REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

Faculty of Arts and Humanities: Introduction of an Honors Specialization, Specialization, Major and Minor in German Language and Culture

Faculty of Arts and Humanities: Revised Certificate in Practical German

Faculty of Arts and Humanities: Introduction of "Persian" as a course subject and Category B Breadth Requirement

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Schulich School of Medicine & Dentistry and Faculty of Science: Introduction of an Honors Specialization in Medical Biophysics (Biological Science Concentration)

Faculty of Science: Introduction of a Diploma in Game Development in Partnership with Western Continuing Studies

Faculty of Science: Renaming of the Major and Minor in Earth and Planetary Science modules

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Articulation Agreement: Faculty of Social Science, First Nations Studies Program, and Fanshawe College, General Arts and Science – First Nations Studies Major

Articulation Agreement: Faculty of Arts and Humanities and Faculty of Social Science, and Fanshawe College, General Arts and Science – University Preparatory Studies Major

Articulation Agreement: Multilateral Articulation Agreement between The University of Western Ontario, Faculty of Science, Environmental Science Program, and Ontario Colleges

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Revisions to the Admission Requirements for Ontario High School Applicants

Revisions to the Policy on Examination Conflicts

Revisions to the Policies on Admission Scholarships

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School of Graduate and Post Doctoral Studies: Introduction of an On-line "Academic Integrity Module"

School of Graduate and Post Doctoral Studies: Geology and Geophysics Graduate Program - Cyclical Review Follow-Up

Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical reviews

Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical reviews

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FOR APPROVAL

1. **Faculty of Arts and Humanities: Introduction of German Language and Culture Modules, Revisions to the Certificate in Practical German; Introduction of "Persian" as a course subject and Category B Breadth Requirement**

1a Introduction of an Honors Specialization, Specialization, Major and Minor in German Language and Culture, Revisions to the Certificate in Practical German

Recommended: That an Honors Specialization, a Specialization, a Major and a Minor in German Language and Culture be introduced in the Faculty of Arts and Humanities as set out in **Appendix 1**, effective September 1, 2013.

Recommended: That the Certificate in Practical German, in the Faculty of Arts and Humanities, be revised as set out in **Appendix 1**, effective 1 September 2013.

Background:

New modules in German Language and Culture are being introduced in order to correspond to more up-to-date pedagogy, current research interests of faculty and the faculty complement in the Department of Modern Languages and Literatures.

1b Introduction of "Persian" as a Course Subject and Category B Breadth Requirement

Recommended: That "Persian" be introduced as a new course designation in the Faculty of Arts and Humanities and listed as a "Category B – Languages" Breadth Requirement for graduation, effective September 1, 2013.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg882.html

Add "Persian" to the list of undergradate courses offered.

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2013/pg81.html

Breadth Requirements for Graduation
No change

CATEGORY B

Arts and Humanities
No change

Languages
Arabic, Chinese, English, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, ***Persian***, Polish, Portuguese, Russian, Spanish

Background:

With the addition of new faculty members, it has become possible to develop a course in Persian to complement the course offerings of the Department of Modern Languages and Literatures. Approval is required to add Persian as a course designation.

A new course, Persian 1030 – Persian for Beginners, has been submitted to DAP for approval.

2. **Faculty of Engineering: New "2+2" Agreements for the International Collaborative Degree Program in Chemical Engineering**

Recommended: That Senate approve that an International Collaborative Degree Program in Chemical Engineering be introduced with East China University of Science and Technology (ECUST) and Zhejiang University of Science and Technology (ZJUST) in China, as set out in **Appendix 2**, effective September 1, 2013.

Background:

In 2011, SCAPA and Senate approved the introduction of a 2+2 Collaborative BESc (Chemical Engineering) Degree program with Zhejiang University in China. It was anticipated that 10-15 students would be admitted into the program each year. It is now recognized that this goal is unlikely to be met with only Zhejiang University students while, at the same time, maintaining the exceptional quality of students coming into the program. One reason for this is that Zhejiang University has signed a number of international initiatives with other universities to allow their students access to these multiple opportunities. An alternative and equally attractive approach for Western is to expand the pool of applicants into this program by including East China University of Science and Technology and Zhejiang University of Science and Technology, both of which are ranked highly in China for their undergraduate chemical engineering education.
The first two years of studies were mapped at the respective institutions to Western's first and second-year courses and it was determined that adding these two new institutions will not require additional courses and the curriculum will be the same as in the case of Zhejiang University.

The latest ranking of chemical engineering programs in China indicated the following: 1) Tianjin University, 2) East China University of Science and Technology; 5) Zhejiang University and, 11) Zhejiang University of Science and Technology.

3. **Schulich School of Medicine & Dentistry and Faculty of Science: Introduction of a Major in Pathology (BMSc); Introduction of an Honors Specialization in Medical Biophysics (Biological Science Concentration)**

3a Introduction of a Major in Pathology (BMSc)

Recommended: That a Major in Pathology, leading to a BMSc degree, be introduced in the Schulich School of Medicine & Dentistry and the Faculty of Science, as set out in **Appendix 3**, effective September 1, 2013.

