

SENATE AGENDA

1:30 p.m., Friday, December 4, 2015
University Community Centre, Room 56

1. **Minutes of the Meeting of November 13, 2015**
2. Business Arising from the Minutes
3. Report on behalf of the President (J. Deakin)
4. Reports of Committees:
Operations/Agenda - **EXHIBIT I** (P. Bishop)
Academic Policy and Awards - **EXHIBIT II** (S. Macfie)
University Planning - **EXHIBIT III** (B. Younker)
5. Enquiries and New Business
6. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

APPROVAL OF MINUTES

REPORT ON BEHALF OF THE PRESIDENT

OPERATIONS/AGENDA COMMITTEE

FOR ACTION

Revisions to the Terms of Reference of the University Council on Animal Care (UCAC)
Thirty-Minute Discussion and Question Period

FOR INFORMATION

Convocation Statistics 2015
Proposal to Establish ProChancellor Positions

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

FOR ACTION

Faculty of Arts and Humanities, Department of Visual Arts: Renaming, Changing of Requirements, and
Withdrawal of Modules

Faculty of Law: Revisions of Progression Requirements and Withdrawal of Combined Degree Programs
Policy Revisions:

Revisions to the "Definitions of Types of Examinations" Policy

Revisions to the MAPP 2.10 Policy – Student Scholarships, Awards and Prizes

FOR INFORMATION

SUPR-G Report – Cyclical Review: Master of Environment and Sustainability (MES) Program
Report of Scholastic Offences for the period of July 1, 2014 – June 30, 2015
New Scholarships and Awards

SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)

FOR ACTION

Change in Reporting Structure for Western Sports and Recreation

FOR INFORMATION

Budget Model – Task Force Update

Western's Approach to Planning and Budgeting: Background/Content and Outcomes

A Primer on Western's Investments and Debts



MINUTES OF THE MEETING OF SENATE

November 13, 2015

The meeting was held at 1:30 p.m. in Room 56, University Community Centre.

SENATORS: 75

E. Addison	A. Hrymak	H. Orbach-Miller
R. Andersen	T. Hunt	P.P. Pare
N. Bhatia	G. Hunter	G. Parraga
I. Birrell	L. Jackson	W. Pearson
P. Bishop	R. Kennedy	C. Phelps
T. Carmichael	G. Kopp	A. Rice-Hoyt
C.L. Chambers	A. Kothari	S. Rodger
B. Cheadle	R. Kurji	D. Rogers
M. Cheesman	D. Laird	S. Roland
K. Clark	B. Leipert	L. Rosen
K. Cole	G. Lucas	M. Rothstein
R. Collins	S. Macfie	M. Salvadori
D. Coward	J. Malkin	V. Schwean
M. Crossan	M. McDayter	I. Scott
J. Cuciurean	M. McGlynn	Z. Sinel
K. Danylchuk	L. McKivior	R. Soulodré-LaFrance
J. Deakin	T. McMurrough	C. Sprengler
G. Dekaban	K. Mequanint	V. Staroverov
I. Diaz	R. Mercer	C. Steeves
G. Dresser	L. Miller	M. Strong
N. Dyher-Witthoford	K. Moser	A. Sussman
J. Eberhard	V. Nielsen	M. Thomson
C. Farber	C. Nolan	J. Toswell
A. Grzyb	V. Nolte	Z. Turner
B. Hovius	K. Olson	B.A. Younker

Observers: K. Campbell, E. Chamberlain, J. Doerksen, M. Fox, L. Gribbon, T. Hinan, K. Hoffmann, J. Luker, C. Waugh, A. Weedon

S.15-196

Minutes of the Previous Meeting

The minutes of the meeting of October 16, 2015 were approved subject to inclusion of the following revision to the final bullet in S.15-193: Vice-President (Research) 2015 Annual Report.

A member sought clarification with respect to the Western Research Chairs (WRC) awarded as a result of the research cluster process. The slide indicated that all of the unsuccessful submissions (four in total) had received a WRC, but in his remarks Dr. Capone said that three WRCs had been awarded. The member noted that the cluster proposal on global inequality in which he had been involved had not been granted a research chair. Dr. Deakin and Dr. Capone explained that, after the adjudication of the research cluster proposals, the deans who were involved in those not selected were asked if they wished to continue to put the proposals forward for support through the budget

planning process. Three of the four proposals (big data, sustainability of the environment, and global inequality) were put forward in this way and chairs were awarded. Notification of these awards came through the planning and budget letters that went to the deans. Dean Carmichael clarified, further, that FIMS had been granted a research chair in data curation. That proposal had arisen in part through the deliberations on the clusters, but also came out of a proposal supported by the deans of FIMS, Arts & Humanities, and Social Science in 2011-12. A search committee for the chair was still to be struck. Dr. Capone added that in awarding the three WRCs, the administration had left it to the proponents to determine the best use of the resources being given by the university to push forward a strategically focused area. He confirmed the member's statement that there is a WRC associated with the proposal on global inequalities and building stronger societies.

S.15-197 **REPORT OF THE ACTING PRESIDENT**

Dr. J. Deakin, Acting President, reported on the following: upcoming President's Lecture featuring Dr. David Bentley, winner of the 2015 Killam Prize; impact of the recent election of a majority Liberal government; and the Undergraduate Awards Summit in Dublin, Ireland. She noted that 25 of the 27 Western students who were eligible attended this event which provided them an opportunity to meet the other winners - all highly commended students from across all the disciplines and from all over the world.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.15-198 **Senate Membership: Undergraduate Student, Social Science and FIMS Constituency**

In accordance with the Senate Election Procedures, Harry Orbach-Miller from the Faculty of Social Science was selected to serve on Senate as an undergraduate student senator in the Social Science and FIMS Constituency. He replaces Arjun Singh who resigned effective October 15, 2015.

S.15-199 **Thirty-Minute Discussion and Enquiry Period – Update**

P. Bishop reported that work continues on developing guidelines/rules for the Thirty-Minute Discussion and Enquiry Period with the objective that the Senate will receive a report at the December 4 meeting.

Asked about the Notice of Motion regarding the creation of Pro-Chancellors, the Secretary advised that no action has been taken as yet; many of those who need to be consulted had been fully engaged with Fall Convocation held in October.

REPORT OF THE NOMINATING COMMITTEE [Exhibit II]

S.15-200 **Senate ad hoc Committee on Renewal**

E. Addison was elected to the Senate ad hoc Committee on Renewal to replace A. Singh who has resigned from Senate.

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]

S.15-201 **Faculty of Education: Revisions to the Admission Requirements**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Admission Requirements in the Bachelor of Education (B.Ed.) program be revised as shown in Exhibit III, Appendix 1.

CARRIED

S.15-202 **Faculty of Education: Revisions to the Progression Requirements**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Progression Requirements in the Bachelor of Education (B.Ed.) program be revised as shown in Exhibit III, Appendix 2.

CARRIED

S.15-203 **Faculty of Education: Revisions to the Description of the Teacher Education Programs**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Description of the Teacher Education Programs be revised as shown in Exhibit III, Appendix 3.

CARRIED

S.15-204 **Faculty of Science and Schulich School of Medicine & Dentistry: Introduction of the Science Internship Program (SIP)**

It was moved by M. Strong, seconded by B. Cheadle,

That effective September 1, 2015, the Science Internship Program, be introduced in the Faculty of Science and the Schulich School of Medicine & Dentistry as shown in Exhibit III, Appendix 4;

That students completing this program receive academic credit for the internship; and

That upon graduation, a transcript notation be added to the student's transcript indicating successful completion of the Science Internship Program.

R. Collins said that the introduction of the Science Internship Program addresses very positively two current significant shortcomings that affect the full participation of international students and the finances of domestic students. He asked if there are internship programs in other faculties that would benefit from similar measures that would address work integrated learning objectives and student access and how these measures would be communicated. Dr. Doerksen replied that the Student Success Centre provides an internship program website for students who are interested in such a program. Engineering and Management and Organizational Studies as well as Science offer internship options. The SIP model will be discussed with the Associate Deans at an upcoming meeting.

The question was called and CARRIED.

S.15-205 **King's University College, School of Social Work: Revision of Admission Requirements for the Honors Specialization in Social Work**

It was moved by R. Soulodré-La France, seconded by D. Rogers,

That the admission requirements for the Honors Specialization in Social Work leading to a BSW degree be revised at King's University College effective September 1, 2016, as shown in Exhibit III, Appendix 5.

CARRIED

S.15-206 **Revisions to the Dean's Honors List and Graduation "With Distinction" Policy**

It was moved by V. Nolte, seconded by J. Cuciurean,

That effective December 1, 2015 the Dean's Honors List and Graduation "With Distinction" Policy be revised as shown in Exhibit III, Appendix 6.

CARRIED

S.15-207 **Undergraduate Sessional Dates**

Prior to considering the motion, the Chair announced the following amendment (shown in italics) to the Sessional Dates 2017: December 21 should read: First term ends for all Faculties *except* Dentistry, Education, Law and Medicine.

It was moved by D. Coward, seconded by R. Collins,

That Senate approve the following sessional dates:

- Revised Undergraduate Sessional Dates for 2016
- Undergraduate Sessional Dates for 2017
- Sessional Dates for the Richard Ivey School of Business HBA program (2016-17)
- Sessional Dates for the Faculty of Education, B.Ed. program (2016-17)
- Sessional Dates for the Faculty of Law (2016-17)
- Sessional Dates for the Schulich School of Medicine & Dentistry's MD and DDS programs (2016-17)

CARRIED

S.15-208 **SUPR-G Report: Cyclical Reviews of Collaborative Graduate Program in Environment and Sustainability and Foods and Nutrition (Brescia University College) Programs**

The following cyclical reviews were approved by SCAPA:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
N/A	Collaborative Graduate Program in Environment and Sustainability	April 24, 2015	Good Quality
Brescia University College	Foods and Nutrition	May 27 – 28, 2015	Good Quality

The detailed Final Assessment Reports for each of these reviews are attached as Exhibit III, Appendix 8.

S.15-209 **New Scholarships and Awards**

SCAPA approved, on behalf of Senate, the Terms of Reference for the new scholarships and awards, shown in Exhibit III, Appendix 9, for recommendation to the Board of Governors through the Vice-Chancellor.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.15-210 **Budget Planning Guidelines: 2016-17 - 2018-19**

Senate received for information, detailed in Exhibit IV, Appendix 1, the budget planning guidelines for 2016-17 to 2018-19.

Dr. Deakin noted that budget planning with the deans had begun in August at the deans' annual retreat. That meeting sets the context for the annual planning work, and allows for discussion of the directives of the strategic plan and their impact on budget planning. This is followed with individual meetings between the Provost and individual deans to discuss each Faculty's plan, which are now underway.

In answer to a question, Dr. Deakin noted that the notion of "steady state" enrolment reflected the fact that first-year intake is limited by the available physical infrastructure to 5000-5100 per year. Dr. Weedon added that steady-state enrolment was also reflective of the enrolment levels across all years.

Questions were asked about the use of part-time faculty to carry out teaching functions at the university and whether there was any plan to decrease reliance on such faculty. A member noted that this is an issue under discussion at universities across North America as part-time faculty were poorly paid. Has there been any reflection given to an overall university-wide approach rather than relying on the decentralized decisions of individual faculties. Dr. Deakin responded that this was a complex issue involving workload, class size, and the disparate needs of Faculties. It was difficult to see a uniform response that could be directed from the centre. Dr. Weedon noted that the planning documents produced by each faculty contained detailed information about faculty numbers and intended hiring over the four-year budget period, based on estimated teaching needs, predicted retirements, etc. He agreed that this issue was not unique to Western, however, his annual report on the faculty complement, which would be presented at Senate in January, showed that Western is unusual in that the number of part-time faculty and the number of courses they teach has not changed much in the past 15 years, while those numbers have gone up dramatically elsewhere. Many of Western's part-time faculty are professionals who have employment elsewhere, and large number of part-time faculty have transitioned to full-time. Dean Strong pointed out that, in his faculty, limited term appointments gave younger scholars experience that made them hireable here or elsewhere. Their appointments were seen as a tool and not just as a way of filling gaps. It was noted that this did not hold true in all faculties. In Social Science, for example, limited term faculty did not have an opportunity to establish themselves as scholars because of the heavy teaching workloads they bore.

A member noted that there were differences in faculty cultures with respect to how budget planning was carried out and who was included in discussions. He asked whether there was any advantage to the university's developing a standardized procedure on how budget planning should be done. Dr. Deakin noted that there was a paradox here – people wanted the central administration to step in more and, at the same time, people wanted decentralized decision making. It was her personal view that people understand things better when they are involved in the work and that department chairs should be more involved in developing planning documents. However, this was a matter for individual faculties to address.

With respect to retirement provisions, Dr. Deakin explained that dollars faculties are allowed to keep from retirements help cover the costs of merit increases. Increases to base salary are covered from the centre. In answer to a question, she noted that there were faculty continuing beyond 65

and the university continued to carry those senior salaries. While there were certainly many in that cohort who continued to do outstanding work, it did have an impact on the ability to rejuvenate the professoriate.

S.15-211 **REPORT OF THE ACADEMIC COLLEAGUE**

The report of the Academic Colleague, detailed in Exhibit V, was received for information. Topics discussed included experiential education at Ontario's universities, eCampus Ontario and the Going Greener Report.

ENQUIRIES AND NEW BUSINESS

S.15-212 **Western's Budget Model and Strategic Plan Goals**

Senator McDayter observed that the budget model and the Strategic Plan have divergent purposes. He asked if the administration will undertake the creation of a separate fund for the support of faculties that is tied to the criteria and goals established in Western's Strategic Plan. Dr. Deakin said that Western's budget model is guided by the Strategic Plan. The new multi-year plan has been developed in the context of the University's Strategic Plan, *Achieving Excellence on the World Stage*, and with reference to the priorities outlined in the Faculty Academic Plans and the Support Unit Operational Plans. Through the annual planning process Faculties receive incremental base and one-time funds in response to Academic Priorities Funds (APF) requests that reflect the Faculty's priorities in research, teaching, internationalization, and interdisciplinarity, as expressed in their Academic Plans, which in turn reflect the University's priorities in the Strategic Plan. IDIs will be exceptional programs that support or advance Western's Strategic Plan. Since 2011, over \$7 million has been provided through the APF, almost \$9 million to one-time faculty initiatives, \$3.75 million in research priorities, and \$4 million has been allocated to IDIs in the 2015-19 cycle.

