

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**  
**(SCAPA)**

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**Faculty of Health Sciences: BHSc Program modules, Honors Specialization, Major and Minor in Rehabilitation Sciences**

**Introduction of a Bachelor of Management and Organizational Studies (BMOS) Honors Degree; Renaming the Bachelor of Administrative and Commercial Studies (BACS) (Four-Year) as the Bachelor of Management and Organizational Studies (BMOS) (Four-Year)**

**Faculty of Social Science: New BMOS Majors in Accounting, Management and Organizational Studies, Organizational and Human Resources, Commercial Aviation Management**

**Faculty of Social Science: Redesignation from BACS to BMOS of Specializations in Finance and Administration; Finance, Administration and Computer Science; Organization and Human Resources; Commercial Aviation Management**

**King's University College: Childhood and Family Relations program renamed Childhood and Social Institutions**

**Scholar's Electives Program**

**Excellence in Teaching Award Winners for 2005-2006**

**Implementation Plan for Renumbering Undergraduate Courses - Subctee. on Renumbering Courses (SURC)**

**Editorial Revisions - Student Academic Appeals**

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**FOR APPROVAL**

1. **Faculty of Health Sciences: BHSc Program modules, Honors Specialization, Major and Minor in Rehabilitation Sciences**

1a **Honors Specialization in Rehabilitation Sciences**

**Recommended:** That an Honors Specialization in Rehabilitation Sciences be introduced in the Faculty of Health Sciences, effective September 1, 2006.

**NEW CALENDAR COPY**

(pp. 93 of the 2006 Academic Calendar, after "Honors Specialization in Health Sciences with Biology")

**HONORS SPECIALIZATION IN REHABILITATION SCIENCES**

**Admission Requirements**

Health Sciences 022 with a minimum grade of 70%

Biology 022 or 023

1.0 course from: Anthropology 025F/G, 026F/G, 027a/b, Psychology 020, 023, Sociology 020, 021E

1.0 course from: Physiology 021, 130 or equivalent. If not completed in first year, the Physiology requirement must be completed by the end of second year

Enrolment in Bachelor of Health Sciences Program

NOTE: Enrolment is limited to 15 students. Meeting the minimum requirements does not guarantee admission.

**Module**

10.0 courses:

5.5 courses: Health Sciences 202F/G, 203a/b, 204F/G, 205a/b, 207a/b, 282, 303a/b, 306a/b, 409E

0.5 course from: Health Sciences 341a/b, 345a/b, Kinesiology 347a/b, Psychology 140 (module will be 10.5 courses if Psychology 140 is taken), 240a/b

0.5 course from: Health Sciences 382F/G, 385F/G

1.0 course: Rehabilitation Sciences 351a/b and 352a/b (minimum grade of 75% in each)

2.5 courses from: Communication Sciences and Disorders 411F/G, Health Sciences 206a/b, 333a/b, 355a/b, Health Sciences/Kinesiology 441a/b, Rehabilitation Sciences 353a/b, 354a/b, 453a/b, 456a/b

NOTE: A maximum of 1.0 course may be counted towards both a module in Rehabilitation Sciences and a module in another subject.

1b Major in Rehabilitation Sciences

**Recommended:** That a Major in Rehabilitation Sciences be introduced in the Faculty of Health Sciences, effective September 1, 2006.

NEW CALENDAR COPY

(p. 93, 2006 Academic Calendar after "Major in Health Sciences")

**MAJOR IN REHABILITATION SCIENCES**

**Admission Requirements**

Health Sciences 022, or Kinesiology 080a/b and 088a/b, with a minimum grade of 70%

Biology 022 or 023

1.0 course from: Anthropology 025F/G, 026F/G, 027a/b, Psychology 020, 023, Sociology 020, 021E

1.0 course from: Physiology 021, 130, or equivalent. If not completed in first year, the Physiology requirement must be completed by the end of second year

Enrolment in Bachelor of Health Sciences or Kinesiology program

NOTE: Enrolment is limited. Meeting the minimum requirement does not guarantee admission.

**Module**

6.0 courses:

0.5 course from: Anatomy & Cell Biology 221, Health Sciences 203a/b, 233a/b, Kinesiology 222a/b (minimum grade of 70%)

0.5 course: Health Sciences 206a/b

0.5 course from: Health Sciences 341a/b, 345a/b, Kinesiology 347a/b, Psychology 140 (module will be 6.5 courses if Psychology 140 is taken), 240a/b

0.5 course: Health Sciences 282 or Kinesiology 332a/b or equivalent statistics course at the 100 level or above

1.0 course: Rehabilitation Sciences 351a/b and 352a/b

3.0 courses from: Communication Sciences and Disorders 411F/G, Health Sciences 333a/b, 355a/b, Health Sciences/Kinesiology 441a/b, Rehabilitation Sciences 353a/b, 354a/b, 453a/b, 456a/b

NOTE: A maximum of 1.0 course may be counted towards both a module in Rehabilitation Sciences and a module in another subject.

1c Minor in Rehabilitation Sciences

**Recommended:** That a Minor in Rehabilitation Sciences be introduced in the Faculty of Health Sciences, effective September 1, 2006.

NEW CALENDAR COPY

(p. 93 of the 2006 Academic Calendar after "Minor in Health Sciences")

**MINOR IN REHABILITATION SCIENCES**

**Admission Requirements**

Health Sciences 022, or Kinesiology 080a/b and 088a/b, with a minimum grade of 70%  
1.0 course from: Physiology 021, 130 or equivalent. If not completed in first year, the Physiology requirement must be completed by the end of second year  
Enrolment in Bachelor of Health Sciences or Kinesiology program

NOTE: Enrolment is limited. Meeting the minimum requirement does not guarantee admission.

**Module**

4.0 courses:

0.5 course from: Anatomy & Cell Biology 221, Health Sciences 203a/b, 233a/b, Kinesiology 222a/b

0.5 course from: Health Sciences 341a/b, 345a/b, Kinesiology 347a/b, Psychology 140 (module will be 4.5 courses if Psychology 140 is taken), 240a/b

1.0 course: Rehabilitation Sciences 351a/b and 352a/b

2.0 courses from: Communication Sciences and Disorders 411F/G, Health Sciences 206a/b, 333a/b, 355a/b, Health Sciences/Kinesiology 441a/b, Rehabilitation Sciences 353a/b, 354a/b, 453a/b, 456a/b

NOTES: A maximum of 1.0 course may be counted towards both a module in Rehabilitation Sciences and a module in another subject.

