

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Faculty of Engineering: Green Process Engineering Program

Richard Ivey School of Business and Huron University College: Combined BA Program: HBA with Honors Specialization in Global Development Studies or Globalization Studies or Global Culture Studies

Faculty of Health Sciences: Honors Specialization in Sports Management

King's University College:

- 1) Honors Specialization and Major in Continental Philosophy;**
- 2) Honors Specialization and Major in Philosophy and Religion;**
- 3) Major in Thanatology;**
- 4) Minor in Catholic Studies**

School of Graduate and Postdoctoral Studies - Dual PhD Engineering Programs with:

- 1) Instituto de Computação, Universidade Estadual De Campinas, Brazil;**
- 2) Politecnico Di Milano, Italy**

Submitting Examinations to Examination Services for Accommodated Examinations

New Scholarships and Awards

New Programs and Modules to be approved by SUUPR prior to consideration by SCAPA

FOR APPROVAL

1a Faculty of Engineering: Green Process Engineering Program

Recommended: That effective September 1, 2009, a Green Process Engineering program be introduced by the Faculty of Engineering, in the Department of Chemical and Biochemical Engineering.

NEW CALENDAR COPY

Green Process Engineering

Admission Requirements

Students entering the Green Process Engineering Program must have completed the common first-year curriculum of Engineering with a minimum year-weighted average (YWA) of 70%.

GREEN PROCESS ENGINEERING PROGRAM

Second-Year Program

Applied Mathematics 2411, CBE 2214A/B, CBE 2220A/B, CBE 2221A/B, CBE 2291A/B, ECE 2238A/B, ES 2211F/G, GPE 2213A/B, GPE 2214A/B, GPE2218A/B, Statistical Sciences 2143A/B

Third-Year Program

CBE 3317A/B, CBE 3323A/B, CBE 3325A/B, GPE 3310A/B, GPE 3315A/B, GPE 3322A/B, GPE 3324A/B, GPE 3382A/B, GPE 3383A/B, GPE 3385A/B

Fourth-Year Program

Business Administration 2299, GPE 4484A/B, GPE 4497, one of: CBE 3363A/B, CBE 4407A/B, CEE 4405A/B, two 0.5 technical electives*, 0.5 non-technical elective**, ES 4498F/G

* Green Process Engineering Program Technical Electives: CBE 3321A/B, 3363A/B, 3392A/B, 4425A/B, 4407A/B, 4417A/B, 4432A/B, 4433A/B, CEE 4405A/B, 3361A/B, 3362A/B, MME 3303A/B, 4443A/B, 4481A/B, 4483A/B, 4423A/B

**Selection of the non-technical elective must be approved by the Department Counsellor to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering Web site.

Background:

Engineering has always been a caring profession with a focus on the design and innovation to respond to the pressing needs of mankind. In the past, many chemical products and processes were designed by traditional chemical engineers. However, energy crisis, pollution problems such as global warming, and environmental sustainability have generated extensive discussions on policy making and planning, which call for a specific set of skills that currently are not incorporated in the chemical engineering curriculum. Implementing Green Engineering principles at the beginning of the design process can lead to substantial environmental benefits and cost savings to achieve more sustainable processes and products. Chemical products designed and processed by innovations that are benign to the environment are at the forefront of green technologies.

In response to the growing need for green approaches for product and process development, the proposed Green Process Engineering Program in the Department of Chemical and Biochemical Engineering will capitalize on our expertise and successes. The training of undergraduate students in Green Process Engineering will fulfill a need that is not addressed by traditional engineering programs. Graduates of the Green Process Engineering program will have an employment opportunity in broad-based areas such as biofuel, green power, and green chemical processing industries.

The Department of Chemical and Biochemical Engineering has core strengths in green process engineering with several faculty members working in the areas of supercritical fluids, biomass conversion to fuel, biogas generation and biofuel cells. A recent report by the Canadian Engineering Accreditation Board (CEAB) identified The University of Western Ontario as a potential player in Green Process Engineering innovation. Additionally, in 2007 the Department of Chemical and Biochemical Engineering was very successful in securing large (in excess of \$10 Million; if we include the CFI and grants secured by ICFAR, this figure is larger) research space and operation grants from Federal and Provincial agencies in green engineering. In addition, the new Bioindustrial Innovation Centre created in Sarnia to propel bio-fuels, bio-products, and bio-processes research and the formation of Institute for Chemicals and Fuels from Alternative Resources (ICFAR) at Western highlight the importance of green technologies.

1b Policy on Breadth Requirements: Addition of Green Process Engineering Courses to Category C

Recommended: That the policy on Breadth Requirements for Bachelor Degrees be revised by the addition of Green Process Engineering Courses to the Engineering Section of Category C.

