

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**

**(SCAPA)**

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**Faculty of Social Science: 4 American Studies Modules**

**New Scholarships and Awards**

**Questions Raised at Senate Regarding Diversity: Parents**

**Human Rights Code Entry in the Academic Handbook**

**Academic Sanctions**

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**FOR APPROVAL**

1. **Faculty of Social Science: Four Modules in American Studies**

**Recommended:** That an Honors Specialization in American Cultural Studies, an Honors Specialization in Canadian-American Relations, and a Major and Minor in American Studies, be introduced in the Faculty of Social Science, effective September 1, 2005.

**NEW CALENDAR COPY**

**HONORS SPECIALIZATION IN AMERICAN CULTURAL STUDIES**

**Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including History 027E, Political Science 020E, and one of English 020E, 022E or 024E, with no mark in these principal courses below 60%.

**Module**

9.0 courses:

1.0 course: American Studies 200E

1.0 course from: English 264E, English 364E

1.0 course: History 234E

1.0 course: Political Science 244E

2.0 courses from: English 282F/G, 283F/G, 286F/G, 464F/G, Film Studies 253E, 255E, History 291E

1.0 course from: History 302E, 344E, 385E, 398F/G, 411E, 415E, 444E

1.0 course from: Anthropology/First Nations Studies 211F/G, 216F/G, 231F/G, First Nations Studies 230F/G

1.0 course: American Studies 400E (first offered in 2006-07)

**HONORS SPECIALIZATION IN CANADIAN-AMERICAN RELATIONS**

**Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including History 027E, Political Science 020E, and one of English 020E, 022E or 024E, with no mark in these principal courses below 60%.

**Module**

9.0 courses:

1.0 course: American Studies 200E

1.0 course: Political Science 244E

1.0 course: History 234E

1.0 course from: English 264E, 364E, Anthropology/First Nations Studies 211F/G, 216F/G, 230F/G, 231F/G

4.0 courses (with no more than 2.0 from any one department) from: History 334E, 411E, 444E, 455E, 461E, Political Science 211E, 317G, 326E, 401F/G, 444E, or an independent studies course with the approval of the Director.

1.0 course: American Studies 400E (first offered in 2006-07)

**MAJOR IN AMERICAN STUDIES**

**Admission Requirements**

Completion of first-year requirements, including 2.0 courses from the following with a mark of at least 60% in each: History 027E, Political Science 020E, English 020E, 022E, 024E.

**Module**

6.0 courses:

1.0 course: American Studies 200E

2.0 courses from: English 264E, 364E, History 234E, Political Science 244E

3.0 courses (with no more than 1.0 from any one department) from: Anthropology/First Nations Studies 211F/G, 216F/G, 231F/G, English 117, 303F/G, Film Studies 152F/G, 253E, First Nations Studies 230F, Geography 148a/b, History 146F/G, 160E-169E, 302E, 344E, 398F/G, Political Science 317F/G, 326E

**MINOR IN AMERICAN STUDIES**

**Admission Requirements**

Completion of first-year requirements, including 2.0 courses from the following with a mark of at least 60% in each: History 027E, Political Science 020E, English 020E, 022E, 024E.

**Module**

4.0 courses:

1.0 course: American Studies 200E

1.0 course from: English 264E, 364E, Film Studies 253E, Political Science 244E

2.0 courses from: Anthropology/First Nations Studies 211F/G, 216F/G, 231F/G, English 117, 303F/G, Film Studies 152F/G, 253E, First Nations Studies 230F/G, Geography 148a/b, History 146F/G, 160E-169E, 302E, 344E, 398F/G, Political Science 102a/b, 104

**Background:**

The Centre for American Studies is launching two Honors Specializations, a Major and a Minor in American Studies. The new program meets the University's mandate to promote the intellectual coordination of departments and faculties, and to encourage genuine interdisciplinarity. The popularity throughout the University of courses dealing with the United States, the enormous importance of the subject for Canadian students, the almost complete absence of competing programs throughout Canada, along with the financial support of Dr. Katherine Morrison, have made this the best time to mount a new program.

