MINUTES OF THE MEETING OF SENATE

February 15, 2024

The meeting was held at 1:30 p.m. via Zoom

SENATORS:

L. Abdelellah
M. Adler
E. Ansari
K. Arora
S. Bahadoor
P. Barmby
M. Bassnett
G. Beckett
J. Beecroft
F. Beier
I. Berry
J. Binoy
M. Bordignon
N. Borradaile
A. Bryson
J. Campbell
E. Chamberlain
B. Cheadle
K. Choi
S. Clarke
M. Cleveland
K. Coley
R. DeKoter
S. Feagan
D. Ferri
A. Fremeth
J. Garland
M. Green-Barteet
N. Harney
L. Henderson
K. Henricus
J. Herrera
R. Heyden
A. Hodgson
J. Hutter
M. Joanisse
I. Johnsrude
A. Jokhu
E. Kalaydjian
Z. Kamal
M. Kim
H. Kirk
K. Kirkwood
D. Kotsopoulos
D. Laird
K. Lawless
C. Lengyell
L. Lewis
A. Liu
M. McGrath
M. H. McMurran
A. Meyer
K. Meyer
J. Minac
M. Modeski
T. Orchard
P. Pexman
G. Philip
S. Pitel
J. Plug
A. Puvirajah
L. Rehmann
C. Robinson
D. Robinson
B. Rubin
M. Sanita Lima
L. Shaw
K. Siddiqui
A. Shepard
Z. Sinel
D. Smith
C. Steeves
F. Strzelczyk
J. Sutton
D. Tempesta
J. Toswell
C. Vanderlugt
R. Ventresca
S. Whitehead
J. Wild
A. Zecevic

Observers: W. Alaka, C. Bressette, R. Chelladurai, L. Cho, J. Doerksen, R. Isard, S. Lewis, M. McGlynn, V. Sarkany, J. Weststar

LAND ACKNOWLEDGEMENT

A. Zecevic offered a Land Acknowledgement.

MINUTES OF PRIOR MEETING

S.24-26 **ITEM 2.0 – Minutes of the Meeting of December 1, 2023**

It was moved by C. Steeves, seconded by L. Henderson,

That the minutes of the meeting of January 19, 2024, be approved as circulated.

CARRIED

S.24-27 **BUSINESS ARISING FROM THE MINUTES**

At the January Senate meeting, during the discussion of the results generated from the National Survey of Student Engagement (NSSE), a question was asked regarding the indicators associated with writing assignments and the feedback provided by instructors. A detailed breakdown of effective teaching practices is attached to the minutes as Appendix "A".

Additionally, S. Lewis, Vice-Provost (Academic Programs) commented on the effective teaching practices and indicated that these results are currently being reviewed to provide forthcoming training and resources for instructors. S. Lewis responded to questions of clarification regarding the instructions that could be provided to students when completing the NSSE survey and what practices from other institutions could be used to increase students' participation and outcomes.

S.24-28 **REPORT OF THE PRESIDENT**

The President's Report, distributed with the agenda, contained information on the following topics: international student study permits and new provincial requirements, $4.89 million in CIHR funding, Canada's first multi-disciplinary climate risk graduate program, the new scholarships to support globally minded students in SASAH, Western named as one of Southwestern Ontario's best employers, accolades and leadership updates.

In his remarks, A. Shepard, President & Vice-Chancellor additionally commented on the following items:

- Emilie Kalaydjian has been elected as the President of the University Students' Council (USC) as of May 1, 2024.
- The Gazette has been nominated for a record number of different national awards.
- The annual breakfast hosted by Youth Opportunities Unlimited (YOU).
- The cap on international student study permits.

S.24-29 **REPORT OF THE PROVOST**

F. Strzelczyk, Provost & Vice-President (Academic) reported on the updates and initiatives under her portfolio and began her report by providing a budget update. She noted that a broad consultation process is underway and that the date for the budget-related town hall will be confirmed soon.

The Provost provided a brief overview of current leadership search efforts and announced that Julian Birkinshaw was named the new Dean of the Ivey Business School.

The Provost reported the offer letters and voluntary separation packages have been shared with Brescia faculty and non-academic staff. She acknowledged the efforts of Human Resources and Faculty Relations in the consultation process for Brescia staff and faculty. The Provost continued her update by reporting on the Student Fair at Brescia and the onsite registration assistance that will be provided to Brescia students.

The Provost concluded her report by giving a presentation on the Provost's Convocation Task Force (Appendix B). F. Strzelczyk provided a high-level overview of the work carried out by the Provost Convocation Task Force and outlined the key findings. Next steps in the consultation process were described.

S.24-30 **REPORT OF THE VICE-PRESIDENT (RESEARCH)**

P. Pexman, Vice-President (Research), provided an update on Western's research activities and began her remarks by sharing insights on research security following the recent visit of the Research Advisor to the Research Security Centre, who provided broader information on the implementation of the newly adopted policy and risks mitigation strategies. Additionally, she shared information on collaborative efforts with other Ontario institutions to address the misalignment between federal and provincial levels regarding research security profiles.

P. Pexman continued her report with an update on the successful CIHR project results. However, she noted that Western's project success rate is below the national average. P. Pexman informed Senators that the decrease in the number of applications is currently a nationwide trend.

Additionally, she shared information on efforts aimed at supporting and enhancing Western's internal funding opportunities and processes.

P. Pexman concluded her report by providing an update on the Research Engagement Collaborative Alliance with Partners (RECAP).

REPORT OF THE SENATE NOMINATING COMMITTEE

S.24-31 **ITEM 7.1 – Membership – Senate Committee on Academic Curriculum and Awards (ACA)**

Anton Puvirajah was acclaimed to ACA as a faculty member for a term ending June 30, 2024.

S.24-32 **ITEM 7.2 – Membership – Senate Committee on University Teaching Awards (SUTA)**

Aleksandra Zecevic was acclaimed to SUTA as a faculty member for a term ending June 30, 2024.

S.24-33 **ITEM 7.3 – Membership – Subcommittee on Program Review – Undergraduate (SUPR-U)**

Tunajjina Mahboob was acclaimed to SUPR-U as an undergraduate student Senator representative for a term ending June 30, 2024.

S.24-34 **ITEM 7.4 – Membership – Convocation Task Force**

Pauline Barmby was acclaimed to the Convocation Task Force as a faculty member who has been engaged with Convocation in at least one of the past two years.

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY

S.24-35 **ITEM 8.1 – Revisions to the "Structure of the Academic Year" Policy**

On behalf of the Senate Committee on Academic Policy, WG Pearson presented the revision to the "Structure of the Academic Year" Policy for approval.

> That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2024 to August 31, 2026, the "Structure of the Academic Year" policy be revised as shown in Item 8.1.