CATEGORY C

Engineering

Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Engineering Science, **Green Process Engineering**, Mechanical and Materials Engineering, Software Engineering

Background:

The Faculty of Engineering has the following courses to place on the Deans: Academic Programs (DAP) approval system. Green Process Engineering is a new category of courses and the policy on breadth requirements must be changed to reflect it. The full policy may be viewed at: <http://www.uwo.ca/univsec/handbook/regn/regnprog.pdf>

2. **Richard Ivey School of Business and Huron University College: Combined BA Program: HBA with Honors Specialization in Global Development Studies or Globalization Studies or Global Culture Studies**

Recommended: That effective September 1, 2009, a Combined Degree Program be introduced for the Richard Ivey School of Business and Huron University College, Faculty of Arts and Social Science, leading to a BA in Honors Business Administration and a BA with an Honors Specialization in Global Development Studies or Globalization Studies or Global Culture Studies.

NEW CALENDAR COPY

COMBINED DEGREE PROGRAM: HONORS BUSINESS ADMINISTRATION WITH HONORS SPECIALIZATION IN GLOBAL DEVELOPMENT STUDIES OR GLOBALIZATION STUDIES OR GLOBAL CULTURE STUDIES

The combined degree programs are administered on behalf of the Richard Ivey School of Business and Huron University College, Faculty of Arts and Social Science, Centre for Global Studies.

The combined program is a five-year program leading to a BA in Honors Business Administration (HBA) and a BA (Honors) with Honors Specialization in one of the Honors Specialization modules offered in the Centre for Global Studies: Global Development Studies, Global Culture Studies, or Globalization Studies. In Years 1 and 2, students are registered in Huron University College in the Faculty of Arts and Social Science and follow the normal curriculum for the Honors Specialization module. In Year 3, students are registered in the HBA program. Students are registered in the combined program for Years 4 and 5. The combined program is outlined below. Students in the combined program must meet the language requirement for graduation with an Honors Specialization module from the Centre for Global Studies. (See Centre for Global Studies section of the Calendar for details.)

Admission Requirements

Students apply to the combined degrees during the first year of the HBA. To be eligible for admission, students must complete a minimum of 10.0 courses including the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization in Global Development Studies as well as Business 2257. Students must be enrolled at Huron in Years 1 and 2. Students must attain a minimum two-year average of 80% (10.0 credits), a minimum mark of 70% in Business 2257, a minimum mark of 60% in any option course, and satisfy the minimum progression requirements for the Honors Specialization module. Demonstrated participation in extracurricular and/or community activities, leadership, and work experience are also admission criteria for the HBA. In addition, students must attain a minimum weighted rounded average of 78% in the first year of the HBA. For students who have completed more than 10.0 credits prior to registration in HBA1, a minimum overall average of 80% is required in the 10.0 courses taken in Years 2 and 3, with no mark less than 60% and a minimum mark of 70% in Business Administration 2257. Applications for the combined degrees must be made on-line to the HBA Program by the published deadlines for Ivey. The Ivey School's Advanced Entry Opportunity (AEO) students are also eligible to apply to the combined degrees. Entrance to the combined degrees is competitive and limited.

Language Requirement for Graduation with an Honors Specialization from the Centre for Global Studies

Students graduating with the Honors Specialization must satisfy the language requirement in one of the following ways:

- 2.0 language courses with progression from one level to the next (e.g., 1030 level to 2000, or 2000 level to 3000) in any language other than English
- 2.0 language courses in two different languages (other than English) at any level
- By demonstrating fluency in a language other than English

Students are permitted to use language courses at the 2000 level or above to meet module requirements where appropriate.

International Experience

Students in this combined degree program are required to achieve a significant international experience. Four-month exchange opportunities may be taken through Huron or Ivey in Year 4 or 5. Exchange may not occur during the HBA1 year. Courses taken on exchange at Ivey's exchange partners to meet the requirements of the Honors Specialization module must be approved by the Centre for Global Studies prior to the exchange. Courses taken on exchange at Huron partners to meet the requirements of the HBA degree must be approved by the HBA Program Director. Students wishing to enrol in Ivey's exchange program must apply through Ivey for specific exchange partner schools. Four-month summer experiences in another country or experiences facilitated by the Canadian International Development Agency (this experience may also be the foundation for the CGS 4000-level requirement) and Huron in Honduras also apply. Other international experiences may be recognized upon approval from the HBA Program Director and Huron's Director of the Centre for Global Studies.

COMBINED DEGREE PROGRAMS

HBA/BA HONORS SPECIALIZATION IN GLOBAL DEVELOPMENT STUDIES

Year 1

Completion of first-year requirements with no failures. All 5.0 first-year courses will be considered principal courses. Students must have an average of 70% or better in the principal courses and no mark less than 60% in any course.

