

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS**  
**(SCAPA)**

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**Faculty Scholars Program to be Withdrawn; Western Scholars Designation to be Introduced**

**New French Programs and Modules**

**Faculty of Law Policies on Evaluation and Law Areas of Concentration**

**Report on New Scholarships and Awards**

**Policy on Examinations/Attendance**

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**FOR APPROVAL**

1. **Faculty Scholars Program to be Withdrawn; Western Scholars Designation to be Introduced**

**Recommended:** That Senate approve:

- 1) That, effective May 1, 2004, the Faculty Scholars program be withdrawn, no new students be admitted to the University as Faculty Scholars, and students continuing in the program be redesignated as Scholar's Electives students for September 2004.
- 2) That, effective September 1, 2004, a Western Scholars designation be introduced.

**NEW CALENDAR COPY**

(Interfaculty Modules/Programs, p. 98 of the 2004 Academic Calendar)

**WESTERN SCHOLARS**

**Nature and Purpose**

The purpose of the Western Scholars designation is to recognize students' outstanding academic achievement and to provide opportunities for program enrichment.

High-achieving students entering first year are eligible to become members of the honor society referred to as Western Scholars. Western Scholars are invited to participate in extracurricular activities through which they are exposed to a variety of cultural, social and academic events, and are offered opportunities to participate in volunteer activities in the community.

Western Scholars follow the New Academic Choices program. They are encouraged to pursue Honors Bachelor degrees. Although there is no requirement that Western Scholars take honors-level options, they are encouraged to select challenging courses that meet their academic needs.

The Western Scholar designation is noted on the student's internal academic record, official transcript and degree diploma.

### **Eligibility Requirements**

Students who were registered as Faculty Scholars or Scholar's Electives students at the time that the Western Scholars designation was introduced (September 2004) are eligible for membership in the honor society.

Students entering full-time study at the constituent University with averages of at least 90% or equivalent are invited to be recognized as Western Scholars prior to the beginning of their first year as part of the registration process. Students with equivalent levels of achievement who are entering with an International Baccalaureate or who have been admitted as international students or transfer students are also eligible.

Students who were not eligible at the time of admission to first year or eligible students who did not accept membership in their first year may apply for the Western Scholars designation at the end of first year if their sessional average in first year exceeds 80% on a full course load (i.e., at least 5.0 courses in the Fall/Winter session), with no mark below 65%. In subsequent years, students may apply for Western Scholars designation if they have met all of the progression requirements each session from their first year onward.

To retain the Western Scholars designation, students must achieve a sessional average of at least 80%, with no mark less than 65%, on a full course load (i.e., at least 5.0 courses) during each Fall/Winter session and a sessional average of at least 70%, with no mark less than 65%, on any additional courses taken during the summer session.

### **Background:**

The Scholar's Electives program has been a great success for Western. Since its rejuvenation in the mid-1990s, enrolment in the program, and the companion Faculty Scholars program, has climbed from fewer than 20 to more than 500 students. The Scholar's Elective program was designed to permit very gifted students to follow their interests and pursue true interdisciplinary studies. The program has attracted extremely high-achieving students from across the country.

The new structure of Western's undergraduate curriculum will allow all students to select program modules, specializations, majors, and minors from a variety of subject areas. This is an exciting development for the University and recognizes the increasing academic strength of our students, as well as the likelihood that, with the phase-out of Grade 13 in Ontario high schools, most students will opt to complete 4-year degree programs.

A close look at the experience of the Scholar's Electives students suggests that many of them enjoy the recognition they receive as members of the program, as well as the opportunity to participate in a social network linked to their academic experience. The program is supported by faculty mentors, Deans' offices and the Centre for New Students. Although the academic intention of the program was to support interdisciplinary study, the majority of Scholar's Electives students have selected course and program options that are typical of the choices made by most Western students.

It is important that the University continue to provide attractive programming for gifted students. It enhances Western's reputation and draws other good students to the University's programs. In recognition of the elements of the Scholar's Electives program that have been so appealing to students, it is recommended that the program be amended as outlined below.

