

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

Faculty of Graduate Studies: PhD Program in Classics

Faculty of Graduate Studies: Withdrawal of the Collaborative Graduate Program in Environmental Science

Faculty of Science: Honors Specialization in Information Systems

Faculty of Health Sciences: Revision of Program Requirements for Kinesiology

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New Scholarships, Awards and Bursaries

Faculty of Social Science: Effective Date of Withdrawal of Geography Modules

FOR APPROVAL

1. **Faculty of Graduate Studies: PhD Program in Classics**

Recommended: That Senate approve that, pending OCGS approval, a new PhD program in Classics be established in September 2008.

Background:

The Department of Classical Studies has offered a successful MA program since 1952. The MA program underwent Periodic Appraisal by Ontario Council on Graduate Studies (OCGS) in 2004. The report arising from that process evaluated the program as "more than meeting the standards of Good Quality," and urged the Department to introduce a PhD program to make fuller use of its strengths. Since that time, five new faculty members have been hired whose specialties both build upon and extend the academic fields of the Department. Accordingly, the Department has determined that the time is right to propose offering qualified students the opportunity to pursue a PhD.

The principal objective of this program is to prepare students for university teaching and research. It is anticipated also that some graduates of the program will be aspiring to work in museums or in field archaeology, and the program will aim to prepare students for these professional options also.

Admission to the program will require possession of an MA in Classics and a strong command of both ancient Greek and Latin that allows the scholar to handle textual evidence with confidence. Diagnostic exams administered at the beginning of the program will establish the students' level of attainment. Linguistic skills will be developed further in Greek and Latin courses that focus on special authors or fields. Exceptionally well-qualified students may be admitted to the doctoral program directly from the baccalaureate.

Through the existing MA program, the Department currently offers a broad array of graduate courses that involve students in the central issues and major interpretative strategies relevant to their subjects. In addition to detailed work on ancient texts, the graduate courses raise a wide range of questions concerning ancient literature, philosophy, history, and archaeology and material culture. It is anticipated that the existing slate of graduate courses will provide sufficient choice and selection for doctoral candidates; in addition, the Department is developing a core survey course to be taken by all graduate students in their first year of

enrollment. This “core course” is intended to provide a common focus for graduate students and to introduce them to the major scholarly approaches and questions of the discipline of classics, as well as to give students a broad perspective on the discipline as a whole, through the examination of selected texts and evidence from archaeology and material culture.

Doctoral students will be required to take five courses so that they will achieve sustained experience with a number of sub-disciplines. Through this exposure, one area will emerge as the field in which the student will pursue specialized research in the form of a dissertation. The dissertation is the centre-piece of the program and will form the basis of the student’s initial research career. With the support of a supervisory committee, the student will study his or her chosen field in preparation for the writing of the dissertation. An examination of the special field and the writing of a thesis prospectus will provide intellectual focus. The thesis will be original research and should represent a significant contribution to the field.

The planned intake for the doctoral program will be three students a year, leading to a steady state enrolment of approximately twelve.

An OCGS Standard Appraisal brief for the proposed doctoral program has been reviewed by the Internal Appraisals Committee of the Faculty of Graduate Studies. The Committee has evaluated to its satisfaction the proposed program and the quality of the academic, physical and library resources available to support it, and has recommended the proposal be forwarded to SCAPA and OCGS for approval.

2. **Faculty of Graduate Studies: Withdrawal of the Collaborative Graduate Program in Environmental Science** (S.07-19)

Recommended: That Senate approve:

- that admission to the Collaborative Graduate Program in Environmental Science be discontinued, effective August 31, 2007;
- that admission to the Collaborative Graduate Program in Environment and Sustainability commence September 1, 2007;
- that effective September 1, 2007, students enrolled on that date in this Collaborative Program, and having completed all degree requirements, be permitted to graduate in either Environmental Science or Environment and Sustainability;
- that Fall Convocation 2014 is the last convocation for which such students can elect to graduate in Environmental Science.

Background:

On January 19, 2007, Senate approved the Faculty of Graduate Studies request that pending OCGS approval, the name of the existing Collaborative Graduate Program in Environmental Science be changed from Graduate Program in Environmental Science to Graduate Program in Environment and Sustainability.