S.15-213 **Gift Acceptance Policies**

Responding to Senator Grzyb's questions regarding policies and procedures that guide matters of gift acceptance, Ms. Cole referenced several existing administrative policies and procedures including Policy 2.1, Gift Acceptance, Policy 2.22, Funding Of Academic Chairs, Professorships and Designated Faculty Fellowships, Policy 2.28, Gift Valuation and Policy 1.44, Naming Policy.

The Development Office and other units or individuals designated by the Vice-President (External) are authorized to negotiate gifts and create gift agreements with prospective donors. Final acceptance of gifts will be authorized by the Vice-President (External) or his/her designate. A reputational search is conducted but in general, Western knows the donor before accepting any gift. Dean Hrymak added that vetting is done at the federal and provincials levels when matching funds are involved. Western takes a very conservative approach to gift acceptance compared to other institutions. Gift refusals have occurred.

Senator Dyer-Witthford asked for the history behind the acceptance of the Yamana gift that led to the establishment of the Yamana Centre for Sustainable Exploration and Resource Development. He cited several news reports gleaned from a Google search that caused him concern. He suggested using the Centre as a "case study" for how the policies work in practice. It was agreed that a report would be provided at the December meeting.

ADJOURNMENT

The meeting adjourned at 3:00 p.m.

J. Deakin
Chair *pro tem*

I. Birrell
Secretary

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Revisions to the Terms of Reference of the University Council on Animal Care (UCAC)

Revisions to Rules and Procedures Related to the 30 Minute Discussion and Question Period

Convocation Statistics 2015

Proposal to Establish ProChancellor Positions

FOR APPROVAL

1. **Revisions to the Terms of Reference of the University Council on Animal Care (UCAC)**

Recommended: That the changes to the Terms of Reference of UCAC be revised as shown in **Appendix 1**.

Background:

The revisions to the Terms of Reference of UCAC are attached as **Appendix 1**. These revisions include:

- The transfer of specific responsibilities from ACGSC to UCAC in light of the elimination of ACGSC
- Reduction of the membership to 15 members from the current 16 and provision of an option to appoint designates for all members
- Changes to comply with the Canadian Council on Animal Care (CCAC) regulations
- Editorial changes

A clean copy of the revised Terms of Reference, as well as the current Terms of Reference of UCAC are attached as **Appendix 1** and **Appendix 2**, respectively.

2. **Revision to Rules and Procedures Related to the 30 Minute Discussion and Question Period**

Recommended: That Section 4 of The Adopted Policies and Procedures of Senate, "Enquiry Period in the Agenda," be deleted and replaced with the rules and procedures with respect to a "Discussion and Question Period" as contained in **Appendix 3**.

Background:

See **Appendix 3**.

FOR INFORMATION

3. **Convocation Statistics 2015**

See **Appendix 4**.

4. **Proposal to Establish ProChancellor Positions**

The proposal to establish ProChancellor positions has been forwarded to the Director of Convocation for her input and that of the Convocation Planning Committee.

[REVISED]



Appendix 1

UNIVERSITY COUNCIL ON ANIMAL CARE (UCAC)

Terms of Reference:

- 1) **Purpose** - The University Council on Animal Care's (UCAC) purpose is to oversee and advise on all matters pertaining to the procurement, maintenance and use of animals as defined by the Canadian Council on Animal Care (CCAC), hereafter referred to as "animals," for research, testing, teaching and display associated with the University and its affiliated bodies.
 - a) As necessary, the UCAC shall deliver its mandate through the following sub-committees and/or department:
 - i) Animal Care Subcommittee(ACC);
 - ii) Department of Animal Care & Veterinary Services (ACVS);
 - iii) Other subcommittees as developed by UCAC.
- 2) **Responsibilities** - With the assistance of its ACC and ACVS, the UCAC has overall responsibility to:
 - a) Ensure that all animals are procured, cared for and used in a manner that maintains animal-based science activities of the University and its affiliates in accordance with all Federal, Provincial, and University policy statutory requirements, regulations and guidelines, including:
 - i) The Canadian Council on Animal Care (CCAC) –
 - (1) Policy statements http://www.ccac.ca/en_/standards/policies;
 - (2) Other standards http://www.ccac.ca/en_/standards/other_standards; and
 - (3) Guidelines http://www.ccac.ca/en_/standards/guidelines
 - ii) Tri-Agency's "Agreement on the Administration of Agency Grants and Awards by Research Institutions" <http://science.gc.ca/default.asp?lang=En&n=56B87BE5-1>
 - iii) Other Federal agencies whose policies apply to the use of animals and/or materials used in research involving animals, including but not limited to:
 - (1) Canadian Food Inspection Agency;
 - (2) Health Canada;
 - (3) Public Health Agency of Canada;
 - (4) Environment Canada;
 - (5) Transport Canada.
 - iv) The Canadian Association of Laboratory Medicine's *Standards of Animal Care*;
 - v) The *Animals for Research Act* (Ontario) http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90a22_e.htm ;
 - vi) University Policies – Academic Integrity in Research Activities [MAPP 7.0]; Policy and Procedures for the Use of Animals in Research, Testing and Teaching document [MAPP 7.12]; Standardized Training in Animal Care and Use [MAPP 7.10]; Post Approval Monitoring Program [MAPP 7.15]; UCAC policies; ACC's Terms of Reference; ACC-approved procedures, including Standard Operating Procedures (SOPs).
 - b) Ensure that the University's and its affiliates' animal facilities and personnel provide appropriate welfare, care, and supervision of all animals before, during and after the course of experimental procedures and/or teaching exercises and/or displays in accordance with the aforementioned regulatory policy statutory requirements, regulations, and guidelines.
 - c) Work with the University community to ensure that all animal users and care givers are informed of and comply with institutional animal care and use policies.

- d) Address any individual or organizational submissions or complaints relating to the operation of the Animal Care Committee (ACC), the Department of Animal Care and Veterinary Services (ACVS), and/or the care and use of animals within its jurisdiction.
- e) Use its authority as delegated by the Senate to:
 - i) Stop any procedure it considers objectionable on the basis that unnecessary distress or pain is being experienced by an animal;
 - ii) Stop immediately any use of animals which deviates from the approved use, any non-approved procedure, or any procedure causing unforeseen pain or distress to animals; and
 - iii) Have an animal euthanized humanely if pain or distress caused to the animal is not part of the approved Animal Use Protocol and cannot be alleviated; and
 - iv) Delegate authority to treat or euthanize animals to an ACVS veterinarian.
- f) Hear and decide appeals from decisions of the ACC in accordance with appeal mechanisms established in the Policy and Procedures for the Use of Animals in Research, Testing and Teaching [[MAPP 7.12](#)].
- g) Support the ACC in promptly resolving non-compliance as described within the *Concerns Identification, Project Refinements and Corrective Response* policy and related procedures.
- h) Review and approve internal policies directly associated with animal-based science at Western and its affiliates.
- i) Advise on or direct
 - i) future requirements for animal facilities and foster the orderly development of such facilities by reviewing all developmental plans for additions, expansions, consolidations and renovations of animal facilities and determine that adequate professional advice has been sought with respect to their design and equipage;
 - ii) city-wide health surveillance strategies;
 - iii) disease outbreak and other disaster response;
 - iv) strategies for proactively and reactively managing activism and protests against animal research;
 - iv) other animal-science related issues with potential for significant impact upon the program.
- j) Advise the President & Vice-Chancellor, who shall bring to Senate via the University Research Board those matters requiring Senate's attention.
- k) Report on its activities to Senate through the University Research Board at least annually.
- l) Ensure that enquiries from the public and the news media regarding the procurement, care and use of animals at this University and affiliated institutions are directed to a Communications Response Team of the UCAC, chaired by the Vice President (Research).

3) Composition & Terms of Office –

Voting members shall represent all of Western's animal-based science programs:

- a) Vice President (Research), or designate, who will serve as Chair
- b) Vice-Provost (Graduate & Postdoctoral Studies), or designate
- c) Scientific Director, Lawson Health Research Institute, or designate
- d) Director, Animal Care and Veterinary Services, or designate
- e) Chair, Basic Sciences Committee from Schulich School of Medicine & Dentistry, or designate
- f) Chair, Animal Care Committee, or designate (The designate must be a member of ACC at the time of appointment)
- g) Dean of Schulich School of Medicine and Dentistry, or designate
- h) Dean of Science, or designate
- i) Dean of Social Science, or designate

- j) Dean of Health Sciences, or designate
- k) Four faculty members elected by Senate: two who conduct animal-based research and two who do not conduct animal-based research. None of these faculty shall be members of the ACC.
- l) One student, appointed by the President & Vice-Chancellor.
- m) Ex officio Members – non-voting:
 - i) President & Vice-Chancellor
 - ii) ACVS Veterinarian appointed by the ACVS Director
 - iii) Secretary of Senate
- n) With the exception of the Director ACVS, other ACVS veterinarians, and the ACC Chair, no member of UCAC may at the same time be a member of the ACC.
- o) The Council shall select a Vice-Chair from the voting members of Council for a two-year term, once renewable.

Last revised: October, 2015

*The list of the most up to date internal policies is maintained by the Animal Care and Veterinary Services: <http://www.uwo.ca/animal-research/compliance/policies.html>

[CURRENT]



Appendix 2

UNIVERSITY COUNCIL ON ANIMAL CARE (UCAC)

Terms of Reference:

- 1) **Purpose** - The University Council on Animal Care's (UCAC) purpose is to oversee and advise on all matters pertaining to the procurement, maintenance and use of animals as defined by the Canadian Council on Animal Care (CCAC), hereafter referred to as "animals," for research, testing and teaching associated with the University and its affiliated bodies.
 - a) As necessary, the UCAC shall deliver its mandate through the following sub-committees/department:
 - i) Animal Use Subcommittee (AUS);
 - ii) Animal Care Governance Steering Committee (ACGSC);
 - iii) Department of Animal Care & Veterinary Services (ACVS);
 - iv) As developed by UCAC.
- 2) **Responsibilities** - With the assistance of its ACGSC, AUS and ACVS, the UCAC has overall responsibility to:
 - a) Ensure that all animals are procured, cared for and used in a manner that protects the reputation of the University and its affiliates in accordance with all Federal, Provincial, and University policy statutory requirements, regulations and guidelines, including:
 - i) The Canadian Council on Animal Care (CCAC) - *Ethics of Animal Experimentation*; the *Guide to the Care and Use of Experimental Animals*, Volumes 1 and 2; the principles of the 3 R's *Reduce, Refine, and Replace*, [<http://www.ccac.ca>];
 - ii) Tri-Council's *Memorandum of Understanding* [http://www.nserc-crsng.gc.ca/NSERC-CRSNG/Policies-Politiques/MOURoles-ProtocolRoles/index_eng.asp];
 - iii) Other Federal Agencies whose policies apply to the use of animals and/or materials used in research involving animals, including but not limited to:
 - (1) Canadian Food Inspection Agency;
 - (2) Health Canada;
 - (3) Public Health Agency of Canada;
 - (4) Environment Canada;
 - (5) Transport Canada.
 - iv) The Canadian Association of Laboratory Medicine's *Standards of Animal Care*;
 - v) The *Animals for Research Act* (Ontario) [http://www.e-laws.gov.on.ca/html/statutes/english/elaws_statutes_90a22_e.htm];
 - vi) University Policies - Policy and Procedures for the Use of Animals in Research, Testing and Teaching document [[MAPP 7.12](#)]; Standardized Training in Animal Care and Use [[MAPP 7.10](#)]; ACGSC's Terms of Reference; AUS's Terms of Reference; AUS-approved Standard Operating Procedures (SOPs).
 - b) Ensure that the University's and its affiliates' animal facilities and personnel provide appropriate care and supervision of all animals before, during and after the course of experimental procedures and/or teaching exercises in accordance with the aforementioned regulatory policy statutory requirements, regulations, and guidelines.
 - c) Work with the University community to ensure that all animal users and care givers are informed of and comply with institutional animal care and use policies.

- d) Address any individual or organizational submissions or complaints relating to the operation of the Animal Use Subcommittee (AUS), the Department of Animal Care and Veterinary Services (ACVS), and/or the care and use of animals within its jurisdiction.
- e) Use its CCAC-mandated authority directly or via the AUS to:
 - i) Stop any procedure it considers objectionable on the basis that unnecessary distress or pain is being experienced by an animal;
 - ii) Stop immediately any use of animals which deviates from the approved use, any non approved procedure, or any procedure causing unforeseen pain or distress to animals; and
 - iii) Have an animal euthanized humanely if pain or distress caused to the animal is not part of the approved protocol and cannot be alleviated; and
 - iv) Delegate authority to treat or euthanize animals to an authorized veterinarian.
- f) Hear and decide appeals from decisions of AUS via the Animal Care Governance Steering Committee (ACGSC), in accordance with appeal mechanisms established in the Policy and Procedures for the Use of Animals in Research, Testing and Teaching [[MAPP 7.12](#)].
- g) Advise on future requirements for animal facilities and foster the orderly development of such facilities.
 - i) Review all developmental plans for additions, expansions, consolidations and renovations of animal facilities and determine that adequate professional advice has been sought with respect to their design and equipage.
- h) Advise the President & Vice-Chancellor, who shall bring to Senate via the University Research Board those matters requiring Senate's attention.
- i) Report on its activities to Senate through the University Research Board at least annually.
- j) Ensure that enquiries from the public and the news media regarding the procurement, care and use of animals at this University and affiliated institutions are directed to a Communications Response Team of the UCAC, chaired by the Vice-President (Research).
- k) Review and approve internal policies directly associated with the Animal Care and Use program. This authority is also delegated to the ACGSC in the event that a decision is needed and the meeting of UCAC is not imminent.*

3) Composition & Terms of Office

- a) Four faculty members elected by Senate: two who conduct animal-based research and two who do not conduct animal-based research. None of these faculty shall be members of the AUS.
- b) Two individuals external to the University Community, appointed by the President & Vice-Chancellor.
- c) One student, appointed by the President & Vice-Chancellor.
- d) Ex officio Members:
 - i) President & Vice-Chancellor
 - ii) Provost & Vice-President (Academic)
 - iii) Vice-President (Resources & Operations)
 - iv) Vice-President (Research)
 - v) Vice-Provost (Graduate & Postdoctoral Studies)
 - vi) Deans of all faculties and affiliated university colleges in which laboratory animals are used or maintained
 - vii) Scientific Director, Lawson Health Research Institute
 - viii) Director, Robarts Research Institute
 - ix) Director, Animal Care and Veterinary Services
 - x) Chair, AUS
 - xi) An ACVS Veterinarian appointed by the ACVS Director
 - xii) Secretary of Senate (non-voting)
- e) With the exception of the Director ACVS, other ACVS veterinarians, and the AUS Chair, no member of UCAC may at the same time be a member of the AUS.

