

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

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FOR APPROVAL

1. **Faculty of Science: Honors Specialization in Clinical Biochemistry**

Recommended: That an Honors Specialization in Clinical Biochemistry be introduced in the Faculty of Science, effective September 1, 2005.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN CLINICAL BIOCHEMISTRY

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Biology 022 or 023, Chemistry 020 or 023, and 1.0 additional course, with no mark in these principal courses below 60%.

1.0 course chosen from: Mathematics 030, Calculus 050a/b, 051a/b, 081a/b, 091b, Linear Algebra 040a/b, Applied Mathematics 026

1.0 course chosen from: Physics 020, 024, 028a/b and 029a/b, or the former 022 or 025

Module

10.0 courses:

(Because of prerequisite requirements it is recommended that the courses be taken in the order presented.)

0.5 course: Biochemistry 280a

0.5 course: Biology 281b

1.0 course: Chemistry 213a/b plus 223b, or Chemistry 273a plus 283G (or the former Chemistry 253)

1.0 course: Biology 282b plus 290F/G, Chemistry 214a/b plus 211a/b (or the former Chemistry 224a plus 234b), or Chemistry 274a plus 284b (or the former Chemistry 254)
0.5 course: Biology 244a or Statistical Sciences 222a/b
0.5 course: Pathology 240a
2.5 courses: Biochemistry 381a, 382b, 385a, 386b, 387F
1.5 course: Biochemistry 485E
2.0 courses: Biochemistry 410a, 420b, 450a, 463b

Background:

Clinical biochemistry is the application of the theory and analytical skills of biochemistry in the diagnosis and treatment of human disease. Currently there is a shortage of scientists with the necessary training in the field of clinical biochemistry. With the prevalence of molecular diagnostics, these individuals will be increasingly important to the health care system.

With the aging population, the replacement of retiring personnel in this field will become acute. The University of Windsor had offered the only program in clinical biochemistry, but it has been withdrawn.

The Department of Biochemistry has a strong clinical division and is in an excellent position to fill the current void. Fundamental biochemistry courses are already present in the basic curriculum. Two third-year courses in Biochemistry 385a and 386b are exact fits for a clinical biochemistry program as are fourth-year courses 450b and 463b. A third-year laboratory course in clinical biochemistry is being developed to provide initial technical expertise in this field and to provide exposure to this discipline with actual hospital practice. In the fourth year of the program each student will be required to do a research project in the field of clinical biochemistry. [Biochemistry 485E: Research Project and Seminar, has been submitted to DAP with approval expected on March 16/04.]

This specialization will provide training for a career in clinical biochemistry and also lead to graduate studies to help fulfill the need for scientists in laboratory medicine. Due to its basis in the core principals of biochemistry, laboratory or research careers in the life sciences, the program is also suited for a broader range of other academic, laboratory or research careers in the health sciences.

2. **Faculties of Science and Education: BSc Degree with an Honors Specialization in Science and Education**

Recommended: That a BSc degree with an Honors Specialization in Science and Education be introduced by the Faculty of Science and the Faculty of Education, effective September 1, 2004.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN SCIENCE AND EDUCATION

This program is designed to prepare students to teach at the intermediate-senior level (grades 7-12) only. Entry into this program begins after completion of a first year in the Faculty of Science, and may be limited.

The Honors Specialization will combine courses that comprise a Major and a Minor module offered by the Faculty of Science, in two approved science subjects, and a group of courses specified by the Faculty of Education. One of the science subjects must be Physics and the second science subject is to be selected from Applied Mathematics, Chemistry, Computer Science, Mathematics, or Statistics and Actuarial Science.

Admission Requirements

Completion of first-year requirements with an overall average of at least 75% on 5.0 courses that include Calculus 050a and 051b (with a mark of 60% or greater), the prerequisites for the science modules selected, and 1.0 course in Sociology or Psychology at the 020 level.

Students also are required to develop a degree plan that will fulfill the requirements for entry into the identified science subjects and have a satisfactory rating on the Faculty of Education's Experience Profile.

Graduation Requirements

Graduation from the program with Honors will require a minimum average of 75% in each course group in the program with no mark below 60% in any course and will guarantee acceptance to the BEd program, Intermediate/Senior stream, at the Faculty of Education at UWO. Students are guaranteed admission only in the combination of teachable subjects approved at the time of entry to the Honors Specialization in Science and Education. Students graduating from the program without Honors will receive a Bachelor's degree and may apply to the Faculty of Education, but are not guaranteed admission.