American Studies is an interdisciplinary examination of American culture, focusing on the historical evolution of the institutions, values, arts, and distributions of social power, of the United States. In the last twenty years, it has taken a more critical and comparative look at the structures that reproduce American

culture, especially race, gender and class, and has sought to undermine older models of American exceptionalism and nationalism by blurring the definition of "American." The program not only integrates the cultural and historical fields of a number of different disciplines, it emphasizes the comparative side of the field by placing the United States in a Canadian-American setting.

The program has developed three new integrative courses: American Studies 020E: An Introduction to American Studies, American Studies 200E: Advanced American Studies, and American Studies 400E: Advanced American Studies. These courses are designed to bring all of the students into a single classroom, based around themes central to the field. The three course proposals were circulated to DAP on February 22. Thus far, no concerns have been expressed, and it is hoped that these courses will receive approval shortly.

#### FOR INFORMATION

#### 1. New Scholarships and Awards

SCAPA has approved on behalf of the Senate the following Terms of Reference for new awards, scholarships and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Barry and Alison Brown 125<sup>th</sup> Anniversary Alumni Award (Faculty of Arts and Humanities, Philosophy)  
Awarded to a full-time student in Year 2 or higher of an Honors Specialization in Philosophy or double Major in Philosophy based on academic achievement (minimum 70% average) and financial need. Preference will be given to students in Year 2. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by October 31. The Office of the Registrar will determine financial need and the Faculty of Arts and Humanities Scholarships and Awards Committee will select the recipient. This award was established through Foundation Western by Mr. Barry J. Brown [BA '76 (English), MA '80 (English), LLB '82] and Mrs. Alison A. Brown [BA '78 (English), MCISc '82].

Value: 1 at \$250  
Effective: May 2006

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Donald Tapscott and Ana Lopes 125<sup>th</sup> Anniversary OSOTF Award (Any Undergraduate Degree)  
Awarded to a full-time undergraduate student in Year 2 or beyond of any program based on financial need and academic achievement (minimum 70% average). Candidates must also be involved in student government through the University Students' Council or one of the Faculty Students' Councils. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by October 31. This award was established by Mr. Donald Tapscott and Ms. Ana Lopes through Foundation Western.

Value: 1 at \$450  
Effective: May 2005

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Neil Malhotra Award (Faculty of Social Science)  
Awarded to a full-time undergraduate student in Year 2 or higher of any degree program offered by the Faculty of Social Science based on academic achievement (minimum 70% average) and financial need. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by October 31. The Office of the Registrar will determine financial need and the Faculty of Social Science will select the recipient. This award was established by Mr. Neil Malhotra (BACS '00) through Foundation Western.

Value: 1 at \$450  
Effective: 2006-2007

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Nancy Duffy Award in Nursing (Faculty of Health Sciences, Nursing)

Awarded to a student in Year 2 or higher of an undergraduate degree program in Nursing based on academic achievement (minimum 70% average). Preference will be given to a single parent. Applications are available through the School of Nursing and must be submitted by October 31. The School of Nursing will select the recipient. This award is made possible by a gift from Miss Nancy Duffy.

Value: 1 at \$1,000  
Effective: 2005-2006 academic year only

Barbara Mary MacIntyre Award (Faculty of Graduate Studies, Business Administration)

Awarded to a female, full-time student entering the MBA program at the Richard Ivey School of Business based on financial need and academic achievement (minimum 78% admission average). Financial need will be determined by the Richard Ivey School of Business. Recipients will receive the award in Year 2 provided they maintain an academic ranking in the top 50 % of Year 1. Applications for award consideration are available at the time of applying for admission to the Ivey MBA Program. The MBA Scholarship Review Committee will select the award recipient in consultation with at least one faculty member who is also a member of the Faculty of Graduate Studies.

Value: 1 at \$10,000  
Effective: May 2005

Heaslip Scholarships (Any Undergraduate Degree)

Awarded to full-time undergraduate students entering Year 2 of any four-year degree program based on academic achievement (minimum 70% average) and financial need. These scholarships will continue to Year 4 provided that the recipients maintain a full course load and a 70% average, and demonstrate financial need each year. If a recipient fails to retain the award in any given year, another student will be selected from the same year as a replacement. Applications can be accessed online through the Office of the Registrar's Web site and must be submitted by October 31. The Office of the Registrar will select the recipients. These scholarships are made possible by a gift from Nona and William Heaslip.

