disciplines offered by the Faculty. The recipient also must have achieved an 80% or greater average in the Major module; and must have achieved an average of 80% or greater in third year based on a course load of 5.0 courses.

**Exceptions:**

**1) Scholars Electives**

Students in a standard module will be evaluated based on their performance in the module against all others in the module.

Students in a custom module will be evaluated against all other students in the Faculty in custom modules. In programs leading to honors degrees, one gold medal will be awarded for the highest average in an Honors Specialization module and one gold medal will be awarded for the highest average in a Major module, subject to the requirements above for an Honors Specialization and a double Major.

**2) Combined Program: Law and Master of Business Administration**

Students in the combined JD/MBA program are eligible for the Stephen Watchorn Memorial Gold Medal, and are not eligible for the Gold Medal in the Faculty of Law or the Richard Ivey School of Business.

**3) Honors Business Administration**

***The Richard Ivey School of Business will award one gold medal to the Honors Business Administration program and one gold medal to the HBA/Approved Combined Program.***

FOR INFORMATION

10. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Society of Graduate Students' OTSS Bursaries (School of Graduate and Postdoctoral Studies)  
Awarded three times annually to full-time students who are members of the Society of Graduate Students (Masters or Doctoral levels) who have demonstrated financial need. These bursaries were created to recognize and assist graduate students and were made possible through the generosity of the Society of Graduate Students (SOGS) and the Government of Ontario. Applications are available at [www.uwo.ca/sogs](http://www.uwo.ca/sogs). Completed applications must be submitted together with a statement (max. 250 words) describing the extent of financial need by February 28 for the winter term, October 31 for the fall term or June 30 for the summer term. The School of Graduate and Postdoctoral Studies will complete an assessment of financial need. A committee of the Society of Graduate Students will make the final selection.

*This endowment received matching funds from the Province of Ontario's "Ontario Trust for Student Support" (OTSS) Program and all recipients must meet Ontario residency requirements.*

Value: Each bursary is valued at \$1,000 and the number available annually will vary as funds permit.  
Effective: May 2008

Society of Graduate Students' Bursaries (School of Graduate and Postdoctoral Studies)  
Awarded three times annually to full-time students who are members of the Society of Graduate Students (Masters or Doctoral levels) who have demonstrated financial need. These bursaries were created to recognize and assist graduate students and were made possible through the generosity of the Society of Graduate Students (SOGS). Applications are available at [www.uwo.ca/sogs](http://www.uwo.ca/sogs). Completed applications must be submitted together with a statement (max. 250 words) describing the extent of financial need by February 28 for the winter term, October 31 for the fall term or June 30 for the summer term. The School of Graduate and Postdoctoral Studies will complete an assessment of financial need. A committee of the Society of Graduate Students will make the final selection.

*This endowment established at the University from graduate student levy contributions allows for bursaries to be open to eligible graduate students, regardless of residency.*

Number and Value: Each bursary is valued at \$1,000 for Ontario residents and \$500 for out-of-province residents.  
Effective: May 2008

Dr. Bryan Smith Award in Graduate Orthodontics (School of Graduate and Postdoctoral Studies, Graduate Orthodontics)  
Awarded annually to the full-time graduate student in the final year of his or her Master of Clinical Dentistry degree, Division of Graduate Orthodontics, who is considered to be the best all-round contributor to the Orthodontics program through a combination of extracurricular activities, clinical work, and the ability to relate to patients and peers. The recipient will be selected by the Chair of the Division of Graduate Orthodontic Studies and the Smith Family will be notified of the recipient by the Chair. This award was established by family and friends through Foundation Western to honour the life of Dr. Bryan Smith who taught in Graduate Orthodontics.

Value: \$1,500  
Effective: May 2007

11. **Faculty of Law: Revision to the Electives for the JD/MBA Combined Program; Impact of Approval of the JD on Combined Program Offerings**

11a Revision to the Electives for the JD/MBA Combined Program

Effective September 1, 2008, the number of MBA elective courses required in the JD/MBA combined program will be reduced.