Background:

The Department of Pathology offers Honors Specialization and Specialization modules in Pathology and Toxicology that have limited enrolment due to constraints on resources for Year 4 research projects. The department's two broad survey courses, Pathology 3240A and Pathology 3245B, are quite popular and are required for registration in the 4000-level level courses. The department is increasing the number of course offerings in Pathology this year (Pathology 4200A/B has recently been introduced for September 2013) and would like to introduce a Major in Pathology to expand the access to the pathology courses to students outside of the Honors Specialization and Specialization modules.

Currently, the only viable alternative to students having completed the courses required in Year 3 of the Honors Specialization and Specialization modules in Pathology and Toxicology, and wishing to graduate with an honors degree, is the Honors Specialization in Medical Sciences (soon to be Interdisciplinary Medical Sciences). Introducing the Major in Pathology gives students the additional option of completing

double Majors in either an honors or non-honors BMSc degree. The Major will be restricted to students completing double Majors within a BMSc degree to moderate the enrolment in the Major.

Understanding pathology requires a good background in other medical sciences, especially physiology, anatomy and introductory biochemistry. These courses, at a minimum, are included within the proposed course module.

3b Introduction of an Honors Specialization in Medical Biophysics (Biological Science Concentration)

Recommended: That an Honors Specialization in Medical Biophysics (Biological Science Concentration), leading to a Bachelor of Science (BSc) degree granted by the Faculty of Science, be introduced in the Schulich School of Medicine & Dentistry, as set out in **Appendix 3**, effective September 1, 2013.

Background:

The Honors Specialization in Medical Biophysics (Biological Science Concentration) module is being introduced mainly to train students with sufficient background to pursue graduate studies in the biology of diseases such as cancer, diabetes and cardiovascular diseases, using various imaging techniques. The Department of Medical Biophysics has several research groups with such as their main interest. These groups require students with significant background in biology and physiology, in addition to medical imaging and biophysics. This module is designed to satisfy this high demand in the department and research groups with the said interest beyond Western. The department's past experience with the other BSc module, Honors Specialization in Medical Biophysics (Physical Science Concentration), has been very positive. Most graduates from that module who have pursued graduate studies in Western's Department of Medical Biophysics have been very productive. As such, there is a consensus in the department to designate this module as a BSc module, granted by the Faculty of Science.
If the new module is approved, the prerequisite for Medical Biophysics 4970E will subsequently be revised to include the Honors Specialization in Medical Biophysics (Biological Science Concentration) in the prerequisites for the course.

4. **Faculty of Science: Introduction of a Diploma in Game Development in Partnership with Western Continuing Studies; Renaming of the Major and Minor in Earth and Planetary Science modules**

4a Introduction of a Diploma in Game Development in Partnership with Western Continuing Studies

Recommended: That a Diploma in Game Development be introduced in the Faculty of Science, in partnership with Western Continuing Studies, as set out in **Appendix 4**, effective September 1, 2014.

Background:

The Diploma in Game Development is a post-degree program for Computer Science or Engineering students who have completed either a Computer Science or a Software Engineering degree and who wish to obtain basic Game Development skills that will be recognized academically and professionally.

The Department of Computer Science receives several requests a year from people interested in taking gaming courses or a Minor in Game Development. The proposed Diploma will provide qualified students the opportunity to acquire the specific skills and experience needed to start a career in the computer gaming industry.

4b Renaming of the Major and Minor in Earth and Planetary Science modules

Recommended: That the Major and Minor in Earth and Planetary Science be renamed the Major in Geology and the Minor in Geology, as set out in **Appendix 4**, effective September 1, 2013, and

That students enrolled in the modules prior to September 1, 2013 be permitted to graduate with the current name of the modules, and

That enrollment in the Major and Minor in Earth and Planetary Science be discontinued, effective September 1, 2013, and

That the Major and Minor in Earth and Planetary Science be withdrawn, effective September 1, 2016.

Background:

It is proposed that the modules be renamed as there are currently no Planetary Science courses listed in the Major or the Minor.

5. **Huron University College: Renaming of the Major and Minor in Historical and Systematic Theology Modules**

Recommended: That the Major and Minor in Historical and Systematic Theology be renamed as the "Major in Theology and Ethics" and the "Minor in Theology and Ethics," and revised as set out in **Appendix 5**, effective September 1, 2013, and

That students enrolled in the modules prior to September 1, 2013 be permitted to graduate with the current name of the modules, and

That enrollment in the Major and the Minor in Historical and Systematic Theology be discontinued, effective September 1, 2013, and

That the Major and the Minor in Historical and Systematic Theology be withdrawn, effective September 1, 2016.

Background:

These revisions to the modular requirements for the Bachelor of Theology degree reflect new appointments and redefined roles at the Faculty of Theology. They represent new trajectories within the field of theology and religious studies that focus additionally on comparative, social and ethical issues. The proposed courses encourage critical thinking and communication (oral and written), developing understanding of the discipline of theology through surveying various methodologies and approaches taken generally in the academic field. They will encourage an approach that can recognize and knowledgeably engage complex issues related to living in a multi-faith, pluralistic context. All the courses are currently offered and will be taught at Huron University College only.

