

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

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FOR APPROVAL

1. **In Absentia Convocation: Scheduling of the Application Deadline and Convocation Date**

Recommended: That the deadline to receive applications for graduation in February (i.e., at the In Absentia February Convocation) be set as January 22, or, if the deadline falls on a weekend or holiday, the next business day, and,

That the In Absentia February Convocation be scheduled for the last Friday in February.

Background:

Although no ceremony is involved in the February In Absentia Convocation approved by Senate in September (S.06-137), application deadlines must be set in order to complete the list that is approved by the Provost. On behalf of the Senate, the Provost approves the list of candidates for degrees upon the recommendation of the Registrar (S.96-124). The list of candidates approved by the Provost will be appended to the official minutes of the June meeting of Senate.

The specific dates for the deadline for applications for the In Absentia February Convocation will be scheduled in the Sessional Dates. Sessional dates are approved by Senate each November/December as part of the SCAPA report, prior to their insertion in the academic calendar.

The specific projected dates of the In Absentia February Convocation will be added to the dates listed in the policy on the Structure of the Academic Year which is maintained in the Academic Handbook.

2. **Sessional Dates**

Recommended: That Senate approve the undergraduate sessional dates for 2008, and the sessional dates in Dentistry, Education, Law, and Medicine for 2007-08, as outlined in [Appendix 1](#).

Background:

The sessional dates for 2008 are submitted for approval. Undergraduate Sessional Dates for 2007 have been approved and are included in [Appendix 1](#) for information.

3. **Huron University College: Faculty of Theology New Concentration Stream (Caribbean Context) in the Master of Theological Studies (MTS)**

Recommended: That effective June 1, 2007, a concentration stream, Caribbean Context, be introduced in the Master of Theological Studies degree by the Faculty of Theology at Huron University College.

NEW CALENDAR COPY

The Caribbean Context stream of the Master of Theological Studies (MTS) degree is intended to provide an area of concentration in Caribbean content for the MTS degree. Normally, this stream will be taught in the Caribbean by instructors/professors approved by Huron University College. The MTS degree *is not* intended to provide basic seminary training for those seeking ordination in the church.

Admission to the MTS Caribbean Context is the same as for the current MTS degree. The degree is taught with two academic terms per year consisting of 5.0 courses. Normally, five one-term half courses are to be taken in the Winter (between January and April) and the same number in the Summer (between May and August). The total course load to complete the degree is 10.0 courses (twenty one-term half-course credits).

Degree Standards and Procedures

All degree standards, requirements and procedures outlined in the academic calendar for the Faculty of Theology, Huron University College, will apply to the MTS (Caribbean Context), excluding only specific course requirements immediately below.

Synopsis of MTS (Caribbean Context Stream) Course Requirements:

YEAR ONE

Term 1

Biblical Studies 103a/b (*Elements of Biblical Exegesis*)
Systematic Theology 103a/b (*Introduction to Systematic Theology*)
Systematic Theology 210a/b (*Spirit, Church, and Sacraments*)
Systematic Theology 190a/b (*Ecumenism: An Introduction*)*

Term 2

Biblical Studies 190a/b (*Biblical Exegesis in a Post-Colonial Setting*)*
Mission & Evangelism 190a/b (*Ecumenism: Religious Beliefs and Practices in the Caribbean*)*

Systematic Theology 192a/b (*Theological Foundations for Justice and Peace*)*
Biblical Studies 192a/b (*Biblical Foundations for Social Justice*) *

1.0 course from either Biblical Studies 194 (*Reading and Research for the Thesis*)* or Systematic Theology 194 (*Thesis I*)*

YEAR TWO

Term 1

Pastoral Theology 290a/b (*Social Issues*)*
Church History 290a/b (*The Caribbean Church – Past and Future*)*
Systematic Theology 290a/b (*Ecumenism*)*
Pastoral Theology 290a/b (*Social Issues*)*

Term 2

Pastoral Theology 294a/b (*Religious Experience in Caribbean Literature (Prose & Poetry)*)*
Biblical Studies 290a/b (*Paul and Patristic Writings*)*
Systematic Theology 292a/b (*Missiology--Christianity in the Global Context*)*
Pastoral Theology 296a/b (*Integrative Seminar*)*

1.0 course from either Biblical Studies 294 (*Thesis II*)* or Systematic Theology 294 (*Thesis II*) *

* *New course - Course Descriptions shown in [Appendix 2](#)*

Background:

Currently, the Master of Theological Studies degree has four concentration Streams. The Faculty of Theology plans to offer the degree with an additional concentration in the “Caribbean Context.” This degree stream is not intended to provide basic seminary training for those seeking ordination in the church, but is intended to provide an opportunity for individuals currently not holding a master’s degree in theology to engage in advanced study, research and reading in the subject of Theology in the Caribbean Context. It is expected that most applicants will be working in ministry currently and will want to further their education in order to improve their current work, but also to provide leadership in their profession.

The MTS degree will be, without compromise, ecumenical in composition, instruction and program. While remaining faithful to common practice and teaching in the various theological disciplines, this degree will address theological thought and research that is specific to the Caribbean context. The degree is intended to address local need in the local context, and courses normally will be offered in the Caribbean. A minimum of 80% qualified Caribbean scholars and scholarship, approved by the College, will be utilized.

4. **Faculty of Social Science: Honors Specialization in Criminology**

Recommended: That an Honors Specialization in Criminology be introduced in the Faculty of Social Science, effective September 1, 2007.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN CRIMINOLOGY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 020 or 021E, plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

3.5 courses: Sociology 205a/b and 206a/b (or the former Sociology 231), 300a/b, 302a/b, 404F/G, 437F/G, 451F/G

1.0 course from: Sociology 240E, or 270a/b and 271a/b

3.0 courses from: Sociology 253F/G, 256a/b, 259, 260F/G, 266a/b, 267a/b, 357F/G

1.0 course from: Law 101, Philosophy 140, 241F/G, 242F/G, Political Science 214F/G, Psychology 131a/b, Sociology 132a/b, 140, 144a/b, 152a/b, 172a/b, 173a/b, 178a/b, 222a/b, 233 or 234E, 244F/G, 307F/G, 320F/G, 345F/G

0.5 course in Sociology at the 400 level

Background:

This module is a response to the tremendous student demand for the Major and Minor in Criminology. It is also an attempt to revitalize interest in Sociology's Honors courses (e.g., 300a/b, 302a/b, 404F/G, required in all the Department's Honors Specialization modules).

5. **Faculty of Social Science: Minor in Environment and Culture**

Recommended: That a Minor in Environment and Culture be introduced in the Faculty of Social Science, effective September 1, 2007.

