

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

Faculty of Arts and Humanities: Introduction of Minor Modules in Creative Writing; Popular Literature and Cultural Studies

Faculty of Engineering: Electrical Engineering Option G: Biomedical Signals and Systems Option

Faculty of Science: Withdrawal four Biomaterials Modules

Faculty of Social Science: Withdrawal of eight Sociology Modules

Faculty of Health Sciences Proposals:

- **Withdrawal of BScN Program for Registered Nurses**
- **Withdrawal of BHSc Honors Specialization Modules**
- **Change in Admission Requirements for BHSc Modules**

Huron University College: Affiliation Agreement with the Toronto School of Theology

King's University College: Articulation Agreements with Fanshawe and Lambton Colleges

New Scholarships and Awards

MD Program Revision - Selection Criteria for Admission (S.07-245)

FOR APPROVAL

1. **Faculty of Arts and Humanities: Introduction of Minor Modules in Creative Writing, Popular Literature and Cultural Studies**
- 1a **Minor in Creative Writing**

Recommended: That a Minor in Creative Writing be introduced in the Faculty of Arts and Humanities, effective September 1, 2008.

NEW CALENDAR COPY

MINOR IN CREATIVE WRITING

Open to all students in the University, the Minor in Creative Writing offers undergraduate students the opportunity to develop their ability to write fiction, poetry, screenplays, and other forms of imaginative literature. Any undergraduate student may apply for admission, subject to prerequisites and general University entrance requirements.

Admission Requirements

Completion of first-year requirements including 1.0 course from English 1020E, 1022E, 1024E or Film Studies 1020E, with a mark of at least 60%.

Module

4.5 courses:

1.0 course in English (not including 2998E and 4999E) or Film Studies at the 2100 level or above
0.5 course from: Writing 2101F/G or 2121F/G (prerequisite for the rest of the module)

3.0 courses from: Writing 2203F/G, 2204F/G, 2211F/G, 2213F/G, 2214F/G, 2294F/G, 2295F, 2296F, 2299F/G, English 2998E, 4999E

In certain cases, courses not on the above list may be used toward the Minor in Creative Writing. Students should contact the Program Director of Writing, Rhetoric, and Professional Communication for information.

Background:

Over the last three years several new creative writing courses have been added to the Writing, Rhetoric, and Professional Communication course offerings. The current proposal offers students a way to take a sequence of courses in two areas: the critique of imaginative literature and film, and the writing of original creative works. The English and Film Studies courses will enable students to develop an aesthetic sensibility and ability to critique the ideas and techniques used in them. In the creative writing workshop courses, students will then apply these techniques to their own writing.

The current proposal takes advantage of the following existing courses:

Writing 2203F/G: Writing for Publication	Writing 2294F/G: Publishing
Writing 2204 F/G: Screenwriting (DAP currently being prepared)	Writing 2295F: Writing the Short Story
Writing 2211F/G: Creative Writing	Writing 2296 F: Travel Writing
Writing 2213 F/G: Humour Writing	Writing 2299F/G: The Writing Portfolio
Writing 2214 F/G: Creative Non-fiction	English 2998E: Creative Writing
	English 4999E: Thesis

It is anticipated that further courses will be developed in response to student needs and faculty interest.

1b Minor in Popular Literature and Cultural Studies

Recommended: That effective May 1, 2008, a Minor in Popular Literature and Cultural Studies be introduced in the Faculty of Arts and Humanities, to be offered by the Department of English on Main Campus only.

NEW CALENDAR COPY

MINOR IN POPULAR LITERATURE AND CULTURAL STUDIES

Admission Requirements

Completion of first-year requirements, including 1.0 course from English 1020E, 1022E or 1024E, with a mark of at least 60%. Students should consult with the Department prior to admission.

Module

4.0 courses:

1.5 courses: English 2017, 2250F/G

0.5 course from: English 2260F/G, 2261F/G, 2262F/G

1.0 course from: English 2033E, 2071F/G, 2072F/G, 2073F/G, 2074F/G, 2525F/G, 2535F/G

1.0 relevant course from a Department other than the Department of English, with permission of the Chair of Undergraduate Studies.

Background:

The study of English literature has expanded in recent years to include a greater emphasis on popular genres and the ways in which they both reflect and contribute to cultural values. The proposed Minor in Popular Literature and Cultural Studies will allow the Department of English to keep pace with these disciplinary developments, while allowing students to group together the course offerings in popular literature and culture in a coherent degree module.

2. **Faculty of Engineering: Electrical Engineering Option G: Biomedical Signals and Systems Option**

Recommended: That Senate approve that Option G: Biomedical Signals and Systems Option, be introduced in the Electrical Engineering program of the Faculty of Engineering, effective September 1, 2008.

NEW CALENDAR COPY

G. Electrical Engineering – Biomedical Signals and Systems Option

Students entering Electrical Engineering - Biomedical Signals and Systems Option follow the same curriculum for the first two years as other students in the Electrical Engineering Program. A student who wishes to enrol in the Biomedical Signals and Systems Option must have completed the second year of the Electrical Engineering curriculum.

Third Year Program:

Applied Mathematics 3415A/B, ECE 3330A/B, 3331A/B, 3336A/B, 3374A/B, 3339A/B, 3375A/B, Medical Biophysics 3330F, 3501F, Statistical Sciences 2141A/B, 0.5 technical elective, 0.5 non-technical elective.

Approved **technical** electives are: Biochemistry 2280A/B, Medical Biophysics 3503F/G or CBE 4421A/B. Selection of the **non-technical** elective must be approved by the Department Counsellor to satisfy the CEAB requirements of subject matter that deals with central issues, methodologies, and thought processes of the humanities and social sciences. An approved list can be found on the Engineering Web site.

Notes: 1) With permission of the department, students may opt to take ECE 3332A/B in place of ECE 3374A/B. 2) For those students interested in the MD program, Biochemistry 2280A/B is recommended as one of the technical electives.

Fourth Year Program:

Business Administration 2299, ECE 4416, 4429A/B, 4437A/B, 4438A/B, 4445A/B, 4455A/B, ES 4498F/G, Physiology 3120.

Background:

The growing importance of advanced technologies in medicine has created new fields of opportunity for electrical engineers to make key contributions, especially in the multidisciplinary areas of analysis and processing of biomedical signals, including ultrasound, MR, and CT imaging, as well as the development of novel medical devices and medical robots. The Department of Electrical and Computer Engineering has core strength in this area, with several faculty members working in the areas of surgical robotics and the processing of biomedical signal and image data. Furthermore, as part of its research plan review, the Schulich School of Medicine & Dentistry has identified the Medical Imaging area as one of the two areas of excellence. Many of the faculty members with expertise in Medical Imaging and Image Processing are cross-appointed with the Department of Medical Biophysics in the Schulich School of Medicine and & Dentistry, and do collaborative research with the members of the medical community either at the C-STAR facility at University Hospital or at the Robarts Research Institute.

The proposed option will capitalize on the department's strengths and the University in this area to create an undergraduate education suited to the training of students with an interest in applying electrical engineering principles to problems in the medical field. It is expected that some graduates will apply for study in traditional medical schools or join the faculty's research programs as graduate students, while others will go

on to key roles in the growing biomedical engineering industry, developing new applications for technology in medicine.