REVISED CALENDAR COPY  
 (Page 141 of the 2009-10 academic calendar)

**Structure**

Students are registered in the combined JD/MBA program for all three years. Upon completion of the combined program, students will receive both a JD and an MBA degree. Below is a brief outline of the program by year. The specifics may change as courses change in each faculty.

LLB/MBA COMBINED PROGRAM OUTLINE		
Year	Months	Courses
One	Sept - April	First-year Law (32 credit hours)
Two	May - Aug	MBA Modules 1 & 2a (6 credits)
	Sept - Dec	Law 2 – fall term (minimum 14 credit hours) (It is strongly recommended that students take 3 of the 5 required upper-year compulsory and core course curriculum.)
	Jan - April	MBA Module 2b & MBA electives (4 half credits)
	August	MBA Module 4 & MBA electives (2 half credits)
Three	Sept - April	Law – full course load (29 credit hours) (Including remaining courses to complete the upper-year core course curriculum, a January Term course, an essay course and 1 independent research half credit from MBA or Law.) Minimum 14 credit hours per term.

Combined Program students must complete:

- MBA core courses, totaling 10.0 full credits;
- MBA electives, totaling 6 half-credit equivalents;
- 1 independent research half credit from MBA or Law;
- Law core courses, totaling 20 credit hours;
- Law electives, including a January term course and fulfillment of the essay requirement. Students' choices of elective courses are subject to the approval of the Program Directors who must review proposed elective course selections to ensure that the objectives of the program are met. The elective courses must not include introductory courses of a dual law and business nature such as Law and Accounting or Business Law.

**Background:**

The number of MBA elective courses is being reduced from eight half-course equivalents to six half-course equivalents plus one independent research half credit from MBA or Law. Law students have only two periods in which they can take MBA electives. The change is required to avoid the requirement for students to carry an elective course workload in excess of what other MBA students are taking during these two elective periods. This change returns the program to the number of electives consistent with that required when the JD/MBA program was revised in tandem with the development of the 12-month MBA program.

11b Impact of Approval of the JD on Combined Program Offerings and the Extended-Time Program

On October 17, 2008, Senate approved the change in degree title from Bachelor of Laws (LLB) to Juris Doctor (JD). In particular, Senate approved:

- 1) that effective September 1, 2009, admission to the LLB program be discontinued and students be admitted to the JD program,
- 2) that students enrolled in the LLB program prior to September 1, 2009 be permitted, upon request to the Registrar's Office, to continue in the LLB program with the understanding that they must complete the requirements for that degree prior to September 2011,
- 3) that effective October 2011, the LLB program be withdrawn and all registration discontinued, and,
- 4) that all previous graduates of the LLB program be permitted to exchange their LLB diploma for a JD diploma, upon payment of an administrative fee for the replacement diploma.

A Senator asked about the impact the change in degree title to Juris Doctor would have on combined programs, some of which take six years to complete. Dean Holloway noted that it was the intent of the proposal that those in joint programs with the LLB name would be permitted to complete the combined program with that title.

Assuming that the students currently enrolled in combined programs meet the progression standards required under their respective programs, the change in degree title will have no impact, as all students currently enrolled in combined programs are expected to graduate in Spring 2011. For greater certainty, there are no students who started in September 2008 who need six years to complete a combined program, (i.e., be enrolled for five more years, 2009, 2010, 2011, 2012, 2013). The reason is because students in the combined programs begin the law program in Year 4 of their combined degree. Any students admitted in September 2008 in a combined program will complete the combined degree by 2011.

If a student fails to meet progression standards, he or she is required to withdraw from the combined program. If the student petitions the Faculty of Law to continue in the program, he or she will be required to complete the program under the title Juris Doctor, notwithstanding the fact that he or she may have commenced the program under the title Bachelor of Laws.

The change in degree title to Juris Doctor also has an impact on Extended-Time students who are required to complete the program in six years, as opposed to the usual three years. At present, three of the Faculty of Law's current Extended-Time students are expected to graduate after 2011. All three of those Extended-Time students have indicated that they wish to graduate with the JD degree. As such, the approval of the JD degree has no impact on the students currently enrolled in the Faculty of Law's Extended-Time Program. Any students admitted to the Extended-Time program in September 2009 will be enrolled in the JD program.