**Background:**

The proposed modules in Rehabilitation Sciences have been motivated by several factors:

- This proposal represents the first truly collaborative undertaking of all of the schools of the Faculty of Health Sciences since the conception of the Bachelor of Health Sciences program. The interdisciplinary nature of the three modules, with a required team-taught *Foundations in Rehabilitation Sciences* course, will provide students with a very strong understanding of the fundamental factors associated with identifying, treating and rehabilitating members of society with a goal of improving quality of life.
- Graduating students from the Bachelor of Health Sciences program are being recruited increasingly into occupations where an understanding of rehabilitation is advantageous. Ontario has followed other provinces in forming local health integration networks as a step towards the integration of health care delivery.
- The offerings of a Minor, Major and Specialization will increase the choice that students have, will provide an opportunity for students to pursue a Minor or Major within the Faculty of Health Sciences to complement their degree, and will consolidate and enrich existing courses available in the area of rehabilitation and quality of life.
- The modules will be attractive to students considering graduate education, either as part of the Master of Science (followed perhaps by a PhD) in Health & Rehabilitation Sciences, or in clinical graduate programs such as Occupational Therapy and Physical Therapy.

#### Other Considerations

The program is new at the undergraduate level; however, the Associate University Librarian (Lorraine Busby) has assured the program that sufficient information resources currently are available within the library system to meet the needs of the students.

Total enrolment in the Honors Specialization will be capped at 15 students due to constraints with practicum resources and availability. Total enrolment in the Major plus Minor will be 45 students.

The Major and Minor in Rehabilitation Sciences should be listed under the School of Kinesiology also.

REVISED CALENDAR COPY  
(page 94 of the 2006 academic calendar)

#### **DEGREE AND MODULE COMBINATIONS**

For complete details about specific Kinesiology modules refer to the corresponding Kinesiology section in the calendar. **For Major and Minor modules in Rehabilitation Sciences, see Bachelor of Health Sciences section.**

Proposals to introduce six new Rehabilitation Sciences courses are currently before DAP for approval and are outlined below for information:

Proposed with an effective date of September 1, 2006:

Rehabilitation Sciences 351a/b: Foundations in Rehabilitation Science.

The primary definitions and principles of rehabilitation sciences will be covered. Practices of rehabilitation professionals will be investigated within an evidence-based context.

Prerequisite(s): Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.  
3 lecture hours, 0.5 course.

Rehabilitation Sciences 352a/b: Health Conditions and Disease.

Diseases frequently encountered in rehabilitation practices will be presented in this introductory course. Definitions and concepts regarding people with disabilities will be applied within this course.

Prerequisite(s): Biology 022 or 023 or Physiology 021; Health Sciences 203a/b or Kinesiology 222a/b; Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.  
3 lecture hours, 0.5 course.

Rehabilitation Sciences 353a/b: Functional Neuroscience for Special Populations.

Basic neuroanatomy and neurophysiology will be presented in this introductory course. Students will learn primary structural and functional elements of neurology that are most often encountered in rehabilitation.

Prerequisite(s): Biology 022 or 023 or Physiology 021; Health Sciences 203a/b or Kinesiology 222a/b; Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.  
3 lecture hours, 0.5course.

Rehabilitation Sciences 354a/b: Introduction to Concepts in Mental Health

Mental illnesses are a leading cause of disability in Canada and most developed countries. Definitions of mental illness, types of mental illness and current methods of treating people disabled by mental illness will be covered in this introductory course.

Prerequisite(s): Rehabilitation Sciences 351a/b; Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.  
3 lecture hours, 0.5 course.

Rehabilitation Sciences 456a/b: Health Promotion for Persons with Disabilities

People with disabilities often experience health challenges beyond what non-disabled people face. Methods of maximizing health both as a goal and a resource will be taught in this course that follows an evidence-based teaching framework.

Antirequisite(s): Health Sciences 472b, if taken in 2005-06.

Prerequisite(s): Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences. 3 lecture hours, 0.5 course.

Proposed with an effective date of September 1, 2007:

Rehabilitation Sciences 453a/b: Motor Control for Special Populations.

This course will review normal human movement and some manifestations of abnormal motor development and control. A review of rehabilitation outcomes will be presented to give the students an appreciation of how rehabilitation principles guide treatment for people experiencing motor control problems.

Prerequisite(s): Kinesiology 080a/b or 280a/b; Registration in the Honors Specialization, Major or Minor modules in Rehabilitation Sciences.

3 lecture hours, 0.5 course.

2. **Introduction of a Bachelor of Management and Organizational Studies (BMOS) Honors Degree; Renaming the Bachelor of Administrative and Commercial Studies (BACS) (Four-Year) as the Bachelor of Management and Organizational Studies (BMOS) (Four-Year)**

**Recommended:**

That effective May 1, 2006, a Bachelor of Management and Organizational Studies (BMOS) Honors degree be introduced, and the Bachelor of Administrative and Commercial Studies (BACS) (Four-Year) degree program be renamed the Bachelor of Management and Organizational Studies (BMOS) (Four-Year), and,

That all related references to the BACS degree, modules and courses in the *UWO Academic Calendar* be revised to reflect this change, and,

That students enrolled in the BACS program as of May 1, 2006, and students admitted to the BACS program for September 2006, be given the option of either completing the BACS degree, provided that they complete the program prior to its withdrawal effective June 30, 2010, or of transferring into a BMOS degree program, and,

That, effective immediately for Fall/Winter 2005, ACS students who are graduating in June, 2006 be given the option of graduating with a BMOS or a BACS degree.

**NEW CALENDAR COPY FOR THE FACULTY OF SOCIAL SCIENCE**

(Degrees Offered - Page 159 of the 2005 UWO Academic Calendar)

**BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES**

The essential modules in the 20.0 course Bachelor of Management and Organizational Studies Degree are either a **Double Major [BMOS Honors degree] or a Specialization [BMOS (Four-Year) degree]** providing students with a four-year degree, combining management courses with a broad background in the social sciences and liberal arts.

The Bachelor of Management and Organizational Studies Honors degree must include one of the following four Major modules: **Accounting; Management and Organizational Studies; Organizational and Human Resources; Commercial Aviation Management**, in combination with another Major module in a discipline other than Management and Organizational Studies.