3. **Faculty of Science: Withdrawal of Four Biomaterials Modules**

Recommended: That the Minor in Biological Physics be withdrawn effective September 1, 2008, and,

That admission to the Honors Specialization, Major and Specialization in Biomaterials be discontinued effective January 1, 2008, and that these modules be withdrawn from offerings in the Faculty of Science effective September 1, 2009.

REVISED CALENDAR COPY FOR 2008–2009 ONLY

HONORS SPECIALIZATION IN BIOMATERIALS

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses selected from the following 4.0 required courses:

- Physics 1020 or 1024 or 1026 or 1028a/b plus 1029a/b
- Calculus 1000A/B plus Calculus 1301A/B or 1501A/B, or Applied Mathematics 1413
- Biology 1222 or 1223
- Chemistry 1020 or 1023

The minimum mark in each principal course is 60%.

Module

9.0 courses:

0.5 course: Biochemistry 2280A

1.0 course: Chemistry 2213A/B, 2223B

3.5 courses: Physics 2622A/B, 2800, 3809A/B, 4809A/B, 4999E

4.0 courses from: Applied Mathematics 2813B, Astronomy 2021A/B, Biochemistry 3381A, 3385A, 3386B, Biology 2382B, 2483A, 2581B, Calculus 2302A/B or 2502A/B, 2303A/B or 2503A/B, Chemistry 2211A/B, 2214A/B, 2223B, 2272F, 3320A/B, 3364A/B, Medical Biophysics 3302E, 3303E, 3330F, 3336G, Physics 2101A/B, 2102A/B, 2600A/B, 2900E, 3400A/B, 3808A/B, 4672A/B, 4808A/B, Physiology 2130, 3120, 3140A, or the former 310

Note: No new admissions will be accepted as of January 1, 2008.

MAJOR IN BIOMATERIALS

Admission Requirements

Completion of first-year requirements, including the following courses each with a mark of at least 60%:

- Physics 1020 or 1024 or 1026 or 1028A/B plus 1029A/B
- Calculus 1000A/B plus 1301A/B or 1501A/B, or Applied Mathematics 1413
- Chemistry 1020 or 1023
- Biology 1222 or 1223

One of Biology, Chemistry or Physics may be postponed until Year 2.

Module

6.0 courses:

0.5 course: Biochemistry 2280A

1.0 course: Chemistry 2213A/B, 2223B

2.0 courses: Physics 2622A/B, 2800, 3809A/B

2.5 courses from: Applied Mathematics 2813B, Astronomy 2021A/B, Biochemistry 3381A, 3385A, 3386B, Biology 2382B, 2483A, 2581B, Chemistry 2211A/B, 2214A/B, 2223B, 2272F, 3320A/B, 3364A/B, Medical Biophysics 3302E, 3303E, 3330F, 3336G, Physics 2101A/B, 2102A/B, 2600A/B, 2900E, 3400A/B, 3808A/B, Physiology 2130, 3120, 3140A, or the former 310

Note: No new admissions will be accepted as of January 1, 2008.

SPECIALIZATION IN BIOMATERIALS

Admission Requirements

Completion of first-year requirements, including 4.0 courses, at least 3.0 of which must be completed with a minimum mark of 60%:

- Physics 1020 or 1024 or 1026 or 1028A/B plus 1029A/B
- Calculus 1000A/B plus 1301A/B or 1501A/B or Applied Mathematics 1413
- Biology 1222 or 1223
- Chemistry 1020 or 1023

Module

9.0 courses:

0.5 course: Biochemistry 2280A

1.0 course: Chemistry 2213A/B, 2223B

2.5 courses: Physics 2622A/B, 2800, 3809A/B, 4809A/B

5.0 courses from: Applied Mathematics 2813B, the former Applied Mathematics 290a, 291b, Astronomy 2021A/B, Biochemistry 3381A, 3385A, 3386B, Biology 2382B, 2483A, 2581B, Calculus 2302A/B or 2502A/B, 2303A/B or 2503A/B, Chemistry 2211A/B, 2214A/B, 2223B, 2272F, 3320A/B, 3364A/B, Medical Biophysics 3302E, 3303E, 3330F, 3336G, Physics 2101A/B, 2102A/B, 2600A/B, 2900E, 3400A/B, 3808A/B, 4672A/B, 4808A/B, Physiology 2130, 3120, 3140A or the former 310.

Note: The above courses may have prerequisites that are not included in the module.

Note: No new admissions will be accepted as of January 1, 2008.

For the 2009-2010 academic year, these modules will be deleted from the calendar.

Background:

The Honors Specialization, Major and Specialization modules in Biomaterials and the Minor in Biological Physics have failed to attract a sufficient number of students to justify their existence independent of the interdisciplinary modules in Materials Science.

There are currently four students registered in Biomaterials modules: three in Year 4 and one in Year 3 of their degrees. Even though all but one are expected to complete their degree requirements by April of 2008, all four will be informed in January of 2008 (delayed from the original plan) of the proposal to eliminate the modules, thus allowing them to switch their registration to Materials Science, if desired.

Admission to the modules has been discontinued effective January 1, 2008. Students currently in their first year at Western who had intended to enter a Biomaterials module will be able to gain an equivalent education in one of the Materials Science modules (which are offered jointly by the Departments of Physics and Astronomy, Chemistry, and Earth Sciences). The Materials Science modules have significant course overlap with the Biomaterials modules; in particular, the two courses that concentrate specifically on Biomaterials, Physics 309a/b and 409a/b, are common to both sets of modules (though Chemical and Biochemical Engineering 421a/b, Introduction to Biomaterials Engineering, has been substituted for Physics 409a/b in the current academic year).

4. **Faculty of Social Science: Withdrawal of Eight Sociology Modules**

Recommended: That admission to the following eight modules be discontinued for new students effective September 1, 2008, and the modules be withdrawn from Faculty of Social Science offerings effective September 1, 2012:

- Honors Specialization in Population Studies
- Honors Specialization in the Sociology of Health and Aging
- Major in Social Inequality
- Minor in Population Studies
- Minor in Social Inequality
- Minor in Society and Identity
- Minor in the Sociology of Health and Aging
- Minor in the Sociology of Work

Background:

The Department of Sociology currently offers 17 modules. Since their introduction under New Academic Choices, enrolment for the eight modules listed above has been low or non-existent. This proposal will simplify calendar copy and make it easier for students to navigate the programs. It will provide students with more flexibility in their course selection and the Department with more flexibility in deciding which courses must be offered each year.

The Minor in Population Studies is also offered at King's University College. The College will continue to offer it in future, even though the Main Campus offering is being withdrawn.

5. **Faculty of Health Sciences: Withdrawal of the Bachelor of Science in Nursing (BScN) Program for Registered Nurses**

Recommended: That admission to the BScN Program for Registered Nurses be discontinued and no new applications be accepted, effective September 1, 2009, and that the program be withdrawn, effective September 1, 2013.

REVISED CALENDAR COPY

BScN PROGRAM FOR REGISTERED NURSES

Admission Requirements

Possession of minimum admission requirements does not guarantee admission.