0.5 course: Centre for Global Studies 1023F/G

1.0 course from: Chinese 1150, English 1035E, 1036E, French 1900 or 1910, Japanese 1050, Philosophy 1230A/B, 1250F/G, 1350F/G, 1370A/B, Theology 1020E

1.0 course from: Economics 1020, History 1801E, Political Science 1020E

2.5 elective courses (may include other Centre for Global Studies courses at the 1020 level)

Year 2

0.5 course: CGS 2002F/G

0.5 course from: CGS 2003F/G, 2004F/G

1.0 course: Business 2257

1.0 course in Arts or Social Science at the 2200 level or above. The course must have global development studies content and be approved by the Centre.

2.0 elective courses

Note: 1.0 course from Category C should be taken in Year 1 or 2. If not, the course must be completed before graduation. Students should also note the language requirement for graduation with the Honors Specialization in Global Development Studies.

Year 3

Business Administration 3300, 3301, 3302Y, 3303, 3304, 3307, 3311, 3316

Year 4

0.5 course from: CGS 3002F/G, 3003F/G, 3004A/B
1.0 course: CGS 3001F/G, 3516F/G
1.0 course from: 3002F/G – 3004A/B (course not previously taken), 3508F/G, 3509F/G, 3512F/G – 3515F/G, 3523F/G – 3525F/G
Business Administration 4415Q/R/S/T, 4505A, 4430, 4466A/B
0.5 Business Administration elective at the 4000 level

Year 5

1.0 course from: Centre for Global Studies 4000-4999
1.0 Business Administration elective at the 4000 level
1.0 Business Administration elective at the 4000 level with international content, approved by the Centre for Global Studies Director
2.0 courses from the Centre for Global Studies at the 2000 level or higher
Courses must have development content and be approved by the Centre.

HBA/BA HONORS SPECIALIZATION IN GLOBALIZATION STUDIES

Year 1

Completion of first-year requirements with no failures. All 5.0 first-year courses will be considered principal courses. Students must have an average of 70% or better in the principal courses and no mark less than 60% in any course.

0.5 course: Centre for Global Studies 1022F/G
1.0 course from: Chinese 1150, English 1035E, 1036E, French 1900 or 1910, Japanese 1050, Philosophy 1230A/B, 1250F/G, 1350F/G, 1370A/B, Theology 1020E
1.0 course from: Economics 1020, History 1801E, Political Science 1020E
1.5 elective courses (may include other Centre for Global Studies courses at the 1020 level)

Year 2

0.5 course: CGS 2004F/G
0.5 course from: CGS 2002F/G, 2003F/G
1.0 course: Business Administration 2257
1.0 course in Arts or Social Science at the 2200 level or above. The course must have globalization content and be approved by the Centre.
2.0 elective courses

Note: 1.0 course from Category C should be taken in Year 1 or 2. If not, the course must be completed before graduation. Students should also note the language requirement for graduation with the Honors Specialization in Globalization Studies.

Year 3

Business Administration 3300, 3301, 3302Y, 3303, 3304, 3307, 3311, 3316

Year 4

0.5 course: CGS 3001F/G
1.0 course from: 3002F/G – 3004A/B (course not previously taken), 3509F/G, 3513F/G, 3514F/G, 3525F/G
1.0 course from: Anthropology 2201F/G, 2203F/G, English 2362F/G, 2363F/G, History 2701E, 2702E, Philosophy 2812F/G, 2820F/G, 3820F/G, Political Science 2219E, 2231E
Business Administration 4415Q/R/S/T, 4505A, 4430, 4466A/B
0.5 Business Administration elective at the 4000 level

Year 5

1.0 course from: Centre for Global Studies 4000-4999
1.0 Business Administration elective at the 4000 level
1.0 Business Administration elective at the 4000 level with international content, approved by the Centre for Global Studies Director

2.0 courses from the Centre for Global Studies at the 2000 level or higher. Courses must have globalization content and be approved by the Centre.

HBA/BA HONORS SPECIALIZATION IN GLOBAL CULTURE STUDIES

Year 1

Completion of first-year requirements with no failures. All 5.0 first-year courses will be considered principal courses. Students must have an average of 70% or better in the principal courses and no mark less than 60% in any course.

0.5 course: Centre for Global Studies 1021F/G

1.0 course from: Chinese 1150, English 1035E, 1036E, French 1900 or 1910, Japanese 1050, Philosophy 1230A/B, 1250F/G, 1350F/G, 1370A/B, Theology 1020E

1.0 course from: Economics 1020, History 1801E, Political Science 1020E

2.5 elective courses (may include other Centre for Global Studies courses at the 1020 level)

Year 2

0.5 course: CGS 2003F/G

0.5 course from: CGS 2002F/G, 2004F/G

1.0 course: Business Administration 2257

1.0 course in Arts or Social Science at the 2200 level or above. The course must have global culture studies content and be approved by the Centre.