### **Recommendations**

It is recommended that the University introduce two significant changes to address the needs of high-achieving students who wish (a) to be recognized for their academic achievements and participate in an extracurricular 'enrichment' program and/or (b) pursue an intensive academic program of interdisciplinary studies.

#### ***Proposal 1: A Western Scholars designation be introduced, effective September 2004.***

The first proposal is to create a Western Scholars designation at Western. High-achieving students entering first year would be invited to become members of an honor society of Western Scholars. Members of this honor society would be invited to participate in a variety of extracurricular activities through which they would be exposed to a variety of cultural, social and academic events. In addition, their special status would be recorded on their academic record. The Centre for New Students would work with the faculties to arrange and coordinate an annual schedule of events, as well as provide students with opportunities to participate in volunteer activities in the community.

The nature and purpose of the honor society and eligibility for membership are outlined in the calendar copy.

The Western Scholars designation would be evaluated in 2009.

#### ***Proposal 2: The Faculty Scholars program be withdrawn and no new students admitted to the University as Faculty Scholars, effective May 2004.***

The purpose of the Faculty Scholars program was to recognize outstanding students with sessional averages over 85% who are pursuing regular University programs. With the approval of the Western Scholars designation, for which all current Faculty Scholars would qualify, it would be unnecessary to maintain Faculty Scholars as a separate designation.

Therefore, it is proposed that coincident with the introduction of the Western Scholars designation, the Faculty Scholars program be phased out. No new students will be admitted as Faculty Scholars after May 2004 and the program will be discontinued since all of its students will be redesignated as Scholar's Electives for September 2004 and be eligible to apply for the Western Scholars designation.

## **2. New French Programs and Modules**

### **2a Diplôme De Français Des Affaires (Diploma in Business French)**

**Recommended:** That a Diplôme de français des affaires (Diploma in Business French) be introduced in the Faculty of Arts, effective September 1, 2004.

#### **NEW CALENDAR COPY**

In the New Academic Choices Calendar 2004:

On p. 48, under CERTIFICATE AND DIPLOMA PROGRAMS, after (Certificate in Business French), insert "Diplôme de français des affaires (Diploma in Business French)".

On p. 52, after notation for "Certificat de français des affaires (Certificate in Business French)" insert:

#### **DIPLÔME DE FRANÇAIS DES AFFAIRES (DIPLOMA IN BUSINESS FRENCH)**

See the Diplôme de français des affaires in the CERTIFICATES AND DIPLOMAS section.

On p. 60, after the entry for “Certificat de français des affaires (Diploma in Business French)”, insert the following calendar copy:

### **DIPLÔME DE FRANÇAIS DES AFFAIRES (DIPLOMA IN BUSINESS FRENCH)**

#### **Admission**

Anyone may apply to be admitted to the Diploma program, subject to prerequisites and general university admission requirements. Applicants lacking OAC French, Grade 12 U French or equivalent will take the French Department prerequisite courses (French 002 and 010) prior to admission to the Diploma program.

#### **Progression and Graduation Requirements**

The core language courses must be taken in sequence. Students must achieve an average of at least 70% in the 6.0 courses in order to progress in and complete this program. Students must receive counseling from the Department on their choice of courses and should seek regular advice on the availability of courses.

#### **Program**

3.0 required language courses: French 020E or 021, 271, 381

1.0 required course in Business French: French 243

2.0 options out of the three following courses: French 277, 387 and one of either 343, 346E

The Department of French is also an examination center for the Paris Chamber of Commerce and Industry Business French exams. Consult the French Department for further details.

Note: Students may pursue the Diploma in Business French concurrently with other programs in French. All of the French courses in the Diploma program can count towards other undergraduate programs.

In the Academic Calendar Copy (Old Programs) [online]:

On “Faculty of Arts” page, after “Certificat de français des affaires (Certificate in Business French)”, insert “Diplôme de français des affaires (Diploma in Business French)” and link to the following calendar copy:

### **DIPLÔME DE FRANÇAIS DES AFFAIRES (DIPLOMA IN BUSINESS FRENCH)**

#### **Admission**

Anyone may apply to be admitted to the Diploma program, subject to prerequisites and general university admission requirements. Students may pursue the Diploma in Business French concurrently with other programs in French. All of the French courses in the Diploma program can count towards other undergraduate programs. Applicants lacking OAC French, Grade 12 U French or equivalent will take the French Department prerequisite courses (French 002 and 010) prior to admission to the Diploma program.