NEW CALENDAR COPY

MINOR IN ENVIRONMENT AND CULTURE

Admission Requirements

Completion of first-year requirements, including any first-year Arts or Social Science 1.0 or 0.5 essay course.

Module

4.0 courses:

2.0 courses from: Anthropology 203F/G, 260F/G, 262F/G, 264F/G, Geography 360F/G, 361a/b

1.0 course from: Anthropology 211F/G, 212F/G, 216F/G, 217F/G, 218F/G, 219F/G, Geography 128a/b, 187a/b, 188a/b

1.0 course from: Anthropology 281F/G, 309F/G, Geography 134F/G, 154F/G, 335F/G, History 205E, 313F/G, 314F/G, 316E, International and Comparative Studies 251F/G, Political Science 137, 235E

Note: Some courses are offered only in alternate years. Students are advised to consult the Department when planning their module.

Background:

The Department of Anthropology and the Department of Geography wish to accommodate perceived student demand for offerings dealing with the human dimension of environmental issues by introducing a Minor in Environment and Culture. This interdisciplinary Minor enhances student choice and is consistent with general

interest in human-environment interactions. Although this is an interdisciplinary initiative, it will be housed in and administered by the Department of Anthropology.

6. **Faculty of Arts and Humanities: Withdrawal of Minor in Russian Studies**

Recommended: That the Minor in Russian Studies module be withdrawn by the Faculty of Arts and Humanities, effective September 1, 2007.

Background:

Following a series of retirements, the Department of Modern Languages and Literatures no longer has the staffing resources required to offer a sufficient number of courses for the Minor in Russian Studies.

7. **Guidelines on the Use of Personal Response Systems (“Clickers”)**

Recommended: That the following Guidelines on the Use of Personal Response Systems (“clickers”) be approved.

Guidelines for Instructors on the Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If used, instructors should contact the Classroom Management Group (CMG) unit in the Department of Institutional Planning and Budgeting well in advance of delivery of the course. Information is at the following Web site: <http://www.ipb.uwo.ca/cm/>

If clickers are to be used by an instructor, it is the responsibility of the instructor to:

1. give students thorough instructions on how to use the devices,
2. indicate to students by what means they can confirm that the clicker is functional
3. explain how the devices will be used in service of the educational objectives of the course,
4. explain how tasks done by the students using the device are evaluated for their mark in the course,
5. clarify that students’ privacy will be protected with respect to data gathered from the responses,
6. confirm for students that data gathered using the devices will not be used for research purposes without the express written permission of the student,
7. include the Guidelines for Students on the Use of Personal Response Systems in their course outlines.

Guidelines for Students on the Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

8. **Time Limitation for Completion of the MD Program**

Recommended: That a policy on “Time Limitation for Completion of the MD Program” be introduced in the Schulich School of Medicine & Dentistry.

Time Limitation for Completion of the MD Program

The Doctor of Medicine (MD) Program is a four-year full-time program. Students with extenuating circumstances may be granted a leave of absence while enrolled in the program. The MD program must be completed in no more than six consecutive full years from the date of initial registration. This restriction is in place to ensure cohesion and continuity within the context of the professional education program. A student who fails to complete the program in six years, for any reason, must withdraw from the medical program.

A student who fails to complete his or her course of study satisfactorily within the stipulated period of six years will be granted readmission only in light of extraordinary extenuating circumstances. An application for readmission must be approved by the Schulich School of Medicine & Dentistry Appeals Committee.

Background:

The four-year medical program is designed to give a cohesive approach to the knowledge required for the care of patients. Medicine is a rapidly changing field and the curriculum presented must keep up with these changes. Students who take more than six years are at a disadvantage during residency training. The School has been using this guideline informally for a number of years.

This policy will not preclude accommodations for students with special needs. The School and all students are guided by the Council of Ontario Faculties of Medicine (COFM) Policy Document "Essential Skills and Abilities Required for the Study of Medicine." This guideline is posted on the Schulich School of Medicine & Dentistry Admissions and Undergraduate Medical Education Web sites.

9. **Time Limitation for Completion of the DDS for Internationally Trained Dentists**

Recommended: That the Progression Requirements for the DDS for Internationally Trained Dentists be revised to include the requirement that students in the two-year DDS ITD program complete all academic requirements for the Doctor of Dental Surgery Degree (DDS) within three consecutive years (thirty-six months) from the date of original registration.

PROGRESSION WITHOUT CONDITION

To complete the work of First Year and be permitted to register in Second Year, a student must:

- (a) satisfactorily complete the prescribed assignments for both credit and non-credit courses, and
- (b) obtain at least a pass level of performance (60%) in each didactic course, and
- (c) obtain a grade of Satisfactory in each clinical course.

DDS ITD Program students must complete all academic requirements for the Doctor of Dental Surgery Degree (DDS) within three consecutive years (thirty-six months) from the date of original registration.

CONDITIONAL PROGRESSION

A student may be given permission by the Council of the Schulich School of Medicine & Dentistry to progress or continue in the DDS ITD Program with conditions as noted below:

- (a) a student who fails a didactic course may be granted a supplemental examination in that course provided the student's overall average in all didactic courses of that year is at least 65%
- (b) all conditions imposed on a student at the conclusion of First Year must be removed prior to registration in the Second Year of the program
- (c) no supplemental examinations will be permitted in a clinical course

Background:

The time line for completion of the DDS program has been in place for 27 years. It gives a student no more than five consecutive full years (sixty months) from the date of original registration to complete the program. The School wishes to introduce a similar time line for Internationally Trained Dentists, giving students in the two-year DDS ITD program a deadline of no more than three full years (thirty-six months) from the date of original registration.

FOR INFORMATION

10. **Editorial Revisions to the Admission Requirements for the DDS ITD Program**

At its April 2006 meeting, SCAPA approved that the Qualifying Program in Dentistry be changed to the DDS for Internationally Trained Dentists, effective May 1, 2006. At that time it was noted that the DDS calendar was under review and subject to change, and that the DDS ITD calendar might be integrated with the regular program in the next printing. Since there might be policy revisions that will need to be reflected in the calendar copy for both programs, the DDS Program for Internationally Trained Dentists was approved in principle by SCAPA pending any policy revisions which were to be forwarded to a future meeting.

By late summer the University Secretariat was informed that the integration of the two calendars was not possible this year. The University Secretariat has reviewed in detail the calendar copy for the DDS ITD program, as submitted to SCAPA in April, and discussed it with Dentistry. There are no substantive changes to the calendar copy on admission requirements (seen below) apart from updating it.

