

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**  
**(SCAPA)**

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**Huron University College: Bachelor of Theology**

**Don Wright Faculty of Music: Bachelor of Musical Arts**

**Diploma in Public Relations (offered by the WCCS partnered with the Faculty of Arts)**

**Brescia University College: Specialization in French**

**Faculty of Engineering: Parallel Degree Program for Undergraduate students who participate in the Industry Internship Program (IIP)**

**Admission Requirements for BScN in Nursing Program for Registered Nurses**

**Report on New Scholarships and Awards**

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**FOR APPROVAL**

1. **Huron University College: Bachelor of Theology**

**Recommended:** That a Four-Year Program and a Three-Year Program leading to a Bachelor of Theology (BTh) degree be introduced in the Faculty of Theology at Huron University College, effective September 1, 2004; and,

That the following modules be introduced: Major in Biblical Studies, Major in Historical and Systematic Theology.

**NEW CALENDAR COPY**

**BACHELOR OF THEOLOGY (BTh)**

The Bachelor of Theology (BTh) is a four-year degree. The Three-Year Bachelor of Theology may also be awarded. Huron University College offers one or more Major modules leading to the BTh.

**Admission Requirements**

Admission to the Faculty of Theology for this degree will have requirements identical to those for admission to the Faculty of Arts and Social Science at Huron University College.

**Admission to the Major Module**

Completion of first year requirements, with an average of 60% in 3.0 principal courses including Theology 020E, and no grade less than 60% in any principal course.

A Major module will consist of 7.0 courses:

1.0 course, Religious Studies 131E

4.0 courses in Theology at the 200 level or above. Languages within the module below the 200 level may be counted.

2.0 courses in Theology at the 300 level or above of which 0.5 courses must be at the 400 level\*

- \* Students in the Major module may complete 1.0 thesis course (offered at the 400 level) with the permission of the Faculty of Theology. Students with an interest in graduate work in Theology are encouraged to develop competency in a language (those usually associated with theological study are modern German, French, Classical Hebrew, New Testament Greek) or to develop basic reading competence in two languages.

#### **Graduation Requirements - Bachelor of Theology**

Students earning the BTh must complete one Major module in theological studies offered by the Faculty of Theology. Students may pursue another module offered by the Faculty of Arts and Social Science at Huron University College. Students must meet all graduation requirements for the Bachelor Degree (Four-Year).

#### **Graduation Requirements - Bachelor of Theology (Three-Year)**

Students earning this degree must complete one Major module in theological studies offered by the Faculty of Theology. Students must meet all graduation requirements for the Bachelor Degree (Three-Year).

Students completing one Minor module in the Faculty of Arts and Social Science may also complete the Major in theological studies for their BA.

### **MAJOR IN BIBLICAL STUDIES**

#### **Admission Requirements:**

Completion of first year requirements with a mark of at least 60% including Theology 020E.

#### **Module**

7.0 courses:

1.0 course: Religious Studies 131E

1.0 course: Biblical Studies 203F/G, 230F/G

0.5 course from: Biblical Studies 200F/G, 206F/G

1.0 course from: Religious Studies 029 or Hebrew 003a and 004b

1.0 course from: Religious Studies 129 or Hebrew 020

0.5 course from: Historical Theology 201F/G, 202F/G, 205F/G

0.5 course from: Theology 207F/G, 208F/G, 210F/G

1.0 course: Biblical Studies course at the 300 level or higher

0.5 course from: Religious Studies 213F/G, Theology 212F/G, 225F/G

### **MAJOR IN HISTORICAL AND SYSTEMATIC THEOLOGY**

#### **Admission Requirements:**

Completion of first year requirements with a mark of at least 60% including Theology 020E

#### **Module**

7.0 courses:

1.0 course: Religious Studies 131E

2.5 courses: Theology 207F/G, 208F/G, 210F/G, 300F/G, 313F/G

0.5 course from: Historical Theology 201F/G, 202F/G, 205F/G

0.5 course: Biblical Studies 203F/G

1.0 course from: Biblical Studies 230F/G, Religious Studies 213F/G, Theology 212F/G, 225F/G

0.5 course: An introductory language from: Greek, Hebrew, French, German, Spanish, Latin

1.0 course: Any other Theology course at the 200 level or higher

**Background:**

Huron University College proposes the implementation of a four-year course of study leading to the Bachelor of Theology or a three-year course of study leading to the Three-Year Bachelor of Theology. While many students pursuing the BTh will do so purely for interest in the various theological disciplines, it is also expected that a number of students will pursue post-baccalaureate studies, such as the Master of Divinity (MDiv) or other professional degrees (Master of Theological Studies) related to NGOs or humanitarian service following completion of the BTh degree.