Value: 2 at \$15,000, continuing for up to 3 years [In 2005-2006, 2 students in second year will be selected. In 2006-2007, 2 students in second year and 2 students in third year will be selected. In 2007-2008, 2 students in each of Years 2 to 4 will hold the award simultaneously for a total of 6 scholarships of \$15,000 each.]  
Effective: May 2005

[Secretarial Note: The term "scholarship" is being used instead of "award" at the request of the donors so that the title will be consistent with other scholarships they are establishing across Canada.]

The Hunt for London Family Physicians Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in the final year of a Family Medicine residency with a certificate or registration to practice medicine in Ontario and a recognized physician remuneration mechanism, such as a valid billing number or equivalent, based on clinical excellence. The recipient of the award intends to establish a practice in London after the completion of the residency program, and is deemed by the selection committee to be committed to comprehensive community family medicine. Selection of the recipient will be made by the Department of Family Medicine's Awards Committee. In a year that a resident has not confirmed their intent to practice within the London municipal boundaries by the June event, the award will then be directed to the clerkship program. The clerk recipient will exemplify the character and skill of a Family Physician and will

be recommended by the Department of Family Medicine to the Undergraduate Program of the Schulich School of Medicine. Disbursement of the award to a clerk will be made in the following academic year. This award was made possible by a generous donation from Onalee and David Hunt through Foundation Western.

Value: 1 at \$1,000  
Effective: May 2004

Gerry and Vi Livingston Award in Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in his or her fourth year of undergraduate medicine at Western who has confirmed his or her participation in a Family Medicine Rural Residency program administered by the Department of Family Medicine or SWOMEN in Western's Schulich School of Medicine. In addition, the successful student will embody the ideal characteristics of a physician as outlined in the Medical Undergraduate Education Objectives. Preference will be given to students who originate from a rural area as defined by the Progression, Awards and Appeals Committee, particularly students who originate from Oxford County; and/or will complete their residency, or a significant portion of their residency, in Oxford County. The award will be granted at the Medicine Convocation ceremony each year. This award was made possible by a generous gift from Mrs. Vi Livingston.

Value: 1 at \$950  
Effective: May 2004

Benjamin D. Anyon MBA Award in Entrepreneurship (Faculty of Graduate Studies, Business Administration)

Awarded to a full-time first-year MBA student of outstanding quality entering the MBA Entrepreneurship Certificate Stream at Ivey. The recipient will be selected by identifying who best personifies the spirit, passion and drive necessary to become a successful entrepreneur and by academic achievement (minimum 78% average). A shortlist of potential award recipients will be determined by the Director of the Institute for Entrepreneurship based on the Entrepreneurship Certificate Stream application forms and personal interviews. The MBA Scholarship Review Committee will select the award recipient in consultation with the Director of the Institute for Entrepreneurship and at least one faculty member who is also a member of the Faculty of Graduate Studies.

Value: 1 at \$5,000  
Effective: May 2005 and May 2006 only

Dr. Catherine M. Copeland 125th Anniversary Alumni Accessibility Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a full-time student in the Doctor of Medicine (MD) program who demonstrates financial need and academic achievement. Application forms will be available for pick up in January of the year applying. Completed forms must be returned to the Admissions/Student & Equity Affairs Office of the Faculty by March 31. Once financial need is determined, the recipient will be selected by the Progression, Awards and Appeals Committee of the Faculty of Medicine & Dentistry. This award was established through Foundation Western by a generous donation from Dr. Catherine M. Copeland (MD '76).

Value: 1 at \$900  
Effective: May 2005

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Dave Dumencu Dentistry Class of '86 Award (Faculty of Medicine & Dentistry, Dentistry)

Awarded at the end of the academic year to a dental student in the third year of the undergraduate Dentistry program, or in the Dentistry Qualifying Program, based on demonstrated financial need and extra-curricular

activities. Applications are available from the School of Dentistry and must be submitted, along with an essay (maximum 250 words) describing the candidate's extracurricular activities, to the Office of the Registrar by May 1. The Office of the Registrar will determine financial need and the School of Dentistry will select the recipient in consultation with the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. This award was established by the Dentistry Class of 1986 in memory of Dr. Dave Dumencu (DDS '86).