Priority consideration shall be given, all other things being equal, first to Canadian citizens and permanent residents from Ontario, and second to Canadian citizens and permanent residents from other Canadian provinces. Special consideration may be given to a student supported by the Canadian International Development Agency or a similar agency.

NOTE: No new admissions will be accepted after September 2008. The program will be withdrawn effective September 2013.

Background:

The number of diploma-prepared nurses is dwindling and applications have been declining. It will take five years to phase the program out, allowing current students the full time stated to complete the program, as per page 102 of the 2007 Academic Calendar.

6. **Faculty of Health Sciences: Withdrawal of the BHSc Honors Specialization Modules in Rural Health and Health Information Management**

6a **Withdrawal of the BHSc Honors Specialization Module in Rural Health**

Recommended: That commencing the 2008-09 academic year, the Honors Specialization in Health Sciences - Rural Health be phased out and new admissions to the module be suspended, and that the module be withdrawn effective September 1, 2010.

REVISED CALENDAR COPY

HONORS SPECIALIZATION IN HEALTH SCIENCES – RURAL HEALTH

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%, including:

Health Sciences 1000 or the former Health Sciences 021

Biology 1222 or 1223 or the former Biology 026

1.0 course from: Anthropology 1025F/G, 1026F/G, 1027A/B, Psychology 1000, 1200, Sociology 1020, 1021E

NOTE: No new admissions will be accepted for 2008-09. Commencing September 2008, the Honors Specialization in Health Sciences – Rural Health will be phased out, beginning with second year. Students enrolled in the module must complete their requirements for graduation by September 2010.

Background:

An overall review of the BHSc curriculum was mandated by an External Review (held in conjunction with a Director search) and has resulted in proposed changes to the curriculum to better reflect the focus of the program, expertise and resources of the faculty members, and bring it in line with future directions of the program.

The Honors Specialization in Health Sciences – Rural Health will be phased out leaving the newly implemented joint program with Brescia University College in Community Rural Health Development as the module for students with an interest in Rural Health. Students who do not complete the current module by September 2010 will be able to graduate in the new curriculum or complete the requirements for the joint program. The Program will continue to offer rural health courses required in the Honours Specialization in Community Rural Health Development.

6b **Withdrawal of the BHSc Honors Specialization Module in Health Information Management**

Recommended: That commencing the 2008-09 academic year, the Honors Specialization in Health Information Management (HIM) be phased out, and that the module be withdrawn effective September 1, 2010.

REVISED CALENDAR COPY

HONORS SPECIALIZATION IN HEALTH INFORMATION MANAGEMENT (HIM)

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%, including:

Health Sciences 1000 or the former Health Sciences 021
Biology 1222 or 1223 or the former Biology 026
1.0 course from: Anthropology 1025F/G, 1026F/G, 1027A/B, Psychology 1000, 1200, Sociology 1020, 1021E

Students are advised to consult with an academic counsellor prior to selecting their first-year courses to ensure that the appropriate prerequisite courses have been selected to allow registration in courses at the 2000 level or above.

NOTE: No new admissions will be accepted for 2008-09. Commencing September 2008, the Honors Specialization in Health Information Management will be phased out, beginning with second year. Students enrolled in the module must complete their requirements for graduation by September 2010.

Background:

An overall review of the BHSc curriculum was mandated by an External Review (held in conjunction with a Director search) and has resulted in proposed changes to the curriculum to better reflect the focus of the program, expertise and resources of the faculty members, and bring it in line with future directions of the program.

The Honors Specialization in Health Information Management will be phased out due to the very small enrolment levels (1-2 students each year) and high cost to continue. Students who do not complete the current module by September 2010 will be able to graduate in the Honors Specialization in Health Sciences.

Negotiations are currently underway with the Faculty of Information and Media Studies regarding the possibility of having a graduate-level program/field in this area.

7. **Faculty of Health Sciences: Admission Requirements for Bachelor of Health Science Modules**

Recommendation: That effective for admission September 1, 2008, admission requirements be revised from 3.0 to 2.0 principal courses and the calendar copy revised to read as shown below for the following modules in the BHSc program: 1) Honors Specialization in Health Sciences, 2) Honors Specialization in Health Sciences – Health Promotion, 3) Major in Health Sciences, and 4) Specialization in Health Sciences.

REVISED CALENDAR COPY

HONORS SPECIALIZATION IN HEALTH SCIENCES

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 2.0 principal courses with no mark in these principal courses below 60% including:
Health Sciences 1000
Biology 1222 or 1223

HONORS SPECIALIZATION IN HEALTH SCIENCES – HEALTH PROMOTION

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 2.0 principal courses with no mark in these principal courses below 60% including:
Health Sciences 1000
Biology 1222 or 1223

MAJOR IN HEALTH SCIENCES

Admission Requirements

Completion of first-year requirements including:
Health Sciences 1000 with a mark of at least 60%
Biology 1222 or 1223

SPECIALIZATION IN HEALTH SCIENCES

Admission Requirements

Completion of first-year requirements including:
Health Sciences 1000 with a mark of at least 60%
Biology 1222 or 1223

Background:

An overall review of the BHSc curriculum was mandated by an External Review (held in conjunction with a Director search) and has resulted in proposed changes to the curriculum to better reflect the focus of the program, expertise and resources of the faculty members, and bring it into line with future directions. In line with this proposed curricular change, the Year 1 requirements for the above BHSc modules are being revised to remove the mandatory selection of 1.0 course in the behavioural sciences (Psychology, Sociology or Anthropology).

Admission requirements for the Honors Specialization modules currently state:

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60% including:
Health Sciences 022 or the former Health Science 021;
Biology 022 or 023 or the former Biology 026;
1.0 course from: Psychology 020, 023, Sociology 020, 021E, Anthropology 025F/G, 026F/G, 027a/b.

and for the Major and Specialization modules:

Completion of first-year requirements including:
Health Sciences 022 or the former Health Science 021 with a mark of at least 60%;
Biology 022 or 023 or the former Biology 026;
1.0 course from: Psychology 020, 023, Sociology 020, 021E, Anthropology 025F/G, 026F/G, 027a/b.

8. Huron University College Faculty of Theology: Proposed Huron University College Affiliate Membership with the Toronto School of Theology

Recommended: That Senate approve that Huron University College become an affiliate member with the Toronto School of Theology, to allow for the exchange of theology program students in accordance with the procedures set out below, subject to Board of Governors approval of the contract set out in [Appendix 1](#) .

Introduction

Huron University College seeks to establish Affiliate Membership with the Toronto School of Theology (TST). TST has approved the request for membership, subject to approvals from Huron University College's Principal and Executive Board and from The University of Western Ontario. An Agreement for Affiliate Membership for HUC within TST has been sent to Huron and to UWO for appropriate approvals. In accordance with Section 20 c) of the UWO Act, the agreement requires approval by the Board of Governors.

History

In 1944, the Toronto Graduate School of Theological Studies was established as the result of an agreement among the university institutions at the University of Toronto who offered advanced degrees in theology. The success of this undertaking led to the founding in 1969-70 of the Toronto School of Theology, a collaborative effort among the seven federated institutions at the University of Toronto who offered programmes in theological studies.

What is TST?