The BTh is not intended to be a professional or formation degree that prepares candidates for church leadership and/or ordination. As such, the Master of Divinity (MDiv) and the Master of Theological Studies (MTS) will continue to provide this mandate and ecclesiastical judicatories and Bishops will be informed of the distinction.

The General Purpose

The BTh Degree will provide, in the first instance, exposure to the classic theological disciplines: theology, biblical studies, history, ethics and philosophy. As well, it is envisaged that the BTh will foster interdisciplinary study, as all BTh students will need to supplement their theological courses with existing courses offered in the Faculty of Arts and Social Science and at the University of Western Ontario in cognate departments such as Philosophy, Classics, History, English, Western Civilization and Literature, Psychology, Women's Studies, International and Comparative Studies, International Development Studies, Religious Studies, and Modern Languages (French, German and Spanish). Further, it is hoped that BTh core courses will prove attractive and unique to Arts and Social Science students from the Faculty of Arts and Social Science and main-campus students (seeking electives).

- 1) The BTh is, to our knowledge, the only type of this degree offered at a *major research university* in Canada and, as such, will uniquely situate itself.
- 2) The BTh does not compete with existing Religious Studies degrees in content or focus offered at the other affiliated colleges or other Canadian Universities.

The target student population:

- 1) Students with a general interest in theology or its cognate disciplines.
- 2) Students who have an interest in another discipline (e.g., English, Politics, Philosophy, History, Women's Studies) and intend to pursue graduate studies therein, but who wish to acquire deeper understanding as to how theology contextualizes their other major specialist or honors discipline.

Advantages for Huron University College and the Faculty of Theology:

- 1) The proposal is consistent with the mission of the Faculty of Theology, which is to offer theological education for all who seek it.
- 2) Students who might choose another university other than HUC or UWO prior to seeking admission to the Faculty of Theology at the post-baccalaureate level may find the BTh an attractive option.
- 3) The BTh not only broadens degree options at HUC but also broadens the possible course offerings from other departments in conjunction with the BTh.
- 4) Courses within the BTh may prove attractive to students outside of HUC in the wider Western community.
- 5) The degree is commensurate with other initiatives within HUC and the Faculty of Theology, such as the proposed Master of Arts in Theology (MA), and existing Faculty of Theology degrees (MDiv, MTS, and Lay Certificate Courses). The degree will strengthen the resources and quality of the Faculty of Theology. Inclusion of a BTh will ultimately mean, following acceptance of the proposed MA, that the faculty will now offer undergraduate, professional/post baccalaureate and graduate degrees in

theology. Such a broad array of degree offerings will be attractive to serious students of theology as well as provide incentive for all future professorial hires within the Faculty of Theology.

### **Bachelor of Theology (BTh) - Major Module Courses**

#### NEW REQUIRED COURSE

##### Theology 020E: Introduction to Theology

Theology is the interpretation of the religious dimension of human experience. This course will examine theological traditions, Christian and others, that have been influential in world history, and will formulate the guidelines for the theological enterprise in today's society.

Religious Studies 131E = Religious Studies 130 - An Introduction to the Living Religions of the World plus an additional tutorial hour

Biblical Studies 203F/G = Biblical Studies 103a/b - Elements of Biblical Exegesis

Biblical Studies 200F/G = Biblical Studies 104a/b - Old Testament Exegesis

Biblical Studies 206F/G = Biblical Studies 106a/b - New Testament Exegesis

Historical Theology 201F/G = Church History 101a/b - The Patristic Period (History)

Historical Theology 202F/G = Church History 102a/b - The Middle Ages and Reformation (History)

Historical Theology 205F/G = Church History 103a/b - The Modern Period (History)

Theology 207F/G = Systematic Theology 103a/b - Introduction to Systematic Theology

Theology 208F/G = Systematic Theology 106a/b - Christ, Salvation and Trinity

Theology 210F/G = Philosophical Theology 102a/b - Philosophical Theology

#### NEW REQUIRED COURSE

##### Theology 300F/G: Theological Thought and Development in the 19<sup>th</sup> and 20<sup>th</sup> Centuries

A critical examination of theological thought throughout the 19<sup>th</sup> and 20<sup>th</sup> Centuries. This course will include discussion on works by Karl Barth, Paul Tillich, Dietrich Bonhoeffer, Rowan Williams, John MacQuarrie, Rabbi Joseph B. Soloveitchik, Martin Buber, and Feminist Theologians, Elizabeth Schussler-Fiorenza and Rosemary Ruether.