On November 23, 2007, OCGS approved the name change to Graduate Program in Environment and Sustainability, and that the program be Approved to Continue.

In Fall 2007, 32 students were registered in the Collaborative Graduate Program in Environmental Science, of whom 17 elected to graduate with the new designation “Environment and Sustainability.”

3. **Faculty of Science: Honors Specialization in Information Systems**

Recommended: That an Honors Specialization in Information Systems be introduced in the Faculty of Science, effective May 1, 2008.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN INFORMATION SYSTEMS

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%, including:
Computer Science 1025A/B or 1026A/B or Engineering Science 1036A/B or the former Computer Science 036a/b
Computer Science 1027A/B or 1037A/B (in either case with a mark of at least 65%)
1.0 course from: Calculus 1000A/B, 1100A/B, 1201A/B, 1301A/B, 1501A/B, Linear Algebra 1600A/B, Applied Mathematics 1413

Module

9.0 courses:

6.0 courses: Computer Science 2208A/B, 2209A/B, 2210A/B, 2211A/B, 2212A/B/Y, 3305A/B, 3307A/B/Y, 3319A/B, 3331A/B*, 3340A/B, 3357A/B, 4490Z

1.0 course: Mathematics 2155A, 2156B

0.5 course**: Writing 2101F/G

0.5 course from**: Biology 2244A/B, Statistical Sciences 2122A/B, 2141A/B, 2657A/B

1.0 course from: Computer Science 4402A/B, 4411A/B, 4412A/B, 4413A/B, 4457A/B/Y, 4471A/B, 4473A/B

* Students in this module who are registered in the combined Undergraduate Program in Business Administration (HBA) are allowed to replace Computer Science 3331A/B with 0.5 course from Computer Science 3325A/B, 3377A/B, 4402A/B, 4411A/B, 4412A/B, 4413A/B, 4457A/B/Y, 4471A/B, 4473A/B.

** Students in this module who are registered in the combined Undergraduate Program in Business Administration (HBA) *must* replace the 0.5 Writing and 0.5 Statistical Sciences/Biology requirements with 1.0 additional course from Computer Science 3325A/B, 3377A/B, 4402A/B, 4411A/B, 4412A/B, 4413A/B, 4457A/B/Y, 4471A/B, 4473A/B.

Background:

The 9.0 courses in the Honors Specialization in Computer Science form a solid core for an academic program in Computer Science, but most students enrolled in the module augment it with additional Computer Science options with a view to establishing domain expertise for graduate study or the workplace.

The Richard Ivey School of Business and the Department of Computer Science are interested in promoting Business and Computer Science combinations under the Combined Honors BSc/BA (HBA) program. The proposed module, developed in consultation with Ivey, is viewed as a better fit for the combined program than the Honors Specialization in Computer Science, given that students will have little or no opportunity to take additional Computer Science courses outside the module.

The Department of Computer Science believes that the proposed module, if taken stand-alone, will satisfy professional accreditation requirements as set out by the Computer Science Accreditation Council. Further, the Department believes that the course substitutions allowed for students in the combined HBA program make sense: the HBA program has substantial statistical content, and certainly requires writing proficiency;

a course on the theoretical foundations of computer science can be replaced by a course that is perhaps more germane to the study of information systems.

Of course, students not in the combined program will be allowed to complete the proposed module, and students in the Honors Specialization in Computer Science still will be able to participate in the combined program.

4. **Faculty of Health Sciences: Revision of Program Requirements for Kinesiology**

Recommended: That effective September 1, 2008, and retroactive for all current students in the School of Kinesiology:

- a) the current requirement of completing 0.25 course in each of the following categories: one aquatic activity, one racquet activity, one individual-based activity, and one team-based activity, be eliminated, and,
- b) by April 30 of their third year, all Kinesiology students who do not complete an aquatic physical activity course that requires swimming ability be required to provide written evidence of being able to swim, prior to their progression into Year 4.