S. Lewis, Vice-Provost (Academic Programs), and M. Modeski, University Registrar, presented an overview of the proposed changes to the "Structure of the Academic Year" Policy. S. Lewis provided Senators with a brief rationale behind this change, which was introduced to address the need for meeting instructional days and exam period requirements alongside the addition of non-instructional days into the fall term.

M. Modeski presented a slide deck that illustrated three different models that were considered during the consultation process and informed Senators on the benefits and consequences for each model (Appendix C). She indicated that the proposed revision would move Fall Reading Week to Thanksgiving.

A lengthy discussion ensued regarding the proposed revisions to the Policy and the following points were raised:

- A suggestion was made to consider practices of other educational institutions in Canada.
- Concerns were raised regarding the fact that a November Reading Week would better support student mental health.
- Concerns were raised regarding the consultation process with students, its timeline and feedback received.
- Concerns with respect to moving of the Fall Reading week for a variety of reasons, financial concerns, and academic preparedness.
- A suggestion to consider a one-year trial period for this policy.

- Concerns were voiced that the proposed October timing for Reading Week, introduces potential difficulties for first-year students, especially international students.
- A proposal was suggested to move Fall Reading Week in years in which there are not enough Mondays as instructional days.

It was moved by J. Toswell, seconded by A. Liu,

To amend the original motion to a one-year time frame.

CARRIED

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of the Senate Committee on Academic Policy, Senate approve that effective September 1, 2024 to August 31, 2025, the "Structure of the Academic Year" policy be revised as shown in item 8.1.

CARRIED

REPORT OF THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS (ACA)

S.24-36 **ITEM 9.1 – School of Graduate and Postdoctoral Studies: Introduction of a Master of Teaching and Learning (MTL)**

On behalf of the Senate Committee on Academic Curriculum and Awards, S. Roland presented the Introduction of a Master of Teaching and Learning (MTL) for Senate approval.

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, and conditional on approval by the Quality Council, Senate approve and recommend to the Board of Governors that effective September 1, 2024, a Master of Teaching and Learning (MTL) be introduced as shown in Item 9.1.

CARRIED

S.24-37 **ITEM 9.2 – Faculty of Arts and Humanities: Introduction of an Arts and Humanities Internship Program (AHIP)**

On behalf of the Senate Committee on Academic Curriculum and Awards, S. Roland presented the Introduction of an Arts and Humanities Internship Program (AHIP).

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, an Arts and Humanities Internship Program (AHIP) be introduced by the Faculty of Arts and Humanities as shown in Item 9.2.

CARRIED

S.24-38 **ITEM 9.3 – Faculty of Arts and Humanities: Introduction of a Subject Area in "School for Advanced Studies in Arts and Humanities"**

On behalf of the Senate Committee on Academic Curriculum and Awards, S. Roland presented the Introduction of a Subject Area in "School for Advanced Studies in Arts and Humanities".

It was moved by C. Steeves, seconded by L. Henderson,

> That ACA approve and recommend to Senate that effective September 1, 2024, a subject area in "School for Advanced Studies in Arts and Humanities" be introduced by the Faculty of Arts and Humanities and included in Category B for Breadth Requirements for Graduation, as shown in Item 9.3.

CARRIED

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)

S.24-39 **ITEM 10.1 – Subcommittee on Enrolment Planning and Policy (SUEPP) Report**

On behalf of the Senate Committee on University Planning, D. Laird presented for approval the plans and processes for first year, first-entry undergraduate enrolment, and the use of the enrolment projections for 2024-25 budget-planning purposes.

R. Chelladurai, Associate Vice-President (Institutional Planning & Budgeting), provided metrics on the 2023 Year 1 class, including the standard minimum entrance requirement, student profile (such as applicant type, geographical origin, and percentages of international and out-of-province students), average entering grade, retention rates, and 6-year graduation rates (Appendix D).

In response to a question of clarification regarding the significant difference between planned and actual enrollment numbers for Medicine and Science in 2023, J. Hutter, Acting Dean, Faculty of Science, advised that was a temporary trend and won't continue.

P. Pexman commented on the misalignment between successful numbers in student enrollment and retention and some challenges in Western's performance in research grant rates. The discussion focused on the different areas where Western outperformed other institutions.

It was moved by C. Steeves, seconded by L. Henderson,

> That on the recommendation of the Senate Committee on University Planning, Senate approve the plans and processes for first-year, first-entry undergraduate enrolment for the University and Affiliated University Colleges as outlined in Item 10.1, and the use of the 2024-25 enrolment projections as shown in Item 10.1 for University budget-planning purposes.

CARRIED

S.24-40 **ITEM 10.2 – Update on Budget and Planning**

F. Strzelczyk, Provost & Vice-President (Academic) provided a presentation on the budget and the budget-planning process (Appendix E). She commented on both external and internal factors impacting the budget, the distribution of the 2022-23 operating revenues, and budget priorities for this cycle. Additionally, F. Strzelczyk outlined the further steps that would occur before budget approval.

S.24-41 **REPORT OF THE ACADEMIC COLLEAGUE**

P. Barmby presented the Report of the Academic Colleague for information. She reported that the COU Academic Colleagues met on January 13 and 14, 2024 . The main highlights from these meetings included:

- Report from the representative of the Ontario Undergraduate Student Alliance (OUSA).
- Budgetary concerns and sustainability within educational institutions.
- Progress update on the Blue-ribbon panel.
- Release of COU's response to the federal announcement on the international student cap.

S.24-42 **CONSENT AGENDA ITEMS**

REPORT FROM THE OPERATIONS / AGENDA COMMITTEE (OAC)

S.24-43 **Information Items Reported by OAC on Unanimous Consent:**

- ITEM 13.1(a) – Appointment of Officers of Convocation
- ITEM 13.1(b) – Senate Membership – Vacancies Filled by Appointment

REPORT FROM THE SENATE NOMINATING COMMITTEE

S.24-44 **Information Items Reported by the Nominating Committee on Unanimous Consent:**

- ITEM 13.2(a) – Senate Membership – General Community Member
- ITEM 13.2(b) – Temporary Replacement for Senate Committee on University Teaching Awards (SUTA)

REPORT FROM THE SENATE COMMITTEE ON ACADEMIC CURRICULUM AND AWARDS (ACA)

S.24-45 **ITEM 13.3(a) – Faculty of Health Sciences, School of Kinesiology: Revisions to the Admission and Program Requirements of the Honours Specialization in Kinesiology – BA, Honours Specialization in Kinesiology – BSc, Honours Specialization in Clinical Kinesiology, and Major in Kinesiology**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, the admission and program requirements of the Honours Specialization in Kinesiology – BA, Honours Specialization in Kinesiology – BSc, Honours Specialization in Clinical Kinesiology, and Major in Kinesiology be revised as shown in Item 13.3(a).