Two policy revisions were identified: the first is the change to the DDS ITD progression requirements (seen above) and the second is a revision to the Statement on Potential Health Risks/Immunization Requirements which will be forwarded to SCAPA following consultation and approval by the Schools involved.

ADMISSION REQUIREMENTS FOR INTERNATIONALLY TRAINED DENTISTS

Application to the Prior Learning Assessment is considered to be an application to the DDS ITD Program. Application must be made by completing the official application form available from the ITD Program Office, Schulich School of Medicine & Dentistry or from the Web site. The completed form and supporting documents are to be mailed to:

Program Co-coordinator
DDS Internationally Trained Dentists Program
Schulich School of Medicine & Dentistry
The University of Western Ontario
Room DSB 1000
London, ON
N6A 5C1

All requests for information concerning the DDS ITS Program should be directed to the Program Co-Coordinator at the address above or:

TELEPHONE: (519) 661-3582
FAX: (519) 661-3879
WEBSITE: <http://www.schulich.uwo.ca/dentistry/ITD>
EMAIL: itdprogram@schulich.uwo.ca

Applicants must satisfy the general admission requirements of The University of Western Ontario including proof of English proficiency.

Proof of English proficiency can be achieved in one of the following ways:

The Test of English as a Foreign Language (TOEFL) together with the Test of Written English (TWE). The minimum score required is 88 for the Internet Based test, with 22 in each category or 230 (computer based) on the TOEFL together with a 5 on the TWE.

The Michigan English Language Assessment Battery (MELAB) test is an acceptable alternative to TOEFL/TWE. An average score of 85% must be earned with not less than 80% in any section.

The International English Language Testing Service (IELTS) is an acceptable alternative to TOEFL/TWE. An overall band score of 6.5 is required with not less than 6.0 in any section.

It is the responsibility of the applicant to submit proof of English proficiency, as stated above, to the ITD Program Office before an offer of admission can be made.

Upon acceptance to The University of Western Ontario DDS ITD Program the applicant will be required to obtain a credential evaluation of his/her degree/diploma (document by document) through World Education Services (WES), available at the following website: <http://www.wes.org/ca> , 1-866-343-0700.

If for some reason the applicant is unable to have his/her credentials validated to the satisfaction of the Schulich School of Medicine & Dentistry, the offer of admission is withdrawn.

ELIGIBILITY REQUIREMENTS

To be eligible for admission to the DDS ITD Program:

- (a) Candidates must have graduated from a minimum four-year University dental program which is not recognized (approved) by the Canadian Dental Association.
- (b) Candidates must also complete successfully the Eligibility Examination sponsored by the Association of Canadian Faculties of Dentistry with a score of 60% or above.
- (c) Candidates must have permanent resident status.

Selection will be based on the results of an Eligibility Examination, Prior Learning Assessment and an interview offered by the School of Dentistry, The University of Western Ontario.

The purpose of this assessment is to ensure that applicants have sufficient knowledge and skill to begin patient care and take third-year courses. Completion of this assessment does not guarantee admission to the DDS ITD Program.

Applicants who have been required to withdraw by a dental school for academic or other reasons usually will be ineligible for admission to the DDS ITD Program.

The decision of the School of Dentistry concerning admission to the DDS ITD Program is final. No appeal mechanism exists.

11. New Scholarships, Awards and Bursaries

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Leslie A. Bisbee Clinical Experience Bursary (Faculty of Graduate Studies, Physical Therapy)

Awarded to a full-time student entering his or her final year of the Masters in Physical Therapy program who has demonstrated financial need in support of travel and accommodation in a senior placement (with preference for an out-of- province or international placement). Clinical experience should take place in a location offering enriched learning about health care and the Physical Therapy profession. As an ambassador for the School of Physical Therapy and the Faculty of Health Sciences, this student must have attained a minimum 75% academic average and have been successful in Junior and Intermediate clinical experience placements (with no issues identified placing the student at risk of failure). Students must outline their travel and accommodation placement plans along with their financial need requirements and submit to the Chair of the Masters Program in Physical Therapy by October 31. The recipient will then be selected by a committee in the School of Physical Therapy with at least one member of this committee holding membership in the Faculty of Graduate Studies. This award was established by family and friends through Foundation Western to honour Leslie Bisbee (MCISc '89).

Value: 1 at \$1,125

Effective: May 2006

Bruno Da Silva Community Service Award (Faculties of Arts & Humanities, Engineering, Health Sciences, Information & Media Studies, Music, Science and Social Science)

Awarded annually to a third or fourth year student enrolled in an honors program in any applicable Faculty (Arts and Humanities, Engineering, Health Sciences, Information and Media Studies, Don Wright Faculty

of Music, Science, Social Science), based on 1) leadership/community service, 2) financial need, and 3) a minimum 70% average. Available to a student who possesses leadership qualities as evidenced by strong community service on or off campus, or both. Examples of community service may include, but are not limited to: volunteer student government or student-led organizations; volunteerism with student or other non-profit organizations; participation in student/youth mentorship programs; and organization of charitable events to benefit the community. Applications can be accessed online through the Registrarial Services' Web site and must be submitted by October 31, along with a one-page statement describing the student's leadership qualities/community service efforts and the impact of those efforts. Registrarial Services will determine financial need and representatives of all Faculties with an eligible candidate will select the recipient. This award was established by Ed and Judite Holder, in memory of their son, Bruno Da Silva, through Foundation Western.

Value: 1 at \$4,500
Effective: 2006-2007

This gift qualifies for the Ontario Trust for Student Support (OTSS) program and recipients must meet Ontario residency requirements.

Phonak Canada Entry Award in Clinical Audiology (Faculty of Graduate Studies, Communication Sciences and Disorders)

Awarded to a full-time student of outstanding quality entering the first year of the Clinical Audiology Masters Program. Selection will be based on academic achievement with preference given to the student who demonstrates all around excellence and exceptional potential relating to the practice of Clinical Audiology. The recipient will be selected by a committee within the School of Communication Sciences and Disorders with at least one member of this committee holding membership in the Faculty of Graduate Studies.

Value: 1 at \$3,700
Effective: May 2006 to April 2009

Phonak Canada Excellence in Clinical Audiology Award (Faculty of Graduate Studies, Communication Sciences and Disorders)

Awarded to a full-time student entering second year of the Clinical Audiology Masters Program. Selection will be based on academic excellence including clinical performance. Preference will be given to the student who demonstrates all around excellence and exemplary skills as an academic and as a clinician. The recipient will be selected by a committee within the School of Communication Sciences and Disorders with at least one member of this committee holding membership in the Faculty of Graduate Studies.