REVISED CALENDAR COPY

PHYSICAL ACTIVITY SKILLS AND COACHING COURSES

Kinesiology Physical Activity Skills and Coaching courses refer to the following Kinesiology courses: Kinesiology 2200A/B, 2201A/B, 2202Q/R/S/T - 2225Q/R/S/T, 3300A/B, 3301A/B, 3302Q/R/S/T - 3329Q/R/S/T.

Each of Kinesiology 2202Q/R/S/T - 2225Q/R/S/T, and 3302Q/R/S/T - 3329Q/R/S/T, is a 0.25 course, five lecture/lab hours per week for a six-week term. The six-week term is designated with the suffix Q, R, S or T. **A maximum of four Physical Activity quarter courses (or equivalent) must be selected in each of second and third year. One quarter course per six-week term may be taken during any academic year.** No more than twelve 0.25 (or equivalent) activity courses are allowed in any Kinesiology degree. Special permission will be required for any activity courses selected beyond the required maximum of eight 0.25 courses (or equivalent).

Prior to graduation, a student must complete a minimum of eight 0.25 courses (or equivalent) in all Kinesiology degree programs, unless designated otherwise.

For details go to: http://www.uwo.ca/fhs/kin/courses/activity_skills_coaching_courses.htm

Some of these activity courses may require additional expense by the student.

A maximum of 1.0 course from Dance 2275A/B, 2276A/B, 2277A/B may be combined with or replace Physical Activity Skill or Coaching courses. For example: Dance 2275A (September to December) and Kinesiology 2205S plus 3305T (January to April).

Swim Requirement

By April 30 of their third year, all students who do not complete an aquatic Physical Activity Course that requires swimming ability must present certification, equivalent to Red Cross Level 6 or higher,

of their ability to swim. In the absence of certification, students must, at their own expense, complete a swim test that is approved by the School of Kinesiology.

Background:

The Kinesiology Undergraduate Program is faced with a number of issues that are making it difficult to plan and timetable activity courses for the 2008-09 academic year and beyond:

- 1) Kinesiology wants to develop new courses that reflect more current recreation and activity interests. For example, a proposed new area of specialization now under discussion between the School of Kinesiology and the Faculty of Education will require students therein to have specific courses. The current policy that requires all Kinesiology students to complete four of their activity courses in four specific categories is a stumbling block to insuring student accessibility to new and even existing course selections.
- 2) Many students want the opportunity to match the selection of their required eight quarter activity courses (or equivalent) more closely to areas of specialization and interest. This change will provide additional choices to complement employment prospects and specific career paths for graduates of this program.
- 3) Kinesiology will be losing the use of any existing facilities in UCC. Although the School anticipates limited use of some facilities in the new Recreation Centre, it is unlikely it will be ready for occupancy in the Fall of 2008.
- 4) For the 2007-2008 academic year, the UWO Administration accepted 70 students beyond the normal first-year limit for entrance into Kinesiology. This is going to increase the number of students going into second year in 2008 and the subsequent third and fourth years. Kinesiology will need more flexibility in course offerings.
- 5) The School continues to believe that all Kinesiology graduates should be able to swim, but rather than requiring all students to take a swimming class, a new policy is proposed that requires Kinesiology students to submit proof that they can swim. (The current policy requires all Kinesiology students to complete one 0.25 aquatic activity course to ensure students' ability to swim.)
- 6) Due to the changing demographics of the student population, Kinesiology has students who enter its program with little or no exposure to water activities that require the ability to swim. Currently these non-swimmers find themselves in swimming classes with other students who have been swimming since childhood.
- 7) The School supports this new policy by offering a number of "Learn to Swim" activity sections. It is also looking forward to developing more challenging aquatic courses for those students with greater skills and experience.

Note that being able to swim is not a new requirement since *providing evidence of being able to swim prior to progression into Year 4* currently is embedded in the requirement of completing one 0.25 aquatic course in Year 2 or 3. The proposed change is in the way the evidence of being able to swim is acquired.