The Toronto School of Theology now comprises a working agreement among Faculties of Theology in ten different university colleges. These include the original seven member schools—St. Michael's College Faculty of Theology, Trinity Faculty of Divinity, Knox College, St. Augustine's Seminary, Regis College, Wycliffe College, and Emmanuel College—and three "affiliate institutions," Conrad Grebel University College, Waterloo Lutheran Seminary, and the Institute for Christian Studies. The degree-granting body for the seven member institutions is the University of Toronto. All three of the affiliate institutions with which the TST has formal affiliate agreements have their degrees granted through the University of Waterloo.

As noted on the TST web site, "The proximity of the seven member schools on the University of Toronto St. George campus makes possible the effective sharing of their resources. These resources are strengthened by an affiliation with three additional centres of theological learning. Together, they include the main currents of Anglican, Protestant, and Roman Catholic tradition."

Relationship with TST

An affiliate agreement with TST will allow students at Huron University College to have access to the broader range of courses offered through any of the other university institutions who are members or affiliates within the Toronto School of Theology. Huron, being a relatively small seminary with six faculty members, is able to offer core courses and specialties that exist in the Huron teaching faculty. TST possesses a diversity of courses and staff that would assist our students, who have specialized interests related to the study of theology, to take courses elsewhere in those specialized areas.

For all the member and affiliated university institutions who comprise TST, home institutions maintain their own admission standards, course and degree requirements, and establish a limit on the number of credits that can be taken at another institution. In accordance with the Faculty of Theology's academic regulations, Huron allows no more than one third of the credits for an MDiv or MTS degree to come from another institution, and that standard would apply to affiliate members in TST.

Process for a Huron student to register in a TST course:

1. A student selects a course from the TST calendar.
2. The student must provide a course syllabus in order to seek permission of the Dean of Theology of Huron University College to take a course through TST. Students may not choose a course whose content is already available at HUC. The Dean, in consultation with the appropriate faculty member, determines the academic suitability of the course for the MTS or MDiv degree.
3. For the MA degree, the student similarly brings the proposed course's syllabus to the MA Admissions Committee for approval, following the Faculty of Graduate Studies' regulations. The student is responsible for seeing that the credit for the course is transferred from TST to UWO/Huron. The Dean indicates to TST, in writing, that the student may take the course in question.
4. The student pays course enrolment fees to Huron/UWO to take the course. The student's registration counts only towards Huron's calculation of full-time equivalents in both the Basic degrees and the Advanced Masters degree. Similarly, a Huron student attending a class at St. Michael's or any TST member school does not affect the total enrolment numbers of that school as it pertains to government funding and vice versa.

TST Programs

TST coordinates the Basic Degree Programs of ten member schools, which lead to MDiv, MRel, MRE, MAMS, MPS, and MTS degrees. Of these degrees, Huron offers the MDiv and MTS only. All of these degrees are accredited through the Association of Theological Schools in North America, which maintains and regularly monitors its rigorous standards. Due to these ATS Standards, all MDiv and MTS degree programs are considered equivalent. College degree programs reflect denominational differences in some course offerings (for instance, United Church Polity, Anglican Church History, Roman Catholic Canon Law, etc.) and in the academic specialities represented in the teaching faculty.

TST also coordinates the Advanced Level Masters Degree program and similarly facilitates the process by which students may expand their access to graduate level courses at member colleges. At TST the MA degree is granted by the University of St. Michael's College. At Huron the MA degree is granted by The University of Western Ontario.

TST works to maintain structures that facilitate the wide sharing of resources and common parameters within which these Huron programs (MTS, MDiv and MA) function. This includes easier access to library resources and research facilities.

Huron Program Details

Master of Divinity (M.Div)

Year 1:

Biblical Studies 103a	Biblical Studies 104b
Systematic Theology 103a	Biblical Studies 106b
Church History 101a	Church History 102b* <i>or</i> Church History 203b*
Field Education 110a	Systematic Theology 106b
Hebrew 040a/b <i>or</i> Greek 103a/b	Field Education 111b

**Note: Church History 203b and 102b are offered in alternate years.*

Year 2:

Field Education 201a	Field Education 214x (one full credit) ?
Biblical Studies 205a	Field Education 216b ?
Biblical Studies 222a	Homiletics 204a/b ???
Systematic Theology 210a	Liturgics 204b ???
Elective	

Parish Internship Program (P.I.P.) placements required by some dioceses. Normally occur between Year 2 and Year 3.

*?? or other appropriate course, with permission of the Dean
?The four second-term courses are normally taken together.*

Year 3:

Pastoral Theology 230a	Pastoral Theology 305a/b
Field Education 310a	Homiletics 305a/b
Theological Ethics 203a/b	Elective
Church History 210a/b	Elective
Elective	Elective

Elective courses must be taken from at least two of the four following subject areas: Biblical Studies, Church History; Systematic Theology; and Pastoral Studies (including Field Education, Liturgics and Church Music).

Master of Theological Studies (MTS)

Year 1:

Biblical Studies 103a	Biblical Studies 104b
Church History 101a	Biblical Studies 106b
Systematic Theology 103a	Systematic Theology 106b
Philosophical Theology 102a/b	Theological Ethics 203a/b
Elective Church History 102b* or 203b*	

Year 2:

Concentration Course	Pastoral Theology 213b
Concentration Course	Church History 102b* or 203b*
Concentration Course or Elective	Concentration Course or Elective
Elective	Elective
Elective	Elective

Master of Arts, Theology (MA)

3 compulsory interdisciplinary courses:
Theology 510: Theology and Practice
Theology 511: Theology and Interpretation
Theology 512: Theology in the Global Context
1 compulsory course in research methods
Theology 513: Research Methods
2 discipline-specific electives
25,000-word (100 pp) thesis
Language requirement

9. **King's University College: Articulation Agreements with Fanshawe and Lambton Colleges**

9a **Articulation Agreement between King's University College and Fanshawe College: Transfer Credit for Students in Social Service Worker, Child and Youth Worker, and Early Childhood Education Programs**

Recommended: That the Articulation Agreement between King's University College and Fanshawe College, with regard to transfer of applicants from the Social Service Worker, Child and Youth Worker, and Early Childhood Education programs, be approved as shown in **Appendix 2**, effective September 1, 2007.

9b **Articulation Agreement between King's University College and Lambton College: Transfer Credit for Students in the Social Service Worker, Child and Youth Worker, and Early Childhood Education Programs**

Recommended: That the Articulation Agreement between King's University College and Lambton College, with regard to the transfer of applicants from the Social Service Worker, Child and Youth Worker, and Early Childhood Education programs, be approved as shown in **Appendix 3**, effective September 1, 2007.

Background:

King's has shared transfer credit agreements with Fanshawe and Lambton Colleges for a number of years. The development of these agreements predated the approval process for Articulation Agreements required

by Senate. Following a very thorough review of these agreements, curriculum changes at Fanshawe and Lambton have resulted in adjustments in transfer credit in these agreements which have been communicated to both Lambton and Fanshawe. As indicated in each agreement, the terms will be in place for three years.

FOR INFORMATION

10. New Scholarships, Awards and Bursaries

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships and awards, for recommendation to the Board of Governors through the Vice-Chancellor:

William and Nesta Gordon Family Wrestling Scholarships [Available to any undergraduate, graduate, or Affiliated University College student - Athletic Awards (Wrestling)]

Awarded to full-time undergraduate or graduate students in any year of any degree program at Western including the Affiliated University Colleges, who are making significant contributions as members of the Men's or Women's Wrestling team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). These scholarships were established by the William and Nesta Gordon Family through Foundation Western.