- f) The term of elected or appointed members of faculty, staff or the general community shall be two years, once renewable. The term of elected or appointed students shall be one year, renewable a maximum of four times.
- g) The Vice-President (Research) shall serve as Chair.
- h) The Council shall select a Vice-Chair from the voting members of Council for a two-year term, once renewable.

Last revised: March 2015

*The list of the most up to date internal policies is maintained by the Animal Care and Veterinary Services: <http://www.uwo.ca/animal-research/compliance/policies.html>

ADOPTED POLICIES AND PROCEDURES OF SENATE

4. Discussion and Question Period

4.1 Purpose

The Discussion Question Period has two functions:

- 4.1.1 To allow members to ask questions about the progress of current Senate business, re-open matters previously dealt with by Senate, and raise questions on other matters within Senate's mandate.
- 4.1.2 To provide time for open discussion and debate of issues related to Senate's mandate that are not on the agenda, but may be of interest or concern to Senate members or their constituencies.

4.2 General Regulations

- 4.2.1 No motions may be put or considered during this period on the agenda.
- 4.2.2 The length of the Discussion and Question Period is limited to 30 minutes unless extended by a majority vote of Senate.
- 4.2.3 Questions or issues will be dealt with in the order in which they are received, although related questions or issues received in advance of the meeting may be grouped together by the Secretariat. Questions or issues submitted in advance of the meeting will be dealt with before questions or issues raised from the floor.
- 4.2.4 Members who submit more than one question or issue will be asked to indicate their order of precedence. At the Senate meeting, second and subsequent questions or issues presented by any member will be dealt with after all other members have an opportunity to have their first question or issue discussed.
- 4.2.5 At the Senate meeting, questions or comments should be directed to the Chair who will call upon the appropriate individuals to answer or direct the discussion thereafter.
- 4.2.6 In order to ensure that all those who wish to raise a matter have the opportunity to do so, presentation of issues and questions should be brief and to the point. Members are discouraged from reading or reiterating the material that has already been presented in written form.
- 4.2.7 If there are issues or questions that have not been put at the end of the 30 minute period or any extension, and there is no further extension, the remaining questions or issues will be carried forward to the Discussion and Question Period of the following meeting of Senate, unless withdrawn by the members who initially submitted the questions or issues.

4.3 Process

4.3.1. Questions

- (a) It is suggested, though not required, that members who wish to ask questions at this point in the agenda, submit them to the University Secretary at least 48 hours prior to the meeting at which they are to be raised. Questions received within this time frame will be circulated electronically to Senators in advance of the meeting.

- (b) The Secretary will forward questions submitted at least 48 hours prior to the meeting to the appropriate individuals for preparation of responses and every effort will be made to have responses available at the meeting.
- (c) Questions not submitted at least 48-hours prior may need to be deferred to the next meeting for response.
- (d) If after an answer is received, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.
- (e) A member who has submitted a question is entitled to ask one supplementary question relating to the response.

4.3.2 *Issues for Discussion*

- (a) It is suggested, though not required, that members who wish to raise an issue for discussion at this point in the agenda, submit the issue to the University Secretary at least 48 hours prior to the meeting at which it is to be raised. Notice of issues for discussion received within this time frame will be circulated electronically to Senators in advance of the meeting.
- (b) Members are responsible for preparing any background documentation they wish to distribute related to the issue they are raising. The Secretariat must be provided with an electronic copy of such documentation for Senate's records. Documentation received at least 48 hours before the meeting will be circulated to members of Senate with the notice of the issue to be discussed.
- (c) If at the end of the 30 minute period there are still members who wish to speak on an issue under discussion, and the period is not extended, discussion will be resumed at the following meeting of Senate as part of that meeting's Discussion and Question Period.
- (d) If after discussion of an issue is concluded, there are concerns or issues remaining that are within Senate's mandate, those issues will be referred to the appropriate Senate standing committee for review and a report will be made back to Senate. If the concerns or issues remaining are not within Senate's mandate, the Chair will refer the matter to the appropriate vice-president.

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
TUESDAY, JUNE 9, 2015 10:00 a.m.										
			includes walk-ons			includes walk-ons				
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	17					11		64.71		
Master of Arts	21					6		28.57		
Master of Financial Economics	13					9		69.23		
Master of Public Administration	3					0		0.00		
Master of Science	8					3		37.50		
Diploma in Prof. Communication and Management	5		59			2		40.00	28	47.46
Faculty of Social Science										
Bachelor of Arts (Honors)	287					220		76.66		
Bachelor of Science (Honors)	22					15		68.18		
Diploma in Not-for-Profit Management	2					0		0.00		
Diploma in Public Administration	24		335			6		25.00	241	71.94
Total				394			269	68.27		
TUESDAY, JUNE 9, 2015 3:00 p.m.										
King's University College										
Advanced Master of Divinity	3					0		0.00		
Master of Divinity	2					1		50.00		
Bachelor of Arts (Honors)	180					151		83.89		
BMOS (Honors)	31					20		64.52		
Bachelor of Social Work (Honors)	45					36		80.00		
Bachelor of Arts (Four Year)	184					127		69.02		
BMOS	32					23		71.88		
Bachelor of Arts	114					59		51.75		
Certificate in Childhood and Advocacy	3					0		0.00		
Certificate in Childhood in the Justice System	8					0		0.00		
Certificate in Grief and Bereavement Studies	3		605			2		66.67	419	69.26
Total				605	999		419	69.26		
WEDNESDAY, JUNE 10, 2015 10:00 a.m.										
Faculty of Social Science										
BMOS (Honors)	170					123		72.35		
BMOS	327		497			226		69.11	349	70.22
Total				497			349	70.22		
WEDNESDAY, JUNE 10, 2015 3:00 p.m.										
Faculty of Science										
Bachelor of Arts (Four Year)	2					2		100.00		
Bachelor of Science (Four Year)	197					135		68.53		
Bachelor of Science (Four Year Foods and Nutrition)	3					1		33.33		
Bachelor of Arts	4					1		25.00		
Bachelor of Science	50		256			19		38.00	158	61.72
Faculty of Social Science										
Bachelor of Arts (Four Year)	267					172		64.42		
Bachelor of Arts	106		373			54		50.94	226	60.59
Total				629	1126		384	61.05		

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
THURSDAY, JUNE 11, 2015 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	26					19		73.08		
Master of Clinical Science	3					1		33.33		
Master of Science	67		96			36		53.73	56	58.33
Schulich School of Med & Dent. and Faculty of Science										
Bachelor of Medical Science (Honors)	361					282		78.12		
Bachelor of Medical Sciences (Four Year)	1					1		100.00		
Bachelor of Science (Honors)	5		367			10		200.00	293	79.84
Total				463			349	75.38		
THURSDAY, JUNE 11, 2015 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	52					29		55.77		
Master of Environment and Sustainability	1					1				
Master of Science	54	1	108			19		34.55	49	45.37
Faculty of Science										
Bachelor of Arts (Honors)	2					2		100.00		
Bachelor of Science (Honors)	375					294		78.40		
Bachelor of Science (Honors Food and Nutrition)	11					8		72.73		
Diploma in Computer Science	4		392			1		25.00	305	77.81
Total				500	963		354	70.80		
FRIDAY, JUNE 12, 2015 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	5					5		100.00		
Master of Arts	23					18		78.26		
Master of Professional Education	14					10				
Master of Education	37		79			18		48.65	51	64.56
Faculty of Education										
Bachelor of Education	623					422		67.74		
Diploma in Education (Technological Education)	24		647			14		58.33	436	67.39
Total				726			487	67.08		
FRIDAY, JUNE 12, 2015 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	43	1				25		58.82		
Master of Clinical Dentistry	3					0		0.00		
Master of Engineering	62					37		59.68		
Master of Engineering Science	38	3	150			18		43.90	80	53.33
Faculty of Engineering										
Bachelor of Engineering Science	297					238		80.13		
Bachelor of Engineering Science (International Collaborative)	2					0		0.00		
Certificate in Technological Entrepreneurship	2					0		0.00		
Certificate in We Go Global	2		303			0		0.00	238	78.55
Schulich School of Medicine & Dentistry										
Doctor of Dental Surgery	73		73			67		91.78	67	91.78
Total				526	1252		385	73.19		

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
MONDAY, JUNE 15, 2015 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	25	1				17		65.38		
Master of Arts	42					19		45.24		
Master of Fine Arts	1					1		100.00		
Master of Music	45		114			26		57.78	63	55.26
Faculty of Arts and Humanities										
Bachelor of Arts (Honors)	126					96		76.19		
Bachelor of Fine Arts (Honors)	26					18		69.23		
Bachelor of Arts (Four Year)	62					43		69.35		
Bachelor of Arts	35					28		80.00		
Diplôme de Français des Affaires	2					1		50.00		
Diploma in Arts Management	2					0		0.00		
Diploma in Public Relations	13					7		53.85		
Certificate in Ethics	5					0		0.00		
Certificat de Français des Affaires	15					1		6.67		
Certificat de Français Pratique	10					0		0.00		
Certificate in Practical German	4					0		0.00		
Certificate in Practical Italian	1					0		0.00		
Certificat in Practical Spanish	9					0		0.00		
Certificate in Professional Communication	5					0		0.00		
Certificate in Theatre Arts	3					0		0.00		
Certificate in Writing	23		341			1		4.35	195	57.18
Don Wright Faculty of Music										
Bachelor of Arts (Honors)	5					5		100.00		
Bachelor of Music (Honors)	72					62		86.11		
Bachelor of Musical Arts (Honors)	3					2		66.67		
Bachelor of Arts (Four Year)	10					9		90.00		
Bachelor of Musical Arts (Four Year)	9					6		66.67		
Bachelor of Arts	5					1		20.00		
Artist Diploma in Performance (One Year)	7					0		0.00		
Music Performance Diploma	2					1		50.00		
Certificate in Piano Technology	12		125			0		0.00	86	68.80
Total				580			344	59.31		
MONDAY, JUNE 15, 2015 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	9	2				7		63.64		
Master of Clinical Science	1					1		100.00		
Master of Physical Therapy	3					2		66.67		
Master of Science	16					5		31.25		
Master of Science in Foods and Nutrition	13		44			9		69.23	24	54.55
Brescia University College										
Bachelor of Arts (Honors)	49					34		69.39		
Bachelor of Arts (Human Ecology Honors)	18					13		72.22		
BMOS (Honors)	6					3		50.00		
Bachelor of Science (Food and Nutrition Honors)	79					54		68.35		
Bachelor of Arts (Four Year)	25					13		52.00		
Bachelor of Arts (Human Ecology Four Year)	11					7		63.64		
BMOS	3					3		100.00		
Bachelor of Science (Food and Nutrition Four Year)	12					9		75.00		
Bachelor of Arts	24					10		41.67		
Bachelor of Arts (Human Ecology)	2					0		0.00		
Diploma in Dietetic Education and Practical Training	12					3		25.00		
Certificate in Community Development	2		243			0		0.00	149	61.32
Faculty of Health Sciences										
Bachelor of Health Sciences (Honors)	169					144		85.21		
Bachelor of Health Sciences (Four Year)	50	1				37		72.55		
Bachelor of Health Sciences	5					2		40.00		
Diploma in Clinical Trials Management	1					0		0.00		
Diploma in Occupational Health & Safety Management	2					0		0.00		
Certificate in Clinical Trials Management	1		229			0		0.00	183	79.91
Total				516	1096		356	68.99		

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
TUESDAY, JUNE 16, 2015 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	1		1			1		100.00	1	100.00
Richard Ivery School of Business										
Bachelor of Arts (Honors of Business Administration)	452		452			313		69.25	313	69.25
Total				453			314	69.32		
TUESDAY, JUNE 16, 2015 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	2	1				2		66.67		
Master of Arts	13					7		53.85		
Master of Science	4		20			1		25.00	10	50.00
Huron University College										
Master of Divinity (May 7, 2015)	2					0		0.00		
Master of Theological Studies (May 7, 2015)	6					0		0.00		
Bachelor of Arts (Honors)	66					45		68.18		
BMOS (Honors)	25					21		84.00		
Bachelor of Arts (Four Year)	64					41		64.06		
BMOS	21					11		52.38		
Bachelor of Theology (Four Year)	2					1		50.00		
Bachelor of Arts	26		212			13		50.00	132	62.26
Faculty of Health Sciences										
Bachelor of Arts (Honors Kinesiology)	201					165		82.09		
Bachelor of Science (Honors Kinesiology)	56					51		91.07		
Bachelor of Arts (Four Year)	11					3		27.27		
Bachelor of Arts	11		279			6		54.55	225	80.65
Total				511	964		367	71.82		
WEDNESDAY, JUNE 17, 2015 10:00 a.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	5					3		60.00		
Master of Arts	27					25		92.59		
Master of Health Information Science	4					4		100.00		
Master of Library and Information Science	64	1	101			35		53.85	67	66.34
Faculty of Information and Media Studies										
Bachelor of Arts (Honors)	82					66		80.49		
Bachelor of Arts (Four Year)	52	1				38		71.70		
Bachelor of Arts	13					9		69.23		
Bachelor of Arts (Western-Fanshawe Collaborative Program)	42					38		90.48		
Diploma in Marketing	4					2		50.00		
Cert. in Digital Communication: Social Media & Virtual Worlds	14		208			0		0.00	153	73.56
Total				309			220	71.20		
WEDNESDAY, JUNE 17, 2015 3:00 p.m.										
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	3					2		66.67		
Master of Nursing	4					3		75.00		
Master of Science in Nursing	3					0		0.00		
Master of Studies in Law	1		11			0		0.00	5	45.45
Faculty of Health Sciences										
Bachelor of Science in Nursing (Compressed Program)	61					35		57.38		
Bachelor of Science in Nursing (Western-Fanshawe Program)	224		285			206		91.96	241	84.56
Faculty of Law										
Juris Doctor	175		175			120		68.57	120	68.57
Total				471	780		366	77.71		
CONVOCACTION TOTAL										
	7168	12	7180	7180	7180	4963	4963	69.12	4963	