CARRIED BY UNANIMOUS CONSENT

S.24-46 **ITEM 13.3(b)(ii) – Faculty of Health Sciences, School of Health Studies: Withdrawal of the Honours Specialization in Health Sciences – Health Promotion**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, admission to the Honours Specialization in Health Sciences – Health Promotion be discontinued, and

That students currently enrolled in the module be permitted to graduate upon fulfillment of the module requirements by August 31, 2028, and

That the module will be withdrawn effective September 1, 2028.

CARRIED BY UNANIMOUS CONSENT

S.24-47 **ITEM 13.3(c)(i) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Professional Education (MPEd) and Doctor of Education (EdD)**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, the Master of Professional Education (MPEd) and Doctor of Education (EdD) be revised as shown in Item 13.3(c)(i).

CARRIED BY UNANIMOUS CONSENT

S.24-48 **ITEM 13.3(c)(ii) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) in Education Studies**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, the Master of Arts (MA) in Education Studies be revised as shown in Item 13.3(c)(ii).

CARRIED BY UNANIMOUS CONSENT

S.24-49 **ITEM 13.3(c)(iii) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) and Doctor of Philosophy (PhD) in Anthropology**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective January 1, 2024, the Master of Arts (MA) and Doctor of Philosophy (PhD) in Anthropology be revised as shown in Item 13.3(c)(iii).

CARRIED BY UNANIMOUS CONSENT

S.24-50 **ITEM 13.3(c)(iv) – School of Graduate and Postdoctoral Studies: Major Modification to the Doctor of Philosophy (PhD) in Political Science**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, the Doctor of Philosophy (PhD) in Political Science be revised as shown in Item 13.3(c)(iv).

CARRIED BY UNANIMOUS CONSENT

S.24-51 **ITEM 13.3(c)(v) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Public Administration (MPA) and the Graduate Diploma (GDip) in Public Administration**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective January 1, 2024, the Master of Public Administration (MPA) and the Graduate Diploma (GDip) in Public Administration be revised as shown in Item 13.3(c)(v).

CARRIED BY UNANIMOUS CONSENT

S.24-52 **ITEM 13.3(c)(vi) – School of Graduate and Postdoctoral Studies: Major Modification to the Master of Arts (MA) and Doctor of Philosophy (PhD) in Sociology**

It was moved by C. Steeves, seconded by L. Henderson,

That on the recommendation of ACA, Senate approve that effective September 1, 2024, the Master of Arts (MA) and Doctor of Philosophy (PhD) in Sociology be revised as shown in Item 13.3(c)(vi).

CARRIED BY UNANIMOUS CONSENT

S.24-53 **Information Items Reported by ACA on Unanimous Consent:**

- ITEM 13.3(d)– Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical Review of the Graduate Program in Music
- ITEM 13.3(e) – Revised 2024-25 Sessional Dates for Medicine, Schulich School of Medicine & Dentistry
- ITEM 13.3(f) – New Donor-Funded Scholarships, Awards and Prizes

S.23-54 **ITEMS REMOVED FROM THE CONSENT AGENDA**

ITEM 13.3(b)(i) – Faculty of Health Sciences, School of Health Studies: Withdrawal of the Honours Specialization in Health Sciences – Health and Aging

A Senator requested this item be removed from the Consent Agenda as they wanted to have a separate vote on this motion.

Additionally, a Senator expressed concerns, disagreeing with the withdrawal of the Honours Specialization in Health Sciences – Health and Aging, noting that the language in the proposal differed slightly from what was approved by the Faculty Council.

J. Garland, Dean of the Faculty of Health Sciences, provided a rationale for the withdrawal and explained the language in the justification might be different, but the motion is the same. Additionally, she noted that there will be no changes to the courses to be offered in the area of health and aging.

It was moved by C. Steeves, seconded by L. Henderson,

> That on the recommendation of ACA, Senate approve that effective September 1, 2024, admission to the Honours Specialization in Health Sciences – Health and Aging be discontinued, and
>
> That students currently enrolled in the module be permitted to graduate upon fulfillment of the module requirements by August 31, 2028, and
>
> That the module will be withdrawn effective September 1, 2028.

CARRIED

S.23-55 **DISCUSSION AND QUESTION PERIOD**

The full text of the questions submitted in advance of the meeting was posted in the Agenda at Item 15.0 prior to the meeting. The questions and responses are summarized below:

1. A Senator raised a question regarding whether an update on the Working Group on Academic Integrity could be provided, including progress, frequency of meetings, and advancements made on both the undergraduate and graduate levels.

J. Hutter, the Co-Chair of the Task Force on Academic Integrity, provided a brief historical overview of the work of the working group and advised on the main areas of concern for future work. The guidance on academic integrity, which contains information on AI, from the Centre for Teaching and Learning, could be found at https://teaching.uwo.ca/teaching/assessing/academic-integrity.html.

2. A Senator requested an update on the development of a policy for affirming Indigenous identity of applicants for faculty positions.

C. Bressette, Vice-Provost and Associate Vice-President (Indigenous Initiatives), advised Senate that the Office of Indigenous Initiatives is currently in the process of creating a new policy to affirm Indigenous identity for roles and for awards that are designated for Indigenous people. Additionally, C. Bressette noted that the draft policy will be brought forward to the Senate for discussion.

3. A Senator raised a question of clarification regarding a former practice calling for comments on senior leader's performance.

The Chair advised that it was an informal practice, and no public call will occur. The Chair noted that there are other opportunities for the community on campus to express their views.

ADJOURNMENT

The meeting adjourned at 4:10 p.m.

_____ _____

A. Shepard
Chair

A. Bryson
University Secretary

National Survey of Student Engagement

Effective Teaching Practices Breakdown

Western

1

What is the NSSE

- National Survey of Student Engagement (NSSE) assesses:
  - extent to which students engage in programs & activities that post-secondary institutions provide for learning & development
  - how undergraduate students spend their time & what they gain from post-secondary education

Western

2

More about the NSSE

- Focus 1st and Senior year undergraduate students
- First administered @ Western in 2004
- Now administered @ Western in Winter/Spring every 3 years (e.g., 2020, 2023)

Western

3

Comparison Groups

- Ontario: 22 universities across the province (Western excluded from this group when compared)
- U15: 15 universities across Canada (Western excluded from this group when compared)
- Carnegie: 18 comparable US institutions, Research Universities (Very High Research Activity), Enrolment > 20,000