FOR INFORMATION

5. **Excellence in Teaching Award Winners for 2007-08**

The Subcommittee on Teaching Awards (SUTA) has chosen the following faculty members as recipients of Western's Awards for Excellence in Teaching for 2007-2008:

The Edward G. Pleva Award for Excellence in Teaching

Donald Barclay
Richard Ivey School of Business

Robert Lipson
Department of Chemistry
Faculty of Science

Richard Vernon
Department of Political Science
Faculty of Social Science

The Angela Armitt Award for Excellence in Teaching by Part-Time Faculty

Fabian Gorodzinsky
Department of Paediatrics
Schulich School of Medicine & Dentistry

The Marilyn Robinson Award for Excellence in Teaching

Nicole Haggerty
Richard Ivey School of Business

Christopher Viger
Department of Philosophy
Faculty of Arts and Humanities

SUTA regulations are maintained at <http://www.uwo.ca/univsec/sutaregs.pdf> and the list of Western's teaching award winners is at <http://www.uwo.ca/pvp/honors/faculty/teach/index.htm>

6. **New Scholarships, Awards and Bursaries**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships and awards, for recommendation to the Board of Governors through the Vice-Chancellor:

HBA '87 Scholarships (Richard Ivey School of Business)

Awarded to full-time HBA students at the Richard Ivey School of Business, based on academic achievement (minimum 80% average) and demonstrated community leadership. Preference will be given to students who have graduated from a publicly-funded high school. Applications for this scholarship must be submitted to the HBA Programs Office by January 31. The HBA Scholarship Committee will make the final selection of the recipients. This award was made possible by gifts from the Class of HBA'87 through Foundation Western.

Value: 5 at \$5,000

Effective: 2008-2009 to 2014-2015 academic years inclusive

Ella Strong Chinese Alumni MBA Scholarship (Faculty of Graduate Studies, Business Administration)

Awarded annually to an MBA student at the Richard Ivey School of Business in either cohort, based on academic achievement (minimum 78% average) and demonstrated community leadership. Preference will be given to an international student who has lived for a minimum of two years in China. Applications are available from the MBA Programs Office and must be submitted by January 31. Final selection of the recipient will be made by the MBA Scholarship Review Committee, of which at least one member must hold membership in the Faculty of Graduate Studies. This scholarship was established in recognition of Ella Strong's achievements and commitment to excellence at Ivey.

Value: 1 at \$4,600

Effective: May 2008 to April 2013

Ivey Alumni Association Toronto Chapter HBA Scholarship (Richard Ivey School of Business)

This award is available to students entering their first year of the HBA program at the Richard Ivey School of Business, based on academic performance (minimum 80% average) and community involvement. Candidates should submit their application for this award at the time of application to the HBA Program at the Richard Ivey School of Business. Final selection of the recipient will be made by the HBA Scholarship Review Committee. The recipient will be notified at the time of acceptance into the program. If the recipient maintains an 80% average, he or she will be eligible to receive this scholarship in HBA 2. If the student does not qualify to receive the scholarship, a new recipient will be selected. Only one student may hold this scholarship in any given year. This award is made possible through the proceeds of the Ivey Business Leader Award Dinner and the Ivey Alumni Association, Toronto Chapter, through Foundation Western.

Value: 1 at \$7,500, continuing

Effective: 2008-2009 academic year

Ivey Alumni Association Toronto Chapter MBA Scholarship (Faculty of Graduate Studies, Business Administration)

This award is available to students entering the MBA program at the Richard Ivey School of Business, based on academic achievement, community involvement, and leadership potential. Candidates should submit their application for this award at the time of application to the MBA Program at the Richard Ivey School of Business. Final selection of the recipient will be made by the MBA Scholarship Review Committee, of which at least one member must hold membership in the Faculty of Graduate Studies. The recipient will be notified at the time of acceptance into the program. This award is made possible through the proceeds of the Ivey Business Leader Dinner and the Ivey Alumni Association, Toronto Chapter, through Foundation Western.

Value: 1 at \$15,000

Effective: 2008-2009 academic year

John and Sabine Findlay Varsity Volleyball Scholarship (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Volleyball])

Awarded to a full-time student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a contribution as a member of a varsity volleyball team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipient based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by John Findlay (BA'87) and Sabine Findlay (BA'89) through Foundation Western.