The Bachelor of Management and Organizational Studies (BMOS) (Four-Year) degree offers the following four Specializations: **Finance and Administration; Finance, Administration and Computer Science; Organizational and Human Resources; Commercial Aviation Management.** BMOS Specializations may be combined with a Minor module in another discipline.

In addition to the BMOS Degree, the Commercial Aviation Management Major and Specialization allow students who select the Flight Training option to obtain a Commercial Pilot's License. Students accepted into Commercial Aviation Management must meet all admission, progression and graduation requirements. In addition, students wishing to pursue the Commercial Pilot's License option must have completed Grade 12U Physics or one of Physics 020, 021, 024 or 025 prior to their second year of study. Students must also provide, on or before September 1 of their first year of study, documentation that they have successfully obtained the Transport Canada Category 1 Medical Certification. It is recommended as well that students complete at least two hours of small aircraft flying time prior to their first year of study. Students who have obtained previous flight training from an accredited flight school also may be eligible to receive credit for this training at the discretion of the Director of the BMOS Program.

**Background:**

“Administrative and Commercial Studies” is now a dated and demonstrably opaque name for an academic program which has evolved significantly since its inception as a four-year baccalaureate in 1999. At that time the name was simply carried forward from the three-year baccalaureate in Administrative and Commercial Studies, which had in turn been created under a significantly different guise in 1979. Despite experiencing strong growth in student enrolments since 1999, the Bachelor of Administrative and Commercial Studies program has been hindered nonetheless by its name, not only when recruiting prospective students, but when conveying to prospective employers the valuable skills its graduates possess. “Management and Organizational Studies” (MOS) more accurately reflects the curriculum’s strong emphasis on management education, which has been integral to the program’s curriculum development since 1999. Moreover, the new name will continue to emphasize the program’s key focus on human resources issues and the organizational structures in which these issues are played out. From just seven ACS courses in 1998/99, the program’s curriculum will have expanded to forty MOS (hitherto ACS) courses by 2006/07, the majority of which incorporate elements of management studies. In addition to reflecting more accurately its curriculum content, the name “Management and Organizational Studies” will highlight the program’s unique multidisciplinary structure which, in contrast to conventional undergraduate business programs, provides students with a strong foundation in the social sciences, arts and humanities, in addition to generalist management skills.

3. **Faculty of Social Science**

3a **New BMOS Majors in Accounting; Management and Organizational Studies; Organizational and Human Resources; Commercial Aviation Management**

**Recommended:**

That, contingent on approval of the BMOS Honors degree and the renaming of the BACS (Four-Year) to the BMOS (Four-Year), the following modules be introduced in the Faculty of Social Science, effective May 1, 2006:

- Major in Accounting
- Major in Management and Organizational Studies
- Major in Organizational and Human Resources
- Major in Commercial Aviation Management

NEW CALENDAR COPY  
(Page 161 of the 2005 UWO Academic Calendar)

**MANAGEMENT AND ORGANIZATIONAL STUDIES**

Room 2040 Social Science Centre  
Contact: 519-661-2051

**BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DEGREE**

The Bachelor of Management and Organizational Studies Honors degree must include one of the following four Major modules: Accounting; Management and Organizational Studies; Organizational and Human Resources; Commercial Aviation Management, in combination with another Major module in a discipline other than Management and Organizational Studies. In addition to the BMOS Honors degree, the Commercial Aviation Management Major module allows students who select the Flight Training option the opportunity to obtain a Commercial Pilot's License.

**Admission Requirements**

Students may **not** apply to the BMOS Honors Double Major when they apply for admission to the University. Students may apply for admission upon successful completion of all first-year requirements, with an average of 70%, and no grade less than 60% in any of the 2.5 principal courses:

1.0 course: Business 020

0.5 course: Management and Organizational Studies 020a/b\*

1.0 course from: Calculus 050a/b, 051a/b, 081a/b; Linear Algebra 040a/b; Mathematics 028a/b, 030, 031

\***Note:** If MOS 020a/b has not been completed, a substitute half course in Year 1 will be calculated in the admission average, but MOS 020a/b must be completed prior to graduation.

Students may apply for admission to the Commercial Aviation Management Major upon successful completion of all first-year requirements, with an average of 70%, and no grade less than 60% in any of the 3.0 principal courses:

1.0 course from: Business 020 or a designated essay course numbered 020E-099E from the Faculty of Social Science or the Faculty of Arts and Humanities

0.5 course: Management and Organizational Studies 020a/b\*\*

0.5 course: Management and Organizational Studies 022F/G\*\*

1.0 course from: Calculus 050a/b, 051a/b, 081a/b; Linear Algebra 040a/b; Mathematics 028a/b, 030, 031

\*\***Note:** If MOS 020a/b and/or 022F/G have not been completed, substitute course(s) in Year 1 will be calculated in the admission average, but MOS 020a/b and 022F/G must be completed prior to graduation.

In addition to meeting the above admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than Management and Organizational Studies. If admission requirements are not met in either or both of the Majors, students will not be allowed to register in the BMOS Honors program and will be required to apply to a Specialization in BMOS or to another program.

To apply to the BMOS Honors program (Double Major) after second year, students must have achieved an overall average of at least 70% on the last 5.0 courses, including the above principal courses with an average of 70%, no grade less than 60% in any of the principal courses, and an overall cumulative average of 65%. In addition, students must successfully complete the admission requirements for a Major module in a discipline other than Management and Organizational Studies. Students enrolled in a Specialization in BACS or BMOS at an Affiliated University College must meet the admission requirements in order to transfer into a Major in BMOS on main campus.

Enrolment in some Major modules may be limited. Meeting of minimal requirements does not guarantee admission.

**Progression Requirements**

To remain in the BMOS Honors program, students must maintain a minimum cumulative average of 70% with no mark less than 60% in each Major module, and obtain a passing grade in each option. In addition, students must maintain a cumulative average of 65% for all courses, with no sessional average (including summer session) of less than 60%. Students who fail to meet these progression requirements may be eligible to apply to a Specialization in BMOS or to another program.

**Graduation Requirements**

To graduate, students must achieve a minimum cumulative modular average of 70% with a minimum mark of 60% in each course of each module, obtain a passing grade in each option, and maintain a minimum overall average of 65% on the 20.0 courses counted towards the BMOS Honors Degree. Students with advanced standing must achieve an overall average of 65% on courses completed at Western. All students require 2.0 designated essay courses and 1.0 course from the Faculty of Arts and Humanities to graduate. Writing courses may not be used to fulfill the 1.0 course Arts and Humanities requirement.