Western

4

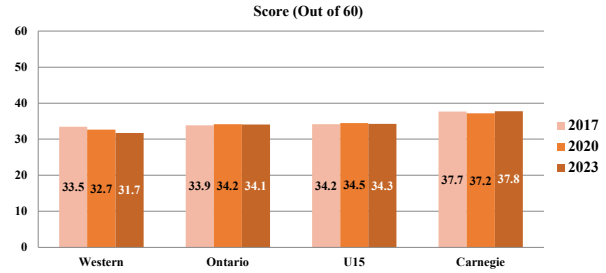
NSSE Reports

- NSSE Reports on:
  - 10 Engagement Indicators (e.g., Higher Order Learning, Supportive Environment)
  - 6 High Impact Practices (e.g., Service Learning, Research

Western

5

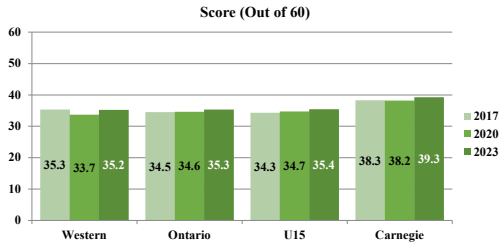
Effective Teaching Practices– First Year Students



Western

6

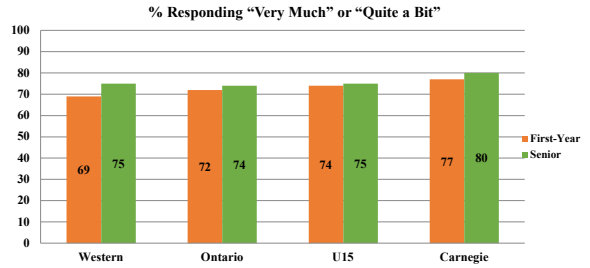
Effective Teaching Practices– Senior Year Students



Western

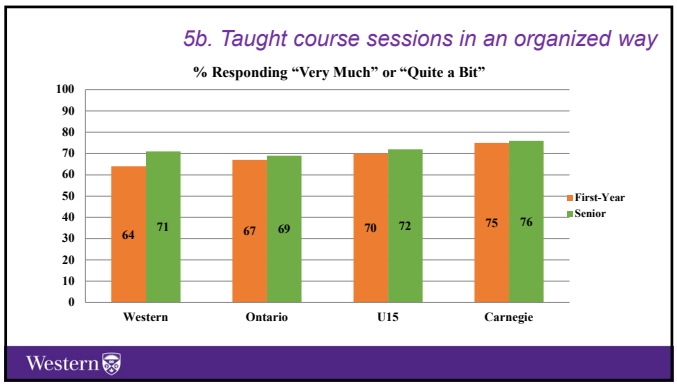
7

5a. Clearly explained course goals and requirements

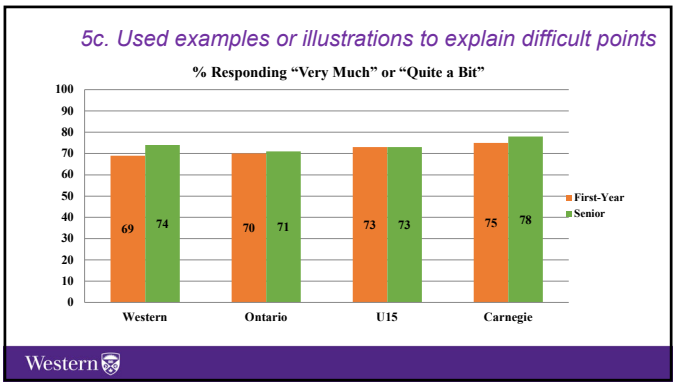


Western

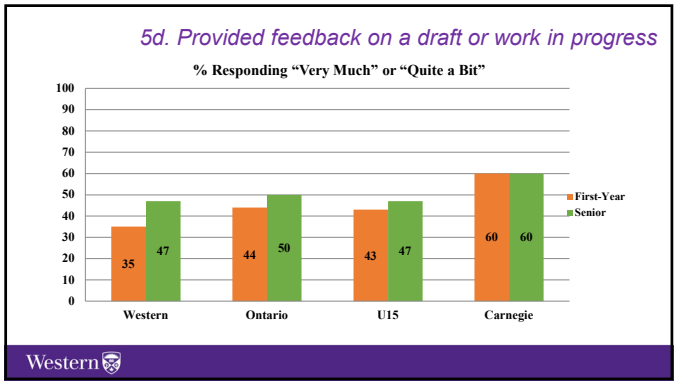
8


5b. Taught course sessions in an organized way
% Responding "Very Much" or "Quite a Bit"
100
90
80
70
60
50
40
30
20
10
0
64
71
67
69
70
72
75
76
Western
Ontario
U15
Carnegie
First-Year
Senior
Western

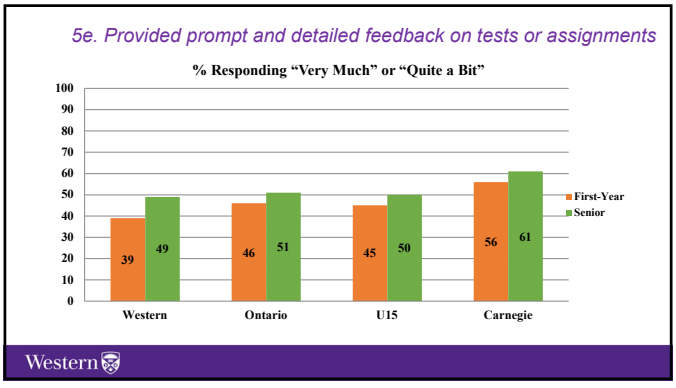
9


5c. Used examples or illustrations to explain difficult points
% Responding "Very Much" or "Quite a Bit"
100
90
80
70
60
50
40
30
20
10
0
69
74
70
71
73
73
75
78
Western
Ontario
U15
Carnegie
First-Year
Senior
Western

10


5d. Provided feedback on a draft or work in progress
% Responding "Very Much" or "Quite a Bit"
100
90
80
70
60
50
40
30
20
10
0
35
47
44
50
43
47
60
60
Western
Ontario
U15
Carnegie
First-Year
Senior
Western

11


5e. Provided prompt and detailed feedback on tests or assignments
% Responding "Very Much" or "Quite a Bit"
100
90
80
70
60
50
40
30
20
10
0
39
49
46
51
45
50
56
61
Western
Ontario
U15
Carnegie
First-Year
Senior
Western

12

Convocation Task Force:
Update to Senate

February 15, 2024

Western

1

Convocation Task Force

- Created in March 2023 to conduct preliminary research and identify current and anticipated challenges.