Ethics 312F/G = Theological Ethics 203a/b - A Critical Investigation in Theological Ethics

Theology 313F/G Major Authors and Texts - NEW COURSE

(Reading course - content to be determined in consultation with the instructor)

Liturgics 320F/G = Liturgics 204a/b - Introduction to Liturgics

Church Music 330F/G = Church Music 222a/b - Theory and Practice of Church Music

Theology 333F/G = Systematic Theology 232a/b - Theology, Science and Society

Theology 400 - Thesis

Biblical Studies 403F/G = Biblical Studies 205a/b - The Major Pauline Epistles

Prerequisites: Biblical Studies 203F/G and Biblical Studies 206F/G

Biblical Studies 405F/G = Biblical Studies 224a/b - Further Studies in the Gospels

Prerequisites: Biblical Studies 203F/G and Biblical Studies 206F/G

Theology 410F/G = Systematic Theology 210a/b - Spirit, Church and Sacraments

Prerequisites: Theology 207F/G

Theology 412F/G = Systematic Theology 350a/b - Theology of the Reformation

Biblical Studies 414F/G Major Authors and Texts - NEW COURSE

(Reading course - content to be determined in consultation with the instructor)

Theology 415F/G Major Authors and Texts - NEW COURSE

(Reading course - content to be determined in consultation with the instructor)

Homiletics 416F/G = Homiletics 206a/b

Theology 225F/G = Religious Studies 125F/G (Religion Society and Morality at the Coming of Christianity)

Biblical Studies 230F/G = Religious Studies 124F/G (Introduction to the New Testament)

Religious Studies 213F/G = Religious Studies 113F/G (Modernity, Post-modernity and Religion)

Theology 212F/G = Religious Studies 112F/G (Spirituality Old and New)

Philosophy 201F = Introduction to Ethics and Value Theory

Philosophy 362E = Ethics

Philosophy 210G = Ancient Philosophy

Philosophy 273E = Medieval Philosophy

Philosophy 235E = Philosophy of Religion

Languages: Religious Studies 029 (Greek) Religious Studies 129 (Greek) Greek 223a/b Greek 224a/b Hebrew 004a/b Hebrew 005 Hebrew 020 Latin 022 (UWO) Latin 222 (UWO) French 002 Spanish 030 (UWO) Spanish 200 (UWO) German 030 (UWO) German 036 (UWO)	Remaining electives to be chosen from the following areas: Philosophy International Comparative Studies English Political Science History Religious Studies Women's Studies Classical Studies Psychology Western Literature and Civilization
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2. **Don Wright Faculty of Music: Bachelor of Musical Arts**

**Recommended:** That a Four-Year Bachelor of Musical Arts program be introduced in the Don Wright Faculty of Music, effective September 1, 2004.

That the Three-Year Bachelor of Musical Arts program be withdrawn, and that students currently enrolled in the Three-Year Bachelor of Musical Arts either complete the requirements of the program by September 1, 2007, or choose to enrol in the Four-Year Bachelor of Musical Arts program.

NEW CALENDAR COPY

*[Calendar copy for admission, progression, and graduation requirements and the Common First Year for BMus/BMusA programs remains unchanged. Calendar copy describing Years 2 to 4 is revised as follows.]*

**Second Year**

Ensemble: At least 1.0 course from Music 228, 245, 251, 256, 258, 268, 278, 279, 286  
Music 224, 230F/G, 231F/G, 235a/b, 236a/b, 249a/b, 250a/b  
1.0 course from the Faculty of Music  
1.0 course from a Faculty other than Music

**Third Year**

Music 375y and Ensemble\* (Music 328, 345, 351, 356, 358, 368, 378, 379, 386), or 0.5 music elective  
1.5 courses at the 200 level or above from the Faculty of Music  
2.0 courses from any Faculty  
1.0 course from a Faculty other than Music

\*The ensemble requirement becomes an optional elective for those students not registered in Music 375y.