2.0 elective courses

Note: 1.0 course from Category C should be taken in Year 1 or 2. If not, the course must be completed before graduation. Students should also note the language requirement for graduation with the Honors Specialization in Global Culture Studies.

Year 3

Business Administration 3300, 3301, 3302Y, 3303, 3304, 3307, 3311, 3316

Year 4

0.5 course: CGS 3001F/G

1.0 course from: 3401F/G – 3406F/G, 3450F/G, 3460F/G, 3511F/G, 3512F/G, 3515F/G, 3523F/G, 3524F/G, 3525F/G

1.0 course from: CGS 3002F/G, 3003F/G, 3100E, 3101F/G, 3201F/G, 3202F/G, English 2235A/B, 2236F/G, 2361E, 2362F/G, 23563F/G, History 2701E, 2702E, Philosophy 2812F/G, 2820F/G, 3820F/G, Political Science 2219E, 2231E

Business Administration 4415Q/R/S/T, 4505A, 4430, 4466A/B

0.5 Business Administration elective at the 4000 level

Year 5

1.0 course from: Centre for Global Studies 4000-4999

1.0 Business Administration elective at the 4000 level

1.0 Business Administration elective at the 4000 level with international content, approved by the Centre for Global Studies Director

2.0 courses from the Centre for Global Studies at the 2000 level or higher. Courses must have globalization content and be approved by the Centre.

Degree Requirements

Students registered in the combined degrees are expected to abide by all guidelines associated with each of the individual degrees.

Progression Standards

Students in these combined degrees must meet the following progression standards: Students enrolled in first year HBA (Year 3) must attain a minimum weighted rounded average of 78%. In Year 4, students must attain a minimum weighted average of 75% in their 4000-level HBA courses and a minimum cumulative modular average of 75% with no mark less than 60% in any modular courses required for the Honors Specialization. In Year 5, students must attain a minimum weighted

average of 75% in their 4000-level HBA courses and a minimum cumulative modular average of 70% with no mark less than 60% in any modular courses required for the Honors Specialization.

Failure to Meet Progression Standards

A student who fails to meet the progression standards in any year must withdraw from the combined degrees. With permission from the appropriate HBA Program Director and/or Huron's Director of the Centre for Global Studies, the student may continue in one degree, and request permission from the other School to complete the other degree at a later date.

A student who fails to meet the progression standards in any year of the combined degrees may appeal the decision in writing to either the HBA Program Director or Huron's Director of the Centre for Global Studies, depending upon the degree in which the progression standards were not met, in accordance with the University's policies on Academic Rights and Responsibilities.

Dean's Honor List

Students are considered for the Dean's Honor List at Huron University College in Years 1 and 2 and at the Business School during their first year of HBA (Year 3).

Students enrolled in Years 4 and 5 of the combined degrees are considered for the Dean's Honor List at the Business School in Year 5 only. Only grades obtained in 4000-level Business courses will be used in calculating averages for determining Dean's Honor List standing. Courses taken outside the Business School are excluded. The Dean's Honor List for HBA2 (Year 5) typically includes the top 25% of the class and is determined by vote of the teaching faculty. Those who stand in the top 10% of the class in HBA1 and in HBA2 will graduate as Ivey Scholars. Students who take courses required for the Centre for Global Studies Honors Specialization module totalling at least 2.5 courses in Year 4 and 4.0 courses in Year 5 of the combined degrees are considered for the Dean's Honor List at Huron University College in each of those years on the basis of those courses.

Fees

Students pay the prevailing fees as determined by the University policy on combined degrees.

Background:

The combined degree program will permit HBA students who wish to work on global and international issues to situate their business studies in different global contexts by examining social, political, cultural, economic and environmental connections within the global community. Students in the Centre for Global Studies who are interested in careers in local, national, and international non-governmental organizations, in the international development field and in international business will have the opportunity to enrich their global studies with the business and leadership training provided by Ivey.

3. **Faculty of Health Sciences: Honors Specialization in Sports Management**

Recommended: That effective September 1, 2009, an Honors Specialization in Kinesiology - Sport Management be introduced in the Faculty of Health Sciences, School of Kinesiology.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN KINESIOLOGY - SPORT MANAGEMENT

Admission Requirements

Completion of first-year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in 5.0 course load and 70% in 4.0 principal courses, with no mark in these principal courses below 60%, including Kinesiology 1080A/B and 1088A/B, Physiology 1021, Business 1220 and one of Sociology 1020 or 1021E.

Notes:

1. The Honors Specialization in Kinesiology - Sport Management is a limited enrolment program. More competitive academic standing may be required when demand exceeds

enrolment capacity. Admission to the module is restricted to students registered in the School of Kinesiology.

2. The admission, progression requirements and course selections for the "Honors Specialization in Kinesiology - Sport Management" and the "Combined Bachelor of Arts Honors Specialization in Kinesiology-Sport Management / Honors Bachelor of Arts in Business Administration" are not the same. Students are admitted into one program or the other and must follow the program requirements accordingly.