#### **Progression and Graduation Requirements**

The core language courses must be taken in sequence. Students must achieve an average of at least 70% in the six courses in order to progress in and complete this program. Students must receive counselling from the Department on their choice of courses and should seek regular advice on the availability of courses.

**Program**

Three required language courses: French 020E or 021, 271, 381

One required course in Business French: French 243

Two options out of the three following courses: French 277, 387 and one of either French 343, 346E

The Department of French is also an examination centre for the Paris Chamber of Commerce and Industry Business French exams. Consult the French Department for further details.

**Background:**

Students who have graduated from a Bachelor degree will have an opportunity to obtain, or complete, a program in Business French. This program will complement, and have the same requirements as, the existing Certificat de français des affaires.

2b Diplôme de français pratique

**Recommended:** That a Diplôme de français pratique be introduced in the Faculty of Arts, effective September 1, 2004.

NEW CALENDAR COPY

In the New Academic Choices Calendar 2004:

On p. 48, under CERTIFICATE AND DIPLOMA PROGRAMS, after “Certificat de français pratique”, insert “Diplôme de français pratique”.

On p. 52, after notation for “Certificat de français pratique”, insert:

**DIPLÔME DE FRANÇAIS PRATIQUE**

See the Diplôme de français pratiques in the CERTIFICATES AND DIPLOMAS section.

On p. 60, after the entry for CERTIFICAT DE FRANÇAIS PRATIQUES, insert the following calendar copy:

**DIPLÔME DE FRANÇAIS PRATIQUE**

**Admission**

Anyone may apply for admission, subject to prerequisites and general university admission requirement. A student may not pursue both the Diplôme de français pratique and a French module. All the French courses of the Diploma program may be credited toward other undergraduate programs.

The normal prerequisite to enter the Diploma program is OAC French, Grade 12U French or practical equivalent. A placement test will be required. Applicants lacking OAC French, Grade 12U French or practical equivalent may take the normal French Department prerequisite courses (French 002 and/or 010) to qualify, prior to admission to the Diploma program.

**Progression and Graduation Requirements**

The core language courses must be taken in sequence. To progress in and to complete the Diploma program, students must achieve and maintain a minimum average of 60% in the 5.0 required courses.

Since the Diploma program is regarded as a coherent unit of study, students will be required to take at least 1.0 of the core language courses in a Fall/Winter session and are strongly advised to take at least

1.0 option concurrently with French 131 or 141. Students must receive counseling from the Department on their choice of options and should seek regular advice on the availability of courses.

**Program**

The required courses are French 020E or 021, 131, 135a/b, 141, 145a/b and 1.0 course from 127a/b, 142E, the former 143 or other French courses numbered 200 or higher (excluding 271 and 381). At least 3.0 of the 5.0 credit courses must be taken at Western.

In the Academic Calendar Copy (Old Programs) [online]:

On “Faculty of Arts” page, after “Certificat de français pratique”, insert “Diplôme de français pratique” and link to the following calendar copy:

**DIPLÔME DE FRANÇAIS PRATIQUE**

**Admission**

Anyone may apply for admission, subject to prerequisites and general university admission requirements. A student may not pursue both the Diplôme de français pratique and an Area of Concentration in French. All the French courses of the Diploma program may be credited toward other undergraduate programs.

The normal prerequisite to enter the Diploma program is OAC French, Grade 12U French or practical equivalent. A placement test will be required. Applicants lacking OAC French, Grade 12U French or practical equivalent may take the normal French Department prerequisite courses (French 002 and/or 010) to qualify, prior to admission to the Diploma program.

**Progression and Graduation Requirements**

The core language courses must be taken in sequence. To progress in and to complete the Diploma program, students must achieve and maintain a minimum average of 60% in the five required courses.

Since the Diploma program is regarded as a coherent unit of study, students will be required to take at least one of the core language courses in a Fall/Winter session and are strongly advised to take at least one option concurrently with French 131 or 141. Students must receive counseling from the Department on their choice of options and should seek regular advice on the availability of courses.