Students who fail to meet the graduation requirements of the Honors Specialization in Science and Education will graduate with a four-year bachelor's degree (BSc). Such students may apply to take additional courses to complete the courses required for two majors in science subjects and could then graduate with an Honors BSc.

Courses Specified by the Faculty of Education

4.0 courses:

1.5 courses: Education 200E (which must be taken in Year 2), 222y*

1.0 course from: Psychology 142a/b, 143a/b, 262a/b, Sociology 105a/b, 144a/b

0.5 course: Writing 101F/G

1.0 course from: English 020E, 024E, 117, 133E

* DAP will be asked to approve the following course in conjunction with this proposal:

Education 222y: Education and the Sciences

Observational experience in classrooms combined with on-campus classes on the nature and philosophy of science and science education.

Prerequisite(s): Education 200, Enrolment in the BSc in Science and Education in second year and proficiency in English as specified by the Faculty of Education

0.5 course

Background:

Initially this new offering will be limited to 25 students who must be enrolled in the Honors Specialization in Science and Education.

The courses specified in Education, to be taken in combination with science subjects, will prepare students for entry to the Faculty of Education while giving them a sense of group identity. Experience in a classroom situation early in the program will also give them the opportunity to change direction if they realize that the demands of teaching are not for them.

An average of 75% will set a standard appropriate for students who are to be given an automatic admission to the Faculty of Education upon completion of the Honors Specialization. There will be no transfers into the third year of the program since students will need to take Education 200 in Year 2 as a prerequisite course for Year 3 of the program.

3. **Faculty of Social Science, Sociology Modules**

Six modules are proposed below by the Faculty of Social Science effective September 1, 2004:

a) Honors Specialization in the Sociology of Health and Aging, b) Minor in the Sociology of Health and Aging, c) Major in Social Inequality, d) Minor in Social Inequality, e) Minor in the Sociology of Work, and f) Minor in Society and Identity.

3a **Honors Specialization in the Sociology of Health and Aging**

Recommended: That an Honors Specialization in the Sociology of Health and Aging be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

HONORS SPECIALIZATION IN THE SOCIOLOGY OF HEALTH AND AGING

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment.

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 020 or 021E plus 2.0 additional courses, with no mark in these principal courses below 60%.

Module

9.0 courses:

4.5 courses: Sociology 202, 231, 246a/b, 247a/b, 300a, 302b, 404F/G

1.0 course from: Sociology 240E or Sociology 270a/b and 271a/b

1.0 course from: Sociology 308F/G, 315F/G, 408F/G, 476F/G

1.5 courses from the following list: Sociology 179a/b, 210F/G, 232E, 233 or 234E, 235, 263a/b, 314F/G. Sociology 308F/G, 315F/G, 408F/G, 476F/G may also be taken to fulfill this requirement if not taken above.

1.0 course from: Anthropology 290F/G, Epidemiology 330b, Health Sciences 202F/G, 204F/G, 205a/b, 206a/b, 207a/b, History of Science 220, Philosophy 283F/G

3b **Minor in the Sociology of Health and Aging**

Recommended: That a Minor in the Sociology of Health and Aging be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

MINOR IN THE SOCIOLOGY OF HEALTH AND AGING

Admission Requirements

Completion of first-year requirements including Sociology 020 or 021E with a mark of at least 60%.

Module

4.0 courses:

2.0 courses: Sociology 202, 246a/b, 247a/b

2.0 courses from: Sociology 150E, 179a/b, 210F/G, Anthropology 290F/G, History of Science 151F/G, 220, Philosophy 152E, 153F/G, 283F/G, Psychology 152a/b

Background (items 3a, 3b):

The new modules will offer students an Honors Specialization module in one of the Department's specialty areas. [Sociology 210F/G: Health Through the Life Course, was approved by DAP on March 1st.]

3c Major in Social Inequality

Recommended: That a Major in Social Inequality be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

MAJOR IN SOCIAL INEQUALITY

Admission Requirements

Completion of first-year requirements including Sociology 020 or 021E with a mark of at least 60%.