**Fourth Year**

Music 475y and Ensemble\* (Music 428, 445, 451, 456, 458, 468, 478, 479, 486), or 0.5 music elective  
1.0 course at the 200 level or above from the Faculty of Music  
1.5 courses from the Faculty of Music  
1.0 course from any Faculty  
1.0 course from a Faculty other than Music

\*The ensemble requirement becomes an optional elective for those students not registered in Music 475y.

Note: In the Bachelor of Musical Arts program, no more than 8.0 courses may be numbered 001 to 099.

**Background:**

The Don Wright Faculty of Music seeks to establish as its default program a four-year rather than a three-year degree, which is in keeping with the spirit of Senate's Undergraduate Program Reform. The proposed Four-Year Bachelor of Musical Arts offers students an enriched alternative to the current Three-Year Bachelor of Musical Arts, providing not only an additional year of music study, but also increased flexibility in choice of music courses. Furthermore, the program includes sufficient options in course requirements for students to take advantage of Minor modules offered by Faculties other than Music.

DAP will be asked to approve the following courses in conjunction with this proposal:

Music 375y: Applied Principal Instrument III (Bachelor of Musical Arts) Lessons in the student's principal instrument. For third year students registered in the Bachelor of Musical Arts program in the Faculty of Music. Prerequisite(s): Music 224 0.5 course	Music 475y: Applied Principal Instrument IV (Bachelor of Musical Arts) Lessons in the student's principal instrument. For fourth year students registered in the Bachelor of Musical Arts program in the Faculty of Music. Prerequisite(s): Music 375y 0.5 course
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3. **Diploma in Public Relations (offered by the WCCS partnered with the Faculty of Arts)**

**Recommended:** That a Diploma in Public Relations be introduced by the Faculty of Arts in partnership with The Western Centre for Continuing Studies, effective September 1, 2004.

NEW CALENDAR COPY  
*(2004 Academic Calendar)*

*Page 48: "Diploma in Public Relations" to be listed after "Diploma in Arts Management" in the Faculty of Arts section.*

*Page 63: The following to be inserted after "Diploma in Public Administration" in the Certificates and Diplomas section.*

**DIPLOMA IN PUBLIC RELATIONS**

The Diploma in Public Relations is designed to provide students with the practical and applied knowledge and skills required to work in the area of public relations. The Diploma will consist of 8.5 courses, comprised of twelve half diploma-credit courses and one practicum session. Students will be required to have completed a series of prerequisite degree-credit courses in Sociology and Writing in order to be considered for admission to the Diploma program.

Enrolment will be limited and competitive, and will be determined on a case by case basis by the Faculty of Arts and The Western Centre for Continuing Studies. Students in the program will be required to maintain a minimum average of 70% in all courses in the Diploma in Public Relations program, with no mark lower than 60%.

All students will be admitted to the Diploma in Public Relations according to the policies and guidelines for admission to the University. Non-UWO students must first apply to The University of Western Ontario through the Ontario University Application Centre in Guelph, Ontario. In addition, prospective students must also complete the application form for the Diploma in Public Relations provided by The Western Centre for Continuing Studies. Application forms are available through The Western Centre for Continuing Studies. Students who are currently enrolled at UWO are only required to complete The Western Centre for Continuing Studies application form.

Visit our website at [www.uwo.ca/cstrudies/courses/diploma/publicrelations.html](http://www.uwo.ca/cstrudies/courses/diploma/publicrelations.html) for full program information.

**Application Deadline:** January 15 to be considered for admission for the Summer term.

NEW CALENDAR COPY  
(*The Western Centre for Continuing Studies*)

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**Program Requirements for the Diploma in Public Relations**

The Diploma consists of:

- Twelve required diploma-credit half-courses (six full-course equivalents), plus
- One practicum session (two and one-half full-course equivalents).