Value: 1 at \$3,700
Effective: May 2006 to April 2009

Phonak Canada Distance Clinical Education Bursary (Faculty of Graduate Studies, Communication Sciences and Disorders)

Awarded to a full-time graduate student who is participating in a second-year clinical placement outside of London, Ontario. Applicants must demonstrate that they will be required to pay for accommodation in a Canadian placement location for the period of their clinical/fieldwork course in addition to the cost incurred in maintaining their University location housing. The recipient will be selected by a Committee in the School of Communication and Disorders with at least one member of this committee holding membership in the Faculty of Graduate Studies.

Value: 1 at \$462
Effective: May 2006 to April 2009

William Fuller MBA Award (Faculty of Graduate Studies, Business Administration)

Awarded to a full-time student entering the Masters of Business Administration program at the Richard Ivey School of Business who has demonstrated genuine financial need, and has demonstrated community involvement prior to pursuing the MBA program with a commitment to continued community service. Applications are available through the MBA Program Office and must detail financial need and community involvement. The deadline for submission is January 1. The MBA Scholarship Committee at Ivey will make the final selection of the recipient. At least one representative of the Committee will be a member of the Faculty of Graduate Studies. This award was established by William H. Fuller (MBA '61) and Sylvia Fuller through Foundation Western.

Value: 1 at \$20,000

Effective: May 2006

This gift qualifies for the Ontario Trust for Student Support (OTSS) program and recipients must meet Ontario residency requirements.

Carl and Agnes Santoni Graduate Scholarship in Mathematics (Faculty of Graduate Studies, Mathematics)

Awarded to a full-time graduate student who is in the Masters or Doctoral Graduate Program in Mathematics based on academic achievement (minimum 80% average) and research work. The recipient will be selected by the Chair in the Department of Mathematics in consultation with a faculty member who is also a member of the Faculty of Graduate Studies. This scholarship is made possible by a gift from Carl and Agnes Santoni. In awarding this scholarship, preference is given to students funded through OGS/OGSST. In a year when there is no eligible OGS/OGSST recipient, the funds may be used to support a student conducting research in Mathematics.

Value: 2 at \$5,000 – Effective for 2006-2007

1 at \$5,000 – Effective 2007-2008 to 2009-2010 (In a year when there is no eligible OGS/OGSST recipient, the funds may be used to support a student conducting research in Mathematics.)

Gray Creative Arts Award in Visual Arts (Faculty of Arts and Humanities, Visual Arts)

Awarded to a full-time student completing third year of a Visual Arts degree program who excels in one of the following areas (to be rotated annually):

1. Two-dimensional art (drawing, painting, photography, printmaking, etc.)
2. Three-dimensional art (sculpture, holography, performance)
3. Time-based art (video, sound)

If there are no outstanding applicants in a particular area of study, the award can be rotated to the next area of study, i.e., if there are no applicants for two-dimensional art, the application process could be open to three-dimensional art.

Third-year students will be invited to apply by January 31 for the award to be made in the fall of their fourth year. Students are to provide between five and eight images of work in the medium to which the award is directed that year. Additionally, applicants will submit a proposal describing their work in the year ahead, including an objective, and a CV. The selection committee will be comprised of the Chair of Visual Arts, one faculty member in the Department of Visual Arts and another art professional, e.g., curator at the McIntosh Gallery or a community artist. This award was established by Bill Gray (BA Honors Business '70) and wife Nancy Gray.

Value: 1 at \$1,388

Effective: 2006-2007 to 2008-2009

Dick and Zelma Fisher Distance Clinical Education Award (Faculty of Health Sciences)

Awarded to a full-time undergraduate student in Nursing, Kinesiology or the Bachelor of Health Sciences program, who is entering second year or beyond where a Rural Clinical Placement outside of London, Ontario is required. Recipients will be selected based on academic standing and demonstrated financial need in support of travel and accommodation for their clinical placement. Applications can be obtained from the Faculty of Health Sciences and must be submitted by October 31, along with an outline of their travel and accommodation costs, and a statement outlining how they have overcome adversity in their life. A committee within the Faculty of Health Sciences will select the student. This award was established by Marnie Denyes, Elizabeth McInnis, Kate McInnis and Sara McInnis.

Value: 1 at \$1,000
Effective: May 2007

John Deere Foundation Award (Faculty of Engineering and Richard Ivey School of Business)

Awarded annually to a full-time student in the fourth year of a combined Engineering and Honors Business Administration degree program based on financial need and academic achievement (minimum 70% average) Applications can be accessed online through the Registrarial Services and must be submitted by September 30. Registrarial Services will determine financial need and the Faculty of Engineering, in consultation with the Richard Ivey School of Business, will select the recipient. The award will continue into the fifth year of the combined program if the recipient maintains at least a 70% average. A new recipient will be selected biennially* or if the current recipient no longer qualifies. This award was established by a generous gift from the John Deere Foundation.

Value: 1 at \$1,000 (As the Capital of the endowment increases and can generate an annual income of \$1,000, a new recipient will be selected annually rather than biennially. This increase should be possible beginning in 2011-2012.)
Effective: 2006-2007

12. **Course Renumbering: Quarter Courses**

The course renumbering scheme for implementation in September 2008, included revisions to quarter courses from q/r/s/t to Q1, Q2, Q3, Q4. After further deliberation, the Subcommittee on Renumbering Courses has agreed that it is more efficient to have Q/R/S/T as the quarter-course indicators for quarter courses normally taught in the first and second halves of first term, and the first and second halves of second term, respectively.

The Faculties affected by this revision are Education, Health Sciences and Ivey. Any references to revised course numbers will be modified by the Faculty, the Registrar's Office or the University Secretariat prior to the end of December.