6. **School of Graduate and Postdoctoral Studies**

6a Revisions to the Master of Music (MMus), Music Education (Summer Program)

Recommended: That effective May 1, 2013, the Master of Music (MMus), Music Education (Summer program) be revised as set out below:

PROPOSED MODIFICATION

Current program	**Proposed program**
Summer MMus in Music Education	**Summer/Online MMus in Music Education**
Music 9531 (0.5 course): Empirical and Qualitative Research in Music Education 6 0.5 elective 0.5 courses in music education (or music) Viva Voce Examination 9589 N.B. These are the same requirements as the full-time MMus in Music Education, course-based program, but are generally taken over 3-4 consecutive years. (Summer MMus in Music Education students may elect the thesis option, but this option is rarely chosen.)	Year 1: Summer term: 2 0.5 courses onsite Fall term: 1 0.5 course online Winter term: 1 0.5 course online Year 2: Summer term: 2 0.5 courses onsite Fall term: 1 0.5 course online Winter term: 1 0.5 course online N.B. The Fall and Winter online courses may be replaced with an onsite course.

Background:

The proposed modifications include the following:

- Replacement of the viva voce examination with an additional course
- Requirement of continuous full-time enrolment
- Courses to be delivered in a blended model including onsite courses during 2 summer terms and online courses over 2 fall and winter terms
- Completion of the program over 6 continuous terms of full-time enrolment (similar to the existing full-time MMus in Music Education)

These modifications will make completion of the program more efficient for the target students, who are teachers holding full-time positions in public schools. The current program was originally designed to be completed over four consecutive summers (two courses in each of the first three summers and one course plus viva voce examination in the fourth summer), but few students actually complete it as originally designed. They prefer to complete it in a shorter period of time, but in a manner that does not require time off from work. With the growing availability of online courses, these students can complete course requirements by taking online courses during Fall and Winter terms while holding their full-time teaching positions. (We would also allow the flexibility for students to take onsite rather than online courses in the Fall and Winter terms should they wish to do so.)

The program as currently offered consists of the same requirements as the regular full-time MMus in Music Education program. Since most students wish to complete the program in fewer than four years, it has become common for students to request permission to register as part-time students for a single term after three summers in which they were registered full-time (summer only) in order to complete the program. Now that online courses are available in the Fall and Winter terms, students are requesting permission to register part-time for a term between summers in which they will register full-time. The proposed modifications will ensure that their registration status will remain consistent throughout the program.

The Department of Music Education is experienced in offering online courses, in that the Music 9531 has been offered online for the past two years, and additional online course offerings are under development, with a plan for new online offerings in Winter 2013, Fall 2014, and Winter 2015.

The proposed new program takes advantage of online course availability and addresses the students' desire to complete the program efficiently.

6b Introduction of a Graduate Diploma (GDip) in Professional Communication and Management

Recommended: That a Graduate Diploma (GDip) in Professional Communication and Management be introduced in the School of Graduate and Postdoctoral Studies, effective September 1, 2014, as set out in **Appendix 6.**

Background:

The proposed Master's Level Graduate Diploma program is designed to prepare graduates to meet the needs of employers by providing graduates with workplace oriented skills and knowledge in communication, presentation, writing, team and project management, finance and business contexts and operations. In combination with the student's undergraduate preparation and/or prior work experience, the Graduate Diploma will enable the graduate to apply his or her disciplinary knowledge and experience in the evolving and emerging professions of the contemporary workplace.

The program is an eight-month, course-based diploma program designed to enhance the professional skills of a bachelor's graduate. The program objective is to address the reality that a bachelor's degree alone often does not provide complete training for individuals who are intent on professional careers in government, non-government organizations, private industry or self-employment (e.g., consultancy). The diploma will emphasize bridging the gap between specific disciplines and their application in the workplace, providing students with organizational and communication skills to enable them to build successful careers in these settings.

The program is a Type 3 diploma program that will lead to a Graduate Diploma - Master's level (GDip). It is a stand-alone diploma program and students will be admitted directly to the diploma program. The program will be completed over two terms on a full-time basis. Students will complete six graduate-level courses (0.5 FCE each).

The diploma is offered jointly by the Management and Organizational Studies Program in the Faculty of Social Science, the Department of English and Writing Studies in the Faculty of Arts & Humanities, and the Faculty of Information and Media Studies. The overall objectives of the program are to provide the professional skills and knowledge to prepare graduates for careers in government, non-government organizations, private industry or self-employment (e.g., consultancy).

The diploma program complements the professional master's programs currently in development and will share some common courses with these new professional master's programs. Students who successfully complete the Graduate Diploma program and opt to enroll subsequently in a professional master's program will be given credit for the courses completed in the diploma program. Consequently, it would be possible for a student who successfully completed the diploma program to subsequently complete a professional master's program within one to two terms of full-time enrolment.