Module

10.5 courses:

2.5 courses: Kinesiology 2222A/B, 2230A/B, 2241A/B, 2250A/B, 2298 A/B (must be taken in second year)

2.0 courses from: Kinesiology 2202Q/R/S/T - 2225Q/R/S/T, 3302Q/R/S/T - 3329Q/R/S/T, Dance 2275A/B, 2276A/B, 2277A/B [four Activity quarter courses (or equivalent) must be selected in each of second and third year.]

1.5 courses: Business Administration 2257, Writing 2111F/G

1.5 courses: Kinesiology 2032A/B, 3398F/G, 3399A/B

1.0 course: Kinesiology 4489A/B, 4498A/B

2.0 additional courses from: Kinesiology 2263F/G, 2290F/G, 2293F/G, 3377F/G, 3390F/G, 4459F/G, 4460F/G, 4468A/B, 4493F/G

Background:

There has been tremendous growth in the sports industry which has resulted in a need for individuals trained in the area of sport management. This module has been designed to meet this demand as well as the continual interest from Kinesiology students.

This module has 10.5 required credits which is consistent with other Kinesiology Honors Specialization modules.

4. **King's University College: 1) Honors Specialization and Major in Continental Philosophy, 2) Honors Specialization and Major in Philosophy and Religion, 3) Major in Thanatology, 4) Minor in Catholic Studies**

- 4a Honors Specialization and Major in Continental Philosophy

Recommended: That effective September 1, 2009, Honors Specialization and Major modules in Continental Philosophy be introduced at King's University College.

HONORS SPECIALIZATION IN CONTINENTAL PHILOSOPHY

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1150E, 1300E, 1360E or 1362E is recommended.

Module

9.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

1.5 courses: Philosophy 2204E, 2254A/B

0.5 additional course in Philosophy at the 2200 level or above

3.0 courses from: Philosophy 3034F/G, 3670F/G, 4050F/G, 4051F/G, 4058F/G, 4059F/G, 4075F/G – 4078F/G, 4092F/G, 4093F/G, 4094F/G, 4095F/G, 4496A, 4497B, 4570F/G, 4571F/G, 4671F/G

1.0 additional course in Philosophy at the 3000 level or above

MAJOR IN CONTINENTAL PHILOSOPHY

Admission Requirements

Completion of first-year requirements. 1.0 course from Philosophy 1150E, 1300E, 1360E or 1361E is recommended.

Module

6.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

1.0 course: Philosophy 2204E

2.0 courses from: Philosophy 3034F/G, 3670F/G, 4050F/G, 4051F/G, 4058F/G, 4059F/G, 4075F/G – 4078F/G, 4092F/G, 4093F/G, 4094F/G, 4095F/G, 4496A, 4497B, 4570F/G, 4571F/G, 4671F/G

Note: Students taking a double Major and thinking of applying to graduate school in Philosophy are strongly advised to take Philosophy 2254A/B.

Background:

See next item.

4b Honors Specialization and Major in Philosophy and Religion

Recommended: That effective September 1, 2009, Honors Specialization and Major modules in Philosophy and Religion be introduced at King's University College.

HONORS SPECIALIZATION IN PHILOSOPHY AND RELIGION

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1150E, 1300E, 1360E or 1362E is recommended.

Module

10.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

2.0 courses: Philosophy 2254A/B, 2660E, 2601F/G

1.0 course: Religious Studies 2203F/G, 2218F/G

3.0 courses from: Philosophy 3013E, 3070F/G, 3071F/G, 3072F/G, 3670F/G, 3671F/G, 3672F/G, 3691F/G, 3692F/G, 4571F/G, 4671F/G, 4672F/G, 4673F/G, 4674F/G, 4675F/G, 4676F/G

1.0 additional course in Philosophy at the 3000 level or above

MAJOR IN PHILOSOPHY AND RELIGION

Admission Requirements

Completion of first-year requirements. 1.0 course from Philosophy 1150E, 1300E, 1360E or 1361E is recommended.

Module

7.0 courses:

3.0 courses normally taken in second year: Philosophy 2205W/X, 2206W/X, 2500F/G, 2700F/G

2.5 courses: Philosophy 2601F/G, 2660E; Religious Studies 2203F/G, 2218F/G

1.5 courses from: Philosophy 3013E, 3070F/G, 3071F/G, 3072F/G, 3670F/G, 3671F/G, 3672F/G, 3691F/G, 3692F/G, 4571F/G, 4671F/G, 4672F/G, 4673F/G, 4674F/G, 4675F/G, 4676F/G

Note: Students taking a double Major and thinking of applying to graduate school in Philosophy are strongly advised to take Philosophy 2254A/B.