Value: 2 at \$2,000

Effective: 2007-2008 to 2011-2012

[The value of the scholarships will be reassessed for 2012-2013 based on the amount available for disbursement from the endowment fund. The amount available for disbursement is estimated at a minimum of \$3,600 annually in perpetuity under current policies.]

Wrestling Leadership Awards [Available to any undergraduate, graduate, or Affiliated University College student - Athletic Awards (Wrestling)]

Awarded to full-time undergraduate and graduate students in any year of any degree program at Western including the Affiliated University Colleges, who are making a contribution as members of the Men's or Women's Wrestling team. Candidates must be in compliance with current OUA and CIS regulations. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. The Western Athletic Financial Awards Committee will select recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). These awards were established by Jack Matthews (MBA'83) through Foundation Western.

Value: A total of \$3,700 is available. The number and value of awards will vary provided that the maximum value of any award does not exceed \$3,500.

Effective: 2007-2008 only

[Future awards may be offered using the income from the Wrestling Program Award and Coaching Endowment. A new award value and effective date will be established for 2008-2009 as necessary.]

Gordon Risk Athletic Awards (Available to any undergraduate, graduate or Affiliated University College student - Athletic Awards)

Awarded to full-time undergraduate and graduate students in any year of any degree program at Western including the Affiliated University Colleges, who are making a contribution as members of a varsity team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the

recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). These awards were established by a bequest from Mr. Gordon Risk.

Number and Value: Number of awards will vary based on funds available at the discretion of the selection committee. A range of values will be offered from \$1,000 to \$3,500. (\$2,000 available in 2007-2008)
Effective: May 2007

Larry Shaw Scholarships for Student Athletes (Any undergraduate, graduate, or Affiliated University College student - Athletic Awards)

Awarded to full-time undergraduate and graduate students in any year of any degree program at Western including the Affiliated University Colleges, who are making a contribution as members of a varsity team. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). This scholarship was established by Mr. Larry Shaw (HBA'62).

Value: 2 at \$3,500
Effective: May 2008 to May 2012 (five years)

Larry Shaw Athletic Continuing Entrance Scholarships (Any undergraduate student, including the Affiliated University Colleges - Athletic Awards)

Awarded to full-time students entering first year at Western or one of the Affiliated University Colleges who are members of a varsity team, based on academic achievement (minimum 80% average). The recipients will continue to receive the scholarship provided that they maintain a 70% academic average along with a full-time course load and continue to make a contribution as members of a varsity team. Candidates who are intercollegiate student athletes must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients. Once a current recipient completes his or her program or fails to qualify to continue receiving the scholarship, another student will be selected. These scholarships were established by Mr. Larry Shaw (HBA'62) through Foundation Western.

Value: 2 at \$1,500, continuing up to four years
Effective: May 2008

Forest City Track and Field Athletic Scholarships [Available to any undergraduate, graduate or Affiliated University College student - Athletic Awards (Track and Field)]

Awarded to full-time undergraduate or graduate students in any year of any degree program at Western including the Affiliated University Colleges, who are making a contribution as members of the Mustangs Track and Field Team. Preference will be given to London area athletes. As per OUA and CIS regulations, an entering student athlete must have a minimum admission average of 80% and a non-entering student must have an in-course average of 70%. Candidates must be in compliance with current OUA and CIS regulations. The Western Athletic Financial Awards Committee will select the recipients based on its evaluation of academic performance/potential (20%) and the written recommendation from the Head Coach assessing athletic performance/potential and team/campus leadership (weighted as 60% and 20% respectively). These scholarships were established by Mr. Jeffrey L. Glass, (LLB'88).

Number and Value: As determined each year by the Western Athletic Financial Awards Committee, up to a total of \$3,000 (minimum value \$1,000)
Effective: 2007-2008 to 2011-2012 academic years, inclusive

Bud and Joanne Taylor Clinical Education Nursing Awards (Faculty of Health Sciences, School of Nursing)
Awarded to full-time undergraduate and graduate students in Nursing who are participating in a clinical placement. Applicants must demonstrate that they have to pay for accommodation in a Canadian placement location outside of London, Ontario for the period of their clinical placement in addition to the cost incurred in maintaining their university-location housing. Preference will be given to students working in “remote” locations. Applications are available from Nursing and must be submitted by December 30. The Nursing program will select the recipients and at least one member of the selection committee must hold membership in the Faculty of Graduate Studies. This award is made possible through a generous gift from Bud and Joanne Taylor through Foundation Western.

Value: \$2,250 available in 2008-2009 – each award to range from \$500 to \$1,500
Effective: May 2008

[Each year thereafter total amount of funding available will increase and Director of Nursing will consult with Foundation Western in advance of each academic year re funding available.]

Gerhard Wuensch Music Scholarship (Don Wright Faculty of Music)

Awarded to a music student entering his or her first year of study in Music Theory and Composition, or Music History, of a Bachelor of Music degree program, based on academic achievement (minimum 80% average). The recipient will be selected by the Don Wright Faculty of Music Scholarship Committee. This scholarship was established through Foundation Western by Jean Wuensch in memory of her husband, Gerhard Wuensch, a retired Faculty member of the Don Wright Faculty of Music.

Value: 1 at \$1,125
Effective: May 2008

Claudette MacDonald HBA Scholarships (Richard Ivey School of Business)

Awarded to students entering HBA 2 at the Richard Ivey School of Business with academic achievement and demonstrated community leadership. Preference will be given to students pursuing a career in accounting. Applications must be submitted by January 31. The HBA Scholarship Committee will make the final selection of the recipients. These scholarships were established with a generous gift from Don MacDonald.

Value: 2 at \$6,000
Effective: 2008-2009 to 2010-2011 academic years, inclusive

MBA '87 Awards (Faculty of Graduate Studies, Business Administration)

Awarded to MBA students at the Richard Ivey School of Business in either cohort based on academic achievement (minimum 78% average) and demonstrated community leadership. Preference will be given to students who have demonstrated financial need. Applications for these awards (including a one-page statement on community leadership and financial need) must be submitted to the MBA Programs Office by October 31. Candidates will be invited to submit their applications upon admittance into the MBA program at the Richard Ivey School of Business. Final selection of the recipients will be made by the MBA Scholarship Review Committee, with at least one member of the selection committee holding membership in the Faculty of Graduate Studies. These awards were established by generous donations from the MBA Class of 1987.

Value: 5 at \$10,000
Effective: 2008-2009 to 2012-2013 academic years, inclusive

[Once all funds are expended, the MBA '87 Award will be supported by the MBA '87 endowment fund held at Foundation Western. The MBA '87 Award will be valued 1 at \$10,000 in perpetuity.]

Dr. Donald and Christina Jolly Medical Student Bursary - OSOTF/OTSS (Schulich School of Medicine & Dentistry, Medicine)

Awarded to any student registered in the MD program who demonstrates financial need. This bursary was established through Foundation Western by donations from Donald and Christina Jolly. Students must meet Ontario residency requirements.