Value: 1 at \$3,500 from 2008-2009 to 2012-2013, and then 1 at \$1,125 each year thereafter

Effective: 2008-2009 academic year

Fred Pattison Piano Award (Don Wright Faculty of Music)

Awarded to a full-time second, third or fourth-year student enrolled in a Music Degree program (minimum 70% average) whose principal instrument is piano, based on performance achievement displayed in a piano competition. Fourth-year students will qualify only if they are applying to a Masters Program the following year. The winner, as selected by an adjudicator, will be the recipient of the award. This award was established by Frederick Pattison, MD '69.

Value: \$4,500

Effective: 2009-2010 academic year

Dr. Suzanne Bernier Memorial Award in Skeletal Biology (Faculty of Graduate Studies, Medicine)

Awarded to a full-time graduate student whose research is being supervised by a member of the Skeletal Biology Laboratories (currently known as CIHR Group in Skeletal Development and Remodeling), based on academic achievement (minimum 78% average) and research accomplishments. Preference in selection will be given to female candidates. A committee of faculty who are members of the Faculty of Graduate Studies and are working within the Skeletal Biology Laboratories will select the recipient. A student can receive this award only once. This award was established by memorial donations from the family, friends and colleagues of Dr. Suzanne Bernier through Foundation Western.

Value: 1 at \$1,000

Effective: May 2008 to April 2009

Social Science Students' Council Leadership Awards (Faculty of Social Science)

Awarded annually to full-time undergraduate students who were registered in the Faculty of Social Science in the previous year, and who currently are registered in Social Science in their second, third or fourth year, with a minimum 70% average. Students will be selected based on their demonstrated leadership and participation in extracurricular activities on campus and/or at the local, national and international levels.

To apply, a student must submit a one-page statement outlining his or her qualifications based on previous and current years, indicate if he or she was also engaged in paid employment during the relevant time period, and include two letters of reference. Due date is November 30. The scholarship committee for the Faculty of Social Science will select the recipients, with a preference for distributing awards to students across departments and programs in the Faculty of Social Science. Students may receive this award only once during their undergraduate studies in Social Science at Western.

Value: 11 at \$1,450 each

Effective: 2008-2009 academic year

Tim Wiggan Rugby Scholarship (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Men's Rugby])

Awarded to full-time undergraduate or graduate students in any year of any degree program at Western, including the Affiliated University Colleges, who have a minimum admission average of 80% or a minimum in-course average of 70% and who are making a contribution as a member of the Men's Rugby Team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by Mr. Tim Wiggan, (BA Political Science '94)

Value: 2 at \$2,500

Effective: 2008-2009 to 2010-2011 academic years inclusive

Vaughan Peckham Volleyball Award (Any Undergraduate, Graduate or Affiliated University College Student - Athletic Award [Men's Volleyball])

Awarded to a full-time undergraduate or graduate student in any year of any degree program at Western, including the Affiliated University Colleges, who is making a significant playing contribution to the Men's Volleyball Team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). The recipient also must exemplify an excellent work ethic, knowledge of the game, reliability of execution, and a tremendous amount of heart. This award was established by Lee Alexander Pettigrew (HBA '89) through Foundation Western.

Value: 1 at \$1,125

Effective: 2008-2009 academic year

125th Anniversary Alumni Award in Engineering (Faculty of Engineering)

Awarded to a full-time undergraduate student in Year 2 or higher in the Faculty of Engineering, based on a minimum 70% average and demonstrated financial need. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by September 30. The recipient will be selected by the Faculty of Engineering once financial need is determined by the Office of the Registrar. This award was established by an anonymous donor through Foundation Western.

Value: 1 at \$1,125*

Effective: 2008-2009 academic year

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Faculty of Arts and Humanities Graduate Awards

The following three awards for graduate students have been established at the request of the Dean of Arts and Humanities. The awards are intended as a mechanism for the Faculty to award operating funds to incoming graduate students.

Dean's Entrance Scholarship (Graduate Studies, Faculty of Arts and Humanities)

Awarded to full-time students entering a Masters or Doctoral program in Arts and Humanities. Students must have a minimum admission average of 80%. Graduate chairs in each program will select recipients of the award.

Value: \$2,000 each. The number of scholarships will be determined annually by the Dean, Faculty of Arts and Humanities.