Background:

The introduction of these modules is part of a general restructuring to adapt the program to: a) better integrate the research and teaching interests and strengths of both current and new faculty; b) provide a module structure that better reflects the department's diverse and unique orientation; c) provide a complementary program in philosophy in accordance with the affiliation agreement; and, d) respond to the most recent external review, which encouraged King's to emphasize its unique program character, and develop links between the Philosophy and Religious Studies sides of the department.

A proposal to introduce the following 28 new Philosophy courses for King's University College has been sent to DAP for approval: Philosophy 2205W/X: Ancient and Modern Philosophy; 2206W/X: Modern and Post-modern Philosophy; 2254A/B: Introduction to Logic; 2601F/G: Metaphysics; 2740F/G: Philosophy of Human Nature and the Person; 3070F/G: Augustine; 3071F/G: Confucian Thought; 3072F/G: Bernard Lonergan on Religion and Culture; 3670F/G: The Philosophy of Existentialism: Atheistic and Religious Approaches; 3671F/G: Early Christian Philosophy; 3672F/G: Mind, Immanence and Illumination: The Franciscan School; 3691F/G: Special Topics in the Philosophy of Religion; 3692F/G: Special Topics in the Philosophy of Religion; 3770F/G: Normative Ethics and Moral Theory; 3870F/G: Philosophy of Anthropology; 4058F/G: Seminar on Hegel; 4059F/G: Seminar on Nietzsche; 4092F/G: Contemporary French Thought; 4093F/G: Husserl and Early Phenomenology; 4094F/G: Contemporary Continental Social and Political Thought; 4570F/G: Phenomenology; 4571F/G: Phenomenology and Religion; 4671F/G: Modern Contemporary Jewish Philosophy; 4672F/G: Reading Stories and Figures in the Bible and Qur'an; 4673F/G: Special Topics in Jewish Thought; 4674F/G: Comparative Jewish, Islamic and Christian Thought; 4675F/G: Special Topics in Islamic Philosophy; 4676F/G: Comparative Jewish and Islamic Mysticism.

4c Major in Thanatology

Recommended: That effective September 1, 2009, a Major in Thanatology be introduced at King's University College.

NEW CALENDAR COPY

MAJOR IN THANATOLOGY

Admission Requirements

Completion of first-year requirements with a minimum average of 60% in 3.0 principal courses.

Module

6.0 courses:

3.0 courses: Thanatology 2200, 2230A/B, 2231A/B, 3355A/B, 3322A/B

3.0 courses from: Thanatology 2232A/B, 2233A/B, 2234A/B, 2235A/B, 2293A/B-2295A/B, 2296F/G-2298F/G, 2291F/G-2292F/G, 3320A/B, 3321A/B (Psychology 3370E may be substituted), 3323A/B, 3360A/B, 3393A/B-3395A/B, 3396F/G-3398F/G, 4496F/G-4498F/G; Philosophy 2715F/G; Sociology 2245, 3304F/G

Background:

To meet increasing student demand for such a program and to increase student choices within the program. To also provide a more comprehensive and updated presentation of the field by incorporating newer areas of research and practice in Thanatology into the curriculum.

4d Minor in Catholic Studies

Recommended: That effective September 1, 2009, a Minor in Catholic Studies be introduced at King's University College.

MINOR IN CATHOLIC STUDIES

Admission Requirements

Completion of first-year requirements, with at least 0.5 course in Religious Studies. Religious Studies 1027E is recommended.

Module

4.0 courses:

0.5 course from: Religious Studies 2101A/B, 2102A/B, 2120F/G, 2121F/G, 2201F/G, 2202F/G, 2210F/G, 2211F/G, 2212F/G, 2213F/G, 2214F/G, 2215F/G, 2255F/G

0.5 course from: Religious Studies 2105A/B, 2106A/B, 2153A/B, 2154E, 2157, 2205F/G, 2242E, 2243F/G, 2246E, 2247E, 2271F/G, 2272F/G

3.0 additional courses from the following, if not taken previously: Religious Studies 2101A/B, 2102A/B, 2105A/B, 2106A/B, 2120F/G, 2121F/G, 2132, 2140, 2153E, 2154E, 2157, 2167F/G, 2170E, 2201F/G, 2202F/G, 2205F/G, 2206F/G, 2207E, 2210F/G, 2211F/G, 2212F/G, 2213F/G, 2214F/G, 2215F/G, 2218F/G, 2223E, 2224F/G, 2230E, 2234F/G, 2235F/G, 2238F/G, 2239F/G, 2242E, 2243F/G, 2244F/G, 2245F/G, 2246E, 2247E, 2250E, 2271F/G, 2272F/G

Background:

This Minor will offer students the opportunity to take a 4.0 course Minor in Catholic Studies; the existing Minor in Catholic Studies for Teachers is a 5.0 course minor module with more onerous requirements designed to meet the criteria of Faculties of Education and Catholic Boards of Education.