Value: 1 at \$3,000 (2007-2008 only); 1 at \$2,500 beginning May 2008

Effective: May 2007

This bursary has benefited from proceeds from the Ontario Student Opportunity Trust Fund (OSOTF) and the Ontario Trust for Student Support (OTSS) programs and recipients must meet Ontario residency requirements.

Lynne-Lionel Scott Scholarship in Canadian Studies in the Faculty of Arts and Humanities (Faculty of Graduate Studies, Arts and Humanities)

Awarded to a graduate student registered full-time in the Faculty of Graduate Studies and enrolled in the Faculty of Arts and Humanities, with a demonstrated interest in Canadian studies and a minimum 78% average. Preference will be given to Doctoral candidates. Applicants for admission who indicate a primary interest in Canadian studies and whose applications are completed by January 8 of each year will be considered (for 2007-08 only, the application deadline will be February 15). Applications will be available in the applicant's department and must be submitted to the Graduate Chair of the applicant's department. The recipient will be selected by the Faculty of Arts and Humanities on the recommendation of a selection committee. At least one member of the committee must hold membership in the Faculty of Graduate Studies. This Scholarship was established by Mrs. Rose Lynne Scott (BA'62) through Foundation Western to encourage studies in the area of Canadian studies.

Value: A maximum of 3 awards, up to a combined total of \$2,500

Effective: May 2007

11. **MD Program Revision - Selection Criteria for Admission (S.07-245)**

At the December 7, 2007 meeting of Senate, the SCAPA Report (Exhibit II) contained an item from Schulich regarding changes to the Doctor of Medicine (MD) Program. Although it was not part of the calendar copy to be revised at that meeting, Senators raised questions regarding the entry on Selection Criteria for admission and asked the Chair of SCAPA to determine if the academic marks referred to which will be used to formulate the grade point average were to be "the last two undergraduate years" or "the best two undergraduate years." It has been confirmed by Schulich that the latter option is correct. Therefore, the calendar copy will be revised as shown below:

Selection Criteria

Admission to the MD Program is based primarily on the academic undergraduate record, MCAT scores, and interview score. Although careful assessment is made of the academic record throughout all years at university, the academic marks obtained during **the best** two undergraduate years will be used to formulate your grade-point average. Five full courses in each year (30 credit hours), September to April, will be considered.

AN AGREEMENT FOR AFFILIATE MEMBERSHIP FOR HUC WITHIN TST

This Agreement made as at the day of , 2008,

B E T W E E N:

THE TORONTO SCHOOL OF THEOLOGY,
a corporation without share capital incorporated
under the Corporations Act of Ontario
(Hereinafter called "TST")

of the First Part,

- and -

HURON UNIVERSITY COLLEGE,
a body corporate incorporated by **An Act
Respecting Huron University College, Statutes
of Ontario**, (Hereinafter called "HUC")

of the Second Part,

-and –

***THE BOARD OF GOVERNORS,
THE UNIVERSITY OF WESTERN ONTARIO***
A body corporate incorporated by **The University of
Western Ontario Act, Statutes of Ontario**
(Hereinafter called "Western")

of the Third Part.

WHEREAS HUC was incorporated in the Province of Ontario pursuant to the provisions of an Act of the Legislature of the Province of Ontario and, under the aegis of its Faculty of Theology, offers programs leading to degrees granted by Western, including the Master of Divinity, Master of Theological Studies, and Master of Arts;

AND WHEREAS the objects of HUC are to provide at the post-secondary level, degrees, diplomas and certificate programs in courses of study based on Christian Theology;

AND WHEREAS the objects of HUC are consistent with the objects of TST;

AND WHEREAS TST and HUC share the purpose to foster excellence in theological education in Ontario and the desire to enhance their ecumenicity and the breadth of their academic offerings through a structured relationship;

AND WHEREAS HUC wishes to enter into a relationship with TST to further enhance its ability to offer courses of study based upon Christian Theology;

AND WHEREAS the by-laws of TST provide for two classes of membership, namely Member Institutions and Affiliated Members, and require that the terms of participation of Affiliated Members be defined by agreement;

AND WHEREAS HUC seeks to be an Affiliated Member with TST;

AND WHEREAS the purpose of this Agreement is to facilitate the structured relationship between HUC and TST, which shall include amongst others, the sharing of academic resources, cross-registration and participation in the supervision and direction of graduate students;

AND WHEREAS this agreement has an impact on the Western MA (Theology) degree, which is administered through the Faculty of Graduate Studies at Western based on course and program requirements implemented, monitored and managed by HUC, (Western's MA (Theology) degree remains subject to the Ontario Council of Graduate Studies' by-laws and procedures governing appraisals of graduate programs);

AND WHEREAS by virtue of an agreement between Western and HUC, Western must approve the terms on which new courses are offered by HUC for credit toward Western degrees;

AND WHEREAS Western is a signatory to this Agreement in order to indicate its acceptance and approval of the terms set out herein;

NOW THEREFORE in consideration of the mutual covenants and agreement hereinafter contained, the Parties covenant and agree each with the other as follows:

1. The recitals contained herein are true in fact and in substance and shall form part of this Agreement.
2. The terms and provisions of this Agreement shall begin effective July 1, 2007 and shall continue for a five (5) year period thereafter. Either Party, upon six (6) months written notice to the other Party, may withdraw from the Agreement effective on the date specified within the notice. Without prejudice to the foregoing right to withdraw, either party may, by written notice to the other party, request that the Agreement be reviewed and renegotiated in full or in part by the end of the date specified in the notice. On or before June 30, 2011, the Parties will establish a joint committee of two persons from each Party to review the Agreement and to report to the Parties hereto, with recommendations concerning the continuance, modification or discontinuance of the Agreement for a successive five (5) year term.
3. During the term of this Agreement HUC will be an Affiliated Member of TST.
4. Pursuant to the provisions of the by-laws of TST, HUC shall be recommended to the Board of Trustees of TST for membership within TST as an Affiliated Member with voting privileges. If approved as an Affiliated Member of TST with voting privileges, then the representative on behalf of HUC at meetings of members of TST and at meetings of the Board of Trustees of TST shall be the Dean of Theology or such other person designated by the Board of Governors of HUC.