**Program**

The required courses are French 020E or 021, 131, 135a/b, 141, 145a/b and one full-course equivalent from French 127a/b, 142E, the former 143 or other French courses numbered 200 or higher (excluding French 271 and 381). At least three of the five credit courses must be taken at Western.

**Background:**

Students who have graduated from a Bachelor degree will have the opportunity to obtain, or complete, a program in practical French. This program will complement, and have the same requirements as, the existing Certificat de français pratique.

2c Specialization in French

**Recommended:** That, a Specialization in French be introduced in the Faculty of Arts, effective September 1, 2004.

NEW CALENDAR COPY

**Admission Requirements**

Completion of first-year requirements, including French 020E or 021 with a mark of at least 60%, or permission of the Department.

**Module**

9.0 courses:

3.0 courses required in second year: French 271 and 2.0 other French courses at the 200 level

1.0 course: French 381

0.5 course, from: French 473a/b, French 474a/b (Huron), French 475a/b

3.5 additional courses in French at the 300 level or above

1.0 additional course in French at the 200 level or above

**Note:** French 290E is a prerequisite for further courses in French Literature, and French 295 is the prerequisite for further courses in Linguistics.

**Background:**

This is a non-honors option for students wishing to take a four-year Bachelor degree.

2d Minor in Francophone Studies

**Recommended:** That a Minor in Francophone Studies be introduced in the Faculty of Arts, effective September 1, 2004.

NEW CALENDAR COPY

**Admission Requirements**

Completion of the first-year requirements, including French 020E or 021 with a mark of at least 60%, or permission of the Department.

**Module**

4.0 courses:

2.5 courses: French 290E, 306F/G, 322F/G, 332F/G

0.5 course from: 308F/G, 324F/G, 334F/G, 335F/G.

1.0 course from the following list\*:

Anthropology 211F/G, 212F/G, 213F/G, 219F/G, 301E, 411F, 412G; Comparative Literature and Culture 115F/G, 120F/G, 205F/G; Economics 124a/b; English 253E, 255E, 256F/G, 257F/G, 282F/G; French 142E, 162F, 163G, 172F/G, 232E, 242E, 252E (Huron), 308F/G, 312F/G, 314F/G, 324F/G, 325F/G, 334F/G, 335F/G, 347a/b; Geography 116a/b, 128a/b, 148a/b, 151a/b, 155a/b, 157a/b, 332a/b, 360F/G; History 374E, 414E; Political Science 102a/b, 231E, 239E, 240E, 243E, 247E, 339F/G, 351E, 352E, 365F/G, 372F/G, 373F/G, 411F, 412G; Sociology 101F/G, 103F/G, 104F/G, 138, 143, 237, 241E, 264F/G; Women's Studies 200E, 250E.

\*With the permission of the Department or program involved, up to one full course may be counted towards both the Minor in Francophone Studies and another Major, Specialization or Honors Specialization. Courses not listed but which cover a Francophone world topic may also be counted, with the permission of the Department or program involved and the Faculty of Arts. **Students are responsible for checking and fulfilling the specific prerequisites for all courses in which they register.**

**Background:**

Students will have the opportunity to concentrate attention on Francophone literatures and cultures not covered in traditional offerings.

3. **Faculty of Law Policies on Evaluation and Law Areas of Concentration**

3a **Faculty of Law: Policy on Evaluation**

**Recommended:** That the Faculty of Law policy on “Evaluation” be revised to allow for no more than 75% of a student’s final grade in a course to be assessed on the basis of group work, with the exception of research papers undertaken as a joint Individual Research project for which a group of students has received approval.

REVISED CALENDAR COPY

**EVALUATION (S.02-089)**

Final grades are based on some combination of written examinations, mid-term tests, essays, group assignments, presentations and class participation. A final examination may count for more than 75% of a student’s final grade only if the student (i) has been given the option of a final examination worth 75% or less, and (ii) has declined that option. First year courses (with the exception of “Foundations of Canadian Law” and “Legal Research, Writing and Advocacy”) run the full academic year, with mid-term examinations held in December. The Faculty uses a system of blind marking and students are issued examination numbers each term. These numbers are the only identification used by students on examination papers. They may also be used for other methods of evaluation.