7. **Articulation Agreements**

7a Brescia University College, Bachelor of Science (Food and Nutrition) Honors Program, and George Brown College, Culinary Management – Nutrition Diploma Program

Recommended: That SCAPA approve on behalf of the Senate, for recommendation to the Board of Governors through the Vice-Chancellor, that effective May 1, 2013, graduates of the Culinary Management – Nutrition Diploma Program at George Brown College be admitted into the Bachelor of Science (Food and Nutrition) Honors program at Brescia University College, according to the procedures set out in the Articulation Agreement attached as **Appendix 7.**

Background:

The purpose of this Articulation Agreement between George Brown College and Brescia University College is to place graduates from Culinary Management – Nutrition Diploma Program (George Brown) into the Bachelor of Science Foods and Nutrition Honors program (Brescia) with transfer credit as outlined in **Appendix 7.** Transfer credits will be awarded to those students from George Brown College who have successfully completed the Culinary Management – Nutrition Diploma and the Food and Nutrition Management (Postgraduate) Certificate with a minimum average of "B+" or 3.5 GPA calculated on all courses within the diploma program only, with no grade less than "C" or 2.0 GPA, and subject to the other conditions as outlined in the agreement. The agreement is to be reviewed after a period of three years.

7b Faculty of Social Science, First Nations Studies Program, and Fanshawe College, General Arts and Science – First Nations Studies Major

Recommended: That effective September 1, 2013, graduates of Fanshawe College, General Arts and Science – First Nations Studies Major, be admitted into Western's Faculty of Social Science, First Nations Studies program, according to the procedures set out in the Articulation Agreement attached as **Appendix 8.**

Background:

This articulation agreement, attached as **Appendix 8**, was developed to define pathways for students in the General Arts and Science – First Nations Studies Major at Fanshawe College to the First Nations Studies Major or Honors Specialization at Western. The development of this agreement supports the initiatives of the province to develop formal articulation agreements recognized by the Ontario Council for Articulations and Transfer (ONCAT).

7c Faculty of Arts and Humanities and Faculty of Social Science, and Fanshawe College, General Arts and Science – University Preparatory Studies Major

Recommended: That the revised Articulation Agreement between Western's Faculty of Arts and Humanities and Faculty of Social Science, and Fanshawe College, General Arts and Science – University Preparatory Studies, be renewed as set out in **Appendix 9**, effective September 1, 2013.

B**ackground:**

For the past several years Western has awarded transfer credit to graduates of the General Arts and Science – Liberal Studies Major (S.05-86) from Fanshawe College. The General Arts and Science - Liberal Studies Major was recently renamed the "General Arts and Science – University Preparatory Studies Major." As the previous agreement has expired, the name of the Major has been revised, and a new university-level course, First Nations Studies, has been added to the list of pre-approved courses. The agreement has been revised and requires approval.

(Note that the admissions policy, "Fanshawe College, General Arts and Science Diploma – University Preparatory Studies Major," is presented to SCAPA for approval in Exhibit XII.)

7d Multilateral Articulation Agreement between The University of Western Ontario, Faculty of Science, Environmental Science Program, and Ontario Colleges

Recommended: That a multilateral articulation agreement between The University of Western Ontario and the following Ontario Colleges be approved, effective September 1, 2013:

- Algonquin C.A.A.T. (Environmental Technician only)
- Canadore C.A.A.T. (Environmental Technician only)
- Centennial C.A.A.T.
- Confederation C.A.A.T.
- Durham C.A.A.T. (Environmental Technology only)
- Fanshawe C.A.A.T. (Environmental Technology only)
- Fleming C.A.A.T.
- Georgian C.A.A.T.
- Loyalist C.A.A.T.
- Mohawk C.A.A.T.
- Niagara C.A.A.T. (Environmental Technician only)
- Northern C.A.A.T. (Environmental Technician only)
- Sault C.A.A.T.
- Seneca C.A.A.T.
- Sheridan C.I.T.A.L. (Environmental Technician only)
- St. Lawrence C.A.A.T. (Environmental Technician only)

Background:

The multilateral articulation agreement refers to the transfer of applicants from the two-year Environmental Technician Diploma or three-year Environmental Technology Advanced Diploma to the Faculty of Science: three-year BSc Environmental Science Major, four-year Environmental Science Major, four-year BSc Environmental Science Specialization, or four-year BSc Environmental Science Honors Specialization, at Western.

In response to the Ontario Ministry of Colleges, Training and Universities' goal to increase student mobility across Ontario post-secondary institutions, representatives from Environmental Science and Environmental Studies programs at seven Ontario universities, and representatives from Environmental Technology and Environmental Technician programs at sixteen Ontario Colleges, set out to create transparent credit transfer pathways from each college to each university to support this initiative. The program was funded through the Ontario Council for Articulation and Transfer and the University of Guelph acted as the lead institution. Each university involved created unique pathways for their institution that clearly outline transfer credits available for incoming students from the involved colleges in an effort to reduce, and ideally to eliminate, the need for students to repeat prior learning, while increasing ease of transfer.