Membership:

- Co-chairs – Secretariat and Provost Office
- Office of the President
- Director of Convocation and faculty member
- Office of the Registrar
- Communications
- Facilities Management
- Institutional Planning & Budgeting
- Advancement
- Western Retail Services
- Undergrad student representatives
- Graduate student representative

Western

2

Convocation: challenges and considerations

- **Accessibility**
- Parking
- Venue space constraints
- Timing and resource investment

Western

3

Convocation: challenges and considerations

- Accessibility
- **Parking**
- Venue space constraints
- Timing and resource investment

Western

4

Convocation: challenges and considerations

- **Accessibility**
- Parking
- **Venue space constraints**
- Timing and resource investment

Western

5

Convocation: challenges and considerations

- **Accessibility**
- Parking
- Venue space constraints
- **Timing and resource investment**

Western

6

Environmental scan

- U15 peers have varied approaches based on institutional need and available resources.
- Spring 2023 Convocation participant survey sample feedback:
  - Cross-campus travel is frustrating and not conducive to tight timelines provided.
  - Alumni Hall room 15 not well ventilated.
  - General and accessible parking is difficult to navigate.
  - Alumni Hall does not allow for inclement weather plan for guests waiting to enter.

Western

7

Next steps

- Focused community consultations
  - Inform the Task Force's work in scoping and assessing venue options for future convocation events
- Update to Task Force composition
  - Add a Senate-elected faculty member who has been engaged with Convocation in at least one of the past two years

Western

8

Western
UNIVERSITY · CANADA

1

Revisions to the "Structure of the Academic Year" Policy

Presented by:
S. Lewis, Vice-Provost, Academic
M. Modeski, University Registrar

Western

2

Revisions to the "Structure of the Academic Year" Policy

Purpose: This proposed policy update is brought forward to address the need for **meeting instructional days** and **exam period requirements** alongside the addition of noninstructional days into the fall term.

Western

3

Revisions to the "Structure of the Academic Year" Policy

Impact on non-instructional days for holidays and observances that constrain the scheduling for:

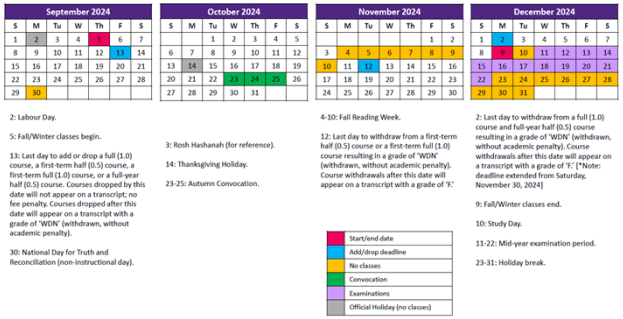
- A minimum of 60 instructional days
- Fall Reading Week
- A **minimum** December exam period of 12 days ending December 22
- At least one study day in December
- Maintaining a balance between the number of instructional days for each day of the week

Western

4

Option 1: Reading Week remains in November
12-day exam period and 1 study day

Fall/Winter Undergraduate Sessional Dates (Fall 2024)

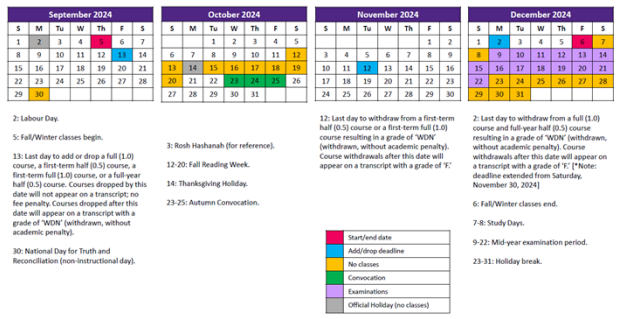


Western

5

Option 2: Reading Week follows Thanksgiving
14-day exam period and 2 study days

Fall/Winter Undergraduate Sessional Dates (Fall 2024)

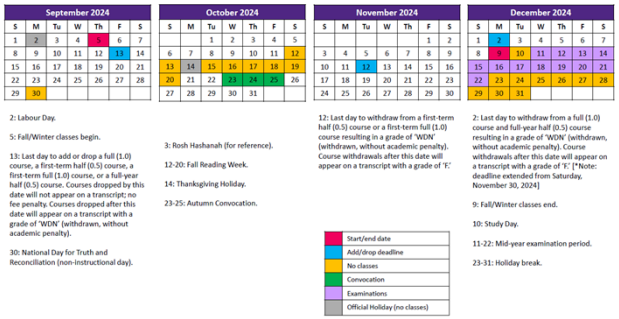


Western

6

Option 3: Reading Week follows Thanksgiving
12-day exam period and 1 study day, 1 additional instructional Monday

Fall/Winter Undergraduate Sessional Dates (Fall 2024)



Western

7

Considerations

	Option 1	Option 2	Option 3
14 Examination Days	X	✓	X
(2) December Study Days	X	✓	X
Balance between the number of instructional days for each day of week	X	X	X

Western

8

QUESTIONS AND FEEDBACK

Western

9

Western
UNIVERSITY · CANADA

10

Fall 2023 First Year Class

Senate
February 15, 2024

Western

Institutional Planning & Budgeting 1

1

Context

- Western continues Approach using "Standard Minimum Entrance Requirement"

– **Fall 2023**	**83.5%**	**(final = 83.5%)** **
– Fall 2022	83.5%	(final = 83.5%)
– Fall 2021	83.5%	(final = 83.5%)
– Fall 2020	83.5%	(final = 83.5%)
– Fall 2019	83.5%	(final = 83.5%)
– Fall 2018	83.5%	(final = 83.5%)
– Fall 2017	83.5%	(final = 83.5%)
– Fall 2016	83.5%	(final = 83.5%)
– Fall 2015	83.5%	(final = 83.5%)
– Fall 2014	84.0%	(final = 83.0%)
– Fall 2013	84.0%	(final = 83.0%)
– Fall 2012	83.0%	(final = 82.5%)
– Fall 2011	83.0%	(final = 82.0%)
– Fall 2010	83.0%	(final = 81.0%)
– Fall 2009	83.0%	(final = 80.0%)
– Fall 2008	82.5%	(final = 79.0%)
– Fall 2007	82.0%	(final = 78.0%)
– Fall 2006	81.0%	(final = 78.0%)
– Fall 2005	80.5%	(final = 77.0%)
– Fall 2004	80.5%	(final = 78.0%)
– Fall 2003	83.0%	(final = 78.0%)
– Fall 2002	79.5%	(final = 74.0%)
– Fall 2001	77.0%	(final = 73.0%)