**Prerequisite Degree-credit Courses**

Course Number	Course Title	Credit
Soc 132a/b <i>or</i> MIT 025a/b <i>or equivalent</i>	Theories of Mass Communication <i>or</i> Media in Society	½

Soc 133a/b <i>or equivalent</i>	Public Opinion	½
Soc 172a/b <i>or equivalent</i>	Advertising in Society	½
Writing 101F/G <i>or</i> Writing 121F/G <i>or equivalent</i>	Introduction to Expository Writing <i>or</i> Writing for MIT	½
Writing 202F/G <i>or equivalent</i>	Advanced Exposition, Rhetoric & Persuasion	½
Writing 203F/G <i>or equivalent</i>	Writing for Publication	½

**Total Required Degree-credit Prerequisites = 6 half-courses (3 full course equivalents)**

**Diploma-Credit Courses**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit</b>
PR 110	Introduction to Public Relations	½
PR 111	Theory and Practice of Communication	½
PR 112	Writing for Public Relations	½
PR 113	Introduction to Communications Design	½
PR 114	Marketing and Research in Public Relations	½
PR 115	Media Relations	½
PR 120	Managing the PR Function	½
PR 121	Management Skills for Public Relations	½
PR 122	Ethics in Public Relations	½
PR 123	Career Development Seminar	½
PR 124	Communications in the Not-for-profit Environment	½
PR 130	Leadership Development for Public Relations Professionals	½

**Total Diploma-credit Courses = 6 (12)**

**Practicum Component**

PR 240	Practicum in Public Relations	2 ½
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**Total - Diploma in Public Relations = 8 ½ full course equivalents**

### **Diploma-Credit Courses**

The diploma-credit courses are designed to provide students with the practical and applied knowledge and skills required in the field of public relations.

#### **PR 110 Introduction to Public Relations**

This course explores the history, principles and practice of public relations, including the function and role of public relations in different settings. (½ course)

#### **PR 111 Theory and Practice of Communication**

This course examines the basic factors affecting human interaction, as well as communication models and theories. (½ course)

#### **PR 112 Writing for Public Relations**

This course explores the principles and practices of writing for different media, as well as adapting writing styles for different audiences. (½ course)

#### **PR 113 Introduction to Communications Design**

This course provides an overview of communications design from the perspective of managing this function of public relations. (½ course)

#### **PR 114 Marketing and Research in Public Relations**

This course introduces basic concepts of marketing, branding, research methods and sampling techniques. (½ course)

#### **PR 115 Media Relations**

This course explores the evolution of the media, how the media works, media awareness and the effects of media on audiences. (½ course)

#### **PR 120 Managing the Public Relations Function**

This course examines the communications planning process, including research, analysis and evaluation of outcomes. (½ course)

#### **PR 121 Management Skills for Public Relations**

This course provides an overview of basic management skills and practice, and explores how the public relations function is situated and operates within the structure of an organization. (½ course)

#### **PR 122 Ethics in Public Relations**

This course examines the role of ethics in public relations, as well as legal rights and restrictions and the concepts of libel and invasion of privacy. (½ course)

#### **PR 123 Career Development Seminar**

This course is designed as a preparation for the practicum session. Students will participate in professional organizations, and develop an understanding of the importance of developing a network in the field of public relations. (½ course)

#### **PR 124 Communications in the Not-for-profit Environment**

This course provides an overview of the unique requirements of public relations in the not-for-profit sector, with specific reference to context, timing and audience. (½ course)

#### **PR 130 Leadership Development for Public Relations Professionals**

This course examines leadership theories and practice, organizational structures, and the development of facilitation and consulting skills as they relate to the professional practice of public relations. (½ course)

#### **PR 240 Practicum in Public Relations**

Supervised practicum placement in a public relations function. Students will be required to complete a written practicum report in order to obtain credit for this course. (560 hours - 2 ½ courses)

Prerequisite: Completion of all diploma-credit courses, with the exception of PR 130, which is to be completed concurrently with PR 240.

### **Background:**

The field of public relations offers numerous and exciting career opportunities for university graduates with the specific knowledge and skills. The practice of public relations today requires creative and critical thinkers who are able to apply strong analytical, writing and strategic skills. Public relations practitioners must be able to work effectively in a dynamic environment driven by increasingly higher public and stakeholder expectations, and the ever-increasing demands of technology and access to information. They need to understand the role of the media, and how the public relations function works within an organization, and also need to understand various aspects of management, and the breadth of scope of public relations practice.

Careers and employment in the field of public relations are difficult to obtain without specific education and training in the areas identified above. While the field is expanding, and offers exciting career opportunities for qualified university graduates, there are no educational programs available at The University of Western Ontario to provide individuals with the specific education and experience required to enter this field.