The result at Western is the development of a multilateral agreement between Ontario Colleges and Western that defines pathways for these students and supports the initiatives of the province to develop formal articulation agreements recognized by the Ontario Council for Articulation and Transfer.

The naming convention for the courses receiving transfer credit at Western from the individual colleges varies, but the terms of the agreement are the same regardless of the College attended. The parties covenant and agree as follows:

1. Western agrees to consider for admission to full-time study in the Faculty of Science (3-year BSc Environmental Science major, 4-year BSc Environmental Science major, 4-year BSc Environmental Science Specialization, 4-year BSc Environmental Science Honors Specialization), students from the Ontario College noted above who have complied with the following requirements:

a. a minimum cumulative GPA of 3.0 with no grade less than “C” or 2.0 GPA on all courses taken toward the completion of the two-year Environmental Technician Diploma program or three-year Environmental Technology Diploma. Courses used towards the diploma program that are upgraded after the completion of the diploma program will be considered as part of the GPA. Any course taken after completion of the diploma program and not used toward the diploma program will not be calculated as part of the GPA; and
b. no longer than 3 years should have elapsed between conferral of the diploma and admission to Western. Exceptions will be considered on an individual basis.

2. Students will receive credit for the courses taken within the 2-year Environmental Technician or 3-year Technology Diploma towards the Faculty of Science (3-year BSc Environmental Science major, 4-year BSc Environmental Science major, 4-year BSc Environmental Science Specialization, 4-year BSc Environmental Science Honors Specialization) at Western as listed in Appendix I, provided that they have achieved a minimum grade of “C” or 60% in each of those courses. This credit is not transferable to other faculties or programs.

3. In addition to the termination provisions set out hereunder, Western may terminate this Agreement if it determines that transfer credit cannot be given for the courses set out in Appendix I due to course or curriculum changes that have been or will be instituted by either party subsequent to the signing of this Agreement. The effective date of such termination shall be the earlier of three months after written notice of termination is given to XX College, or the date upon which the changes are adopted by either party.

4. As of the date of this Agreement, the following progression requirements are required for graduation with a Western degree:
   a. 3-year BSc Environmental Science Major: an overall average of 60% is required on all courses taken at Western, and a cumulative average of 60% is required in all courses taken toward each module at Western, with a mark of at least 60% in each modular course;
   b. 4-year BSc Environmental Science Major: an overall average of 60% is required on all courses taken at Western, and a cumulative average of 60% is required in all courses taken toward each module at Western, with a mark of at least 60% in each modular course;
   c. 4-year BSc Environmental Science Specialization: an overall average of 60% is required on all courses taken at Western, and a cumulative average of 60% is required in all courses taken toward each Specialization module at Western, with a mark of at least 60% in each modular course;
   d. 4-year BSc Environmental Science Honors Specialization: an overall average of 65% is required on all courses taken at Western, and a cumulative average of 70% is required in all courses taken toward each Honors Specialization module, with a mark of at least 60% in each modular course.

   Western will notify XX College of any changes to these progression requirements during the term of this Agreement.

5. Students who do not meet progression/graduation requirements for the Environmental Science Program in the Faculty of Science or who wish to withdraw from the module/degree combination(s) listed in this agreement, may be eligible for transfer to another program and/or campus at Western at the discretion of the Dean of their Faculty. Students who transfer to another program and/or campus at Western will have the credit that they received as part of the Articulation Agreement removed from their academic record. Credit from the Environmental Technician/Environmental Technology Diploma will be assessed for individual credit on a course-by-course basis by the Admissions Office, as applicable, at that point in time on consultation with the Dean of the appropriate Faculty.

6. In addition to meeting progression requirements, to graduate with a Bachelor of Science Degree, students must successfully complete the courses listed in Appendix I under “Degree Requirements.” This list of required courses may be revised by Western during the term of this Agreement and Western will provide XX College with written notice of any changes to these course requirements.

7. Both the Western and XX College will designate a Program Representative at their respective campuses to facilitate co-ordination of this agreement. The Program Representative will confer, on a regular basis, on the success of the program and other matters of mutual concern.

8. Both Western and XX College agree to encourage qualified graduates of the two-year Environmental Technician and three-year Environmental Technology Diploma programs to participate by advising and informing them of the benefits of the Agreement.

9. This Articulation Agreement is effective from September 1, 2013 for a period of three years. Thereafter it may be extended with the agreement of both parties. Either party may terminate this Agreement during the initial term or any extension thereof upon at least 12 months' written notice to the other party. Termination of this agreement shall not affect students who have been admitted to the Environmental Science Program in the Faculty of Science prior to the termination date.

The overview of the envisioned credit transfer system between the Colleges and Universities is shown as **Appendix 10**.

8. **New Policy and Policy Revisions**

8a New Policy on Admission from the Fanshawe College, General Arts and Science Diploma – University Preparatory Studies Major

Recommended: That SCAPA approve and recommend to Senate that a policy for admission of students from the "Fanshawe College, General Arts and Science Diploma – University Preparatory Studies Major," as set out in **Appendix 11**, be approved.