2007

January	8	Classes resume.
January	12	Last day to add a second-term first-quarter ('s') course (Kin). Last day to receive admission applications: Master Public Administration.
*January	15	Last day to receive admission applications for the Diploma in Accounting, and the Diploma in Public Relations offered through The Western Centre for Continuing Studies.
January	16	Last day to add a second-term half course, or a second-term full course.
January	19	Last day to drop a second-term first-quarter ('s') course without academic penalty (Kin).
*January	22	Last day to receive applications for graduation at In Absentia February Convocation.
*January	31	Deadline to apply for relief against a final grade in a first-term course. Last day to receive admission applications: Business Administration.
*February	1	Last day to receive admission applications: Social Work (King's University College).
February	5-23	Program counselling period for Fall/Winter Term 2007-2008.
*February	15	Last day to drop a second-term half course, or a second-term full course without academic penalty. Last day to receive applications: BScN Program for Registered Nurses and Collaborative Nursing Program.
February	19	First day of second-term second quarter ('t') course (Kin.)
February	23	Last day to add a second-term second-quarter ('t') course (Kin). In Absentia February Convocation
February	26 - March 2	Conference Week.
*March	1	Last day to receive admission applications from CEGEP applicants. Last day to receive admission applications: Nurse Practitioner Program, and Nurse Practitioner Program - Compressed Time Frame BScN Program Last day to receive admission applications for Spring/Summer Distance Studies from students applying for the first time. All supporting documentation must be submitted within seven days of this date. Last day to receive admission applications: Certificate & Diploma Programs offered through The Western Centre for Continuing Studies. Last day to receive admission applications for Summer Evening and Intersession from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
March	5	First day for web registration for Summer Evening and Spring/Summer Distance Studies.
March	8	First day for web registration for Intersession.
March	9	Last day to drop a second-term second-quarter ('t') course without academic penalty (Kin).
March	12	First day for web registration for Summer Day.
*March	15	Last day to receive admission applications: Diploma Program in Public Administration. Last day to receive applications for graduation at Spring Convocation.
TBA		Master of Business Administration Convocation.
April	3-4	Passover
April	6	Good Friday
April	8	Easter Sunday
April	12	Fall/Winter Session classes end.
April	13	Study Day.
April	14-30	Final examination period.
April	30	Second term ends for all Faculties except Dentistry, Education, Law, and Medicine.
*May	1	Last day to receive admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date. Last day to withdraw an application for graduation at Spring Convocation.
May	5	Last day for web registration for Summer Evening and Spring/Summer Distance Studies courses.
May	7	Summer Evening and Spring/Summer Distance Studies courses begin.
May	11	Last day to add a full course, a first-term half course, a first-term, first-quarter ('q') course, and a full year half-course in Summer Evening. Last day to add a Spring/Summer Distance Studies course.
May	12	Last day for web registration for Intersession courses.
TBA		Huron University College Theology Convocation.
May	14	Last day to drop a first-term half course, or a first-term, first-quarter ('q') course in Summer Evening without academic penalty.
May	14	Trois-Pistoles courses begin. Intersession courses begin.
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation. Last day to receive admission applications for full-time general studies for 2007-08 Fall/Winter Term from candidates outside Canada
May	15	Last day to add a full course, or a 6-week half course, a first-term first-quarter ('q'), or a full-year half course in Intersession.
TBA		Doctor of Medicine Convocation
May	16	Last day to add or drop a course at Trois-Pistoles Intersession.
May	17	Last day to drop a 3-week first-term half course in Intersession without academic penalty.
May	21	Victoria Day.

May	24	Last day to drop a full course, or a 6-week half course, a first-term, first-quarter ('q') course, or a full-year half course in Intersession without academic penalty.
June	1	Last day to drop a full course or full-year half course in Summer Evening without academic penalty. Last day to drop a full-course or full year half course in Spring/Summer Distance Studies course without academic penalty.
*June	1	Last day to receive admission applications from new students for Fall/Winter Term 2007-08 for full-time studies, provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	4	Second-term half courses in Intersession begin.
June	5	Last day to add a second-term half course in Intersession.
June	7	Last day to drop a second-term half course in Intersession without academic penalty.
June	11-15	Spring Convocation.
June	15	Trois-Pistoles courses end.
June	18	Proposed start date for Course Registration for 2007-2008 Fall/Winter Term.
June	18	Second term half courses in Summer Evening begin.
June	22	Last day to add a second-term half course in Summer Evening.
June	22	Intersession courses end.
June	25 & 26	Examinations: Intersession.
June	29	Last day to drop a second term half course, or a second-term, first-quarter ('s') course, in Summer Evening without academic penalty.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course. Deadline to apply for relief against a program eligibility decision Deadline requesting a waiver of the progression requirements.
*July	1	Canada Day. (Holiday to be observed on July 2) Last day to receive admission applications from new students for Fall/Winter Term 2007-08 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office to arrange for an appointment.
July	7	Last day for web registration for Summer Day courses.
July	9	Summer Day Term and Trois-Pistoles Summer Day Term begin.
July	10	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	11	Last day to add or drop a course at Trois-Pistoles Summer Day Term.
July	12	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	18	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	27	Summer Evening and Spring/Summer Distance Studies Terms end.
July	30	Second-term half courses in Summer Day begin.
July	30 & 31	Examinations: Summer Evening.
July	31	Last day to add a second-term half course in Summer Day
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
August	2	Last day to drop a second-term half course in Summer Day without academic penalty.
August	2, 3, & 4	Examinations: Spring/Summer Distance Studies.
August	6	Civic Holiday.
August	10	Trois-Pistoles Summer Day courses end.
August	11	Last day for web registration for 2007-08 Fall/Winter Term.
August	17	Summer Day courses end.
August	20, 21 & 22	Examinations: Summer Day.
August	27	Extended WEB Registration begins.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.
September	3	Labour Day.
September	6	Fall/Winter Term classes begin.
*September	8	Last Day to receive applications for graduation at Autumn Convocation.
September	8	WEB Registration ends.
September	14	Last day to add a full course, a first-term half course, a first-term first-quarter ('q') course (Kin), a first-term full course, or a full-year half course on campus and Distance Studies. Last day for late registration.
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	21	Last day to drop a first-term first-quarter ('q') course without academic penalty (Kin).
October	1	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation. Last day to withdraw application for graduation at Autumn Convocation.
October	8	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course. Last day to drop a first-term half course or a first-term full course (2007-08 Fall/Winter Term) without academic penalty. Last day to receive admission applications: Medicine for 2008.

October	18 - 19	Autumn Convocation.
October	22	First day of 'r' quarter courses.
October	26	Last day to add a first-term second-quarter ('r') course (Kin).
TBA		Hong Kong Convocation.
*November	1	Last day to receive admission applications: Law for 2008. Last day to receive official transcripts for courses taken on Letters of Permission during the academic year 2006-07 and the Spring/Summer Terms of 2007. Last day that students registered in 'w' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
November	2	Last day to drop a first-term second-quarter ('r') course without academic penalty (Kin).
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.
*December	1	Last day to receive admission applications: Dentistry for 2008. Last day to receive admission applications, transcripts, and supporting documentation: Education for 2008.
December	5	Classes end.
December	6	Study Day.
December	7 - 19	Mid-year examination period.
December	20	First term ends for all Programs except Dentistry, Education, Law and Medicine.