**MAJOR IN ACCOUNTING**

(Note: Restricted to students registered in Honors BMOS Double Major.)

**Module**

7.0 courses:

1.0 course: Business Administration 257

0.5 course: Management and Organizational Studies 242a/b

1.5 courses: Management and Organizational Studies 310a/b, 385a/b, 410a/b

1.0 course from: Management and Organizational Studies 275a/b and Management and Organizational Studies 320a/b **or** 330a/b

3.0 courses from: Management and Organizational Studies 360a/b, 361a/b, 362a/b, 372, 460a/b, 461a/b

**MAJOR IN MANAGEMENT AND ORGANIZATIONAL STUDIES**

(Note: Restricted to students registered in Honors BMOS Double Major.)

**Module**

7.0 courses:

1.0 course: Business Administration 257

0.5 course: Management and Organizational Studies 242a/b

4.5 courses: Management and Organizational Studies 180, 310a/b, 320a/b, 330a/b, 372, 385a/b, 410a/b

1.0 additional course in Management and Organizational Studies at the 200 level or above

**MAJOR IN ORGANIZATIONAL AND HUMAN RESOURCES**

(Note: Restricted to students registered in Honors BMOS Double Major.)

**Module**

7.0 courses:

1.0 course: Business Administration 257

0.5 course: Management and Organizational Studies 242a/b

2.5 courses: Management and Organizational Studies 180, 310a/b, 410a/b, 485F/G

1.5 courses from: Management and Organizational Studies 240a/b, 280F/G, 341F/G, 342a/b, 343a/b, 344F/G, 352F/G, 383a/b

0.5 course from: Management and Organizational Studies 320a/b, 330a/b  
1.0 course from: Anthropology 201F/G, 203F/G, 204F/G, 304F/G; Management and Organizational Studies 355F/G, 356F/G; Political Science 211E, 236E, 246E; Sociology 308F/G, 309F/G, 314F/G, 315F/G, 316F/G, 350F/G

### **MAJOR IN COMMERCIAL AVIATION MANAGEMENT**

(Note: Restricted to students registered in Honors BMOS Double Major.)

#### **Module**

7.0 courses:

1.0 course: Business Administration 257

0.5 course: Management and Organizational Studies 242a/b

4.0 courses: Management and Organizational Studies 305a/b, 306a/b, 310a/b, 330a/b, 385a/b, 405F/G, 406F/G, 410a/b

1.0 course: Geography 115a/b, 208a/b

0.5 course from: Economics 166F/G, History 125F/G

3b Redesignation from BACS to BMOS of Specializations in Finance and Administration; Finance, Administration and Computer Science; Organization and Human Resources; Commercial Aviation Management

#### **Recommended:**

That, contingent on approval of the BMOS Honors degree and the renaming of the BACS (Four-Year) to the BMOS (Four-Year), the following BACS Specialization modules be reintroduced as Management and Organizational Studies in the Faculty of Social Science, effective May 1, 2006:

- Finance and Administration
- Finance, Administration and Computer Science
- Organization and Human Resources
- Commercial Aviation Management

#### REVISED CALENDAR COPY

(Page 161 of the 2005 UWO Academic Calendar)

### **BACHELOR OF MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) FOUR-YEAR DEGREE**

The BMOS must include one of the following four Specializations: Finance and Administration; Finance, Administration and Computer Science; Organizational and Human Resources; Commercial Aviation Management.

#### **Admission Requirements**

Students may apply to enter a Specialization in BMOS when they apply for admission to the University. Because enrolment is limited, possession of the University's minimum admission requirements does not guarantee admission. Students applying with the Ontario Four-Year Grade 12 curriculum must complete an Ontario Secondary School Diploma including: completion of six Grade 12U and/or M courses, including English (ENG4U), Advanced Functions and Introductory Calculus (MCB4U), and one of either Math of Data Management (MDM4U) or Geometry and Discrete Math (MGA4U), or equivalent.

To enter a Specialization in BMOS after first, second, or third year, students must have achieved an overall average of 70% on the last 5.0 courses and a cumulative average of 65%. Students enrolled in a Specialization in BACS or BMOS at an Affiliated University College must meet the admission requirements in order to transfer into a Specialization in BMOS on main campus.

**Progression Requirements**

To remain in a Specialization in BMOS, students must maintain a minimum cumulative average of 65%, with no sessional average (including summer session) less than 60%. In order to be readmitted to the Specialization in BMOS, students must complete an additional 5.0 courses in another program and must meet the admission requirements.

**Graduation Requirements**

For the 20.0 courses to be counted for graduation, students must achieve a minimum cumulative average of 65%. Students with advanced standing must achieve an overall average of 65% on courses completed at Western.

All students require a minimum of 2.0 designated essay courses and 1.0 course from the Faculty of Arts and Humanities to graduate. (Note that since September 1, 2005, Writing courses may not be used to fulfill the 1.0 Arts and Humanities requirement. However, students who have successfully completed a Writing course prior to September 1, 2005, may use the course to fulfill the requirement.)

*DETAILED INFORMATION FROM THE CURRENT ACADEMIC CALENDAR WILL BE COPIED IN THE FOLLOWING ORDER:*

*(Note: Any reference to Bachelor of Administrative and Commercial Studies will be replaced with Bachelor of Management and Organizational Studies; BACS with BMOS; Administrative and Commercial Studies with Management and Organizational Studies.)*

**SPECIALIZATION IN FINANCE AND ADMINISTRATION**

**SPECIALIZATION IN FINANCE, ADMINISTRATION AND COMPUTER SCIENCE**

**SPECIALIZATION IN ORGANIZATIONAL AND HUMAN RESOURCES**

**SPECIALIZATION IN COMMERCIAL AVIATION MANAGEMENT**

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*[Revisions to BACS courses, as shown in the 2005 Academic Calendar on pages 174-176 for Main Campus and 348-350 for the Affiliated University Colleges, will be forwarded to DAP.]*

**Background:**

The development of an Honors Degree in Management and Organizational Studies is consistent with the new academic choices. The Affiliated University Colleges also will be moving from the BACS to the BMOS program offering. The introduction of the AUC modules will be considered at the March meeting of SCAPA.