Module

6.0 courses:

1.0 course: Sociology 231

1.0 course: Sociology 240E or Sociology 270a and 271b

1.0 course: Sociology 239

1.0 course from: Sociology 143 or Sociology 237

2.0 courses from: Sociology 101F/G, 103F/G, 104F/G, 105a/b, 140, 143 (if not taken above), 167a/b, 173a/b, 178a/b, 232E, 237 (if not taken above), 241E, 244F/G, 264F/G

3d Minor in Social Inequality

Recommended: That a Minor in Social Inequality be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

MINOR IN SOCIAL INEQUALITY

Admission Requirements

Completion of first-year requirements including Sociology 020 or 021E with a mark of at least 60%.

Module

4.0 courses:

1.0 course from: Sociology 237 or Sociology 239

3.0 courses from the following list: Sociology 101F/G, 103F/G, 104F/G, 105a/b, 140, 143, 167a/b, 173a/b, 178a/b, 232E, 237 (if not taken above), 239 (if not taken above), 241E, 244F/G, 264F/G

3e Minor in the Sociology of Work

Recommended: That a Minor in the Sociology of Work be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

MINOR IN THE SOCIOLOGY OF WORK

Admission Requirements

Completion of first-year requirements including Sociology 020 or 021E with a mark of at least 60%.

Module

4.0 courses:

1.5 courses: Sociology 169, 263a/b

1.0 course from: Sociology 144a/b, 239, 241E, 240E or 270a/b

1.5 additional courses in Sociology at the 100 or 200 level

Background (items 3c, 3d, 3e):

These modules are aimed at students who want to learn how sociological theory and sociological research can provide insight into the causes and consequences of inequality in the world.

3f Minor in Society and Identity

Recommended: That a Minor in Society and Identity be introduced in the Faculty of Social Science, effective September 1, 2004.

NEW CALENDAR COPY

MINOR IN SOCIETY AND IDENTITY

Admission Requirements

Completion of first-year requirements including Sociology 020 or 021E with a mark of at least 60%.

Module

4.0 courses:

3.0 courses: Sociology 105a/b, 143, 222a/b, 241E

1.0 course from: Sociology 144a/b, 172a/b, 173a/b, 233 or 234E, 235, 263a/b, 267a/b.

Background:

This module is aimed at students interested in learning about the challenges and opportunities people experience in finding and maintaining a place in different types of community. [Sociology 222a/b: Society and Identity, was approved by DAP on March 1st.]

4. **Withdrawal of the Certificate in Health Promotion and Education**

Recommended: That, effective immediately, the Certificate in Health Promotion and Education be withdrawn, and that students be permitted to have up to five years from their date of admission in which to complete the Certificate.

REVISED CALENDAR COPY

(for both the Academic Calendar (old and new versions) and the Continuing Studies Calendar)

CERTIFICATE IN HEALTH PROMOTION AND EDUCATION

(no new admissions: effective September 2003)

The Certificate in Health Promotion and Education has been withdrawn. Students will have five years from their date of admission in which to complete the Certificate.

Background:

The Bachelor of Health Sciences program offers a stream in Health Promotion and is introducing an Honors Specialization in Health Sciences-Health Promotion. These programs were designed to better meet the needs of the market.

As of December 2003, there were twelve students still actively enrolled in the Certificate program. Some students have completed the certificate courses and are finishing up degree-credit requirements. It is expected that all students will have completed the four required certificate courses offered by the WCCS and that the courses will be withdrawn in December 2004.

5. **Graduate Program Amalgamation: Plant Sciences and Zoology to become Biology**

Recommended: That, contingent on approval by the Ontario Council of Graduate Studies of the renaming of the graduate programs in Plant Sciences and Zoology, Senate approve:

that admission to the MSc in Plant Sciences, MSc in Zoology, PhD in Plant Sciences and PhD in Zoology be discontinued, effective September 1, 2003;

that any new students enrolling in the graduate programs offered by the Department of Biology be enrolled in MSc and PhD programs in Biology;

that students currently enrolled in MSc and PhD graduate programs in Plant Sciences and Zoology be permitted to graduate in their intended degree program, but that the graduate degree programs in Plant Sciences and Zoology be withdrawn, effective June 2009.

Background:

The amalgamation of the graduate programs in Plant Sciences and Zoology to become the graduate program in Biology mirrors the structural change in the undergraduate Departments of the same names. This change to the graduate programs has been approved by the Faculty of Graduate Studies Internal Appraisals Committee and is currently undergoing review by the Ontario Council of Graduate Studies.