The Faculty of Arts, in partnership with The Western Centre for Continuing Studies, proposes to offer a Diploma in Public Relations. This program will enable graduates from a number of disciplines to build on the solid theoretical grounding obtained in their degree programs by adding practical and applied skills required to work in the field of public relations. In addition, students in the Diploma program will obtain valuable work experience through the practicum component.

The Diploma will consist of a specified program of diploma-credit courses, combined with a practicum session in a public relations capacity. Applicants must have successfully completed a Bachelor's degree, including specific prerequisite degree-credit courses, in order to be accepted into the program.

4. **Brescia University College: Specialization in French**

**Recommended:** That a Specialization in French be introduced by Brescia University College, effective September 1, 2004.

NEW CALENDAR COPY

**Admission Requirements**

Completion of first-year requirements, including French 020E or 021 with a mark of at least 60%, or permission of the Department.

**Module**

9.0 courses:

3.0 courses required in second year: French 271 and 2.0 other French courses at the 200 level

1.0 course: French 381

0.5 course from: French 473a/b, French 474a/b (Huron), French 475a/b

3.5 additional courses in French at the 300 level or above

1.0 additional course in French at the 200 level or above

**Note:** French 290E is a prerequisite for further courses in French Literature, and French 295 is the prerequisite for further courses in Linguistics.

**Background:**

This is a non-honors option for students wishing to take a four-year Bachelor degree.

5. **Faculty of Engineering: Parallel Degree Program for Undergraduate Students Who Participate in the Industry Internship Program (IIP)**

**Recommended:** That a parallel degree program for undergraduate students who participate in the Industry Internship Program (IIP) be introduced in the Faculty of Engineering, effective September 1, 2004; and, that these students receive academic credit for the internship and, upon graduation, a transcript notation identifying their degree as *Bachelor of Engineering Science (BESc) in XXX with Professional Internship*.

REVISED CALENDAR COPY

(to replace "Engineering Industry Internship", p. 68 of the 2004 Academic Calendar)

**INDUSTRY INTERNSHIP PROGRAM**

**Admission Requirements**

Western's Industry Internship Program (IIP) allows qualified students the opportunity to pursue career-related positions in industry for 12 to 16 months after completion of their second last year in the Bachelor of Engineering Science degree program. This Industry Internship Program is available to students in all undergraduate programs in the Faculty. Upon graduation, the students will receive a transcript notation identifying their degree as *Bachelor of Engineering Science in XXX with Professional Internship*.

In addition to the industrial experience and competitive salary gained through the industry internship, a maximum of 12 months of this employment may be used towards the four years experience required for licensing as a Professional Engineer in the Province of Ontario.

Any student who is completing the second last year of an Engineering program, has a 65% average, a solid academic background and has attended the Preparation and Training Workshops, may enrol in the Industry Internship Program. Students interested in the IIP must apply on-line or at the Engineering Career Services Office no later than the end of November in their second last year (usually third year).

Students in the Industry Internship Program register in 3.0 courses for a 12-month placement (ES351, ES352 and ES353) and 4.0 courses for a 16-month placement (ES351, ES352, ES353 and ES354). Furthermore, the IIP requires submission of a report to the Engineering Career Services Office and a satisfactory evaluation of the intern's performance by the employer. Please note that participation in this program will delay graduation by one year.

For more information about the Industry Internship Program (IIP) check out the Faculty of Engineering website at <http://www.engga.uwo.ca/industry>

**Background:**

The Faculty of Engineering wants to create a parallel degree program that will make the Industry Internship Program (IIP) more responsive to the needs of undergraduate Engineering students. At present, student participation in the Internship program is strictly voluntary and each participant receives only a transcript notation ES406 and not an academic credit.

The parallel degree program entitled *Bachelor of Engineering Science (BESc) in XXX with Professional Internship* will make the 12 to 16 month industry internship a key component of their academic studies. Students will be registered in courses that correspond to the academic terms in which they are working in industry. The courses to be introduced are: **ES351: Industry Internship** (first summer of internship employment), **ES352: Industry Internship** (Fall term), **ES353: Industry Internship** (Winter term), and **ES354: Industry Internship** (second summer of the internship placement).