Western 2

2

Student Profile: Applicant Type & Geographical Origin

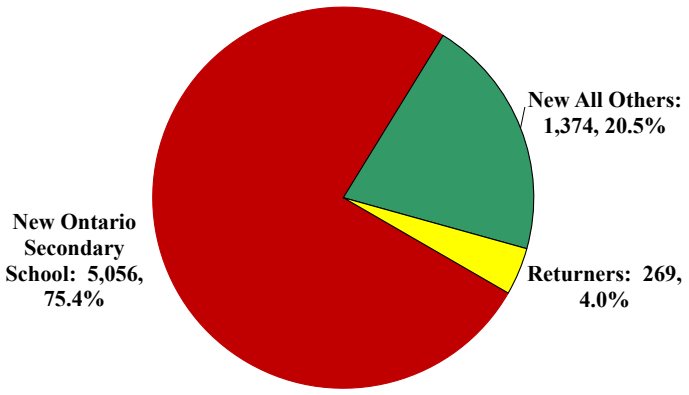
Constituent University

Western 3

3

2023-24 Full-Time Year 1 Students by Applicant Type Constituent University

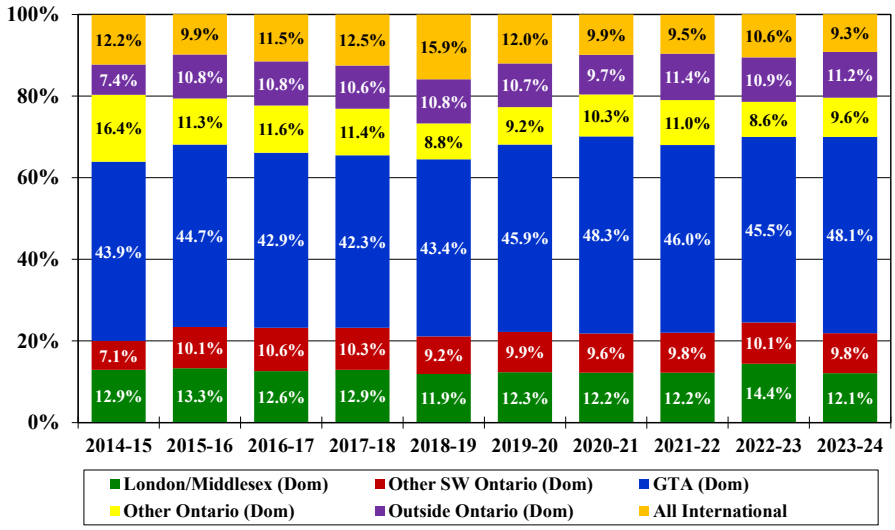
Total Year 1 = 6,699



Western 4

4

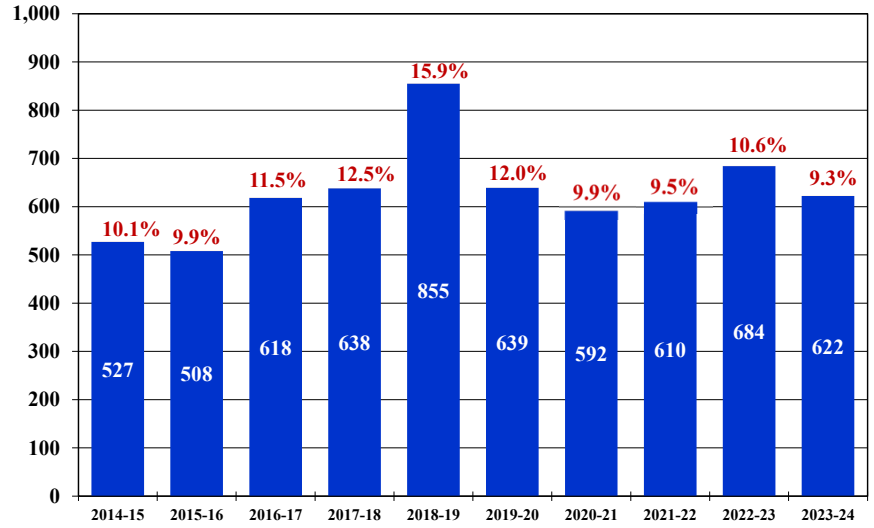
Geographical Origin of Full-Time Year 1 Students: Constituent University



Western 5

5

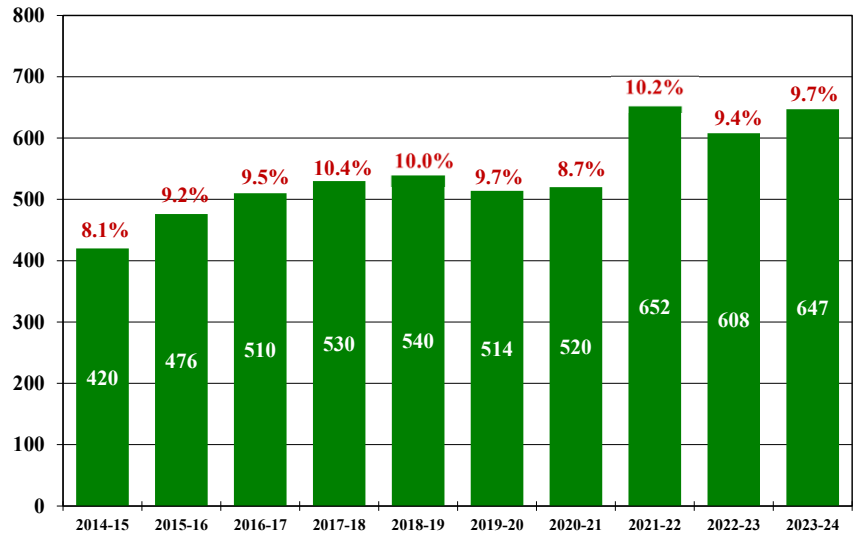
Year 1 International Students: Constituent University