4. **King's University College: Childhood and Family Relations program renamed Childhood and Social Institutions**

**Recommended:** That effective September 1, 2006, the Childhood and Family Relations (CFR) Program at King's University College be renamed "Childhood and Social Institutions," and,

That all references to the Childhood and Family Relations Program, modules and courses in the UWO Academic Calendar be revised to reflect this change, and,

That students enrolled in the Childhood and Family Relations Program as of September 1, 2006, and students admitted to the Childhood and Family Relations Program for September 2006, be given the option of graduating from the Childhood and Family Relations Program prior to its withdrawal by King's University College effective June 30, 2010, or of transferring into a Childhood and Social Institutions Program.

REVISED CALENDAR COPY

(Pages 329 and 339 of the Affiliated University Colleges section, 2006 UWO Calendar.)

*Replace all instances of "Childhood and Family Relations" in the modules and course description titles and content with "Childhood and Social Institutions." There are no other changes to either module or course description titles or content.*

**Background:**

Since the program's inception in 1999, the new social studies of Childhood research has greatly increased its coverage of children's participation as agents and social actors in legal, economic (as producers and distributors as well as consumers), media, health, social service, educational, religious, and local, regional, national and international civic and political institutions. The proposed program name change more accurately reflects this expanding institutional focus in the program's courses and course offerings. Current students agree that the proposed name change more accurately reflects program and course offerings.

NOTE: A proposal has been submitted to DAP to revise all Childhood and Family Relations courses, as shown in the Affiliated University Colleges section of the 2006 UWO Academic Calendar on pages 329 and 339, to "Childhood and Social Institutions."

5. **Modification of the Scholar's Electives Program**

**Recommended:** That the Scholar's Electives Program be modified by introduction of courses in Supervised Individual Research as possible choices, effective September 1, 2006.

REVISED CALENDAR COPY

(Page 109 of the 2006 Academic Calendar)

**SCHOLAR'S ELECTIVES PROGRAM**

The Scholar's Electives Program allows students who have demonstrated outstanding academic potential to apply to Western for admission to both a primary, discipline-based program of study and the Scholar's Electives module. The program is designed to provide an intellectually-stimulating learning environment for students who truly wish to undertake an interdisciplinary **and/or laboratory research** experience. Its goals are to foster a community of scholars who have diverse disciplinary and research interests, but a general intellectual curiosity about most disciplines. The program is intended primarily for students who are interested in completing a four-year honors degree before moving on to their chosen careers.

Those selected will comprise a small group (no larger than 50-75 students per year at the constituent University) who will, in addition to their honors degree courses, enrol in a Scholar's Electives module comprised of 3.0 courses. The **interdisciplinary** courses in the Scholar's Electives module will be taught by faculty members from more than one Faculty and expose students to significant ideas from different disciplines.

The small enrolment in the program will enable the students to connect with one another and ensure greater individual contact with faculty members. Development and staffing of the Scholar's Electives modular courses will be the responsibility of the participating Faculties.

Each Affiliated University College also offers a Scholar's Electives program leading to a BA degree under the same conditions. Admission to the program shall be granted by the Academic Dean (Brescia or King's University College) or Dean of Arts and Social Science (Huron University College) and, where appropriate, in consultation with the Dean(s) of the constituent University Faculties involved in the proposed course of study.

While the primary benefit of enrolling in Scholar's Electives is the flexibility to achieve personal and unique academic goals, there are a number of ancillary benefits associated with the program. Scholar's Electives students will have the benefit of being paired with a Faculty mentor **each year**. The mentor will serve as the student's primary academic advisor, working in collaboration with an Academic Counsellor from the student's home Faculty. The mentor will hold regular meetings with the student to monitor the student's progress and provide advice if necessary. Students also will be able to participate in the Scholar's Electives Peer Mentorship program, and they will have the opportunity to network and build a community with other high-achieving students through planned activities and events facilitated by both the Faculties and the Centre for New Students.

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### **Program Requirements**

The Scholar's Electives program includes an honors degree, with either an Honors Specialization or double Major, as well as the Scholar's Electives module. The Honors Specialization or the Major modules may be standard modules offered by Departments, or theme areas designed by the student with the support of Faculty mentors and approved by the Dean's Office. The **lecture/seminar** courses in the Scholar's Electives module are interdisciplinary courses developed and taught by teams of experienced faculty members. **Mentoring for the Supervised Individual Research courses in the Scholar's Electives module will be by individual faculty members who are experienced researchers.**

### **The Scholar's Electives Module**

3.0 courses:

**0.5 course:** Scholar's Electives 020y: Introduction to University Research (introduction to research in the student's field, normally taken in first year)

**2.0 courses** from:

**1.0 course:** Scholar's Electives 200: Intellectual Origins and Concepts 1: Historical Perspectives (seminar course with readings, normally taken in Year 2 or 3)

**1.0 course:** Scholar's Electives 201: Intellectual Origins and Concepts 2: Contemporary Issues (seminar course with readings, normally taken in Year 2 or 3)

**1.0 course:** Scholar's Electives 302: Supervised Individual Research 1

**1.0 course:** Scholar's Electives 303: Supervised Individual Research 2

**0.5 course:** Scholar's Electives 400y: *[Tentative new wording:]* **Supervised Research Communication** (participation in Research Fair by presentation of research results at Great Hall/Alumni Hall poster session)

**Note:** Scholar's Electives 302 and 303 require the permission of the Faculty of Registration.

• • •

**Background:**

The Faculty of Science and the Schulich School of Medicine & Dentistry have long observed that many exceptional students are seeking research experience as a complement to their undergraduate studies. Through extensive discussions with other Faculties, it has become clear that such experience may be welcomed by students there also. The proposed modification to the Scholar's Electives module is designed to provide that research experience. In the modified Program, Scholar's Electives students may opt to take one, or two, courses in Supervised Individual Research.

New Calendar Copy to be submitted to DAP for introduction effective September 1, 2006:

Scholar's Electives 302: Supervised Individual Research 1

Short Title: SE Research 1

Under the mentorship of a faculty member, students will work on a research project, keep a complete record of the research, submit written interim and final reports and, finally, make a presentation describing the research throughout the year.

**Restricted to students in the Scholar's Electives Program; normally taken in Year 2.**

Prerequisite: Scholar's Electives 020y, with a mark of at least 80%

Corequisites: Maintained enrolment in the Scholar's Electives module and at least 5.0 other courses during the academic year; permission of the Dean of the Faculty.

Minimum of 4 hours per week, 1.0 course.

Limited enrolment.