No more than 75% of a student's final grade in a course may be assessed on the basis of group work. This rule does not apply to a research paper undertaken as a joint Individual Research project for which a group of students has received approval.

'Group work' means an assignment submitted by two or more students for which there is a single overall evaluation with one common mark allotted to all students in the group.

**Background:**

The rationale behind this recommendation has been outlined by the Faculty of Law as follows:

- (a) According to an SRBA decision, the Law Faculty’s B curve rules for large classes (over 25 students) do not apply to a class graded entirely by group work unless there are more than 25 groups. With 25 or fewer groups, there will be 25 or fewer individual grades assessed (each group being evaluated as a single entity); accordingly, SRBA accepted that the class should be treated as containing less than 25 “students”. It is unfair that some large classes should be exempt from the Faculty’s general grading policies simply because of the evaluation method that the instructor chooses to adopt.
- (b) An undifferentiated group mark that forms the sole basis of a student’s grade is, at best, misleading and really amounts to a non-evaluation of the particular student.
- (c) Whatever skills and benefits students may acquire from working in a group can be adequately achieved if only a portion of the grade is based on group work.

- (d) An undifferentiated group mark unfairly benefits students who have not contributed appropriately to the group effort, while shortchanging those who have had to contribute more than their fair share.

3b Areas of Concentration in Law

**Recommended:** That the requirements of “Areas of Concentration” (pg. 104) be revised in the Faculty of Law to allow students to complete one paper for two areas of concentration.

REVISED CALENDAR COPY

**AREAS OF CONCENTRATION**

Areas of Concentration are available in Business Law, Criminal Law, Information and Technology Law, and Taxation. All Area of Concentration programs require a student to complete a research paper in the pertinent area. The Area of Concentration research paper must meet the criteria of the Faculty’s writing requirement necessary for graduation, and may be used to fulfil that requirement. **Students may, with the approval of both Directors and course instructors, complete a paper that satisfies the writing requirements in two Areas of Concentration where the paper is worth 3 or 4 credits. Approval will not be given where a student proposes to take a 4-weight course with a paper comprising 50% of the course evaluation.** Students who complete an area of concentration within the LLB program will have a notation, e.g., “Area of Concentration: Business Law”, included on their transcripts. Students who fulfill the requirements of more than one Area of Concentration shall have a notation for all such successfully completed concentrations included on their transcripts.

**Background:**

Students currently enrolled in two areas of concentration must complete separate writing requirements. It is possible that a student could complete one paper, for example in the area of E-Commerce, that might satisfy both the Business and IT essay requirements for the two different areas.

FOR INFORMATION

1. New Scholarships and Awards

SCAPA has approved on behalf of the Senate the following Terms of Reference for new awards, scholarships and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Schulich Undergraduate Scholarships - OSOTF (Faculty of Medicine & Dentistry, Medicine)

Awarded annually to students entering first year of the Doctor of Medicine (MD) program based on academic achievement and demonstrated financial need. Beginning in 2005-2006, candidates must also meet OSOTF eligibility requirements. These scholarships will continue for up to four years provided that recipients progress satisfactorily and continue to demonstrate financial need each year. Candidates must complete an admission bursary application form, which is available online through the Office of the Registrar web site, by August 1. Once financial need is determined by the Office of the Registrar, recipients will be selected by the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. Recipients will be awarded these scholarships in a ceremony coincident with entry into the medical program of the Faculty of Medicine & Dentistry. In the event of a late offer, exceptions will be made on a case-by-case basis. These scholarships were established by Seymour Schulich to help ensure that top students who want to enter Western’s Medicine program receive the financial assistance they need.

Value and Number: \$20,000, continuing for 4 years (\$80,000 each); number available annually to be determined as funds permit (initial planned scholarships total 12 students in each year of the program)

Effective: May 1, 2004. Beginning 2004-2005, with the first awards to be given by August 31, 2004, and subsequent awards to be given by August 31st each year.