With respect to graduate students registered in the Department of Biology prior to September 2003 and their intended degree programs, 64 graduate students are enrolled: 19 in Biology (8 PhD, 11 MSc); 16 in Plant Sciences (5 PhD, 11 MSc) and 29 in Zoology (13 PhD, 16MSc).

6. **Faculty of Graduate Studies Grading Scale**

Recommended: That the following grades be used consistently for all programs in the Faculty of Graduate Studies, effective September 2002:

Graduate Studies

A	80-100%
B	70-79%
C	60-69%
F	00-59%

The change, effective September 2002, removes the sole previous exception to the standard Graduate Studies grading Scale: the five-point scale (0-4) hitherto used by the MBA Program. The Council of the Faculty of Business Administration has requested the change, and the Faculty of Graduate Studies supports the request.

7. **Policy on Accommodations for Religious Holidays**

Recommended: That the policy on Accommodations for Religious Holidays be revised to clarify that “alternative means” for satisfying academic requirements may include Special Examinations arranged for by the Instructor (for tests) or the Dean (for mid-year and final examinations).

ACCOMMODATIONS FOR RELIGIOUS HOLIDAYS (S.89-190, S.93-299)

When scheduling unavoidably conflicts with religious holidays which a) require an absence from the University or b) prohibit or require certain activities (i.e., activities that would make it impossible for the student to satisfy the academic requirements scheduled on the day(s) involved), no student will be penalized for absence because of religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and instructor involved, they should consult the appropriate department chair and, if necessary, the student's Dean.

It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

A student who, for either of the situations outlined in paragraph one above (a or b), is unable to write examinations and term tests on a Sabbath or Holy Day in a particular term shall give notice of this fact in writing to his or her Dean as early as possible, but not later than November 15 for mid-year examinations and March 1 for final examinations, i.e., approximately two weeks after the posting of the mid-year and final examination schedule respectively. In the case of mid-term tests, such notification is to be given in writing to the instructor within 48 hours of the announcement of the date of the mid-term test. **If a Special Examination is offered as an alternative means to satisfy the academic requirements**, the instructor(s) in the case of mid-term tests and the dean in the case of mid-year and Spring final examinations will arrange for special examination(s) to be written at another time. In the case of mid-year and Spring final examinations, the accommodation must occur no later than one month after the end of the examination period involved. It is mandatory that students seeking accommodations under this policy give notification before the deadlines and that the Faculty accommodate these requests.

For purposes of this policy the University has approved a list of dates which are recognized religious holidays which require members of those religions to be absent from the University; this list is updated annually and is available at Departmental, Deans' and Faculty advising offices.

Background:

In paragraph one, the policy allows for the instructor to find “alternative means ... for satisfying the academic requirements involved” for a test not taken. However, paragraph three stipulates that a special examination will be given and no other possible accommodation is offered. Paragraph three has been revised to show that arranging for a Special Examination may be only one of the alternative means available.

8. **Policy on Student Academic Appeals**

Recommended: That the policy on Student Academic Appeals be revised as set out below, in order to clarify the procedure followed by the Senate Review Board Academic when deciding whether or not an oral hearing of an appeal should be scheduled:

APPEALS TO SRBA (S.03-077b)

Jurisdiction

In addition to jurisdiction conferred upon SRBA by any other Senate regulation or policy, SRBA has jurisdiction to hear appeals from certain academic decisions of Deans, other than those relating to admission and advanced standing, provided that the appellant has followed the procedures set out above for requesting relief at the earlier levels, and provided that SRBA otherwise has jurisdiction to ~~hear~~ **consider** the appeal as set out below.

1. **For scholastic offence appeals**, a student has the right to ~~appeal to an oral hearing before~~ SRBA **if the appeal is** against a finding that the student's conduct amounted to a "scholastic offence" and/or for relief against the penalty imposed by the Dean as a result of a "scholastic offence".
2. ~~Students~~ **For other appeals, a student** may apply to SRBA to ~~have an appeal heard~~ **for an oral hearing before SRBA** against other decanal decisions in the following circumstances:
 - a. the student alleges that there has been a failure to follow, or to properly apply, a Senate regulation; or
 - b. the Dean's decision requires the student to withdraw from a program, from the University or from an Affiliated College; or
 - c. the appeal is against general marking or grading practices; or
 - d. the appeal is against a Dean's decision made with respect to the Policy on Academic Accommodations for Students with Disabilities.