Scholar's Electives 303: Supervised Individual Research 2

Short Title: SE Research 2

Under the mentorship of a faculty member, students will work on a research project, keep a complete record of the research, submit interim reports and, finally, a thesis, and present a seminar based on the research throughout the year.

**Restricted to students in the Scholar's Electives Program; normally taken in Year 3.**

Prerequisite: Scholar's Electives 302, with a mark of at least 80%.

Corequisites: Maintained enrolment in the Scholar's Electives module and at least 5.0 other courses during the academic year; permission of the Dean of the Faculty.

Minimum of 4 hours per week, 1.0 course.

Limited enrolment.

For information, here is the tentative wording for SE 400y:

Scholar's Electives 400y: Supervised Research Communication

Short title: SE Research Communication

Students will develop skills in communicating the results of their independent research. A research poster will be prepared, for presentation to their peers and Scholar's Electives Faculty mentors.

**Restricted to students in the Scholar's Electives Program; normally taken in Year 4.**

Pre or Corequisites: Maintained enrolment in the Scholar's Electives module and at least 5.0 other courses during the academic year; registration in a senior research thesis or independent study course, as approved by the Dean of the Faculty.

2 hours every second week, 0.5 course

FOR INFORMATION

6. **Excellence in Teaching Award Winners for 2005-2006**

The Subcommittee on Teaching Awards (SUTA) has chosen the following faculty members as recipients of Western's Awards for Excellence in Teaching for 2005-2006:

The Edward G. Pleva Award for Excellence in Teaching

Michael Atkinson  
Department of Psychology  
Faculty of Social Science

Gregory M. Kelly  
Department of Biology  
Faculty of Science

The Angela Armitt Award for Excellence in Teaching by Part-Time Faculty

Nigmendra Narain  
Department of Political Science  
Faculty of Social Science

The Marilyn Robinson Award for Excellence in Teaching

Mark McDayter  
Department of English  
Faculty of Arts and Humanities

SUTA regulations are maintained at <http://www.uwo.ca/univsec/sutaregs.pdf> and the list of Western's teaching award winners is at <http://www.uwo.ca/pvp/honors/faculty/teach/index.htm>

7. **Implementation Plan for Renumbering Undergraduate Courses - Subcommittee on Renumbering Courses (SURC)**

The implementation plan of the Subcommittee on Renumbering Courses (SURC) is submitted to Senate for information.

The approved course-numbering policy is at the following Web site:  
[http://www.uwo.ca/univsec/SURC/approved\\_numbering\\_policy.pdf](http://www.uwo.ca/univsec/SURC/approved_numbering_policy.pdf)

All submissions to SURC will be made through its Secretary, Lorel Cline, at the following e-mail address:  
< [lecline@uwo.ca](mailto:lecline@uwo.ca) > with the first word in the subject line being "SURC."

Date	Action	Responsibility	Notes
<b>2005</b>			
<b><i>SENATE APPROVAL OF THE NEW NUMBERING SCHEME</i></b>			
January to December 2005	Ad hoc Subcommittee on Renumbering Courses (SURC) is created by SCAPA	Mandate to consider moving to a four-digit course-numbering system by September 2008	
November 2005	A new four-digit numbering system approved for the University	Senate (S.05-203)	Applies to all Faculties, Schools, Affiliated University Colleges and the Western Centre for Continuing Studies*
* Hereinafter referred to as “Faculties” wherever possible. Schools within the Faculty of Health Sciences will be considered the equivalent of “Departments.”			
<b>2006</b>			
<b><i>PHASE ONE - Whether Courses will be Renumbered (Preliminary Advice to SURC)</i></b>			
January to March 31, 2006	Departments inform Deans’ Offices whether they wish to 1) elect the <b>Default Option</b> , i.e., retain the three digits of all current numbers for a subject area with the addition of a first digit to conform to the new Policy on Course Numbering, or 2) elect the <b>Revision Option</b> : discard all or part of the current three-digit course-number sequences for a subject area, and develop new four-digit numbers for some or all of the courses in the subject area.	Deans’ Offices advise SURC of their Departments’ choices regarding Option 1) or 2). If Departments select Option 1 (Default Option), it is understood the decision is <b>final</b> for the period up to September 2008.	Deadline of March 31, 2006 for initial report only.

February to December 31, 2006	SURC will post the information received from Deans' offices on the SURC Web site.	Information on the status of work of the Subcommittee on Renumbering will be updated on an ongoing basis at the following Web site: <a href="http://www.uwo.ca/univsec/SURC/">http://www.uwo.ca/univsec/SURC/</a>	
<b><i>PHASE TWO - Submission of Course Renumbering Tables</i></b>			
February to December 31, 2006	All Departments prepare Course Renumbering Tables (see format below) which will list by subject the current and revised numbers. The tables are to be forwarded to their Dean's Office.	Deans' Offices will forward Course Renumbering Tables to SURC for posting on the SURC Web site. (For the Affiliated University Colleges, only the courses listed in that section of the calendar need to be sent.)	Prior to submitting proposals, consultation must take place with relevant Department Chairs who will be affected. <b>Consultation between Main Campus and the Affiliated University Colleges for subjects offered by both the Faculty and College, is obligatory.</b>
<p>Notes:</p> <p>1) After programs/modules have been submitted to SURC (<i>Phase Three below</i>), if additional substantive changes are required, Deans' Offices should submit these to both SURC and DAP.</p> <p>2) New course proposals submitted to DAP <b>after December 31, 2006</b>, for introduction <b>before September 2008</b>, need to go to both DAP and SURC. The four-digit converted number should be used for both the course number and any anti, pre, or corequisites.</p> <p>3) New program/module proposals submitted to SCAPA <b>after April 15, 2007</b>, for introduction <b>before September 2008</b>, should be submitted with both the current three-digit numbering system and the proposed four-digit numbering system. Deans' Offices should also submit these to SURC with the four-digit numbering system.</p>			
<b>2007</b>			
<b><i>PHASE THREE - Submission of the Program/Module Calendar Copy and Course Requisite Table</i></b>			
Prior to April 15, 2007	All Departments will prepare revised calendar copy for their programs and modules. The original Course Renumbering Tables will be revised to include anti, pre, and corequisites for all courses.	Deans' Offices will forward revised calendar copy for their programs and modules and the Course Requisite Tables.	For programs and modules, the format will parallel the format in the 2006 academic calendar pages. For professional Faculties and WCCS, the more detailed information from their mini calendar or Web site will be submitted also.