Western 6

6

Year 1 Out of Province Students: Constituent University



Western 7

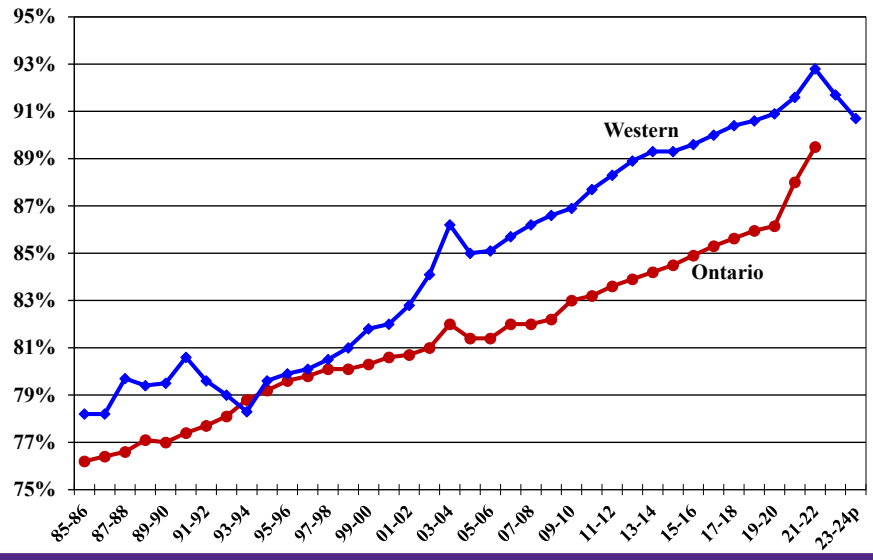
7

Entering Grades of New Ontario Secondary School Students

Western 8

8

Average Entering Grade



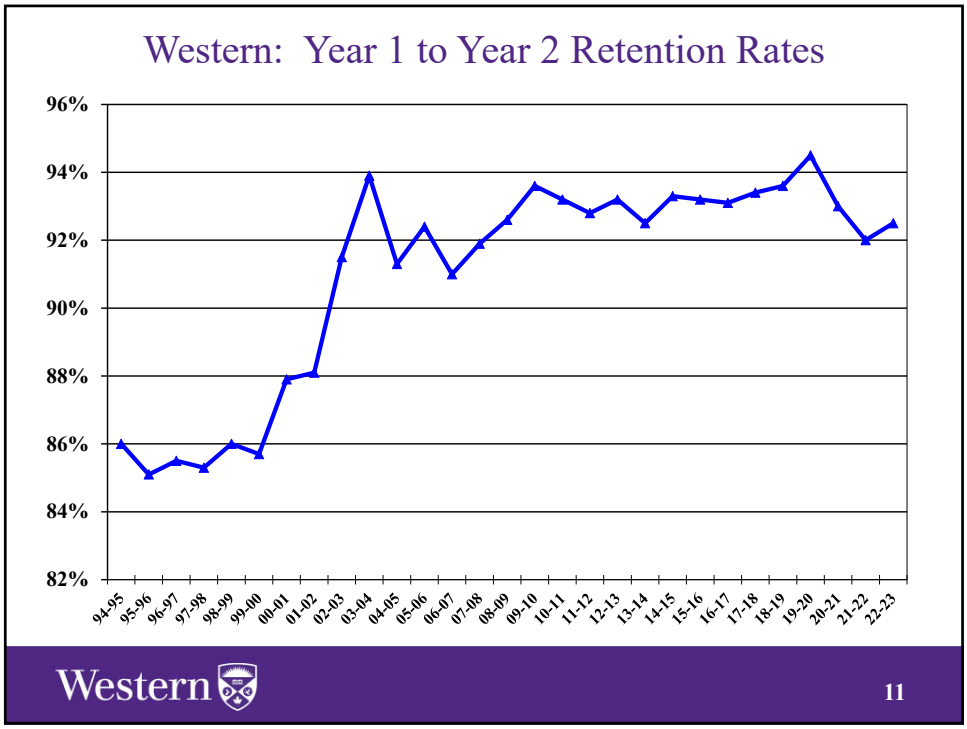
Western 9

9

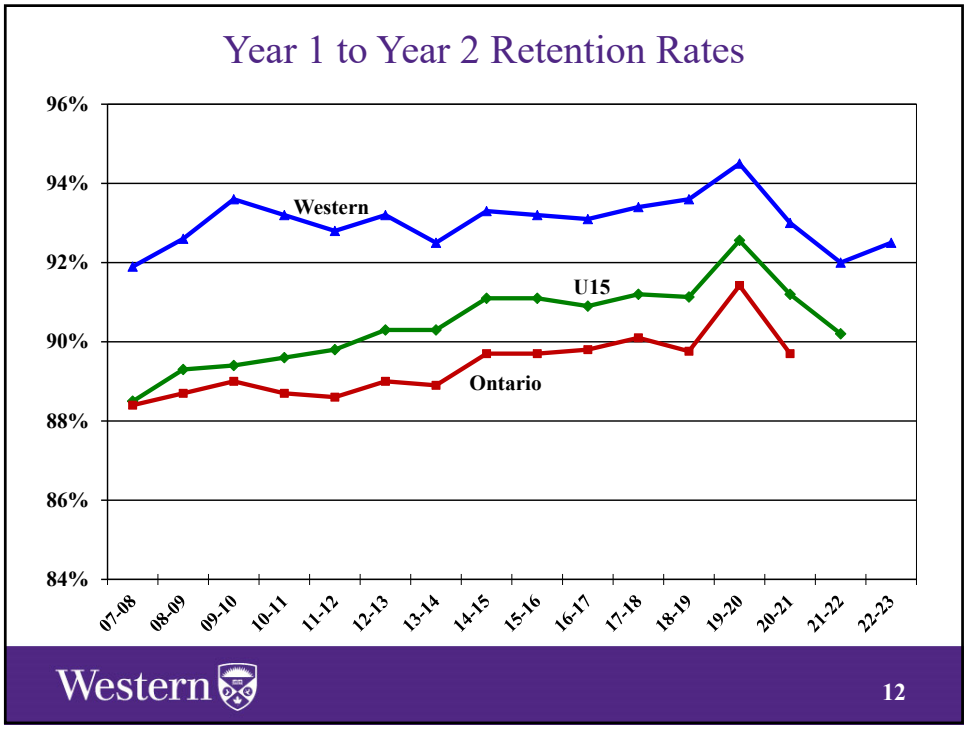
Retention Rates

Western 10

10


Western: Year 1 to Year 2 Retention Rates
96%
94%
92%
90%
88%
86%
84%
82%
94-95
95-96
96-97
97-98
98-99
99-00
00-01
01-02
02-03
03-04
04-05
05-06
06-07
07-08
08-09
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
17-18
18-19
19-20
20-21
21-22
22-23
Western
11

11


Year 1 to Year 2 Retention Rates
96%
94%
92%
90%
88%
86%
84%
Western
U15
Ontario
07-08
08-09
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
17-18
18-19
19-20
20-21
21-22
22-23
Western
12