A panel of SRBA, upon considering **only** the written application of the student (see Application for Hearing, below), may in its discretion ~~allow the appeal to proceed~~ **order that an oral hearing be scheduled, or deny the appeal**. In making its decision, SRBA will consider the grounds and evidence provided in the Application for Hearing. In the case of 2.a, the student must set out in the Details of the Appeal both the Senate regulation and the alleged error, as well as explain how this error affected the student's academic performance.

3. In exceptional circumstances, SRBA may agree to **an oral hearing of** an appeal against a Dean's decision that does not fall within #1 or #2 above, if a student alleges in the Application for Hearing that there was a failure to observe a procedural requirement at the decanal level or bias at the decanal level. Such allegations must be supported by evidence. A detailed description of the evidence supporting the allegation (including any supporting documentation) must be presented, in writing, as part of the Application for Hearing. SRBA will request a written response from the Dean before making a decision. The student will be provided with a copy of the Dean's response and will be given the opportunity to reply to it in writing. If SRBA is satisfied on the basis of the written documentation that there was a failure to observe a procedural requirement at the decanal level it may instruct the Dean to reconsider the matter. If the SRBA panel agrees to ~~allow~~ **an oral hearing of** an appeal alleging a failure to observe a procedural requirement at the decanal level or bias at the decanal level ~~to proceed to a hearing~~, the standard onus requirements set out below will apply.

Note: A denial of transfer into a Faculty, School, Affiliated College or program following a requirement to withdraw from another Faculty, School, Affiliated College or program at the University may not be appealed to SRBA. The denial of transfer is an admission decision and is therefore outside SRBA's jurisdiction.

If a party wishes to challenge the jurisdiction of SRBA to hear a particular matter, the party must give written notice with reasons to the Chair of SRBA prior to the date of the hearing. The Chair, upon receipt of such notice, or in any other circumstances where it appears to the Chair that there is a question as to whether the SRBA has jurisdiction to hear a matter, may in his/her discretion convene a panel to consider such written arguments as it deems appropriate and decide the issue of jurisdiction. The decision of any such panel shall be binding on any subsequent panel hearing the merits of the appeal.

Background:

The proposed changes are not substantive, but serve to clarify the procedure already followed by SRBA in determining when it is appropriate to hold an oral hearing of an academic appeal. In addition to appeals under the Scholastic Offence Policy, SRBA normally will hold an oral hearing if credibility is an issue. In all other cases, an oral hearing normally will be scheduled if the SRBA panel believes from the written Application for Hearing that anything further could possibly be learned by hearing oral testimony from the parties.

9. **Policy on Graduation in Honors Programs**

Recommended: That the policy for Graduation in Honors Programs be revised to parallel the requirements for Graduation from an Honors Degree with an Honors Specialization.

GRADUATION IN HONORS PROGRAMS (S.3367, S.89-177)

To be entitled to graduate with an honors degree, a student must in fourth year complete each course listed as a principal course by the department(s) of specialization with a mark of at least 60%, an average for those courses of at least 70%, a passing grade in each course listed as a subsidiary course and, if more than one subsidiary course was taken, an average for them of at least 60%.

~~A student who completes fourth year with a mark of at least 60% in each principal course, an average for those courses of 65-69%, a passing grade in each subsidiary course and, if more than one subsidiary course was taken, an average for them of at least 60%, may graduate with an honors degree only with the permission of the Dean on the recommendation of the department(s) concerned.~~

In exceptional circumstances, a student who earns a minimum cumulative average of 68%, with a minimum mark of 60% in each principal course and a passing grade in each subsidiary course, may be permitted to graduate with an honors degree by special permission of the Dean on the recommendation of the Department concerned.

Students who pass all courses in the fourth year of an honors program for the degree of BA or BSc and satisfy all other requirements for graduation, but fail to qualify for an honors degree, must consult the Dean of their faculty regarding alternative graduation possibilities.

Background:

New requirements for graduation come into effect on September 1, 2004 (S.03-177) for students who move to new modules to be introduced at that time. However, for current students who wish to continue in Honors programs until these programs are withdrawn (September 1, 2008) the proposed revisions will bring the requirements for graduation from an honors program into line with those stated for the Undergraduate Program Reform.