September to December 2007	Departments/Faculties will revise awards or scholarships which refer to specific course numbers or ranges.	See "Additional Notes," item 5 below.	
Reminder: See Notes above regarding submissions made in 2007.			
<b>2008</b>			
<b><i>IMPLEMENTATION OF THE NEW NUMBERING SYSTEM</i></b>			
January 2008	New academic calendar published		
March 2008	Implementation complete	Registrar's Office	
May 2008	New course numbers in use for summer and future terms.	Faculties return to sending changes to programs/modules to DAP, as usual.	SURC submissions will no longer be necessary. Modules effective with new course numbers.
September 2008	Modules effective with new course numbers.		

**IMPLEMENTATION PLAN**

***PHASE ONE - Whether the courses will be renumbered***

The Subcommittee on Renumbering Courses (SURC) has anticipated that some Departments will wish to retain their numbering scheme with the addition of the new number as the first character, i.e., the default numbering system. If Departments choose this option, their decision is final up until September 2008.

Deans' Offices are responsible for determining any approval process used within their Faculty. Upon approval by their Faculty, Deans' Offices will e-mail Lorel Cline <[lecline@uwo.ca](mailto:lecline@uwo.ca)>, Associate Secretary of Senate, who is Secretary of the Subcommittee on Renumbering Courses, an indication of the Faculty's decisions for each subject area with respect to the choice made between the Default Option or the Revision Option. This information will be posted on the SURC Web site. Attached as **Appendix 1** is a preliminary version of the Web site. [The Faculty of Graduate Studies is not included. The schedule for the implementation of new graduate course numbers will be submitted to SCAPA and Senate in March.] Faculties are encouraged to check the Web site for revised course numbers.

For Phase One, Deans' Offices can send brief e-mails that state whether or not the subject numbers will be default numbers or revised numbers, e.g, it could say,

“For the Faculty of Arts and Humanities:

Option 1 (default numbering) will apply to the following course subjects:  
German, Italian, Japanese... Visual Arts Studio”

Option 2 (revised numbering) will apply to the following course subjects:  
English, French, ... Spanish, and Speech.

### ***PHASE TWO - Submission of the Course Renumbering Table***

Departments and Faculties then have until October 16, 2006, to do the renumbering of their courses, in consultation with any other affected Faculties. The Course Renumbering Table below should be separate from the revised program/module submission. Although Phase Three, the submission of modules/programs to SURC, can be done in 2007, if both the course and module/program changes are ready in 2006 they can be e-mailed whenever they are finalized.

#### **Format Instructions for Submissions to SURC**

##### **Subject Line on the e-mail**

Submissions to SURC will be e-mailed to its Secretary at < [lecline@uwo.ca](mailto:lecline@uwo.ca) >. The subject line for each submission should begin with "SURC:" in order to distinguish it from other e-mail. The subject line should then state the name of the subject, program or department, as listed in the academic calendar, e.g.,

- SURC: English courses, Main Campus (*before this is sent, the Department of English and the relevant Departments at the Affiliated University Colleges must consult.*)
- SURC: English courses (AUCs) (*the Affiliated University College course listing is in a separate section of the calendar and some courses are offered only at the AUCs*)
- SURC: Education course numbers
- SURC: Faculty of Education programs
- SURC: WCCS diploma and certificate in Gallery and Museum Practice

##### **Content of the E-Mail**

In addition to stating the subject area(s) to be covered by the e-mail (usually sent as an attachment but which could be sent as the text of the e-mail), the submission should refer to the following:

**Primary Contact Person:** Identify the name, telephone extension and e-mail address of the primary contact person. If the submission covers more than one area, the names of contacts in each affected area should be noted.

**Consultation:** Consultation must take place with the Chairs of Departments that will be affected. **Consultation between Main Campus and the Affiliated University Colleges for subjects offered by both the Faculty and College, is obligatory.** The name of the individual(s) consulted and the Department(s) they represent should be listed in the proposal. The results of consultation should have been received and this should be stated, e.g., Dr. X, Chair of the Department of Y, has been consulted and has agreed to the recommendation. Intra-Faculty consultation, e.g., a list of all Department Chairs and Academic Counsellors within the Faculty making the submission, need NOT be included.

##### **Attachment to the E-Mail**

##### **Format of the Revised Course Submission for the Web site**

Faculties will submit the list of revised course numbers for the SURC Web site. This will allow other Faculties and Departments to refer to the revised course numbers on the Web site to check the course numbers in their revisions.

All Faculties will prepare lists of revised **course numbers** by subject showing the current and revised numbers for their courses, e.g.,

COURSE RENUMBERING TABLE		
Old Course #	New Course #	Course Title (Note: Faculties that can modify the Course Renumbering Table and send the Course Requisites Table (see below) in Phase Two should do so)
<i>(Example)</i> ENGLISH		
211	3001	History of the English Language

***PHASE THREE - Submission of the Program/Module Calendar Copy and Course Requisites Table***

**Format of the Revised Modules or Programs Submission for the Web site**

The final submission to SURC will include the revised calendar copy for the programs and/or modules. The format will parallel the order used in the academic calendar pages of the 2006 academic calendar. In addition, professional Faculties and WCCS will send detailed calendar copy for the information not covered in the 2006 academic calendar, i.e., program information from their mini calendars or Web sites.

Using their original Course Renumbering Table submitted to SURC, Departments review and revise the course numbers used for their antirequisites, prerequisites and corequisites. These are resubmitted through Deans' Offices to SURC's Secretary < [lecline@uwo.ca](mailto:lecline@uwo.ca) >

**Revisions to the Content of the Module or Program in the Calendar Copy**

If there is to be a **substantive** change to the calendar copy for the module or program, the revision will have to go through DAP prior to review by SURC. The Subcommittee on Renumbering Courses will handle only editorial changes to the course numbering. Module and program revisions are to be completed **by April 15, 2007**.

COURSE REQUISITES TABLE			
Old Course #	New Course #	Course Title	Anti, Pre, or Corequisites Departments will revise their original Course Renumbering Table submitted to SURC, and modify it by adding a fourth column to indicate the course antirequisites, prerequisites and corequisites. These are resubmitted through Deans' Offices to SURC.

<i>(Example)</i> ENGLISH			
211	3001	History of the English Language	Antirequisite(s): The former English 222. Prerequisite(s): At least 60% in English 1020E, 1022E, 1024E* or the former English 026, and at least 60% in all subsequent English courses, or permission of the Department.