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	EREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	EREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
THURSDAY, OCTOBER 22ND, 2015 10:00 a.m.										
			includes walk-ons			includes walk-ons				
School of Graduate and Postdoctoral Studies										
Master of Social Work	39		39			31		79.49	31	79.49
King's University College										
Bachelor of Arts (Honors)	31	1				25		78.13		
Bachelor of Management and Organizational Studies (Honors)	1	1				2		100.00		
Bachelor of Arts (Four Year)	64	2				47		71.21		
Bachelor of Management and Organizational Studies	12	1				10		76.92		
Bachelor of Arts	45	3				27		56.25		
Certificate in Childhood and Advocacy	1					0		0.00		
Certificate in Grief and Bereavement Studies	1		163			0		0.00	111	68.10
Faculty of Information and Media Studies										
Bachelor of Arts (Honors)	10	4				11		78.57		
Bachelor of Arts (Four Year)	7	3				7		70.00		
Bachelor of Arts	4					4		100.00		
Bachelor of Arts (Western-Fanshawe Program)	1	1				2		100.00		
Certificate in Digital Communication: Social Media and Virtual Worlds	1		31			0		0.00	24	77.42
Faculty of Social Science										
Bachelor of Arts (Honors)	26	3				15		51.72		
Bachelor of Management and Organizational Studies (Honors)	25	5				22		73.33		
Bachelor of Science (Honors)	2	1				2		66.67		
Bachelor of Arts (Four Year)	83	7				51		56.67		
Bachelor of Management and Organizational Studies	90	10				75		75.00		
Bachelor of Arts	60	1				31		50.82		
Diploma in Not-for-Profit Management	7					2		28.57		
Diploma in Public Administration	9		329			1		11.11	199	60.49
Total					562			64.95	365	64.95

DEGREE	WALK ON	FACULTY	EREMONY	DAILY	ATTEND	EREMONY	%	FAC ATT	%
TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	ATTEND	TOTAL	ATTEND

THURSDAY, OCTOBER 22, 2015 3:00 p.m.

School of Graduate and Postdoctoral Studies

Doctor of Philosophy	21	2			20		86.96		
Master of Arts	2				1		50.00		
Master of Engineering	124	1			81		64.80		
Master of Engineering Science	39	1			25		62.50		
Master of Music	1	3	194		2		50.00	129	66.49

Brescia University College

Bachelor of Arts (Honors)	5	2			5		71.43		
Bachelor of Management and Organizational Studies (Honors)	2				1		50.00		
Bachelor of Arts (Honors Human Ecology)	5				3		60.00		
Bachelor of Science (Honors Foods & Nutrition)	5				1		20.00		
Bachelor of Arts (Four Year)	10	2			8		66.67		
Bachelor of Arts (Human Ecology) Four Year	3	1			3		75.00		
Bachelor of Science (Foods and Nutrition) Four Year	2				2		100.00		
Bachelor of Science (Human Ecology) Four Year	1				1		100.00		
Bachelor of Arts	8				3		37.50		
Bachelor of Arts (Human Ecology)	3				2		66.67		
Diploma in Dietetic Education	2				0		0.00		
Certificate in Community Development	1		52		1		100.00	30	57.69

Huron University College

Bachelor of Arts (Honors)	6	1			5		71.43		
Bachelor of Management and Organizational Studies (Honors)	4	1			3		60.00		
Bachelor of Arts (Four Year)	23	1			18		75.00		
Bachelor of Management and Organizational Studies	5	2			5		71.43		
Bachelor of Arts	5		48		3		60.00	34	70.83

Faculty of Arts and Humanities

Bachelor of Arts (Honors)	12				9		75.00		
Bachelor of Fine Arts (Honors)	2	1			3		100.00		
Bachelor of Arts (Four Year)	17	2			11		57.89		
Bachelor of Arts	9				6		66.67		
Diploma de Francais des Affaires	1				0		0.00		
Diploma in Arts Management	7				1		14.29		
Diploma in Professional Communication	1				0		0.00		
Certificate de Francais des Affaires	7				0		0.00		
Certificat de Francais Pratique	2				0		0.00		
Certificate in Ethics	1				0		0.00		
Certificate in Practical Spanish	1				0		0.00		
Certificate in Professional Communication	2				0		0.00		
Certificate in Writing	1		66		0		0.00	30	45.45

Don Wright Faculty of Music

Bachelor of Music (Honors)	3	1			3		75.00		
Bachelor of Arts (Four Year)	1				1		100.00		
Bachelor of Musical Arts (Four Year)	2		7		1		50.00	5	71.43

Faculty of Engineering

Bachelor of Engineering Science	12	6			8		44.44		
Certificate in We Go Global	2		20		0		0.00	8	40.00

Faculty of Health Sciences

Bachelor of Health Sciences (Honors)	25	8			23		69.70		
Bachelor of Health Sciences (Four Year)	16	1			15		88.24		
Bachelor of Health Sciences	6				4		66.67		
Bachelor of Science (Honors)	4				3		75.00		
Bachelor of Arts (Honors)	11	2			7		53.85		
Bachelor of Arts (Four Year)	5				3		60.00		
Bachelor of Arts	3				1		33.33		
Diploma in Clinical Trials Management	13				1		7.69		
Diploma in Occupational Health and Safety Management	18				2		11.11		
Diploma in Pedorthics	17				0		0.00		
Certificate in Clinical Trials Management	1		130		1		100.00	60	46.15

Schulich School of Medicine & Dentistry and Faculty of Science

Bachelor of Medical Sciences (Honors)	18	6			14		58.33		
Bachelor of Science (Honors)	1				1		100.00		
Bachelor of Medical Sciences (Four Year)	2		27		1		50.00	16	59.26

Faculty of Science

Bachelor of Science (Honors)	24	2			14		53.85		
Bachelor of Science (Food and Nutrition) Honors	1				0		0.00		
Bachelor of Arts (Four Year)	1				0		0.00		
Bachelor of Science (Four Year)	46	1			31		65.96		
Bachelor of Science	30	1	106		13		41.94	58	54.72

Schulich School of Medicine and Dentistry

Doctor of Dental Surgery	2		2		0		0.00	0	-
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Total

652 1214 370 56.75

DEGREE	WALK ON	FACULTY	EREMONY	DAILY	ATTEND	EREMONY	%	FAC ATT	%
TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	ATTEND	TOTAL	ATTEND

FRIDAY, OCTOBER 23, 2015 10:00 a.m.

School of Graduate and Postdoctoral Studies

Doctor of Philosophy	27				18		66.67		
Master of Arts	12				9		75.00		
Master of Business Administration	50				45		90.00		
Master of Clinical Science	86				56		65.12		
Master of Nursing	21				15		71.43		
Master of Physical Therapy	50				42		84.00		
Master of Science	21				16		76.19		
Master of Science in Management	14	12			14		53.85		
Master of Science in Nursing	3				2		66.67		
Master of Science in Occupational Therapy	50				44		88.00		
Graduate Diploma in Accounting	65		411		0		0.00	261	63.50

Richard Ivey School of Business

Bachelor of Arts (Honors Business Administration)	115	42	157		130		82.80	130	82.80
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Faculty of Health Sciences

Certificate: Primary Health Care Nurse Practitioner	2		2		1		50.00	1	50.00
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Total				570		392	68.77		
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FRIDAY, OCTOBER 23, 2015 3:00 p.m.

School of Graduate and Postdoctoral Studies

Doctor of Philosophy	96				54		56.25		
Master of Arts	163	3			86		51.81		
Master of Clinical Science	8				5		62.50		
Master of Education	8				2		25.00		
Master of Environment and Sustainability	30				26		86.67		
Master of Fine Arts	4				2		50.00		
Master of Health Information Science	1				1		100.00		
Master of Laws	1				0		0.00		
Master of Library and Information Science	66				38		57.58		
Master of Professional Education	95	2			56		57.73		
Master of Public Administration	16				14		87.50		
Master of Public Health	40				26		65.00		
Master of Science	167	1			82		48.81		
Master of Management of Applied Science	16		717		12		75.00	404	56.35

Faculty of Education

Bachelor of Education	17	1			2		11.11		
Diploma in Education (Technological Studies)	2		20		0		0.00	2	10.00

Faculty of Law

Juris Doctor	1				0		0.00		
Diploma de Francais Juridique	1		2		0		0.00	0	-

Total				739	1309		406	54.94	
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CONVOCATION TOTAL 2371 152 2523 2523 2523 1533 1533 60.76 1533

**REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)**

Faculty of Arts and Humanities, Department of Visual Arts: Renaming, Changing of Requirements, and Withdrawal of Modules

Faculty of Law: Revisions of Progression Requirements and Withdrawal of Combined Degree Programs

Revisions to the “Definitions of Types of Examinations” Policy

Revisions to the MAPP 2.10 Policy – Student Scholarships, Awards and Prizes

SUPR-G Report - Cyclical Review: Master of Environment and Sustainability (MES) Program

Report of Scholastic Offences for the period July 1, 2014 – June 30, 2015

New Scholarships and Awards

1. Faculty of Arts and Humanities, Department of Visual Arts: Renaming, Changing of Requirements, and Withdrawal of Modules

1a. Renaming and Changing of Requirements for Visual Arts Modules

Recommended: That effective September 1, 2016 the Honors Specialization in Art History and Criticism be renamed as the Honors Specialization in Art History and Museum Studies, and that the requirements of the module be revised as shown in [Appendix 1](#), and

That effective September 1, 2016 the Honors Specialization in Visual Arts be renamed as the Honors Specialization in Art History and Studio Art, and that the requirements of the module be revised as shown in [Appendix 2](#), and

That effective September 1, 2016 the Major in Visual Arts be renamed as the Major in Art History and Studio Art, and that the requirements of the module be revised as shown in [Appendix 3](#), and

That students currently enrolled in the modules be allowed to graduate with the old module names until September 1, 2019 upon fulfillment of the (old) requirements.

1b. Withdrawal and Introduction of Minors in Visual Arts

Recommended: That effective September 1, 2016 the Minor in Visual Arts and the Minor in Art History and Criticism be withdrawn, and

That the Minor in Art History and Studio Art be introduced as shown in [Appendix 4](#), and

That students currently enrolled in the modules be allowed to graduate with the old module names until September 1, 2019 upon fulfillment of the (old) requirements.

Background

The names of the modules are changed to more clearly reflect the content of the modules and to streamline the Department of Visual Arts' offerings. The name of the existing Honors Specialization in Art History and Criticism module is changed to reflect the increasing interest in the Museum and Curatorial Studies program that has developed out of the teaching expertise and engagements of the faculty members. The name change in this module also more clearly signals the recent development of the Museum Studies stream in the program, a notable distinction in that Western offers the only undergraduate major in this area at a research university in Eastern Canada.

The proposed name change to "Art History and Studio Art" in the other modules (Honors, Major, and Minor) is being made to more accurately identify the content of these degrees. Students presently in the "Visual Arts" modules take both studio arts and art history courses and at times our students have encountered issues where other universities and employers are not always clear as to what a degree in Visual Arts entails. These changes are intended to address these possible confusions and provide the same clarity in program design as we have for degrees in Art History and the Honors Specialization in Studio Arts. The Department of Visual Arts is currently in the process of changing its name. The proposed module names will align with the renaming.

The module name changes are also accompanied with changes to some of the module requirements and notes. These are being put in place to reflect ongoing program development and streamlining. Course requirement changes in the proposed Honors Specialization in Art History and Museum Studies module will entail the requirement of at least 1.0 Museum Studies course at the second year level or higher. This addition will enable the module to better meet the needs of students seeking more practical marketable skills. In addition the language requirement has been a frequent barrier to students enrolling in AH modules, and its removal will bring the program in line with other comparable programs across the country, which do not require second-language proficiency at the undergraduate level.

Changes in the specified requirements of the renamed Honors Specialization and Major in Art History and Studio Art are being made to update the module to include newly added courses and provide students greater flexibility in the tailoring of their degrees in these areas.

Changes to the minor modules involve the elimination of Art History and Criticism Minor and the realignment of requirements in the new Minor in Art History and Studio Art are being made to effectively streamline our program offerings. The addition of the Art Now! course (a lecture course featuring presentations by artists and practitioners from a range of arts related professions) will ensure students important exposure to current issues in contemporary art, while the art history and studio course requirements have been rearticulated to allow students the ability to define the weight of their choices on both or either sides of the discipline.

2. Faculty of Law: Revisions to and Withdrawal of Combined Degree Programs

2a. Revisions to Combined Degree Programs

Recommended: That the Progression Requirements for the Combined Degree Programs offered with the Faculty of Law be revised effective January 1, 2016 as shown in [Appendix 5](#).

Background

The current progression requirements for combined degree students is a B average in Law courses, which is significantly higher than the progression requirements for regular JD students (C- average) and JD/MBA students (C- average). This is unnecessarily stringent and, in the case of students heading into third-year Law, may jeopardize their articling placements. Progression standards are now standardized as B- (B minus) in the JD program part of all combined degrees offered with the Faculty of Law.

2b. Withdrawal of Combined Degree Programs

Recommended: That the following Combined Degree Programs be withdrawn with the last eligible students being admitted to the Faculty of Law in September 2018:

Combined Undergraduate Degree, Honors Specialization in Kinesiology (BA)/JD

Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD

Combined Honors Specialization in Political Science (BA)/JD

Combined Honors BSc (Computer Science)/JD

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Combined Undergraduate Degree, Honors Specialization in Kinesiology (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg521.html>

<http://www.westerncalendar.uwo.ca/2015/pg446.html>

Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg468.html>

Combined Honors Specialization in Political Science (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg526.html>

<http://www.westerncalendar.uwo.ca/2015/pg848.html>

Combined Honors BSc (Computer Science)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg522.html>

<http://www.westerncalendar.uwo.ca/2015/pg664.html>

This module is discontinued, with the last eligible students being admitted to the Faculty of Law by September 1, 2018, with the understanding that they must complete their requirements prior to September 2021. Effective October 2021, the module will be withdrawn.