FOR INFORMATION

1. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate the following Terms of Reference for new awards, scholarships and bursaries, for recommendation to the Board of Governors through the Vice-Chancellor:

Douglas and Linda Beaton Awards (Faculty of Graduate Studies, Orthodontics)

Awarded annually to each member of the graduating class in the Graduate Program in Orthodontics. These awards were established through Foundation Western by Alumni of the Orthodontics program in recognition of Dr. Douglas Beaton on the occasion of his retirement.

Value: \$600, divided equally among members of the graduating class [FYI: In 2004 the class will comprise 3 students.]

Effective: May 2003

Founders Awards (Faculty of Health Sciences)

Awarded to full-time students in any year beyond Year 1, in any Honors or Four-Year Bachelor of Health Sciences degree program, based on academic achievement (minimum 75% average in previous year of study) and demonstrated financial need. Preference will be given to students who do not hold another academic award at the time of selection. If possible, two awards will be given to students in Year 2, two awards will be given to students in Year 3 and two awards will be given to students in Year 4. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31. Candidates who have demonstrated financial need will be selected in order of highest to lowest academic achievement based on the overall average in the previous year. These awards were established by Mr. James Carson.

Value: 2 at \$700 (the number of awards will increase to 7 at \$700 as the donor's pledge is paid and as funds permit)

Effective: May 2005

These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

John E. Gingras 125th Anniversary Alumni Award (Any Undergraduate Faculty)

Awarded to a full-time undergraduate student in Year 2 or beyond based on financial need and academic achievement (minimum 70% average). Preference will be given to students in any degree program who are from Sault Ste. Marie, Ontario. If a recipient from Sault Ste. Marie, Ontario cannot be found, the award can be given to a student from any geographic area who is in the Faculty of Science. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31. The recipient will be selected by the Office of the Registrar. This award was established by Mr. Wayne J. Yakich (Science '78) in memory of his father-in-law, Mr. John E. Gingras, through Foundation Western.

Value: \$550

Effective: May 2006

This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Raymond Edward Timbs and Alan Ross Timbs Accessibility Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student entering Year 1 of the Doctor of Medicine (MD) program based on outstanding academic achievement, as evidenced by his or her admission score, and demonstrated financial need. Included in the letters of offer to students from the Faculty of Medicine & Dentistry will be information for applicants that this award is available and that they must apply by completing a financial assistance application. All forms must be received by the Office of the Registrar by August 1. Once financial need is determined, the recipient will be selected by the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. The award will be presented to the recipient in the last week of August during the orientation ceremony into Medicine. In the event of a late offer, exceptions will be made on a case by case basis. This award was established by Mrs. Agnes (Nan) Timbs through Foundation Western.

Value: 1 at \$500

Effective: May 2005

This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Harold and Margaret Rice 125th Anniversary Alumni Awards (Any Undergraduate Faculty)

Awarded to full-time undergraduate students based on academic achievement (minimum 70% academic average) and demonstrated financial need. Applications can be accessed online through the Office of the

Registrar web site and must be submitted by October 31. The Office of the Registrar will select the recipients. These awards were established by Harold V. Rice and Margaret E. M. Wildwood Rice (BA '32) through Foundation Western.

Value: 2 at \$1,125
Effective: May 2005

These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Darwin Semotiuk Athletic Leadership Awards (Any Undergraduate Program)

Awarded to full-time undergraduate students beyond Year 1 of any program based on financial need, academic achievement (minimum 70% average) and community involvement. Candidates must also be members of a varsity team at Western. Applications can be accessed online through the Office of the Registrar web site and must be submitted by October 31. An essay (maximum 250 words) describing the candidate's leadership qualities through community involvement and sport is also required as part of the application. The Office of the Registrar will determine financial need and the Faculty of Health Sciences will select the recipients. Established by Mr. David Wu in honour of Dr. Darwin Semotiuk.