5. TST and HUC will each make available to the other a copy of their annual or biannual report(s).
6. HUC will recognize the faculty status of all TST faculty members. Should HUC wish to appoint TST faculty members as adjunct faculty, such appointments will be made by the Dean of Theology of HUC and shall be subject to HUC criteria and policies. TST faculty members seconded to teach for the MA (Theology) must be approved by the credentials committee of the Faculty of Graduate Studies at Western, and may not teach students in the MA (Theology) if such approval is not given.
7. HUC faculty members may apply to be cross-listed as special faculty members of TST (as defined in the TST By-laws, Article IX) and thus become members of TST departments. HUC faculty members also may apply to become members of the TST advanced degree faculty. The applicable criteria and procedures to deal with such applications by HUC faculty members will be the same as those applied internally in TST. Any rules adopted by TST during the term of this Agreement for the acquisition and/or maintenance of faculty status within TST (referred to hereafter as the "rules") also will apply to HUC faculty members seeking or holding TST status. Schedule B attached hereto contains such existing rules. In addition, special arrangements may be negotiated for the secondment/exchange of faculty as needed by either TST or HUC.
8. The approval of HUC courses shall remain within the exclusive control of HUC according to its criteria and procedures. The approval of TST courses shall remain within the exclusive control of TST and its Member Institutions according to their criteria and procedures. HUC and TST each will accept the course approval process of the other party.
9. Students enrolled in one of the TST Member Institutions will be entitled to register for TST credit in HUC courses which are offered by a HUC faculty member who is cross-appointed to the TST, subject to the program requirements of TST and the pertinent TST Member Institution, and subject to the HUC conditions of admission which apply to HUC students taking that course. In such cases TST students must contact the HUC registrar for course registration purposes. Any tuition charged for those courses will be collected and kept by the Member Institution of TST, and any entitlement to government operating grants which may thereby be generated will accrue to the pertinent TST Member Institution.
10. Students enrolled at HUC will be entitled to register for HUC credit in TST courses, subject to the program and course-load requirements of HUC and TST conditions of admission which apply to TST students taking that course. In such cases HUC students must contact the TST registrar for course registration purposes. Any tuition charged for those courses will be collected and kept by HUC.
11. Paragraphs 9 and 10 shall apply to summer courses, except that HUC students will pay tuition, not to HUC for TST summer courses, but to the TST college which offers the course at the regular rate set by that college; and TST students will pay tuition, not to their own college for equivalent summer courses in HUC, but to HUC at the regular rate set by HUC.

12. Students enrolled in either TST or HUC who decide to transfer to a program at the other institution will be subject to the policies of the institution to which they apply with regard to transfer credit and advanced standing.
13. HUC will pay to TST an Annual Assessment for administrative operations of one percent (1.0%) of the total general levy charged by TST to the Member Institutions of TST.
14. (A) TST and HUC each will keep records of the academic involvement of their professors with students of the other institution, and of their students with professors of the other institution. This includes cross-registration in courses for credit and other forms of academic activity which are not assessed a specific course fee. At the end of each academic year (April 30) HUC and TST will compare the numbers they have reached and establish a final count. Schedule A will be used to quantify other forms of academic activity in credit course equivalencies.

(B) At the time of establishment of the Joint Committee described in section 2, HUC and TST will compare the academic involvement of their professors with students of the other institution, and will adjust the Annual Assessment of HUC downward if HUC has contributed a greater number to the agreement than the number they have received.
15. Administrative procedures for course nomenclature and registration, for limited enrolment courses in either institution, for grading or the communication of grades, will be reviewed at the request of either Party.
16. In order to promote cross-registration, TST and HUC will make available to each other as soon as possible published annual bulletins and course calendars with the supplements or modifications which may be made to them. The TST course calendar will contain a listing of HUC courses offered by HUC faculty who are cross-listed in TST. The TST website will include a link to the HUC website, and vice versa.
17. TST will submit the names of HUC faculty who are approved as special TST faculty members for library privileges in the integrated TST/University of Toronto system. TST faculty may make use of the resources of the HUC library in accord with HUC library regulations.
18. The bulletins of HUC, TST, and the Member Institutions of TST, in appropriate ways, will make this affiliation known.
19. HUC will recognize and respect the commitment of TST and its Member Institutions to the principles of academic freedom and non-discrimination, and the guarantees pertaining to dismissal, as articulated in section 13 (i through v inclusive) of the Memorandum of Agreement dated as of July 1, 2004 between TST, The Governing Council of the University of Toronto and other parties.
20. HUC faculty will continue to be appointed by and hold their contracts of employment with HUC, and will continue to be subject to the procedures and disciplinary jurisdiction of HUC and not those of TST. HUC reserves the right to appoint its professors and assign their duties

according to the requirements of its mission as expressed in its Statute, Bylaws, Policies and procedures. HUC is committed to the protection of its faculty members by those guarantees pertaining to dismissals enjoyed by faculty members in Huron University College and other public universities, viz. guarantees that they may be dismissed only for adequate cause, as defined by Huron University College, namely persistent neglect of duty, inability to carry out reasonable duties, failure to maintain reasonable competence, or gross misconduct. In implementing procedures for dismissal for cause, HUC shall conform to the principles of natural justice and the policies and procedures governing academic appointments of Huron University College.

IN WITNESS WHEREOF the Parties hereto have caused their respective corporate seals to be hereto affixed, attested by the signatures of the proper officers in that behalf, duly authorized.

THE TORONTO SCHOOL OF THEOLOGY

Per: _____
Alan L. Hayes, Director

Per: _____
Katherine Corlett,
Chair of the Board of Trustees

HURON UNIVERSITY COLLEGE

Per: _____
Ramona Lumpkin, Principal

Per: _____
Chris Jones Harris
Chair of the Board of Governors

***THE BOARD OF GOVERNORS,
THE UNIVERSITY OF WESTERN ONTARIO***

Per: _____
Fred Longstaffe
Vice President (Academic) & Provost

Per: _____
Irene Birrell
University Secretary

Articulation Agreement
between
Fanshawe College of Applied Arts and Technology
and
King's University College at The University of Western Ontario

Social Service Worker, Child and Youth Worker and Early Childhood Education

June 15, 2007

Fanshawe College of Applied Arts and Technology and King's University College at The University of Western Ontario wish to facilitate the transfer of applicants from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Fanshawe College to King's University College at The University of Western Ontario who satisfy the requirements set out in Appendix A.

The Registrar's Office at each institution, in consultation with the appropriate authorities in the respective programs, will be responsible for the implementation of this articulation agreement.

This agreement is effective September 1, 2007 and will be in place for a period of three years. Thereafter, it may be extended by the University for such additional period(s) of time as it may stipulate, subject to the approval of King's University College and the Senate of The University of Western Ontario. Either party may terminate this agreement during the initial term or an extension thereof upon at least 12 months' written notice to the other party.

Dr. Gerald Killan
Principal
King's University College at
The University of Western Ontario

Dr. Howard Rundle
President
Fanshawe College of Applied Arts
and Technology

Appendix A: Fanshawe – King’s Articulation Agreement

Social Service Worker

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Social Work 020/1020	SOCW 1009	Social Work and the Law with a minimum grade of “C”	2
	SOCW 1011	Social Welfare Policy in Ontario with a minimum grade of “C”	2
	SOCW 1028	Community Resources x with a minimum grade of “C”	3
	SOCW 1002	Social Work Methods with a minimum grade of “C”	3
Social Work 204/2204	SOCW 1010	Social Service Work With Families with a minimum grade of “C”	3
	SOCW 3002	Advanced Social Work Methods with a minimum grade of “C”	3
	SOCW 3003	Community Mental Health Interventions I with a minimum grade of “C”	3
Sociology 020/1020 TRN At least 2 from:	SOCI 3010	Social Problems with a minimum grade of “C”	3
	SOCI 3011	The Social Politics of Intervention with a minimum grade of “C”	3
	SOCI 1009	Contemporary Issues in Social Work with a minimum grade of “C”	3
	SOCI 1006	Sociology for Social Service Workers with a minimum grade of “C”	3
Social Service Worker (Fast Track) Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Social Work 020/1020	SOCW 1003	Community Resources with a minimum grade of “C”	3
	SOCW 1012	Social Service Methods I with a minimum grade of “C”	2
	SOCW 1017	Social Services in Perspective with a minimum grade of “C”	2
	SOCW 1018	Adv. Social Welfare Policy in Ontario with a minimum grade of “C”	2
	SOCW 3015	Social Work and the Law with a minimum grade of “C”	2
Social Work 204/2204	SOCW 1015	Community Mental Health I with a minimum grade of “C”	3
	SOCW 1016	Families and Community with a minimum grade of “C”	3
	SOCW 3009	Critical Analysis of Social Intervention with a minimum grade of “C”	3
	SOCW 3011	Social Service Methods II with a minimum grade of “C”	3