Schulich Undergraduate Scholarships (Faculty of Medicine & Dentistry, Medicine)

Awarded annually to students entering first year of the Doctor of Medicine (MD) program based on academic achievement and demonstrated financial need. Preference will be given to Canadian citizens or permanent residents of Canada who are outside the Province of Ontario and beginning in 2005-2006 also do not meet OSOTF residency requirements. These scholarships will continue for up to four years provided that recipients progress satisfactorily and continue to demonstrate financial need each year. Candidates must complete an admission bursary application form, which is available online through the Office of the Registrar web site, by August 1. Once financial need is determined by the Office of the Registrar, recipients will be selected by the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. Recipients will be awarded these scholarships in a ceremony coincident with entry into the medical program of the Faculty of Medicine & Dentistry. In the event of a late offer, exceptions will be made on a case-by-case basis. These scholarships were established by Seymour Schulich to help ensure that top students who want to enter Western's Medicine program receive the financial assistance they need.

The annual funds available to support scholarships for Canadian citizens or permanent residents of Canada who are from outside the Province of Ontario and do not meet the OSOTF Ontario residency requirements, may, but need not be directed in this way by Western. Any resulting unused capital and accrued income shall be used to support the OSOTF scholarships, as outlined above, and the University shall use its best efforts to obtain matching funds from the OSOTF II program, and/or a portion of the unused capital may be directed back to the Seymour Schulich Endowment for other approved uses.

Value and Number: \$20,000, continuing for 4 years (\$80,000 each), number available annually to be determined as funds permit.

Effective: May 1, 2004. Beginning 2004-2005 with the first awards to be given by August 31, 2004, and subsequent awards to be given by August 31<sup>st</sup> each year.

Schulich Ontario Graduate Scholarships (Faculty of Graduate Studies, Medicine)

Awarded annually to full-time graduate students in a Masters or Doctoral program at Western who are conducting research in Medicine and are supervised by faculty with appointments in Medicine and who qualify to receive an Ontario Graduate Scholarship or an Ontario Graduate Scholarship in Science and Technology. These scholarships were established by Seymour Schulich.

Value and Number:

From the proposed Seymour Schulich Endowment: \$250,000 + \$500,000 in government matching funds = \$750,000 available in annual scholarship support

Effective: beginning in 2004-2005 as funds permit

*Scholarships made available through the endowment are to commence on or before September 1, 2005, and preferably as early as reasonably possible in 2004.*

On a potential one-year expendable basis: \$250,000 + \$500,000 in government matching funds = \$750,000 available in expendable support.

Effective: for the 2003-2004 or the 2004-2005 academic year (depending upon gift timing)

*Any scholarships established on an expendable basis must be awarded on or before August 31, 2004.*

Schulich Ontario Graduate Scholarship Adjustment (Faculty of Graduate Studies, Medicine)

Awarded annually to recipients selected to receive one of the Schulich Ontario Graduate Scholarships. The Faculty of Graduate Studies must be consulted to ensure that recipients of the Schulich Ontario Graduate Scholarships qualify for this additional funding. This scholarship adjustment was established by Seymour

Schulich to allow for cost of living increases in the Municipality of London, Ontario, according to the Consumer Price Index.

Value and Number: The value of the scholarships will be determined, with the base year being 2004, every three (3) years beginning August 31, 2008, using the December 31, 2007 statistics, for the succeeding three (3) years, and so on from time to time every such three (3) years. The number of scholarships available will coincide with the number of \$15,000 OGS scholarships awarded in the applicable year. In the event that the value of the Ontario Graduate Scholarships is adjusted upward by the Province of Ontario, the value of the adjustment award will be recalculated.

Hydrogenics MBA Award (Faculty of Graduate Studies, Business Administration)

Awarded to a full-time student entering the MBA program based on academic achievement (minimum 78% average) and financial need. The award will continue in MBA Year 2 provided that the student maintains an average above 78% and demonstrates financial need. Candidates will be invited to submit their applications upon admittance into the MBA program at the Richard Ivey School of Business. The MBA Scholarship Review Committee will select the award recipient. At least one member of this committee will also be a member of the Faculty of Graduate Studies. This award was established by Mr. Pierre Rivard through Foundation Western.