Background

These combined degree programs have had extremely low enrolment since 2008:

- Combined Honors Specialization in Kinesiology (BA)/JD – 3 students
- Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD – 1 student
- Combined Honors Specialization in Political Science (BA)/JD – 1 student
- Combined Honors BSc (Computer Science)/JD – no students

In addition, the programs do not meet the requirements established by the Faculty of Law's accrediting body, the Federation of Law Societies of Canada, for approval of combined degree programs.

These programs will be phased out gradually, so that any student who came to Western intending to pursue the combined degree will be eligible to do so. The programs will not take any new students after September 2018.

3. Revisions to the “Definitions of Types of Examinations” Policy

Recommended: That effective December 1, 2015 the “Definitions of Types of Examinations” Policy be revised as shown in [Appendix 6](#).

Background

Special Examination dates were implemented to aid scheduling of these exams and to provide an opportunity for the students to recover from the circumstances requiring such arrangements. Language was also added to clarify the location of special exams and the students’ responsibility in case they miss a scheduled Special Exam.

4. Revision to MAPP 2.10 – Scholarships, Awards and Prizes – Definitions and Approval Process

Recommended: That SCAPA approve amendments to the Scholarships, Awards and Prizes – Definitions and Approval Process Policy (MAPP 2.10) as outlined in [Appendix 7](#).

Background

The value of a prize for undergraduate students has not changed since 1997 when it was increased to \$200 from \$100. (A \$100 minimum value was established at the time the policy was introduced in 1976). The increase in value better reflects current economic realities. Prizes that were established previously below the normal amount will be grandparented.

FOR INFORMATION

5. SUPR-G Report: Cyclical Review: Master of Environment and Sustainability (MES) Program

The following cyclical review was approved by SCAPA:

Faculty/Affiliates	Program	Date of Review	SUPR-G recommendation
	Master of Environment and Sustainability	April 16-17, 2015	Good Quality

The detailed Final Assessment Report for this review is attached as [Appendix 8](#).

6. Report of Scholastic Offences for the period July 1, 2014 – June 30, 2015

The Report of Scholastic Offences for the period July 1, 2014 – June 30, 2015 is provided for information in [Appendix 9](#).

7. New Scholarships and Awards

SCAPA approved on behalf of the Senate, the Terms of Reference for the new scholarships and awards shown in [Appendix 10](#) for recommendation to the Board of Governors through the Vice-Chancellor.

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<http://www.westerncalendar.uwo.ca/2015/pg181.html>

~~HONORS SPECIALIZATION IN ART HISTORY AND CRITICISM~~

HONORS SPECIALIZATION IN ART HISTORY AND MUSEUM STUDIES

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, plus 2.0 additional courses, with no mark in these principal courses below 60% with a minimum grade of 60% in each course.

Module

9.0 courses:

5.0 courses in VAH at the 2200-level

4.0 courses in VAH at the 2200 level

1.0 course from VAH 2292F/G, VAH/VAS 3383A/B, VAH/VAS 4485E, or VAH/S 4496A/B/Y

2.0 courses in VAH at the 3300 level

1.0 course in VAH at the 4400 level

1.0 additional course in VAH at the 2200 level or above

1.0 course in [French 1900E](#) or [1910](#) or another non-English language at the 2000 level. This requirement may be waived for students who pass a reading test in the language at the appropriate level.

A minimum of 1.0 VAH course must be in historical eras prior to 1800.

Note: A maximum of 1.0 VAH course at the 3300-level may be substituted with 1.0 of: [Classical Studies 3520E](#), [Classical Studies 3530E](#), [Classical Studies 3550E](#), or [Classical Studies 3555E](#).

Notes:

- **A minimum of 1.0 VAH course must be in the historical eras prior to 1800**
- **A maximum of 1.0 VAH course at the 3300 level may be substituted with 1.0 of Classical Studies 3520E, Classical Studies 3530E, Classical Studies 3550E, Classical Studies 3555E or CS3500F/G Greek and Roman Painting**
- **Students considering graduate studies in Art History or other Humanities disciplines are strongly encouraged to study a language other than English, during their undergraduate years.**

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<http://www.westerncalendar.uwo.ca/2015/pg180.html>

HONORS SPECIALIZATION IN VISUAL ARTS
HONORS SPECIALIZATION IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, plus 1.0 additional course, with no mark in these principal courses below 60% with a minimum grade of 60% in each course.

Module

9.0 courses:

- ~~1.0 course~~ from ~~VAS 2274A/B~~ and ~~VAS 2275A/B~~*
- 2.0 courses** in VAS at the 2000 level
- 2.0 courses** in VAH at the 2200 level
- 1.0 course from VAS 2274A/B and VAS 2275A/B**
- 2.0 courses** in VAS or VAH or VAS at the 3300 level
- 1.0 course in VAS 4448 or in VAH or VAS at the 4400 level**
- ~~1.0 course~~ in VAS or VAH at the 4400 level
- 1.0 additional course** in VAS or VAH or VAS at the 2200 level or above

~~Note: A minimum of 1.0 VAH course must be in historical eras prior to 1800.~~

-

~~* Because of the thematic nature of the courses, students are encouraged to take [VAS 2274A/B](#) and [VAS 2275A/B](#) consecutively~~

Notes:

- **A minimum of 1.0 VAH course must be in the historical eras prior to 1800.**
- **A maximum of 1.0 VAH course at the 3300 level may be substituted with 1.0 of Classical Studies 3520E, Classical Studies 3530E, Classical Studies 3550E, Classical Studies 3555E or CS3500F/G Greek and Roman Painting.**
- **Students are encouraged to study a foreign language, as most graduate programs in Art History require students to demonstrate proficiency in one or more foreign languages.**

REVISED CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2015/pg183.html>

MAJOR IN VISUAL ARTS
MAJOR IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements, including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a mark of at least 60% in each course, or permission of the Department with a minimum grade of 60% in each course.

Module

6.0 courses:

- ~~1.0 course~~ from [VAS 2274A/B](#) and [VAS 2275A/B](#)*
- 1.0 course** in VAS at the 2200 level
- 1.0 course in VAH at the 2200 level**
- ~~2.0 courses~~ in VAH at the 2200 level
- 1.0 course** from [VAS 2274A/B](#) and [VAS 2275A/B](#)
- ~~1.0 course~~ in VAS or VAH at the 2200 level
- 1.0 course** in VAS or VAH at the 3300 level or above
- 2.0 additional courses** in VAS or VAH at the 2200 level or above

~~Note: Students wishing to focus exclusively on Art History should enroll in the Major in Art History.~~

~~* Because of the thematic nature of the courses, students are encouraged to take [VAS 2274A/B](#) and [VAS 2275A/B](#) consecutively~~

~~Note: A minimum of 0.5 VAH course must be in historical eras prior to 1800.~~

~~Note: This Major may not be combined with any of the Honors Specializations in the Department of Visual Arts.~~

Notes:

- **A minimum of 0.5 VAH course must be in the historical eras prior to 1800.**
- **This Major may be combined with the Major in Museum and Curatorial Studies.**
- **With permission of the Department, students focusing primarily in Art History may substitute up to 1.0 2100-level VAS courses in lieu of 1.0 2200-level VAS courses.**

NEW CALENDAR COPY

MINOR IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a minimum grade of 60% in each course.

Module

4.0 courses:

- 0.5 course from VAS 2274A/B or VAS 2275A/B
- 0.5 course in VAH 2200 level
- 3.0 courses in VAS or VAH at the 2200 level or above

Notes:

- With permission of the Department, up to 1.0 VAS 2100-level courses may be used in lieu of 1.0 2200-level VAS courses.
- This Minor may be combined with the Major in Museum and Curatorial Studies.
- This Minor may not be combined with any of the Honors Specializations within the Department

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg519.html>

COMBINED BSc/JD PROGRAM

Progression Standards

Once admitted to the combined program, students must maintain a minimum year weighted average of 75% in their Engineering courses and a **B B-** average in their Law courses.

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<http://www.westerncalendar.uwo.ca/2015/pg520.html>

HBA/JD COMBINED DEGREE PROGRAM

Progression Standards

Once admitted to the combined program, students must attain a minimum weighted average of 75% in their 4000 level HBA courses and a **B B-** average in their Law courses.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg446.html>

COMBINED HONORS SPECIALIZATION IN KINESIOLOGY-BA AND JURIS DOCTOR (JD) PROGRAM

Progression Standards

Once admitted to the combined program, students must maintain a minimum year weighted average of 75% in their Kinesiology courses and a **B B-** average in their Law courses.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg522.html>

<http://www.westerncalendar.uwo.ca/2015/pg664.html>

COMBINED HONORS BSc COMPUTER SCIENCE/JD PROGRAM

Progression Requirements

In Years One to Three, students must meet the progression requirements of the Department of Computer Science. Once admitted to the combined program, students must obtain a **B B-** average in their Law courses and a 75% average in their Computer Science courses.

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, if that student has met the progression standards of either the Computer Science or JD program, he or she will be allowed to proceed to the next year of that program. If that student has satisfied the progression standards of both individual programs, he or she may continue in either program and may petition the Faculty whose program was not selected for permission to complete that program at a later date.

A student who is required to withdraw from the combined program and continues with either or both of the individual programs must complete all the degree requirements of the individual program or programs in order to graduate from that program or those programs.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg468.html>

COMBINED BA HONORS SPECIALIZATION IN MEDIA, INFORMATION AND TECHNOCULTURE (MIT)/JURIS DOCTOR (JD) PROGRAM

Progression Standards

Once admitted to the combined program, students must meet the regular progression requirements of both Faculties. Students must maintain a **B B-** average in their Law courses and meet the general regulations pertaining to progression and graduation requirements for the Honors BA.

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, if that student has met the progression standards of either the MIT or JD program, he or she will be allowed to proceed to the next year of that program. If that student has satisfied the progression standards of both individual programs, he or she may continue in either program and may petition the Faculty whose program was not selected for permission to complete that program at a later date.

A student who is required to withdraw from the combined program and continues with either or both of the individual programs must complete all the degree requirements of the individual program or programs in order to graduate from that program or those programs.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg526.html>

<http://www.westerncalendar.uwo.ca/2015/pg848.html>

COMBINED HONORS SPECIALIZATION IN POLITICAL SCIENCE (BA)/JURIS DOCTOR (JD) PROGRAM

Progression Requirements

Once admitted to the combined **degree** program, students must meet the regular progression requirements of the Department of Political Science and the Faculty of Law. Further, in each of Years Four, Five and Six, students must obtain a **B B-** average in their Law courses and a 75% average in their Political Science courses.

A student who fails to meet the combined program progression standards in any year must withdraw from the combined program. However, if that student has met the progression standards of either the Political Science or JD program, he or she will be allowed to proceed to the next year of that program. If that student has satisfied the progression standards of both individual programs, he or she may continue in either program and may petition the Faculty whose program was not selected for permission to complete that program at a later date.

A student who is required to withdraw from the combined program and continues with either or both of the individual programs must complete all the degree requirements of the individual program or programs in order to graduate from that program or those programs.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg1597.html>

COMBINED JD/MSc (COMPUTER SCIENCE) PROGRAM

Progression Requirements

Students in the combined degree program must meet the regular progression requirements of the MSc program and must maintain at least a **B B-** average in the JD program.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg1665.html>

COMBINED JD/MSc (GEOLOGY or GEOPHYSICS) PROGRAM

Progression Requirements

Students in the combined degree program must meet the regular progression requirements of the MSc program and must maintain at least a **B B-** average in the JD program.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg1666.html>

COMBINED JD/MA (HISTORY) PROGRAM

Progression Requirements

Students in the combined degree program must meet the regular progression requirements of the MA program and must maintain at least a **B B-** average in the JD program.

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/exam/definitions.pdf

DEFINITIONS OF TYPES OF EXAMINATIONS

DEFINITION OF FINAL EXAMINATION

The University defines a Final Examination as a test scheduled within an official examination period which serves as the final evaluation of student performance in a course.

SPECIAL EXAMINATIONS

A Special Examination is any examination other than the regular or Supplemental Examinations, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents.

A Special Examination must be written no later than 30 days after the end of the examination period involved. To accommodate unusual circumstances, a date later than this may be arranged at the time permission is first given by the Dean of the Faculty. The Dean will consult with the instructor and Department Chair and, if a later date is arranged, will communicate this to the Office of the Registrar.

If a student fails to write a scheduled Special Examination, permission to write another Special Examination will be granted only with the permission of the Dean in exceptional circumstances and with appropriate supporting documents. In such a case, the date of this Special Examination normally will be the scheduled date for the final exam the next time the course is offered.

A handling fee will be charged for examinations to be written at any location other than the University or an Affiliated University College. Fees are due and payable to the Office of the Registrar within two weeks of the approval of the Special Examination. The handling fee will cover only the administration cost of the examination. Any additional cost associated with hiring a proctor, room rental etc. is the sole responsibility of the student. The student's Dean will ensure that candidates are aware of these regulations.

To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates as outlined below:

Fall-Winter Session	
First Term Half Course	1st Thursday in January following the beginning of classes
Second Term Half Course	2nd Thursday in May following the April exam period
Full year course	2nd Thursday in May following the April exam period
Summer Session	
Intersession	No more than 30 days after the exam period
Summer Day	No more than 30 days after the exam period
Summer Evening	No more than 30 days after the exam period

Distance Studies	No more than 30 days after the exam period
*Exceptions to the above listed scheduling	
<ul style="list-style-type: none">University Affiliate College courses	<ul style="list-style-type: none">Faculty of Engineering
<ul style="list-style-type: none">Richard Ivey School of Business	

Under unusual circumstances, an alternate date for a Special Examination may be approved by the Dean of the student's Faculty of registration in consultation with the Instructor and Chair of the Department offering the course. This date will be communicated to the Office of the Registrar.

Special Examinations must be written at the University or recognized exam center or an Affiliated University College, and supersede any lectures, tutorials, laboratories, etc., in which the student is registered. Note that students are responsible for any coursework, etc., missed while writing the Special Examination.

A student can be required to write up to two Special Examinations in a single day. Any outstanding Special Examinations will be deferred to the scheduled date of the final examination the next time the course is offered, and the maximum course load for that term reduced by the credit of the course(s) for which the final examination has been deferred.