A student participating in the internship program for the full 16 months of the program, from May through to August in the following year, will be enrolled in all four courses. In contrast, a student working in industry only for the 12 month period from May to April will be registered in ES351, ES352, ES353 and a student working 12 months from September to August will be registered in ES352, ES353 and ES354. Each of these courses will have a course weight of 3. Upon completion of the internship, students will receive a grade of SAT or FAI in these courses. In order to receive SAT in each of the courses, the student will need to:

satisfactorily complete the specified internship term, obtain satisfactory performance evaluations by their Internship employer, and submit a final report to the Faculty of Engineering on their work experience. The final report will be reviewed and graded by the Faculty Coordinator for the Engineering Industry Internship program.

6. **Admission Requirements for BScN in Nursing Program for Registered Nurses**

**Recommended:** That the minimum required Grade Point Average (GPA) for admission to the Bachelor of Science in Nursing Program for Registered Nurses be revised from 3.0 to 2.5, effective September 1, 2004.

REVISED CALENDAR COPY  
[Both old and new versions of the calendar]

**Academic Admission Requirements**

College cumulative Grade Point Average (GPA) of 2.5 or higher.

**Background:**

Currently the minimum required Community College GPA for admission to the Bachelor of Science in Nursing Program for Registered Nurses is 3.0. A change to a minimum required GPA of 2.5 will bring this admission requirement in line with the College GPA admission requirement for the Basic BScN program and that of the greater University.

FOR INFORMATION

1. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new awards and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Alan D. Edgar Award in Petrology (Faculty of Graduate Studies, Earth Sciences)

Awarded biennially to a student entering the second year of a graduate program and specializing in Petrology. Selection is based on ingenuity in, and enthusiasm for, Petrology. The student also must have attained a minimum 78% average in their first year as a graduate student. The recipient will be selected by an Earth Sciences Departmental Committee that includes at least one member of the Graduate Committee. The successful candidate must be approved by available members of the Edgar family. This award was established through Foundation Western by donations received from friends and family in memory of Dr. Alan D. Edgar.

Value: The recipient has the choice of accepting

- a piece of field equipment, such as a Brunton compass or a GPS receiver and the remainder as a cheque
- a cheque for \$1,000

Effective: May 2003

Stephen D. Poland Award (Faculty of Graduate Studies, Microbiology & Immunology)

Awarded annually to the most outstanding graduating Microbiology & Immunology Doctoral student based on academic performance on graduate courses taken during the program (minimum 78% average), scholarly accomplishments including published articles, conference presentations, awards received, and evaluations of the doctoral thesis and its defense as assessed by members of the Thesis Examining Board. The Microbiology & Immunology Graduate Studies Committee, with at least one representative who is a member

of the Faculty of Graduate Studies, will determine the award winner from all eligible Doctoral graduates during the academic year.

No application is required. Adjudication will be based on academic transcripts, the program copy of the thesis, which includes a curriculum vita, and documentation provided through the Faculty of Graduate Studies Collip Award process.

This award was established with gifts from friends of Stephen Poland through Foundation Western. Stephen was a PhD graduate of the Microbiology & Immunology Graduate Program at The University of Western Ontario, who passed away in 2002.

Value: 1 at \$1,200 and a plaque  
Effective: May 2003

Andrew MacFarlane Memorial Bursary (Faculty of Graduate Studies, Journalism)

Available to a student entering the Master of Arts in Journalism program based on financial need. Applicants for the bursary must have a minimum academic average of 78%. Applicants should submit a letter explaining their financial need along with a budget outlining financial resources and financial expenses. Applications should be submitted to the Graduate Programs Officer, Faculty of Information and Media Studies, by May 20. The Faculty of Information and Media Studies will select the recipient in consultation with at least one representative who is a member of the Faculty of Graduate Studies. This bursary was established by many donors to the Faculty of Information and Media Studies in memory of Professor Andrew MacFarlane (MLS '77) through Foundation Western.

Value: 1 at \$500  
Effective: May 2003

Dr. Marilyn Randall Graduate Research and Travel Award in French (Faculty of Graduate Studies, French)

Awarded to a full-time graduate student in Year 3 or beyond of a PhD in French based on academic achievement (minimum 78% average), satisfactory progression in the program and participation in a valid research project. Candidates will submit a research project, a detailed budget, a CV, and a letter of support from the thesis director to the Department of French by January 9. The recipient will be selected by the Graduate Studies Committee in the Department of French, of which at least one person holds membership in The Faculty of Graduate Studies. Students may apply for both the Mary Routledge Fellowships and the Dr. Marilyn Randall Graduate Award in French but will not be eligible to receive both awards in the same competition year. For further details please contact the Department of French. This award is made possible by a gift from Dr. Marilyn Randall as the recipient of the Hellmuth and Klibansky Awards.