Child and Youth Worker

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr.
Sociology 020/1020 TRN	Sociology 3009	Contemporary Family Issues with a minimum grade of "C"	4
	Psychology 5005	Family Systems with a minimum grade of "C"	4
	HLTH 5003	Drugs, Addictions and Society with a minimum grade of "C"	3
Psychology 020/1020 TRN	Psychology 1006	Fundamentals of Human Learning with a minimum grade of "C"	2
	Psychology 5007	Counselling Skills II with a minimum grade of "C"	3
	Psychology 1004	Normal Growth and Development with a minimum grade of "C"	4
Childhood & Social Institutions 100/2100 TRN	Psychology 3003	Behaviour Disorders-Children and Adolescents with a minimum grade of "C" g	4
	Psychology 3011	Child Welfare Legislation with a minimum grade of "C"	2
	BSCI 5001	Therapeutic Use of Art and Play with a minimum grade of "C"	3

Early Childhood Education

Western Credit	Fanshawe Course	Fanshawe Course Title	Cr
Psychology 020/1020 TRN	Psychology 1009	Personal Development with a minimum grade of "C"	3
	Psychology 3006	Theories of Child Development with a minimum grade of "C"	3
	ECED 1009	Emotional and Social Skills Development with a minimum grade of "C"	2
Childhood & Social Institutions 100/2100 TRN	ECED 1003	Emotional Development and Early Relations with a minimum grade of "C"	3
	ECED 3007	Child Abuse with a minimum grade of "C"	3
	ECED 1007	Curriculum Design & Implementation with a minimum grade of "C"	2
Sociology 020/1020 TRN	Sociology 3003	Canadian Families: Change & Diversity with a minimum grade of "C"	3
	ECED3008	Strategies to Support Families with a minimum of a "C" average	3
	ECED 3004	Inclusion: Issues and Interpretation with a minimum grade of "C"	2

Articulation Agreement
between
Lambton College of Applied Arts and Technology
and
King's University College at The University of Western Ontario

Social Service Worker, Child and Youth Worker and Early Childhood Education

June 15, 2007

Lambton College of Applied Arts and Technology and King's University College at The University of Western Ontario wish to facilitate the transfer of applicants from the Social Service Worker, Child and Youth Worker and Early Childhood Education programs at Lambton College to King's University College at The University of Western Ontario who satisfy the requirements set out in Appendix A.

The Registrar's Office at each institution, in consultation with the appropriate authorities in the respective programs, will be responsible for the implementation of this articulation agreement.

This agreement is effective September 1, 2007 and will be in place for a period of three years. Thereafter, it may be extended by the University for such additional period(s) of time as it may stipulate, subject to the approval of King's University College and the Senate of The University of Western Ontario. Either party may terminate this agreement during the initial term or an extension thereof upon at least 12 months' written notice to the other party.

Dr. Gerald Killan
Principal
King's University College
at The University of Western Ontario

Dr. Tony Hanlon
President
Lambton College of Applied
Arts and Technology

Appendix A: Lambton – King’s Articulation Agreement

Social Service Worker

Western Credit	Lambton Course	Lambton Course Title	Cr.
Social Work 020/1020	SSW 1033	Field Work Preparation with a minimum grade of “C”	3
	SSW 1023	Social Service Systems I with a minimum grade of “C”	3
	SSW 2013	Social Service Systems II with a minimum grade of “C”	3
	SSW 3073	Community Organization and Social Policy with a minimum grade of “C”	3
	SSW 4083	Field Work Seminar III with a minimum grade of “C”	3
Social Work 204/2204	SSW 1003	Case Work I with a minimum grade of “C”	3
	SSW 2003	Case Work II with a minimum grade of “C”	3
	SSW 3003	Case Work III with a minimum grade of “C”	3
	SSW 4003	Case Work IV with a minimum grade of “C”	3
Communications ¹ 020/1020 TRN	English 1113	Communications I with a minimum grade of “C”	3
	English 2113	Communications II with a minimum grade of “C”	3
Sociology 020/1020 TRN	SOC 1003	Sociology I with a minimum grade of “C”	3
	SSW 4052	Family Process with a minimum grade of “C”	2
	SSW 1043	Community Involvement with a minimum grade of “C”	2
Psychology 020/1020 TRN	Psychology 1003	Psychology I with a minimum grade of “C”	3
	SSW 4062	Overview of Addictions with a minimum grade of “C”	2
	SSW 2042	Non-Violent Crisis Intervention with a minimum grade of “C”	2

Child and Youth Worker

Western Credit	Lambton Course	Lambton Course Title	Cr.
Communications 020/1020 TRN	English 1113	Communications I with a minimum grade of “C”	3
	English 2113	Communications II with a minimum grade of “C”	3
Psychology 020/1020 TRN	Psychology 1003	Psychology I with a minimum grade of “C”	3
	Psychology 2003	Psychology II with a minimum grade of “C”	3
Sociology 020/1020 TRN	CYW 4013	Family Process with a minimum grade of “C”	3
	CYW 5023	Exceptionalities with a minimum grade of “C”	3
	CYW 5032	Violence and Abuse with a minimum grade of “C”	2
Childhood and Social Institutions 100/2100 TRN	CYW 3063	Adolescent Development with a minimum grade of “C”	3
	CYW 4032	Legislation and Social Issues with a minimum grade of “C”	2
	CYW 5012	Working with Families with a minimum grade of “C”	3
Psychology 100/2100 TRN	Psych 3613	Applied Psychology with a minimum grade of “C”	3
	HGD 1013	Human Growth and Development with a minimum grade of “C”	3
	CYW 4022	Human Sexuality with a minimum grade of “C”	2

¹ The Communications 020 credit will be classified as Category “B” (an arts and humanities/language course)

Early Childhood Education

Western Credit	Lambton Course	Lambton Course Title	Cr.
Communications 020/1020 TRN	English 1113	Communications I with a minimum grade of "C"	3
	English 2113	Communications II with a minimum grade of "C"	3
Psychology 020/1020 TRN	Psychology 1003	Psychology I with a minimum grade of "C"	3
	Psychology 2003	Psychology II with a minimum grade of "C"	3
Sociology 020/1020 TRN	Sociology 1003	Sociology I with a minimum grade of "C"	3
	Sociology 3103	Sociology of Marriage and the Family with a minimum grade of "C"	3
Childhood and Social Institutions 100/2100 TRN	PSY 3103	Developmental Psychology I with a minimum grade of "C"	3
	PSY 4103	Developmental Psychology II with a minimum grade of "C"	3
	ENG 3812	Children's Literature with a minimum grade of "C"	3