2008

January	7	Classes resume.
January	11	Last day to add a second-term first-quarter ('s') course (Kinesiology). Last day to receive admission applications: Master Public Administration.
*January	15	Last day to receive admission applications for the Diploma in Accounting, and the Diploma in Public Relations offered through The Western Centre for Continuing Studies.
January	15	Last day to add a second-term half course, or a second-term full course.
January	18	Last day to drop a second-term first-quarter ('s') course without academic penalty (Kinesiology).
*January	22	Last day to receive applications for graduation at in absentia February Convocation.
*January	31	Deadline to apply for relief against a final grade in a first-term course. Last day to receive admission applications: Business Administration.
*February	1	Last day to receive admission applications: Social Work (King's University College).
February	4-22	Program counselling period for Fall/Winter Term 2008-2009.
*February	15	Last day to drop a second-term half course, or a second-term full course without academic penalty. Last day to receive applications: BScN Program for Registered Nurses and Collaborative Nursing Program.
February	18	First day of second-term second-quarter ('t') course (Kinesiology).
February	22	Last day to add a second-term second-quarter ('t') course (Kinesiology).
February	25-29	Conference Week.
February	29	In Absentia February Convocation
*March	1	Last day to receive admission applications from CEGEP applicants. Last day to receive admission applications: Nurse Practitioner Program, and Nurse Practitioner Program - Compressed Time Frame BScN Program Last day to receive admission applications for Spring/Summer Distance Studies from students applying for the first time. All supporting documentation must be submitted within seven days of this date. Last day to receive admission applications: Certificate & Diploma Programs offered through The Western Centre for Continuing Studies. Last day to receive admission applications for Summer Evening and Intersession from students applying for the first time. All supporting documentation must be submitted within seven days of this date.
March	3	First day for web registration for Summer Evening and Spring/Summer Distance Studies.
March	6	First day for web registration for Intersession.
March	7	Last day to drop a second-term second-quarter ('t') course without academic penalty (Kinesiology).
March	10	First day for web registration for Summer Day.
*March	15	Last day to receive admission applications: Diploma Program in Public Administration. Last day to receive applications for graduation at Spring Convocation.
March	21	Good Friday
March	23	Easter Sunday
April	10	Fall/Winter Session classes end.
April	11	Study Day.
April	20-21	Passover
April	12-30	Final examination period.
April	30	Second term ends for all Faculties except Dentistry, Education, Law, and Medicine.
*May	1	Last day to receive admission applications for Summer Day courses from students applying for the first time. All supporting documentation must be submitted within seven days of this date. Last day to withdraw an application for graduation at Spring Convocation.
May	3	Last day for web registration for Summer Evening and Spring/Summer Distances Studies courses.

TBA		Master of Business Administration Convocation.
May	5	Summer Evening and Spring/Summer Distance Studies courses begin.
TBA		Huron University College Theology Convocation.
May	9	Last day to add a full course, a first-term half course, a first-term, first-quarter ('q') course, and a full year half-course in Summer Evening. Last day to add a Spring/Summer Distance Studies course.
May	9	Last day for web registration for Intersession courses.
May	12	Intersession courses begin.
May	13	Last day to add a full course, or a 6-week half course, a first-term first-quarter ('q'), or a full-year half course in Intersession.
TBA		Doctor of Medicine Convocation
May	15	Last day to drop a 3-week first-term half course in Intersession without academic penalty.
*May	15	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Spring Convocation. Last day to receive admission applications for full-time general studies for 2008-09 Fall/Winter Term from candidates outside Canada
May	16	Last day to drop a first-term half course, or a first-term, first-quarter ('q') course in Summer Evening without academic penalty.
May	19	Victoria Day.
May	22	Last day to drop a full course, or a 6-week half course, a first-term, first-quarter ('q') course, or a full-year half course in Intersession without academic penalty.
May	30	Last day to drop a full course or full-year half course in Summer Evening without academic penalty. Last day to drop a full-course or full year half course in Spring/Summer Distance Studies course without academic penalty.
*June	1	Last day to receive admission applications from new students for Fall/Winter Term 2008-09 for full-time studies, provided that the program requested is open. All supporting documentation must be submitted within seven days of this date.
June	2	Second-term half courses in Intersession begin.
June	3	Last day to add a second-term half course in Intersession.
June	5	Last day to drop a second-term half course in Intersession without academic penalty.
June	9-13	Spring Convocation.
June	16	Second term half courses in Summer Evening begin.
June	16	Proposed start date for Course Registration for 2008-2009 Fall/Winter Term.
June	20	Last day to add a second-term half course in Summer Evening.
June	20	Intersession courses end.
June	23 & 24	Examinations: Intersession.
June	27	Last day to drop a second term half course, or a second-term, first-quarter ('s') course, in Summer Evening without academic penalty.
*June	30	Deadline to apply for relief against a final grade in a second-term or a full-year course. Deadline to apply for relief against a program eligibility decision Deadline requesting a waiver of the progression requirements.
*July	1	Canada Day. Last day to receive admission applications from new students for Fall/Winter Term 2008-09 for courses taught by Distance Studies and for part-time studies in courses taught on campus during the day and evening provided that the program requested is open. All supporting documentation must be submitted within seven days of this date. New students wishing to pursue part-time studies after July 1, should contact the Admissions Office to arrange for an appointment.
July	5	Last day for web registration for Summer Day courses.
July	7	Summer Day Term begins.
July	8	Last day to add a full course, a first-term half course (3-week or 6-week), or a full-year half course in Summer Day.
July	10	Last day to drop a 3-week first-term half course in Summer Day without academic penalty.
July	16	Last day to drop a full course, or a 6-week half course, or a full-year half course in Summer Day without academic penalty.
July	25	Summer Evening and Spring/Summer Distance Studies Terms end.
July	28	Second-term half courses in Summer Day begin.
July	28 & 29	Examinations: Summer Evening Term.
July	29	Last day to add a second-term half course in Summer Day
July	31	Last day to drop a second-term half course in Summer Day without academic penalty.
July	31, August 1 & 2	Examinations: Spring/Summer Distance Studies courses.
*July	31	Deadline to apply for relief against a final grade in an Intersession course.
August	4	Civic Holiday.
August	9	Last day for web registration for 2008-09 Fall/Winter Term.
August	15	Summer Day courses end.
August	18, 19 & 20	Examinations: Summer Day courses.
August	25	Extended WEB Registration begins.
*August	31	Deadline to apply for relief against a final grade in a Summer Evening course.