Background:

For the past several years Western has awarded transfer credit to graduates of the General Arts and Science – Liberal Studies Major (S.05-86) from Fanshawe College. The General Arts and Science - Liberal Studies Major was recently renamed the "General Arts and Science – University Preparatory Studies Major." (The Articulation Agreement is presented to SCAPA for renewal in Exhibit XI.)

This policy will be placed in the "Admissions: Colleges of Applied Arts and Technology (CAAT) - Admission Requirements" section of the Academic Handbook, which is posted on the web at: http://www.uwo.ca/univsec/handbook/adm/caats.pdf

8b Revisions to the General Certificate of Education (GCE) Admisison Requirements

Recommended: That effective September 1, 2013, the policy on "General Certificate of Education (GCE) Requirements" be revised as set out in **Appendix 11** with respect to admission requirements for applicants following the British System of education.

Background:

Compulsory education in the British system of education requires 11 years of schooling. This includes six years of primary and five years of junior secondary schooling. At the end of compulsory schooling, students sit for the General Certificate of Secondary Education (GCSE) exams.

Following completion of junior secondary schooling, students can attend senior secondary school. After two years of study at senior secondary school students sit for the General Certificate of Education Advanced Level exams. Admission to higher education in the UK is based on the results of the GCE A levels.

The GCE Advanced Level program is a two-year program. It is based on a modular style curriculum which requires the candidate to take modules as they proceed through the course rather than being examined in one session at the end of the course. The GCE A-Level is made up of Advanced Subsidiary (AS) and Advanced (A2) modular units. The complete Advanced Level course is divided into two parts: three units at AS level which together, equate to the first year of a traditional A Level course, and three A2 units which are awarded during the second year of study.

To enter a Bachelor Degree (Honours) program in the UK, a minimum of two or three A Levels is required. Programs in demand and prestigious institutions may require higher levels of achievement than the minimum requirement. Different institutions may specify additional requirements based on the nature of the undergraduate program. Bachelor's programs are 3-5 years long, depending on the field of study.

A review of the admission requirements for the top 24 universities in the UK as posted on the UCAS www.ucas.com website, the organization responsible for managing applications to higher education courses in the UK, indicates that three GCE Advanced Level examination results is the minimum required to be considered for admission to these institutions. As we endeavor to ensure consistency with competitor universities across Canada and internationally, the Undergraduate Admissions Office recommends Western's minimum requirements be changed to include a minimum of three distinct A-level subjects for admission consideration.

8c Revisions to Admission Policies for English Language Proficiency

Recommended: That Senate approve that the admission policies for English Language Proficiency be revised as set out in **Appendix 11**.

Background:

The English Language Centre at Western University is part of the Faculty of Education and provides rigorous language, cultural and academic preparation for international students who are admissible to Western academically, but who may not have been able to provide sufficient proof of language preparation for purposes of admission. The English Language Centre is committed to student success for international students and is considered to be an integral part of Western's internationalization plan.

The proposed revisions recommend that the successful completion of the High-Advanced Level at the English Language Centre programs be accepted as demonstration of English language proficiency for admission to degree programs in lieu of Senate-approved English Language Proficiency tests such as TOEFL, MELAB etc. Formatting and editorial changes have been applied as well.

8d Revisions to the Admission Requirements for Ontario High School Applicants

Recommended: That Senate approve that the policy on "Admission Requirements for Ontario High School Applicants" be renamed "Admission Requirements for Ontario Secondary School Diploma Applicants" and revised as set out in **Appendix 11** for September 1, 2013 admission.

Background:

Editorial revisions have been made for clarity and organization of the policy and to the "Recommendations" and "Notes" sections as a result of several requests from the Faculties. As Western typically admits students to a common first year in many faculties, high school students choosing courses in Grade 12 will not necessarily be aware that various modules beginning beyond first year at Western require specific first-year courses for admission to the modules, and that these in turn require specific Grade 12 courses as pre-requisites. This information is beneficial and should be included in the calendar, on faculty websites, and in recruitment publications where possible to inform students of appropriate course selection in the Ontario Grade 12 curriculum.

8e Revisions to the Policy on Examination Conflicts

Recommended: That the policy on Examination Conflicts be revised as set out in **Appendix 11**, effective September 1, 2013.

Background:

SCAPA and Senate approved in April a revision to the policy on "Examination Conflicts" that allows students that face more than three examinations in a 47-hour period, or four in a 71-hour period, during the December and April examination periods, to request alternative arrangements. The proposed amendment clarifies how these arrangements should be handled campus-wide.