Effective: May 2007

Provost's Entrance Scholarship (Graduate Studies, Faculty of Arts and Humanities)

Awarded to full-time students entering a Doctoral program in Arts and Humanities. Students must have a minimum admission average of 80%. Graduate chairs in each program will select recipients of the award.

Value: \$4,000 each. The number of scholarships will be determined annually by the Dean, Faculty of Arts and Humanities.

Effective: May 2007

President's Entrance Scholarship (Graduate Studies, Faculty of Arts and Humanities)

Awarded to full-time students entering a Doctoral program in Arts and Humanities. Students must have a minimum admission average of 80%. Graduate chairs in each program will select recipients of the award.

Value: \$6,000 each. The number of scholarships will be determined annually by the Dean, Faculty of Arts and Humanities.

Effective: May 2007

Faculty of Health Sciences Clinical Education Placement Travel Support Bursaries

Effective May 1, 2008, the Faculty of Health Sciences will provide Clinical Education Placement Travel Support Bursaries, on the basis of demonstrated costs, to offset the expenses of clinical placements outside of the City of London.

Students in the Schools of Nursing, Occupational Therapy, Physical Therapy, Communication Sciences and Disorders, Kinesiology, and the Bachelor of Health Sciences program, incur costs for living and travel expenses beyond the norm as a result of their participation in clinical placements that are an integral part of their academic programs. The intent of the bursaries is to support students who are completing clinical placements outside of the City of London. Students will have the opportunity to apply for a one-time award per budget year (May 1 - April 30) to help offset these costs. The bursaries are intended to offset *some* of the *additional* costs that occur when students do not receive placements in London and are required to travel outside of the city. They can also help to offset placement expenses that occur when students are required to use their vehicles within a placement, and incur expenses in excess of those that occur during routine travel to and from a placement site.

Students can apply for a *Clinical Education Placement Travel Support Bursary* for any clinical education placement expenses that meet the criteria below for placements that occur within the time frame of May 1 to April 30. Students cannot apply for expenses that have been covered already by other grants or programs.

Criteria: Students can complete the form to apply for support under one or more of the following (to a maximum total value of \$400/student/budget year):

1. A student absorbs two housing costs (i.e., a student continues to pay for London-area housing and can demonstrate payment for other housing in the placement location). Funding will be allocated at a rate of \$50 per week of placement up to a maximum of \$400.
2. Commuting distances to a placement location exceed 60 km daily (e.g., students commuting to St. Thomas, Stratford, Chatham, or Sarnia for placement), or there is a need to use a personal vehicle for community or home visits that are included as part of placement responsibilities.
3. One-time travel expenses for air, rail, or auto transportation required to reach a distant placement location.
4. Special placement-specific travel expenses (e.g., a student is required to purchase additional vehicle insurance for the duration of a placement, or must rent a vehicle in order to complete the placement).

Note: Each School and Program will distribute its allotted funds to eligible students as it deems appropriate. The \$400 reimbursement for travel or accommodation expenses is the maximum allowable. However, applicants with expenses in excess of this amount should not assume that they will receive the maximum allowable.

7. **Faculty of Social Science: Effective Date of Withdrawal of Geography Modules**

At the May 18, 2007, meeting of Senate, a recommendation was approved that admission to the following modules be discontinued for new students, effective January 1, 2008, and that the modules be withdrawn, effective July 1, 2012. The modules listed were:

- a) Honors Specialization in Environment, Resources and Development
- b) Minor in Society, Space and Change
- c) Minor in Geographic Information Science
- d) Minor in Physical Geography
- e) Minor in Urban Development
- f) Minor in Watershed Processes and Management

The effective date of the withdrawal shown in the motion has been revised from July 1, 2012, to September 1, 2012. The Registrar's Office has noted that if the last convocation in which the students can graduate is October, the course requirements must be completed prior to September 1. If the program were to be withdrawn in July (during the middle of the summer term) students would not be able to complete course requirements in any summer session other than Intersession because none of the other sessions are finished by July 1. By requiring completion of requirements prior to **September 1**, all summer course offerings are available to the student.

For future proposals for the withdrawal of programs/modules, if the intent is to have the final convocation in June, the requirements must be completed prior to **May 1**.