If a student fails to write a scheduled Special Examination (as outlined on the dates above OR as approved under exceptional circumstances), permission to write another Special Examination will be granted only with the permission of the Dean in exceptional circumstances and with appropriate supporting documents. In such a case, the date of this Special Examination normally will be the scheduled date for the final exam the next time the course is offered and the maximum course load for that term reduced by the credit of the course(s) for which the final examination has been deferred. If permission for such a further deferral or other accommodation is not granted, a course grade based on an examination mark of zero (0) will be entered.

When approved under exceptional circumstances, a handling fee will be charged for examinations to be written at any location other than the University, a recognized exam center or an Affiliated University College. Fees are due and payable to the Office of the Registrar within two weeks of the approval of the Special Examination. The handling fee will cover only the administration cost of the examination. Any additional cost associated with hiring a proctor, room rental, etc., is the sole responsibility of the student. The student's Dean will ensure that candidates are aware of these regulations.

When a grade of Special (SPC) or Incomplete (INC) appears on a student's record, the notations will be removed and replaced by a substantive grade as soon as the grade is available.

The rest of the policy is unchanged

The current version of the policy is posted at:
http://www.uwo.ca/univsec/pdf/policies_procedures/section2/mapp210.pdf

2.10 SCHOLARSHIPS, AWARDS AND PRIZES

I. PURPOSE

The purpose of this policy is to define:

- the types of awards for undergraduate and graduate students
- the responsibilities and accountabilities associated with establishing new scholarships, awards, bursaries and prizes
- the responsibilities and accountabilities associated with revising the terms of existing scholarships, awards, bursaries and prizes

II. DEFINITIONS

1.00 Types of Awards for Undergraduate Students

Scholarship: A monetary award having a fixed minimum value, based on general academic excellence (normally a minimum "A" (80%) average), or on excellence in a specific subject or group of subjects, and in some cases also on non-academic criteria.

Award: A monetary payment given on the basis of a combination of academic and non-academic criteria. Normally, a minimum "B" (70%) average is required for undergraduate students.

Bursary: A monetary award/payment based primarily on demonstrated financial need.

Prize: A monetary award or non-monetary award (or a combination of both), normally ~~\$200 or less~~ **\$500 or more**, based on general academic excellence or on proficiency in a specific area of study or competition.

External Award: An award given to a student of the University by an external agency. Normally the University's role or responsibility is only to advertise the existence of the award to the University Community, however, in some cases: 1) pre-screening of applications is done by the University and/or 2) records of award recipients may be maintained.

The rest of this policy is unchanged

Final Assessment Report

Program:	Master of Environment and Sustainability	
Degrees Offered:	MES	
Approved Fields:	none	
External Consultants:	Asaf Zohar Associate Professor, Business Administration and Chair, Sustainability Studies, Trent University	Peter Tyedmers Professor and Director, School for Resource and Environmental Studies, Dalhousie University
Internal Reviewers:	Erika Chamberlain Associate Dean (Academic), Faculty of Law	Matthew Cross, PhD Candidate (Engineering)
Date of Site Visit:	16-17 April 2015	
Evaluation:	<i>Good Quality</i>	
Approved by:	<i>SUPR-G on November 16, 2015</i>	

Executive Summary

The MES program is an impressive interdisciplinary graduate program with a relatively unique 12-month structure. It attracts high-quality students who appreciate the professional skills and experience they gain through the program. Students are exposed to a range of interdisciplinary perspectives on environmental management and sustainability practice, and receive a remarkably broad education during their eight months on campus. The four-month co-op placement was viewed as a key feature and a recruitment advantage, allowing students to gain relevant experience and make connections within the industry. The program aligns well with the University's emphases on interdisciplinarity, sustainability, and experiential learning.

The reviewers suggested that the MES program be given greater institutional priority, particularly in terms of physical space and faculty complement. The heavy reliance on limited duties instructors limits their potential to make connections across the curriculum and poses the risk of program disruption from year to year. The reviewers also suggested that the program consider the possibility of electives or additional certifications to accommodate students' disciplinary backgrounds and career objectives.

Significant Strengths of Program:

- Excellent opportunities for students to gain professional and practical skills, such as through technical workshops, consulting projects, and co-op placement
- Virtually all students complete the program successfully and on time
- Substantial breadth of learning takes place within a compressed time-frame
- Committed and talented faculty
- High level of support from administrative staff

Suggestions for Improvement & Enhancement:

- Review the current structure of the program and consider offering electives or additional certifications to accommodate students' disciplinary backgrounds and career objectives
- Clarify the level of professional competence that students will obtain in certain areas
- Review the exclusive nature of the program and consider offering courses to suitably-trained students from outside the MES program
- Seek a more student-friendly learning space

Recommendations required for Program sustainability:	Responsibility	Resources	Timeline
Review the level of professional competence students can be expected to achieve, and adjust learning outcomes accordingly	Program Chair and Individual Faculty	None	In progress
Identify core competencies in sustainability and incorporate them across curriculum	Program Chair and Individual Faculty	None	In progress
Consider offering electives or additional qualifications to reflect students' backgrounds and aspirations	Program and Faculty	May require additional teaching resources; tuition costs to students	3 years
Consider opening courses up to suitably prepared non-MES students	Program and Faculty	May increase teaching workload	3 years
Review adequacy of learning space	Program and Faculty	Physical, financial	3 years
Review reliance on limited duties instructors	Program and Faculty	Financial, human	3 years

Report of Scholastic Offences
for the period July 1, 2014 – June 30, 2015
prepared by John Doerksen
Vice-Provost (Academic Programs)

FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
Arts & Humanities	Plagiarism (17)	14 students received a grade of zero on the assignment Three students received a grade of 40% on the assignment
	Cheating (3)	Three students received a grade of zero on the test/exam
Business / Ivey HBA	No offences to report	
Education	Plagiarism (4)	Two students received a grade of "F" on the assignment/essay Two students were permitted to rewrite the essay/assignment
Engineering	Improperly Obtaining an Examination Paper (1)	One student received a grade of zero on the exam
Health Sciences	Cheating (4)	One student received a grade of "F" on the course and expulsion if another scholastic offence is committed One student received a grade of zero on the examination, permitted to re-write One student received a grade of "F" for the course and a 6% deduction in another course One student received a grade of zero on the examination
	Plagiarism (2)	One student received a grade of 'F' for the course One student received a grade of zero on the assignment/essay
Information & Media Studies	Plagiarism (2)	Two students received a grade of zero on the assignment/essay
	Falsifying a Medical Note (1)	Student accommodation was restricted to duration authorized by doctor (three days)
Law	No offences to report	
Medicine & Dentistry	No offences to report	
Medical Science	No offences to report	
Music	Plagiarism (4)	Four students received a grade of zero on the assignment/essay
	Collusion on Written Assignment (3)	Three students received a grade of zero on the assignment/essay

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
Science	Plagiarism (9)	Eight students received a grade of zero on the assignment/essay One student received a 50% grade deduction on the assignment/essay
	Cheating (9)	Two students received formal reprimands Two students received a grade of zero on the exam One student received a grade of zero on the assignment/essay Two students received a grade of zero in the course Two students received a grade of zero in the course / not permitted to take this course or similar course outside of the University prior to September 2015
	Possession of Electronic Device During Exam (3)	One student received a grade of zero in the course One student received a grade of zero on the exam One student received a grade of zero on the exam, permitted to rewrite
	Collusion on Written Assignment (2)	Two students received a 10% grade deduction on the assignment/lab report
	Inappropriate Behaviour During Exam (2)	Two students received a grade of zero on the examination
	Impersonating a Candidate in a Tutorial Section (1)	Student received a 25% grade deduction on the tutorial portion of course grade
	Availing Oneself of the Results of an Impersonation (1)	Student received a grade of zero for the course
	Unauthorized Absence from Exam (1)	Student received a 20% grade deduction on the examination
Social Science	Possession of Electronic Device During Exam (9)	Five students received a grade of zero on the examination One student permitted to re-write the examination to a maximum grade of 50% One student permitted to re-write the examination with a maximum final course grade of 58% One student permitted to re-write the examination with a maximum final course grade of 77% One student sanction in process (second

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
		offence)
	Possession of Unauthorized Materials During Exam (9)	Four students received a grade of "F" for the course One student received a grade of zero on the exam One student received a grade of 50% for the course One student received a maximum grade of 65% for the course One student received a 5 mark deduction on the test and a 5% deduction on the course grade One student received a warning
	Cheating (21)	One student received a grade of "F" for the course and a one-year suspension 11 students received a grade of "F" for the course Seven students received a grade of zero on the examination One student received a grade deduction of 4% on the examination One student received a reprimand
	Plagiarism (34)	Two students received a grade of "F" for the course 25 students received a grade of zero on the assignment One student received a grade of zero on the assignment with opportunity to complete an additional assignment worth 10% of final grade with a grade deduction of 50% One student received a grade of zero on the assignment and a maximum final grade of 60% for the course One student received a grade of 40% on the assignment One student received a grade of 50% on the assignment One student permitted to re-write the assignment with a maximum grade of 58% One student received a grade deduction of 50% on the assignment
	Altering a Graded Exam and Submitting for Re-grading (3)	One student received a grade of "F" for the course One student received a grade of zero on the examination One student received a grade reduction of 25% on the examination
	False Attendance (2)	Two students received a warning
	Not Following Instructions in an	Two students received a grade deduction of 10% on mid-term examination

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
	Examination (2)	
	Removing Exam Materials from an Examination (1)	Student received a reprimand
School of Graduate and Postdoctoral Studies	Plagiarism (7)	One student received a grade of "F" for the course One student received a grade of zero on the assignment One student received a grade of 50% on the essay/assignment One student received a grade deduction of 15% on the assignment One student received a grade deduction of 10% on the assignment with the opportunity to re-submit One student was given the opportunity to re-submit the assignment One student received a reprimand with no further action
Brescia University College	Plagiarism (11)	Three students received a grade of zero on the assignment One student received a grade of zero on the examination One student received a grade of 40% on the assignment Four students received a grade deduction of 5% on the assignment One student received a grade deduction of 10% on the assignment One student received a grade deduction of 50% on the re-submitted assignment
	Cheating (1)	Student received a grade of zero on the examination
Huron University College	Plagiarism (3)	Two students received a grade of zero on the assignment/essay One student received a grade deduction of 30% (first-year course mitigating)
	Duplicate Submission of an Essay to a Second Course (2)	Two students received a grade of zero on the assignment/essay
	Cheating (1)	Student received a grade of zero on the examination

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
King's University College	Plagiarism (9)	Eight students received a grade of zero on the assignment/essay One student received a formal reprimand
	Cheating (6)	Four students received a grade of zero on the exam Two students received an "F" on the final examination

New Scholarships and Awards

Joyce Foundation Award (Any Undergraduate Program)

Awarded annually to full-time undergraduate students enrolled in a minimum 3.5 courses at Western University or its affiliated colleges in any year of any faculty. First preference will be given to students who participated in the School Within A University (SWAU) program offered in partnership between Western University and the Thames Valley District School Board. Second preference will be given to students who participated in other programs offered by the Thames Valley Alternative Secondary School (TVASS) such as School Within a College (SWAC) or Reconnect. If there are insufficient candidates who were former participants of the School Within A University program and other TVASS programs, available funding will be disbursed to full-time undergraduate students at Western University or its affiliated colleges in any year of any faculty who graduated from a secondary school in Ontario within one year of admission to Western University, based on financial need. To be considered for the award students must submit a Financial Assistance Profile Application available through the Student Center by September 30th. The Student Success Centre will match recipients with a mentor every year as part of their Leadership and Mentorship Program. Selection of recipients will be made by the Office of the Registrar. Current holders of the Joyce Foundation Continuing Award are not eligible.

Value: 10 at \$5,000

Effective Date: 2015-2016 to 2017-2018 academic years inclusive

Hayes eLaw LLP Scholarship (Law)

Awarded annually to an undergraduate student in Year 2 or 3 in the Faculty of Law, who has attained the highest academic average in the Intellectual Property course. The scholarship committee in the Faculty of Law will select the recipient. This scholarship was established by a generous donation from Hayes eLaw LLP.

Value: 1 at \$1,500

Effective Date: 2015-2016 to 2019-2020 academic years inclusive

Heidi Balsillie, Fairmount Foundation International Travel Bursary (Any Undergraduate Program)

Awarded to undergraduate students who have completed first year or above and who wish to study abroad on: exchange programs; approved study abroad programs; curriculum-based international field courses, international study, or international community service; internships; and other University-led international credit or non-credit learning experiences approved by Western International. Selection will be based on financial need. Only students who have been approved for any of the above-listed programs and who are registered at the constituent University will be considered. Recipients will have completed their prescribed academic program in first year or above and be registered in a full-time course load (minimum 3.5 full courses). To be considered, students must submit an award application, available through Western International, and a financial aid application, available on the Student Center, by October 31 of the year prior to departure. Western International will assess eligibility for the international experience. The Office of the Registrar will assess financial need and select the recipient. The award will be disbursed in the spring prior to departure. Students in professional programs or HBA are not eligible. Recipients of a National Scholarship are not eligible. This bursary was established by Heidi Balsillie, Fairmount Foundation.

Value: 10 at \$1,000 and 10 at \$2,000

Effective Date: 2015-2016 to 2016-2017 academic years inclusive

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

(SCUP)

Change in Reporting Structure for Western Sports & Recreation

Budget Model – Task Force Update

- **Western’s Approach to Planning and Budgeting: Background/Content and Outcomes**
 - **A Primer on Western’s Investments and Debts**
-

FOR APPROVAL

1. **Change in Reporting Structure for Western Sports & Recreation**

Recommended: That the reporting structure for Western Sports and Recreation be changed from the Dean of the Faculty of Health Sciences to the Associate Vice-President (Student Experience).

Background:

See [Appendix 1](#).

FOR INFORMATION

2. **Budget Model – Task Force Update**

a) **Western’s Approach to Planning and Budgeting: Background/Content and Outcomes**

See [Appendix 2](#).

b) **A Primer on Western’s Investment and Debts**

See [Appendix 3](#).



Sports and Recreation - Reporting to the AVP – Student Experience

FOR APPROVAL

Recommended: That the reporting structure for Western Sports & Recreation be changed from the Dean of the Faculty of Health Sciences to the Associate Vice-President (Student Experience).