Value: \$3,500

Effective: May 2007

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Catherine C. Wilson Award in Family Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in the MD program in the final year of Family Medicine residency based on clinical excellence and exemplary performance, with a certificate of registration to practice medicine in Ontario and a recognized physician remuneration mechanism (such as a valid billing number or equivalent). The recipient of the award commits to establishing a practice in Sarnia within six months of receiving the funds and intends to remain in Sarnia for a minimum of five years after the completion of the residency program. The recipient will be deemed by the selection committee to be committed to comprehensive community family medicine. Selection of the recipient will be made by a committee composed of the Associate Dean-Postgraduate Education, Chair-Family Medicine, Director of the Family Medicine Residency Program, Assistant Director of the Rural/Regional Program, Post-Graduate Education Administrative Officer for Medicine, a resident representative and a community representative. If in any one year a resident does not confirm a practice location in Sarnia, then the award will be carried forward until such time that a suitable recipient can be chosen. This award is made possible by a generous gift from Miss Catherine Wilson.

Value: 1 at \$75,000 or as funds permit

Effective: May 2003

125<sup>th</sup> Anniversary Alumni Athletes Merit Award (Any Undergraduate Faculty)

Awarded to a full-time undergraduate student in Year 2 or beyond of any degree program based on academic achievement (minimum 70% average), financial need and participation in a varsity sport. Preference will be given to female student athletes. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31. Candidates who are Intercollegiate student athletes must be in compliance with current OUA and CIS regulations. The recipient will be selected by the Office of the Registrar in consultation with the Faculty of Health Sciences. Established through Foundation Western.

Value: \$2,000

Effective: May 2005

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Gary W. Weese Award (Any Undergraduate Faculty)

Awarded annually to an undergraduate student in any year of any degree program based on academic achievement (minimum 70% average). Recipients must also be a child or grandchild of a current City of London Fire Department employee or an employee retired from the City of London Fire Department. Applications can be obtained from the Office of the Registrar and must be submitted by October 31. This award was established by Gary W. Weese (BA '78) through Foundation Western.

Value: 1 at \$1,000  
Effective: May 2004

James and Maria Knowles 125<sup>th</sup> Anniversary Alumni Bursary (Any Undergraduate Faculty)

Awarded to a full-time undergraduate student in any year beyond Year 1 of any degree program based on financial need. This bursary was established by James (MBA '77) and Maria (HBA '77) Knowles through Foundation Western.

Value: \$450  
Effective: May 2011

*This bursary is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Marguerite L. Geiger Award (Faculty of Music)

Awarded to an undergraduate student entering or continuing in any year of Music based on academic and musical excellence and demonstrated financial need. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31. The recipient will be chosen on the recommendation of the Faculty of Music Scholarship Committee. This award was established by a generous bequest from Marguerite Lucinda Geiger.

Value: 1 at \$2,200 in 2004-2005

*This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.*

Sherrard Kuzz LLP Prize (Faculty of Law)

Awarded annually to a student in second year Law who has achieved academic excellence in the following areas of study: labour law, employment law and administrative law. This prize is made possible by the generosity of Sherrard Kuzz.

Value: 1 at \$500  
Effective: May 2003 to April 2014

Walter Teteruck Bursary (Faculty of Medicine & Dentistry, Dentistry)

Awarded to a student in the undergraduate Dentistry program who demonstrates financial need. This bursary was established through Foundation Western by the Class of Dentistry '73 and the Class of Dentistry '77, staff, friends and family of Dr. Walter Teteruck on the occasion of his retirement from the School of Dentistry in June 1999.

Value: 1 at \$500  
Effective: May 2003

2. **Policy on Examinations/Attendance**

SCAPA has approved the following amendment to the policy on Examinations/Attendance to clarify that the Dean of the Faculty offering the course is responsible for making the decision to debar a student from taking an examination due to poor attendance, not the Dean of the Faculty in which the student is registered.

**EXAMINATIONS/ATTENDANCE** (S.94, Sen. Min. Feb.4/49 and May 23/58, S.3538, S.3632)

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean **of the Faculty offering the course** (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean **of that Faculty**, the student will be debarred from taking the regular examination in the course. **The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.**