\* If applicable, the Department could have said “Any course at the 1000 level” OR, if all of the numbers between 1020E and 1024E were assigned for courses and applicable, the Department could say, “English 1020E to 1024E.”

**ADDITIONAL NOTES:**

**Impact on the Transcript and Academic Calendar for 2008**

1. The new numbers are effective dated, which means nothing on the students’ transcripts will change. The course number on the transcript will be as it was when the student took the course. As students enrol in 2008, the new course numbers will show for summer 2008 and later courses ONLY. [The transcript legend will have a notation about the renumbering.]
2. The Registrar’s Office will maintain on its Web site a link to a cross-reference table which will show the old and new number with the title of each course.
3. In the revised 2008 calendar copy for courses, antirequisite(s), prerequisite(s) and corequisite(s) will list only the revised four-digit numbers, e.g., “The former” three-digit course numbers will NOT be added to the antirequisite.

However, some course requisites (see English 211 above as an example) list courses which have been discontinued and which have not been renumbered because they are no longer offered, but which still need to be listed in the calendar copy. In these cases, “The former” three-digit course number will continue to be listed in the calendar copy until five years have passed since the effective date of its withdrawal.

4. Although the policy on Course Numbers does not designate a range of course numbers to replace 100-level courses, Faculties or Departments may designate a range of general courses in their revised numbering system. However, if ranges of courses are referred to, e.g., Sociology courses in the 2100 to 2200 range, ALL courses between the first and last number must be included in the range whether or not they are offered on Main Campus or at an Affiliated University College.
5. All affected Scholarships, Awards, Bursaries and Prizes that refer to a course number will be revised through the Scholarship Review Subcommittee. Revisions may be forwarded to Lorel Cline with the reference “SRS” on the subject line of the e-mail. The current and the proposed criteria should be included in the e-mail. Revisions to the name or criteria of an award must be approved by the Property & Finance Committee on behalf of the Board of Governors.

8. **Editorial Revisions - Student Academic Appeals**

The policy on Undergraduate Student Academic Appeals has been revised under the heading “Requests to Instructor, Department Chair, and Faculty Dean,” as set out below:

**UNDERGRADUATE STUDENT ACADEMIC APPEALS (S.03-077b)**

*No change.*

**REQUESTS TO INSTRUCTOR, DEPARTMENT CHAIR, AND FACULTY DEAN**

*No change.*

Notes:

*Contingent on approval by Senate of the name change from “Bachelor of Administrative and Commercial Studies” to “Bachelor of Management and Organizational Studies,” effective May 1, 2006, Note 1. will be amended to read,*

1. In the **BACS BMOS** Program, “Department Chair” shall be interpreted as “Program Director” (in the Faculty of Social Science) or “Program Coordinator” (at Huron University College).

*Notes 2-4: No change*

*Effective July 1, 2006, Note 5. will be amended to read,*

5. In a ~~Women’s Studies~~ course taken at the Constituent University **the Department of Women’s Studies and Feminist Research**, “Department Chair” shall be interpreted as “Director of the ~~Centre for Women’s Studies and Feminist Research~~” and “Faculty Dean” shall be interpreted as “Dean of the ~~student’s Faculty of registration~~ **Faculty of Arts and Humanities.**”

*Note 6 is amended to read,*

6. In the **School of Social Work**, ~~Program~~ at King’s **University** College, “Department Chair” shall be interpreted as “~~Program~~ **School** Director.”

**Background:**

Contingent on approval by Senate, the “Bachelor of Administrative and Commercial Studies” will be renamed the “Bachelor of Management and Organizational Studies,” effective May 1, 2006.

Effective July 1, 2006, the Centre for Women’s Studies and Feminist Research will become the Department of Women’s Studies and Feminist Research, established under the Faculties of Arts and Humanities and Social Science, and administered by the Faculty of Arts and Humanities.

Revisions to Note 6. reflect that the School of Social Work at King’s University College administers the Social Work Program and that the Director of the School is equivalent to a Department Chair.



*The* UNIVERSITY of WESTERN ONTARIO

## Subcommittee on Renumbering Courses (SURC)

### WEB PAGE IS UNDER CONSTRUCTION

Proposals are in Adobe Acrobat (PDF) format. Please click on the icon below to obtain free software for reading PDF files.



### RENUMBERING POLICY APPROVED BY SENATE

### IMPLEMENTATION PLAN FOR RENUMBERING UNDERGRADUATE COURSES

### STEPS TO COURSE RENUMBERING FOR DEPARTMENTS

### IMPLEMENTATION PLAN FOR RENUMBERING GRADUATE COURSES

### PROPOSED REVISIONS TO CALENDAR COPY:

**Main Campus Section of the Academic Calendar** (Ref. 2006 Academic Calendar, pages 49 - 300)

- Classical Studies Courses and Modules
- English Courses and Modules
- Film Studies Courses and Modules
- French Courses and Modules
- Modern Languages and Literatures Courses and Modules
- Philosophy Courses and Modules
- Visual Arts Courses and Modules
  
- Honors Business Administration Courses and Program (see also Richard Ivey School of Business calendar copy below)

(See WCCS below for detailed descriptions of certificates and diplomas from their website listing.)

- Artist Diploma in Performance
- Certificat de Francais Pratique
- Certificate in Piano Technology
- Certificate in Religious Education

- Certificate Program in Writing

ETC.

ETC.

**Affiliated University Colleges Sections of the Academic Calendar** (Ref. 2006 Academic Calendar, pages 325 - 400)

- Brescia University College Calendar Copy
- Huron University College Calendar Copy
- King's University College Calendar Copy
  - English Courses listed in the AUC section of the calendar

**Faculty of Education Calendar Copy**

- Education Courses
- Primary/Junior Program

**Faculty of Law Calendar Copy**

- Law Courses and Program

**Richard Ivey School of Business Calendar Copy**

- HBA Courses and Program

**Schulich School of Medicine and Dentistry Calendar Copy**

- MD Courses and Program
- Dentistry Courses and Program

**Western Centre for Continuing Studies Calendar Copy**

- Diploma and Certificate in Gallery and Museum Practice



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Maintained by Lorel Cline, <[lecline@uwo.ca](mailto:lecline@uwo.ca)>

Last Update: February 9, 2006

URL:<http://www.uwo.ca/univsec/SURC/>