9. **Scholarship Policy Revisions**

9a Revisions to the Policies on Admission Scholarships

Recommended: That Senate approve that the following policies on Admission Scholarships be consolidated and revised as set out in **Appendix 12**, effective September 1, 2013:

- Admission Scholarships - Eligibility Of Students With Advanced Standing
- Applicants Presenting the International Baccalaureate Diploma as the Basis of Admission
- Admission Scholarships - Deferment for One Year
- Undergraduate Admission Scholarships Program
- Admission Scholarships - Offer And Adjudication Process For One-Year Admission Scholarships

The current policies are posted here: http://www.uwo.ca/univsec/handbook/schol/admincrs.pdf and http://www.uwo.ca/univsec/handbook/schol/awardspolicy.pdf

Background:

The Admission Scholarship program is designed to recognize academic achievement of students completing high school and entering University. Students who engage in post-secondary studies prior to attending Western are not eligible for Admission Scholarship consideration.

Updates to the Admission Scholarship Program are driven by the elimination of OAC-level courses, as well as providing clarity with respect to the impact of admission deferrals, internship placements and the retention of continuing scholarships in Medicine and Dentistry being based solely on progression in the program.

9b Revisions to General Policies on Scholarships, Awards, Prizes

Recommended: That Senate approve that the following policies on Scholarships, Awards, Prizes be revised as shown in **Appendix 12**, effective September 1, 2013:

- Withdrawal or Reduced Course Load After Receiving University-Administered Scholarships and Awards
- Policy on Continuing Scholarships - Industry Internship Programs
- Continuing Scholarships - Retention Requirements in Medicine

The current policy is posted here: http://www.uwo.ca/univsec/handbook/schol/admincrs.pdf

Background:

Editorial changes have been made to reflect changes in the National Scholarship Program.

10. **Faculty of Social Science: Introduction of Modules in Geography and Commercial Aviation Management; Introduction of Diploma in History**

10a Introduction of a Specialization and an Honors Specialization in Geography and Commercial Aviation Management

Recommended: That a Specialization and an Honors Specialization in Geography and Commercial Aviation Management be introduced in the Faculty of Social Science, as set out in **Appendix 13**, effective September 1, 2013.

Background:

This new interdisciplinary program brings together courses in Geography with courses in Commercial Aviation Management. It will provide students the opportunity to study a variety of subjects within the Department of Geography while at the same time developing a broad perspective of the aviation industry.

As air transportation systems increase in sophistication and the role of those working in the aviation industry changes, airlines are looking for employees who possess an optimal mix of academic knowledge and aviation skills. This module will provide a new and unique integrative approach to understanding aviation alongside a highly complementary social science discipline: geography.

This program would build on the strong reputation of Commercial Aviation at Western as an industry leader. This module is consistent with the Department's, Faculty's and Western's Strategic Plan which identifies the development of new joint programs and curriculum.

10b Faculty of Social Science and Western Centre for Continuing Studies: Introduction of the Diploma in History

Recommended: That effective September 1, 2014, a Diploma in History be introduced in the Faculty of Social Science with the Western Centre for Continuing Studies, as set out in **Appendix 13**.

Background:

The Diploma in History will provide the opportunity for students to deepen their knowledge base in specific areas of History, to strengthen their critical thinking and writing skills and ultimately, to enhance their competitiveness in applying for a graduate program in History. Students with an excellent academic record who wish to pursue a graduate degree at Western will be considered through the usual process for admission into the graduate program. It is our expectation that some students will come to this program from other institutions and some will take this program in preparation for graduate work at other institutions.

It is anticipated that approximately 15 students a year would enroll in the Diploma program, based on interest among current students and the enrolment patterns of similar programs elsewhere.

FOR INFORMATION

11. **New Scholarships and Awards**

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and awards set out in **Appendix 12.**

12. **Schulich School of Medicine & Dentistry: Revisions to the Admission Requirements of the MD Program**

The Schulich School of Medicine & Dentistry has strengthened the wording with respect to the documentation it requires from Indigenous applicants. The section **"**Health Care Improvement in Southwestern Ontario and Indigenous Communities" in the Admission Requirements policy located at http://www.westerncalendar.uwo.ca/2012/pg534.html now reads:

> The Schulich School of Medicine & Dentistry is committed to increasing the number of First Nations, Métis, and Inuit physicians. It has established the Indigenous Student Affairs and Admissions Committee to increase the enrollment of Indigenous students in Medicine and to provide Indigenous applicants and students with support and counseling to facilitate their success in medical school. Schulich Medicine has designated three seats in each entering class for First Nations, Métis, and Inuit students. Applicants self-identified as Indigenous persons and one of Canada's First Peoples who wish to be considered for a designated seat must provide official documents of Indigenous status or proof of ancestral Indigenous origin to OMSAS. Such applicants ~~are encouraged to~~ ***must*** submit additional letters of support from Indigenous communities or organizations. Applicants will be assessed on a balanced portfolio which includes academic achievements, MCAT scores, and ***evidence of long-term*** involvement in the Indigenous community.
>
> The remainder of the policy remains unchanged.