5. **School of Graduate and Postdoctoral Studies: Dual PhD Engineering Programs with: 1) Instituto de Computação, Universidade Estadual De Campinas, Brazil, and, 2) Politecnico Di Milano, Italy**

5a **Double Degree (PhD) Program between the Universidade Estadual de Campinas, São Paulo, Brazil and The University of Western Ontario (Engineering)**

Recommended: That effective January 1, 2009, Senate approve the introduction of a dual PhD degree program leading to the "Doutor em Ciência da Computação" from the Instituto de Computação, Universidade Estadual de Campinas, São Paulo, Brazil, and the "Doctor of Philosophy" from programs offered by Electrical and Computer Engineering at The University of Western Ontario.

Background:

This agreement will enable select top-ranking students from the Universidade Estadual de Campinas to obtain a PhD simultaneously from the Universidade Estadual de Campinas and from The University of Western Ontario. The proposed agreement will include the Institute of Computing at the Universidade Estadual de Campinas and Electrical and Computer Engineering at The University of Western Ontario.

This program will enable the top students to gain rich academic and research experience from both the Universidade Estadual de Campinas and Western, and will enhance opportunities for international research collaborations among the two institutions.

The agreement has been approved by the Educational Partnership Advisory Committee (EPAC) prior to its referral to SCAPA. Details are included in the attached [Appendix 1](#).

5b Double Degree (PhD) Program between Politecnico di Milano, Milan, Italy, and The University of Western Ontario (Engineering)

Recommended: That effective January 1, 2009, Senate approve the introduction of a dual PhD degree program leading to a “Dottorato di ricerca in

Background:

An agreement currently exists between the Politecnico di Milano and The University of Western Ontario for a double degree (masters level) program leading to a Master of Engineering Science from The University of Western Ontario and a Laurea Magistrale in Ingegneria from the Politecnico di Milano. This proposed agreement complements the existing relationship with the Politecnico di Milano to allow students to obtain double degrees at the doctoral level.

This agreement will enable select top-ranking students from the Politecnico di Milano to obtain a PhD simultaneously from the Politecnico di Milano and from The University of Western Ontario. The proposed agreement will include all programs of study at the Politecnico di Milano and all doctoral programs in engineering at The University of Western Ontario.

This program will enable the top students to gain rich academic and research experience from both the Politecnico di Milano and Western, and will enhance opportunities for international research collaborations among the two institutions.

The agreement has been approved by the Educational Partnership Advisory Committee (EPAC) prior to its referral to SCAPA. Details are included in the attached [Appendix 2](#).

6. Submitting Examinations to Examination Services for Accommodated Examinations

Recommended: That the following policy on submitting examinations to Examination Services for accommodated examinations be approved and added to the Policies on Administration of Examinations in the Academic Handbook.

Submitting Examinations to Examination Services for Accommodated Examinations

All instructors must submit examinations to Examination Services a minimum of **two business days** prior to the scheduled accommodated examination. Where Braille text is needed, the exam must be received a **full week** prior to the scheduled examination.

Missing the two business day submission deadline could result in one or more of the following:

1. The instructor and/or department may become responsible for administering all aspects of the student's examination accommodations. This would be possible only when extra time and a quiet space environment are identified as the student's recommended accommodation from the Student Development Centre.
2. The department may be billed for the costs associated with Examination Services administering the exam on a last-minute basis, i.e., costs associated with staff overtime or special weekend staffing.
3. The examination may be cancelled and rescheduled for a future timeframe. The instructor would then potentially be responsible for the creation of a new examination paper. The timeline for the rescheduled exam would incorporate the Examination Services two business day submission deadline.

Background:

Under guidelines inherited from the Student Development Centre, instructors are asked to submit exams for distribution within one week of the student's specially scheduled examination. Although these guidelines were in place, they had never been adhered to.

To clarify the issue, Examination Services (ES) frequently receives exams outside of the requested one-week submission period. The norm has become for the office to receive an exam anywhere from 24 hours to ½ hour prior to the scheduled exam start.

From an administrative viewpoint, this causes many problems.