September	1	Labour Day.
September	4	Fall/Winter Term classes begin.
September	6	WEB Registration ends.
*September	8	Last Day to receive applications for graduation at Autumn Convocation.
September	12	Last day to add a full course, a first-term half course, a first-term first-quarter ('q') course (Kin), a first-term full course, or a full-year half course on campus and Distance Studies Last day for late registration.
*September	15	Deadline to apply for relief against a final grade in a Summer Day course.
September	19	Last day to drop a first-term first-quarter ('q') course without academic penalty (Kinesiology).
TBA		Hong Kong Convocation.
September	29	Last day for students on exchange or a letter of permission to submit transcripts for graduation at Autumn Convocation. Last day to withdraw application for graduation at Autumn Convocation.
October	13	Thanksgiving Holiday.
*October	15	Deadline to apply for relief against a final grade in a Spring/Summer Distance Studies course. Last day to drop a first-term half course or a first-term full course (2008-09 Fall/Winter Term) without academic penalty. Last day to receive admission applications: Medicine for 2009.
October	16 - 17	Autumn Convocation.
October	20	First day of first-term second-quarter ('r') course (Kin).
October	24	Last day to add a first-term second-quarter ('r') course (Kin).
October	31	Last day to drop a first-term second-quarter ('r') course without academic penalty (Kin).
*November	1	Last day to receive admission applications: Law for 2009. Last day to receive official transcripts for courses taken on Letters of Permission during the academic year 2007-08 and the Spring/Summer Terms of 2008. Last day that students registered in 'w' accelerated language courses may transfer to the equivalent full-year course with the permission of their Faculty.
*November	30	Last day to drop a full course and full-year half course [on campus day and evening and Distance Studies] without academic penalty.
*December	1	Last day to receive admission applications: Dentistry for 2009. Last day to receive admission applications, transcripts, and supporting documentation: Education for 2009.
December	3	Classes end.
December	4	Study Day.
December	5 - 17	Mid-year examination period.
December	18	First term ends for all Programs except Dentistry, Education, Law and Medicine.

* If this deadline occurs on a Saturday, Sunday or a Statutory Holiday, it will be extended to the next working day.

SCHOOL OF DENTISTRY: SESSIONAL DATES 2007-2008

2007

August 28 – 31	Clinic Orientation, Year 3 & ITD1
August 31	White Coat Ceremony
	Dental Kit Orientation Day, Year 1 (All Disciplines)
September 3	Labour Day, no classes scheduled
September 4	UWO/DDS Orientation Day, Year1 (no classes)
	Regular classes and clinics commence: Year 2, Year 3 / ITD1, Year 4 / ITD2
September 5	Year 1 Classes Commence
October 8	Thanksgiving, no classes scheduled
October 25 – 26	Autumn Convocation (tentative)
November 30	Last Day for receiving admission applications for Year1 Dentistry
December 3 – 21	Exam Period, All Years

2008

January 3	Winter Term Commences, All Years
March 10 – 14	Study Week
March (TBA)	NDEB Examinations (Written & OSCE), Year 1 / ITD2
March 17 – 28	Final Examinations, Year 4 & ITD Students
March 21	Good Friday
April 28 – May 2	Supplemental Examinations, Year 4 / ITD2
May 2	Winter Term Ends – all classes
May 5 – May 23	Final Examinations, Year 1, Year 2, Year 3 / ITD1
June 9	Spring Convocation (tentative)
June 23 - July 4	Supplemental Examination Period, Year 1, Year 2, Year 3 / ITD1
August 1	Application Deadline for Year 2 admissions (transfers)

The University of Western Ontario
Faculty of Education
Academic Calendar
2007-2008

	Mon	Tues	Wed	Thurs	Fri	
August				R/O 30	O 31	Registration and Orientation — August 30-31
September	H 3	C 4	C 5	C 6	C 7	Labour Day — September 3
	C 10	C 11	C 12	C 13	WP 14	Classes begin — September 4
	C 17	C 18	C 19	C 20	WP 21	1st term Add/Drop — September 4-14
	C 24	C 25	C 26	C 27	WP 28	
October	C 1	C 2	C 3	C 4	WP 5	
	H 8	P 9	P 10	P 11	P 12	Thanksgiving — October 8
	P 15	P 16	P 17	P 18	P 19	Student Teaching (weeks 1-3) — October 9-26
	P 22	P 23	P 24	P 25	P 26	
November	C 29	C 30	C 31	C 1	WP 2	Classes resume — October 29
	C 5	C 6	C 7	C 8	WP 9	
	C 12	C 13	C 14	C 15	WP 16	Examination Day — November 23
	C 19	C 20	C 21	C 22	X 23	Student Teaching (weeks 4-6) — November 26-December 14
December	P 26	P 27	P 28	P 29	P 30	
	P 3	P 4	P 5	P 6	P 7	
	P 10	P 11	P 12	P 13	P 14	
	H 17	H 18	H 19	H 20	H 21	Vacation — December 17-January 4
January	H 24	H 25	H 26	H 27	H 28	
	H 31	H 1	H 2	H 3	H 4	
	C 7	C 8	C 9	C 10	WP 11	Classes resume — January 7
	C 14	C 15	C 16	C 17	WP 18	2nd term Add/Drop — January 7-18
February	C 21	C 22	C 23	C 24	WP 25	
	C 28	C 29	C 30	C 31	WP 1	
	C 4	C 5	C 6	C 7	WP 8	
	C 11	C 12	C 13	C 14	WP 15	
March	C 18	C 19	C 20	C 21	WP 22	
	C 25	C 26	C 27	C 28	WP 29	
	C 3	C 4	C 5	C 6	X 7	Examination Day — March 7
	H 10	H 11	H 12	H 13	H 14	Spring Break — March 10-14
April	P 17	P 18	P 19	P 20	H 21	Good Friday/Easter Monday — March 21/24
	H 24	P 25	P 26	P 27	P 28	
	P 31	P 1	P 2	P 3	P 4	Student Teaching (weeks 7-10) — March 17- April 11
	P 7	P 8	P 9	P 10	P 11	
April	T 14	T 15	T 16	T 17	T 18	
	T 21	T 22	T 23	T 24	T 25	Transition to Professional Practice — April 14-25

R — Registration
O — Orientation
X — Examinations
C — Classes
H — Holidays
P — Student Teaching
WP — Weekly Practicum/Block Day
T — Transition to Professional Practice

Please note:
There will be 10 weeks of full-time student teaching. The final scheduling of these weeks may be subject to change, depending on the calendar planning of the school districts in which students are placed.