13. **School of Graduate and Post Doctoral Studies**

13a Introduction of an On-line "Academic Integrity Module"

The following will be included in the School of Graduate and Postdoctoral Studies' calendar and on-line information: http://grad.uwo.ca/current_students/regulations/4.html

> **4.11 ACADEMIC INTEGRITY MODULE**
> Effective January 2013, all incoming graduate students are required to complete the SGPS Academic Integrity module in order to progress beyond the first term of their degree.
>
> This 30-minute module is designed to provide students with the necessary knowledge and resources to abide by academic principles during their graduate career and to help combat scholastic offenses.
>
> When finished with the course, students are required to complete a 10-question test designed to evaluate their knowledge of academic integrity. Students have an unlimited number of opportunities to pass the module, and failure to do so will prevent students from progressing beyond the first term of their degree.

Background:

The School of Graduate and Postdoctoral Studies (SGPS) has developed an online, mandatory academic integrity course for incoming graduate students. This 30-minute module is designed to assist in combating scholastic offenses and to provide students with the necessary knowledge and resources to abide by academic principles during their graduate career.

It will cover the basics of academic integrity and academic dishonesty, detail specific scholastic offences, and explain the ways that Western University detects and deals with offences. It will also present case studies for students to consider. When finished with the course, they will be required to complete a 10-question test designed to evaluate their knowledge of academic integrity.

13b Geology and Geophysics Graduate Program - Cyclical Review Follow-Up

The Geology and Geophysics Graduate Program cyclical review was completed on April 17-18, 2012. The Final Assessment Report was presented to SUPR-G, SCAPA and Senate in September, 2012. It recommended that the "accelerated" one-year course-based MSc degree should be differentiated from the two-year thesis-based MSc degree.

In response to that recommendation, the Faculty of Science, the programs and the School of Graduate and Post Doctoral Studies opted to have the words "Course-Based" added on the transcript and parchment for those students who are admitted from Fall 2013 onward in the one-year course-based MSc program. Students who are currently enrolled in this program will receive an MSc.

The degree and transcript descriptions for the one-year course-based MSc degree will be as follows:

Degree Description	Transcript Description
MASTER OF SCIENCE Geology (Course-Based)	Master of Science Geology (Course-Based)
MASTER OF SCIENCE Geophysics (Course-Based)	Master of Science Geophysics (Course-Based)

There is no change in the naming of the two-year thesis-based MSc.

14. **Report of the Subcommittee on Program Review – Undergraduate (SUPR-U): Cyclical reviews**

Recommended: That SCAPA approve the recommendations of the Subcommittee on Program Review – Undergraduate (SUPR-U) with respect to the cyclical reviews of the undergraduate programs detailed in **Appendix 14**.

Background:

The following cyclical reviews of undergraduate programs were conducted and finalized in 2012 – 2013:

Faculty/Affiliates	Program	Date of Review	SUPR-U recommendation
Arts and Humanities	Modern Languages and Literatures	March 25, 2013	Good Quality
Engineering	Chemical and Biochemical Engineering	November 21, 2012	Good Quality
Engineering	Civil and Environmental Engineering	November 23, 2012	Good Quality
Engineering	Green Process Engineering	November 21, 2012	Good Quality
Engineering	Mechanical and Materials Engineering	November 21, 2012	Good Quality
Engineering	Integrated Engineering	November 22, 2012	Good Quality with Report in One Year
Engineering	Software Engineering	November 23, 2012	Good Quality with Report in Two Years
Engineering	Electrical Engineering	November 21, 2012	Good Quality with Report in Two Years
Engineering	Computer Engineering	November 22, 2012	Conditionally Approved with Reports in One and Two Years
Health Sciences	Kinesiology	March 12, 2013	Good Quality
Health Sciences	Health Studies	February 26, 2013	Good Quality
Brescia University College	Philosophy and Religious Studies	March 6-7, 2013	Good Quality

Brescia University College	French	February 11 – 12, 2013	Good Quality
Huron University College	English	January 21 – 23, 2013	Good Quality with Report in Two Years

The detailed Final Summary Reports of each of these reviews are attached as **Appendix 14**.

15. **Report of the Subcommittee on Program Review – Graduate (SUPR-G): Cyclical reviews**

Recommended: That SCAPA approve the recommendations of the Subcommittee on Program Review – Graduate (SUPR-G) with respect to the cyclical reviews of the graduate programs detailed in **Appendix 15**.

Background:

The following cyclical reviews of graduate programs were conducted and finalized in 2012 – 2013:

Faculty/Affiliates	Program	Date of Review	SUPR-U recommendation
Arts and Humanities	Comparative Literature	February 5 – 6, 2013	Good Quality with report in one year
Arts and Humanities	Linguistics	March 13 – 14, 2013	Good Quality
Health Sciences	Health and Rehabilitations Sciences	January 14 – 15, 2013	Good Quality
Health Sciences	Communication Sciences and Disorders	February 11 -12, 2013	Good Quality
Health Sciences	Occupational Therapy	March 19 - 20, 2013	Good Quality
Schulich School of Medicine & Dentistry	Epidemiology and Biostatistics	February 7 – 8, 2013	Good Quality

The detailed Final Summary Reports of each of these reviews are attached as **Appendix 15**.