- In order to schedule an accommodated exam, ES has to book rooms (often specific rooms based on the student's accommodation needs) and schedule proctors. Receiving a paper is the final confirmation that an instructor wishes ES to administer the exam. Therefore, without an adequate submission timeframe, confirming room bookings and proctor becomes difficult. ES has limited room availability and cannot accommodate unconfirmed arrangements.
- Proctor "packages" are prepared in advance by ES staff. Packages contain individually prepared accommodation recommendations, examination papers, booklets, scantrons and any necessary equipment such as laptop computers, cassette players, lecterns, etc., ready for each proctor for each examination location (Elborn College, South Library, East Library or SDC). ES staff cannot properly prepare proctor packages for collection from its centrally located pick up site in SLB if suitable lead time is not available. A proctor shift typically will begin a half hour before the student's scheduled exam start time. Within this half hour grace period, the proctor is expected to collect the package from SLB and travel to the scheduled shift location.
- Depending on the student's accommodation needs, it may be necessary to manipulate the original examination, i.e., change to large font print, transfer the text to audio cassette or transfer the document to Braille. Certain disciplines such as science or engineering require a specific individual to act as a reader for audio cassette purposes. Any exam manipulation requires suitable time to arrange and is difficult to facilitate when last-minute exams are received. The numbers of students requesting accommodation have increased and are continuing to increase. The numbers of students for whom exams have been arranged over the last four years are as follows: 2004-05: 548; 2005-06: 654; 2006-07: 668; 2007-08: 747. The numbers of overall tests/exams arranged across all exam periods have increased as follows over the last four years: 2004-05: 5552; 2005-06: 6475; 2006-07: 6335; 2007-08: 7362. The capacity to respond to last-minute arrangements decreases as student numbers continue to increase.
- The potential exists for an Exam Administration Form prepared for proctor use to contain inaccurate information. Therefore, students could receive inappropriate time allocation, i.e., form for proctors indicates information for a multiple-choice examination and once exam is received, it is short answer.
- Exam follow-up is time consuming. For each paper, the instructor received an original request when notified of the student's accommodation needs. ES then emailed the instructor a reminder one week before the scheduled exam. To this point, ES has then continued follow-up with the instructor until the paper was received or other emergency arrangements were made. Within 48 hours of the scheduled exam time, if a paper had not yet been received, ES staff attempted to contact the instructor, departmental coordinator, departmental chair, etc., for information of the whereabouts of the paper.

FOR INFORMATION

7. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships and bursaries, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Michael Bean Society of Actuaries' Undergraduate Scholarship (Faculty of Science, Actuarial Sciences)
Awarded to a full-time undergraduate student entering second year in an Honors Specialization module in Actuarial Sciences on the basis of the highest academic average in the first year. The recipient of the London Life Continuing Scholarship will not be eligible for this scholarship. The Chair of the Department of Statistical and Actuarial Sciences will select the recipient in consultation with a scholarship committee. This scholarship was established through funding provided by Michael Bean, previously a faculty member in the Department of Statistical and Actuarial Sciences.

Value: \$1,000

Effective: 2008-2009 to 2012-2013 academic years inclusive. This five-year term will be extended based on funds available as of May 2013.

Michael Bean Society of Actuaries' Graduate Scholarship (School of Graduate and Postdoctoral Studies, Statistics)

Awarded to a full-time graduate student entering first year of a Masters in Statistics program with an area of concentration in Actuarial Sciences, based on academic achievement (minimum 78% average). The Chair of the Department of Statistical and Actuarial Sciences will select the recipient in consultation with a scholarship committee, with at least one representative who is also a member of the School of Graduate and Postdoctoral Studies. This scholarship was established through funding provided by Michael Bean, previously a faculty member in the Department of Statistical and Actuarial Sciences.

Value: \$1,000

Effective: 2008-2009 to 2012-2013 academic years inclusive. This five-year term will be extended based on funds available as of May 2013.

Rural Community Student Nursing Bursary (Faculty of Health Sciences, Nursing)

Awarded annually to a full-time student enrolled in any year of the Bachelor of Nursing program who shows demonstrated financial need. Preference will be given to a student whose home residence is in a rural area more than one hour from London. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by October 31. The Registrar's Office will select the recipients.

Value: 2 at \$500

Effective: 2008/2009 academic year

Value :1 at \$500

Effective: 2009-2010 to 2010-2011 academic years only

Nicolaas and Regina Veenboer Foundation Ontario Graduate Scholarships (School of Graduate and Postdoctoral Studies)

Awarded to full-time graduate students in any program at the Masters or Doctoral level who currently hold an Ontario Graduate Scholarship or an Ontario Graduate Scholarship in Science and Technology, based on academic achievement (minimum 78% average) and research merit. The School of Graduate and Postdoctoral Studies will select the recipient. This scholarship was made possible by a generous gift from the Nicolaas and Regina Veenboer Foundation.

Value: 3 at \$15,000

Effective: May 2008 for 2008-2009 academic year only

8. **New Programs and Modules to be approved by SUUPR prior to consideration by SCAPA**

The Senate Committee on Academic Policy and Awards (SCAPA) has determined that proposals for all Honors Specialization, Major, and Specialization Modules, and Degree and Combined Degree Programs, must be approved initially by the Subcommittee on Undergraduate Program Review (SUUPR) prior to consideration by SCAPA. The only exceptions are Minor modules and modules which are being introduced by either the Constituent University or the Affiliated University Colleges which are identical to those already offered at the AUCs or CU.