Value: 1 at \$450
Effective: May 2004

These awards are offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Drs. Edwin Seaborn and Richard Maurice Bucke 125th Anniversary Award in Rural Family Medicine (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in the fourth year of the Doctor of Medicine (MD) program based on academic achievement, professional characteristics and financial need, who has confirmed his or her participation as a resident in Family Medicine in the Southwestern Ontario Medical Education Network (SWOMEN) program at Western. Candidates must apply by completing a financial need application form, which is available online through the Office of the Registrar. Completed forms must be submitted by March 31. The recipient will be selected by the Progression, Awards and Appeals Committee in the Faculty of Medicine & Dentistry, once financial need has been determined by the Office of the Registrar.

This award was established by the family of Drs. Seaborn and Bucke to honor the doctors' contributions to Western Medicine. Dr. Bucke was a founding father of the School of Medicine in 1881. He served as Superintendent of the London Hospital for the Insane for 25 years and was a professor of Nervous and Mental Diseases until his death in 1902. Dr. Seaborn was Chair of Anatomy and a Professor of Anatomy and Surgery. He received an honorary degree from Western in 1938.

Value: 1 at minimum \$2,500
Effective: May 2003

Value: 1 at minimum \$6,700
Effective: May 2004

Value: 1 at \$9,000
Effective: May 2005

Dr. A.J. Grace 125th Anniversary Alumni Bursary (Any Undergraduate Faculty)

Awarded to a full-time student in Year 2 or beyond of any program who demonstrates financial need. This bursary was established by John R. Grace (Engineering '65) through Foundation Western to honour his father

Dr. A.J. Grace, who made it possible for all of the Grace children to attend university and who contributed greatly to the UWO Faculty of Medicine & Dentistry's Surgery Department for about 25 years.

Value: \$900
Effective: May 2008

This bursary is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Audrey and Delmar Cobban 125th Anniversary Alumni Rural Southwestern Ontario Medical Residency Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student in the fourth year of the Doctor of Medicine (MD) program based on academic achievement, professional characteristics and financial need, who has accepted an offer to train in the rural stream of the Post Graduate program of the Department of Family Medicine, or who has declared an interest and preference to the Program Director of the regular program to spend a significant amount of training time in the South Western Ontario Medical Education Network (SWOMEN) placements. Application forms will be available for pick up in January of the year applying. Completed forms must be returned to Admissions/Student & Equity Affairs Office of the Faculty by March 31. The recipient will be selected by the Progression, Awards and Appeals Committee in the Faculty of Medicine & Dentistry, once financial need has been determined by the Office of the Registrar. This award was established by Audrey (Arts '40) and the late Delmar Cobban through Foundation Western.

Value: 1 at \$675
Effective: May 2004

Value: 1 at \$1,350
Effective: May 2005

This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements.

Professor Attilio and Maria Braga 125th Anniversary Alumni Scholarship (Richard Ivey School of Business)

Awarded to a full-time student entering HBA Year 1 in the third year at Western, based on academic achievement (minimum 80% overall admission average). In addition, the recipient must be an Academic Excellence Opportunity (AEO) student and have obtained the highest average in 2.0 undergraduate Science credits at the 300 or 400 level at Western as compared to any other AEO student admitted to HBA Year 1. The recipient will be selected by the HBA Scholarship and Awards Committee in the Richard Ivey School of Business. This scholarship was established through Foundation Western by Dr. Francesco Braga to honour his parents, Professor Attilio and Maria Braga.

Value: Up to 1 at \$2,500, as funds permit
Effective: May 2004

Dr. William Kostuk 125th Anniversary Alumni Accessibility Award (Faculty of Medicine & Dentistry, Medicine)

Awarded to a student entering the first year of the Doctor of Medicine (MD) program based on outstanding academic achievement, as evidenced by the candidate's admission scores, and demonstrated financial need. Preference will be given to a student from Brant County, then Huron County and finally Essex County, as verified by the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. This award will continue provided that the recipient progresses satisfactorily and continues to demonstrate financial need each year. Included in the letters of offer from the Faculty of Medicine & Dentistry to students will be information for applicants that this award is available and that they must apply by completing a financial assistance application. All forms must be received by the Office of the Registrar by August 1. Once financial need is

determined, the recipient will be selected by the Scholarship and Awards Committee of the Faculty of Medicine & Dentistry. The award will be presented to the recipient in the last week of August during the White Coat ceremony. In the event of a late offer, exceptions will be made on a case by case basis. This award was established by Dr. William Kostuk (Meds '65) through Foundation Western.