Value: 1 at \$500  
Effective: May 2004

2. **Questions Raised at Senate Regarding Diversity: Parents**

S. Sabourin, Graduate Student Senator, had read out a number of questions in the Enquiry section of the February meeting of Senate. They were referred to SCAPA for consideration with a view to reporting back to Senate on the points raised. One point on the Human Rights Code entry in the Academic Handbook, has been addressed (see below). The balance of Ms. Sabourin's questions will be addressed by SCAPA at its meeting of April 6, 2005.

Human Rights Code Entry in the Academic Handbook (S.2341)

The reference to the Human Rights Code in the Academic Handbook states:

HUMAN RIGHTS CODE (S.2341)

"Sex, marital status or family responsibilities will not be considered in the admission of an applicant to this university and its faculties, colleges, departments and programs."

This entry was approved at the January 13, 1977, meeting of Senate. It was brought forward to "codify the existing practice of the University." The original title, "Admission Policy - Status of Women," was revised at the Senate meeting, although Senate was informed that the recommendation was "a direct result of the recently produced report of the President's Advisory Committee on the Status of Women (September 1975)." The proposal was meant to be a positive statement of support by Senate. The policy was not added to the Academic Calendar.

However, in light of the current version of the Human Rights Code, item 1, which states:

Every person has a right to equal treatment with respect to services, goods and facilities, without discrimination because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, same-sex partnership status, family status or disability.

the 1977 version can be interpreted as negative and restrictive. Because it is outdated, and because of the fact that whatever wording is in the Ontario Human Rights Code would be legislation to which the University must adhere, the Human Rights Code entry shown at the top of this exhibit will be removed from the Academic Handbook to avoid further confusion.

The University Secretariat would like to emphasize the fact that the Academic Handbook does not parallel the calendar by showing only current policy; it also serves to provide past policies and practices for students who may have started their programs under rules that may be decades old.

Note that the "Statement on Human Rights" on page 11 of the 2005 Academic Calendar, approved by Senate in 1992, will remain in the academic calendar. It refers to the University's Non-Discrimination/Harassment Policy in the Manual of Administrative Policies and Procedures [MAPP 1.35].

3. **Academic Sanctions**

SCAPA approved the following revision to the policy on Academic Sanctions to reinsert the paragraph on payment of outstanding debts, as highlighted below:

**ACADEMIC SANCTIONS**

Registration in the University and the right of free access to the library, residences, specialized equipment and other University facilities implies a commitment on the part of the student to use such facilities in accordance with established rules. A student not fulfilling these obligations becomes liable to the imposition of academic sanctions.

In instances of non-payment of prescribed fees or fines and/or bills or of delinquency in the return or replacement of university property on loan, the University shall seal the academic record and no information will be released.

In addition, the University may:

- (a) not issue a Grade Report
- (b) not issue a transcript or degree diploma
- (c) not permit admission or readmission
- (d) not permit registration

The above prohibitions shall be in force until such time as indebtedness to the University, including payment of fee for removal of the seal, has been cleared to the satisfaction of the University.

**Background:**

When the Policy on Academic Sanctions was last revised by Senate in 2002 (S.02-234b), the final two paragraphs were inadvertently omitted from the calendar copy which accompanied the recommendation to Senate. The first of these paragraphs required that Departments inform students by registered mail of outstanding debts. In the absence of that requirement since 2002, the majority of the units consulted by the University Secretariat (Libraries, Housing, Parking, Finance, Student Health Services) informed the Associate Secretary that contacting students by e-mail has been more effective. The requirement for using registered mail was viewed as “costly and cumbersome” and, as a result, it will not be reinserted in the policy. Although not required, units still may use registered mail since its use is not prohibited in any way.

The second of the omitted paragraphs is shown above and should be reinserted to inform the student that both the debt and the cost of removing the seal must be paid before the student is back in good standing.