Background:

Sport and Recreation Services (SRS) at Western is a highly regarded operation that has responsibility for all recreational, intramural, fitness sports on campus and for Varsity Athletics. The program contributes significantly to student recruitment, retention, enrichment and preparation.

On April 2 of 1971, the Senate endorsed a recommendation of the Senate Committee on University Development and approved the creation of the Faculty of Physical Education and Athletics. From that time the SRS has reported to the Dean of the Faculty of Physical Education and Athletics (later the Dean of Kinesiology, and today, the Dean of the Faculty of Health Sciences). Many changes have transpired in both SRS and Kinesiology/Health Sciences since that time that make it appropriate for SRS to be administered through the portfolio of the Associate Vice-President (Student Experience) rather than through the School of Kinesiology to the Dean of Health Sciences. The School of Kinesiology supports this move and the following motion was approved at the November 5, 2015 meeting of Kinesiology Council:

Watson/Heine: That Sport and Recreation Services report to the AVP- Student Experience effective December 31, 2015

Motion Carried: 20 in favour; 1 opposed; 1 abstention

The recommendation aligns with the administrative structures that are in place on most Canadian university campuses. The change also aligns with the recommendations presented in the Crawford, Mahon and Moran (September 2011) review: *“Setting a Place at the Table for SRS: Report of the Review of UWO Sports and Recreation Services”*. The proposed change responds to, and aligns with, the creation of the new Associate Vice-President (Student Experience) portfolio and will closely align the SRS program with like-minded units and funding sources. This change also reflects the true pan-University focus of the SRS programs, where student athletes and campus recreation participants are drawn from all Western Faculties and all three University Colleges, and not exclusively from the School of Kinesiology in the Faculty of Health Science. Finally, the proposed change reflects a major shift in emphasis within the School of Kinesiology to one less focused on sport and to one aligned with human movement and health. We anticipate this shift will become more pronounced in the future as the programming in the School of Kinesiology aligns with Clinical Kinesiology as a regulated health field.

Western's Approach to Planning and Budgeting

Background/Context and Outcomes

SCUP – November 2, 2015

History Background/Context

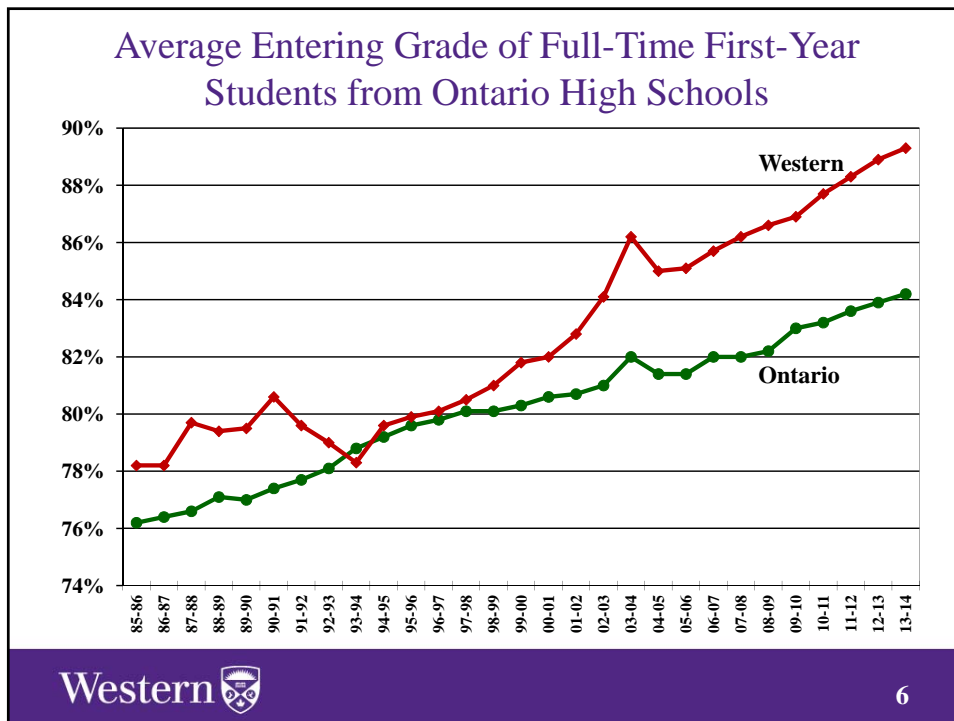
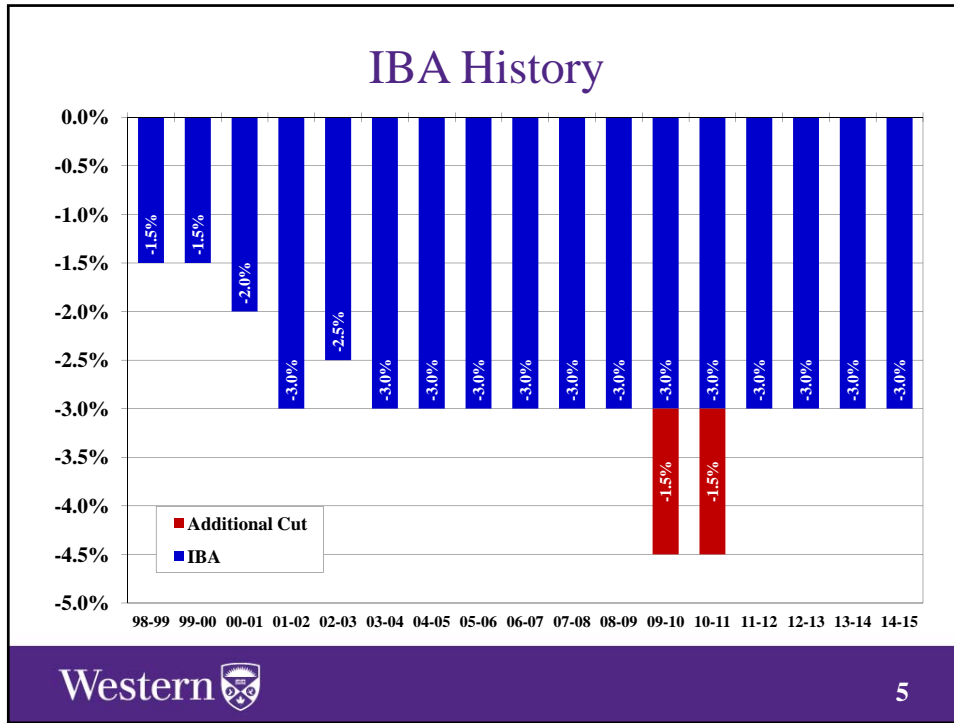
- **Back in the mid-1990's At Western**
- Declining Student Quality and Demand Party School Image
 - Average Entering Grade below Ontario Average
 - Low Undergraduate Student Retention and Graduation Rates
- Government Funding Cutbacks
 - Social Contract
 - Common Sense Revolution (CSR)
 - Discounted Funding for Growth (if any)
- New President (in 1994) was faced with an accumulated deficit
- **No relationship between Enrolments/Teaching Levels and Faculty Budgets**
 - Budgets changes were “across the board” – on a historical base budget

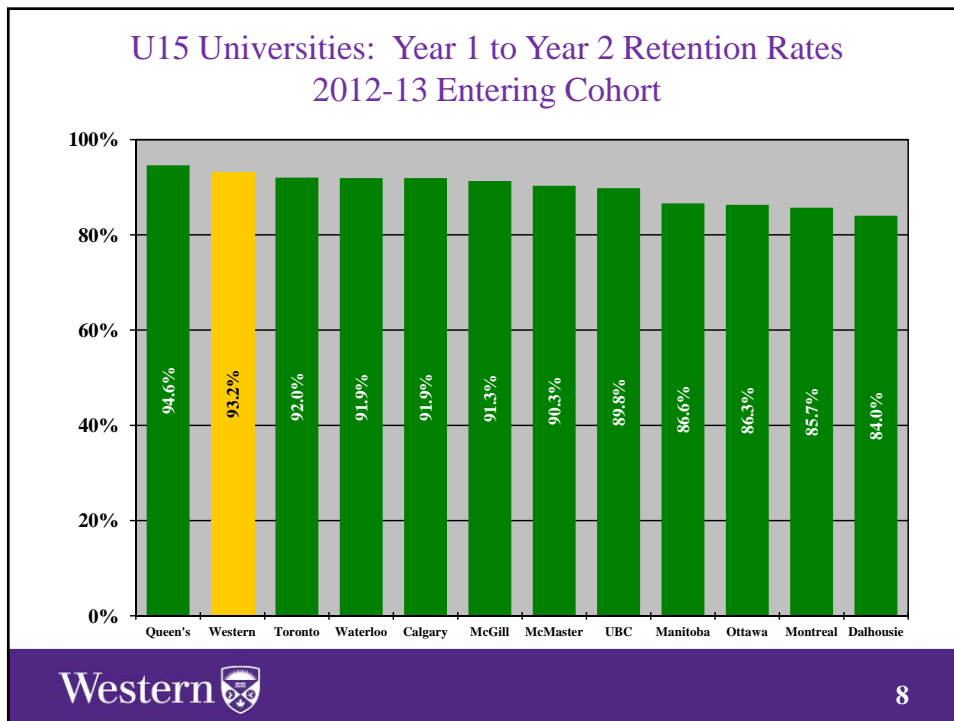
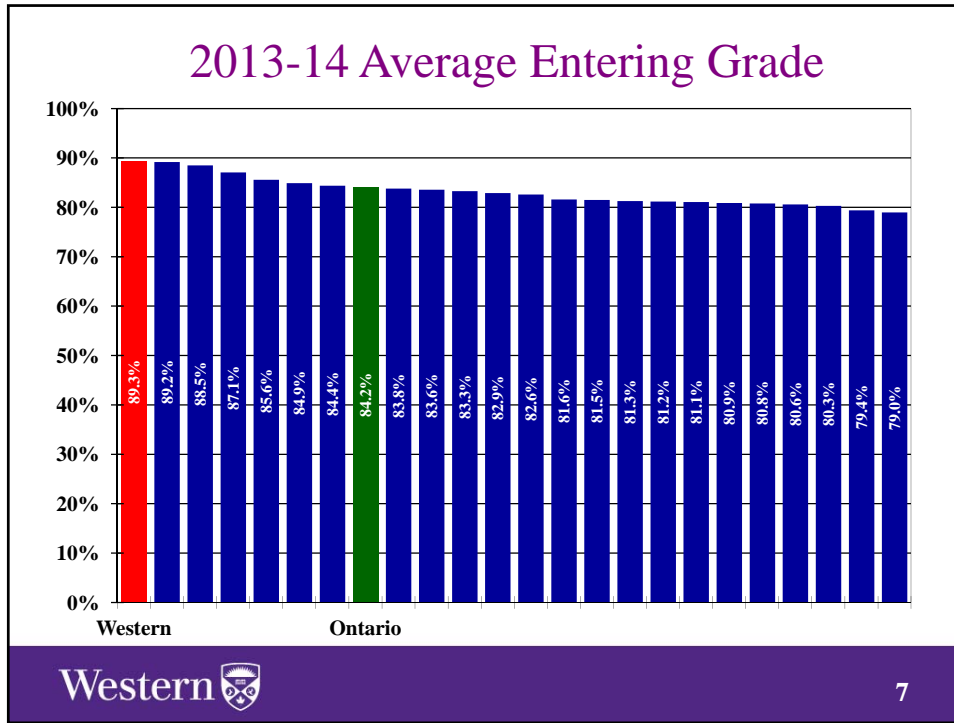
History Background/Context

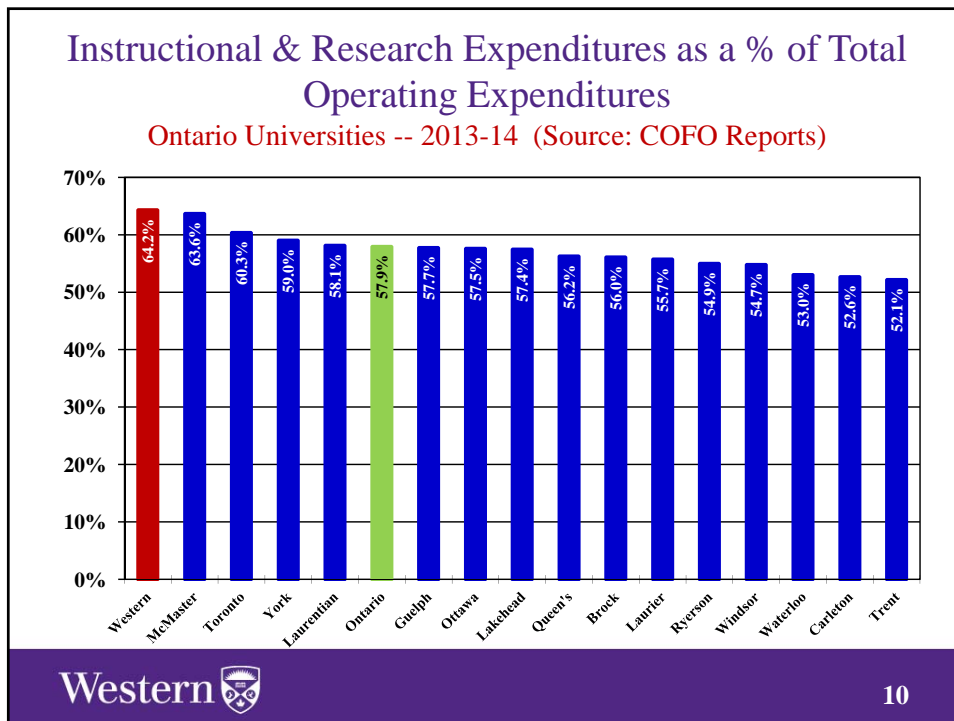
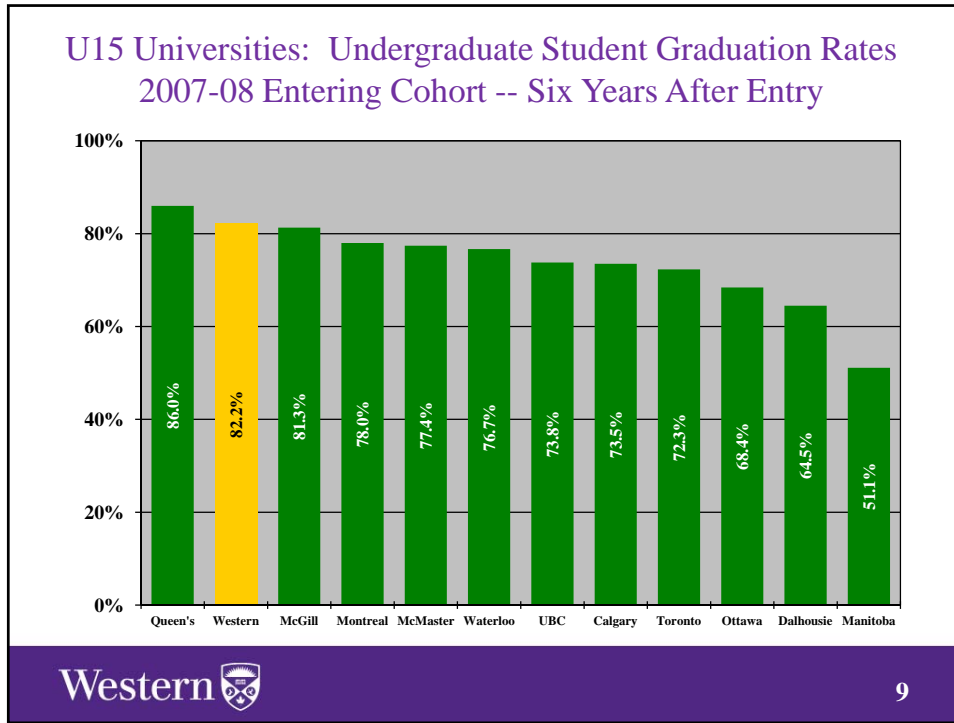
- After dealing with the large cuts from the CSR But still in a period of constrained resources
 - Tuition Controls and No Inflationary Funding from Governments
- A New Approach to Planning and Budgeting was Implemented – with the following objectives:
 - **Improving Student Quality became Priority #1**
 - Enrolment planning was based on student quality and demand
 - Year 1 intake was constrained to 4,000 – with a common entrance standard approach (3,725 target in 1995-96 and 1996-97)
 - Increased Central University Recruitment Efforts
 - Scholarship Guarantee, Housing Guarantee, First-Year Course Guarantee