Law Sessional Dates			
	2006-2007	2007-2008	2008-2009
Labour Day	Sept 4	Sept 3	Sept 1
Fall term begins	Sept 5	Sept 4	Sept 2
Fall term Add/Drop period	Sept 5 - 11	Sept 4 - 10	Sept 2 - 8
Thanksgiving Day Holiday	Oct 9	October 8	October 13
Fall Convocation	Oct 19	October	October
Fall term classes end	Dec 1	Nov 30	Nov 28
Fall examination period	Dec 4-15	Dec 3-14	Dec 1- 12
Fall term ends	December 15	December 14	December 12
January term begins	Wed, Jan 3	Mon, Jan 7	Tue, Jan 6
January term Add/Drop period	Jan 3-4	Jan 7-8	Jan 6-7
January term ends	Fri, Jan 26	Fri, Feb 1	Fri, Jan 30
Law study week	Jan 29 - Feb 2	Feb 4-8	Feb 2-6
Spring term begins	Feb 5	Feb 11	Feb 9
Spring term Add/Drop period	Feb 5-9	Feb 11-15	Feb 9-13
Spring term 1st year classes end	Fri, April 13	Wed, April 16	Wed, April 15
Spring term upper year classes end	Fri, April 13	Thur, April 17	Thurs, April 16
Spring 1st year examination period	April 16-27	Fri, April 18 - Wed, April 30	Fri, April 17 - Thurs, April 30
Spring upper year examination period	April 16-27	Mon, April 21 - Wed, April 30	Mon, April 20 - Thur, April 30
Spring term ends	April 27	April 30	April 30
Spring Convocation	June 11	June	June
Good Friday Holiday	April 6	Mar 21	April 10
Passover	April 3-4	April 20-21	April 9-10
For Senate Approval			
Prepared by Andrea: October 27, 2006			
Approved by Associate Dean (Academic) Grant Huscroft (and reviewed by Associate Dean (Administration) Tim Edgar)			

Sessional Dates MD Program 2007-2008

2007	MD Program
August 29, 30	Year 1 Orientation
September 3	Statutory Holiday – Labour Day
September 3	Classes begin Year 1, 2 & 4 Classes
September 4-7	Year 3 Introduction to Clerkship
September 10	Year 3 Clerkship Teaching begin
October 8	Statutory Holiday - Thanksgiving
December 17-20	Evaluation Year 1 & 2
December 21	Term Ends Year 1, 2 & 4
2008	
January 2	Year 4 Transition Period
January 7	Year 1 & 2 Classes Resume
March 10 – 14	Year 1 & 2 Vacation
March 23	Statutory Holiday - Good Friday
April 25	Year 4 Classes End
May 16	Convocation
May 19	Statutory Holiday – Victoria Day
May 26 – June 30	Year 1 Evaluation
June 2 - 6	Year 1 Rural & Regional Week Year 2 Exam Week 3
June 6	Year 1 & 2 Term ends
August 22(Friday)	Year 3 Clerkship Teaching ends

FOR INFORMATION

Huron University College: Faculty of Theology New Concentration Stream (Caribbean Context) in the Master of Theological Studies (MTS)

The following courses have been approved tentatively by DAP for June 2007, contingent on approval of this program.

Mission & Evangelism 190a/b: Ecumenism: Religious Beliefs and Practices in the Caribbean
An exploration of the living faiths that currently exist in the Caribbean with a view to achieving greater religious harmony in communities within the Caribbean region. Attention will be given to dialogue, the quest for justice, peace and unity, colonization, slavery, indentured labour and the quest for self-determination.
2 hours, 0.5 course

Biblical Studies 190a/b: Biblical Exegesis in a Post-Colonial Setting
Exegetical study of selected passages from the post-colonial perspective—specifically, Mark and John, Genesis and Exodus.
2 hours, 0.5 course

Biblical Studies 192a/b: Biblical Foundations for Social Justice
An exploration of biblical material as it addresses individual and cultural longing for justice. Attention will be given to exegesis, the Caribbean context, the international community, interpretation and ethics.
2 hours, 0.5 course

Biblical Studies 194: Reading and Research for the Thesis.
1.0 course

Biblical Studies 290a/b: Paul and Patristic Writings
A critical examination of the early church writings specifically as they relate to 21st-century religious pluralism.
2 hours, 0.5 course

Biblical Studies 294: Thesis II
Writing thesis and examination.
1.0 course

Church History 290a/b: The Caribbean Church – Past and Future
An exploration of Christian development, social and political change, and the place of the church for the next Millennium. Primarily, the Caribbean context will be examined but not without reference to the international community.
2 hours, 0.5 course

Systematic Theology 190a/b: Ecumenism: An Introduction
An exploration of some of the major movements within the churches in the Caribbean that have served to foster ecumenical awareness. Specific attention will be given to The YM/YWCA, the SCM/ISCF, and the Scouting movement.
2 hours, 0.5 course

Systematic Theology 192a/b: Theological Foundations for Justice and Peace
Ecumenical reflection upon the many challenges facing Caribbean communities in their quest for a just society. Attention given to social issues and concerns (past and present), cultural integrity, gender issues, theological reflection on justice and peace, and the transformation of social, political, economic, and environmental life of the community.
2 hours, 0.5 course

Systematic Theology 194: Thesis I
Reading and research for the thesis.
1.0 course

Systematic Theology 290a/b: Ecumenism

An exploration of the emergence of the National Council of Churches and the Caribbean Conference of Churches and their contribution to the ecumenical life of the churches. Special attention will be given to CADEC, the Chaguaramus Conference, CCC, and CCC Assemblies.

2 hours, 0.5 course

Systematic Theology 292a/b: Missiology--Christianity in the Global Context

Redefining ecumenism, inter-faith practice and dialogue, evangelism and international relations for the 21st century.

2 hours, 0.5 course

Systematic Theology 294: Thesis II

Writing thesis and examination.

1.0 course

Pastoral Theology 290a/b: Social Issues

Exploration of the social issues and concerns facing the church, inclusive of human sexuality, abuse and violence, HIV/Aids and crime, utilising the resources found in sacred text, tradition and the reasoned mind of the church.

2 hours, 0.5 course

Pastoral Theology 292a/b: Spirituality and Religious Practice

A critical reflection on the spiritual and religious practices in the Caribbean. Attention to historical Christian teaching, local idiosyncrasies and various denominational practices. Spiritual practice will be examined as to how spiritual and religious practice might enhance the mission of the church.

2 hours, 0.5 course

Pastoral Theology 294a/b: Religious Experience in Caribbean Literature (Prose & Poetry)

A critical examination of local poetry and prose specifically as they relate to the lived theology of the people. Local literature, drama, song and dance will be examined.

2 hours, 0.5 course

Pastoral Theology 296a/b: Integrative Seminar

An integrative conversation utilising the resources of previous course material, that will address the work of ministry in the current Caribbean culture and socio-political and economic climate.

2 hours, 0.5 course