Value: 1 at \$1,125 continuing for 4 years. [In the first year the award is offered, a student in Year 1 will be selected. After four years, a student in each of Years 1 to 4 will hold the award simultaneously.]
Effective: May 2006

This award is offered through the Ontario Student Opportunity Trust Fund (OSOTF) program, and recipients must meet Ontario residency requirements

MBA '93 Not for Profit Award (Faculty of Graduate Studies, Business Administration)

Awarded to a full-time student in the MBA program at the Richard Ivey School of Business based on academic achievement (minimum 78% average). This award will continue for MBA Year 2 provided that the recipient maintains a minimum 70% average. Also considered is the candidate's background and experience at a Canadian-based Not for Profit organization. This award is intended for someone who is currently working for a Not for Profit. Candidates will submit an essay that outlines: the scope of the candidate's impact on the Not for Profit sector; the candidate's contribution to his or her organization and the subsequent impact on the constituencies that his or her organization represents; and, the candidate's short and long term goals within the Not for Profit sector. Candidates will also provide a letter of reference from a member of the Board of Directors of the Not for Profit at which they are currently employed and with which they have been involved significantly.

Applications for this award can be obtained from the MBA program office and must be submitted by April 1. The MBA '93 Reunion Committee will review qualified candidates and make its recommendation to the MBA Scholarship Committee. The final decision will rest with the MBA Scholarship Committee in consultation with the Faculty of Graduate Studies.

Value: 1 at \$25,000, continuing for 2 years
Effective: May 2004 (*Should no one qualify for the award in 2004, the award will carry over until 2005.*)

Undergraduate Student-Supported Bursaries (Any Undergraduate Faculty)

Awarded to full-time or part-time undergraduate students registered in any year in any faculty who demonstrate financial need. Preference will be given to students who do not meet OSOTF residency requirements. International students can also be considered. These bursaries were made possible by generous donations from undergraduate students through the University Students' Council.

Value: Each bursary will be up to the value of tuition (excluding ancillary fees). The number and value of bursaries will vary as funds permit.
Effective: May 2003 [In 2003-2004, approximately \$134,000 will be available for bursaries. Beginning in 2004-2005 and thereafter, approximately \$100,000 will be available annually.]

Sociology Essay Awards (Faculty of Social Science, Sociology)

Awarded to graduating students in Year 4 of an Honors Bachelor degree with an Honors Specialization offered through the Department of Sociology. Eligible students must have a minimum 70% academic average in their fourth year of study. The Chair of the Undergraduate Committee will invite instructors to submit one essay from each of the 400-level courses that they have taught over the academic year. Every nominated essay must have been awarded a grade of 80% or higher. The deadline for nominating an essay is April 30. The faculty members of the Undergraduate Committee will select the recipients. These awards are supported annually through the Department of Sociology using proceeds allocated from the Social Science Student Levy.

Value: First prize: \$500; Second prize: \$300; Third prize: \$200.
Effective: May 2003

Miller Thomson LLP National Entrance Scholarship (Faculty of Law)

Awarded to a full-time student entering first year Law based on academic achievement (minimum 80% average), financial need, involvement in community, and extracurricular activities. Candidates must complete an admission bursary application that can be accessed online through the Office of the Registrar web site and must be submitted by May 31. The recipient will be selected by the Dean of the Faculty of Law during the admission process. This scholarship is made possible by a generous gift from Miller Thomson LLP.

Value: \$2,500
Effective: May 2003 to April 2008

Joan Mead Memorial – CBC Sports Award (Faculty of Graduate Studies, Journalism)

Awarded to a full-time student in the Graduate Program in Journalism who demonstrates financial need and as many of the following criteria as possible: an interest in a career in sports broadcasting or sports journalism; leadership skills and mentoring abilities; multiple interests including the Arts; strong humanistic and community values; initiative and creative thinking. Preference will be given to female students. Applications can be obtained from the Graduate Programs Officer in the Faculty of Information and Media Studies and must be submitted by March 31 along with an essay (maximum 250 words). The recipient will be selected by the Scholarship and Awards Committee in the Faculty of Information and Media Studies, which will include at least one representative who is a member of the Faculty of Graduate Studies. This award was established by a generous contribution from CBC Sports, CBC Sports staff and their supporters through Foundation Western.

Value: \$2,250 (\$250 in 2003-04; \$750 in 2004-05 and \$2,250 in 2005-06 and thereafter)
Effective: May 2003