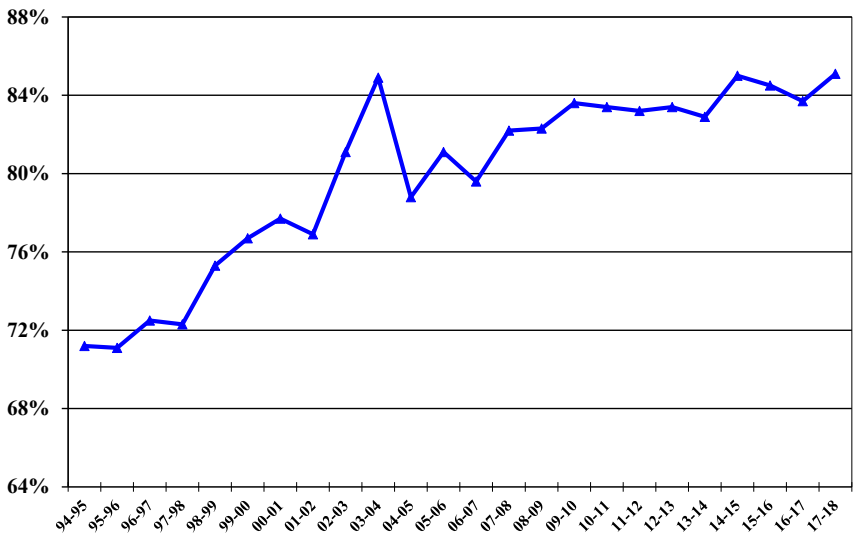
12

Graduation Rates – 6 Years after Entry

Western 13

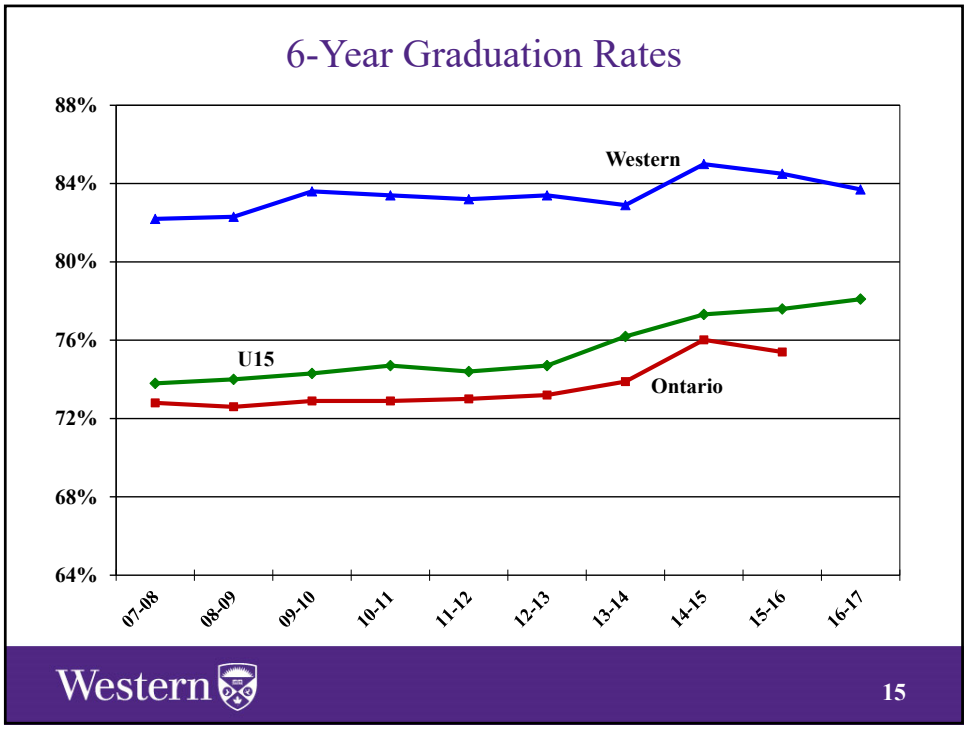
13

Western: Graduation Rates



Western 14

14


6-Year Graduation Rates
88%
84%
80%
76%
72%
68%
64%
Western
U15
Ontario
07-08
08-09
09-10
10-11
11-12
12-13
13-14
14-15
15-16
16-17
Western
15

15

Western
UNIVERSITY · CANADA
16

16

Budget and planning update

Presentation to Senate

February 15, 2024

Western

1

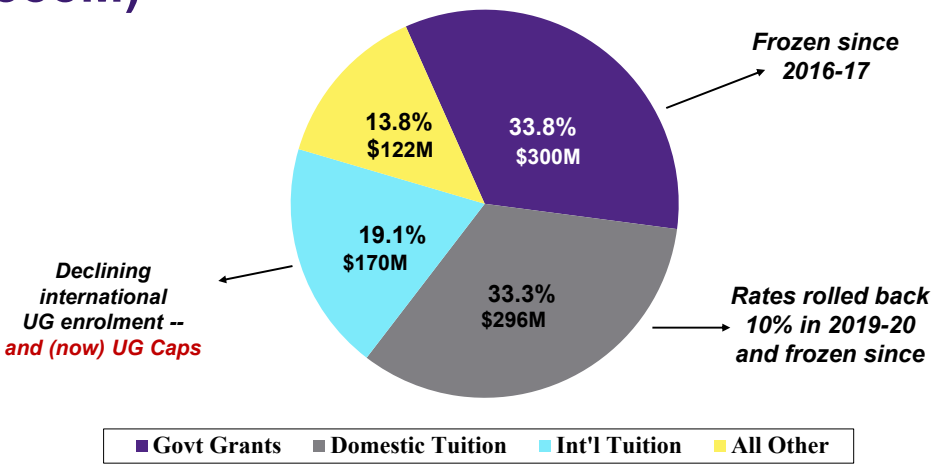
External context

- Provincial grant frozen at 2016-17 level (block grant)
- Domestic tuition rates:
  - Rolled back 10% in 2019-20 and frozen through 2023-24
  - Undergraduate domestic out-of-province tuition to increase by 5% — as per provincial framework
  - Tuition anomaly increases in undergraduate computer science and MOS
- International tuition rates reaching high levels
- Blue Ribbon Panel: awaiting outcomes
  - Domestic Tuition Framework and Operating Grants
- NEW Jan 22/2024 → two-year cap on UG study permits
  - 35% reduction nationally
  - 50% in Ontario

Western

2

Distribution of 2022-23 operating revenues ($888M)



Western

3

Internal context

- Overall enrolment growth (since 2018-19):
  - Substantial domestic growth → unfunded students
  - International undergraduate declining → with plans/aspirations to grow
    - ***Uncertainties due to recent federal announcement on undergraduate international study permit caps***
- Moving to 2nd year of 3-Year Plan in 2024-25
  - Budget structure/approach remains unchanged
  - Multi-year commitments made last year will be honored
- Slowing-down on new incremental funding commitments
- BWI Integration impacts on Unit Budgets → TBD

Western

4

Budget priorities for this cycle

- International undergraduate recruitment
- Support for Research Institutes
- Support for faculties with large and growing enrolments/ teaching (in a revenue-constrained environment)

Western

5

Timeline

- February 9: Provost's recommendations sent to faculties
- Mid-to-late February: Develop Support Unit recommendations
- Mid-March: Finalize BWI-related budget allocations
- March: Develop full University budget
- April: Budget at SCUP, Senate, P&F, and Board of Governors (on April 24)

Western

6