Value: 1 at \$475  
Effective: May 2003 to April 2008 or until funds are available\*

\*If, in any given year, the award selection committee judges that there are no viable candidates, the award will not be given and the money will be held over for the following year. As a result, the effective end date for the awards will be adjusted.

Endla Gilmour 125<sup>th</sup> Anniversary Alumni Awards (Faculty of Health Sciences, Nursing)

Awarded to full-time students in Year 2 of the Bachelor of Science in Nursing degree program based on academic achievement (minimum 70% average) and financial need. The desired candidates would be bright, motivated and passionate about nursing. These awards will continue in Years 3 and 4 of Nursing provided that the recipients maintain an average above 70% and continue to demonstrate financial need each year. Applications are available through the Office of the Registrar web site and must be submitted by October 31.

The Office of the Registrar will determine financial need and the School of Nursing will select the recipients. If a student fails to retain the continuing award, another recipient from the same year will be selected as a replacement. These awards were established through Foundation Western by Mr. John Gilmour (MBA '63) and his family, in honour of his late wife Endla Gilmour, who graduated from the School of Nursing in 1963.

Value: 2 at \$1,500, continuing for 3 years  
Effective: May 2005

*These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Margaret P. Moffat Graduate Award (Faculty of Graduate Studies, Pharmacology & Toxicology)  
Awarded to a full-time graduate student in the Graduate Program in Pharmacology & Toxicology based on academic achievement (minimum 78% average) and the candidate's thesis, publications and overall contributions to the Department of Physiology & Pharmacology including teaching, participation in seminars and leadership. The candidate's potential as a professional pharmacologist or toxicologist will also be considered. Nominations for the award are accepted prior to August 31 and details can be obtained from the Department of Physiology & Pharmacology. The recipient will be selected by the Departmental Graduate Studies Committee in Physiology & Pharmacology, with representation by a faculty member who is also a member of the Faculty of Graduate Studies. In any particular year where, in the judgment of the Departmental Graduate Studies Committee, there is not a suitable candidate for this award, it will not be awarded. This award was established by many generous donors in memory of Margaret P. Moffat through Foundation Western and the Mogenson Trust.

Value: 1 at \$1,000  
Effective: May 2003

Christopher and Patricia Atkin 125<sup>th</sup> Anniversary Alumni Bursary (Any Undergraduate Faculty)  
Awarded to an undergraduate student in Year 2 or beyond of any degree program based on financial need. This bursary was established by Mr. Christopher Atkin (Economics '81) through Foundation Western.

Value: 1 at \$450  
Effective: May 2006

*This bursary is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

RBC Capital Markets 125<sup>th</sup> Anniversary Healthy Lifestyles Award (Any Undergraduate Faculty)  
Awarded to a full-time student in Year 2 or beyond in any program based on financial need and a demonstrated ability to balance academics (minimum 70% average) and a healthy lifestyle. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31 along with a short essay (maximum 250 words) describing how the candidate is balancing academics and a healthy lifestyle. The Faculty of Health Sciences will select the recipient once financial need has been determined by the Office of the Registrar. This award was made possible by proceeds from the Infusion Fashion Show at Western in honour of the show's top sponsor - RBC Capital Markets. Established through Foundation Western.

Value: 1 at \$450  
Effective: May 2005

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Insolvency Institute of Canada Bruce Leonard Prize in Insolvency Studies (Faculty of Law)

Awarded to a full-time student in the Law program who demonstrates academic excellence in either Bankruptcy and Insolvency Law (Law 325) or Corporate Reorganizations (Law 326) as determined by the Dean of the Faculty of Law in each year. This scholarship is made possible by gifts from the Insolvency Institute of Canada in honor of E. Bruce Leonard.

Value: 1 at \$1,000

Effective: May 2003 to April 2013

Cavalluzzo Hayes Shilton McIntyre & Cornish Award in Labour Law (Faculty of Law)

Awarded annually to the student or students who achieve the highest academic standing in the Advanced Labour Law course. The Faculty of Law will select the recipient(s).

Value: \$475 is available annually

Effective: May 2003 to April 2010