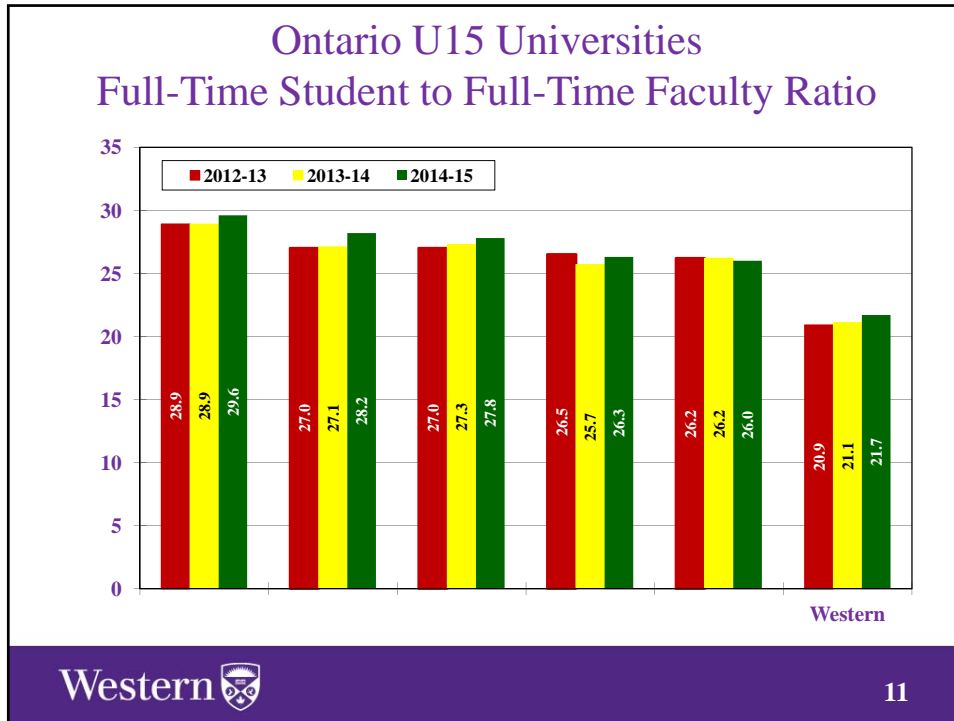
History Background/Context

- A New Approach to Planning and Budgeting
 - Faculty Budgets should have some relationship to Enrolments/Teaching
 - Enrolment Contingent Funding (ECF) Introduced
 - Need to Budget for “Inflationary Costs”
 - The “Initial Budget Adjustment (IBA)” was Introduced
 - **Note: Today, the IBA does not cover Salary Increases**
 - Retain Central Funds to Pursue Strategic Priorities
 - The “University Priorities Investment Fund” (UPIF) was Created
- This Budget/Planning Framework – based on “Academic Priorities” – has been in place since 1997
 - i.e. IBA, Central Funding for Salary Increases, Enrolment Growth Funding, and Selective Investments in University Priorities

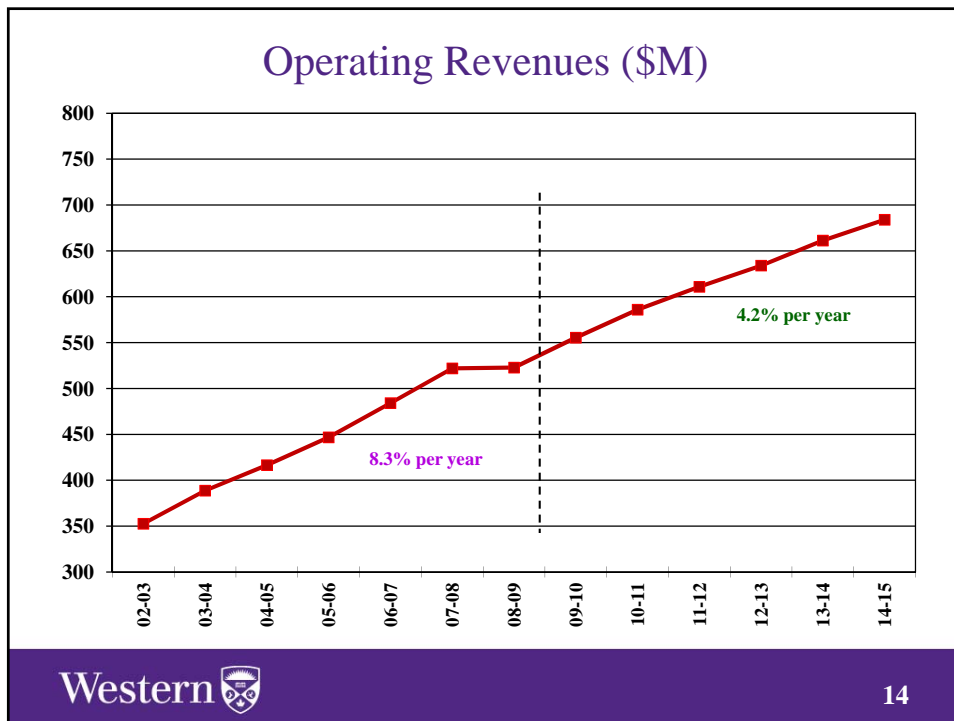
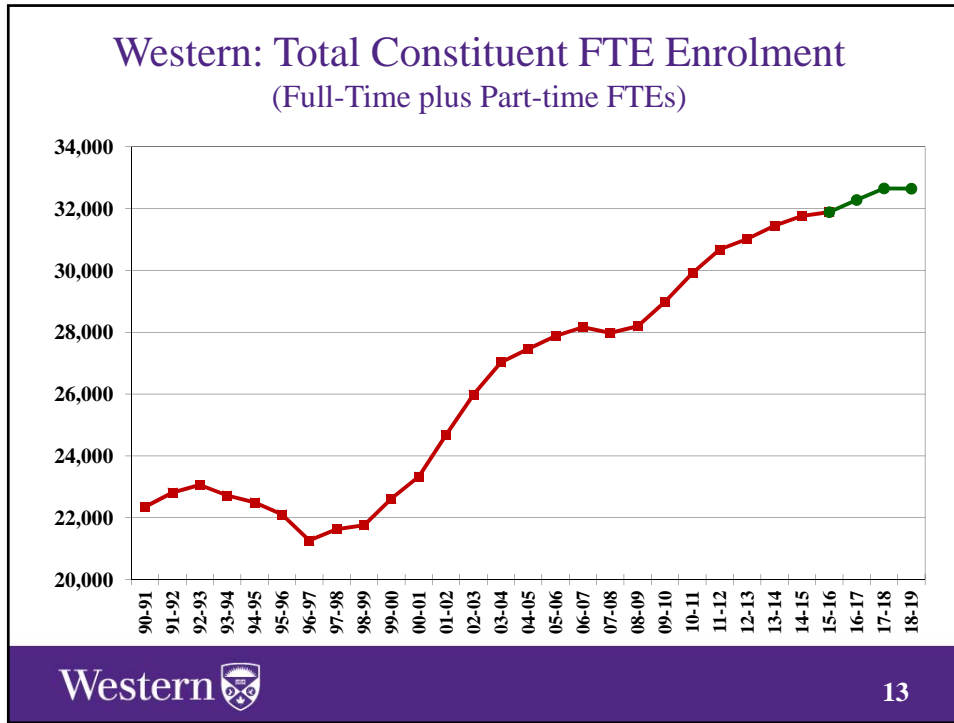








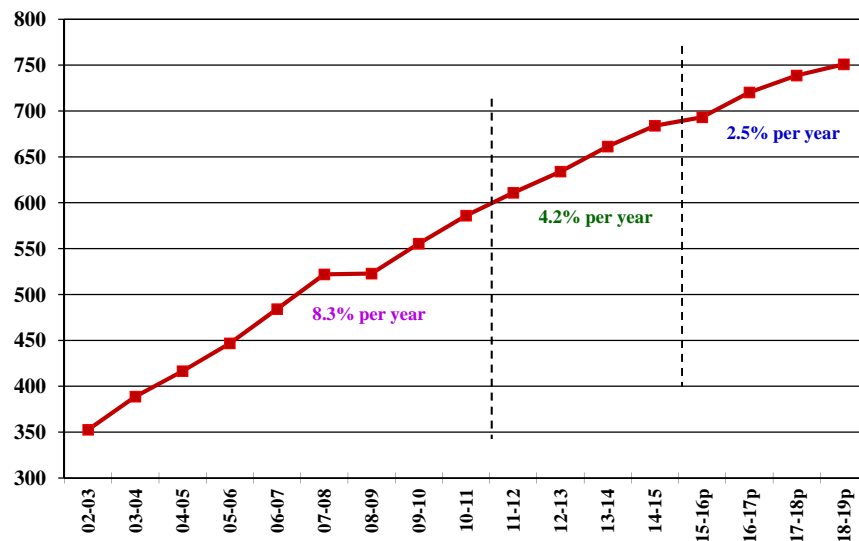
- ### History Background/Context
- Western experienced substantial growth in the period between 2000 and 2014
 - Enrolment Growth
 - Undergraduate and Graduate
 - Domestic and International
 - **Large part of the undergraduate growth was due to increased retention rates and students pursuing 4-year degrees instead of 3-year degrees**
 - Substantial Growth in Operating Revenue
 - Government Investments – “Reaching Higher” and “Putting Students First”
 - Enrolment Growth
 - International Undergraduate Enrolment Tuition
- Western
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Today And Looking Forward

- We're moving into a Period of Constrained Revenues and Continued Increases in Cost Pressures
- Enrolments Reaching Steady-State
- Government Grant Reductions
 - Funding Formula Review Underway
- Tuition (currently) Capped at 3% Overall
- Costs Continue to Increase
 - Employee Salaries
 - Student Aid
 - Non-Salary Items: Utilities, IT Infrastructure, Deferred Maintenance, Library Acquisitions

Operating Revenues (\$M)



A Primer on Western's Investments and Debt

SCUP
November 2, 2015



Investments

Two broad categories:

Endowed funds	\$ 561M
Non-endowed funds	<u>\$ 472M</u>
Total investments Aug. 31, 2015	\$1,033M
Cash/liquid assets to pay bills	\$ 350M

Endowed funds: 4% payout annually

Non-endowed funds: limited to support one-time initiatives on approval of Board



Non-Endowed Funds

Composition:

Underlying obligations	\$267M
Underlying market gains	<u>\$205M</u>
Total August 31, 2015	\$472M



Debt

At April 30, 2015:

Debenture due May 24, 2047	\$189M
Mortgages	\$ 9M
Bank borrowings due Oct. 2026	<u>\$100M</u>
Total	\$298M

Projected to increase to \$330M based on current capital commitments



A Bit of History

- 2008: Global equity meltdown
- Planned draw from non-endowed reserves:

08-09 \$18.55M

09-10 \$11.35M

10-11 \$16.35M

Total \$46.25M

All had to be reversed. Decision taken mid-year in a budget cycle.



Non-endowed Funds

Composition February, 2009:

Underlying obligations \$263M

Amount "under water" \$(7M)

Total non-endowed investments \$256M



Globe and Mail Headline Saturday April 18, 2009

University slammed over stock- market losses

Officials defend investing strategy after
University of Western Ontario suffered \$50M
loss last year



Market Returns

At June 30, 2015 looking back over 20 years:

Annualized returns	8.2%
Annualized CPI	<u>1.9%</u>
Real return	6.3%



Withstanding a Black Swan Event

- What is a black swan event?
- Annual stress test of our portfolio
- Last done for balances at April 30, 2014
- Considers the availability of short term assets, likelihood of government funding cuts, as well as draws on underlying obligations

Stress Testing Conclusions

- Result: shortfall of \$26.7M cash and underlying market gains reduced to \$53.9M
- Non-endowed portfolio can sustain a worst-case scenario when invested alongside the endowed portfolio as long as:
 - Sufficient short term assets are on hand
 - We maintain a sufficient reserve in assets to obligations; and
 - We manage draws on the non-endowed returns